NATIONAL CENTER FOR EDUCATION STATISTICS

User's Manual July 1997

Schools and Staffing Survey

1993–94 Schools and Staffing Survey: Data File User's Manual

Volume II: Restricted-Use Codebook



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Volume II: Restricted-Use Codebook



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Preface to Volume II

This set of volumes is intended to document the data collection of the 1993–94 Schools and Staffing Survey (SASS) and is intended for several types of readers. Researchers ready to access the datafile may choose to go directly to the Codebooks for each survey (Volumes II and III for the Restricted-Use Version and the Public-Use Version, respectively), which contain the layout and descriptive information on all survey and sampling variables. The codebooks are also useful as additional reference for the CD-ROM's Electronic Codebook.

Persons wishing to ascertain whether their research needs can be served by SASS data may find the Overview useful with descriptions of the survey's contents and objectives.

Finally, for those interested in the design and methodology of each SASS component, there are chapters on Sample Design and Implementation, Data Collection, Edit Procedures, and Imputation.

We are interested in your reaction to the information presented here about the Schools and Staffing Survey data collection system as well as the microdata files we release. We welcome your recommendations for improving our survey work and data products. If you have suggestions or comments or want more information, please contact:

SASS Data
Education Surveys Program
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We are also interested in the research you do using the SASS data sets. We would be pleased to receive copies of reports, working papers, and published articles you write that use data from the SASS. Please send them to the address above.

RESTRICTED-USE CODEBOOKS

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I. Created Variables

I. Created Variables

A. Variables Added to the Datafile

Several analysis variables were added to both restricted-use datafiles and public-use datafiles (unless otherwise noted) for data users' convenience:

1. School control number (SCHCNTL) - Principal, Teacher, and School files

The School control number (SCHCNTL) is on the School file and is added to the Principal and Teacher files. The SCHCNTL is used to link a Principal with their School or Teachers with their School. Note: SCHCNTL is unique on the School and Principal files. However, there will be many teachers in one school with the same SCHCNTL on the Teacher file.

2. School District control number (LEACNTL) - Principal, Teacher, and School files

The School District control number (LEACNTL) is on the School District file and is added to the Public School, Principal, and Teacher files. The LEACNTL is used to link Public Schools, Principals, and Teachers with their School District. Note: LEACNTL is unique on the District file. However, there will be many schools, principals, and teachers in one school district with the same LEACNTL.

3. School level (SCHLEVEL) - Principal, Teacher, and School files

School level is defined as elementary, secondary, or combined, where a combined school has some elementary and also some secondary grades. The following definition of school level was used to determine a consistent school level, and replaces the self-assigned school level:

- 1. Elementary if the school has only grades below 8th grade;
- 2. Secondary if the school has grades between 7th and 12th;
- 3. Combined if the school has any other combination of grades.

Two examples of a combined school level are 4–8 and 5–12. Secondary schools can have any combination of grades between 7th and 12th grade.

4. Type of private school (TYPOLOGY) - Principal, Teacher, and School files

There is a wide diversity among private schools, between types of religiously-oriented schools, Non-sectarian and special-purpose schools. NCES has adopted a nine-level grouping of private schools that reflects this diversity.¹

- 1. Catholic, Parochial;
- 2. Catholic, Diocesan;
- 3. Catholic, Private order;
- 4. Other religious, Conservative Christian;
- 5. Other religious, denomination-affiliated;
- 6. Other religious, unaffiliated;
- 7. Non-sectarian, regular program;
- 8. Non-sectarian, special emphasis program;
- 9. Non-sectarian, special education program.

5. 3-Level Affiliation (AFFIL) - Private Principal, Teacher, and School files

The nine Typology levels are also consolidated into the three major affiliation categories traditionally reported by NCES: Catholic, other Religious, and Non-sectarian. Typology levels 1–3 are the Catholic affiliations, 4–6 are Other religious affiliations, and 7–9 are Non-sectarian affiliations.

- 1. Catholic:
- 2. Other religious;
- 3. Non-sectarian.

6. Community type (LOCALE) - Principal, Teacher, and School files

The community type in which the school operates is based upon the Census definition of community size and its relation to urbanized or rural places. SASS collected a self-reported variable, but it was subject to misclassification, because respondents tended to report the size of the immediate area without regard to its urban, suburban, or rural status. The self-reported community type has been replaced by one determined from the ZIP code of the school, and matched to the Census community size for that ZIP code. For the 1990–91 and 1993–94 SASS, LOCALE is derived for the public schools by matching

¹ McMillen, M. and Benson, P. (1991), *Diversity of Private Schools*, National Center for Education Statistics, Office of Educational Research and Improvement, U.S. Department of Education, Washington, DC, Technical Report, NCES 92-082.

²Johnson, F. (1989), *Assigning Type of Locale Codes to the 1987-88 CCD Public School Universe*, National Center for Education Statistics Technical Report, Data Series: SP-CCD-87188-7.4, CS 89-194.

to the LOCALE code on the Common Core of Data School file, and is derived for the private schools by copying the algorithm from CCD and applying it to the ZIP codes of private schools.

- 1. Large city central city of a standardized metropolitan area having a population greater than or equal to 400,000 or a population density greater than or equal to 6,000 people per square mile.
- 2. Mid-size city central city of a standardized metropolitan area having a population less than 400,000 and a population density less than 6,000 people per square mile.
- 3. Urban fringe of large city place within a metropolitan area of a large city and defined as urban by Census (i.e., within same county).
- 4. Urban fringe of mid-size city place within a metropolitan area of a mid-size city and defined as urban.
- 5. Large town a town not inside a metropolitan area, with a population greater than or equal to 25,000.
- 6. Small town a town not within a metropolitan area and with a population less than 25,000 but greater than 2,500.
- 7. Rural a place with fewer than 2,500 people or a place designated as rural by Census.

7. School's Urbanicity (URBANIC) - Principal, Teacher, and School files

This variable is a recoding of LOCALE:

- 1. Central city;
- 2. Urban fringe or Large town;
- 3. Rural/Small town.

The 7 LOCALE levels are consolidated into 3 major Urbanicity categories reported by NCES: Central City, Urban Fringe, and Rural. LOCALE levels 1 and 2 are central city, 3–5 are urban fringe, and 6 and 7 are rural designations. This categorization conforms to Bureau of Census' geographic definitions of urbanicity (and OMB's list of Metropolitan Statistical Areas).

8. State abbreviation (STATABB) - Principal, Teacher, and School files

This is the abbreviation of the state in which a school is physically located. This may not be the same as the abbreviation in the mailing address.

9. Size of School District (LEASIZE) - Public Principal, Teacher, and School files

This is computed by doing a sum of the number of students in the School District (LEA). The number is then categorized:

1 = None

2 = 1 - 999

3 = 1,000 - 9,999

4 = 10,000 - 990,000

10. Number of minority teachers (NMINTCH) - Principal, Teacher, and School files

This variable is computed from the SASS teacher race/ethnicity counts. The sum of teachers of all racial/ethnic groups other than White is calculated.

11. Percent minority teachers (PMINTCH) - Principal, Teacher, and School files

This variable is computed from the SASS teacher race/ethnicity counts. The sum of teachers of all racial/ethnic groups other than White is calculated as a percentage of teachers of all race/ethnicity groups.

12. Number of minority enrollment (NMINENR) - Principal, Teacher, and School files

This variable is computed from the SASS student race/ethnicity counts. The sum of students of all racial/ethnic groups other than White is calculated.

13. Percent minority enrollment(PMINENR) - Restricted-Use files (Principal, Teacher, and School)

This variable is computed from the SASS student race/ethnicity counts. The sum of students of all racial/ethnic groups other than White is calculated as a percentage of students of all race/ethnicity groups.

14. BIA flag (BIA) - Principal and School files

This variable indicates whether a school is a Bureau of Indian Affairs (BIA) school. The Principal at a BIA school is also flagged as BIA.

15. School enrollment (ENRK12UG) - Restricted-Use files (Principal and Teacher)

This is variable S0255 on the School file and was placed on the School Principal and Teachers' records.

16. Race-ethnicity (RACE_ETH) - Principal and Teacher files

This variable was created by using questions 28a and 29 on the Principal Questionnaire and questions 57a and 58 on the Teacher Questionnaire.

17. Age (AGE) - Restricted-Use files (Principal and Teacher)

This variable was created by using question 30 on the Principal Questionnaire and question 59 on the Teacher Questionnaire and subtracting the 'Year of Birth' from 1994.

18. Highest degree earned (HIDEG) - Principal and Teacher files

The highest degree earned is a recoding of the various academic degrees received variables into:

- 0. No degree;
- 1. Less than or equal to a Bachelor's degree;
- 2. Master's degree;
- 3. Above a Master's degree.

19. School's program type (PGMTYPE) - Principal and Teacher files

This is the type of the Principal or Teachers' School.

- 1. Regular elementary or secondary;
- 2. Montessori (Private only);
- 3. Elementary or secondary with a Special Program Emphasis;
- 4. Special Education primarily serves students with disabilities;

- 5. Vocational/Technical;
- 6. Alternative offers a curriculum designed to provide alternative or nontraditional education.

20. School's tuition (TUITIN) - Private Principal and Teacher files

This is the highest ANNUAL tuition charged by the Principal or Teachers' School for a full-time student. This variable was created using question 19c from the Private School Questionnaire.

21. Continuing FTE Teachers (CONFTE) - District and Private School files

This variable is created by subtracting the Newly Hired FTE Teachers from the Total FTE Teachers. This reflects the number of teachers who stayed in the teaching profession at the Public School District or Private School being questioned.

22. Teaching experience (TCHEXPER) - Principal file only

This variable is created by adding number of years experience as a teacher before becoming a Principal and number of years experience as a teacher after becoming a Principal. This variable was created using question 11a and 11b on the Principal Questionnaire.

23. Principal experience (PRNEXPER) - Principal file only

This variable is created by adding experience as a principal at this school and experience as a principal in another school.

24. Teaching experience (TOTEXPER) - Teacher file only

This variable is created by adding a teacher's years of experience as a full-time and/or part-time teacher for both Public and Private schools.

25. Teaching Level (LEVEL) - Teacher file only

The Elementary/Secondary algorithm was developed for the 1990–91 SASS Teacher file to assist in assigning the grade LEVEL which the teacher was teaching. During analysis, a misassignment of the teachers' level was found using the 1990–91 algorithm. At the end of the algorithm, if a teacher had not met one of the conditions, the teacher was assigned 'LEVEL=2'. This caused many elementary school teachers to be

assigned as secondary. This find initiated the rethinking of the algorithm and expanding the code prior to the 1993–94 SASS. When this "NEW" algorithm was applied to the 1990–91 data, the 11,888 public school teachers and 1,671 private school teachers were properly assigned a LEVEL that correctly reflected their teaching assignment.

The "NEW" algorithm assigns LEVEL as follows:

- 1. *Elementary* An elementary teacher was one who, when asked for grades taught, checked:
 - Only "ungraded" and was designated as an elementary teacher on the list of teachers provided by the school; or
 - 6th grade or lower, or "ungraded" and no 10th through 12th grade; or
 - 7th and 8th grades only, and reported a primary assignment of special education and was designated as an elementary teacher on the list of teachers provided by the school.

If teacher teaches some classes at both levels:

- 6th grade or lower and 7th grade or higher, and reported a primary assignment of prekindergarten, kindergarten, or general elementary; or
- Departmentalized classes and majority of classes are elementary; or
- Elementary Enrichment teacher; or
- Teaches grades 1 through 6 and was designated as an elementary teacher on the list of teachers provided by the school.
- Teaches more grades 1 through 6 than grades 7 through 12; or
- Teaches equal number of grades 1 through 6 as grades 7 through 12 and was designated as an elementary teacher on the list of teachers provided by the school.

If teacher meets none of the above criteria:

- Elementary Enrichment teacher; or
- Main assignment is kindergarten or general elementary; or
- Self-contained class and teaches Special Education; or

- 2. *Secondary* A secondary teacher was one who, when asked for grades taught, checked:
 - "Ungraded" and was designated as a secondary teacher on the list of teachers provided by the school; or
 - 6th grade or lower and 7th grade or higher, and reported a primary assignment other than prekindergarten, kindergarten, or general elementary; or
 - 9th grade or higher, or 9th grade or higher and "ungraded"; or
 - 9th grade or higher, and no "ungraded", or prekindergarten through 5th grade; or
 - 7th and 8th grades only, and reported a primary assignment other than prekindergarten, kindergarten, general elementary, or special education; or
 - 7th and 8th grades only, and reported a primary assignment of special education and was designated as a secondary teacher on the list of teachers provided by the school; or
 - 6th grade or lower and 7th grade or higher, or 7th and 8th grades only, and was not categorized above as either elementary or secondary.

If teacher teaches some classes at both levels:

- 5th through 9th grade and no "ungraded" or 1st through 4th grade; or
- Has all 7th through 12th grade classes; or
- Has more 7th through 12th grade classes than 1st through 6th grade classes; or
- Has equal classes 1st through 6th grade and 7th through 12th grade classes, and was designated as a secondary teacher on the list of teachers provided by the school.

26. Urbanicity Codes for School Districts - Restricted-use file only (TDS)

As LOCALE codes have not been developed for districts, several other geographic identifiers are included on the restricted-use file only for research purposes. These identifiers are:

- **a. State and County FIPS code (STCNTY)** The standardized FIPS code for a county, combined with the FIPS code for the State. This five-digit code can be looked up in the FIPS publication cited in the User's Notes (see Section XVI).
- **b. MSA code** (**CMSA**) This four-digit code identifies the specific metropolitan statistical area as defined by OMB and can also be looked up in another FIPS guide. MSAs are areas with at least 50,000 people or with more than one city with population totaling at least 50,000. There is no code for non-MSA districts.
- **c. Metropolitan status code** (**METRO**) This is a categorical variable, assigned to every district relative to its metropolitan status:
 - 1. Urban area, primarily inside central city;
 - 2. Urban area, primarily outside central city;
 - 3. Non-urban area.

This variable is on the Common Core of Data file and assigned by NCES.

B. Analysis Variables Used in NCES Publications

1. School size - Public-use School file

This variable is a categorization of the total enrollment for a school:

- 1. 1 149 students:
- 2. 150 499 students;
- 3. 500 749 students;
- 4. 750 students or greater.

2. New Teacher or Experienced Teacher (TNEWID) - Restricted-use Teacher file

"New" teachers are defined as having taught for 3 years or less, either in the public or private schools. This variable is defined prior to obtaining the teacher data, by the school's principal. It can be found among the sampling variables towards the end of the Teacher file codebook.

II. User Notes

II. User Notes

Subsetting a File

Each component within SASS is a distinct record on the datafile: districts, public principals, private principals, public schools, private schools, public teachers, and private teachers. The codebooks for each component cover both the public and private records; in addition, on the restricted-use school file and to a lesser extent, on the public-use file, the district records are combined with the school records. In order to do an analysis on any one component without extraneous "noise" from other components, the programmer or researcher has to subset the file by the variable SURVEY. For example, using the Statistical Analysis System (SAS) language, the following commands would be necessary in the DATA step to retain data for public teachers only:

* PC-SAS version *

DATA TEACHERS; * start of analysis program;

IF SURVEY=4; * keeps only public school teachers;

Using the SASS:1993–94 CD-ROM

The 1993–94 SASS data are being distributed primarily on CD-ROM. 9-Track IBM tapes may be ordered on an as needed basis. The SASS CD-ROM has an Electronic Codebook which enables the user to look up variables and obtain descriptions and simple unweighted frequency counts for all variables. **The SASS:1993–94 Electronic Codebook and Public-Use Data** (or its restricted-use version) **is DOS-viewable but is not designed for viewing in Windows.** It is best to load in the data and use the CD-ROM outside of the Windows environment altogether, as Windows requires a certain amount of memory even when it runs in the background. There may also be conflicts in memory management when attempting to view the SASS CD-ROM within Windows. A Windows version of the SASS data will be available in a future SASS CD-ROM product, a compendium of all of the SASS and TFS data collections.

Detailed "Help" files are available on the CD-ROM as text files. These may be viewed onscreen or printed out for reference. There is information about the use of the Menu functions within the Electronic Codebook (ECB), and examples of how to subset the data and output a datafile for analysis. Troubleshooting tips for installing the programs and data onto your PC's hard drive are also included in text files. One of the most basic tips to remember is: always have the SASS CD-ROM in its drive, because even analysis output files will refer back to the data stored on the CD-ROM. Your program will not work if the necessary data aren't available!

How to Get Names of Colleges and Universities from the IPEDS College Codes

In the 1993–94 Schools and Staffing Survey, principals and teachers were asked to provide the name of their undergraduate college or university. Those college and university names (reported in the Principal Questionnaire in item 6a, variable A095 or Teacher Questionnaire in item 15a, variable T0175) were clerically transcribed to the numbering scheme that is used in the Integrated Postsecondary Education Data System,³ which maintains a directory of colleges and universities. The IPEDS college codes are one of the first variables on any IPEDS dataset; the college codes are the UNITIDs (unit identification codes).

The IPEDS Directory (printed version) of 2- and 4-year colleges and universities is out of print for 1993–94; however, the directory for 1994–95 is now available. Another means of obtaining the college codes is by downloading any of the IPEDS datasets (Institutional Characteristics, or IC, is recommended) from the Internet, and stripping off the first 56 characters only. The UNITID (first 6 characters) is the unique college code, and the remaining 50 characters are for the name of the college or university (names are left-justified and fill up only as many characters as needed).

To download the Institutional Characteristics file: (Internet users)

Gopher users access the Office of Educational Research and Improvement's gopher server (OERI gopher) at the following address:

gopher://gopher.ed.gov

(Among All the Gophers in the World, the OERI Gopher is listed under District of Columbia gophers; or use your local server's URL dialog box to type in the address.)

To navigate through the OERI gopher's menu:

From the first menu, select 7 - Educational Research, Improvement, and Statistics (OERI & NCES).

From the next menu, select 3 - National Center for Education Statistics.

From the next menu, select 5 - NCES Data.

From the next menu, select 2 - Postsecondary Education data.

From the next menu, select 3 - Integrated Postsecondary Education Data System (IPEDS).

From the next menu, select Institutional Characteristics 1993–94.

Note that the IC datafile is a zipped, binary file. Read the "About .." file before downloading.

Download the entire, zipped IC file to your hard drive. (Be sure to check that you have sufficient space for the entire unzipped dataset before downloading. Even though most of the datafile will be eliminated, you must have the capability to store the entire datafile temporarily.)

³ Broyles, S. and Fernandez, R. (1995), *Directory of Postsecondary Institutions: Volume I: 2- & 4-year Institutions*, U.S. Department of Education, Washington, DC (NCES 96-033-I).

Use the PKUNZIP.EXE utility to expand the zipped file back to its original size. (If you do not have the program PKUNZIP.EXE, that is also available from the OERI Gopher.) Note that there are layout files as well as data files.).

World Wide Web users (Mosaic, Netscape, etc.) access the NCES Home Page:

```
http://www.ed.gov/NCES
```

and follow the menu to NCES databases; then proceed as per the gopher instructions to choose the Institutional Characteristics 1993–94 file and download it.

Code for Accessing IPEDS 'Institutional Characteristics' (IC) Data File

```
Statistical Analysis System (SAS)/PC code:

DATA IPEDS:

INFILE 'C:\IPEDS\IC93.DAT' LRECL=56 PAD MISSOVER;

INPUT @1 UNITID $6.

@7 INSTNM $50.;

RUN;

SPSS (Statistical Package for the Social Sciences)/PC code:

DATA LIST FILE = 'C:\IPEDS\IC93.DAT' /

UNITID 1-6

INSTNM 7-56

SAVE OUTFILE = 'C:\IPEDS\IC93' / COMPRESSED.
```

These programs will strip off the first 56 characters; that will be all that is retained for analysis. The file can then be printed out or imported into a database program and searched for particular codes or names.

A Caution about Merging Files

When merging SASS 1993–94 files, such as school and teacher, the researcher must realize that the individual files do not contain the same number of cases. There is one principal selected for every school in sample, and there are multiple teachers selected for every school in sample (generally a minimum of 3, but the exact number depends upon the size of the school). Differences in response rates for each component result in unequal sample (unweighted) cases between the two files. This is most easily confirmed by checking the unweighted frequencies that are listed in the codebooks for each component. Individual principals, schools, and teachers may have declined to participate in SASS, or there may be respondent teachers in a school that refused to participate. Thus, when merging two SASS files together, such as the teacher and school, disproportionality may occur when clusters of teachers who work at schools that did not complete school questionnaires are eliminated from further analysis because of missing school data. The same may be said about the principal and school files, as the principal questionnaire had a higher

response rate than the school questionnaire. Restricted file users should also note that there are public schools with no corresponding district (LEA) record. These districts refused to participate.

FIPS codes

FIPS stands for **Federal Information Processing Standards**. FIPS publications are produced by the U.S. Department of Commerce's National Institute of Standards and Technology (NIST). These codes standardize numeric codes for geographic areas. The detailed names of counties and corresponding codes are published in FIPS Publication 6-4, "Counties and Equivalent Entities of the United States, Its Possessions, and Associated Areas," while the names and codes for the Metropolitan Statistical Areas are included in FIPS Publication 8-5, "Metropolitan Statistical Areas (including CMSAs, PMSAs, and NECMAs)." Copies of FIPS Publications 6-4 and 8-5 are available for sale by the National Technical Information Service (NTIS), U.S. Department of Commerce, Springfield, VA. Write or call the NTIS Computer Products Office at (703) 487-4650 for cost and ordering information. When ordering, refer to Federal Information Processing Standards Publication 6-4 (FIPSPUB6-4) or Federal Information Processing Standards Publication 8-5 (FIPSPUB8-5) and its title.

Calculation of Average Years of Teaching Experience

Items 9 and 10 on the Teacher Questionnaire ask about the years of full- and part-time teaching experience that the teacher has in both public and private schools. Public school teachers are skipped out of the questions on private school experience if they've never taught in private schools; similarly, private school teachers are skipped out of the questions about public school teaching experience if they've never taught in public schools. As a result of this skip pattern, public school teachers who have never taught in private schools will have a value of "missing" on the file for the variables FTPVT and PTPVT; private school teachers who have never taught in public schools will have a value of "missing" on the file for the variables FTPUB and PTPUB.

To calculate the average number of years that all public school teachers have taught in private schools, or the average number of years that all private school teachers have taught in public schools, you should recode these missing values to zeros. Otherwise, the average that you calculate will reflect the average number of years that public school teachers have taught in private schools only for those public school teachers who have ever taught in private schools, or the average number of years that private school teachers have taught in public schools only for those private school teachers who have ever taught in public schools.

This recoding will not be necessary if you are interested in the total years of teaching experience in both sectors because the missing values will be treated as zeros in the sum (FTPUB + FTPVT) or (PTPUB + PTPVT) or (FTPUB + PTPUB + FTPVT + PTPVT).

Created Variables

Chapter XV has complete definitions for variables that are derived from the questionnaire variables. These created variables are on the file to aid in analysis of the data.

Merging SASS With CCD and PSS Data

The SASS data can be merged with the CCD (public) and PSS (private) universe files. To merge with CCD, use the CCDIDSCH variable on the SASS Public School file and the NCESSCH variable on the CCD file. To merge with PSS, use APIN on both the SASS Private School file and the PSS file.

APPENDIX H. TEACHER DEMAND AND SHORTAGE (SASS 1A), PUBLIC AND PRIVATE SCHOOL (SASS 3A AND 3B) CODEBOOK

This codebook represents the School and Staffing Survey Teacher Demand and Shortage and the School Questionnaires for school districts and both public and private schools. In this codebook, data represented by "--" means "not applicable" to the question for the district, public or private survey.

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Unweighted Frequencies

| Variable Name | Description | | District | School Public | School Private |
|------------------|----------------|---|--------------|------------------|-------------------|
| SURVEY | Survey form nu | mbor | | | |
| SOKVET | • | Demand and Shortage Questionnaire for Public School Districts | 4993 | | |
| | | hool | - | 8767 | |
| | | chool | | | 2585 |
| | 7 = 111vate se | SHOOL | | | 2505 |
| CNTLNUM | 1994 School Co | ontrol Number (Public and Private) | | | |
| | Char 1-2 | FIPS State Code (see Region or State) | | | |
| | Char 3 | School ID | | | |
| | | 1 = Public Schools | | 8755 | 0 |
| | | 3 = Bureau of Indian Affairs Schools (BIA) | | 12 | 0 |
| | | 4 = Catholic Schools | | 0 | 806 |
| | | 5 = OTHER Private Schools | | 0 | 1688 |
| | | 6 = Area Search Frame Schools | | 0 | 91 |
| | Char 4 | Split Indicator | | | |
| | | 0 = School is the original school or is not split | | 8734 | 2570 |
| | | 1 = School is the product of a two way or a three way split | | 28 | 8 |
| | | 2 = School is the product of a three way split | | 0 | 2 |
| | | 9 = School is part of a merger | | 5 | 5 |
| | Char 5-7 | LEA Number | | | |
| | | Census assigned, simple sequential assignment for Public. | | | |
| | | For Private schools it is identical to School Number. | | | |
| | Char 8-10 | School Number | | | |
| | | Assigned within LEA for public schools | | | |
| | | Assigned within State for private schools | | | |
| | | Range for Overlap Schools 001-499 | | | |
| | | Range for Non Overlap Schools 501-999 | | | |
| | Char 11 | Questionnaire Identifier | | | |
| | | 3 = Public School questionnaire | | | |
| | | 7 = Private School questionnaire | | | |
| | Char 12 | Check Digit | | | |

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Unweighted Frequencies

| Variable | | | | School | School | | |
|----------|------------------|--|----------|--------|---------|--|--|
| Name | Description | | District | Public | Private | | |
| CNTLNUM | 1994 District Co | ontrol Number | | | | | |
| | Char 1-2 | FIPS State Code (see Region or State) | | | | | |
| | Char 3 | Type of District | | | | | |
| | | 1 = Public Schools | 4983 | | | | |
| | | 3 = Bureau of Indian Affairs Schools (BIA) | 4 | | | | |
| | | 7 = LEA with no schools | 4 | | | | |
| | | 8 = LEA that governs both regular and BIA schools | 2 | | | | |
| | Char 4 | ALL = 0 | | | | | |
| | Char 5-7 | LEA Number | | | | | |
| | Char 8 | Check Digit | | | | | |
| LEACNTL | LEA control nu | mber used for merging purposes. Use this variable when | | | | | |
| LEACIVIE | | rith the PUBLIC School, Administrator, and/or Teacher files | 4993 | | | | |
| | | you wanted to merge the LEA data with the Public Admin data. | | | | | |
| | | is line of code after the 'DATA' steps: | | | | | |
| | Data MERGED, | | | | | | |
| | Merge 'ADMIN | '(in=A) 'LEA'; | | | | | |
| | If A; | | | | | | |
| | By LEACNTL; | | | | | | |
| | Run; | | | | | | |
| | | ese lines of code after the 'DATA LIST' steps: | | | | | |
| | DOS: Join mate | h files /file='ADMIN' (Use if in SPSS-DOS) | | | | | |
| | | /file='LEA' | | | | | |
| | | /by LEACNTL. | | | | | |
| | WINDOWS: Ma | atch files /file='ADMIN' (Use if in SPSS-WINDOWS) | | | | | |
| | | /file='LEA' | | | | | |
| | | /by LEACNTL | | | | | |

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| | | QUESTIONNAIRE IDENTIFICATION | U | nweighted Frequen | cies |
|----------|-------------------------|--|----------|-------------------|---------|
| Variable | | | | School | School |
| Name | Description | | District | Public | Private |
| SCHCNTL | School control number | er used for merging purposes. Use this variable when | | | |
| | | ith Administrator and/or Teacher files. | | 8767 | 2585 |
| | | vanted to merge the SCHOOLdata with the ADMIN data. | | | |
| | • • | of code after the 'DATA' steps: | | | |
| | Data MERGED; | • | | | |
| | Merge 'ADMIN' (in= | A) 'SCHOOL'; | | | |
| | If A; | | | | |
| | By SCHCNTL; | | | | |
| | Run; | | | | |
| | | nes of code after the 'DATA LIST' steps: | | | |
| | | es /file='ADMIN' (Use if in SPSS-DOS) | | | |
| | /file='SCHO | | | | |
| | /by SCHCN | | | | |
| | | files /file='ADMIN' (Use if in SPSS-WINDOWS) | | | |
| | /file='SCHO | | | | |
| | /by SCHCN | TTL. | | | |
| SECTOR | School or district sect | tor | | | |
| | 1 = Public | | 4993 | 8767 | |
| | 2 = Private | | | | 2585 |
| REGION | Census Region | | | | |
| | - | | 971 | 1408 | 698 |
| | | S State Code (see STATE) | | | |
| | Connecticut | 09 | | | |
| | Maine | 23 | | | |
| | Massachusetts | 25 | | | |
| | New Hampshire | 33 | | | |
| | New Jersey | 34 | | | |
| | New York | 36 | | | |
| | Pennsylvania | 42 | | | |
| | Rhode Island | 44 | | | |
| | Vermont | 50 | | | |
| | 2 = Midwest | | 1498 | 2051 | 761 |
| | Illinois | 17 | | | |
| | Indiana | 18 | | | |
| | Iowa | 19 | | | |
| | Kansas | 20 | | | |

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE IDENTIFICATION

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| | | | Unweighted Frequencies | | | |
|---------|----------------------|-------------------------|------------------------|--------|---------|--|
| ariable | | | | School | School | |
| Name | Description | | District | Public | Private | |
| | ENDO | On a COLD (COTTA TITE) | | | | |
| | | State Code (see STATE) | | | | |
| | Michigan | 26 | | | | |
| | Minnesota | 27 | | | | |
| | Missouri | 29 | | | | |
| | Nebraska | 31 | | | | |
| | North Dakota | 38 | | | | |
| | Ohio | 39 | | | | |
| | South Dakota | 46 | | | | |
| | Wisconsin | 55 | 1515 | 2070 | 505 | |
| | | 0.1 | 1517 | 3079 | 707 | |
| | Alabama | 01 | | | | |
| | Arkansas | 05 | | | | |
| | Delaware | 10 | | | | |
| | District of Columbia | | | | | |
| | Florida | 12 | | | | |
| | Georgia | 13 | | | | |
| | Kentucky | 21 | | | | |
| | Louisiana | 22 | | | | |
| | Maryland | 24 | | | | |
| | Mississippi | 28 | | | | |
| | North Carolina | 37 | | | | |
| | Oklahoma | 40 | | | | |
| | South Carolina | 45 | | | | |
| | Tennessee | 47 | | | | |
| | Texas | 48 | | | | |
| | Virginia | 51 | | | | |
| | West Virginia | 54 | 1007 | 2220 | 410 | |
| | 4 = West | | 1007 | 2229 | 419 | |
| | Alaska | 02 | | | | |
| | Arizona | 04 | | | | |
| | California | 06 | | | | |
| | Colorado | 08 | | | | |
| | Hawaii | 15 | | | | |
| | Idaho | 16 | | | | |
| | Montana | 30 | | | | |
| | Nevada | 32 | | | | |
| | New Mexico | 35 | | | | |
| | Oregon | 41 | | | | |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE IDENTIFICATION

| | | QUESTIONNAIRE IDENTIFICATION | | | |
|----------|-------------------------|---|----------|-------------------|---------|
| | | | Uı | nweighted Frequen | |
| Variable | | | | School | School |
| Name | Description | | District | Public | Private |
| | Ei | PS State Code (see STATE) | | | |
| | Utah | 49 | | | |
| | Washington | 53 | | | |
| | • | | | | |
| | Wyoming | 56 | | | |
| STATE | FIPS State Code for | the physical location of the school district. FIPS stands for | | | |
| | Federal Information | Processing Standards and refers to a variety of codes for | | | |
| | standardized referer | ce. FIPS county and state codes are codes developed by | | | |
| | the National Institut | e for Standards and Technology (NIST) as numeric | | | |
| | identifiers for each of | county and state in the United States; state codes are | | | |
| | listed in the codeboo | ok, while county codes may be looked up in the NIST | | | |
| | publications. Copie | s of FIPS publications are available for sale by the | | | |
| | National Technical | Information Service (NTIS), U.S. Department of Commerce, | | | |
| | Springfield, VA. (7 | 03) 487-4650 | | | |
| | O1 Alahama | | 06 | 224 | 27 |
| | | | 96 | 224 | 37 |
| | | | 44 | 170 | 3 |
| | | | 91 | 189 | 33 |
| | | | 120 | 156 | 9 |
| | | | 223 | 352 | 265 |
| | | | 64 | 164 | 27 |
| | | | 90 | 148 | 47 |
| | | ••• | 17 | 63 | 9 |
| | | ımbia | 1 | 55 | 11 |
| | | | 54 | 228 | 134 |
| | 0 | | 95 | 168 | 54 |
| | | | 1 | 85 | 10 |
| | | | 75 | 158 | 3 |
| | | | 163 | 238 | 152 |
| | | | 119 | 166 | 51 |
| | 19 = Iowa | | 113 | 158 | 27 |
| | 20 = Kansas | | 104 | 149 | 20 |
| | • | | 97 | 149 | 17 |
| | 22 = Louisiana | | 57 | 207 | 42 |
| | 23 = Maine | | 98 | 145 | 9 |
| | 24 = Maryland | | 19 | 135 | 77 |
| | 25 = Massachusetts. | | 151 | 208 | 89 |
| | 26 = Michigan | | 178 | 202 | 113 |

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Unweighted Frequencies

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE IDENTIFICATION

| Variable | | 0. | School | School |
|----------|---------------------------------------|----------|--------|---------|
| Name | Description | District | Public | Private |
| | | | | |
| | 27 = Minnesota | 103 | 160 | 72 |
| | 28 = Mississippi | 113 | 195 | 18 |
| | 29 = Missouri | 122 | 168 | 58 |
| | 30 = Montana | 145 | 178 | 7 |
| | 31 = Nebraska | 106 | 139 | 24 |
| | 32 = Nevada | 18 | 109 | 4 |
| | 33 = New Hampshire | 72 | 117 | 17 |
| | 34 = New Jersey | 113 | 167 | 103 |
| | 35 = New Mexico | 58 | 160 | 11 |
| | 36 = New York | 183 | 269 | 243 |
| | 37 = North Carolina | 78 | 181 | 34 |
| | 38 = North Dakota | 114 | 166 | 9 |
| | 39 = Ohio | 155 | 176 | 106 |
| | 40 = Oklahoma | 214 | 306 | 23 |
| | 41 = Oregon | 102 | 159 | 15 |
| | 42 = Pennsylvania | 142 | 169 | 166 |
| | 44 = Rhode Island | 34 | 88 | 15 |
| | 45 = South Carolina | 64 | 141 | 24 |
| | 46 = South Dakota | 107 | 165 | 9 |
| | 47 = Tennessee | 82 | 179 | 39 |
| | 48 = Texas | 277 | 380 | 106 |
| | 49 = Utah | 30 | 174 | 2 |
| | 50 = Vermont | 88 | 97 | 0 |
| | 51 = Virginia | 80 | 158 | 64 |
| | 53 = Washington | 112 | 200 | 37 |
| | · · · · · · · · · · · · · · · · · · · | 53 | 154 | 0 |
| | 54 = West Virginia | | | 120 |
| | 55 = Wisconsin | 114 | 164 | |
| | 56 = Wyoming | 44 | 131 | 2 |
| STCNTY | FIPS State and County Code. | 4993 | | |
| | 1-2 = FIPS State number | .,,,, | | |
| | 3-5 = FIPS County number within state | | | |

(see FIPS PUB 6-4, August 1991, NTIS)

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| Variable Name | QUESTIONNAIRE IDENTIFICATION | Unweighted Frequencies | | |
|------------------|---|------------------------|--------|-------------|
| | Description | | School | School |
| | | District | Public | Private |
| CMSA | Consolidated Metropolitan Statistical Area (CMSA) code: | 4993 | | |
| | Area of greater than 1 million population that is the totality of the PMSAs | | | |
| | in a single area. | | | |
| | Primary Metropolitan Statistical Area (PMSA): | | | |
| | A PMSA is a metropolitan statistical area that is a component of a | | | |
| | consolidated metropolitan statistical area (see MSA). | | | |
| | Several adjacent PMSAs comprise a single CMSA. | | | |
| | Metropolitan Statistical Area (MSA) code: | | | |
| | Area may be an MSA if it is in the MSA in the immediate area and it has a | | | |
| | city of at least 50,000 population, or it is an urbanized area of at least 50,000 | | | |
| | with a total metropolitan population of at least 100,000. | | | |
| METRO | Metropolitan Status Code. NCES classification of the district's | | | |
| | service area relative to a Metropolitan Statistical Area (MSA). | | | |
| | The Office of Management and Budget defines MSA as an area with: | | | |
| | (1) a city of at least 50,000 population, (FIPS PUB 8-5, October 1984) | | | |
| | or (2) it includes an urbanized area of at least 50,000 population | | | |
| | with a total metropolitan population of at least 100,000 | | | |
| | (75,000 in New England). A metropolitan statistical area | | | |
| | may contain more than one city of 50,000 and may cross State lines. | | | |
| | 1 = Primarily serves central city of MSA | 385 | | |
| | 2 = Serves MSA not primarily central city | 1893 | | |
| | 3 = Does not serve MSA | 2715 | | |
| LOCALE | Type of Locale code. (Public and Private Schools) | | | |
| | 1 = Large Central City - Central City of Standard Metropolitan Statistical Area | | | |
| | (SMSA) with population greater than or equal to 400,000 or a population | | | |
| | density greater than or equal to 6,000 persons per square mile | | 698 | 560 |
| | 2 = Mid-size central city - Central city of SMSA but not designated Large | | | * 00 |
| | Central City | | 1263 | 508 |
| | 3 = Urban fringe of large city - Place within an SMSA of Large Central City | | 0.62 | c02 |
| | and defined as urban by U.S. Bureau of Census | | 962 | 602 |
| | 4 = Urban fringe of mid-size city - Place within an SMSA of Mid-size Central | | 0.55 | 212 |
| | City and defined as urban by U.S. Bureau of Census | | 856 | 313 |
| | 5 = Large town - Place not within an SMSA, but with population greater than or | | 200 | <i>E</i> 2 |
| | equal to 25,000 and defined as urban by U.S. Bureau of Census | | 280 | 53 |

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Unweighted Frequencies

| Variable Name | Description | District | School Public | School Private |
|------------------|--|----------|------------------|-------------------|
| - 1 | | | 2 00110 | |
| | 6 = Small town - Place not within an SMSA, with population less than 25,000 | | | |
| | but greater than or equal to 2,500 and defined as urban by U.S. Bureau | | | |
| | of Census | | 2139 | 370 |
| | 7 = Rural - Place with population less than 2,500 and defined as rural by U.S. | | | |
| | Bureau of Census | | 2569 | 179 |
| URBANIC | Recoded Locale. | | | |
| | 1 = Large or mid-size central city | | 1961 | 1068 |
| | 2 = Urban fringe of large / mid-size city, large town | | 2098 | 968 |
| | 3 = Small town/rural | | 4708 | 549 |
| AFFIL | 3-Level Religious Affiliation code | | | |
| | 1 = Catholic | | | 818 |
| | 2 = Other religious | | | 1151 |
| | 3 = Non-sectarian | | | 616 |
| TYPOLOGY | Private school type | | | |
| | 1 = Catholic Parochial | | | 408 |
| | 2 = Catholic Diocesan | | | 263 |
| | 3 = Catholic Private | | | 147 |
| | 4 = Other religious Conservative Christian | | | 248 |
| | 5 = Other religious Affiliated | | | 574 |
| | 6 = Other religious Unaffiliated | | | 329 |
| | 7 = Non-sectarian Regular | | | 297 |
| | 8 = Non-sectarian Special emphasis | | | 150 |
| | 9 = Non-sectarian Special education | | | 169 |

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Unweighted Frequencies

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) FINAL WEIGHT AND REPLICATE WEIGHTS

| 7 | | On weighted Frequencies | | | |
|--------------------|--|-------------------------|--------|---------|--|
| ariable | | 5 1.1. | School | School | |
| lame | Description | District | Public | Private | |
| LEAWGT | District Final Weight. The LEAWGT is used in all analysis in order to make | | | | |
| | population estimates from the district data. It is based on the inverse of the | | | | |
| | probability of selection, adjusted for unusual circumstances affecting its | | | | |
| | probability of selection, for nonresponse, and for differences between the | | | | |
| | sample estimates and the known universe totals. | | | | |
| | In SAS, this weight is used in a frequency: | | | | |
| | Weight LEAWGT; | | | | |
| | In SPSS, this weight is used in a frequency: | | | | |
| | Weight by LEAWGT. | | | | |
| | Minimum Value | 0.75 | | | |
| | Maximum Value | 100.15 | | | |
| | Mean | 3.0016 | | | |
| | Standard Deviation | 4.2280 | | | |
| CHWGT | School Final Weight. The SCHWGT is used in all analysis in order to make | | | | |
| | population estimates from the data. It is based on the inverse of the | | | | |
| | probability of selection, adjusted for unusual circumstances affecting its | | | | |
| | probability of selection, for nonresponse, and for differences between the | | | | |
| | sample estimates and the known universe totals. | | | | |
| | In SAS, this weight is used in a frequency: | | | | |
| | Weight SCHWGT; | | | | |
| | In SPSS, this weight is used in a frequency: | | | | |
| | Weight by SCHWGT. | | | | |
| | Minimum Value | | 0.81 | 0.77 | |
| | Maximum Value | | 123.83 | 156.15 | |
| | Mean | | 9.2095 | 0.0942 | |
| | Standard Deviation | | 9.9007 | 13.0773 | |
| | | | | | |
| EPWGT1- EPWGT48 | Replicate weights for bootstrap variance estimation. These weights may be | | | | |
| | input into variance estimation software which uses the balanced repeated | | | | |
| | replication method. Rounded to 4 significant decimal places. Maximum | | | | |
| | number of digits is 8, including the decimal point | 4993 | 8767 | 2585 | |
| | number of digits is 6, including the decimal point | 7773 | 0/0/ | 2505 | |

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Unweighted Frequencies

| | | ' | Jiiweigilieu Frequeii | |
|-----------------|---|----------|-----------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | QUESTIONNAIRE ITEMS - DISTRICT | | | |
| | 5a. | | | |
| 0115 | How many students were enrolled in this district in each of the grade levels | | | |
| 70113 | listed below around the first of October? | | | |
| | 1 = Ungraded, including ungraded special education students | 2462 | | |
| | BLANK = N/A | 2531 | | |
| | DLANK = N/A | 2331 | | |
| | 5al. | | | |
| D0120 | How many students were enrolled in this district in upgraded (including | | | |
| | ungraded special education students) levels around the first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 76286 | | |
| | Mean | 243.49 | | |
| | Standard Deviation | 1690.86 | | |
| | BLANK = No ungraded students | 2531 | | |
| | 5b. | | | |
| 00125 | Grades offered around October 1, 1993. | | | |
| 0123 | 1 = Kindergarten | 4626 | | |
| | BLANK = Not offered | 367 | | |
| | DLAINK = 1100 Offered | 307 | | |
| | 5b1. | | | |
| D0130 | How many students were enrolled in this district in kindergarten around the first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 70286 | | |
| | | | | |
| | Mean | 475.55 | | |
| | Standard Deviation | 1707.25 | | |
| | BLANK = No kindergarten students | 367 | | |
| | 5c. | | | |
| 00135 | Grades offered around October 1, 1993. | | | |
| | 1 = 1st | 4644 | | |
| | BLANK = Not offered | 349 | | |

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Unweighted Frequencies

| | | ` | Jiiweigilieu Frequeii | |
|----------|--|----------|-----------------------|----------------|
| /ariable | | | School | School |
| lame | Description | District | Public | Private |
| | 5c1. | | | |
| 0140 | How many students were enrolled in this district in 1st grade around the | | | |
| JU14U | first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 78286 | | |
| | Mean | 497.81 | | |
| | Standard Deviation | 1826.05 | | |
| | BLANK = No 1st grade students | 349 | | |
| | 5d. | | | |
| 00145 | Grades offered around October 1, 1993. | | | |
| | 1 = 2nd | 4641 | | |
| | BLANK = Not offered | 352 | | |
| | 5d1. | | | |
| 00150 | How many students were enrolled in this district in 2nd grade around the | | | |
| 30100 | first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 75286 | | |
| | Mean | 481.87 | | |
| | Standard Deviation | 1752.61 | | |
| | BLANK = No 2nd grade students | 352 | | |
| | 5e. | | | |
| 00155 | Grades offered around October 1, 1993. | | | |
| | 1 = 3rd | 4643 | | |
| | BLANK = Not offered | 350 | | |
| | 5e1. | | | |
| 00160 | How many students were enrolled in this district in 3rd grade around the | | | |
| 20100 | first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 72786 | | |
| | Mean | 480.90 | | |
| | Standard Deviation | 1700.43 | | |
| | BLANK = No 3rd grade students | 350 | | - - |

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| QUESTIONNAIRE ITEMS | | | | | |
|--|--|------------------------|---------------------------------|--|--|
| | Ţ | Jnweighted Frequen | cies | | |
| | | School | School | | |
| Description | District | Public | Private | | |
| 5£ | | | | | |
| | | | | | |
| | 4602 | | | | |
| | | | | | |
| BLANK = Not offered | 310 | | | | |
| 5f1. | | | | | |
| How many students were enrolled in this district in 4th grade around the | | | | | |
| first of October? | | | | | |
| Minimum Value | 1 | | | | |
| Maximum Value | 72286 | | | | |
| Mean | 469.22 | | | | |
| Standard Deviation | 1653.69 | | | | |
| BLANK = No 4th grade students | 310 | | | | |
| 5g. | | | | | |
| Grades offered around October 1, 1993. | | | | | |
| 1 = 5th | 4687 | | | | |
| BLANK = Not offered | 306 | | | | |
| 501 | | | | | |
| | | | | | |
| first of October? | | | | | |
| Minimum Value | 1 | | | | |
| Maximum Value | 69786 | | | | |
| Mean | 466.03 | | | | |
| Standard Deviation | 1607.34 | | | | |
| BLANK = No 5th grade students | 306 | | | | |
| 5h. | | | | | |
| | | | | | |
| | 4690 | | | | |
| BLANK = Not offered | 303 | | | | |
| | 5f. Grades offered around October 1, 1993. 1 = 4th | Description District | Description District Public | | |

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| | QUESTIONIVATICE TIEMS | Unweighted Frequencies | | |
|----------|--|------------------------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 5h1, | | | |
| D0190 | How many students were enrolled in this district in 6th grade around the | | | |
| 20170 | first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 69286 | | |
| | Mean | 466.02 | | |
| | Standard Deviation | 1585.69 | | |
| | BLANK = No 6th grade students | 303 | | |
| | 5i. | | | |
| D0195 | Grades offered around October 1, 1993. | | | |
| | 1 = 7th | 4665 | | |
| | BLANK = Not offered | 328 | | |
| | 5i1. | | | |
| D0200 | How many students were enrolled in this district in 7th grade around the | | | |
| 20200 | first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 67786 | | |
| | Mean | 470.37 | | |
| | Standard Deviation | 1549.88 | | |
| | BLANK = No 7th grade students | 328 | | |
| | 5j. | | | |
| D0205 | Grades offered around October 1, 1993. | | | |
| | 1 = 8th | 4663 | | |
| | BLANK = Not offered | 330 | | |
| | 5j1. | | | |
| D0210 | How many students were enrolled in this district in 8th grade around the | | | |
| | first of October? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 65286 | | |
| | Mean | 453.69 | | |
| | Standard Deviation | 1482.05 | | |
| | BLANK = No 8th grade students | 330 | | |

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| | QUESTIONNAIRE ITEMS | - | II | | | |
|----------|---|----------|------------------------|---------|--|--|
| | | • | Unweighted Frequencies | | | |
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| | 5k. | | | | | |
| D0215 | Grades offered around October 1, 1993. | | | | | |
| | 1 = 9th | 4469 | | | | |
| | BLANK = Not offered | 524 | | | | |
| | 5k1. | | | | | |
| 00220 | How many students were enrolled in this district in 9th grade around the | | | | | |
| | first of October? | | | | | |
| | Minimum Value | 1 | | | | |
| | Maximum Value | 93786 | | | | |
| | Mean | 522.01 | | | | |
| | Standard Deviation | 1932.45 | | | | |
| | BLANK = No 9th grade students | 524 | | | | |
| | 51. | | | | | |
| 00225 | Grades offered around October 1, 1993. | | | | | |
| | 1 = 10th | 4458 | | | | |
| | BLANK = Not offered | 535 | | | | |
| | 511. | | | | | |
| 00230 | How many students were enrolled in this district in 10th grade around the first of October? | | | | | |
| | Minimum Value | 1 | | | | |
| | Maximum Value | 80786 | | | | |
| | Mean | 455.06 | | | | |
| | Standard Deviation | 1701.38 | | | | |
| | BLANK = No 10th grade students | 535 | | | | |
| | DLANK – NO Total grade students | 333 | | | | |
| | 5m. | | | | | |
| 00235 | Grades offered around October 1, 1993. | | | | | |
| | 1 = 11th | 4472 | | | | |
| | BLANK = Not offered | 521 | | | | |

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Unweighted Frequencies

| Variable | | School School | | | |
|----------|---|---------------|--------|---------|--|
| | Describation | District | School | | |
| Name | Description | District | Public | Private | |
| | 5m1. | | | | |
| 00240 | How many students were enrolled in this district in 11th grade around the | | | | |
| | first of October? | | | | |
| | Minimum Value | 1 | | | |
| | Maximum Value | 60786 | | | |
| | Mean | 405.17 | | | |
| | Standard Deviation | 1330.24 | | | |
| | BLANK = No 11th grade students | 521 | | | |
| | 5n. | | | | |
| 0245 | Grades offered around October 1, 1993. | | | | |
| | 1 = 12th | 4465 | | | |
| | BLANK = Not offered | 528 | | | |
| | 5n1, | | | | |
| 00250 | How many students were enrolled in this district in 12th grade around the | | | | |
| | first of October? | | | | |
| | Minimum Value | 1 | | | |
| | Maximum Value | 37282 | | | |
| | Mean | 353.89 | | | |
| | Standard Deviation | 979.02 | | | |
| | BLANK = No 12th grade students | 528 | | | |
| | 6. | | | | |
| 00255 | What was the total number of students enrolled in this district around | | | | |
| | the first of October? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 990000 | | | |
| | Mean | 5650.13 | | | |
| | Standard Deviation | 20841.80 | | | |
| | 7. | | | | |
| 00405 | a. Around the first of October, how many students were: | | | | |
| | American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)? | _ | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 10400 | | | |
| | Mean | 69.59 | | | |
| | Standard Deviation | 326.83 | | | |

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Unweighted Frequencies

| | | | Onweighted Prequencies | | |
|----------|--|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| D0410 | b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian | | | | |
| 20410 | Indian, Vietnamese, Hawaiian, Guamanian, Samoan, or other Asian)? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 131000 | | | |
| | Mean | 222.75 | | | |
| | Standard Deviation | 2502.68 | | | |
| 00415 | c. Hispanic, regardless of race (Mexican, Puerto Rican, | | | | |
| | Cuban, Central or South American, or other Hispanic | | | | |
| | culture or origin)? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 421257 | | | |
| | Mean | 750.44 | | | |
| | Standard Deviation | 8577.65 | | | |
| 00420 | d. Black, not of Hispanic origin? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 368280 | | | |
| | Mean | 1115.80 | | | |
| | Standard Deviation | 7535.36 | | | |
| 00425 | e. White, not of Hispanic origin? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 171270 | | | |
| | Mean | 3491.56 | | | |
| | Standard Deviation | 6903.37 | | | |
| | 8. | | | | |
| 00465 | How many days are in the school year for students in this district? | | | | |
| | Minimum Value | 141 | | | |
| | Maximum Value | 355 | | | |
| | Mean | 178.83 | | | |
| | Standard Deviation | 5.50 | | | |

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| | Inweighted Frequencies | | | |
|-------------------|---|----------|--------|---------|
| Variable Variable | | ' | - | School |
| | | D' . ' . | School | |
| Vame | Description | District | Public | Private |
| | | | | |
| 0.400 | 9. | | | |
| 0480 | Does this district release standardized student test results to the general | | | |
| | public at least annually? | | | |
| | 1 = Yes | 4294 | | |
| | 2 = No | 699 | | |
| | 10. | | | |
| 00995 | How many FTE teachers were employed by this district for each of these | | | |
| | levels around October 1 of this school year? | | | |
| | a. Ungraded (including ungraded special education) | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 2757 | | |
| | Mean | 20.24 | | |
| | Standard Deviation | 93.30 | | |
| D1000 | b. Kindergarten | | | |
| 31000 | Minimum Value | 0 | | |
| | Maximum Value | 2831 | | |
| | Mean | 15.37 | | |
| | Standard Deviation | 61.94 | | |
| | Standard Deviation | 01.54 | | |
| 01005 | c. Grades 1-12 | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 53441 | | |
| | Mean | 294.21 | | |
| | Standard Deviation | 1030.69 | | |
| D1010 | d. Total FTE Teachers (for levels listed above) | | | |
| | Please sum items 10a through 10c. | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 56272 | | |
| | Mean | 329.82 | | |
| | Standard Deviation | 1125.74 | | |

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| | QUESTIONNAIRE ITEMS | - | 7 11 17 | |
|----------|--|----------|--------------------|---------|
| | | • | Unweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 11. | | | |
| D1015 | Of the total FTE teachers reported in item 10d, how many held regular or | | | |
| | standard STATE certification in their fields of assignment around October 1? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 56272 | | |
| | Mean | 320.05 | | |
| | Standard Deviation | 1094.56 | | |
| | 12. | | | |
| D1025 | Of the total FTE teachers reported in item 10d, how many were itinerant | | | |
| J1025 | teachers around October 1? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 5630 | | |
| | Mean | 13.22 | | |
| | Standard Deviation | 85.72 | | |
| | Standard Deviation | 63.72 | | |
| | 13. | | | |
| D1030 | a. Around October 1 of this school year, how many FTE teaching positions | | | |
| | were vacant or temporarily filled by a substitute teacher because suitable | | | |
| | candidates could not be found? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 581 | | |
| | Mean | 1.23 | | |
| | Standard Deviation | 11.41 | | |
| D1035 | b. How many FTE teaching positions were abolished or withdrawn between | | | |
| | the start of the hiring season and October 1 of this school year (or your | | | |
| | fall reporting date) because suitable candidates could not be found? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 35 | | |
| | Mean | 0.05 | | |
| | Standard Deviation | 0.67 | | |

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Unweighted Frequencies

| | | Onweighted Prequencies | | |
|----------|---|------------------------|--------|---------|
| /ariable | | | School | School |
| Name | Description | District | Public | Private |
| | 14. | | | |
| 01040 | How many FTE teaching positions were abolished, withdrawn, or filled by | | | |
| 71010 | a substitute teacher because of budget cuts? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 125 | | |
| | Mean | 0.64 | | |
| | Standard Deviation | 4.66 | | |
| | Standard Deviation | 4.00 | | |
| | 15. | | | |
| 01050 | a. As of October 1 of this school year (or your fall reporting date), how | | | |
| | many FTE teachers were NEWLY HIRED by this school district for | | | |
| | this school year? | | | |
| | Newly hired refers to teachers employed by this school district for this | | | |
| | school year, but not last school year. | | | |
| | Include teachers returning from unpaid leave of absence of one school | | | |
| | year or more. Do not include substitute teachers. | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 2031 | | |
| | Mean | 26.08 | | |
| | Standard Deviation | 78.94 | | |
| 01055 | b. How many of these NEWLY HIRED FTE teachers hold regular or | | | |
| 1033 | standard state certification in their fields of assignment? | | | |
| | Count a teacher as certified if he/she has met this state's regular or | | | |
| | standard certification requirements in his/her assigned field. Include | | | |
| | v i | | | |
| | those who have completed all necessary course work and practice | | | |
| | teaching, and are eligible for full certification upon completion of a | | | |
| | probationary period. DO NOT count teachers who have only emergency | | | |
| | or other nonstandard certification. | _ | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 2031 | | |
| | Mean | 23.80 | | |
| | Standard Deviation | 67.16 | | |
| | BLANK = No new hires | 353 | | |

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Unweighted Frequencies

| | | on weighted i requencies | | | |
|----------|--|--------------------------|--------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| D1065 | c. How many of these NEWLY HIRED FTE teachers hold emergency | | | | |
| | certificates? | | | | |
| | An emergency certificate is one given to persons with insufficient teacher | | | | |
| | preparation who must complete a certificate program in order to continue | | | | |
| | teaching. DO NOT include those participating in an alternative route | | | | |
| | certification program. | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 932 | | | |
| | Mean | 2.25 | | | |
| | Standard Deviation | 18.73 | | | |
| | BLANK = No new hires | 353 | | | |
| | 16. | | | | |
| D1070 | At the end of LAST SCHOOL YEAR, how many FTE teachers were | | | | |
| | teachers were laid off? | | | | |
| | Count teachers whose contracts were not renewed at the end of the | | | | |
| | 1992-93 school year because of budget limitations, declining enrollment, | | | | |
| | or elimination of courses. DO NOT include teachers who were fired or | | | | |
| | whose contracts were not renewed because of performance reasons. | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 225 | | | |
| | Mean | 1.57 | | | |
| | Standard Deviation | 10.39 | | | |
| | 17. | | | | |
| 01075 | a. Around the first of October, how many part-time and full-time teachers in | | | | |
| | full-time teachers in this district were: | | | | |
| | American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 187 | | | |
| | Mean | 1.28 | | | |
| | Standard Deviation | 6.05 | | | |

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| | QUESTIONNAIRE ITEMS | Ī | Invoighted Engage | aiaa |
|----------|---|----------|------------------------------|---------|
| Variable | | • | Inweighted Frequen School | School |
| | Description | District | | |
| Name | Description | District | Public | Private |
| D1080 | b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian | | | |
| 21000 | Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, | | | |
| | other Asian)? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 7493 | | |
| | Mean. | 4.36 | | |
| | Standard Deviation. | 113.12 | | |
| | Standard Deviation | 113.12 | | |
| D1085 | c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or | | | |
| | Cuban, Central or South American, or other Hispanic culture or origin)? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 7475 | | |
| | Mean | 13.78 | | |
| | Standard Deviation | 153.44 | | |
| D1000 | J. Disab wat of Hannaha anining | | | |
| D1090 | d. Black, not of Hispanic origin? | 0 | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 12805 | | |
| | Mean | 36.08 | | |
| | Standard Deviation | 276.82 | | |
| D1095 | e. White, not of Hispanic origin? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 43290 | | |
| | Mean | 288.27 | | |
| | Standard Deviation | 839.00 | | |
| | 18. | | | |
| D1225 | a. Which of the following criteria are used in considering applicants for | | | |
| | applicants for teaching positions in this district? | | | |
| | Full standard state certification for field to be taught | | | |
| | 1 = Not used | 18 | | |
| | 2 = Used but not required | 893 | | |
| | • | 4082 | | |
| | 3 = Required | 4∪0∠ | | |

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| | QUESTIONNAIRE ITEMS | 1 | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| N1220 | h At least amount on townsons, state contification on and assessment for | | | | |
| D1230 | At least emergency or temporary state certification or endorsement for endorsement for field to be taught | | | | |
| | 1 = Not used | 1046 | | | |
| | 2 = Used but not required | 437 | | | |
| | 3 = Required | 3510 | | | |
| 1235 | c. Graduation from a state-approved teacher education program | | | | |
| | 1 = Not used | 524 | | | |
| | 2 = Used but not required | 923 | | | |
| | 3 = Required | 3546 | | | |
| 1240 | d. College major or minor in field to be taught | | | | |
| | 1 = Not used | 213 | | | |
| | 2 = Used but not required | 1425 | | | |
| | 3 = Required | 3355 | | | |
| 01245 | e. Passage of a STATE test of basic skills | | | | |
| | 1 = Not used | 2480 | | | |
| | 2 = Used but not required | 275 | | | |
| | 3 = Required | 2238 | | | |
| 01250 | f. Passage of a STATE test of subject knowledge | | | | |
| | 1 = Not used | 2761 | | | |
| | 2 = Used but not required | 383 | | | |
| | 3 = Required | 1849 | | | |
| 01255 | g. Passage of a local DISTRICT test of basic skills or subject knowledge | | | | |
| | 1 = Not used | 4806 | | | |
| | 2 = Used but not required | 81 | | | |
| | 3 = Required | 106 | | | |
| 01260 | h. Passage of the National Teachers Examination - Core battery | | | | |
| | 1 = Not used | 2828 | | | |
| | 2 = Used but not required | 449 | | | |
| | 3 = Required | 1716 | | | |

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| | QOESTIONIANCE ITEMS | 1 | Inweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| /ariable | | | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| D1265 | i. Passage of the National Teachers Examination - | | | | |
| | Professional Specialty Area | | | | |
| | 1 = Not used | 3031 | | | |
| | 2 = Used but not required | 492 | | | |
| | 3 = Required | 1470 | | | |
| | 19. | | | | |
| 01270 | Around October 1 of this school year, how many FTE library media | | | | |
| | specialists/librarians were employed by this district? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 321 | | | |
| | Mean | 6.60 | | | |
| | Standard Deviation | 15.44 | | | |
| | 20. | | | | |
| 01275 | a. Around October 1 of this school year, how many FTE library media | | | | |
| J1213 | library media specialist/librarian positions were vacant or temporarily | | | | |
| | filled by a substitute because suitable candidates could not be found? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | • | | | |
| | | 25 | | | |
| | Mean | 0.09 | | | |
| | Standard Deviation | 0.65 | | | |
| D1280 | b. How many FTE library media specialist/librarian positions were | | | | |
| | abolished or withdrawn between the start of the hiring season and October | | | | |
| | 1 of this school year because suitable candidates could not be found? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 4 | | | |
| | Mean | 0.01 | | | |
| | Standard Deviation | 0.15 | | | |

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Unweighted Frequencies

| Variable | | | School | School |
|----------|--|----------|--------|---------|
| Name | Description | District | Public | Private |
| | 21, | | | |
| D1285 | At the end of LAST SCHOOL YEAR, how many FTE library media | | | |
| | specialists/librarians were laid off? | | | |
| | Count library media specialists/librarians whose contacts were not | | | |
| | renewed at the end of the 1992-93 school year because of budget | | | |
| | limitations, declining enrollment, or elimination of services. DO NOT | | | |
| | include library media specialists/librarians who were fired or whose | | | |
| | contracts were not renewed for performance reasons. | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 13 | | |
| | Mean | 0.04 | | |
| | Standard Deviation | 0.39 | | |
| | 22. | | | |
| | Many school districts offer programs during the regular school day for | | | |
| | children in the years before kindergarten. These programs include | | | |
| | prekindergarten programs, nursery programs, pre-school programs, | | | |
| | day care programs, Head Start programs, and other programs | | | |
| | operating during the regular school day for prekindergarten-age | | | |
| | children. | | | |
| | a. Around the first of October, which of the following types of programs | | | |
| | were available in this district during the regular school day? | | | |
| | These are meant to be independent types of programs. For any | | | |
| | particular program, mark the label that best applies. If more than one | | | |
| | program is available in this district during the regular school day. | | | |
| D1505 | 1 = No programs for prekindergarten-age children - go to 23a | 1345 | | |
| | BLANK = N/A | 3648 | | |
| D1510 | 1 = Head Start administered by this school district | 309 | | |
| 21310 | BLANK = N/A | 4684 | | |
| | 20 and 24 14 k — 2 1/4 k | 1001 | | |
| D1515 | 1 = Head Start administered by an outside agency | 1278 | | |
| | BLANK = N/A | 3715 | | |
| D1520 | 1 = Day care program administered by this district | 496 | | |
| | BLANK = N/A | 4497 | | |

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| | QUESTIONIVAIRE ITEMS | 1 | Jnweighted Frequen | unighted Fraguencies | | |
|----------|--|----------|--------------------|----------------------|--|--|
| Variable | | • | School | School | | |
| Name | Description | District | Public | Private | | |
| 1 tanic | Description | District | 1 donc | Tiivate | | |
| D1525 | 1 = Day care program administered by an outside agency | 516 | | | | |
| 21020 | BLANK = N/A | 4477 | | | | |
| | | | | | | |
| D1530 | 1 = Chapter 1 prekindergarten | 637 | | | | |
| | BLANK = N/A | 4356 | | | | |
| | | | | | | |
| D1535 | 1 = Prekindergarten special education administered by this district | 2338 | | | | |
| | BLANK = N/A | 2655 | | | | |
| | | | | | | |
| D1540 | 1 = Prekindergarten special education administered by an outside agency | 545 | | | | |
| | BLANK = N/A | 4448 | | | | |
| D1#4# | | 1107 | | | | |
| D1545 | 1 = General prekindergarten program administered by this district | 1137 | | | | |
| | BLANK = N/A | 3856 | | | | |
| D1550 | 1 = General prekindergarten program administered by an outside agency | 220 | | | | |
| D1330 | BLANK = N/A | 4773 | | | | |
| | | 4773 | | | | |
| D1555 | b. How many prekindergarten-age children were enrolled in one or more of | | | | | |
| | one or more of these programs around the first of October? | | | | | |
| | Children enrolled in more than one program should be counted only once. | | | | | |
| | Minimum Value | 0 | | | | |
| | Maximum Value | 20231 | | | | |
| | Mean | 161.08 | | | | |
| | Standard Deviation | 649.35 | | | | |
| | BLANK = N/A | 1345 | | | | |
| D1#0# | | | | | | |
| D1595 | c. Around October 1, how many FTE teachers employed by this district | | | | | |
| | were teaching in these programs for prekindergarten-age children? | 0 | | | | |
| | Minimum Value | 0 530 | | | | |
| | | 5.90 | | | | |
| | MeanStandard Deviation | 21.34 | | | | |
| | BLANK = N/A | 1345 | | | | |
| | DLANK - IVA | 1343 | | | | |

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Unweighted Frequencies

| | | • | Jiiweigiiled Fiequeii | |
|---------|--|----------|-----------------------|---------|
| ariable | | | School | School |
| ime | Description | District | Public | Private |
| | 23. | | | |
| 1600 | a. Around the first of October, did any of the students enrolled in this | | | |
| | district receive Chapter 1 services? | | | |
| | 1 = Yes - go to 23b | 4734 | | |
| | 2 = No - skip to item 24a | 242 | | |
| | 3 = There are no students in this district - go to 29 | 17 | | |
| 1605 | b(1) Around the first of October, how many prekindergarten students | | | |
| 1003 | enrolled in this district received Chapter 1 services? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 2852 | | |
| | Mean | 15.38 | | |
| | Standard Deviation | 93.19 | | |
| | BLANK = N/A | 259 | | |
| | $\mathbf{DLANK} = \mathbf{N/A}$ | 239 | | |
| 1610 | b(2) Around the first of October, how many other (kindergarten level or | | | |
| | higher) students enrolled in this district received Chapter 1 services? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 285035 | | |
| | Mean | 862.47 | | |
| | Standard Deviation | 6267.10 | | |
| | BLANK = N/A | 259 | | |
| 1625 | c(1) In head counts, how many Chapter 1 teachers were employed by this | | | |
| | district around the first of October? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 19785 | | |
| | Mean | 15.56 | | |
| | Standard Deviation | 289.64 | | |
| | BLANK = N/A | 259 | | |
| 1620 | o(2). In head county, how many Chanton I toucher sides were ampleted by this | | | |
| 01630 | c(2) In head counts, how many Chapter 1 teacher aides were employed by this district around the first of October? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 6547 | | |
| | Mean | 15.08 | | |
| | Standard Deviation | 137.52 | | |
| | BLANK = N/A | 259 | | |

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Unweighted Frequencies

| Variable | | | School | School |
|----------|--|----------|--------|---------|
| Name | Description | District | Public | Private |
| | 24. | | | |
| 01645 | a. Does this district participate in the National School Lunch Program? | | | |
| | 1 = Yes | 4783 | | |
| | 2 = No | 193 | | |
| | BLANK = No students in district | 17 | | |
| 1650 | b. Regardless of whether this district participates in the National School | | | |
| | Lunch Program, around the first of October, were any students in this | | | |
| | district ELIGIBLE for the program? | | | |
| | 1 = Yes - <i>go to 24c</i> | 4787 | | |
| | 2 = No - skip to item 25a | 26 | | |
| | 3 = Don't know - <i>skip to item 25a</i> | 163 | | |
| | BLANK = No students in district | 17 | | |
| 01655 | c(1) Around the first of October, how many prekindergarten applicants in | | | |
| | this district were approved for the National School Lunch Program? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 9299 | | |
| | Mean | 47.53 | | |
| | Standard Deviation | 273.57 | | |
| | BLANK = N/A | 206 | | |
| 1660 | c(2) Around the first of October, how many other applicants (Kindergarten | | | |
| | level or higher) in this district were approved for the National School | | | |
| | Lunch Program? | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 679797 | | |
| | Mean | 2535.62 | | |
| | Standard Deviation | 13305.03 | | |
| | BLANK = N/A | 206 | | |

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| | QOESTIONIAIRE HEWS | 1 | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | · | School | School | |
| Name | Description | District | Public | Private | |
| D1675 | d(1) Around the first of October, how many Prekindergarten students in this | | | | |
| D1073 | district received free or reduced-price lunches through the National | | | | |
| | School Lunch Program? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 7634 | | | |
| | Mean | 40.63 | | | |
| | Standard Deviation | 235,22 | | | |
| | BLANK = N/A | 206 | | | |
| D1680 | d(2) Around the first of October, how many other students (Kindergarten | | | | |
| | level or higher) in this district received free or reduced-price lunches | | | | |
| | through the National School Lunch Program? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 534590 | | | |
| | Mean | 1951.36 | | | |
| | Standard Deviation | 11245.52 | | | |
| | BLANK = N/A | 206 | | | |
| | 25. | | | | |
| D1695 | a. Does this district have a "choice" program in which students can enroll | | | | |
| | in another school or district outside their attendance area without | | | | |
| | justification based on individual special needs? | | | | |
| | 1 = Yes - go to 25b | 1727 | | | |
| | 2 = No - skip to item 26a | 3249 | | | |
| | BLANK = N/A | 17 | | | |
| | b. Which of the following options are offered in this program? | | | | |
| D1700 | (1) 1 = Enrollment in a magnet school | 513 | | | |
| | BLANK = N/A | 4480 | | | |
| D1705 | How many students in this district enrolled in magnet school? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 265331 | | | |
| | Mean | 1639.74 | | | |
| | Standard Deviation | 12239.37 | | | |
| | BLANK = N/A | 4480 | | | |

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| | | 1 | Unweighted Frequencies | | |
|----------|--|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| D1710 | b(2) 1 = Enrollment in any school in this district | 857 | | | |
| | BLANK = N/A | 4136 | | | |
| D1715 | How many students in this district enrolled in any school in this district? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 980246 | | | |
| | Mean | 3017.52 | | | |
| | Standard Deviation | 35162.56 | | | |
| | BLANK = N/A | 4136 | | | |
| D1720 | b(3) 1 = Enrollment in schools in other districts | 1352 | | | |
| | BLANK = N/A | 3641 | | | |
| D1725 | How many students from THIS district enrolled in OTHER districts this school year? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 13912 | | | |
| | Mean | 94.41 | | | |
| | Standard Deviation | 506.22 | | | |
| | BLANK = N/A | 3641 | | | |
| D1730 | b(4) 1 = Enrollment of students from other districts in this state | 1320 | | | |
| | BLANK = N/A | 3673 | | | |
| D1735 | How many students from OTHER districts enrolled in THIS district this school year? | | | | |
| | Minimum Value | 0 | | | |
| | Maximum Value | 7117 | | | |
| | Mean | 87.53 | | | |
| | Standard Deviation | 275.04 | | | |
| | BLANK = N/A | 3673 | | | |
| D1740 | b(5) 1 = None of the above | 43 | | | |
| | BLANK = N/A | 4950 | | | |

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| | QUESTIONIVAIRE ITEMS | , | Tarratahand Farancan | | | |
|------------------|---|----------|----------------------|-------------------|--|--|
| 57 | | | Unweighted Frequen | | | |
| Variable Name | Decariation | District | School Public | School Private | | |
| Name | Description | District | Public | Fiivate | | |
| | 26. | | | | | |
| D1760 | a. Does this district grant regular high school diplomas? | | | | | |
| | 1 = Yes - go to 26b | 4425 | | | | |
| | 2 = No - skip to item 28a | 551 | | | | |
| | BLANK = N/A | 17 | | | | |
| | b. For high school graduation for students in the class of 1994, how many | | | | | |
| | years of instruction are required in each of the | | | | | |
| | following areas? | | | | | |
| D1765 | (1) English/Language arts | | | | | |
| | Minimum Value | 0 | | | | |
| | Maximum Value | 4 | | | | |
| | Mean | 3.88 | | | | |
| | Standard Deviation | 0.36 | | | | |
| | BLANK = N/A | 568 | | | | |
| D1770 | (2) Mathematics | | | | | |
| | Minimum Value | 0 | | | | |
| | Maximum Value | 4 | | | | |
| | Mean | 2.47 | | | | |
| | Standard Deviation | 0.62 | | | | |
| | BLANK = N/A | 568 | | | | |
| D1775 | (3) Computer science | | | | | |
| | Minimum Value | 0 | | | | |
| | Maximum Value | 4 | | | | |
| | Mean | 0.29 | | | | |
| | Standard Deviation | 0.50 | | | | |
| | BLANK = N/A | 568 | | | | |
| D1780 | (4) Social sciences, social studies (e.g. history, geography, economics) | | | | | |
| | Minimum Value | 0 | | | | |
| | Maximum Value | 4 | | | | |
| | Mean | 2.91 | | | | |
| | Standard Deviation | 0.66 | | | | |
| | BLANK = N/A | 568 | | | | |

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| QUESTIONNAIRE ITEMS | | | | |
|---------------------|--|------------------|--------------------|---------|
| | | 1 | Unweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| D1785 | (5) Physical and biological sciences | | | |
| D1763 | Minimum Value | 0 | | |
| | Maximum Value | 4 | | |
| | Mean | 2.19 | | |
| | Standard Deviation. | 0.61 | | |
| | - 11-11-11-11-11-11-11-11-11-11-11-11-11 | | | |
| | BLANK = N/A | 568 | | |
| D1790 | (6) Foreign language | | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 4 | | |
| | Mean | 0.26 | | |
| | Standard Deviation | 0.64 | | |
| | BLANK = N/A | 568 | | |
| D1795 | c. Do these requirements reflect a 3-year or a 4-year program? | | | |
| | Mark (X) only one box. | | | |
| | 1 = 3-year program | 60 | | |
| | 2 = 4-year program. | 4362 | | |
| | 3 = Other | 3 | | |
| | BLANK = N/A | 568 | | |
| D1800 | If the requirements for high school graduation for students in the class of | | | |
| D1000 | 1994 are not for a 3 or 4 year program, then for how many years? | | | |
| | Minimum Value | 6 | | |
| | Maximum Value | 6 | | |
| | Mean | 6.00 | | |
| | Standard Deviation. | 0.00 | | |
| | BLANK = N/A | 4990 | | |
| | DLAIN - IVA | 4 77U | | |
| | 27. | | | |
| D1805 | a. Does this district have a community service requirement for students in students in the class of 1994? | | | |
| | 1 = Yes - go to 27b | 153 | | |
| | 2 = No - skip to item 28a | 4272 | | |
| | BLANK = N/A | 568 | | |

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| | · | 1 | nweighted Frequencies | |
|----------|---|----------|-----------------------|---------|
| /ariable | | | School | School |
| lame | Description | District | Public | Private |
| | | | | |
| 1810 | b. Does this district require a certain number of hours of community service? | | | |
| | $1 = Yes - go to 27c \dots$ | 115 | | |
| | 2 = No - skip to item 28a | 38 | | |
| | BLANK = N/A | 4840 | | |
| 1815 | If yes, then how many hours of community service does this district require | | | |
| | for students in the class of 1994? | | | |
| | Minimum Value | 1 | | |
| | Maximum Value | 180 | | |
| | Mean | 34.35 | | |
| | Standard Deviation | 31.13 | | |
| | BLANK = N/A | 4878 | | |
| | 28. Does this district have a written policy regarding- | | | |
| 1845 | a. General student discipline? | | | |
| 1043 | 1 = Yes | 4955 | | |
| | 2 = No | 21 | | |
| | BLANK = No students in district | 17 | | |
| | BLANK – NO students in district | 17 | | |
| 1850 | b. Student alcohol use or abuse? | | | |
| | 1 = Yes | 4944 | | |
| | 2 = No | 32 | | |
| | BLANK = No students in district | 17 | | |
| 1855 | c. Student drug use or abuse? | | | |
| | 1 = Yes | | 4946 | |
| | 2 = No | 30 | | |
| | BLANK = No students in district | 17 | | |
| 1860 | d. Student tobacco use or abuse? | | | |
| | 1 = Yes | | 4901 | |
| | 2 = No | 75 | | |
| | BLANK = No students in district | 17 | | |

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| | QUESTIONVAIRE ITEMS | ī | Unanciahtad Enganam | alaa |
|----------|--|----------|---------------------|-------------------|
| Variable | | • | Unweighted Frequen | |
| Name | Description | District | School Public | School Private |
| Name | Description | District | ruone | Tiivate |
| | 29. | | | |
| D2080 | How many months is the normal contract year for a TEACHER in this district? | | | |
| | Mark (X) only one box | | | |
| | 1 = 9 Months | 1990 | | |
| | 2 = 9 1/2 Months | 1013 | | |
| | 3 = 10 Months | 1707 | | |
| | 4 = 11 Months | 7 | | |
| | 5 = 12 Months | 276 | | |
| | 30. | | | |
| D2085 | Does this district have an agreement with a teachers' union or organization | | | |
| 22003 | for the purpose of collective bargaining or meet-and-confer discussions? | | | |
| | 1 = Yes | 3578 | | |
| | 2 = No - <i>skip to 31</i> | 1415 | | |
| | • | | | |
| D2090 | Which type of discussions does this district have with a teachers' union | | | |
| | or organization? | | | |
| | Collective bargaining or Meet-and-confer? | | | |
| | 1 = Collective bargaining | 3126 | | |
| | 2 = Meet-and-confer | 452 | | |
| | BLANK = No agreement | 1415 | | |
| | 31, | | | |
| D2095 | Is there a salary schedule for teachers in this district? | | | |
| D2073 | 1 = Yes - go to 32 | 4851 | | |
| | 2 = No - skip to item 33 | 142 | | |
| | | | | |
| | 32. | | | |
| D2100 | According to the salary schedule, what is the normal yearly base salary for- | | | |
| | a. A teacher with a bachelor's degree and no teaching experience? | | | |
| | Minimum Value | 12400 | | |
| | Maximum Value | 37197 | | |
| | Mean | 21956.26 | | |
| | Standard Deviation | 3473.49 | | |
| | BLANK = No salary schedule | 142 | | |

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

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| | QUESTIONIVAIRE ITEMS | _ | | | | |
|----------|--|----------|-----------------------|---------|--|--|
| | | • | nweighted Frequencies | | | |
| /ariable | | | School | School | | |
| lame | Description | District | Public | Private | | |
| 2105 | b. A teacher with a master's degree (or its equivalent in credit hours | | | | | |
| | beyond a bachelor's) and no teaching experience? | | | | | |
| | Minimum Value | 13400 | | | | |
| | Maximum Value | 41000 | | | | |
| | Mean | 24034.03 | | | | |
| | Standard Deviation | 3920.62 | | | | |
| | BLANK = No salary schedule | 142 | | | | |
| 2110 | c. A teacher with a master's degree plus 30 credits, and no teaching experience? | | | | | |
| | Minimum Value | 13409 | | | | |
| | Maximum Value | 49640 | | | | |
| | Mean | 25359.12 | | | | |
| | Standard Deviation | 4590.19 | | | | |
| | BLANK = No salary schedule | 142 | | | | |
| 2115 | d. A teacher with a master's degree (or its equivalent in credit hours) | | | | | |
| | and 20 years of teaching experience? | | | | | |
| | Minimum Value | 13500 | | | | |
| | Maximum Value | 76130 | | | | |
| | Mean | 36987.93 | | | | |
| | Standard Deviation | 8502.69 | | | | |
| | BLANK = No salary schedule | 142 | | | | |
| 2120 | e. A teacher at the highest possible step on the salary schedule? | | | | | |
| | Minimum Value | 15000 | | | | |
| | Maximum Value | 87900 | | | | |
| | Mean | 40808.89 | | | | |
| | Standard Deviation | 9803.25 | | | | |
| | BLANK = No salary schedule | 142 | | | | |

Note: If you completed item 32, go to item 34.

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| | QUESTIONNAIRE ITEMS | _ | | | |
|----------|--|----------|--------------------|---------|--|
| | | l | Unweighted Frequen | | |
| Variable | | | School | School | |
| Vame | Description | District | Public | Private | |
| | 33. | | | | |
| 2125 | What is the range of teachers' yearly base salaries in this district/ | | | | |
| 72123 | Lowest | | | | |
| | Minimum Value | 12000 | | | |
| | Maximum Value | 33057 | | | |
| | Mean | 21629.08 | | | |
| | Standard Deviation | 4441.09 | | | |
| | BLANK = N/A | 4851 | | | |
| | то | | | | |
| 02130 | Highest | | | | |
| | Minimum Value | 15000 | | | |
| | Maximum Value | 70000 | | | |
| | Mean | 38478.11 | | | |
| | Standard Deviation | 13587.80 | | | |
| | BLANK = N/A | 4851 | | | |
| | 34. | | | | |
| 02140 | Are teachers in this district covered by a retirement plan? | | | | |
| | 1 = Yes - go to 35a | 4958 | | | |
| | 2 = No - skip to item 37a | 35 | | | |
| | 35. | | | | |
| D2145 | a. Can teachers who move to a job in this district from another district | | | | |
| | IN THIS STATE receive FULL or PARTIAL credit in the retirement | | | | |
| | system for their years of teaching experience? | | | | |
| | 1 = Yes, FULL CREDIT - go to 35b | 4766 | | | |
| | 2 = Yes, PARTIAL CREDIT - go to 35b | 114 | | | |
| | 3 = No - skip to item 37a | 78 | | | |
| | BLANK = No retirement plan | 35 | | | |
| 02150 | b. Do teachers have to purchase this credit? | | | | |
| | 1 = Yes | 432 | | | |
| | 2 = No | 4448 | | | |
| | BLANK = N/A | 113 | | | |

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| | QUESTIONNAIRE ITEMS | | Unweighted Frequencies | | |
|----------|--|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 36. | | | | |
| D2155 | a. Can teachers who move to a job in this district from another district | | | | |
| | IN ANOTHER STATE receive FULL or PARTIAL credit in the | | | | |
| | retirement system for their years of teaching experience? | | | | |
| | 1 = Yes, FULL CREDIT - go to 36b | 2036 | | | |
| | 2 = Yes, PARTIAL CREDIT - go to 36b | 1184 | | | |
| | 3 = No - skip to item 37a | 1660 | | | |
| | BLANK = N/A | 113 | | | |
| D2160 | b. Do teachers have to purchase this credit? | | | | |
| | 1 = Yes | 2707 | | | |
| | 2 = No | 513 | | | |
| | BLANK = N/A | 1773 | | | |
| | 37. | | | | |
| D2190 | a. Does this school district currently use any of the pay incentives listed | | | | |
| | below to recruit or retain teachers to teach in less desirable locations | | | | |
| | cash bonus, different step on the salary schedule, other salary increase? | | | | |
| | 1 = Yes - go to 37b | 454 | | | |
| | 2 = No - skip to item 38a | 4539 | | | |
| | b. Which of these pay incentives are used for this purpose? | | | | |
| | Mark (X) all that apply. | | | | |
| D2195 | 1 = Cash bonus | 104 | | | |
| | BLANK = N/A | 4889 | | | |
| D2200 | 1 = Different step on the salary schedule | 254 | | | |
| | BLANK = N/A | 4739 | | | |
| D2205 | 1 = Other salary increase | 157 | | | |
| | BLANK = N/A | 4836 | | | |
| | 38. | | | | |
| D2210 | a. Does this district currently use any of the following pay incentives to | | | | |
| | recruit or retain teachers to teach in fields of shortage | | | | |
| | cash bonus, different step on the salary schedule, or other salary increase? | | | | |
| | 1 = Yes - go to 38b | 573 | | | |
| | 2 = No - skip to item 39a | 4420 | | | |

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| | | I | Inweighted Frequen | cies |
|----------|---|----------|---------------------------|---------|
| /ariable | | | School | School |
| lame | Description | District | Public | Private |
| | b. Which of these pay incentives are used for this purpose? | | | |
| | Mark (X) all that apply. | | | |
| 02215 | 1 = Cash bonus | 119 | | |
| , | BLANK = N/A | 4874 | | |
| | | | | |
| 2220 | 1 = Different step on the salary schedule | 257 | | |
| | BLANK = N/A | 4736 | | |
| | | | | |
| D2225 | 1 = Other salary increase | 234 | | |
| | BLANK = N/A | 4759 | | |
| | | | | |
| | c. In which fields are incentives offered? | | | |
| 2220 | Mark (X) all that apply. | 262 | | |
| 02230 | 1 = Special education | 363 | | |
| | BLANK = N/A | 4630 | | |
| 02235 | 1 = Mathematics | 137 | | |
| | BLANK = N/A | 4856 | | |
| | | | | |
| D2240 | 1 = Computer science | 88 | | |
| | BLANK = N/A | 4905 | | |
| | | | | |
| 02245 | 1 = Physical sciences | 130 | | |
| | BLANK = N/A | 4863 | | |
| 2250 | 1 Dielege en Life gelem en | 107 | | |
| 02250 | 1 = Biology or Life sciences BLANK = N/A | 127 | | |
| | DLANK = IV/A | 4866 | | |
| 2255 | 1 = ESL, ESOL, Bilingual education | 178 | | |
| | BLANK = N/A | 4815 | | |
| | | 1020 | | |
| 02260 | 1 = Foreign languages | 98 | | |
| | BLANK = N/A | 4895 | | |
| | | | | |
| 2265 | 1 = Vocational-technical education | 142 | | |
| | BLANK = N/A | 4851 | | |

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| | • | I | Inweighted Frequencies | |
|----------|---|----------|------------------------|-------------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| D2270 | 1 = None of the above | 70 | | |
| | BLANK = N/A | 4923 | | |
| | 39. | | | |
| D2275 | a. Does this district currently use any of the pay incentives listed in item 37 for teachers' completion of in-service training or college credits? | | | |
| | 1 = Yes - go to 39b | 2218 | | |
| | 2 = No - skip to item 40 | 2775 | | |
| | b. Which of these pay incentives are used for this purpose? | | | |
| | Mark (X) all that apply. | ••• | | |
| D2280 | 1 = Cash bonus | 293 | | |
| | BLANK = N/A | 4700 | | |
| D2285 | 1 = Different step on the salary schedule | 1589 | | |
| | BLANK = N/A | 3404 | | |
| D2290 | 1 = Other salary increase | 502 | | |
| | BLANK = N/A | 4491 | | |
| D2295 | 40. Does this district currently use pay incentives for other purpose, such | | | |
| D2293 | as retaining good teachers or rewarding excellence? | | | |
| | 1 = Yes | 517 | | |
| | 2 = No | 4476 | | |
| | 41. | | | |
| D2300 | a. Is free training available in this school district, regardless of funding source, to prepare staff members to teach in fields with current or | | | |
| | anticipated shortages? | | | |
| | 1 = Yes - go to 41b | 1019 | | |
| | 2 = No - skip to item 42 | 3974 | | |
| | b. What are the fields for which this free training is provided? | | | |
| D2305 | 1 = Special education | 655 | | |
| | BLANK = N/A | 4338 | | |
| D2310 | 1 = Mathematics | 564 | | |
| - | BLANK = N/A | 4429 | | |

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| | QUESTIONNAIRE ITEMS | 1 | Unweighted Frequen | cies |
|---------------|---|----------|--------------------|---------|
| Variable | | ' | School | School |
| Name | Description | District | Public | Private |
| | • | | | |
| D2315 | 1 = Computer science | 450 | | |
| | BLANK = N/A | 4543 | | |
| D2320 | 1 = Physical sciences | 454 | | |
| | BLANK = N/A | 4539 | | |
| 02325 | 1 = Biology/Life sciences | 458 | | |
| | BLANK = N/A | 4535 | | |
| D2330 | 1 = ESL, ESOL, Bilingual language | 462 | | |
| J2 330 | BLANK = N/A | 4531 | | |
| D2335 | 1 = Foreign languages | 297 | | |
| <i>J2333</i> | BLANK = N/A | 4696 | | |
| D2340 | 1 = Vocational-technical education | 320 | | |
| D2340 | BLANK = N/A | 4673 | | |
| D2345 | 1 = None of the above | 38 | | |
|) 2343 | BLANK = N/A | 4955 | | |
| | 42. | | | |
| D2350 | Does this district have a training or development program for ASPIRING school administrators? | | | |
| | 1 = Yes | 917 | | |
| | 2 = No | 4076 | | |
| | 43. | | | |
| D2355 | Not counting interruptions, how long did it take to complete this questionnaire? | | | |
| | Hours | _ | | |
| | Minimum Value | 0 | | |
| | Maximum Value | 25 | | |
| | Mean | 1.82 | | |
| | Standard Deviation | 2.12 | | |
| | BLANK = N/A | 1124 | | |

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| | QUESTIONNAIRE ITEMS | , | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | | School School | | |
| Name | Description | District | Public | Private | |
| D2360 | Minutes | | | | |
| D2300 | Minimum Value | 0 | | | |
| | Maximum Value | 60 | | | |
| | Mean | 27.25 | | | |
| | Standard Deviation | 14.70 | | | |
| | BLANK = N/A | 905 | | | |
| | | | | | |
| | QUESTIONNAIRE ITEMS - PUBLIC OR PRIVATE SCHOOL | | | | |
| | 7d (Public), 6d (Private) | | | | |
| | 7. How many students were enrolled in each of the grades shown on the | | | | |
| | front page, plus any ungraded levels, around the first of October? | | | | |
| S0115 | (1) Grades offered around October 1, 1993. | | | | |
| | 1 = Ungraded (including ungraded special education students) | | 1316 | 219 | |
| | BLANK = Not offered | | 7451 | 2366 | |
| S0120 | (2) How many students were enrolled in ungraded (including ungraded | | | | |
| | special education students) levels, around the first of October? | | | | |
| | Minimum Value | | 1 | 1 | |
| | Maximum Value | | 1120 | 555 | |
| | Mean | | 50.76 | 67.85 | |
| | Standard Deviation | | 95.81 | 67.39 | |
| | BLANK = N/A | | 7451 | 2366 | |
| | 7b (Public), 6b (Private) | | | | |
| S0125 | (1) Grades offered around October 1, 1993. | | | | |
| 50125 | 1 = Kindergarten | | 3579 | 1661 | |
| | BLANK = Not offered | | 5188 | 924 | |
| | | | | | |
| S0130 | (2) How many students were enrolled in kindergarten around the first of October? | | | | |
| | Minimum Value | | 0 | 1 | |
| | | | 0 257 | 1 | |
| | Maximum Value | | 357 | 448 | |
| | Mean | | 64.47 | 31.86 | |
| | Standard Deviation | | 43.31 | 26.65 | |
| | BLANK = N/A | | 5188 | 924 | |

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| | QUESTIONNAIRE ITEMS | | II | | |
|------------------|---|----------|--------------------|-------------------|--|
| Variable | | | Unweighted Frequen | School | |
| Variable Name | Description | District | School Public | School Private | |
| Name | Description | District | ruone | Filvate | |
| | 7c (Public), 6c (Private) | | | | |
| S0135 | (1) Grades offered around October 1, 1993 | | | | |
| | 1 = 1st | | 3682 | 1775 | |
| | BLANK = Not offered | | 5085 | 810 | |
| 50140 | (2) How many students were enrolled in 1st grade around the first of October? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 370 | 192 | |
| | Mean | | 67.96 | 29.00 | |
| | Standard Deviation | | 45.37 | 22.92 | |
| | BLANK = N/A | | 5085 | 810 | |
| | 7d (Public), 6d (Private) | | | | |
| 60145 | (1) Grades offered around October 1, 1993 | | | | |
| | 1 = 2nd | | 3700 | 1772 | |
| | BLANK = Not offered | | 5067 | 813 | |
| S0150 | (2) How many students were enrolled in 2nd grade around the first of October? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 371 | 169 | |
| | Mean | | 65.88 | 27.28 | |
| | Standard Deviation | | 44.08 | 22.07 | |
| | BLANK = N/A | | 5067 | 813 | |
| | 7e (Public), 6e (Private) | | | | |
| S0155 | (1) Grades offered around October 1, 1993 | | | | |
| | 1 = 3rd | | 3704 | 1762 | |
| | BLANK = Not offered | | 5063 | 823 | |
| S0160 | (2) How many students were enrolled in 3rd grade around the first of October? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 380 | 175 | |
| | Mean | | 66.20 | 26.77 | |
| | Standard Deviation | | 43.96 | 22.07 | |
| | BLANK = N/A | | 5063 | 823 | |

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| | · · | | Unweighted Frequen | cies | |
|----------|---|----------|---------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 7f (Public), 6f (Private) | | | | |
| 50165 | (1) Grades offered around October 1, 1993. | | | | |
| | 1 = 4th | | 3671 | 1739 | |
| | BLANK = Not offered | | 5096 | 846 | |
| 50170 | (2) How many students were enrolled in 4th grade around the first of October? | | | | |
| | Minimum Value | | 0 | 1 | |
| | Maximum Value | | 527 | 170 | |
| | Mean | | 65.81 | 25.88 | |
| | Standard Deviation | | 45.07 | 21.47 | |
| | BLANK = N/A | | 5096 | 846 | |
| | 7g (Public), 6g (Private) | | | | |
| S0175 | (1) Grades offered around October 1, 1993. | | | | |
| | 1 = 5th | | 3657 | 1724 | |
| | BLANK = Not offered | | 5110 | 861 | |
| S0180 | (2) How many students were enrolled in 5th grade around the first of October? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 511 | 150 | |
| | Mean | | 67.77 | 25.22 | |
| | Standard Deviation | | 48.76 | 21.37 | |
| | BLANK = N/A | | 5110 | 861 | |
| | 7h (Public), 6h (Private) | | | | |
| S0185 | (1) Grades offered around October 1, 1993. | | | | |
| | 1 = 6th | | 3189 | 1718 | |
| | BLANK = Not offered | | 5578 | 867 | |
| S0190 | (2) How many students were enrolled in 6th grade around the first of October? | | | | |
| | Minimum Value | | 1 | 0 | |
| | Maximum Value | | 746 | 194 | |
| | Mean | | 96.65 | 26.13 | |
| | Standard Deviation | | 100.06 | 22.97 | |
| | BLANK = N/A | | 5578 | 867 | |

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| | QUESTION VAINE ITEMS | | Unweighted Frequen | cies | |
|----------|---|----------|--------------------|--------------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 7i (Public), 6i (Private) | | | | |
| 80195 | (1) Grades offered around October 1, 1993 | | | | |
| 30130 | 1 = 7th | | 2967 | 1639 | |
| | BLANK = Not offered | | 5800 | 946 | |
| 20200 | (2) How many students were smalled in 7th and a ground the first of October 9 | | | | |
| S0200 | (2) How many students were enrolled in 7th grade around the first of October? | | 0 | 0 | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 1076 | 320 | |
| | Mean | | 150.20 | 28.97 | |
| | Standard Deviation | | 145.42 | 27.65 | |
| | BLANK = N/A | | 5800 | 946 | |
| | 7j (Public), 6j (Private) | | | | |
| 50205 | (1) Grades offered around October 1, 1993 | | | | |
| | 1 = 8th | | 3002 | 1635 | |
| | BLANK = Not offered | | 5765 | 950 | |
| S0210 | (2) How many students were enrolled in 8th grade around the first of October? | | | | |
| JU-110 | Minimum Value | | 0 | 1 | |
| | Maximum Value | | 990 | 320 | |
| | Mean | | 147.85 | 28.18 | |
| | Standard Deviation | | 147.83 | 27.38 | |
| | | | 142.28 5765 | 21.36 950 | |
| | BLANK = N/A | | 3/03 | 950 | |
| | 7k (Public), 6k (Private) | | | | |
| 50215 | (1) Grades offered around October 1, 1993 | | | | |
| | 1 = 9th | | 3652 | 1052 | |
| | BLANK = Not offered | | 5115 | 1533 | |
| S0220 | (2) How many students were enrolled in 9th grade around the first of October? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 1916 | 606 | |
| | Mean | | 205.16 | 70.10 | |
| | Standard Deviation | | 201.54 | 82.08 | |
| | BLANK = N/A | | 5115 | 1533 | |

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| | · | | Unweighted Frequen | cies |
|----------|--|----------|---------------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 71 (Public), 61 (Private) | | | |
| 80225 | (1) Grades offered around October 1, 1993 | | | |
| | 1 = 10th | | 3518 | 1009 |
| | BLANK = Not offered | | 5249 | 1576 |
| 50230 | (2) How many students were enrolled in 10th grade around the first of October? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1607 | 559 |
| | Mean | | 193.13 | 69.86 |
| | Standard Deviation | | 192.91 | 78.52 |
| | BLANK = N/A | | 5249 | 1576 |
| | 7m (Public), 6m (Private) | | | |
| 50235 | (1) Grades offered around October 1, 1993 | | | |
| | 1 = 11th | | 3543 | 983 |
| | BLANK = Not offered | | 5224 | 1602 |
| S0240 | (2) How many students were enrolled in 11th grade around the first of October? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1166 | 485 |
| | Mean | | 175.71 | 68.31 |
| | Standard Deviation | | 169.90 | 75.33 |
| | BLANK = N/A | | 5224 | 1602 |
| | 7n (Public), 6n (Private) | | | |
| S0245 | (1) Grades offered around October 1, 1993 | | | |
| | 1 = 12th | | 3525 | 962 |
| | BLANK = Not offered | | 5242 | 1623 |
| S0250 | (2) How many students were enrolled in 12th grade around the first of October? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1060 | 474 |
| | Mean | | 157.88 | 65.45 |
| | Standard Deviation | | 151.49 | 72.59 |
| | BLANK = N/A | | 5242 | 1623 |

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Unweighted Frequencies

| | | | Cirweighted Frequen | |
|----------|--|----------|---------------------|---------|
| Variable | | D' . ' . | School | School |
| Name | Description | District | Public | Private |
| | 8 (Public), 7 (Private) | | | |
| S0255 | What was the total number of students enrolled in this school around the | | | |
| | first of October? | | | |
| | Minimum Value | | 1 | 3 |
| | Maximum Value | | 4236 | 2420 |
| | Mean | | 608.14 | 277.00 |
| | Standard Deviation | | 490.50 | 275.99 |
| | 9a (Public), 8a (Private) | | | |
| S0405 | Around October 1st, how many students were: | | | |
| | American Indian or Alaska Native (Aleut, Alaska Indian, | | | |
| | Yupik, Inupiat)? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1464 | 400 |
| | Mean | | 13.84 | 1.37 |
| | Standard Deviation | | 55.87 | 12.29 |
| | 9b (Public), 8b (Private) | | | |
| 50410 | Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, | | | |
| | Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 2034 | 2420 |
| | Mean | | 20.67 | 13.07 |
| | Standard Deviation | | 83.70 | 64.93 |
| | 9c (Public), 8c (Private) | | | |
| S0415 | Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, | | | |
| | or other Hispanic culture or origin)? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 3538 | 1165 |
| | Mean | | 59.07 | 19.04 |
| | Standard Deviation | | 194.92 | 61.16 |

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| | QUESTION VAILE ITEMS | | | _ |
|----------|--|----------|--------------------|---------|
| | | | Unweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 9d (Public), 8d (Private) | | | |
| S0420 | Black, not of Hispanic origin? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 2497 | 1269 |
| | Mean | | 96.67 | 21.67 |
| | Standard Deviation | | 208.12 | 61.57 |
| | 9e (Public), 8e (Private) | | | |
| S0425 | White, not of Hispanic origin? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 3045 | 1936 |
| | Mean | | 417.87 | 221.85 |
| | Standard Deviation | | 373.66 | 238.99 |
| | 9a (Private) | | | |
| S0450 | Is this school coeducational? | | | |
| | 1 = Yes - go to 9b | | | 2321 |
| | 2 = No, it is an all-female school - skip to item 10 | | | 114 |
| | 3 = No, it is an all-male school - skip to item 10 | | | 150 |
| | 10 (Public), 9b (Private) | | | |
| S0455 | How many MALE students attended this school around the | | | |
| | first of October? | | | |
| | Minimum Value | | 0 | 1 |
| | Maximum Value | | 2364 | 1325 |
| | Mean | | 309.80 | 133.58 |
| | Standard Deviation | | 249.64 | 134.93 |
| | BLANK = N/A | | | 264 |
| | 11 (Public), 10 (Private) | | | |
| S0460 | How many students were ABSENT on the most recent school day? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 682 | 150 |
| | Mean | | 43.83 | 10.22 |
| | Standard Deviation | | 58.95 | 12.58 |

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| | QUESTIONNAIRE ITEMS | - | | |
|----------|--|----------|--------------------|---------|
| | | | Unweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 11 (Private) | | | |
| 80465 | How many days are in the school year for students in this school? | | | |
| 50403 | Minimum Value | | | 100 |
| | Maximum Value | | | 300 |
| | | | | |
| | Mean | | | 179.63 |
| | Standard Deviation | | | 11.95 |
| | 12. | | | |
| 50470 | How long is the school day for students in this school? | | | |
| | Report BOTH hours and minutes, e.g., "6" hours and "0" minutes, | | | |
| | "5" hours and "45" minutes, etc. If the length of day varies by grade | | | |
| | level, record the longest day. | | | |
| | Hours | | | |
| | Minimum Value | | 1 | 1 |
| | Maximum Value | | 10 | 10 |
| | Mean | | 6.20 | 6,34 |
| | Standard Deviation | | 0.64 | 0.81 |
| | AND | | | |
| 50475 | Minutes | | | |
| 0473 | Minimum Value | | 0 | 0 |
| | Maximum Value | | 59 | 57 |
| | Mean | | 21.84 | 21.31 |
| | | | 17.56 | 17.23 |
| | Standard Deviation | | 17.50 | 17.23 |
| | 13a (Private) | | | |
| 50485 | Does this school have a religious orientation, purpose, or affiliation? | | | |
| | 1 = Yes - go to item 13b | | | 1969 |
| | 2 = No - skip to item 14 | | | 616 |
| | 13b (Private) | | | |
| 50490 | Is this school formally affiliated with a national religious denomination? | | | |
| | 1 = Yes | | | 1644 |
| | 2 = No | | | 325 |
| | BLANK = N/A | | | 616 |

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Unweighted Frequencies

| | | , | Juweighten Freduch | |
|----------|--|----------|--------------------|---------|
| /ariable | | | School | School |
| Name | Description | District | Public | Private |
| | 13c (Private) | | | |
| 50495 | What is this school's religious orientation or affiliation? | | | |
| | Mark (X) only one. | | | |
| | 01 = Roman Catholic - go to item 13d | | | 818 |
| | 02 = Amish | | | 9 |
| | 03 = Assembly of God | | | 20 |
| | 04 = Baptist | | | 92 |
| | 05 = Calvinist | | | 23 |
| | 06 = Christian (no specific denomination) | | | 132 |
| | 07 = Church of Christ | | | 11 |
| | 08 = Church of God | | | 10 |
| | 09 = Disciples of Christ | | | 1 |
| | 10 = Episcopal | | | 84 |
| | 11 = Friends | | | 51 |
| | 12 = Greek Orthodox | | | 1 |
| | 13 = Islamic | | | 4 |
| | 14 = Jewish | | | 199 |
| | 15 = Latter Day Saints | | | 0 |
| | 16 = Lutheran Church-Missouri Synod | | | 94 |
| | 17 = Evangelical Lutheran Church in America | | | 79 |
| | 18 = Wisconsin Evangelical Lutheran Synod | | | 90 |
| | 19 = Other Lutheran | | | 39 |
| | 20 = Mennonite | | | 11 |
| | 21 = Methodist | | 10 | |
| | 22 = Pentecostal | | | 12 |
| | 23 = Presbyterian | | | 10 |
| | 24 = Seventh-Day Adventist | | | 85 |
| | 25 = Other | | | 84 |
| | BLANK = N/A | | | 616 |
| | 121 (D.) | | | |
| 20500 | 13d (Private) | | | |
| 80500 | Which of the following categories best describe this school? | | | |
| | Mark (X) only one. | | | 400 |
| | 1 = Parochial | | | 408 |
| | 2 = Diocesan | | | 263 |
| | 3 = Private | | | 147 |
| | BLANK = N/A | | | 1767 |

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2583

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | QOEDITOTA TIEMS | 1 | Unweighted Frequen | cies |
|----------------|---|----------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 14 (Private) | | | |
| | To which of the following associations or organizations does this | | | |
| | school belong? | | | |
| | Mark (X) all that apply. | | | |
| S0505 | 1 = Accelerated Christian Education | | | 56 |
| | BLANK = N/A | | | 2529 |
| S0510 | 1 = Alternative School Network | | | 9 |
| 30310 | BLANK = N/A | | | 2576 |
| | DLAIN - IVA | | | 2370 |
| S0515 | 1 = National Coalition of Alternative Community Schools | | | 5 |
| | BLANK = N/A | | | 2580 |
| 5 0.500 | | | | .= |
| S0520 | 1 = American Association of Christian Schools | | | 67 |
| | BLANK = N/A | | | 2518 |
| S0525 | 1 = American Montessori Society | | | 61 |
| | BLANK = N/A | | | 2524 |
| S0530 | 1 = Other Montessori association(s) | | | 43 |
| 50330 | BLANK = N/A | | | 2542 |
| | DEN IX - IVEL | | | 2542 |
| S0535 | 1 = Association of Christian Schools International | | | 151 |
| | BLANK = N/A | | | 2434 |
| S0540 | 1 = Association of Military Colleges and Schools | | | 20 |
| 30340 | BLANK = N/A | | | 2565 |
| | DEN IX - IVEL | | | 2303 |
| S0545 | 1 = Bilingual School Association | | | 2 |
| | BLANK = N/A | | | 2583 |
| S0550 | 1 = Council of Bilingual Education | | | 1 |
| 30330 | BLANK = N/A | | | 2584 |
| | | | | 2507 |
| S0555 | 1 = Other association(s) for bilingual education | | | 2 |
| | , , | | | |

BLANK = N/A.....

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| | | Į | Inweighted Frequen | cies |
|----------|--|-------------|---------------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S0560 | 1 = Christian Schools International | | | 49 |
| | BLANK = N/A | | | 2536 |
| S0565 | 1 = Council for Exceptional Children | | | 96 |
| | BLANK = N/A | | | 2489 |
| S0570 | 1 = National Association of Private Schools for Exceptional Children | | | 94 |
| | BLANK = N/A | | | 2491 |
| S0575 | 1 = Other association(s) for exceptional children | | | 85 |
| | BLANK = N/A | | | 2500 |
| 80580 | 1 = Council of Islamic Schools in North America | | | 2 |
| | BLANK = N/A | | | 2583 |
| 80585 | 1 = Early Childhood Education Association | | | 96 |
| | BLANK = N/A | | | 2489 |
| 50590 | 1 = Other early childhood education association(s) | | | 76 |
| | BLANK = N/A | | | 2509 |
| S0595 | 1 = European Council for International Schools | | | 2 |
| | BLANK = N/A | | | 2583 |
| S0600 | 1 = Other association(s) for international schools | | | 7 |
| | BLANK = N/A | | | 2578 |
| S0605 | 1 = Friends Council on Education | | | 47 |
| | BLANK = N/A | | | 2538 |
| S0610 | 1 = General Conference of the Seventh-Day Adventist Church | | | 68 |
| | BLANK = N/A | | | 2517 |
| S0615 | 1 = National Association of Episcopal Schools | | | 67 |
| | BLANK = N/A | | | 2518 |
| 50620 | 1 = National Association of Independent Schools | | | 387 |
| | BLANK = N/A | | | 2198 |

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| | | Į | Inweighted Frequen | cies |
|----------|---|----------|---------------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| 50625 | 1 = National Independent Private School Association | | | 83 |
| | BLANK = N/A | | | 2502 |
| S0630 | 1 = Other independent school association(s) | | | 324 |
| | BLANK = N/A | | | 2261 |
| S0635 | 1 = National Association of Laboratory Schools | | | 2 |
| | BLANK = N/A | | | 2583 |
| S0640 | 1 = National Catholic Educational Association | | | 750 |
| | BLANK = N/A | | | 1835 |
| S0645 | 1 = Jesuit Secondary Education Association | | | 14 |
| | BLANK = N/A | | | 2571 |
| S0650 | 1 = National Center for Neighborhood Enterprise | | | 0 |
| | BLANK = N/A | | | 2585 |
| 50655 | 1 = National Federation of Church Schools | | | 6 |
| | BLANK = N/A | | | 2579 |
| S0660 | 1 = National Society of Hebrew Day Schools | | | 78 |
| | BLANK = N/A | | | 2507 |
| 80665 | 1 = Solomon Schechter Day Schools | | | 41 |
| | BLANK = N/A | | | 2544 |
| 50670 | 1 = Other Jewish school association(s) | | | 99 |
| | BLANK = N/A | | | 2486 |
| S0675 | 1 = Oral Roberts Educational Fellowship | | | 6 |
| | BLANK = N/A | | | 2579 |
| 80680 | 1 = Other Christian school association(s) | | | 126 |
| | BLANK = N/A | | | 2459 |
| 50685 | 1 = Other religious school association(s) | | | 235 |
| | BLANK = N/A | | | 2350 |

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| | | 1 | Unweighted Frequen | cies |
|----------|---|----------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S0690 | 1 = Other nonreligious school association(s) | | | 295 |
| | BLANK = N/A | | | 2290 |
| S0695 | 1 = NONE OF THE ABOVE | | | 400 |
| | BLANK = N/A | | | 2185 |
| | 13a (Public), 15a (Private) | | | |
| S0700 | Does this school have any special requirements for admission other than proof of immunization, age, or residence? | | | |
| | 1 = Yes - go to 15b | | 1054 | 1818 |
| | 2 = No - skip to item 16 | | 7713 | 767 |
| | 13b (Public), 15b (Private) | | | |
| | Which of these does this school use for admission? Mark (X) all that apply. | | | |
| S0705 | 1 = Admission test - go to 13c or 15c | | 68 | 888 |
| | BLANK = N/A | | 8699 | 1697 |
| S0710 | 1 = Standardized achievement test - go to 13c or 15c | | 129 | 641 |
| | BLANK = N/A | | 8638 | 1944 |
| S0715 | 1 = Academic record - go to 13c or 15c | | 440 | 1181 |
| | BLANK = N/A | | 8327 | 1404 |
| S0720 | 1 = Special student needs - go to 13c or 15c | | 482 | 415 |
| | BLANK = N/A | | 8285 | 2170 |
| S0725 | 1 = Special student aptitudes - go to 13c or 15c | | 145 | 180 |
| | BLANK = N/A | | 8622 | 2405 |
| S0730 | 1 = Personal interview - go to 13c or 15c | | 235 | 1308 |
| | BLANK = N/A | | 8532 | 1277 |
| S0735 | 1 = Recommendations - go to 13c or 15c | | 257 | 822 |
| | BLANK = N/A | | 8510 | 1763 |
| S0740 | 1 = Religious affiliation - go to 13c or 15c | | | 430 |
| | BLANK = N/A | | | 2155 |

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| | | ٦ | Unweighted Frequen | ies | |
|--------------|--|----------|--------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| 50750 | 1 = None of the above - <i>go to 13c or 15c</i> | | 241 | 22 | |
| | BLANK = N/A | | 8526 | 2563 | |
| | 13c (Public), 15c (Private) | | | | |
| 50755 | Of the categories you marked for the previous question, which is the most important consideration for admission? | | | | |
| | 705 = Admission test | | 28 | 271 | |
| | 710 = Standardized achievement test | | 27 | 72 | |
| | 715 = Academic record | | 307 | 428 | |
| | 720 = Special student needs | | 303 | 185 | |
| | 725 = Special student aptitudes | | 20 | 8 | |
| | 730 = Personal interview | | 66 | 513 | |
| | 735 = Recommendations | | 62 | 72 | |
| | 740 = Religious affiliation | | | 247 | |
| | BLANK = N/A | | 7954 | 789 | |
| | 14 (Public), 16a (Private) | | | | |
| S0760 | What type of school is this? | | | | |
| | Mark (X) only one. | | | | |
| | 1 = REGULAR elementary or secondary - go to S0770 (public), | | | | |
| | S0775 (private) | | 7931 | 2125 | |
| | 2 = MONTESSORI - go to item 17 | | | 78 | |
| | 3 = Elementary/secondary with SPECIAL PROGRAM EMPHASIS - | | | | |
| | go to S0770 (public), item 17 (private) | | 0 | 99 | |
| | 4 = SPECIAL EDUCATION - go to S0770 (public), S0775 (private) | | 231 | 187 | |
| | 5 = VOCATIONAL/TECHNICAL - go to S0770 (public), S0775 (private) | | 291 | 1 | |
| | 6 = ALTERNATIVE - go to 16c (private) | | 125 | 95 | |
| | 16b (Private) | | | | |
| 50765 | Is a major role of this school to support home schooling? | | | | |
| | 1 = Yes | | | 4 | |
| | 2 = No | | | 91 | |
| | BLANK = N/A | | | 2490 | |
| | 15 (Public) | | | | |
| 50770 | Does this school offer a magnet program? | | | | |
| | 1 = Yes - skip to S0815 (item 16) | | 588 | | |
| | 2 = No - skip to S0815 (item 16) | | 8179 | | |

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| | QUESTIONNAIRE ITEMS | 1 | Unweighted Frequen | aiaa |
|------------------|--|----------|--------------------|-------------------|
| Variable | | ' | School | School |
| Variable Name | Description | District | Public | School Private |
| | | | | 2121400 |
| | 17 (Private) | | | |
| 50775 | Is this school located in a private home that is used primarily as a | | | |
| | family residence? | | | |
| | 1 = Yes | | | 0 |
| | 2 = No | | | 2585 |
| | 18a (Private) | | | |
| S0780 | Do any students board at this school? | | | |
| | 1 = Yes - go to S0785 | | | 260 |
| | 2 = No - skip to item S0795 | | | 2325 |
| | 18b (Private) | | | |
| S0785 | How many students board? | | | |
| | 1 = All | | | 57 |
| | BLANK = N/A | | | 2528 |
| | OR | | | |
| S0790 | How many students board? | | | |
| | Minimum Value | | | 1 |
| | Maximum Value | | | 1140 |
| | Mean | | | 112.47 |
| | Standard Deviation | | | 137.59 |
| | BLANK = N/A | | | 2325 |
| | 19a (Private) | | | |
| S0795 | Does this school charge tuition for any students? | | | |
| | 1 = Yes - go to \$0800 | | | 2484 |
| | 2 = No - skip to item S0810 | | | 101 |
| | 19b (Private) | | | |
| S0800 | Does this school have any policy for modifying or discounting | | | |
| | tuition rates, such as, on the basis of additional students from | | | |
| | the same family, financial need, or church membership? | | | |
| | 1 = Yes | | | 2253 |
| | 2 = No | | | 231 |
| | BLANK = N/A | | | 101 |

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Unweighted Frequencies

| | | • | Juweighten Freduch | |
|---------|--|----------|--------------------|---------|
| ariable | | | School | School |
| lame | Description | District | Public | Private |
| | 19c (Private) | | | |
| 80805 | What is the highest ANNUAL tuition charged by this school for a | | | |
| | full-time student? Do not include boarding fees. | | | |
| | Minimum Value | | | 60 |
| | Maximum Value | | | 49320 |
| | Mean | | | 4419.61 |
| | Standard Deviation | | | 5111.53 |
| | BLANK = N/A | | | 105 |
| | 20 (Private) | | | |
| S0810 | In what year was this school founded? | | | |
| | Minimum Value | | | 1645 |
| | Maximum Value | | | 1993 |
| | Mean | | | 1945.27 |
| | Standard Deviation | | | 40.87 |
| | 16a (Public), 21a (Private) | | | |
| S0815 | How many staff held PART-TIME positions in this school | | | |
| | in each of the following categories around the first of October? | | | |
| | Principals/School heads | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 8 | 5 |
| | Mean | | 0.10 | 0.23 |
| | Standard Deviation | | 0.32 | 0.53 |
| | 16b (Public), 21b (Private) | | | |
| 30820 | Vice principals and assistant principals. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 8 | 8 |
| | Mean | | 0.09 | 0.21 |
| | Standard Deviation | | 0.35 | 0.58 |
| | 21c (Private) | | | |
| 50825 | Other managers, such as a business manager. | | | |
| | Minimum Value | == | | 0 |
| | Maximum Value | == | | 8 |
| | Mean | == | | 0.18 |
| | Standard Deviation | | | 0.52 |

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| | • | 1 | Unweighted Frequen | cies |
|----------|---|----------|--------------------|---------|
| Variable | | · | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| | 16c (Public), 21d (Private) | | | |
| S0830 | Instructional coordinators and supervisors, such as curriculum specialists. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 21 | 19 |
| | Mean | | 0.30 | 0.21 |
| | Standard Deviation | | 1.11 | 0.88 |
| | 16d (Public), 21e (Private) | | | |
| \$0835 | School counselors. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | == | 12 | 17 |
| | Mean | == | 0.36 | 0.34 |
| | Standard Deviation | | 0.60 | 0.87 |
| | 162 (B.klis) 216 (B.kliss) | | | |
| 00040 | 16e (Public), 21f (Private) | | | |
| S0840 | Library media specialists or librarians. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 3 | 4 |
| | Mean | | 0.24 | 0.35 |
| | Standard Deviation | | 0.45 | 0.56 |
| | 16f (Public), 21g (Private) | | | |
| S0845 | Students support services professional staff, such as school psychologists, | | | |
| | social workers, occupational therapists, speech therapists, and nurses. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 23 | 24 |
| | Mean | | 1.91 | 0.56 |
| | Standard Deviation | | 1.98 | 1.49 |
| | 16g (Private) | | | |
| S0850 | Teachers | | | |
| | Minimum Value | == | 0 | |
| | Maximum Value | | 156 | |
| | Mean | | 2,88 | == |
| | A - A - 4922 | | 4,33 | |

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| | | , | Unweighted Frequen | cies | | |
|----------|---|----------|--------------------|---------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| | 16h (Public), 21h (Private) | | | | | |
| S0855 | Library media center aides. | | | | | |
| 50000 | Minimum Value | | 0 | 0 | | |
| | Maximum Value | | 9 | 36 | | |
| | Mean. | | 0.26 | 0.27 | | |
| | Standard Deviation | | 0.56 | 1.23 | | |
| | 16I (Public), 21I (Private) | | | | | |
| S0860 | Teacher aides. | | | | | |
| 30000 | Minimum Value | ** | 0 | 0 | | |
| | Maximum Value | | 141 | 83 | | |
| | Mean | | 1.45 | 1.12 | | |
| | Standard Deviation | | 3.99 | 3.60 | | |
| | 16j (Public), 21j (Private) | | | | | |
| S0865 | Secretaries and other clerical support staff. | | | | | |
| | Minimum Value | | 0 | 0 | | |
| | Maximum Value | | 25 | 15 | | |
| | Mean | | 0.43 | 0.68 | | |
| | Standard Deviation | | 1.08 | 1.24 | | |
| | 16k (Public), 21k (Private) | | | | | |
| S0870 | Other employees (e.g. cafeteria workers, maintenance staff, etc) | | | | | |
| | Minimum Value | | 0 | 0 | | |
| | Maximum Value | | 79 | 37 | | |
| | Mean | | 2.40 | 1.51 | | |
| | Standard Deviation | | 4.09 | 2.72 | | |
| | 17a (Public), 22a (Private) | | | | | |
| S0875 | How many staff held FULL-TIME positions in this school in each of the | | | | | |
| | following categories around the first of October? | | | | | |
| | Principals/School heads | | | | | |
| | Minimum Value | | 0 | 0 | | |
| | Maximum Value | | 5 | 7 | | |
| | Mean | | 0.92 | 0.99 | | |
| | Standard Deviation | | 0.33 | 0.73 | | |

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Unweighted Frequencies

| | | Onweighted Trequencies | | |
|----------|---|------------------------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 17b (Public), 22b (Private) | | | |
| 0880 | Vice principals and assistant principals. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 10 | 8 |
| | Mean | | 0.81 | 0.46 |
| | Standard Deviation | | 1.15 | 0.85 |
| | 22c (Private) | | | |
| 80885 | Other managers, such as a business manager. | | | |
| | Minimum Value | == | | 0 |
| | Maximum Value | == | | 9 |
| | Mean | == | | 0.60 |
| | Standard Deviation | | | 1.12 |
| | 17c (Public), 22d (Private) | | | |
| S0890 | Instructional coordinators and supervisors, such as | | | |
| | curriculum specialists. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 16 | 16 |
| | Mean | | 0.30 | 0.26 |
| | Standard Deviation | | 1.17 | 1.00 |
| | 17d (Public), 22e (Private) | | | |
| 80895 | School counselors. | | | |
| | Minimum Value | == | 0 | 0 |
| | Maximum Value | == | 23 | 18 |
| | Mean | == | 1.39 | 0.50 |
| | Standard Deviation | == | 1.71 | 1.18 |
| | 17e (Public), 22f (Private) | | | |
| 50900 | Library media specialists or librarians. | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 12 | 10 |
| | Mean | | 0.78 | 0.46 |
| | Standard Deviation | | 0.64 | 0.80 |

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| | QUESTIONNAIRE ITEMS | | | | |
|----------|--|----------|--------------------|---------|--|
| ** * 11 | | | Unweighted Frequen | | |
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 17f (Public), 22g (Private) | | | | |
| S0905 | Students support services professional staff, such as school | | | | |
| | psychologists, social workers, occupational therapists, speech | | | | |
| | therapists, and nurses. | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 40 | 45 | |
| | Mean | | 0.83 | 0.61 | |
| | Standard Deviation | | 1.85 | 2.63 | |
| | 17g (Public); see item 23 for private teachers | | | | |
| S0910 | Teachers | | | | |
| | Minimum Value | | 0 | | |
| | Maximum Value | | 279 | | |
| | Mean | | 35.50 | | |
| | Standard Deviation | | 27.66 | | |
| | 17h (Public), 22h (Private) | | | | |
| S0915 | Library media center aides. | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 22 | 10 | |
| | Mean | | 0.47 | 0.13 | |
| | Standard Deviation | | 0.76 | 0.48 | |
| | 17I (Public), 22I (Private) | | | | |
| S0920 | Teacher aides. | | | | |
| | Minimum Value | ** | 0 | 0 | |
| | Maximum Value | ** | 205 | 55 | |
| | Mean | ** | 4.53 | 1.37 | |
| | Standard Deviation | == | 7.59 | 4.27 | |
| | 17j (Public), 22j (Private) | | | | |
| S0925 | Secretaries and other clerical support staff. | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 57 | 61 | |
| | Mean | | 2.96 | 2.42 | |
| | Standard Deviation | | 3.34 | 3.96 | |

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Unweighted Frequencies

| | | Onweighted Prequencies | | | |
|----------|--|------------------------|--------|---------|--|
| /ariable | | | School | School | |
| lame | Description | District | Public | Private | |
| | 17h (Public) 22h (Privata) | | | | |
| 20020 | 17k (Public), 22k (Private) | | | | |
| 60930 | Other employees (e.g., cafeteria workers, maintenance staff, etc) | | 0 | 0 | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 186 | 230 | |
| | Mean | | 7.55 | 3.57 | |
| | Standard Deviation | | 7.98 | 9.82 | |
| | 23 (Private) | | | | |
| | How many persons holding teaching positions at this school were | | | | |
| | teaching in the grades shown on the front page of this questionnaire and | | | | |
| | the COMPARABLE ungraded levels around October 1, 1993? | | | | |
| S0935 | (a) Full-time teachers | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 265 | |
| | Mean | | | 18.64 | |
| | Standard Deviation | | | 21.81 | |
| S0940 | (b) Teach at least 3/4 time but less than full time. | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 35 | |
| | Mean | | | 0.91 | |
| | Standard Deviation | | | 2.48 | |
| | Standard Deviation | | | 2.40 | |
| 50945 | (c) Teach at least 1/2 time but less than 3/4 time. | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 96 | |
| | Mean | | | 2.29 | |
| | Standard Deviation | | | 5.30 | |
| S0950 | (d) Teach at least 1/4 time but less than 1/2 time. | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 88 | |
| | Mean | | | 1.04 | |
| | Standard Deviation | | | 2.90 | |

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| | | 1 | Unweighted Frequen | | | |
|----------|--|----------|--------------------|---------|--|--|
| Variable | | School | | School | | |
| Name | Description | District | Public | Private | | |
| S0955 | (e) Teach less than 1/4 time. | | | | | |
| | Minimum Value | | | 0 | | |
| | Maximum Value | | | 28 | | |
| | Mean | | | 0.76 | | |
| | Standard Deviation | | | 1.91 | | |
| | 23f. | | | | | |
| 50960 | TOTAL TEACHERS | | | | | |
| | Minimum Value | | | 1 | | |
| | Maximum Value | | | 265 | | |
| | Mean | | | 23.65 | | |
| | Standard Deviation | | | 24.89 | | |
| | 18 (Public), 24 (Private) | | | | | |
| | Around the first of October, how many part-time and full-time | | | | | |
| | TEACHERS in this school were: | | | | | |
| S0965 | (a) American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)? | | | | | |
| | Minimum Value | | 0 | (| | |
| | Maximum Value | | 70 | | | |
| | Mean | | 0.28 | 0.05 | | |
| | Standard Deviation | | 1.65 | 0.29 | | |
| S0970 | (b) Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, | | | | | |
| | Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)? | | | | | |
| | Minimum Value | | 0 | (| | |
| | Maximum Value | | 96 | 115 | | |
| | Mean | | 0.60 | 0.32 | | |
| | Standard Deviation | | 4.14 | 2.83 | | |
| S0975 | (c) Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or | | | | | |
| | South American, or other Hispanic culture or origin? | | | | | |
| | Minimum Value | | 0 | C | | |
| | Maximum Value | | 141 | 52 | | |
| | Mean | | 1.18 | 0.60 | | |
| | Standard Deviation | | 5.03 | 2.14 | | |

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| | | | Unweighted Frequen | ies | |
|----------|--|----------|--------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| 0980 | (d) Black, not of Hispanic origin? | | | | |
| 30700 | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 103 | 55 | |
| | Mean | | 3.17 | 0.66 | |
| | Standard Deviation | | 7.80 | 2.38 | |
| 50985 | (e) White, not of Hispanic origin? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 251 | 258 | |
| | Mean | | 33.15 | 22.01 | |
| | Standard Deviation | | 25.20 | 23.51 | |
| | | | | | |
| | 19 (Public), 25 (Private) | | | | |
| S0990 | How many part-time and full-time TEACHERS were absent on the | | | | |
| | most recent school day? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 37 | 16 | |
| | Mean | | 2.22 | 0.65 | |
| | Standard Deviation | | 2.63 | 1.19 | |
| | 26 (Private) | | | | |
| S0995 | How many FTE teachers were employed by this school for each of these | | | | |
| | levels around October 1 of this school year? | | | | |
| | (a) Ungraded (including ungraded special education) | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 160 | |
| | Mean | | | 1.04 | |
| | Standard Deviation | | | 5.84 | |
| S1000 | (b) Kindergarten | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 18 | |
| | Mean | | | 1.14 | |
| | Standard Deviation | | | 1.53 | |

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| | | 1 | Unweighted Frequen | | | |
|----------|--|----------|--------------------|---------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| S1005 | (c) Grades 1-12 | | | | | |
| | Minimum Value | | | 0 | | |
| | Maximum Value | | | 251 | | |
| | Mean | | | 18.53 | | |
| | Standard Deviation | | | 22.62 | | |
| S1010 | (d) Total FTE Teachers (for levels previously listed) | | | | | |
| 51010 | Minimum Value | | | 1 | | |
| | Maximum Value | | | 265 | | |
| | Mean | | | 20.71 | | |
| | Standard Deviation | | | 23.18 | | |
| | 27a (Private) | | | | | |
| S1015 | Of the total FTE teachers reported in S1010, how many held regular or | | | | | |
| | standard STATE certification in their fields of assignment around October 1? | | | | | |
| | Minimum Value | | | 0 | | |
| | Maximum Value | | | 265 | | |
| | Mean | | | 14.07 | | |
| | Standard Deviation | | | 18.27 | | |
| | 27b (Private) | | | | | |
| S1020 | Of the total FTE teachers reported in S1010, how many have been | | | | | |
| | certified by a private school organization or association? | | | | | |
| | Minimum Value | | | C | | |
| | Maximum Value | | | 155 | | |
| | Mean | | | 4.66 | | |
| | Standard Deviation | | | 11.52 | | |
| | 28a (Private) | | | | | |
| S1030 | Around October 1 of this school year, how many FTE teaching positions | | | | | |
| | were vacant or temporarily filled by a substitute teacher because suitable | | | | | |
| | candidates could not be found? | | | | | |
| | Minimum Value | | | 0 | | |
| | Maximum Value | | | 11 | | |
| | Mean | | | 0.05 | | |
| | Standard Deviation | | | 0.42 | | |

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| | QUESTIONIVAIRE ITEMS | 1 | Unweighted Frequencies | | |
|----------|--|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | Description | District | 1 40110 | 111/410 | |
| | 28b (Private) | | | | |
| S1035 | How many FTE teaching positions were abolished or withdrawn between | | | | |
| | the start of the hiring season and October 1 of this school year because | | | | |
| | suitable candidates could not be found? | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 2 | |
| | Mean | | | 0.01 | |
| | Standard Deviation | | | 0.12 | |
| | 29a (Private) | | | | |
| S1050 | As of October 1 of this school year, how many FTE teachers were | | | | |
| | NEWLY HIRED by this school for this school year? | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 47 | |
| | Mean | | | 2.29 | |
| | Standard Deviation | | | 3.13 | |
| | 29b (Private) | | | | |
| S1055 | How many of these NEWLY HIRED FTE teachers hold regular or | | | | |
| 31033 | standard STATE certification in their fields of assignment? | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 47 | |
| | Mean | | | 2.12 | |
| | Standard Deviation | | | 2.12 | |
| | BLANK = N/A | | | 722 | |
| | | | | | |
| | 29c (Private) | | | | |
| S1060 | How many of these NEWLY HIRED FTE teachers have been certified | | | | |
| | by a private school organization or association? | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 47 | |
| | Mean | | | 0.71 | |
| | Standard Deviation | | | 1.95 | |
| | BLANK = N/A | | | 722 | |

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Unweighted Frequencies

| | | Onweighted Frequencies | | |
|---------|--|------------------------|--------|---------|
| ariable | | | School | School |
| ame | Description | District | Public | Private |
| | 30 (Private) | | | |
| 070 | At the end of LAST SCHOOL YEAR, how many FTE teachers were laid off? | | | |
| | Minimum Value | | | 0 |
| | Maximum Value | | | 9 |
| | Mean | | | 0.14 |
| | Standard Deviation | | | 0.61 |
| | 20a (Public), 31a (Private) | | | |
| 100 | Were there teaching vacancies in this school for this school year, i.e., | | | |
| 1100 | teaching positions for which teachers were recruited and interviewed? | | | |
| | 1 = Yes - go to 20b | | 6763 | 2015 |
| | 2 = No - skip to item 21a | | 2004 | 570 |
| | 20b (Public), 31b (Private) | | | |
| | Which of these methods did this school use to cover the vacancies? | | | |
| | Mark (X) all that apply. | | | |
| 105 | (1) 1 = Hired a fully qualified teacher | | 6449 | 1908 |
| | BLANK = N/A | | 2318 | 677 |
| 110 | (2) 1 = Hired a less than fully qualified teacher | | 576 | 166 |
| | BLANK = N/A | | 8191 | 2419 |
| 115 | (3) 1 = Canceled planned course offerings | | 126 | 21 |
| | BLANK = N/A | | 8641 | 2564 |
| 120 | (4) 1 = Expanded some class sizes | | 448 | 80 |
| | BLANK = N/A | | 8319 | 2505 |
| 125 | (5) 1 = Added sections to other teachers' normal teaching loads | | 373 | 108 |
| | BLANK = N/A | | 8394 | 2477 |
| 130 | (6) 1 = Assigned a teacher of another subject or grade level to teach | | | |
| | those classes | | 359 | 91 |
| | BLANK = N/A | | 8408 | 2494 |
| 135 | (7) 1 = Assigned an administrator or counselor to teach the class | | 85 | 77 |
| | BLANK = N/A | | 8682 | 2508 |

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| | · | , | Unweighted Frequencies | | |
|----------|--|----------|------------------------|---------|--|
| Variable | | | School Sch | | |
| Name | Description | District | Public | Private | |
| S1140 | (8) 1 = Used long-term or short-term substitutes | | 1098 | 80 | |
| | BLANK = N/A | | 7669 | 2505 | |
| S1145 | (9) 1 = Other | | 130 | 47 | |
| | BLANK = N/A | | 8637 | 2538 | |
| | 20c (Public), 31c (Private) | | | | |
| | How difficult or easy was it to fill the vacancies for this school year in each of the following fields? | | | | |
| | Mark (X) all that apply. | | | | |
| S1150 | (1) General elementary | | | | |
| | 1 = Not applicable in this school | | 3331 | 640 | |
| | 2 = No vacancy in that field | | 666 | 182 | |
| | 3 = Easy | | 2415 | 889 | |
| | 4 = Somewhat difficult | | 297 | 273 | |
| | 5 = Very difficult | | 50 | 28 | |
| | 6 = Could not fill the vacancy | | 4 | 3 | |
| | BLANK = No vacancies | | 2004 | 570 | |
| S1155 | (2) Special education | | | | |
| | 1 = Not applicable in this school | | 990 | 1446 | |
| | 2 = No vacancy in that field | | 2481 | 318 | |
| | 3 = Easy | | 1378 | 103 | |
| | 4 = Somewhat difficult | | 1235 | 101 | |
| | 5 = Very difficult | | 603 | 40 | |
| | 6 = Could not fill the vacancy | | 76 | 7 | |
| | BLANK = No vacancies | | 2004 | 570 | |
| S1160 | (3) English | | | | |
| | 1 = Not applicable in this school | | 2257 | 762 | |
| | 2 = No vacancy in that field | | 2258 | 612 | |
| | 3 = Easy | | 1716 | 477 | |
| | 4 = Somewhat difficult | | 454 | 143 | |
| | 5 = Very difficult | | 68 | 21 | |
| | 6 = Could not fill the vacancy | | 10 | 0 | |
| | | | | | |

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| | | Uı | | |
|-----------------|---|-------------|--------|---------|
| Variable | | | School | School |
| Vame | Description | District | Public | Private |
| 31165 | (4) Mathematics | | | |
| , 110J | 1 = Not applicable in this school | | 2250 | 728 |
| | 2 = No vacancy in that field | | 2288 | 620 |
| | 3 = Easy | | 1283 | 321 |
| | 4 = Somewhat difficult | | 677 | 270 |
| | 5 = Very difficult | | 244 | 73 |
| | 6 = Could not fill the vacancy | | 21 | 3 |
| | BLANK = No vacancies | | 2004 | 570 |
| 1170 | (5) Physical sciences | | | |
| 1170 | 1 = Not applicable in this school | | 2463 | 776 |
| | 2 = No vacancy in that field | | 2595 | 665 |
| | 3 = Easy | | 827 | 238 |
| | 4 = Somewhat difficult | | 569 | 236 |
| | 5 = Very difficult | | 282 | 104 |
| | • | | 202 | 8 |
| | 6 = Could not fill the vacancy | | 2004 | 570 |
| | BLAINK = INO Vacancies | | 2004 | 370 |
| 1175 | (6) Biology or life sciences | | | |
| | 1 = Not applicable in this school | | 2563 | 823 |
| | 2 = No vacancy in that field | | 2744 | 704 |
| | 3 = Easy | | 771 | 219 |
| | 4 = Somewhat difficult | | 485 | 194 |
| | 5 = Very difficult | | 183 | 70 |
| | 6 = Could not fill the vacancy | | 17 | 5 |
| | BLANK = No vacancies | | 2004 | 570 |
| 1180 | (7) English as a Second Language (ESL), English for Speakers of Other | | | |
| | Languages (ESOL), or bilingual education | | | |
| | 1 = Not applicable in this school | | 3352 | 1536 |
| | 2 = No vacancy in that field | | 2509 | 411 |
| | 3 = Easy | | 334 | 39 |
| | 4 = Somewhat difficult | | 323 | 27 |
| | 5 = Very difficult | | 220 | 2 |
| | 6 = Could not fill the vacancy | | 25 | 0 |
| | | | | |

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| | | Unweighted Frequencies | | |
|----------|-----------------------------------|------------------------|-----------------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S1185 | (8) Foreign languages | | | |
| 51103 | 1 = Not applicable in this school | | 2839 | 875 |
| | 2 = No vacancy in that field | | 2444 | 566 |
| | 3 = Easy | | 576 | 242 |
| | 4 = Somewhat difficult | | 525 | 223 |
| | 5 = Very difficult | | 339 | 102 |
| | 6 = Could not fill the vacancy | | 40 | 7 |
| | BLANK = No vacancies | | | 570 |
| | | | | |
| S1190 | (9) Music | | 2004 1800 3411 794 | |
| | 1 = Not applicable in this school | | 1800 | 754 |
| | 2 = No vacancy in that field | | 3411 | 791 |
| | 3 = Easy | | 794 | 226 |
| | 4 = Somewhat difficult | | 547 | 165 |
| | 5 = Very difficult | | 188 | 65 |
| | 6 = Could not fill the vacancy | | 23 | 14 |
| | BLANK = No vacancies | | 2004 | 570 |
| S1195 | (10) Business or marketing | | | |
| | 1 = Not applicable in this school | | 3373 | 1454 |
| | 2 = No vacancy in that field | | 2693 | 475 |
| | 3 = Easy | | 467 | 53 |
| | 4 = Somewhat difficult | | 176 | 26 |
| | 5 = Very difficult | | 49 | 5 |
| | 6 = Could not fill the vacancy | | 5 | 2 |
| | BLANK = No vacancies | | 2004 | 570 |
| 51200 | (INT. Lord North | | | |
| S1200 | (11) Industrial arts | | 2004 | 1/10 |
| | 1 = Not applicable in this school | | 3284 | 1619 |
| | 2 = No vacancy in that field | | 2810 | 353 |
| | 3 = Easy | | 296 | 29 |
| | 4 = Somewhat difficult | | 197 | 8 |
| | 5 = Very difficult | | 151 | 2 |
| | 6 = Could not fill the vacancy | | 25 | 4 |
| | BLANK = No vacancies | | 2004 | 570 |

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| | QUESTIONNAIRE ITEMS | Unweighted Frequencies | | |
|----------|---|------------------------|------------|----------------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | • | | | |
| S1205 | (12) Home economics | | | |
| | 1 = Not applicable in this school | | 3171 | 1571 |
| | 2 = No vacancy in that field | | 2892 | 395 |
| | 3 = Easy | | 430 | 34 |
| | 4 = Somewhat difficult | | 192 | 9 |
| | 5 = Very difficult | | 7 3 | 4 |
| | 6 = Could not fill the vacancy | | 5 | 2 |
| | BLANK = No vacancies | | 2004 | 570 |
| S1210 | (13) Trade and industry | | | |
| | 1 = Not applicable in this school | | 4067 | 1700 |
| | 2 = No vacancy in that field | | 2407 | 309 |
| | 3 = Easy | | 128 | 2 |
| | 4 = Somewhat difficult | | 93 | 2 |
| | 5 = Very difficult | | 63 | $\overline{2}$ |
| | 6 = Could not fill the vacancy | | 5 | 0 |
| | BLANK = No vacancies | | 2004 | 570 |
| S1215 | (14) Agriculture | | | |
| 51213 | 1 = Not applicable in this school | | 4394 | 1712 |
| | 2 = No vacancy in that field | | 2135 | 292 |
| | 3 = Easy | | 132 | 9 |
| | 4 = Somewhat difficult | | 65 | Ó |
| | 5 = Very difficult | | 36 | 1 |
| | 6 = Could not fill the vacancy | | 1 | 1 |
| | BLANK = No vacancies | | 2004 | 570 |
| | 20 (Britanto) | | | |
| | 32 (Private) | | | |
| | Which of the following criteria are used in considering | | | |
| C1220 | applicants for teaching positions in this school? | | | |
| S1220 | (a) Full standard certification by private school organization or association | | | 1001 |
| | 1 = Not used | | | 1291 |
| | 2 = Used but not required | | | 787 |
| | 3 = Required | | | 507 |

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| | | Unweighted Frequencies | | |
|----------|--|------------------------|--------|------------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| 11005 | (h) Full standard STATE continuation for field to be tought | | | |
| S1225 | (b) Full standard STATE certification for field to be taught | | | 413 |
| | 1 = Not used | | | _ |
| | 2 = Used but not required | | | 954 |
| | 3 = Required | | | 1218 |
| S1230 | (c) At least emergency or temporary state certification or endorsement for | | | |
| | field to be taught | | | |
| | 1 = Not used | | | 1191 |
| | 2 = Used but not required | | | 669 |
| | 3 = Required | | | 725 |
| S1235 | (d) Graduation from a state-approved teacher education program | | | |
| 01233 | 1 = Not used | | | 755 |
| | 2 = Used but not required | | | 793 794 |
| | 3 = Required | | | 1036 |
| | 3 – Keyuneu | | | 1030 |
| S1240 | (e) College major or minor in field to be taught | | | |
| | 1 = Not used | | | 323 |
| | 2 = Used but not required | | | 927 |
| | 3 = Required | | | 1335 |
| S1245 | (f) Passage of a STATE test of basic skills | | | |
| | 1 = Not used | | | 1629 |
| | 2 = Used but not required | | | 503 |
| | 3 = Required | | | 453 |
| S1250 | (g) Passage of a STATE test of subject knowledge | | | |
| 31430 | 1 = Not used | | | 1758 |
| | 2 = Used but not required | | | 505 |
| | | | | |
| | 3 = Required | | | 322 |
| S1255 | (h) Passage of a SCHOOL test of basic skills or subject knowledge | | | |
| | 1 = Not used | | | 2170 |
| | 2 = Used but not required | | | 240 |
| | 3 = Required | | | 175 |

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| | | | Unweighted Frequen | |
|----------|--|-------------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S1260 | (i) Passage of the National Teachers Examination - | | | |
| | Core battery | | | |
| | 1 = Not used | | | 1831 |
| | 2 = Used but not required | | | 463 |
| | 3 = Required | | | 291 |
| S1265 | (j) Passage of the National Teachers Examination - | | | |
| 31203 | Professional Specialty Area | | | |
| | 1 = Not used | | | 1950 |
| | 2 = Used but not required | | | 437 |
| | 3 = Required | | | 198 |
| | 3 – Required | | | 170 |
| | 21a (Public), 33a (Private) | | | |
| S1290 | Around the first of October, were any of the students in this school identified as limited English proficient (LEP)? | | | |
| | 1 = Yes - go to 21b | | 3891 | 540 |
| | 2 = No - skip to item 22 | | 4876 | 2045 |
| | 2 = No - skip to tiem 22 | | 4670 | 2043 |
| | 21b (Public), 33b (Private) | | | |
| S1295 | Around the first of October, how many students were identified as | | | |
| | limited English proficient? | | | |
| | Minimum Value | | 1 | 1 |
| | Maximum Value | | 1923 | 1143 |
| | Mean | | 51.98 | 14.59 |
| | Standard Deviation | | 122.98 | 64.96 |
| | BLANK = N/A | | 4876 | 2045 |
| | 21c (Public), 33c (Private) | | | |
| | Which of the following methods are used by this school to determine | | | |
| | whether a student is limited English proficient? | | | |
| | Mark (X) all that apply. | | | |
| S1300 | (1) 1 = Recommendation by parent | | 2126 | 251 |
| 51500 | BLANK = N/A | | 6641 | 2334 |
| | DLAW - WA | | 00-11 | 2334 |
| S1305 | (2) 1 = Teacher observation or referral | | 2960 | 426 |
| | BLANK = N/A | | 5807 | 2159 |

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| | | Unweighted Frequencies | | |
|----------|---|------------------------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S1310 | (3) 1 = Home language survey or assessment | | 2441 | 85 |
| 51510 | BLANK = N/A | | 6326 | 2500 |
| | BLANK = N/A | | 0320 | 2500 |
| S1315 | (4) 1 = Written language exam | | 1588 | 132 |
| | BLANK = N/A | | 7179 | 2453 |
| S1320 | (5) 1 = Oral interview in native language | | 1732 | 139 |
| | BLANK = N/A | | 7035 | 2446 |
| | DERIVE - IVII. | | 7033 | 2110 |
| S1325 | (6) 1 = Previous student record | | 2597 | 240 |
| | BLANK = N/A | | 6170 | 2345 |
| S1330 | (7) 1 = Achievement test results | | 1251 | 143 |
| 31330 | | | 7516 | |
| | BLANK = N/A | | 7510 | 2442 |
| | 21d (Public), 33d (Private) | | | |
| S1335 | Around the first of October, how many limited English proficient | | | |
| | students received the following kinds of instruction at this school? | | | |
| | (1) Instruction aimed at teaching English to non-English-speaking students | | | |
| | (such as English as a Second Language or English for Speakers of | | | |
| | Other Languages) | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1923 | 800.00 |
| | Mean | | 37.19 | 9.33 |
| | Standard Deviation | | 96.00 | 40.08 |
| | BLANK = N/A | | 4876 | 2045 |
| S1340 | (2) Instruction simplest maintaining or immunity the student's fluorestic bis an | | | |
| 31340 | (2) Instruction aimed at maintaining or improving the student's fluency in his or her home language (such as Spanish language lessons for Spanish speakers) | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1419 | 1143 |
| | Mean | | 15.93 | 3.88 |
| | | | | |
| | Standard Deviation | | 65.03 | 51.15 |
| | BLANK = N/A | | 4876 | 2045 |

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| QUESTIONNAIRE ITEMS | Unweighted Frequencies | | |
|---|---|-----------------------------------|---|
| | | | |
| Description | District | Public | Private |
| | | | |
| (3) Instruction aimed at teaching subject matter in the student's home | | | |
| | | | |
| Minimum Value | | 0 | 0 |
| Maximum Value | | 1372 | 1143 |
| Mean | | 16.78 | 3.48 |
| Standard Deviation | | 66.48 | 51.20 |
| BLANK = N/A | | 4876 | 2045 |
| (4) Instruction for limited English proficient students whose educational | | | |
| | | | |
| | | | |
| | | 0 | 0 |
| | | - | 254 |
| | | | 2.49 |
| | | | 13.55 |
| | | | 2045 |
| 21e (Public), 33e (Private) Around the first of October, how many limited English proficient students were enrolled in special education programs, including instruction for the learning disabled? Minimum Value | | 0 422 4.57 17.42 4876 | 0 39 0.86 3.53 2045 |
| 22 (Public), 34 (Private) | | .070 | 2010 |
| currently available at this school either during or outside of regular | | | |
| | | | |
| | | | |
| activities designed to correct and prevent difficulties in the development | | | |
| activities designed to correct and prevent difficulties in the development of reading skills. | | | |
| of reading skills. 1 = Yes - go to a1 | | 6896 | 1417 |
| | language (such as teaching math in Spanish) Minimum Value | Description District | (3) Instruction aimed at teaching subject matter in the student's home language (such as teaching math in Spanish) Minimum Value |

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| | | | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | School | | School | |
| Name | Description | District | Public | Private | |
| S1365 | (a1) How many students participate in the remedial reading program? | | | | |
| 31303 | Minimum Value | | 0 | (| |
| | Maximum Value | | 1598 | 630 | |
| | Mean | | 69.83 | 27.54 | |
| | Standard Deviation | | 98.26 | 41.41 | |
| | BLANK = N/A | | 1871 | 1168 | |
| | DLANK = N/A | | 10/1 | 1100 | |
| S1370 | (b) Remedial mathematics - Organized compensatory, diagnostic, and | | | | |
| | remedial activities designed to correct and prevent difficulties in the | | | | |
| | development of mathematics skills. | | | | |
| | 1 = Yes - go to b1 | | 5626 | 1109 | |
| | 2 = No - skip to item c | | 3141 | 1476 | |
| S1375 | (b1) How many students participate in the remedial mathematics program? | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 2100 | 630 | |
| | Mean | | 59.84 | 23.73 | |
| | Standard Deviation | | 101.94 | 36.19 | |
| | BLANK = N/A | | 3141 | 1476 | |
| S1380 | (c) Programs for students with disabilities - Instruction for the mentally | | | | |
| 51300 | retarded, specific learning disabled, physically disabled, and other | | | | |
| | students with disabilities. | | | | |
| | 1 = Yes - go to c1 | | 7949 | 720 | |
| | 2 = No - skip to d | | 818 | 1865 | |
| | • | | 010 | 1000 | |
| S1385 | (c1) How many students participate in the program for students with disabilities? | | • | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 11200 | 630 | |
| | Mean | | 49.52 | 33.87 | |
| | Standard Deviation | | 58.83 | 54.06 | |
| | BLANK = N/A | | 818 | 1865 | |
| S1390 | (d) Programs for the gifted and talented - Activities designed to permit | | | | |
| | gifted and talented students to further develop their abilities. | | | | |
| | 1 = Yes - go to d1 | | 6046 | 754 | |
| | 2 = No - skip to item e | | 2721 | 1831 | |

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| | | Unweighted Frequencies | | |
|----------|---|------------------------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S1395 | (d1) How many students participate in programs for the gifted and talented? | | | |
| 31373 | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1400 | 1440 |
| | Mean. | | 59.00 | 68.31 |
| | Standard Deviation | | 97.65 | 134.77 |
| | BLANK = N/A | | 2721 | 1831 |
| | DLANA – NA | | 2/21 | 1031 |
| 51400 | (e) Extended day or before-school or after-school day care programs. | | | |
| | 1 = Yes - go to e1 | | 1560 | 1135 |
| | 2 = No - skip to item f | | 7207 | 1450 |
| 31405 | (e1) How many students participate in extended day or before-school or | | | |
| | after-school day care programs? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1067 | 614 |
| | Mean | | 58.70 | 46.89 |
| | Standard Deviation | | 83.78 | 53.16 |
| | BLANK = N/A | | 7207 | 1450 |
| | DERIN - IVI | | 7207 | 1430 |
| 51410 | (f) English as a Second Language - Students with limited English | | | |
| | proficiency are provided with intensive instruction in English. | | | |
| | $1 = Yes - go to fl \dots$ | | 3542 | 442 |
| | 2 = No - skip to item g | | 5225 | 2143 |
| S1415 | (f1) How many students participate in the English as a Second Language program? | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 1700 | 800 |
| | Mean | | 43.03 | 12.94 |
| | Standard Deviation | | 98.75 | 43.47 |
| | BLANK = N/A | | 5225 | 2143 |
| S1420 | (g) Bilingual education - Native language is used to varying degree in | | | |
| J172U | instructing students with limited English proficiency. | | | |
| | 1 = Yes - go to g1 | | 1495 | 107 |
| | 2 = No - skip to h | | 7272 | 2478 |
| | 2 - 110 - Skip to n | | 1212 | 24/0 |

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Unweighted Frequencies

| | | • | |
|---|---|---|---------------------------------|
| | | School | School |
| Description | District | Public | Private |
| (g1) How many students participate in the Bilingual education program? | | | |
| Minimum Value | | 0 | 0 |
| Maximum Value | | 1174 | 800 |
| Mean | | 77.82 | 74.90 |
| Standard Deviation | | | 142.24 |
| BLANK = N/A | | 7272 | 2478 |
| (h) Diagnostic and prescriptive services - Services provided by trained | | | |
| | | | |
| | | | |
| 1 = Yes | | 7230 | 1280 |
| 2 = No | | 1537 | 1305 |
| (i) Medical health care services - Services provided by trained professionals | | | |
| | | | |
| | | | |
| · · · · · · · · · · · · · · · · · · · | | 5243 | 1024 |
| | | | 1561 |
| 2 – 110 | | 3324 | 1301 |
| Does this school have a library media center or library? | | | |
| 1 = Yes | | | 2269 |
| 2 = No | | 376 | 316 |
| Which of the following types of American Indian or Alaska Native | | | |
| courses does this school offer? | | | |
| | | | |
| 1 = American Indian or Alaska Native history | | 724 | 219 |
| BLANK = N/A | | 8043 | 2366 |
| 1 = American Indian or Alaska Native language | | 232 | 27 |
| BLANK = N/A | | 8535 | 2558 |
| 1 = American Indian or Alaska Native culture | | 678 | 192 |
| BLANK = N/A | | 8089 | 2393 |
| · · · · · · · · · · · · · · · · · · · | | | |
| 1 = American Indian or Alaska Native arts and crafts | | 562 | 156 |
| | | | 2429 |
| | (g1) How many students participate in the Bilingual education program? Minimum Value | (g1) How many students participate in the Bilingual education program? Minimum Value | Description District Public |

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| | | | Unweighted Frequencies | | |
|----------|--|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| S1465 | 1 = American Indian tribal government or Alaska Native village government | | 161 | 29 | |
| | BLANK = N/A | | 8606 | 2556 | |
| S1470 | 1 = Multicultural education with an American Indian or Alaska Native | | | | |
| | emphasis | | 647 | 105 | |
| | BLANK = N/A | | 8120 | 2480 | |
| S1475 | 1 = Social studies with an American Indian or Alaska Native emphasis | | 1199 | 344 | |
| | BLANK = N/A | | 7568 | 2241 | |
| S1480 | Two or more of the above topics are integrated into the entire curriculum | | 3180 | 642 | |
| | BLANK = N/A | | 5587 | 1943 | |
| S1485 | 1 = NONE OF THE ABOVE | | 4581 | 1579 | |
| | BLANK = N/A | | 4186 | 1006 | |
| | 25a | | | | |
| S1490 | Around the first of October, did this school offer a KINDERGARTEN program? | | | | |
| | 1 = Yes - go to 25b. | | 3647 | 1711 | |
| | 2 = No - skip to item 26 | | 5120 | 874 | |
| | 25b | | | | |
| S1495 | How long is the school day for a kindergarten student? Mark (X) only one. | | | | |
| | 1 = Half day | | 1838 | 495 | |
| | 2 = Full day | | 1616 | 989 | |
| | 3 = Both offered | | 193 | 227 | |
| | BLANK = N/A | | 5120 | 874 | |
| | 25c | | | | |
| S1500 | How many times per week does a kindergarten student attend? | | | | |
| | Minimum Value | | 1 | 2 | |
| | Maximum Value | | 5 | 5 | |
| | Mean | | 4.85 | 4.90 | |
| | Standard Deviation | | 0.54 | 0.43 | |
| | BLANK = N/A | | 5120 | 874 | |

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Unweighted Frequencies

| | | | Onweighted Prequen | |
|----------|---|-------------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | 26 (Public), 38 (Private) | | | |
| | Many schools offer programs during the regular school day for children | | | |
| | in the year before kindergarten. These programs include prekindergarten | | | |
| | | | | |
| | programs, nursery programs, preschool programs, day care programs, | | | |
| | Head Start programs, and other programs operating during the regular | | | |
| | school day for prekindergarten-age children. | | | |
| | (a) Around October 1, which programs were available at this school during | | | |
| | the regular school day? | | | |
| S1505 | (1) 1 = No programs for prekindergarten-age children - go to 27a or 39a | | 6758 | 1522 |
| | BLANK = N/A | | 2009 | 1063 |
| S1510 | (2) 1 = Head Start administered by this school or school district - | | | |
| | go to 26b or 38b | | 194 | 5 |
| | BLANK = N/A | | 8573 | 2580 |
| S1515 | (3) 1 = Head Start administered by an outside agency - go to 26b or 38b | | 319 | 9 |
| | BLANK = N/A | | 8448 | 2576 |
| S1520 | (4) 1 = Day care program administered by this school or school district - | | | |
| | go to 26b or 38b | | 257 | 255 |
| | BLANK = N/A | | 8510 | 2330 |
| S1525 | (5) 1 = Day care program administered by an outside agency-go to 26b or 38b | | 150 | 13 |
| | BLANK = N/A | | 8617 | 2572 |
| S1530 | (6) 1 = Chapter 1 prekindergarten - go to 26b or 38b | | 257 | 8 |
| | BLANK = N/A | | 8510 | 2577 |
| S1535 | (7) 1 = Prekindergarten special education administered by this school or | | | |
| | school district - go to 26b or 38b | | 922 | 87 |
| | BLANK = N/A | | 7845 | 2498 |
| S1540 | (8) 1 = Prekindergarten special education administered by an outside | | | |
| 21240 | agency - go to 26b or 38b | | 141 | 7 |
| | BLANK = N/A | | 8626 | 2578 |
| | $\mathbf{DLANK} = \mathbf{IV}\mathbf{A}$ | | 0020 | 4318 |

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| | QUESTION AND TEMS | | Unweighted Frequencies | | |
|----------|--|----------|------------------------|----------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| S1545 | (9) 1 = General prekindergarten program administered by this school | | | | |
| | or school district (not predominantly Head Start, day care, Chapter 1, | | | | |
| | or special education) - go to 26b or 38b | | 688 | 899 | |
| | BLANK = N/A | | 8079 | 1686 | |
| S1550 | (10) 1 = General prekindergarten program administered by an outside agency | | | | |
| | (not predominantly Head Start, day care, Chapter 1, or special education) - | | | | |
| | go to 26b or 38b | | 96 | 12 | |
| | BLANK = N/A | | 8671 | 2573 | |
| | 26b. | | | | |
| S1555 | How many prekindergarten-age children were enrolled in one or more of | | | | |
| | these programs around the first of October? Minimum Value | | 0 | 0 | |
| | Maximum Value | | 0 1200 | 0 300 | |
| | | | | | |
| | Mean | | 27.48 | 39.94 | |
| | Standard Deviation | | 40.96 | 33.20 | |
| | BLANK = N/A | | 6758 | 1522 | |
| | 26c. | | | | |
| | How many persons holding teaching positions were teaching in these prekindergarten programs at this school around October 1, 1993? | | | | |
| S1565 | (1) Full-time teachers | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 92 | 25 | |
| | Mean | | 1.37 | 1.98 | |
| | Standard Deviation | | 2.51 | 2.59 | |
| | BLANK = N/A | | 6758 | 1522 | |
| | | | 0.00 | 1022 | |
| S1570 | (2) Teach at least 3/4 time but less than full time | | _ | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 6 | 12 | |
| | Mean | | 0.04 | 0.26 | |
| | Standard Deviation | | 0.29 | 0.97 | |
| | BLANK = N/A | | 6758 | 1522 | |

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| | QUESTIONNAIRE ITEMS | 1 | Unweighted Frequencies | | |
|---------------|---|-------------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| 71 <i>575</i> | (2) Touch at least 1/2 time but less than 2/4 time | | | | |
| S1575 | (3) Teach at least 1/2 time but less than 3/4 time | | 0 | • | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 6 | 12 | |
| | Mean | | 0.18 | 0.69 | |
| | Standard Deviation | | 0.50 | 1.45 | |
| | BLANK = N/A | | 6758 | 1522 | |
| S1580 | (4) Teach at least 1/4 time but less than 1/2 time | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 4 | 9 | |
| | Mean | | 0.07 | 0.12 | |
| | Standard Deviation | | 0.35 | 0.52 | |
| | BLANK = N/A | | 6758 | 1522 | |
| S1585 | (5) Teach less than 1/4 time | | | | |
| ,1303 | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 12 | 11 | |
| | Mean | | 0.07 | 0.06 | |
| | Standard Deviation | | 0.45 | 0.44 | |
| | BLANK = N/A | | 6758 | 1522 | |
| | DLAIVE - IVA | | 0736 | 1322 | |
| S1590 | (6) TOTAL PREKINDERGARTEN TEACHERS | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 92 | 55 | |
| | Mean | | 1.73 | 3.10 | |
| | Standard Deviation | | 2.53 | 3.56 | |
| | BLANK = N/A | | 6758 | 1522 | |
| | 27a (Public), 39a (Private) | | | | |
| S1600 | Around the first of October, did any students enrolled in this school | | | | |
| | receive Chapter 1 services at this school, or any other location? | | | | |
| | 1 = Yes - go to 27b | | 4787 | 535 | |
| | 2 = No - skip to item 28a or 40a | | 3980 | 2050 | |

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Unweighted Frequencies

| Zaniahla | | | Cabaal | Cabasi |
|--------------|--|----------------------|--|---|
| ariable | Describation | D1:4:12:4 | School | School |
| me | Description | District | Public | Private |
| | 27b (Public), 39b (Private) | | | |
| | Around the first of October, how many students enrolled in this school | | | |
| | received Chapter 1 services at this school, or any other location? | | | |
| 1605 | (1) Prekindergarten students | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 124 | 65 |
| | Mean | | 1.44 | 0.37 |
| | Standard Deviation | | 7.52 | 3.81 |
| | BLANK = N/A | | 3980 | 2050 |
| 1610 | (2) Other students (Kindergarten level or higher) | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 3500 | 326 |
| | Mean | | 111.49 | 28.22 |
| | Standard Deviation | | 177.34 | 39.70 |
| | BLANK = N/A | | 3980 | 2050 |
| | 27c (Public), 39c (Private) In head counts, how many Chapter 1 teachers and teacher aides were teaching AT THIS SCHOOL around the first of October? | | | |
| 1625 | (1) Teachers | | | |
| | Minimum Value | | 0 | |
| | 3.6 - 2 | | 120 | 0 |
| | Maximum Value | | 128 | 10 |
| | Mean | | 2.33 | 10 0.87 |
| | Mean Standard Deviation | | 2.33 4.59 | 10 0.87 1.19 |
| | Mean | | 2.33 | 10 0.87 |
| 1630 | Mean | | 2.33 4.59 3980 | 10 0.87 1.19 2050 |
| 1630 | Mean | | 2.33 4.59 3980 | 10 0.87 1.19 2050 |
| 1630 | Mean Standard Deviation BLANK = N/A (2) Teacher aides Minimum Value Maximum Value | | 2.33 4.59 3980 0 147 | 10 0.87 1.19 2050 |
| 1630 | Mean Standard Deviation BLANK = N/A (2) Teacher aides Minimum Value Maximum Value Mean | | 2.33 4.59 3980 0 147 1.79 | 10 0.87 1.19 2050 0 9 0.30 |
| 1630 | Mean Standard Deviation BLANK = N/A (2) Teacher aides Minimum Value Maximum Value Mean Standard Deviation | | 2.33 4.59 3980 0 147 1.79 3.66 | 10 0.87 1.19 2050 0 9 0.30 0.80 |
| 1630 | Mean Standard Deviation BLANK = N/A (2) Teacher aides Minimum Value Maximum Value Mean | | 2.33 4.59 3980 0 147 1.79 | 10 0.87 1.19 2050 0 9 0.30 |
| | Mean | | 2.33 4.59 3980 0 147 1.79 3.66 | 10 0.87 1.19 2050 0 9 0.30 0.80 |
| | Mean Standard Deviation BLANK = N/A (2) Teacher aides Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A 28a (Public), 40a (Private) Does this school participate in the National School Lunch Program? | | 2.33 4.59 3980 0 147 1.79 3.66 3980 | 0 0.87 1.19 2050 0 9 0.30 0.80 2050 |
| 1630 1645 | Mean | | 2.33 4.59 3980 0 147 1.79 3.66 | 10 0.87 1.19 2050 0 9 0.30 0.80 |

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Unweighted Frequencies

| | | | Cirweighted Frequen | |
|------------|--|----------|---------------------|---------|
| Variable - | | | School | School |
| Name | Description | District | Public | Private |
| | 28b (Public), 40b (Private) | | | |
| S1650 | Regardless of whether this school participates in the National School | | | |
| ,1000 | Lunch Program, around the first of October, were any students in this | | | |
| | school ELIGIBLE for the program? | | | |
| | 1 = Yes - go to 28b or 40b | | 8094 | 822 |
| | 2 = No - skip to item 29a or 41a | | 184 | 563 |
| | 3 = Don't know - skip to item 29a or 41a | | 489 | 1200 |
| | 28c (Public), 40c (Private) | | | |
| | Around the first of October, how many applicants at this school were | | | |
| | approved for the National School Lunch Program? | | | |
| S1655 | (1) Prekindergarten applicants approved | | | |
| 31033 | Minimum Value | | 0 | 0 |
| | Maximum Value | | 849 | 117 |
| | Mean | | 2.97 | 2.60 |
| | Standard Deviation | | 20.02 | 10.58 |
| | BLANK = N/A | | 673 | 1763 |
| S1660 | (2) Other applicants approved (Kindergarten level or higher) | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 3691 | 1509 |
| | Mean | | 213.58 | 82.79 |
| | Standard Deviation | | 242.19 | 149.31 |
| | BLANK = N/A | | 673 | 1763 |
| | 28d (Public), 40d (Private) | | | |
| | Around the first of October, how many students at this school received | | | |
| | free or reduced-price lunches through the National School Lunch program? | | | |
| S1675 | (1) Prekindergarten students | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 307 | 117 |
| | Mean | | 2.27 | 1.44 |
| | Standard Deviation | | 11.27 | 7.79 |
| | BLANK = N/A | | 673 | 1763 |

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| | QUESTIONNAIRE ITEMS | | | | |
|----------|--|----------|--------------------|---------|--|
| | | | Unweighted Frequen | | |
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| S1680 | (2) Other students (Kindergarten level or higher) | | | | |
| | Minimum Value | | 0 | 0 | |
| | Maximum Value | | 3400 | 1357 | |
| | Mean | | 186.38 | 49.67 | |
| | Standard Deviation | | 208.63 | 114.11 | |
| | BLANK = N/A | | 673 | 1763 | |
| | 29a (Public), 41a (Private) | | | | |
| S1745 | Does this school provide instruction to students in grade 12? | | | | |
| | 1 = Yes - go to 29b or 41b | | 3649 | 1032 | |
| | 2 = No - skip to item 30a or 42a | | 5118 | 1553 | |
| | 29b (Public), 41b (Private) | | | | |
| S1750 | Does this school offer job placement services for graduating seniors? | | | | |
| | 1 = Yes | | 1006 | 157 | |
| | 2 = No | | 2643 | 875 | |
| | BLANK = N/A | | 5118 | 1553 | |
| | 29c (Public), 41c (Private) | | | | |
| S1755 | Does this school have a Tech-Prep program, i.e., vocational-technical | | | | |
| | instruction in the last two years of high school designed to prepare | | | | |
| | students for two years of vocational instruction at the postsecondary level? | | | | |
| | 1 = Yes | | 2062 | 109 | |
| | 2 = No | | 1587 | 923 | |
| | BLANK = N/A | | 5118 | 1553 | |
| | Public school items continue with S1820 | | | | |
| | 42a (Private) | | | | |
| S1760 | Does this school grant regular high school diplomas? | | | | |
| | 1 = Yes - go to 42b | | | 985 | |
| | 2 = No - skip to item 44a | | | 47 | |
| | BLANK = N/A | | | 1553 | |

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| | | | Unweighted Frequencies | | |
|----------|---|----------|-------------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 42b (Private) | | | | |
| S1765 | For high school graduation for students in the class of 1994, how many | | | | |
| | years of instruction are required in each of the following areas? | | | | |
| | (1) English/Language arts | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 4 | |
| | Mean | | | 3.97 | |
| | Standard Deviation | | | 0.27 | |
| | BLANK = N/A | | | 1600 | |
| S1770 | (2) Mathematics | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 4 | |
| | Mean | | | 2.94 | |
| | Standard Deviation | | | 0.66 | |
| | BLANK = N/A | | | 1600 | |
| S1775 | (3) Computer science | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 4 | |
| | Mean | | | 0.61 | |
| | Standard Deviation | | | 0.75 | |
| | BLANK = N/A | | | 1600 | |
| S1780 | (4) Social sciences, social studies (e.g., history, geography, economics) | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 4 | |
| | Mean | | | 3.12 | |
| | Standard Deviation | | | 0.72 | |
| | BLANK = N/A | | | 1600 | |
| S1785 | (5) Physical and biological sciences | | | | |
| | Minimum Value | | | 0 | |
| | Maximum Value | | | 4 | |
| | Mean | | | 2.52 | |
| | Standard Deviation | | | 0.75 | |
| | BLANK = N/A | | | 1600 | |

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| | QUESTION/MILE TIEMS | 1 | Unweighted Frequen | thted Frequencies | | |
|----------|--|----------|--------------------|-------------------|--|--|
| Variable | | | School School | | | |
| Name | Description | District | Public | Private | | |
| \$1700 | (6) Foreign language | | | | | |
| S1790 | (6) Foreign language Minimum Value | | | 0 | | |
| | Maximum Value | | | 4 | | |
| | Mean | | | 1.58 | | |
| | Standard Deviation | | | 1.27 | | |
| | BLANK = N/A | | | 1600 | | |
| | DEATH - IVA | | | 1000 | | |
| | 42c (Private) | | | | | |
| S1795 | Do these requirements reflect a 3-year or a 4-year program? | | | | | |
| | Mark (X) only one. | | | | | |
| | 1 = 3-year program - go to 43a | | | 9 | | |
| | 2 = 4-year program - go to 43a | | | 963 | | |
| | $3 = \text{Other} - go \text{ to } 42c(1) \dots$ | | | 13 | | |
| | BLANK = N/A | | | 1600 | | |
| S1800 | (1) If not a 3 or 4 year program, then how many years? | | | | | |
| | Minimum Value | | | 5 | | |
| | Maximum Value | | | 6 | | |
| | Mean | | | 5.31 | | |
| | Standard Deviation | | | 0.48 | | |
| | BLANK = N/A | | | 2572 | | |
| | 43a (Private) | | | | | |
| S1805 | Does this school have a community service requirement | | | | | |
| | for students in the class of 1994? | | | | | |
| | 1 = Yes - go to 43b | | | 430 | | |
| | 2 = No - skip to item 44a | | | 555 | | |
| | BLANK = N/A | | | 1600 | | |
| | 43b (Private) | | | | | |
| S1810 | Does this school require a certain number of hours of community service? | | | | | |
| | $1 = \text{Yes} - go \text{ to } 43b(1) \dots$ | | | 359 | | |
| | 2 = No - skip to item 44a | | | 71 | | |
| | BLANK = N/A | | | 2155 | | |

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| | | | Unweighted Frequencies | | |
|----------|--|-------------|------------------------|---------------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| S1815 | (1) How many hours does this school require of community service? | | | | |
| 51015 | Minimum Value | | | 10 | |
| | Maximum Value | | | 300 | |
| | Mean | | | 45.97 | |
| | Standard Deviation | | | 35.48 | |
| | BLANK = N/A | | | 2220 | |
| | BLAINK = IV/A | | | 2220 | |
| | 30a (Public), 44a (Private) | | | | |
| S1820 | Last school year, were any students enrolled in 12th grade? | | | | |
| | $1 = Yes - go to 30b or 44b \dots$ | | 3600 | 1013 | |
| | 2 = No - skip to item 31a or 45a | | 5167 | 1572 | |
| | 30b (Public), 44b (Private) | | | | |
| S1825 | For last school year, how many students were enrolled in the 12th grade? | | | | |
| | Minimum Value | | 1 | 1 | |
| | Maximum Value | | 1074 | 572 | |
| | Mean | | 154.12 | 63.5 | |
| | Standard Deviation | | 150.93 | 75.19 | |
| | BLANK = N/A | | 5167 | 1572 | |
| | | | | | |
| | 30c (Public), 44c (Private) | | | | |
| S1835 | How many students graduated from the 12th grade last year? | | | | |
| | Minimum Value | | 0 | (| |
| | Maximum Value | | 1038 | 572 | |
| | Mean | | 143.23 | 62.8 1 | |
| | Standard Deviation | | 141.54 | 74.89 | |
| | BLANK = N/A | | 5167 | 1572 | |
| | 30c (Public), 44c (Private) | | | | |
| S1840 | How many of last year's graduates applied to two-year or four-year colleges? | | | | |
| | Minimum Value | | 0 | (| |
| | Maximum Value | | 975 | 487 | |
| | Mean | | 90.19 | 58.74 | |
| | Standard Deviation | | 102.64 | 70.64 | |
| | BLANK = N/A | | 5246 | 1592 | |

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| | QOESTIONNAIRE ITEMS | , | Unweighted Frequen | nweighted Frequencies | | |
|---------------|---|----------|--------------------|-----------------------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| | 45 (D) | | | | | |
| C10 <i>45</i> | 45 (Private) | | | | | |
| S1845 | Does this school have a written policy regarding | | | | | |
| | (a) General student discipline? | | | 2452 | | |
| | 1 = Yes | | | 2452 | | |
| | 2 = No | | | 133 | | |
| S1850 | (b) Student alcohol use/abuse? | | | | | |
| | 1 = Yes | | | 1918 | | |
| | 2 = No | | | 667 | | |
| S1855 | (c) Student drug use/abuse? | | | | | |
| | 1 = Yes | | | 1935 | | |
| | 2 = No | | | 650 | | |
| S1860 | (d) Student tobacco use/abuse? | | | | | |
| 51000 | 1 = Yes | | | 1894 | | |
| | 2 = No | | | 691 | | |
| | 31a (Public), 46a (Private) | | | | | |
| S1865 | Does this school have a drug, alcohol, and/or tobacco use prevention program? | | | | | |
| 51005 | 1 = Yes - go to 31b or 46b | | 8147 | 2028 | | |
| | 2 = No - skip to item 32 or 47 | | 620 | 557 | | |
| | 31b (Public), 46b (Private) | | | | | |
| S1870 | Which of the following types of activities are included as part of this | | | | | |
| 51070 | school's drug, alcohol, and/or tobacco use prevention program? | | | | | |
| | Mark (X) all that apply. | | | | | |
| | Teaching students about causes and effects of: | | | | | |
| | 1 = Alcohol use | | 8028 | 1971 | | |
| | BLANK = N/A | | 739 | 614 | | |
| | DLAIN - IVA | | 133 | 014 | | |
| S1875 | 1 = Drug use | | 8058 | 1989 | | |
| | BLANK = N/A | | 709 | 596 | | |
| S1880 | 1 = Smoking or chewing tobacco | | 7927 | 1920 | | |
| | BLANK = N/A | | 840 | 665 | | |

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| | | , | Unweighted Frequen | cies |
|---|--|----------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S1885 | Teaching students about laws regarding: | | | |
| 71003 | 1 = Alcohol possession, purchase, and use | | 7104 | 1567 |
| | BLANK = N/A | | 1663 | 1018 |
| | DLANK - IVA | | 1003 | 1018 |
| S1890 | 1 = Drug possession, sales, distribution, and use | | 7099 | 1592 |
| | BLANK = N/A | | 1668 | 993 |
| S1895 | 1 = Tobacco possession, purchase, and use | | 6918 | 1498 |
| , | BLANK = N/A | | 1849 | 1087 |
| | DECEME - IVI | | 1049 | 1007 |
| 51900 | School policy and enforcement for: | | | |
| | 1 = Alcohol possession, use | == | 7519 | 1546 |
| | BLANK = N/A | == | 1248 | 1039 |
| S1905 | 1 = Drug possession, sales, use | == | 7530 | 1556 |
| 11900 | BLANK = N/A | == | 1237 | 1029 |
| | $\mathbf{DEA(M} = \mathbf{IVA}$ | | 1237 | 1049 |
| S1910 | 1 = Tobacco possession, use | | 7452 | 1517 |
| | BLANK = N/A | == | 1315 | 1068 |
| 21015 | 1 - Teaching students the skills to resist near pressure | | 7472 | 1740 |
| S1915 | 1 = Teaching students the skills to resist peer pressure | | 7473 | 1740 |
| | BLANK = N/A | | 1294 | 845 |
| S1920 | 1 = Peer counseling | | 4782 | 778 |
| | BLANK = N/A | | 3985 | 1807 |
| 81925 | 1 = School services for high-risk students | | 5762 | 541 |
| 9±0 =0 | BLANK = N/A | | 3005 | 2044 |
| | $\mathbf{DLA}(\mathbf{N} = 1)/\mathbf{A}$ | | 3003 | 2044 |
| S1930 | 1 = Student assistance programs | | 4478 | 536 |
| | BLANK = N/A | | 4289 | 2049 |
| S1935 | 1 = Referrals to counseling and treatment | | 6773 | 1201 |
| J. 755 | BLANK = N/A | | 1994 | 1384 |
| | DLAW - WA | | 1334 | 1304 |
| 51940 | 1 = Student drug-testing programs | | 826 | 199 |
| | BLANK = N/A | | 7941 | 2386 |

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| | QUESTIONNAIRE ITEMS | , | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 31c (Public), 46c (Private) | | | | |
| S1945 | In which of the following ways does this school provide its drug, | | | | |
| 31743 | alcohol, and/or tobacco use prevention program? | | | | |
| | (1) 1 = In health curriculum | | 7115 | 1450 | |
| | BLANK = N/A | | 1652 | 1135 | |
| | | | 2002 | | |
| S1950 | (2) 1 = In science curriculum | | 4909 | 1265 | |
| | BLANK = N/A | | 3858 | 1320 | |
| | | | | | |
| S1955 | (3) 1 = Separate course | | 2395 | 595 | |
| | BLANK = N/A | | 6372 | 1990 | |
| | | | | | |
| S1960 | (4) 1 = Throughout curriculum | | 4229 | 955 | |
| | BLANK = N/A | | 4538 | 1630 | |
| S1965 | (5) 1 = Special assemblies | | 6074 | 1163 | |
| | BLANK = N/A | | 2693 | 1422 | |
| S1970 | (6) 1 = Other | | 2999 | 454 | |
| | BLANK = N/A | | 5768 | 2131 | |
| | 32 (Public), 47 (Private) | | | | |
| S1975 | Does this school have an alcohol or drug abuse counseling program? | | | | |
| | 1 = Yes | | 3814 | 520 | |
| | 2 = No | | 4953 | 2065 | |
| | 33a (Public) | | | | |
| S1980 | Does this school have a decision-making body other than a school board, | | | | |
| | student council, parent/teacher association (PTA), or parent/teacher | | | | |
| | organization (PTO)? | | | | |
| | 1 = Yes - go to 33b | | 4791 | | |
| | 2 = No - skip to item 34 | | 3976 | | |
| | Who composes this decision-making body? | | | | |
| | Mark (X) all that apply. | | | | |
| S1985 | (1) 1 = School principal | | 4517 | | |
| | BLANK = N/A | | 4250 | | |

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| | QUESTIONNAIRE ITEMS | | Unweighted Frequen | cies |
|----------|--|----------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| 1990 | (2) 1 = School vice or assistant principal | | 2001 | |
| 1,,,, | BLANK = N/A | | 6766 | |
| 1995 | (3) 1 = Teachers picked by principal | | 1354 | |
| | BLANK = N/A | | 7413 | |
| 2000 | (4) 1 = Teachers who volunteer | | 2312 | |
| | BLANK = N/A | | 6455 | |
| 2005 | (5) 1 = Teachers who are elected | | 2369 | |
| | BLANK = N/A | | 6398 | |
| 2010 | (6) 1 = Department head | | 1233 | |
| | BLANK = N/A | | 7534 | |
| 2015 | (7) 1 = Students picked by faculty or principal | | 975 | |
| | BLANK = N/A | | 7792 | |
| 2020 | (8) 1 = Students who are elected | | 1184 | |
| | BLANK = N/A | | 7583 | |
| 2025 | (9) 1 = Parents picked by principal/admin staff | | 1440 | |
| | BLANK = N/A | | 7327 | |
| 2030 | (10) 1 = Parents who volunteer | | 2199 | |
| | BLANK = N/A | | 6568 | |
| 2035 | (11) 1 = Parents who are elected by community groups | | 1399 | |
| | BLANK = N/A | | 7368 | |
| 32040 | (12) 1 = Other community representatives | | 1719 | |
| | BLANK = N/A | | 7048 | |
| 2045 | (13) 1 = Superintendent or other district representative | | 1157 | |
| | BLANK = N/A | | 7610 | |

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Unweighted Frequencies

| | | | Onweighted Frequen | C103 |
|--------------|---|----------|--------------------|---------|
| 'ariable | | | School | School |
| ame | Description | District | Public | Private |
| | | | | |
| | 33c (Public) | | | |
| | What functions does it perform? | | | |
| | Mark (X) all that apply. | | | |
| S2050 | (1) 1 = Confers on school personnel issues | | 1674 | |
| | BLANK = N/A | | 7093 | |
| 2055 | (2) $1 = $ Considers parent and community input on curriculum or | | | |
| | student discipline issues | | 3953 | |
| | BLANK = N/A | | 4814 | |
| 32060 | (3) 1 = Brings administrators and teachers together on school resource issues | | 3626 | |
| 2000 | BLANK = N/A | | 5141 | |
| | DDATH - IVA | | 3141 | |
| S2065 | (4) 1 = Aids principal in budget and spending issues | | 2990 | |
| | BLANK = N/A | | 5777 | |
| 2070 | (5) 1 — Dlang transportation results | | 225 | |
| 12070 | (5) 1 = Plans transportation routes | | | |
| | BLANK = N/A | | 8542 | |
| 2075 | (6) $1 = $ Serves as an intermediary between the school district and the | | | |
| | school on operational issues | | 1659 | |
| | BLANK = N/A | | 7108 | |
| | 48 (Private) | | | |
| S2080 | How many months is the normal contract year for a TEACHER in | | | |
| | this school? | | | |
| | Mark (X) only one. | | | |
| | 1 = 9 Months | | | 426 |
| | 2 = 9 1/2 Months | | | 326 |
| | 3 = 10 Months | | | 1264 |
| | 4 = 11 Months | | | 33 |
| | 5 = 12 Months | | | 536 |
| | 40 (Privata) | | | |
| 2005 | 49 (Private) | | | |
| S2095 | Is there a salary schedule for teachers in this school? | | | 1746 |
| | 1 = Yes - go to 50 | | | 1746 |
| | 2 = No - skip to item 51 | | | 839 |

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Unweighted Frequencies

| /ariable | | | Shweighted Frequen | School |
|----------|---|----------|--------------------|----------|
| | Day Sarting | District | School | |
| Name | Description | District | Public | Private |
| | 50 (Private) | | | |
| | According to the salary schedule, what is the normal yearly base salary for - | | | |
| 2100 | (a) A teacher with a bachelor's degree and no teaching experience? | | | |
| | Minimum Value | | | 800 |
| | Maximum Value | | | 33108 |
| | Mean | | | 17531.35 |
| | Standard Deviation | | | 4395.13 |
| | BLANK = N/A | | | 839 |
| 2105 | (b) A teacher with a master's degree (or its equivalent in credit hours | | | |
| | beyond a bachelor's) and no teaching experience? | | | |
| | Minimum Value | | | 820 |
| | Maximum Value | | | 35000 |
| | Mean | | | 18997.94 |
| | Standard Deviation | | | 4802.48 |
| | BLANK = N/A | | | 839 |
| 2110 | (c) A teacher with a master's degree plus 30 credits, and no teaching experience? | | | |
| | Minimum Value | | | 820 |
| | Maximum Value | | | 56110 |
| | Mean | | | 20085.38 |
| | Standard Deviation | | | 5518.99 |
| | BLANK = N/A | | | 839 |
| 2115 | (d) A teacher with a master's degree (or its equivalent in credit hours) | | | |
| | and 20 years of teaching experience? | | | |
| | Minimum Value | | | 1025 |
| | Maximum Value | | | 61272 |
| | Mean | | | 27946.19 |
| | Standard Deviation | | | 8370.85 |
| | BLANK = N/A | | | 839 |
| 32120 | (e) A teacher at the highest possible step on the salary schedule? | | | |
| | Minimum Value | | | 1220 |
| | Maximum Value | | | 65000 |
| | Mean | | | 30661.15 |
| | Standard Deviation | | | 9643.63 |
| | BLANK = N/A | | | 839 |

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| | QUESTIONNAIRE ITEMS | | | | |
|----------|---|------------------------|--------|----------|--|
| | | Unweighted Frequencies | | | |
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | Note: If you completed items 50a-e, go to 52a | | | | |
| | 51 (Private) | | | | |
| | Excluding teachers who work on a contributed service basis, what is | | | | |
| | the range of teachers' yearly base salaries in this school? | | | | |
| S2125 | (a) Lowest | | | | |
| | Minimum Value | | | 700 | |
| | Maximum Value | | | 32000 | |
| | Mean | | | 15486.34 | |
| | Standard Deviation | | | 5954.42 | |
| | BLANK = N/A | | | 1778 | |
| | | | | | |
| S2130 | (b) Highest | | | | |
| | Minimum Value | | | 1000 | |
| | Maximum Value | | | 81000 | |
| | Mean | | | 27879.79 | |
| | Standard Deviation | | | 13240.79 | |
| | BLANK = N/A | | | 1778 | |
| S2135 | (c) All teaching positions are unpaid - OR - | | | | |
| | All teachers work on a contributed service basis | | | | |
| | 1 = All teaching positions are unpaid | | | 16 | |
| | 2 = All teachers work on a contributed service basis | | | 16 | |
| | BLANK = N/A | | | 2553 | |
| | 52a (Private) | | | | |
| S2140 | Are teachers at this school covered by a retirement plan? | | | | |
| | 1 = Yes - go to 52b | | | 1726 | |
| | 2 = No - skip to item 53a | | | 859 | |
| | 52b (Private) | | | | |
| S2165 | Can teachers who move to a job in this school from another school | | | | |
| | receive FULL OR PARTIAL credit in the retirement system for their | | | | |
| | years of teaching experience? | | | | |
| | 1 = Yes, FULL CREDIT - go to $52c$ | | | 1054 | |
| | 2 = Yes, PARTIAL CREDIT - go to 52c | | | 131 | |
| | 3 = No - skip to item 53a | | | 541 | |
| | BLANK = N/A | | | 859 | |
| | | | | | |

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Unweighted Frequencies

| | | | - | 2103 |
|---------|---|----------|--------|---------|
| ariable | | | School | School |
| ame | Description | District | Public | Private |
| | 50. (Drivers) | | | |
| | 52c (Private) | | | |
| | Under what circumstances can teachers receive this | | | |
| | retirement credit? | | | |
| | Mark (X) all that apply. | | | |
| 2170 | (1) 1 = By transferring from another school within the SAME organization | | | 004 |
| | (e.g. from a school of the same church affiliation) | | | 936 |
| | BLANK = N/A | | | 1649 |
| 2175 | (2) 1 = From a rollover of the previous retirement plan into this school's | | | |
| | retirement plan | | | 223 |
| | BLANK = N/A | | | 2362 |
| | | | | |
| 2180 | (3) 1 = By purchasing credit in this school's retirement plan | | | 53 |
| | BLANK = N/A | | | 2532 |
| | | | | |
| 2185 | (4) 1 = Other | | | 102 |
| | BLANK = N/A | | | 2483 |
| | | | | |
| | 53a (Private) | | | |
| 2210 | Does this school, or an organization with which it is affiliated, currently | | | |
| | use any of the following pay incentives to recruit or retain teachers to | | | |
| | teach in fields of shortage - | | | |
| | cash bonus, different step on the salary scale, or other salary increase? | | | |
| | 1 = Yes - go to 53b | | | 554 |
| | 2 = No - skip to item 54a | | | 2031 |
| | • | | | |
| | 53b. | | | |
| | Which of these pay incentives are used for this purpose? | | | |
| | Mark (X) all that apply. | | | |
| 2215 | (1) 1 = Cash bonus | | | 142 |
| | BLANK = N/A | | | 2443 |
| 2220 | (2) 1 = Different step on the salary schedule | | | 339 |
| - | BLANK = N/A | | | 2246 |
| | · · ·- ·- ·- ·- ·- ·- · · · · · · · | | | |
| 2225 | (3) 1 = Other salary increase | | | 256 |
| لككك | | | | |

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| | · · | Unweighted Frequencies | | | |
|----------|--|------------------------|--------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | 53c (Private) | | | | |
| | In which fields are incentives offered? | | | | |
| S2230 | (1) 1 = Special education | | | 96 | |
| | BLANK = N/A | | | 2489 | |
| 32235 | (2) 1 = Mathematics | | | 184 | |
| | BLANK = N/A | | | 2401 | |
| 52240 | (3) 1 = Computer science | | | 122 | |
| | BLANK = N/A | | | 2463 | |
| S2245 | (4) 1 = Physical sciences | | | 159 | |
| | BLANK = N/A | | | 2426 | |
| 32250 | (5) 1 = Biology or Life sciences | | | 142 | |
| | BLANK = N/A | | | 2443 | |
| 32255 | (6) 1 = ESL, ESOL, Bilingual language | | | 43 | |
| | BLANK = N/A | | | 2542 | |
| 52260 | (7) 1 = Foreign languages | | | 106 | |
| | BLANK = N/A | | | 2479 | |
| 32265 | (8) 1 = Vocational-technical education | | | 17 | |
| | BLANK = N/A | | | 2568 | |
| 52270 | (9) 1 = None of the above | | | 288 | |
| | BLANK = N/A | | | 2297 | |
| | 54a (Private) | | | | |
| \$2275 | Does this school currently use any of these pay incentives for teachers' completion of in-service training or college credits? | | | | |
| | 1 = Yes - go to 54b | | | 864 | |
| | 2 = No - skip to item 55 | | | 1721 | |

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| | | Unweighted Frequencies | | |
|----------|---|------------------------|-------------|---------|
| /ariable | | | School | School |
| lame | Description | District | Public | Private |
| | 54b (Private) | | | |
| | Which of these pay incentives are used for this purpose? | | | |
| | Mark (X) all that apply. | | | |
| S2280 | (1) 1 = Cash bonus | | | 152 |
| | BLANK = N/A | | | 2433 |
| 2285 | (2) 1 = Different step on the salary schedule | | | 579 |
| 2203 | BLANK = N/A | | | 2006 |
| | | | | 2000 |
| S2290 | (3) 1 = Other salary increase | | | 232 |
| ,22,0 | BLANK = N/A | | | 2353 |
| | arant 44 (4.4. ─ 4 (/ € 4.11)) | | | 2333 |
| | 55 (Private) | | | |
| S2295 | Does this school currently use pay incentives for other purposes, such | | | |
| ,, | as retaining good teachers or rewarding excellence? | | | |
| | 1 = Yes | | | 595 |
| | 2 = No | | | 1990 |
| | | | | 1,,,, |
| | 56a (Private) | | | |
| 52300 | Is free training available in this school, regardless of funding source, to | | | |
| | prepare staff members to teach in fields with current or anticipated shortages? | | | |
| | 1 = Yes - go to 56b | | | 632 |
| | 2 = No - skip to item 57 | | | 1953 |
| | 2 – 1.0 step to tion 37 | | | 1,00 |
| | 56b (Private) | | | |
| | What are the fields for which this free training is provided? | | | |
| | Mark (X) all that apply. | | | |
| 32305 | (1) 1 = Special education | | | 228 |
| | BLANK = N/A | | | 2357 |
| | | | | |
| 52310 | (2) 1 = Mathematics | | | 355 |
| · = = = | BLANK = N/A | | | 2230 |
| | | | | |
| S2315 | (3) 1 = Computer science | | | 345 |
| | BLANK = N/A | | | 2240 |
| | | | | 2210 |
| 2320 | (4) 1 = Physical sciences | | | 274 |
| | BLANK = N/A | | | 2311 |
| | DEGRAN - IVEL | | | 4311 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Unweighted Frequencies | | |
|----------|--|------------------------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S2325 | (5) 1 = Biology/Life sciences | | | 269 |
| | BLANK = N/A | | | 2316 |
| S2330 | (6) 1 = ESL, ESOL, Bilingual language | | | 81 |
| | BLANK = N/A | | | 2504 |
| 52335 | (7) 1 = Foreign languages | | | 153 |
| | BLANK = N/A | | | 2432 |
| 2340 | (8) 1 = Vocational-technical education | | | 57 |
| | BLANK = N/A | | | 2528 |
| 52345 | (9) 1 = None of the above | | | 110 |
| | BLANK = N/A | | | 2475 |
| | 57 (Private) | | | |
| 52350 | Does this school (or an organization with which it is affiliated) have a training or development program for ASPIRING school administrators? | | | |
| | 1 = Yes | | | 612 |
| | 2 = No | | | 1973 |
| | 34 (Public), 58 (Private) | | | |
| S2355 | Not counting interruptions, how long did it take to complete | | | |
| | this questionnaire? Hours | | | |
| | Minimum Value | | 0 | 0 |
| | Maximum Value | | 5 | 5 |
| | Mean | | 0.55 | 0.95 |
| | Standard Deviation | | 0.81 | 0.83 |
| | BLANK = N/A | | 1935 | 706 |

AND

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

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| | | 1 | Unweighted Frequen | cies |
|----------|--------------------|----------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| S2360 | Minutes | | | |
| 52000 | Minimum Value | | 0 | 0 |
| | Maximum Value | | 150 | 60 |
| | Mean | | 28.03 | 27.81 |
| | Standard Deviation | | 13.66 | 15.98 |
| | BLANK = N/A | | 764 | 270 |

Unweighted Frequencies

| NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST=DISTRICT /STATABB 637-638(An). 'AK' = Alaska | Variabla | | Onv | Cabaal | |
|--|----------|--|-------------|--------|---------|
| BIA flag. Indicator of a Bureau of Indian Affairs (BIA) or Tribal run school. 0 = Not BIA school. - 8755 2585 1 = BIA school. - 12 0 TATABB Two character State abbreviation NOTE: The majority of the SASS ECB variables are numeric. STATABB STATABB SASS ECB variables are numeric. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE=DISTRICT /STATABB 637-638(A). In WINDOWS: DATA LIST=DISTRICT /STATABB 637-638(A). In WINDOWS: DATA LIST=DISTRICT /STATABB 637-638(A). AK Alaska | | Description | Dintmint | | |
| 0 = Not BIA school | vaine | Description | District | Public | Private |
| 0 = Not BIA school 8755 2585 1 = BIA school 8755 2 = 875 | 91 A | RIA flag. Indicator of a Ruragu of Indian Affairs (DIA) or Tribal run achael | | | |
| Two character State abbreviation | DIA | | | 9755 | 2505 |
| NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB § 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE=DISTRICT /STATABB 637-638(A). In WINDOWS: DATA LIST=DISTRICT /STATABB 637-638(An). 'AK' = Alaska | | | | | _ |
| NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST=DISTRICT /STATABB 637-638(An). 'AK' = Alaska | | I = BIA SCHOOL | | 12 | U |
| STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(A). 'AK' = Alaska | STATABB | Two character State abbreviation | | | |
| STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(A). 'AK' = Alaska | | NOTE: The majority of the SASS ECB variables are numeric. | | | |
| and SPSS code to output correctly. SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE=DISTRICT /STATABB 637-638(A). In WINDOWS: DATA LIST=DISTRICT /STATABB 637-638(A). 'AK' = Alaska | | · · | | | |
| SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). *AK' = Alaska | | · · · · · · · · · · · · · · · · · · · | | | |
| A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). *AK' = Alaska | | · | | | |
| In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. | | | | | |
| In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). 'AK' = Alaska | | | | | |
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| The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). 'AK' = Alaska | | In CDCC codes | | | |
| In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). | | | | | |
| In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). *AK' = Alaska | | | | | |
| In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). | | | | | |
| In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). | | In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). | | | |
| 'AL' = Alabama 96 224 37 'AR' = Arkansas 119 156 9 'AZ' = Arizona 91 189 33 'CA' = California 223 353 265 'CO' = Colorado 64 164 27 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). | | | |
| 'AL' = Alabama 96 224 37 'AR' = Arkansas 119 156 9 'AZ' = Arizona 91 189 33 'CA' = California 223 353 265 'CO' = Colorado 64 164 27 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | 'AK' = Alaska | 43 | 169 | 3 |
| 'AR' = Arkansas 119 156 9 'AZ' = Arizona 91 189 33 'CA' = California 223 353 265 'CO' = Colorado 64 164 27 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | _ | | |
| 'AZ' = Arizona 91 189 33 'CA' = California 223 353 265 'CO' = Colorado 64 164 27 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | , | |
| 'CA' = California 223 353 265 'CO' = Colorado 64 164 27 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | _ |
| 'CO' = Colorado 64 164 27 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | |
| 'CT' = Connecticut 90 148 47 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 '1A' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | |
| 'DC' = District of Columbia 1 55 10 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | |
| 'DE' = Delaware 17 63 9 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | |
| 'FL' = Florida 54 228 134 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | • | 1.1 | |
| 'GA' = Georgia 95 168 54 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | • |
| 'HI' = Hawaii 1 85 10 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | - | | |
| 'IA' = Iowa 113 158 27 'ID' = Idaho 75 158 3 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | |
| 'ID' = Idaho | | | 113 | | |
| 'IL' = Illinois 163 238 152 'IN' = Indiana 119 166 51 | | | | | |
| 'IN' = Indiana | | | | | |
| | | | | | |
| | | 'KS' = Kansas | 104 | 149 | 20 |

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| | | Unw | eighted Frequencies | es . | |
|----------|------------------------|----------|---------------------|---------|--|
| Variable | | | | School | |
| Vame | Description | District | Public | Private | |
| | 'KY' = Kentucky | 97 | 149 | 17 | |
| | 'LA' = Louisiana | 57 | 207 | 42 | |
| | 'MA' = Massachusetts | 151 | 207 | 89 | |
| | 'MD' = Maryland | 19 | 135 | 78 | |
| | 'ME' = Maine | 98 | 145 | 9 | |
| | 'MI' = Michigan | 178 | 202 | 113 | |
| | 'MN' = Minnesota | 103 | 160 | 72 | |
| | 'MO' = Missouri | 122 | 168 | 58 | |
| | 'MS' = Mississippi | 113 | 195 | 18 | |
| | 'MT' = Montana | 146 | 179 | 7 | |
| | 'NC' = North Carolina | 78 | 181 | 34 | |
| | 'ND' = North Dakota | 113 | 165 | 9 | |
| | 'NE' = Nebraska | 106 | 139 | 24 | |
| | 'NH' = New Hampshire | 72 | 117 | 17 | |
| | 'NJ' = New Jersey | 113 | 167 | 103 | |
| | 'NM' = New Mexico | 58 | 160 | 103 | |
| | 'NV' = Nevada | 18 | 109 | 11 A | |
| | 'NY' = New York | 183 | 269 | 243 | |
| | 'OH' = Ohio | 155 | 176 | 106 | |
| | 'OK' = Oklahoma | 214 | 306 | 23 | |
| | 'OR' = Oregon | 102 | 159 | 15 | |
| | 'PA' = Pennsylvania | 142 | 169 | 166 | |
| | 'RI' = Rhode Island | 34 | 88 | 150 | |
| | 'SC' = South Carolina. | 64 | 141 | 24 | |
| | 'SD' = South Dakota | 107 | 165 | 9 | |
| | 'TN' = Tennessee | 82 | 179 | 39 | |
| | 'TX' = Texas | 278 | 380 | 106 | |
| | 'UT' = Utah | 30 | 174 | 2 | |
| | 'VA' = Virginia | 80 | 158 | 64 | |
| | 'VT' = Vermont | 88 | 97 | 9 | |
| | 'WA' = Washington | 113 | 200 | 37 | |
| | 'WI' = Wisconsin | 114 | 164 | 120 | |
| | 'WV' = West Virginia | 53 | 154 | 9 | |
| | 'WY' = Wyoming | 44 | 131 | 2 | |

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| | | Un | weighted Frequencies | | |
|----------|-----------------------------------|----------|----------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| LEASIZE | Number of Students in LEA: | | | | |
| | 1 = None | 17 | 11 | | |
| | 2 = 1 to 999 students | 1587 | 1619 | | |
| | 3 = 1,000 to 9,999 students | 2790 | 3722 | | |
| | 4 = 10,000 to 990,000 students | 599 | 2743 | | |
| | Blank = No LEA reporting. | | 681 | | |
| PMINTCH | Percent minority teachers | | | | |
| | Minimum Value | 0 | 0 | 0 | |
| | Maximum Value | 99 | 100 | 100 | |
| | Mean | 7.30 | 12.25 | 8.20 | |
| | Standard Deviation | 13.03 | 19.89 | 17.58 | |
| NMINTCH | Number of minority teachers | | | | |
| | Minimum Value | 0 | 0 | 0 | |
| | Maximum Value | 21710 | 143 | 125 | |
| | Mean | 55.50 | 5.23 | 1.64 | |
| | Standard Deviation | 443.50 | 10.67 | 4.66 | |
| PMINENR | Percent minority students | | | | |
| | Minimum Value | 0 | 0 | 0 | |
| | Maximum Value | 100 | 100 | 100 | |
| | Mean | 21.08 | 27.92 | 20.56 | |
| | Standard Deviation | 25.50 | 30.77 | 26.84 | |
| | BLANK = N/A | 17 | | | |
| NMINENR | Number of minority students | | | | |
| | Minimum Value | 0 | 0 | 0 | |
| | Maximum Value | 818730 | 3943 | 2420 | |
| | Mean | 2158.57 | 190.26 | 55.15 | |
| | Standard Deviation | 16244.72 | 323.58 | 117.68 | |
| CONFTE | Number of continuing FTE teachers | | | | |
| | Minimum Value | 0 | | 0 | |
| | Maximum Value | 54240 | | 236 | |
| | Mean | 303.73 | | 18.42 | |
| | Standard Deviation | 1058.01 | | 21.15 | |

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| | | Unv | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | | School School | | |
| Name | Description | District | Public | Private | |
| | | | | | |
| SCHLEVEL | School report of grade levels offered. | | | | |
| | 1 = Elementary | | 4241 | 1367 | |
| | 2 = Secondary | | 3608 | 535 | |
| | 3 = Combined elementary and secondary | | 918 | 683 | |
| CCDIDLEA | 7-digit identification code (CHAR 1-2=FIPST, | | | | |
| | CHAR 3-7=Agency code) | 4993 | 8767 | | |
| CCDNAME | Name of education agency | 4993 | 8767 | | |
| | | | | | |
| ORDSEL | Order of selection | 10 | • | | |
| | Minimum Value | 10 | 1 | 1 | |
| | Maximum Value | 72 | 187 | 223 | |
| | Mean | 53.75 | 41.69 | 32.15 | |
| | Standard Deviation | 29.51 | 29.08 | 42.15 | |
| | Blank = Chosen with certainty | 4989 | | | |
| RO | Regional office | | | | |
| | 21 = Boston | 651 | 929 | 236 | |
| | 22 = New York | 123 | 237 | 247 | |
| | 23 = Philadelphia | 266 | 495 | 273 | |
| | 24 = Detroit | 344 | 398 | 227 | |
| | 25 = Chicago | 267 | 391 | 197 | |
| | 26 = Kansas City | 493 | 722 | 292 | |
| | 27 = Seattle | 445 | 875 | 164 | |
| | 28 = Charlotte | 334 | 771 | 181 | |
| | 29 = Atlanta | 321 | 765 | 254 | |
| | 30 = Dallas | 647 | 1147 | 196 | |
| | 31 = Denver | 968 | 1675 | 144 | |
| | 32 = Los Angeles | 134 | 362 | 174 | |
| APIN | Permanent ID assigned by QED to each institution. | | | | |
| | Last digit is check digit/mod 11 system. Assigned for | | | | |
| | CCD-QED matched records only. | | | 2585 | |

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| | SAWI LINO VARIABLES | | | | | |
|----------|---|--------------------------------|------------------------|-------------|--|--|
| | | 1 | Unweighted Frequencies | S | | |
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| SOURCE | Course of cabool (Duklic) | | | | | |
| SOURCE | Source of school (Public) | | 7605 | | | |
| | 1 = 86 QED, 87-88 CCD, 88-89 CCD, 91-92 CCD | | 7625 | | | |
| | 2 = 87-88 CCD, 88-89 CCD, 91-92 CCD 3 = 88-89 CCD, 91-92 CCD | | 446 | | | |
| | · · · · · · · · · · · · · · · · · · · | | 154 | | | |
| | 4 = 91-92 CCD | | 510 | | | |
| | 5 = 91 SASS split | | 0 | | | |
| | 6 = California sub-LEA replacement school | | 26 | | | |
| | 7 = BIA add | | 0 | | | |
| | 8 = Pennsylvania add | | 6 | | | |
| DCTYNM | County name | | 8767 | | | |
| STRATM | School Stratum Code (Public) | | | | | |
| | Char 1 1 = Native American Schools | | 412 | | | |
| | 2 = BIA | | 12 | | | |
| | 3 = Delaware, Nevada, and West Virginia | | 325 | | | |
| | 4 = Other schools | | 8018 | | | |
| | char 2-3 FIPS State Code (See AFIPST) | | | | | |
| | 99 = Native American Schools not in Ari | izona (04), North Dakota (38), | | | | |
| | and Oklahoma (40) | (-4, | | | | |
| | char 4-5 00 = Native American and Other Schools | | | | | |
| | 01 - N = Recoded LEAs in Delaware, New | vada, and West Virginia. | | | | |
| | char 6 Recoded grade | , | | | | |
| | 1 = Elementary | | 4018 | | | |
| | 2 = Secondary | | 3657 | | | |
| | 3 = Combined | | 1092 | | | |
| DMOS4 | 94 SASS Public school measure of size | | | | | |
| 2111001 | Minimum Value | | 0.32 | | | |
| | Maximum Value | | 15.28 | | | |
| | Mean | | 5.56 | | | |
| | Standard Deviation | | 2.06 | | | |
| | Junuara Devianon | | ۷.00 | | | |

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Unweighted Frequencies

| Variable | | Onw | School | School |
|------------------|--|----------|--------|---------|
| Variable Name | Description | District | Public | Private |
| Name | Description | District | 1 donc | Tiivate |
| PSOURCE | Source of school (Private) | | | |
| | 1 = 93 Affiliation of QED add | | | 96 |
| | 2 = 87 Affiliation add | | | 66 |
| | 3 = 86-87 QED | | | 1980 |
| | 4 = 89 QED | | | 17 |
| | 5 = 89 Affiliation add | | | 61 |
| | 6 = Split school found during 93 affiliation | | | 10 |
| | 7 = 90 Affiliation add | | | 4 |
| | 8 = 91 Affiliation, QED, state, or Josten add | | | 243 |
| | 9 = 91 Area search | | | 17 |
| | BLANK = N/A | | | 91 |
| | | | | |
| FSMPF1 | 91 SASS Sample flag (Private) | | | |
| | 0 = Not in 91 SASS | | | 1807 |
| | 1 = In 91 SASS sample | | | 682 |
| | BLANK = N/A | | | 96 |
| DOTE: 1 TO 5 | 4004.04.00.04.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4.00.4 | | | |
| PSTRATM | 1994 SASS School Stratum Code (Private) | | | |
| | List frame: | | | |
| | Char 1 - '0' | | | |
| | Chars 2-3 - Association Membership, where | | | |
| | 01= Assoc. of Military Colleges and Schools of U.S | | | 26 |
| | 02= Catholic | | | 806 |
| | 03= Friends | | | 60 |
| | 04= Episcopal | | | 82 |
| | 05= National Society for Hebrew Day Schools | | | 88 |
| | 06= Solomon Schechter Day Schools | | | 44 |
| | 07= Other Jewish | | | 69 |
| | 08= Lutheran Church - Missouri Synod | | | 84 |
| | 09= Evangelical Lutheran Church - Wisconsin Synod | | | 86 |
| | 10= Evangelical Lutheran Church in America | | | 90 |
| | 11= Other Lutheran | | | 52 |
| | 12= Seventh-Day Adventist | | | 82 |
| | 13= Christian Schools International | | | 90 |
| | 14= American Assoc. of Christian Schools | | | 73 |
| | 15= National Assoc. of Private Schools for Exceptional Children | | | 137 |
| | 16= Montessori | | | 70 |
| | 17= National Assoc. of Independent Schools | | | 211 |

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) SAMPLING VARIABLES

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Unweighted Frequencies

| Variable | | | School | School | |
|----------|---|----------|--------|---------|--|
| Name | Description | District | Public | Private | |
| | 19 Notional Indopendent Private Cahool Association | | | 74 | |
| | 18= National Independent Private School Association | | | * * | |
| | 19= All Else | | | 270 | |
| | Char 4 - Grade level recode, where | | | | |
| | 1= Elementary | | | 1255 | |
| | 2= Secondary | | | 486 | |
| | 3= Combined | | | 753 | |
| | Char 5 - Census Region | | | | |
| | Area Frame: | | | | |
| | Char 1 - '9' | | 0 | 91 | |
| | Chars 2-4 - PSU | | | | |
| | Char 5 - Grade level recode, where | | | | |
| | 1= Elementary | | 0 | 45 | |
| | 2= Secondary | | 0 | 5 | |
| | 3= Combined | | 0 | 41 | |

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| | | Uı | nweighted Frequen | eighted Frequencies | | |
|------------------|----------------------------------|----------|-------------------|---------------------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| F_D0115 | Imputation flog for D0115 | | | | | |
| L_D0112 | Imputation flag for D0115 | 4978 | | | | |
| | 0 = Original data | | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| _D0120 _D0125 | Imputation flag for D0120 | | | | | |
| | 0 = Original data | 4962 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 21 | | | | |
| | 3 = Donor imputation | 10 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F D0125 | Imputation flag for D0125 | | | | | |
| | 0 = Original data | 4978 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| | 4 – Ciercai imputation | V | | | | |
| F_ D 0130 | Imputation flag for D0130 | | | | | |
| | 0 = Original data | 4948 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 10 | | | | |
| | 3 = Donor imputation | 35 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D0135 | Imputation flag for D0135 | | | | | |
| _ | 0 = Original data | 4978 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | Õ | | | | |

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| | INI OTATION LAGS | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D0140 | Imputation flag for D0140 | | | |
| 1_D0140 | 0 = Original data | 4948 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 10 | | |
| | 3 = Donor imputation | 35 | | |
| | 4 = Clerical imputation | 0 | | |
| _D0145 | Imputation flag for D0145 | | | |
| | 0 = Original data | 4978 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 15 | | |
| | 3 = Donor imputation | 0 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D0150 | Imputation flag for D0150 | | | |
| _ | 0 = Original data | 4949 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 10 | | |
| | 3 = Donor imputation | 34 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D0155 | Imputation flag for D0155 | | | |
| | 0 = Original data | 4978 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 15 | | |
| | 3 = Donor imputation | 0 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D0160 | Imputation flag for D0160 | | | |
| | 0 = Original data | 4949 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 10 | | |
| | 3 = Donor imputation | 34 | | |
| | 4 = Clerical imputation | 0 | | |

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| | IMPOTATION PLACE | Uı | weighted Frequencies | | |
|----------|----------------------------------|----------|----------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_D0165 | Imputation flag for D0165 | | | | |
| г_ротоз | 0 = Original data | 4978 | | | |
| | | 0 | | | |
| | 1 = Ratio adjusted original data | | | | |
| | 3 = Donor imputation | 15 0 | | | |
| | • | 0 | | | |
| | 4 = Clerical imputation | U | | | |
| F_D0170 | Imputation flag for D0170 | | | | |
| | 0 = Original data | 4949 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 10 | | | |
| | 3 = Donor imputation | 34 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D0175 | Imputation flag for D0175 | | | | |
| _ | 0 = Original data | 4978 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 15 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D0180 | Imputation flag for D0180 | | | | |
| | 0 = Original data | 4947 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 10 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D0185 | Imputation flag for D0185 | | | | |
| | 0 = Original data | 4978 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 15 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | Ŏ | | | |

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Unweighted Frequencies

| | | Onweighted Frequencies | | | |
|----------|----------------------------------|------------------------|--------|---------|--|
| /ariable | | | School | School | |
| Name | Description | District | Public | Private | |
| _D0190 | Imputation flag for D0190 | | | | |
| _ | 0 = Original data | 4946 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 10 | | | |
| | 3 = Donor imputation | 37 | | | |
| | 4 = Clerical imputation | 0 | | | |
| _D0195 | Imputation flag for D0195 | | | | |
| r_D0193 | 0 = Original data | 4978 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 15 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 0 | | | |
| _D0200 | Imputation flag for D0200 | | | | |
| _ | 0 = Original data | 4947 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 9 | | | |
| | 3 = Donor imputation | 37 | | | |
| | 4 = Clerical imputation | 0 | | | |
| _D0205 | Imputation flag for D0205 | | | | |
| _ | 0 = Original data | 4978 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 15 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D0210 | Imputation flag for D0210 | | | | |
| | 0 = Original data | 4947 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 9 | | | |
| | 3 = Donor imputation | 37 | | | |
| | 4 = Clerical imputation | 0 | | | |

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| | INI CIATION LAGS | Uı | nweighted Frequen | ed Frequencies | | |
|----------|----------------------------------|----------|-------------------|----------------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| F_D0215 | Imputation flag for D0215 | | | | | |
| 1D0213 | 0 = Original data | 4978 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | Ö | | | | |
| E D0220 | | | | | | |
| F_D0220 | Imputation flag for D0220 | 4050 | | | | |
| | 0 = Original data | 4952 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 9 | | | | |
| | 3 = Donor imputation | 32 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D0225 | Imputation flag for D0225 | | | | | |
| | 0 = Original data | 4978 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D0230 | Imputation flag for D0230 | | | | | |
| _ | 0 = Original data | 4952 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 9 | | | | |
| | 3 = Donor imputation | 32 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D0235 | Imputation flag for D0235 | | | | | |
| | 0 = Original data | 4978 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | Õ | | | | |

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| | | Uı | nweighted Frequen | veighted Frequencies | | |
|----------|---|----------|-------------------|----------------------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| E D0240 | Imputation flow for D0240 | | | | | |
| F_D0240 | | 4052 | | | | |
| | • | 4952 | | | | |
| | | 0 | | | | |
| | • | 9 | | | | |
| | Imputation flag for D0240 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. Imputation flag for D0245 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 4 = Clerical imputation. Imputation flag for D0250 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. Imputation flag for D0250 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. Imputation flag for D0255 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. Imputation flag for D0255 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. Imputation flag for D0405 0 = Original data 1 = Ratio adjusted original data. | 32 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| | Imputation flag for D0245 | | | | | |
| | 0 = Original data | 4978 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 15 | | | | |
| | • | 0 | | | | |
| | | 0 | | | | |
| F D0250 | Imputation flag for D0250 | | | | | |
| | | 4952 | | | | |
| | · · · · · · · · · · · · · · · · · · · | 0 | | | | |
| | | 10 | | | | |
| | • | 31 | | | | |
| | • | 0 | | | | |
| | 4 – Ciericai iniputation | U | | | | |
| F_D0255 | | | | | | |
| | <u> </u> | 4992 | | | | |
| | • | 0 | | | | |
| | 2 = Internal imputation | 1 | | | | |
| | 3 = Donor imputation | 0 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D0405 | Imputation flag for D0405 | | | | | |
| _ | · | 3771 | | | | |
| | | 1101 | | | | |
| | 2 = Internal imputation | 13 | | | | |
| | 3 = Donor imputation | 106 | | | | |
| | 4 = Clerical imputation | 2 | | | | |

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| | | Uı | nweighted Frequen | eighted Frequencies | | |
|----------|----------------------------------|----------|-------------------|---------------------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| E D0410 | Imputation flow for D0410 | | | | | |
| F_D0410 | Imputation flag for D0410 | 3605 | | | | |
| | 0 = Original data | | | | | |
| | 1 = Ratio adjusted original data | 1249 | | | | |
| | 2 = Internal imputation | 22 | | | | |
| | 3 = Donor imputation | 115 | | | | |
| | 4 = Clerical imputation | 2 | | | | |
| _D0415 | Imputation flag for D0415 | | | | | |
| | 0 = Original data | 3520 | | | | |
| | 1 = Ratio adjusted original data | 1327 | | | | |
| | 2 = Internal imputation | 24 | | | | |
| | 3 = Donor imputation | 120 | | | | |
| | 4 = Clerical imputation | 2 | | | | |
| F_D0420 | Imputation flag for D0420 | | | | | |
| | 0 = Original data | 3524 | | | | |
| | 1 = Ratio adjusted original data | 1326 | | | | |
| | 2 = Internal imputation | 27 | | | | |
| | 3 = Donor imputation | 114 | | | | |
| | 4 = Clerical imputation | 2 | | | | |
| F_D0425 | Imputation flag for D0425 | | | | | |
| 1-100423 | 0 = Original data | 3341 | | | | |
| | 1 = Ratio adjusted original data | 1476 | | | | |
| | 2 = Internal imputation | 31 | | | | |
| | 3 = Donor imputation | 143 | | | | |
| | 4 = Clerical imputation | 2 | | | | |
| | 4 – Ciericai imputation | 2 | | | | |
| F_D0465 | Imputation flag for D0465 | | | | | |
| | 0 = Original data | 4951 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 0 | | | | |
| | 3 = Donor imputation | 42 | | | | |
| | 4 = Clerical imputation | 0 | | | | |

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| | INI CIATION LAGS | Uı | nweighted Frequen | ncies | |
|------------------|----------------------------------|----------|-------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_ D 0480 | Imputation flag for D0480 | | | | |
| | 0 = Original data | 4893 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | Ö | | | |
| | 3 = Donor imputation | 100 | | | |
| | 4 = Clerical imputation | 0 | | | |
| _D0995 | Imputation flag for D0995 | | | | |
| _ | 0 = Original data | 4709 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 267 | | | |
| | 3 = Donor imputation | 17 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D1000 | Imputation flag for D1000 | | | | |
| | 0 = Original data | 4701 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 6 | | | |
| | 3 = Donor imputation | 286 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D1005 | Imputation flag for D1005 | | | | |
| | 0 = Original data | 4696 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 9 | | | |
| | 3 = Donor imputation | 288 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D1010 | Imputation flag for D1010 | | | | |
| | 0 = Original data | 4993 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 0 | | | |

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| | INI CIATION LAGS | Uı | nweighted Frequen | Frequencies | | |
|----------|----------------------------------|----------|-------------------|-------------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| F_D1015 | Imputation flag for D1015 | | | | | |
| L_D1013 | 0 = Original data | 4743 | | | | |
| | 1 = Ratio adjusted original data | 4743 | | | | |
| | 2 = Internal imputation | 0 | | | | |
| | 3 = Donor imputation | 249 | | | | |
| | | 1 | | | | |
| | 4 = Clerical imputation | 1 | | | | |
| _D1025 | Imputation flag for D1025 | | | | | |
| | 0 = Original data | 4876 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 0 | | | | |
| | 3 = Donor imputation | 117 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D1030 | Imputation flag for D1030 | | | | | |
| | 0 = Original data | 4943 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | 0 | | | | |
| | 3 = Donor imputation | 50 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D1035 | Imputation flag for D1035 | | | | | |
| | 0 = Original data | 4924 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | Ô | | | | |
| | 3 = Donor imputation | 69 | | | | |
| | 4 = Clerical imputation | 0 | | | | |
| F_D1040 | Imputation flag for D1040 | | | | | |
| 1D1040 | 0 = Original data | 4920 | | | | |
| | 1 = Ratio adjusted original data | 0 | | | | |
| | 2 = Internal imputation | n | | | | |
| | 3 = Donor imputation | 72 | | | | |
| | 4 = Clerical imputation | 1 | | | | |

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| | | Uı | nweighted Frequen | cies |
|------------------|---|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| E D1050 | Imputation flog for D1050 | | | |
| _D1050 | | 4052 | | |
| | <u> </u> | 4932 | | |
| | | 0 | | |
| | • | | | |
| | Description District Imputation flag for D1050 4952 0 = Original data 4952 1 = Ratio adjusted original data 0 2 = Internal imputation 41 4 = Clerical imputation 0 Imputation flag for D1055 Street original data 0 = Original data 4928 1 = Ratio adjusted original data 0 2 = Internal imputation 0 3 = Donor imputation 65 4 = Clerical imputation 0 Imputation flag for D1065 4941 1 = Ratio adjusted original data 4941 1 = Ratio adjusted original data 0 2 = Internal imputation 52 4 = Clerical imputation 52 4 = Clerical imputation 52 4 = Clerical imputation 0 0 = Original data 4938 1 = Ratio adjusted original data 0 2 = Internal imputation 0 3 = Donor imputation 54 4 = Clerical imputation 54 4 = Clerical imputation 1 | | | |
| | 4 = Clerical imputation | 0 | | |
| _D1055 _D1065 | Imputation flag for D1055 | | | |
| | 0 = Original data | 4928 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | • | 65 | | |
| | • | | | |
| F D1065 | Imputation flag for D1065 | | | |
| | | 4941 | | |
| | · · · · · · · · · · · · · · · · · · · | 0 | | |
| | | 0 | | |
| | • | 52 | | |
| | • | | | |
| | 4 = Ciericai imputation | U | | |
| F_D1070 | · | | | |
| | 0 = Original data | 4938 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 54 | | |
| | 4 = Clerical imputation | 1 | | |
| F_D1075 | Imputation flag for D1075 | | | |
| | 0 = Original data | 4486 | | |
| | 1 = Ratio adjusted original data | 256 | | |
| | 2 = Internal imputation | 5 | | |
| | 3 = Donor imputation | 239 | | |
| | | 237 | | |

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Unweighted Frequencies

| | Onweighted Prequencies | | | |
|---------------------------------------|--|--|---------------------------|--|
| | | School | School | |
| Description | District | Public | Private | |
| Imputation flow for D1000 | | | | |
| | 4402 | | | |
| • | | | | |
| | _ | | | |
| | - | | | |
| • | _ | | | |
| 4 = Clerical imputation | 5 | | | |
| Imputation flag for D1085 | | | | |
| 0 = Original data | 4480 | | | |
| · · | 257 | | | |
| • | 5 | | | |
| • | 248 | | | |
| 4 = Clerical imputation | 3 | | | |
| Imputation flag for D1000 | | | | |
| | 1166 | | | |
| · · · · · · · · · · · · · · · · · · · | | | | |
| · · | | | | |
| • | - | | | |
| • | | | | |
| 4 = Clerical imputation | 8 | | | |
| Imputation flag for D1095 | | | | |
| 0 = Original data | 4143 | | | |
| 1 = Ratio adjusted original data | 536 | | | |
| 2 = Internal imputation | 5 | | | |
| 3 = Donor imputation | 305 | | | |
| 4 = Clerical imputation | 4 | | | |
| Imputation flag for D1225 | | | | |
| | 4741 | | | |
| • | 0 | | | |
| , c | n | | | |
| • | 252 | | | |
| • | | | | |
| 4 = Clerical imputation | U | | | |
| | Imputation flag for D1080 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. Imputation flag for D1085 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 4 = Clerical imputation. 4 = Clerical imputation. 4 = Clerical imputation. Imputation flag for D1090 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. Imputation flag for D1090 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. Imputation flag for D1095 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. Imputation flag for D1095 0 = Original data 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. | Description District Imputation flag for D1080 4483 0 = Original data 4483 1 = Ratio adjusted original data 256 2 = Internal imputation 5 3 = Donor imputation 244 4 = Clerical imputation 5 Imputation flag for D1085 480 0 = Original data 458 1 = Ratio adjusted original data 257 2 = Internal imputation 5 3 = Donor imputation 248 4 = Clerical imputation 3 Imputation flag for D1090 0 = Original data 4466 1 = Ratio adjusted original data 261 2 = Internal imputation 5 3 = Donor imputation 253 4 = Clerical imputation 8 Imputation flag for D1095 5 0 = Original data 4143 1 = Ratio adjusted original data 4 2 = Internal imputation 5 3 = Donor imputation 4 Imputation flag for D1025 5 0 = Original data <td< td=""><td> Imputation flag for D1080</td></td<> | Imputation flag for D1080 | |

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| | | Uı | nweighted Frequen | cies |
|------------------|----------------------------------|----------|-------------------|---------|
| /ariable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1230 | Imputation flag for D1230 | | | |
| T_D1230 | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| E D1005 | | | | |
| F_D1235 | Imputation flag for D1235 | 47.41 | | |
| | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1240 | Imputation flag for D1240 | | | |
| | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| F_ D 1245 | Imputation flag for D1245 | | | |
| _ | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1250 | Imputation flag for D1250 | | | |
| | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |

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| | INI CTATION LAGS | Uı | nweighted Frequen | cies |
|-------------------|----------------------------------|----------|-------------------|---------|
| Variable Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1255 | Imputation flag for D1255 | | | |
| T_D1233 | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 7/41 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1260 | Imputation flag for D1260 | | | |
| | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| F_ D 1265 | Imputation flag for D1265 | | | |
| _ | 0 = Original data | 4741 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 252 | | |
| | 4 = Clerical imputation | 0 | | |
| F_ D 1270 | Imputation flag for D1270 | | | |
| | 0 = Original data | 4944 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 7 | | |
| | 3 = Donor imputation | 42 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1275 | Imputation flag for D1275 | | | |
| | 0 = Original data | 4944 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 49 | | |
| | 4 = Clerical imputation | 0 | | |

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Unweighted Frequencies

| 37 ' 11 | | 0. | o i i | |
|----------|----------------------------------|----------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1280 | Imputation flag for D1280 | | | |
| | 0 = Original data | 4942 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1285 | Imputation flag for D1285 | | | |
| | 0 = Original data | 4950 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | Õ | | |
| | 3 = Donor imputation | 43 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1505 | Imputation flag for D1505 | | | |
| | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| C_D1510 | Imputation flag for D1510 | | | |
| | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1515 | Imputation flag for D1515 | | | |
| | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |

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| | IVII OTATION PLAGS | Uı | nweighted Frequen | cies |
|------------------|----------------------------------|----------|-------------------|------------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1520 | Imputation flag for D1520 | | | |
| 1_D1320 | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| | 4 – Cicrical Imputation | V | | |
| F_D1525 | Imputation flag for D1525 | | | |
| | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_ D 1530 | Imputation flag for D1530 | | | |
| _ | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1535 | Imputation flag for D1535 | | | |
| | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1540 | Imputation flag for D1540 | | | |
| L_D1940 | 0 = Original data | 4897 | | - - |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |

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| | | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| E D1545 | Imputation flog for D1545 | | | |
| F_D1545 | Imputation flag for D1545 | 4897 | | |
| | 0 = Original data | _ | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1550 | Imputation flag for D1550 | | | |
| | 0 = Original data | 4897 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 45 | | |
| | 3 = Donor imputation | 51 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1555 | Imputation flag for D1555 | | | |
| 1_D1333 | 0 = Original data | 4762 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 47 | | |
| | 3 = Donor imputation | 184 | | |
| | 4 = Clerical imputation | 0 | | |
| | 4 – Cicrical Imparation | o | | |
| F_D1595 | Imputation flag for D1595 | | | |
| | 0 = Original data | 4853 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 46 | | |
| | 3 = Donor imputation | 94 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1600 | Imputation flag for D1600 | | | |
| | 0 = Original data | 4928 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 15 | | |
| | 3 = Donor imputation | 50 | | |
| | 4 = Clerical imputation | 0 | | |

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Unweighted Frequencies

| | | 0. | iweignieu i requen | |
|------------------|----------------------------------|----------|--------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| - D1605 | Lucate Car Car D1605 | | | |
| F_D1605 | Imputation flag for D1605 | 4072 | | |
| | 0 = Original data | 4973 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 13 | | |
| | 3 = Donor imputation | 7 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1610 | Imputation flag for D1610 | | | |
| | 0 = Original data | 4431 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 43 | | |
| | 3 = Donor imputation | 519 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1625 | Imputation flag for D1625 | | | |
| _D1023 | 0 = Original data | 4699 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 37 | | |
| | 3 = Donor imputation | 257 | | |
| | • | 0 | | |
| | 4 = Clerical imputation | U | | |
| F_ D 1630 | Imputation flag for D1630 | | | |
| | 0 = Original data | 4495 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 47 | | |
| | 3 = Donor imputation | 451 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1645 | Imputation flag for D1645 | | | |
| | 0 = Original data | 4944 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 8 | | |
| | 3 = Donor imputation | 41 | | |
| | 4 = Clerical imputation | 0 | | |

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| | | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1650 | Imputation flag for D1650 | | | |
| Г_D1030 | 0 = Original data | 4921 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 26 | | |
| | 3 = Donor imputation | 46 | | |
| | 4 = Clerical imputation | 0 | | |
| | 4 – Cicrical imputation | V | | |
| F_D1655 | Imputation flag for D1655 | | | |
| | 0 = Original data | 4259 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 61 | | |
| | 3 = Donor imputation | 673 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1660 | Imputation flag for D1660 | | | |
| | 0 = Original data | 4541 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 42 | | |
| | 3 = Donor imputation | 410 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1675 | Imputation flag for D1675 | | | |
| 1_D10/3 | 0 = Original data | 4180 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 64 | | |
| | 3 = Donor imputation | 749 | | |
| | 4 = Clerical imputation | 0 | | |
| | 1 – Gorreu Impunior | • | | |
| F_D1680 | Imputation flag for D1680 | | | |
| | 0 = Original data | 4661 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 29 | | |
| | 3 = Donor imputation | 303 | | |
| | 4 = Clerical imputation | 0 | | |

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| | INI CTATION LAGS | Uı | nweighted Frequen | cies |
|------------------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1695 | Imputation flag for D1695 | | | |
| D1093 | 0 = Original data | 4947 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 46 | | |
| | 4 = Clerical imputation | 0 | | |
| 7 D1700 | Imputation flow for D1700 | | | |
| F_D1700 | Imputation flag for D1700 | 4006 | | |
| | 0 = Original data | 4906 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 87 | | |
| | 4 = Clerical imputation | 0 | | |
| F_ D 1705 | Imputation flag for D1705 | | | |
| | 0 = Original data | 4875 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 118 | | |
| | 4 = Clerical imputation | 0 | | |
| F_ D 1710 | Imputation flag for D1710 | | | |
| | 0 = Original data | 4906 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 87 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1715 | Imputation flag for D1715 | | | |
| | 0 = Original data | 4831 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | Ö | | |
| | 3 = Donor imputation | 162 | | |
| | 4 = Clerical imputation | 0 | | |

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| | INI CIATION LAGS | Uı | weighted Frequencies | | |
|----------|----------------------------------|----------|----------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_D1720 | Imputation flag for D1720 | | | | |
| F_D1720 | 0 = Original data | 4906 | | | |
| | 1 = Ratio adjusted original data | 4900 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 87 | | | |
| | | 0 | | | |
| | 4 = Clerical imputation | U | | | |
| F_D1725 | Imputation flag for D1725 | | | | |
| | 0 = Original data | 4818 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 175 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D1730 | Imputation flag for D1730 | | | | |
| | 0 = Original data | 4906 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 87 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D1735 | Imputation flag for D1735 | | | | |
| | 0 = Original data | 4857 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | Ö | | | |
| | 3 = Donor imputation | 136 | | | |
| | 4 = Clerical imputation | 0 | | | |
| E D1740 | Imputation flag for D1740 | | | | |
| F_D1740 | 0 = Original data | 4906 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | Õ | | | |
| | 3 = Donor imputation | 87 | | | |
| | 4 = Clerical imputation | 0 | | | |

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| | INI CIATION LAGS | Uı | nweighted Frequen | cies |
|------------------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1760 | Imputation flag for D1760 | | | |
| | 0 = Original data | 4990 | | |
| | 1 = Ratio adjusted original data | 4770 | | |
| | 2 = Internal imputation | 3 | | |
| | 3 = Donor imputation | 0 | | |
| | 4 = Clerical imputation | 0 | | |
| | 4 – Cicrical Imputation | U | | |
| F_ D176 5 | Imputation flag for D1765 | | | |
| | 0 = Original data | 4898 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 9 | | |
| | 3 = Donor imputation | 86 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1770 | Imputation flag for D1770 | | | |
| _ | 0 = Original data | 4888 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 13 | | |
| | 3 = Donor imputation | 92 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1775 | Imputation flag for D1775 | | | |
| | 0 = Original data | 4813 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 89 | | |
| | 3 = Donor imputation | 91 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1780 | Imputation flag for D1780 | | | |
| | 0 = Original data | 4877 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 24 | | |
| | 3 = Donor imputation | 92 | | |
| | 4 = Clerical imputation | 0 | | |

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Unweighted Frequencies

| | Onwergined Prequencies | | | |
|------------------|----------------------------------|----------------|--------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| E_D1785 | Imputation flag for D1785 | | | |
| _D1763 | 0 = Original data | 4883 | | |
| | | 0 | | |
| | 1 = Ratio adjusted original data | | | |
| | 2 = Internal imputation | 18 | | |
| | 3 = Donor imputation | 92 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1790 | Imputation flag for D1790 | | | |
| | 0 = Original data | 4806 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 95 | | |
| | 3 = Donor imputation | 92 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1 7 95 | Imputation flag for D1795 | | | |
| | 0 = Original data | 4924 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 3 | | |
| | 3 = Donor imputation | 66 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1800 | Imputation flag for D1800 | | | |
| г_D1000 | 0 = Original data | 4923 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 3 | | |
| | 3 = Donor imputation | 6 7 | | |
| | 4 = Clerical imputation | 0 | | |
| | | | | |
| F_D1805 | Imputation flag for D1805 | 4020 | | |
| | 0 = Original data | 4929 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 3 | | |
| | 3 = Donor imputation | 61 | | |
| | 4 = Clerical imputation | 0 | | |

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| | INI CTATION LAGS | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_D1810 | Imputation flag for D1810 | | | |
| _D1010 | 0 = Original data | 4923 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 3 | | |
| | 3 = Donor imputation | 67 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1815 | Imputation flag for D1815 | | | |
| | 0 = Original data | 4912 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 3 | | |
| | 3 = Donor imputation | 78 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1845 | Imputation flag for D1845 | | | |
| F_D1843 | 0 = Original data | 4959 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 34 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1850 | Imputation flag for D1850 | | | |
| | 0 = Original data | 4957 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 36 | | |
| | 4 = Clerical imputation | 0 | | |
| F_D1855 | Imputation flag for D1855 | | | |
| | 0 = Original data | 4953 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 40 | | |
| | 4 = Clerical imputation | 0 | | |

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| | | Unweighted Frequencies | | | |
|----------|----------------------------------|------------------------|-------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_D1860 | Imputation flag for D1960 | | | | |
| L_D1900 | Imputation flag for D1860 | 4021 | | | |
| | 0 = Original data | 4931 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 62 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D2080 | Imputation flag for D2080 | | | | |
| | 0 = Original data | 4939 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 53 | | | |
| | 4 = Clerical imputation | 1 | | | |
| E D2085 | Imputation flag for D2085 | | | | |
| F_D2085 | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | ő | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2090 | Imputation flag for D2090 | | | | |
| I'_D2090 | 0 = Original data | 4903 | | | |
| | 1 = Ratio adjusted original data | 4703 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 89 | | | |
| | • | 07 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2095 | Imputation flag for D2095 | | | | |
| | 0 = Original data | 4979 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 14 | | | |
| | 4 = Clerical imputation | 0 | | | |

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| | | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| /ariable | | | School | School |
| Name | Description | District | Public | Private |
| 5 D2100 | Lucate Car Car D0100 | | | |
| F_D2100 | Imputation flag for D2100 | 4000 | | |
| | 0 = Original data | 4908 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 84 | | |
| | 4 = Clerical imputation | 1 | | |
| F_D2105 | Imputation flag for D2105 | | | |
| | 0 = Original data | 4872 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 120 | | |
| | 4 = Clerical imputation | 1 | | |
| E D2110 | Imputation flag for D2110 | | | |
| F_D2110 | 0 = Original data | 4603 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 389 | | |
| | • | 1 | | |
| | 4 = Clerical imputation | 1 | | |
| F_D2115 | Imputation flag for D2115 | | | |
| | 0 = Original data | 4801 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 191 | | |
| | 4 = Clerical imputation | 1 | | |
| F_D2120 | Imputation flag for D2120 | | | |
| _ | 0 = Original data | 4875 | | |
| | 1 = Ratio adjusted original data | 0 | | |
| | 2 = Internal imputation | 0 | | |
| | 3 = Donor imputation | 117 | | |
| | 4 = Clerical imputation | 1 | | |

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| | INI CTATION LAGS | Unweighted Frequencies | | | |
|-------------------|----------------------------------|------------------------|--------|---------|--|
| Variable Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| E_D2125 | Imputation flag for D2125 | | | | |
| _D2123 | 0 = Original data | 4973 | | | |
| | 1 = Ratio adjusted original data | 4973 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 20 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D2130 | Imputation flag for D2130 | | | | |
| | 0 = Original data | 4970 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 23 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_D2140 | Imputation flag for D2140 | | | | |
| F_D2140 | 0 = Original data | 4981 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 11 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_ D 2145 | Imputation flag for D2145 | | | | |
| | 0 = Original data | 4335 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 657 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2150 | Imputation flag for D2150 | | | | |
| | 0 = Original data | 4335 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 657 | | | |
| | 4 = Clerical imputation | 1 | | | |

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| | INI CTATION LAGS | Unweighted Frequencies | | | |
|----------|--|------------------------|--------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| E D2155 | Imputation flog for D2155 | | | | |
| F_D2155 | Imputation flag for D2155 0 = Original data | 4334 | | | |
| | 1 = Ratio adjusted original data | 4334 | | | |
| | · · · · · · · · · · · · · · · · · · · | 0 | | | |
| | 2 = Internal imputation | • | | | |
| | 3 = Donor imputation | 657 | | | |
| | 4 = Clerical imputation | 2 | | | |
| F_D2160 | Imputation flag for D2160 | | | | |
| | 0 = Original data | 4334 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 657 | | | |
| | 4 = Clerical imputation | 2 | | | |
| F_D2190 | Imputation flag for D2190 | | | | |
| F_D2190 | 0 = Original data | 4961 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 31 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2195 | Imputation flag for D2195 | | | | |
| 1_D21/3 | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | Õ | | | |
| | 3 = Donor imputation | 35 | | | |
| | 4 = Clerical imputation | 2 | | | |
| | 4 – Cicrical Imputation | <u> </u> | | | |
| F_D2200 | Imputation flag for D2200 | | | | |
| | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 35 | | | |
| | 4 = Clerical imputation | 2 | | | |

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| District 4956 0 0 35 2 4971 0 0 21 | nweighted Frequen School Public | School Private |
|--|---|----------------------------------|
| 4956 0 0 35 2 4971 0 | | |
| 0 0 35 2 4971 0 | | |
| 0 0 35 2 4971 0 | | |
| 0 0 35 2 4971 0 | | |
| 2 4971 0 0 | | |
| 2 4971 0 0 | | |
| 2 4971 0 0 | | |
| 4971 0 0 | | |
| 0 | | |
| 0 | | |
| 0 | | |
| - | | |
| 21 | | |
| • | | |
| 1 | | |
| | | |
| 4936 | | |
| 0 | | |
| 0 | | |
| 56 | | |
| 1 | | |
| | | |
| 4936 | | |
| 0 | | |
| Ö | | |
| 56 | | |
| 1 | | |
| | | |
| 4936 | | _ |
| | | <u>-</u> |
| 0 | | <u>-</u> |
| 56 | | |
| 1 | | |
| | 0 0 56 1 | 0 0 56 1 4936 0 56 1 4936 0 50 1 |

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| | | Unweighted Frequencies | | | |
|----------|----------------------------------|------------------------|--------|---------|--|
| /ariable | | | School | School | |
| Name | Description | District | Public | Private | |
| 5_D2230 | Imputation flag for D2230 | | | | |
| T_D2230 | 0 = Original data | 4956 | | | |
| | | 4930 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| | 4 – Ciericai imputation | 1 | | | |
| F_D2235 | Imputation flag for D2235 | | | | |
| | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2240 | Imputation flag for D2240 | | | | |
| F_D2240 | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2245 | Imputation flag for D2245 | | | | |
| 1_D2243 | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | Ö | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| | T | | | | |
| F_D2250 | Imputation flag for D2250 | 40.56 | | | |
| | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |

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| | IMI OTATION LAGS | Unweighted Frequencies | | | |
|----------|----------------------------------|-------------------------------|--------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_D2255 | Imputation flag for D2255 | | | | |
| 1-102233 | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 4930 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2260 | Imputation flag for D2260 | | | | |
| | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2265 | Imputation flag for D2265 | | | | |
| F_D2203 | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2270 | Imputation flag for D2270 | | | | |
| | 0 = Original data | 4956 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 36 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2275 | Imputation flag for D2275 | | | | |
| | 0 = Original data | 4952 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 40 | | | |
| | 4 = Clerical imputation | 1 | | | |

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| | INI CIATION LAGS | Unweighted Frequencies | | | |
|----------|----------------------------------|------------------------|--------|---------|--|
| /ariable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_D2280 | Imputation flag for D2280 | | | | |
| _D2200 | 0 = Original data | 4944 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 48 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2285 | Imputation flag for D2285 | | | | |
| | 0 = Original data | 4944 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 48 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2290 | Imputation flag for D2290 | | | | |
| F_D2290 | 0 = Original data | 4944 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 48 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2295 | Imputation flag for D2295 | | | | |
| | 0 = Original data | 4913 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 79 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2300 | Imputation flag for D2300 | | | | |
| | 0 = Original data | 4963 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 29 | | | |
| | 4 = Clerical imputation | 1 | | | |

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| | | Unweighted Frequencies | | | |
|----------|----------------------------------|------------------------|--------|---------|--|
| /ariable | | | School | School | |
| Name | Description | District | Public | Private | |
| : D2205 | Imputation flow for D2205 | | | | |
| F_D2305 | Imputation flag for D2305 | 4027 | | | |
| | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2310 | Imputation flag for D2310 | | | | |
| | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F D2315 | Imputation flag for D2315 | | | | |
| F_D2315 | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | Ö | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| E D2220 | Luciantina flora for D2220 | | | | |
| F_D2320 | Imputation flag for D2320 | 4027 | | | |
| | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2325 | Imputation flag for D2325 | | | | |
| | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |

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| | | Unweighted Frequencies | | | |
|------------------|--|------------------------|-------------|---------|--|
| /ariable | | | School | School | |
| Vame | Description | District | Public | Private | |
| _D2330 | Imputation flag for D2330 | | | | |
| _D2330 | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_ D 2335 | Imputation flag for D2335 | | | | |
| _D2333 | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| E D2240 | Imputation flog for D2240 | | | | |
| F_D2340 | Imputation flag for D2340 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 4937 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| E D0045 | | | | | |
| F_D2345 | Imputation flag for D2345 | 4027 | | | |
| | 0 = Original data | 4937 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 55 | | | |
| | 4 = Clerical imputation | 1 | | | |
| F_D2350 | Imputation flag for D2350 | | | | |
| | 0 = Original data | 4992 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 1 | | | |

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| | | Unweighted Frequencies | | | |
|----------|----------------------------------|------------------------|--------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_D2355 | Imputation flag for D2355 | | | | |
| r_D2333 | 0 = Original data | 4993 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 0 | | | |
| | · Course in punion | v | | | |
| F_D2360 | Imputation flag for D2360 | | | | |
| | 0 = Original data | 4993 | | | |
| | 1 = Ratio adjusted original data | 0 | | | |
| | 2 = Internal imputation | 0 | | | |
| | 3 = Donor imputation | 0 | | | |
| | 4 = Clerical imputation | 0 | | | |
| F_S0115 | Imputation flag for S0115 | | | | |
| r_20112 | 0 = Original data | | 8665 | 2547 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 102 | 33 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0120 | Imputation flag for S0120 | | | | |
| | 0 = Original data | | 8663 | 2544 | |
| | 1 = Ratio adjusted original data | | 0 | 2 | |
| | 2 = Internal imputation | | 104 | 33 | |
| | 3 = Donor imputation | | 0 | 6 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0125 | Imputation flag for S0125 | | | | |
| 1-50123 | 0 = Original data | | 8699 | 2545 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 68 | 35 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| E 50120 | Imputation floor for \$0120 | | | | |
| F_S0130 | Imputation flag for S0130 | | 9674 | 2528 | |
| | 0 = Original data | | 8674 | _ | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 93 | 50 | |
| | 3 = Donor imputation | | 0 | / | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0135 | Imputation flag for S0135 | | | | |
| | 0 = Original data | | 8698 | 2545 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 69 | 35 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0140 | Imputation flag for S0140 | | | | |
| _50110 | 0 = Original data | | 8673 | 2526 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 94 | 50 | |
| | 3 = Donor imputation | | 0 | 9 | |
| | 4 = Clerical imputation | | Ō | 0 | |
| F_S0145 | Imputation flag for S0145 | | | | |
| 1_50143 | 0 = Original data | | 8699 | 2545 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 68 | 35 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | Õ | 0 | |
| | 4 – Cicircai Imputation | | o | v | |
| F_S0150 | Imputation flag for S0150 | | 0.570 | 2520 | |
| | 0 = Original data | | 8673 | 2528 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 94 | 49 | |
| | 3 = Donor imputation | | 0 | 8 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | | T Ji | nweighted Frequencies | | |
|----------|----------------------------------|-------------|-----------------------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S0155 | Imputation flag for S0155 | | | | |
| | 0 = Original data | | 8698 | 2545 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 69 | 35 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0160 | Imputation flag for S0160 | | | | |
| | 0 = Original data | | 8672 | 2528 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 95 | 50 | |
| | 3 = Donor imputation | | 0 | 7 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0165 | Imputation flag for S0165 | | | | |
| | 0 = Original data | | 8697 | 2543 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 70 | 37 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0170 | Imputation flag for S0170 | | | | |
| | 0 = Original data | | 8672 | 2525 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 95 | 52 | |
| | 3 = Donor imputation | | 0 | 8 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0175 | Imputation flag for S0175 | | | | |
| | 0 = Original data | | 8698 | 2543 | |
| | 1 = Ratio adjusted original data | | 0 | 2549 | |
| | 2 = Internal imputation | | 69 | 37 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | | | U | 3 | |

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| | INI OTATION LAGS | 11 | nweighted Frequen | aanan aiaa | | |
|----------|----------------------------------|----------|-------------------|------------|--|--|
| Variable | | O. | School | School | | |
| Name | Description | District | Public | Private | | |
| ranc | Description | District | 1 donc | Tirvace | | |
| F_S0180 | Imputation flag for S0180 | | | | | |
| _ | 0 = Original data | | 8671 | 2524 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 96 | 51 | | |
| | 3 = Donor imputation | | 0 | 10 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S0185 | Imputation flag for S0185 | | | | | |
| | 0 = Original data | | 8695 | 2543 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 72 | 37 | | |
| | 3 = Donor imputation | | 0 | 5 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S0190 | Imputation flag for S0190 | | | | | |
| | 0 = Original data | | 8677 | 2524 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 90 | 51 | | |
| | 3 = Donor imputation | | 0 | 10 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S0195 | Imputation flag for S0195 | | | | | |
| | 0 = Original data | | 8697 | 2543 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 70 | 37 | | |
| | 3 = Donor imputation | | 0 | 5 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S0200 | Imputation flag for S0200 | | | | | |
| | 0 = Original data | | 8668 | 2523 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 99 | 53 | | |
| | 3 = Donor imputation | | 0 | 9 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |

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| | INI CIATION LAGS | Th | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|---------|--|
| Variable | | O. | School | School | |
| Name | Description | District | Public | Private | |
| | • | | | | |
| F_S0205 | Imputation flag for S0205 | | | | |
| | 0 = Original data | | 8696 | 2544 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 71 | 36 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0210 | Imputation flag for S0210 | | | | |
| | 0 = Original data | | 8669 | 2522 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 98 | 54 | |
| | 3 = Donor imputation | | 0 | 9 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0215 | Imputation flag for S0215 | | | | |
| | 0 = Original data | | 8696 | 2544 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 71 | 36 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0220 | Imputation flag for S0220 | | | | |
| | 0 = Original data | | 8663 | 2528 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 102 | 49 | |
| | 3 = Donor imputation | | 2 | 8 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0225 | Imputation flag for S0225 | | | | |
| 50225 | 0 = Original data | | 8695 | 2545 | |
| | 1 = Ratio adjusted original data | | 0 | 2549 | |
| | 2 = Internal imputation | | 72 | 35 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | Uı | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| F_S0230 | Imputation flag for S0230 | | | | |
| F_30230 | 0 = Original data | | 8665 | 2527 | |
| | 1 = Ratio adjusted original data | | 0 | 2327 | |
| | 2 = Internal imputation | | 99 | 49 | |
| | 3 = Donor imputation | | 3 | 9 | |
| | 4 = Clerical imputation | | 0 | Ó | |
| | 4 – Cicrical Imputation | | U | · · | |
| F_S0235 | Imputation flag for S0235 | | | | |
| | 0 = Original data | | 8696 | 2544 | |
| | 1 = Ratio adjusted original data | | 0 | C | |
| | 2 = Internal imputation | | 71 | 36 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | C | |
| F_S0240 | Imputation flag for S0240 | | | | |
| | 0 = Original data | | 8665 | 2527 | |
| | 1 = Ratio adjusted original data | | 0 | (| |
| | 2 = Internal imputation | | 99 | 49 | |
| | 3 = Donor imputation | | 3 | g | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0245 | Imputation flag for S0245 | | | | |
| | 0 = Original data | | 8696 | 2544 | |
| | 1 = Ratio adjusted original data | | 0 | (| |
| | 2 = Internal imputation | | 71 | 36 | |
| | 3 = Donor imputation | | 0 | 5 | |
| | 4 = Clerical imputation | | 0 | C | |
| F_S0250 | Imputation flag for S0250 | | | | |
| 1_50250 | 0 = Original data | | 8665 | 2526 | |
| | 1 = Ratio adjusted original data | | 0 | 2320 | |
| | 2 = Internal imputation | | 99 | 49 | |
| | 3 = Donor imputation | | 3 | 10 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | Ti | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|---------|--|
| Variable | | O. | School | School | |
| Name | Description | District | Public | Private | |
| - Tallio | Description | District | 1 dolle | Tiivate | |
| F_S0255 | Imputation flag for S0255 | | | | |
| | 0 = Original data | | 8766 | 2577 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 1 | 8 | |
| | 3 = Donor imputation | | 0 | 0 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0405 | Imputation flag for S0405 | | | | |
| | 0 = Original data | | 7371 | 1992 | |
| | 1 = Ratio adjusted original data | | 1091 | 1 | |
| | 2 = Internal imputation | | 79 | 442 | |
| | 3 = Donor imputation | | 225 | 144 | |
| | 4 = Clerical imputation | | 1 | 6 | |
| F_S0410 | Imputation flag for S0410 | | | | |
| _ | 0 = Original data | | 6977 | 1988 | |
| | 1 = Ratio adjusted original data | | 1447 | 5 | |
| | 2 = Internal imputation | | 75 | 442 | |
| | 3 = Donor imputation | | 264 | 143 | |
| | 4 = Clerical imputation | | 4 | 7 | |
| F_S0415 | Imputation flag for S0415 | | | | |
| | 0 = Original data | | 6802 | 1991 | |
| | 1 = Ratio adjusted original data | | 1608 | 3 | |
| | 2 = Internal imputation | | 75 | 442 | |
| | 3 = Donor imputation | | 279 | 143 | |
| | 4 = Clerical imputation | | 3 | 6 | |
| F_S0420 | Imputation flag for S0420 | | | | |
| | 0 = Original data | | 6744 | 1992 | |
| | 1 = Ratio adjusted original data | | 1664 | 2 | |
| | 2 = Internal imputation | | 72 | 442 | |
| | 3 = Donor imputation | | 284 | 142 | |
| | 4 = Clerical imputation | | 3 | 7 | |

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| | IWI OTATION LAGS | U | nweighted Frequen | cies |
|----------|--|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| E 50425 | Importation flow for \$0425 | | | |
| F_S0425 | Imputation flag for S0425 0 = Original data | | 6444 | 1990 |
| | 1 = Ratio adjusted original data | | 1905 | 1990 |
| | | | 110 | 442 |
| | 2 = Internal imputation | | | |
| | 3 = Donor imputation | | 303 | 141 |
| | 4 = Clerical imputation | | 5 | 7 |
| F_S0450 | Imputation flag for S0450 | | | |
| | 0 = Original data | | | 2567 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 18 |
| | 4 = Clerical imputation | | | 0 |
| F_S0455 | Imputation flag for S0455 | | | |
| | 0 = Original data | | 8084 | 2324 |
| | 1 = Ratio adjusted original data | | 1 | 0 |
| | 2 = Internal imputation | | 0 | Ö |
| | 3 = Donor imputation | | 640 | 261 |
| | 4 = Clerical imputation | | 42 | 0 |
| F_S0460 | Imputation flag for S0460 | | | |
| 1_50.00 | 0 = Original data | | 7506 | 2585 |
| | 1 = Ratio adjusted original data | | 1 | 0 |
| | 2 = Internal imputation | | 0 | o |
| | 3 = Donor imputation | | 1222 | Ō |
| | 4 = Clerical imputation | | 38 | 0 |
| E \$0465 | Imputation flog for COASS | | | |
| F_S0465 | Imputation flag for S0465 | | | 2525 |
| | 0 = Original data | | | |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 52 |
| | 3 = Donor imputation | | | 6 |
| | 4 = Clerical imputation | | | 2 |

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| | INI CIATION LAGS | TI | Unweighted Frequencies | | |
|-----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| - 1112222 | | | | | |
| F_S0470 | Imputation flag for S0470 | | | | |
| _ | 0 = Original data | | 8629 | 2548 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 28 | |
| | 3 = Donor imputation | | 138 | 8 | |
| | 4 = Clerical imputation | | 0 | 1 | |
| F_S0475 | Imputation flag for S0475 | | | | |
| | 0 = Original data | | 8646 | 2548 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 28 | |
| | 3 = Donor imputation | | 121 | 8 | |
| | 4 = Clerical imputation | | 0 | 1 | |
| F_S0485 | Imputation flag for S0485 | | | | |
| _ | 0 = Original data | | | 2582 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 3 | |
| | 3 = Donor imputation | | | 0 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0490 | Imputation flag for S0490 | | | | |
| | 0 = Original data | | | 2452 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 121 | |
| | 3 = Donor imputation | | | 11 | |
| | 4 = Clerical imputation | | | 1 | |
| F_S0495 | Imputation flag for S0495 | | | | |
| | 0 = Original data | | | 2567 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 9 | |
| | 3 = Donor imputation | | | 5 | |
| | 4 = Clerical imputation | | | 4 | |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | O. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S0500 | Imputation flag for S0500 | | | | |
| | 0 = Original data | | | 2554 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 23 | |
| | 3 = Donor imputation | | | 5 | |
| | 4 = Clerical imputation | | | 3 | |
| F_S0505 | Imputation flag for S0505 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0510 | Imputation flag for S0510 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0515 | Imputation flag for S0515 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0520 | Imputation flag for S0520 | | | | |
| | 0 = Original data | | | 2582 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | Th | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | O. | School | School |
| Name | Description | District | Public | Private |
| | . | | | |
| F_S0525 | Imputation flag for S0525 | | | |
| | 0 = Original data | | | 2582 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 2 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0530 | Imputation flag for S0530 | | | |
| | 0 = Original data | | | 2584 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0535 | Imputation flag for S0535 | | | |
| _ | 0 = Original data | | | 2583 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 1 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0540 | Imputation flag for S0540 | | | |
| _ | 0 = Original data | | | 2584 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0545 | Imputation flag for S0545 | | | |
| _ | 0 = Original data | | | 2584 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | School | | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S0550 | Imputation flag for S0550 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0555 | Imputation flag for S0555 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0560 | Imputation flag for S0560 | | | | |
| _ | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0565 | Imputation flag for S0565 | | | | |
| _ | 0 = Original data | | | 2581 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 3 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0570 | Imputation flag for S0570 | | | | |
| _ | 0 = Original data | | | 2583 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 1 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | T Is | nyaightad Fraguen | ciac |
|----------|----------------------------------|----------|------------------------------------|-------------------|
| Variable | | O. | Unweighted Frequencies School Scho | |
| Name | Description | District | Public | School Private |
| 1 141110 | Description | 2154140 | 1 40110 | 111144 |
| F_S0575 | Imputation flag for S0575 | | | |
| | 0 = Original data | | | 2583 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 1 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0580 | Imputation flag for S0580 | | | |
| | 0 = Original data | | | 2584 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0585 | Imputation flag for S0585 | | | |
| | 0 = Original data | | | 2582 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 2 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0590 | Imputation flag for S0590 | | | |
| | 0 = Original data | | | 2584 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |
| F_S0595 | Imputation flag for S0595 | | | |
| | 0 = Original data | | | 2584 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 1 |
| | 4 = Clerical imputation | | | 0 |

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| | INICIATION LAGS | 11. | | htad Francisco | | |
|------------------|----------------------------------|----------|-------------------|-------------------|--|--|
| Wariakla | | Ui | nweighted Frequen | | | |
| Variable Name | Description | District | School Public | School Private | | |
| Name | Description | District | ruolic | Filvate | | |
| F_S0600 | Imputation flag for S0600 | | | | | |
| | 0 = Original data | | | 2584 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 1 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S0605 | Imputation flag for S0605 | | | | | |
| | 0 = Original data | | | 2584 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 1 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S0610 | Imputation flag for S0610 | | | | | |
| | 0 = Original data | | | 2583 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 1 | | |
| | 3 = Donor imputation | | | 1 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S0615 | Imputation flag for S0615 | | | | | |
| | 0 = Original data | | | 2583 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 1 | | |
| | 3 = Donor imputation | | | 1 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S0620 | Imputation flag for S0620 | | | | | |
| | 0 = Original data | | | 2581 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 3 | | |
| | 3 = Donor imputation | | | 1 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | INI CIATION LAGS | Th | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|-------------------|--|
| Variable | | | | | |
| Name | Description | District | Public | School Private | |
| | • | | | | |
| F_S0625 | Imputation flag for S0625 | | | | |
| | 0 = Original data | | | 2580 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 4 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0630 | Imputation flag for S0630 | | | | |
| | 0 = Original data | | | 2583 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 1 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0635 | Imputation flag for S0635 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0640 | Imputation flag for S0640 | | | | |
| | 0 = Original data | | | 2575 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 9 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0645 | Imputation flag for S0645 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | ő | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | T Is | weighted Frequencies | | |
|----------|----------------------------------|----------|----------------------|-------------------|--|
| Variable | | O. | | | |
| Name | Description | District | Public | School Private | |
| | 1 | | | | |
| F_S0650 | Imputation flag for S0650 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0655 | Imputation flag for S0655 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0660 | Imputation flag for S0660 | | | | |
| _ | 0 = Original data | | | 2583 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 1 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0665 | Imputation flag for S0665 | | | | |
| _ | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0670 | Imputation flag for S0670 | | | | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | 0 | |

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| | IMPOTATION PLAGS | Uı | Inweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | School School | | |
| Name | Description | District | Public | Private | |
| D 00.000 | T | | | | |
| F_S0675 | Imputation flag for S0675 | | | 250 | |
| | 0 = Original data | | | 2584 | |
| | 1 = Ratio adjusted original data | | | (| |
| | 2 = Internal imputation | | | (| |
| | 3 = Donor imputation | | | | |
| | 4 = Clerical imputation | | | C | |
| F_S0680 | Imputation flag for S0680 | | | | |
| | 0 = Original data | | | 2583 | |
| | 1 = Ratio adjusted original data | | | (| |
| | 2 = Internal imputation | | | 1 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | (| |
| F_S0685 | Imputation flag for S0685 | | | | |
| 1_50000 | 0 = Original data | | | 2583 | |
| | 1 = Ratio adjusted original data | | | (| |
| | 2 = Internal imputation | | | | |
| | 3 = Donor imputation | | | • | |
| | 4 = Clerical imputation | | | (| |
| F_S0690 | Imputation flag for S0690 | | | | |
| 1_50070 | 0 = Original data | | | 2583 | |
| | 1 = Ratio adjusted original data | | | 250. | |
| | 2 = Internal imputation | | | 1 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | | |
| | 4 – Cicircai Imputation | | | , | |
| F_S0695 | Imputation flag for S0695 | | | | |
| | 0 = Original data | | | 2570 | |
| | 1 = Ratio adjusted original data | | | (| |
| | 2 = Internal imputation | | | 14 | |
| | 3 = Donor imputation | | | 1 | |
| | 4 = Clerical imputation | | | C | |

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| | | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| E 80700 | Institute for the CO700 | | | | |
| F_S0700 | Imputation flag for S0700 | | 9729 | 2566 | |
| | 0 = Original data | | 8738 | 2566 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | 0 | |
| | 3 = Donor imputation | | 16 | 19 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0705 | Imputation flag for S0705 | | | | |
| | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | 0 | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0710 | Imputation flag for S0710 | | | | |
| _50/10 | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | Ő | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0715 | Imputation flag for S0715 | | | | |
| 1_50715 | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | ő | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| | 4 – Cici cui Impututori | | v | v | |
| F_S0720 | Imputation flag for S0720 | | 0.574 | 2424 | |
| | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | 0 | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | T Ji | weighted Frequencies | | |
|----------|----------------------------------|----------|----------------------|---------|--|
| Variable | | School | | School | |
| Name | Description | District | Public | Private | |
| T. 60505 | T | | | | |
| F_S0725 | Imputation flag for S0725 | | 0.674 | 2424 | |
| | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | 0 | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0730 | Imputation flag for S0730 | | | | |
| | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | 0 | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0735 | Imputation flag for S0735 | | | | |
| _50766 | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | Ö | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S0740 | Imputation flag for S0740 | | | | |
| 1_50740 | 0 = Original data | | | 2434 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | ő | |
| | 3 = Donor imputation | | | 151 | |
| | 4 = Clerical imputation | | | 0 | |
| | 4 – Cicrical Imputation | | | v | |
| F_S0750 | Imputation flag for S0750 | | 0.674 | 2424 | |
| | 0 = Original data | | 8674 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 13 | 0 | |
| | 3 = Donor imputation | | 80 | 151 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | U | nweighted Frequen | Frequencies | | |
|----------|----------------------------------|----------|-------------------|-------------|--|--|
| Variable | | 0. | School | | | |
| Name | Description | District | School Public | Private | | |
| | | | | | | |
| F_S0755 | Imputation flag for S0755 | | | | | |
| | 0 = Original data | | 8674 | 2434 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 13 | 0 | | |
| | 3 = Donor imputation | | 80 | 151 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S0760 | Imputation flag for S0760 | | | | | |
| _ | 0 = Original data | | 8734 | 2568 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 30 | 17 | | |
| | 3 = Donor imputation | | 0 | 0 | | |
| | 4 = Clerical imputation | | 3 | 0 | | |
| F_S0765 | Imputation flag for S0765 | | | | | |
| | 0 = Original data | | | 2564 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 18 | | |
| | 3 = Donor imputation | | | 2 | | |
| | 4 = Clerical imputation | | | 1 | | |
| F_S0770 | Imputation flag for S0770 | | | | | |
| | 0 = Original data | | 8687 | | | |
| | 1 = Ratio adjusted original data | | 0 | | | |
| | 2 = Internal imputation | | 80 | | | |
| | 3 = Donor imputation | | 0 | | | |
| | 4 = Clerical imputation | | 0 | | | |
| F_S0775 | Imputation flag for S0775 | | | | | |
| | 0 = Original data | | | 2572 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 13 | | |
| | 3 = Donor imputation | | | 0 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | INI CIATION LAGS | Th | Inweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | O. | School | School | |
| Name | Description | District | Public | Private | |
| | A | | | | |
| F_S0780 | Imputation flag for S0780 | | | | |
| | 0 = Original data | | | 2574 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 11 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0785 | Imputation flag for S0785 | | | | |
| | 0 = Original data | | | 2582 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 3 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0790 | Imputation flag for S0790 | | | | |
| _ | 0 = Original data | | | 2576 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 9 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0795 | Imputation flag for S0795 | | | | |
| _ | 0 = Original data | | | 2579 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 6 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0800 | Imputation flag for S0800 | | | | |
| _ | 0 = Original data | | | 2510 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 75 | |
| | 4 = Clerical imputation | | | 0 | |

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| | | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| E 60005 | T 0 0 0000F | | | |
| F_S0805 | Imputation flag for S0805 | | | 2500 |
| | 0 = Original data | | | 2500 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 85 |
| | 4 = Clerical imputation | | | 0 |
| F_S0810 | Imputation flag for S0810 | | | |
| | 0 = Original data | | | 2516 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 65 |
| | 3 = Donor imputation | | | 4 |
| | 4 = Clerical imputation | | | 0 |
| F_S0815 | Imputation flag for S0815 | | | |
| _50016 | 0 = Original data | | 8502 | 2467 |
| | 1 = Ratio adjusted original data | | 0 | 2137 |
| | 2 = Internal imputation | | 229 | 81 |
| | 3 = Donor imputation | | 36 | 37 |
| | 4 = Clerical imputation | | 0 | 0 |
| F_S0820 | Imputation flag for S0820 | | | |
| 1_50020 | 0 = Original data | | 8486 | 2482 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 259 | 79 |
| | 3 = Donor imputation | | 19 | 24 |
| | 4 = Clerical imputation | | 3 | 0 |
| | 4 – Ciericai imputation | | 3 | U |
| F_S0825 | Imputation flag for S0825 | | | |
| | 0 = Original data | | | 2522 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 21 |
| | 3 = Donor imputation | | | 42 |
| | 4 = Clerical imputation | | | 0 |

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| | IMPOTATION PLAGS | Uı | Inweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | School School | | |
| Name | Description | District | Public | Private | |
| T. G0020 | T | | | | |
| F_S0830 | Imputation flag for S0830 | | 0001 | 2.420 | |
| | 0 = Original data | | 8381 | 2439 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 337 | 87 | |
| | 3 = Donor imputation | | 48 | 59 | |
| | 4 = Clerical imputation | | 1 | 0 | |
| F_S0835 | Imputation flag for S0835 | | | | |
| | 0 = Original data | | 8614 | 2360 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 129 | 165 | |
| | 3 = Donor imputation | | 9 | 60 | |
| | 4 = Clerical imputation | | 15 | 0 | |
| F_S0840 | Imputation flag for S0840 | | | | |
| _500.0 | 0 = Original data | | 8615 | 2430 | |
| | 1 = Ratio adjusted original data | | 0 | 2.30 | |
| | 2 = Internal imputation | | 130 | 129 | |
| | 3 = Donor imputation | | 5 | 26 | |
| | 4 = Clerical imputation | | 17 | 0 | |
| F_S0845 | Imputation flag for S0845 | | | | |
| 1_50043 | 0 = Original data | | 7795 | 2257 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 911 | 273 | |
| | 3 = Donor imputation | | 52 | 55 | |
| | 4 = Clerical imputation | | 9 | 0 | |
| | 4 – Ciercai imputation | | 9 | U | |
| F_S0850 | Imputation flag for S0850 | | 0.505 | | |
| | 0 = Original data | | 8537 | | |
| | 1 = Ratio adjusted original data | | 0 | | |
| | 2 = Internal imputation | | 215 | | |
| | 3 = Donor imputation | | 0 | | |
| | 4 = Clerical imputation | | 15 | | |

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| | INI CIATION LAGS | T Ji | nweighted Frequen | ighted Frequencies | | |
|----------|----------------------------------|----------|-------------------|--------------------|--|--|
| Variable | | School | | School | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S0855 | Imputation flag for S0855 | | | | | |
| | 0 = Original data | | 8317 | 2311 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 423 | 235 | | |
| | 3 = Donor imputation | | 17 | 39 | | |
| | 4 = Clerical imputation | | 10 | 0 | | |
| F_S0860 | Imputation flag for S0860 | | | | | |
| | 0 = Original data | | 8129 | 2307 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 357 | 171 | | |
| | 3 = Donor imputation | | 218 | 107 | | |
| | 4 = Clerical imputation | | 63 | 0 | | |
| F_S0865 | Imputation flag for S0865 | | | | | |
| | 0 = Original data | | 8207 | 2325 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 515 | 193 | | |
| | 3 = Donor imputation | | 32 | 67 | | |
| | 4 = Clerical imputation | | 13 | 0 | | |
| F_S0870 | Imputation flag for S0870 | | | | | |
| | 0 = Original data | | 8235 | 2318 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 336 | 93 | | |
| | 3 = Donor imputation | | 190 | 174 | | |
| | 4 = Clerical imputation | | 6 | 0 | | |
| F_S0875 | Imputation flag for S0875 | | | | | |
| 1_50075 | 0 = Original data | | 8718 | 2512 | | |
| | 1 = Ratio adjusted original data | | 0 | 2312 | | |
| | 2 = Internal imputation | | 3 | 16 | | |
| | 3 = Donor imputation | | 41 | 55 | | |
| | 4 = Clerical imputation | | 5 | 2 | | |

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| | INI CIATION LAGS | TI | nwaighted Fraguen | eighted Frequencies | | |
|----------|----------------------------------|----------|-------------------|---------------------|--|--|
| Variable | | O. | School | School | | |
| Name | Description | District | Public | Private | | |
| <u> </u> | Description | District | 1 done | Tiivate | | |
| F_S0880 | Imputation flag for S0880 | | | | | |
| | 0 = Original data | | 8595 | 2406 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 132 | 113 | | |
| | 3 = Donor imputation | | 34 | 66 | | |
| | 4 = Clerical imputation | | 6 | 0 | | |
| F_S0885 | Imputation flag for S0885 | | | | | |
| | 0 = Original data | | | 2548 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 8 | | |
| | 3 = Donor imputation | | | 29 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S0890 | Imputation flag for S0890 | | | | | |
| | 0 = Original data | | 8451 | 2463 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 314 | 89 | | |
| | 3 = Donor imputation | | 0 | 33 | | |
| | 4 = Clerical imputation | | 2 | 0 | | |
| F_S0895 | Imputation flag for S0895 | | | | | |
| | 0 = Original data | | 8629 | 2376 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 88 | 143 | | |
| | 3 = Donor imputation | | 35 | 66 | | |
| | 4 = Clerical imputation | | 15 | 0 | | |
| F_S0900 | Imputation flag for S0900 | | | | | |
| | 0 = Original data | | 8618 | 2463 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 111 | 107 | | |
| | 3 = Donor imputation | | 22 | 15 | | |
| | 4 = Clerical imputation | | 16 | 0 | | |

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| | INI CIATION LAGS | TI | Inweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|------------------|--|
| Variable | | O. | School | encies School | |
| Name | Description | District | Public | Private | |
| - Tallie | Description | Diguiet | 1 dolle | Tiivate | |
| F_S0905 | Imputation flag for S0905 | | | | |
| | 0 = Original data | | 8139 | 2301 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 431 | 212 | |
| | 3 = Donor imputation | | 185 | 72 | |
| | 4 = Clerical imputation | | 12 | 0 | |
| F_S0910 | Imputation flag for S0910 | | | | |
| | 0 = Original data | | 8615 | | |
| | 1 = Ratio adjusted original data | | 0 | | |
| | 2 = Internal imputation | | 88 | | |
| | 3 = Donor imputation | | 0 | | |
| | 4 = Clerical imputation | | 64 | | |
| F_S0915 | Imputation flag for S0915 | | | | |
| _ | 0 = Original data | | 8482 | 2332 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 248 | 214 | |
| | 3 = Donor imputation | | 25 | 39 | |
| | 4 = Clerical imputation | | 12 | 0 | |
| F_S0920 | Imputation flag for S0920 | | | | |
| | 0 = Original data | | 8350 | 2314 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 118 | 160 | |
| | 3 = Donor imputation | | 247 | 111 | |
| | 4 = Clerical imputation | | 52 | 0 | |
| F_S0925 | Imputation flag for S0925 | | | | |
| | 0 = Original data | | 8667 | 2466 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 9 | 31 | |
| | 3 = Donor imputation | | 61 | 88 | |
| | 4 = Clerical imputation | | 30 | 0 | |

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| | IMPOTATION PLAGS | IJ | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | 0. | School | | |
| Name | Description | District | School Public | Private | |
| | • | | | | |
| F_S0930 | Imputation flag for S0930 | | | | |
| _ | 0 = Original data | | 8464 | 2373 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 18 | 24 | |
| | 3 = Donor imputation | | 256 | 188 | |
| | 4 = Clerical imputation | | 29 | 0 | |
| F_S0935 | Imputation flag for S0935 | | | | |
| | 0 = Original data | | | 2538 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 25 | |
| | 3 = Donor imputation | | | 22 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0940 | Imputation flag for S0940 | | | | |
| _ | 0 = Original data | | | 2469 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 94 | |
| | 3 = Donor imputation | | | 22 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0945 | Imputation flag for S0945 | | | | |
| | 0 = Original data | | | 2496 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 68 | |
| | 3 = Donor imputation | | | 21 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0950 | Imputation flag for S0950 | | | | |
| | 0 = Original data | | | 2474 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 89 | |
| | 3 = Donor imputation | | | 22 | |
| | 4 = Clerical imputation | | | 0 | |

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| | | Uı | Inweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | School | | |
| Name | Description | District | School Public | Private | |
| | | | | | |
| F_S0955 | Imputation flag for S0955 | | | | |
| | 0 = Original data | | | 2452 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 110 | |
| | 3 = Donor imputation | | | 23 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0960 | Imputation flag for S0960 | | | | |
| | 0 = Original data | | | 2443 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 117 | |
| | 3 = Donor imputation | | | 25 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S0965 | Imputation flag for S0965 | | | | |
| _ | 0 = Original data | | 8020 | 2501 | |
| | 1 = Ratio adjusted original data | | 259 | 2 | |
| | 2 = Internal imputation | | 284 | 2 | |
| | 3 = Donor imputation | | 186 | 78 | |
| | 4 = Clerical imputation | | 15 | 2 | |
| F_S0970 | Imputation flag for S0970 | | | | |
| | 0 = Original data | | 7884 | 2481 | |
| | 1 = Ratio adjusted original data | | 406 | 19 | |
| | 2 = Internal imputation | | 277 | 4 | |
| | 3 = Donor imputation | | 198 | 79 | |
| | 4 = Clerical imputation | | 1 | 2 | |
| F_S0975 | Imputation flag for S0975 | | | | |
| 50715 | 0 = Original data | | 7577 | 2449 | |
| | 1 = Ratio adjusted original data | | 714 | 46 | |
| | 2 = Internal imputation | | 273 | 6 | |
| | 3 = Donor imputation | | 199 | 82 | |
| | | | -// | 02 | |

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| | IMPOTATION PLACE | IJ | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | 0. | School S | | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S0980 | Imputation flag for S0980 | | | | |
| | 0 = Original data | | 7264 | 2465 | |
| | 1 = Ratio adjusted original data | | 1064 | 31 | |
| | 2 = Internal imputation | | 220 | 3 | |
| | 3 = Donor imputation | | 208 | 84 | |
| | 4 = Clerical imputation | | 7 | 2 | |
| F_S0985 | Imputation flag for S0985 | | | | |
| | 0 = Original data | | 6156 | 2257 | |
| | 1 = Ratio adjusted original data | | 2362 | 89 | |
| | 2 = Internal imputation | | 97 | 146 | |
| | 3 = Donor imputation | | 123 | 90 | |
| | 4 = Clerical imputation | | 28 | 3 | |
| F_S0990 | Imputation flag for S0990 | | | | |
| | 0 = Original data | | 8453 | 2499 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 313 | 84 | |
| | 4 = Clerical imputation | | 1 | 2 | |
| F_S0995 | Imputation flag for S0995 | | | | |
| | 0 = Original data | | | 2360 | |
| | 1 = Ratio adjusted original data | | | 6 | |
| | 2 = Internal imputation | | | 208 | |
| | 3 = Donor imputation | | | 10 | |
| | 4 = Clerical imputation | | | 1 | |
| F_S1000 | Imputation flag for S1000 | | | | |
| | 0 = Original data | | | 2414 | |
| | 1 = Ratio adjusted original data | | | 18 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 124 | |
| | 4 = Clerical imputation | | | 27 | |

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| | INI OTATION LAGS | Th | weighted Frequencies | | |
|----------|----------------------------------|----------|----------------------|---------|--|
| Variable | | O. | School | School | |
| Name | Description | District | Public | Private | |
| - 101 | | | | | |
| F_S1005 | Imputation flag for S1005 | | | | |
| | 0 = Original data | | | 2301 | |
| | 1 = Ratio adjusted original data | | | 24 | |
| | 2 = Internal imputation | | | 98 | |
| | 3 = Donor imputation | | | 130 | |
| | 4 = Clerical imputation | | | 32 | |
| F_S1010 | Imputation flag for S1010 | | | | |
| | 0 = Original data | | | 2387 | |
| | 1 = Ratio adjusted original data | | | 26 | |
| | 2 = Internal imputation | | | 160 | |
| | 3 = Donor imputation | | | 6 | |
| | 4 = Clerical imputation | | | 6 | |
| F_S1015 | Imputation flag for S1015 | | | | |
| _ | 0 = Original data | | | 2370 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 215 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1020 | Imputation flag for S1020 | | | | |
| _ | 0 = Original data | | | 2312 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 273 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1030 | Imputation flag for S1030 | | | | |
| | 0 = Original data | | | 2476 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | Ô | |
| | 3 = Donor imputation | | | 109 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | 0. | School Scho | | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1035 | Imputation flag for S1035 | | | | |
| | 0 = Original data | | | 2473 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 112 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1050 | Imputation flag for S1050 | | | | |
| | 0 = Original data | | | 2496 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 89 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1055 | Imputation flag for S1055 | | | | |
| _ | 0 = Original data | | | 2432 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 153 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1060 | Imputation flag for S1060 | | | | |
| | 0 = Original data | | | 2395 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 190 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1070 | Imputation flag for S1070 | | | | |
| _~~~~* | 0 = Original data | | | 2484 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | Ö | |
| | 3 = Donor imputation | | | 101 | |
| | 4 = Clerical imputation | | | 0 | |

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| | | U | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|---------|--|
| Variable | | School | | School | |
| Name | Description | District | Public | Private | |
| C \$1100 | Imputation flow for \$1100 | | | | |
| F_S1100 | Imputation flag for S1100 | | 8721 | 2566 | |
| | 0 = Original data | | _ | _ | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 46 | 19 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1105 | Imputation flag for S1105 | | | | |
| | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1110 | Imputation flag for S1110 | | | | |
| _51110 | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Õ | Ö | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1115 | Imputation flag for S1115 | | | | |
| 1_51115 | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0043 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| | 4 – Ciericai imputation | | U | U | |
| F_S1120 | Imputation flag for S1120 | | | | |
| | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | IJ | Unweighted Frequencies | | |
|----------|---|----------|------------------------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1125 | Imputation flag for S1125 | | 0.64# | 22.45 | |
| | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1130 | Imputation flag for S1130 | | | | |
| | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1135 | Imputation flag for S1135 | | | | |
| | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Õ | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1140 | Imputation flag for S1140 | | | | |
| | 0 = Original data | | 8645 | 2345 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Õ | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| | • | | | | |
| F_S1145 | Imputation flag for S1145 0 = Original data | | 8645 | 2345 | |
| | | | 0 | 2343 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 3 = Donor imputation | | 122 | 240 | |
| | • | | 0 | | |
| | 4 = Clerical imputation | | U | 0 | |

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| | INI CIATION LAGS | Uı | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|---------|--|
| Variable | | | | School | |
| Name | Description | District | Public | Private | |
| F_S1150 | Imputation flag for S1150 | | | | |
| 1_51150 | 0 = Original data | | 8381 | 2286 | |
| | 1 = Ratio adjusted original data | | 0 | 2200 | |
| | 2 = Internal imputation | | 0 | Č | |
| | 3 = Donor imputation | | 386 | 299 | |
| | 4 = Clerical imputation | | 0 | - (| |
| F_S1155 | Imputation flag for S1155 | | | | |
| | 0 = Original data | | 8089 | 2062 | |
| | 1 = Ratio adjusted original data | | 0 | (| |
| | 2 = Internal imputation | | 0 | (| |
| | 3 = Donor imputation | | 678 | 523 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1160 | Imputation flag for S1160 | | | | |
| | 0 = Original data | | 7973 | 2078 | |
| | 1 = Ratio adjusted original data | | 0 | (| |
| | 2 = Internal imputation | | 0 | (| |
| | 3 = Donor imputation | | 794 | 507 | |
| | 4 = Clerical imputation | | 0 | (| |
| F_S1165 | Imputation flag for S1165 | | | | |
| | 0 = Original data | | 7974 | 2093 | |
| | 1 = Ratio adjusted original data | | 0 | (| |
| | 2 = Internal imputation | | 0 | (| |
| | 3 = Donor imputation | | 793 | 492 | |
| | 4 = Clerical imputation | | 0 | (| |
| F_S1170 | Imputation flag for S1170 | | | | |
| | 0 = Original data | | 7900 | 2066 | |
| | 1 = Ratio adjusted original data | | 0 | C | |
| | 2 = Internal imputation | | 0 | (| |
| | 3 = Donor imputation | | 867 | 519 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------------|--|
| Variable | | O. | | School School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1175 | Imputation flag for S1175 | | | | |
| | 0 = Original data | | 7873 | 2050 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 894 | 535 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1180 | Imputation flag for S1180 | | | | |
| | 0 = Original data | | 7806 | 1998 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 961 | 587 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1185 | Imputation flag for S1185 | | | | |
| | 0 = Original data | | 7902 | 2072 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 865 | 513 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1190 | Imputation flag for S1190 | | | | |
| | 0 = Original data | | 7896 | 2040 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 871 | 545 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1195 | Imputation flag for S1195 | | | | |
| | 0 = Original data | | 8192 | 2092 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Ö | 0 | |
| | 3 = Donor imputation | | 575 | 493 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | IMI OTATION LAGS | TI | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------------|-------------------|--|
| Variable | | U | nweighted Frequen School | uencies School | |
| Name | Description | District | Public | School Private | |
| Name | Description | District | rublic | Filvate | |
| F_S1200 | Imputation flag for S1200 | | | | |
| | 0 = Original data | | 8196 | 2089 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 571 | 496 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1205 | Imputation flag for S1205 | | | | |
| | 0 = Original data | | 8189 | 2088 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 578 | 497 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1210 | Imputation flag for S1210 | | | | |
| _ | 0 = Original data | | 8170 | 2091 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 597 | 494 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1215 | Imputation flag for S1215 | | | | |
| | 0 = Original data | | 8161 | 2091 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 606 | 494 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1220 | Imputation flag for S1220 | | | | |
| | 0 = Original data | | | 2479 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 106 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI OTATION LAGS | Uı | nweighted Frequen | ghted Frequencies | | |
|----------|----------------------------------|----------|-------------------|-------------------|--|--|
| Variable | | School | | | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S1225 | Imputation flag for S1225 | | | | | |
| | 0 = Original data | | | 2517 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 68 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S1230 | Imputation flag for S1230 | | | | | |
| | 0 = Original data | | | 2434 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 151 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S1235 | Imputation flag for S1235 | | | | | |
| _ | 0 = Original data | | | 2477 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 108 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S1240 | Imputation flag for S1240 | | | | | |
| _ | 0 = Original data | | | 2481 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 104 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S1245 | Imputation flag for S1245 | | | | | |
| | 0 = Original data | | | 2460 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | ő | | |
| | 3 = Donor imputation | | | 125 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | | U | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S1250 | Imputation flag for S1250 | | | |
| | 0 = Original data | | | 2455 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 130 |
| | 4 = Clerical imputation | | | 0 |
| F_S1255 | Imputation flag for S1255 | | | |
| _ | 0 = Original data | | | 2449 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 136 |
| | 4 = Clerical imputation | | | 0 |
| F_S1260 | Imputation flag for S1260 | | | |
| 1_51200 | 0 = Original data | | | 2453 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | Ö |
| | 3 = Donor imputation | | | 132 |
| | 4 = Clerical imputation | | | 0 |
| F_S1265 | Imputation flag for S1265 | | | |
| 1_51203 | 0 = Original data | | | 2449 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | Ö |
| | 3 = Donor imputation | | | 136 |
| | 4 = Clerical imputation | | | 0 |
| E 01200 | Imputation flog for \$1200 | | | |
| F_S1290 | Imputation flag for S1290 | | 9602 | 2556 |
| | 0 = Original data | | 8693 | 2556 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 11 | 1 |
| | 3 = Donor imputation | | 63 | 27 |
| | 4 = Clerical imputation | | 0 | 1 |

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| | INI CIATION LAGS | Ui | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | • | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S1295 | Imputation flag for S1295 | | | |
| | 0 = Original data | | 8623 | 2549 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 16 | 1 |
| | 3 = Donor imputation | | 121 | 33 |
| | 4 = Clerical imputation | | 7 | 2 |
| F_S1300 | Imputation flag for S1300 | | | |
| _ | 0 = Original data | | 8640 | 2549 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 127 | 35 |
| | 4 = Clerical imputation | | 0 | 1 |
| F_S1305 | Imputation flag for S1305 | | | |
| 1_51303 | 0 = Original data | | 8640 | 2549 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | Ö | Ö |
| | 3 = Donor imputation | | 127 | 35 |
| | 4 = Clerical imputation | | 0 | 1 |
| F_S1310 | Imputation flag for S1310 | | | |
| _51010 | 0 = Original data | | 8640 | 2549 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | Õ | 0 |
| | 3 = Donor imputation | | 127 | 35 |
| | 4 = Clerical imputation | | 0 | 1 |
| F_\$1315 | Imputation flag for S1315 | | | |
| 1.701212 | 0 = Original data | | 8640 | 2549 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 127 | 35 |
| | 4 = Clerical imputation | | 141 | 33 |

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| | IMPOTATION PLACE | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | • | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1320 | Imputation flag for S1320 | | | | |
| | 0 = Original data | | 8640 | 2549 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 127 | 35 | |
| | 4 = Clerical imputation | | 0 | 1 | |
| F_S1325 | Imputation flag for S1325 | | | | |
| | 0 = Original data | | 8640 | 2549 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 127 | 35 | |
| | 4 = Clerical imputation | | 0 | 1 | |
| F_S1330 | Imputation flag for S1330 | | | | |
| | 0 = Original data | | 8640 | 2549 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 127 | 35 | |
| | 4 = Clerical imputation | | 0 | 1 | |
| F_S1335 | Imputation flag for S1335 | | | | |
| _ | 0 = Original data | | 8552 | 2547 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 101 | 11 | |
| | 3 = Donor imputation | | 109 | 25 | |
| | 4 = Clerical imputation | | 5 | 2 | |
| F_S1340 | Imputation flag for S1340 | | | | |
| | 0 = Original data | | 8426 | 2532 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Ö | ő | |
| | 3 = Donor imputation | | 341 | 52 | |
| | 4 = Clerical imputation | | 0 | 1 | |

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| | IMPOINTONFLAGS | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1345 | Imputation flag for S1345 | | | | |
| | 0 = Original data | | 8446 | 2541 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 224 | 23 | |
| | 3 = Donor imputation | | 94 | 20 | |
| | 4 = Clerical imputation | | 3 | 1 | |
| F_S1350 | Imputation flag for S1350 | | | | |
| _ | 0 = Original data | | 8334 | 2524 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 428 | 60 | |
| | 4 = Clerical imputation | | 5 | 1 | |
| F_S1355 | Imputation flag for S1355 | | | | |
| _51000 | 0 = Original data | | 8406 | 2535 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 357 | 49 | |
| | 4 = Clerical imputation | | 4 | 1 | |
| F_S1360 | Imputation flag for S1360 | | | | |
| | 0 = Original data | | 8619 | 2520 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 37 | 5 | |
| | 3 = Donor imputation | | 111 | 60 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1365 | Imputation flag for S1365 | | | | |
| 1_51303 | 0 = Original data | | 7965 | 2417 | |
| | 1 = Ratio adjusted original data | | 0 | 2417 | |
| | 2 = Internal imputation | | Ö | ő | |
| | 3 = Donor imputation | | 765 | 168 | |
| | 4 = Clerical imputation | | 37 | 0 | |

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| | INI CIATION LAGS | U | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S1370 | Imputation flag for S1370 | | | |
| | 0 = Original data | | 8569 | 2511 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 198 | 74 |
| | 4 = Clerical imputation | | 0 | 0 |
| F_S1375 | Imputation flag for S1375 | | | |
| | 0 = Original data | | 8058 | 2449 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 677 | 136 |
| | 4 = Clerical imputation | | 32 | 0 |
| F_S1380 | Imputation flag for S1380 | | | |
| _ | 0 = Original data | | 8627 | 2526 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 140 | 59 |
| | 4 = Clerical imputation | | 0 | 0 |
| F_S1385 | Imputation flag for S1385 | | | |
| _ | 0 = Original data | | 8038 | 2507 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 697 | 78 |
| | 4 = Clerical imputation | | 32 | 0 |
| F_S1390 | Imputation flag for S1390 | | | |
| | 0 = Original data | | 8602 | 2505 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | Ö | Ō |
| | 3 = Donor imputation | | 165 | 80 |
| | 4 = Clerical imputation | | 0 | 0 |

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| | IMPOINTONFLAGS | U | weighted Frequencies | | |
|----------|----------------------------------|----------|----------------------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| | • | | | | |
| F_S1395 | Imputation flag for S1395 | | | | |
| | 0 = Original data | | 8130 | 2476 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 617 | 109 | |
| | 4 = Clerical imputation | | 20 | 0 | |
| F_S1400 | Imputation flag for S1400 | | | | |
| | 0 = Original data | | 8656 | 2550 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 55 | 10 | |
| | 3 = Donor imputation | | 56 | 25 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1405 | Imputation flag for S1405 | | | | |
| _ | 0 = Original data | | 8492 | 2471 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 55 | 10 | |
| | 3 = Donor imputation | | 220 | 104 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1410 | Imputation flag for S1410 | | | | |
| | 0 = Original data | | 8671 | 2546 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 96 | 39 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1415 | Imputation flag for S1415 | | | | |
| | 0 = Original data | | 8498 | 2561 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Ö | 0 | |
| | 3 = Donor imputation | | 264 | 23 | |
| | 4 = Clerical imputation | | 5 | 1 | |

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| | INI CIATION LAGS | U | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S1420 | Imputation flag for S1420 | | | |
| | 0 = Original data | | 8647 | 2543 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 120 | 41 |
| | 4 = Clerical imputation | | 0 | 1 |
| F_S1425 | Imputation flag for S1425 | | | |
| | 0 = Original data | | 8563 | 2577 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 199 | 7 |
| | 4 = Clerical imputation | | 5 | 1 |
| F_S1430 | Imputation flag for S1430 | | | |
| _ | 0 = Original data | | 8610 | 2537 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 157 | 48 |
| | 4 = Clerical imputation | | 0 | 0 |
| F_S1435 | Imputation flag for S1435 | | | |
| _ | 0 = Original data | | 8640 | 2531 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 17 | 36 |
| | 3 = Donor imputation | | 110 | 18 |
| | 4 = Clerical imputation | | 0 | 0 |
| F_S1440 | Imputation flag for S1440 | | | |
| _ | 0 = Original data | | 8754 | 2564 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 7 | 16 |
| | 3 = Donor imputation | | 6 | 5 |
| | 4 = Clerical imputation | | 0 | 0 |

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| | INI CIATION LAGS | 11 | nweighted Frequen | waighted Fraguencies | | |
|----------|----------------------------------|----------|-------------------|----------------------|--|--|
| Variable | | O. | School | School | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S1445 | Imputation flag for S1445 | | | | | |
| _ | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1450 | Imputation flag for S1450 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1455 | Imputation flag for S1455 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1460 | Imputation flag for S1460 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1465 | Imputation flag for S1465 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | Ö | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |

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| | INI CIATION LAGS | Ti | nweighted Frequen | tad Enaguanaiaa | | |
|----------|----------------------------------|----------|-------------------|-----------------|--|--|
| Variable | | O. | School | School | | |
| Name | Description | District | Public | Private | | |
| - Traine | Description | District | 1 dolle | Tiivate | | |
| F_S1470 | Imputation flag for S1470 | | | | | |
| _51170 | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1475 | Imputation flag for S1475 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1480 | Imputation flag for S1480 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1485 | Imputation flag for S1485 | | | | | |
| | 0 = Original data | | 8399 | 2493 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 0 | 84 | | |
| | 3 = Donor imputation | | 368 | 8 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1490 | Imputation flag for S1490 | | | | | |
| | 0 = Original data | | 8760 | 2582 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 7 | 3 | | |
| | 3 = Donor imputation | | 0 | 0 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |

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| | INI CIATION LAGS | TI | nweighted Frequen | aighted Frequencies | | |
|----------|----------------------------------|----------|-------------------|---------------------|--|--|
| Variable | | 0. | School | School | | |
| Name | Description | District | Public | Private | | |
| | • | | | | | |
| F_S1495 | Imputation flag for S1495 | | | | | |
| | 0 = Original data | | 8706 | 2558 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 4 | 0 | | |
| | 3 = Donor imputation | | 57 | 27 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1500 | Imputation flag for S1500 | | | | | |
| | 0 = Original data | | 8697 | 2550 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 4 | 0 | | |
| | 3 = Donor imputation | | 66 | 35 | | |
| | 4 = Clerical imputation | | 0 | 0 | | |
| F_S1505 | Imputation flag for S1505 | | | | | |
| | 0 = Original data | | 8605 | 2501 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 127 | 66 | | |
| | 3 = Donor imputation | | 34 | 18 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |
| F_S1510 | Imputation flag for S1510 | | | | | |
| | 0 = Original data | | 8606 | 2504 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 126 | 63 | | |
| | 3 = Donor imputation | | 34 | 18 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |
| F_S1515 | Imputation flag for S1515 | | | | | |
| | 0 = Original data | | 8606 | 2504 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 126 | 63 | | |
| | 3 = Donor imputation | | 34 | 18 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |

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| | IWI CTATION PLACE | Ui | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | • | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S1520 | Imputation flag for S1520 | | | |
| | 0 = Original data | | 8606 | 2504 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 126 | 63 |
| | 3 = Donor imputation | | 34 | 18 |
| | 4 = Clerical imputation | | 1 | 0 |
| F_S1525 | Imputation flag for S1525 | | | |
| | 0 = Original data | | 8606 | 2504 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 126 | 63 |
| | 3 = Donor imputation | | 34 | 18 |
| | 4 = Clerical imputation | | 1 | 0 |
| F_S1530 | Imputation flag for S1530 | | | |
| | 0 = Original data | | 8606 | 2504 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 126 | 63 |
| | 3 = Donor imputation | | 34 | 18 |
| | 4 = Clerical imputation | | 1 | 0 |
| F_S1535 | Imputation flag for S1535 | | | |
| | 0 = Original data | | 8606 | 2504 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 126 | 63 |
| | 3 = Donor imputation | | 34 | 18 |
| | 4 = Clerical imputation | | 1 | 0 |
| F_S1540 | Imputation flag for S1540 | | | |
| | 0 = Original data | | 8606 | 2504 |
| | 1 = Ratio adjusted original data | | 0 | 0 |
| | 2 = Internal imputation | | 126 | 63 |
| | 3 = Donor imputation | | 34 | 18 |
| | 4 = Clerical imputation | | 1 | 0 |

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| | INI CIATION LAGS | TT | nwaighted Frequen | weighted Frequencies | | |
|----------|----------------------------------|----------|-------------------|----------------------|--|--|
| Variable | | O. | School | School | | |
| Name | Description | District | Public | Private | | |
| | . | | | | | |
| F_S1545 | Imputation flag for S1545 | | | | | |
| _ | 0 = Original data | | 8606 | 2504 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 126 | 63 | | |
| | 3 = Donor imputation | | 34 | 18 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |
| F_S1550 | Imputation flag for S1550 | | | | | |
| | 0 = Original data | | 8606 | 2504 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 126 | 63 | | |
| | 3 = Donor imputation | | 34 | 18 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |
| F_S1555 | Imputation flag for S1555 | | | | | |
| _ | 0 = Original data | | 8513 | 2494 | | |
| | 1 = Ratio adjusted original data | | 0 | 0 | | |
| | 2 = Internal imputation | | 156 | 63 | | |
| | 3 = Donor imputation | | 97 | 28 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |
| F_S1565 | Imputation flag for S1565 | | | | | |
| | 0 = Original data | | 8488 | 2477 | | |
| | 1 = Ratio adjusted original data | | 0 | 13 | | |
| | 2 = Internal imputation | | 190 | 70 | | |
| | 3 = Donor imputation | | 88 | 25 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |
| F_S1570 | Imputation flag for S1570 | | | | | |
| _ | 0 = Original data | | 8300 | 2426 | | |
| | 1 = Ratio adjusted original data | | 0 | 68 | | |
| | 2 = Internal imputation | | 377 | 66 | | |
| | 3 = Donor imputation | | 89 | 25 | | |
| | 4 = Clerical imputation | | 1 | 0 | | |

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| | INI CIATION LAGS | T I | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1575 | Imputation flag for S1575 | | | | |
| | 0 = Original data | | 8338 | 2439 | |
| | 1 = Ratio adjusted original data | | 0 | 55 | |
| | 2 = Internal imputation | | 339 | 66 | |
| | 3 = Donor imputation | | 89 | 25 | |
| | 4 = Clerical imputation | | 1 | 0 | |
| F_S1580 | Imputation flag for S1580 | | | | |
| | 0 = Original data | | 8304 | 2422 | |
| | 1 = Ratio adjusted original data | | 0 | 72 | |
| | 2 = Internal imputation | | 373 | 66 | |
| | 3 = Donor imputation | | 89 | 25 | |
| | 4 = Clerical imputation | | 1 | 0 | |
| F_S1585 | Imputation flag for S1585 | | | | |
| | 0 = Original data | | 8301 | 2420 | |
| | 1 = Ratio adjusted original data | | 0 | 74 | |
| | 2 = Internal imputation | | 377 | 66 | |
| | 3 = Donor imputation | | 88 | 25 | |
| | 4 = Clerical imputation | | 1 | 0 | |
| F_S1590 | Imputation flag for S1590 | | | | |
| | 0 = Original data | | 8549 | 2434 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 134 | 127 | |
| | 3 = Donor imputation | | 83 | 24 | |
| | 4 = Clerical imputation | | 1 | 0 | |
| F_S1600 | Imputation flag for S1600 | | | | |
| | 0 = Original data | | 8529 | 2536 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 8 | 4 | |
| | 3 = Donor imputation | | 230 | 45 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1605 | Imputation flag for S1605 | | | | |
| | 0 = Original data | | 8612 | 2540 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 15 | 4 | |
| | 3 = Donor imputation | | 140 | 41 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1610 | Imputation flag for S1610 | | | | |
| | 0 = Original data | | 7819 | 2483 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 46 | 4 | |
| | 3 = Donor imputation | | 873 | 98 | |
| | 4 = Clerical imputation | | 29 | 0 | |
| F_S1625 | Imputation flag for S1625 | | | | |
| _ | 0 = Original data | | 8296 | 2505 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 8 | 4 | |
| | 3 = Donor imputation | | 463 | 76 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1630 | Imputation flag for S1630 | | | | |
| _ | 0 = Original data | | 7959 | 2415 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 37 | 4 | |
| | 3 = Donor imputation | | 769 | 166 | |
| | 4 = Clerical imputation | | 2 | 0 | |
| F_S1645 | Imputation flag for S1645 | | | | |
| | 0 = Original data | | 8601 | 2538 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 9 | o | |
| | 3 = Donor imputation | | 157 | 47 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | IJ | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1650 | Imputation flag for S1650 | | | | |
| | 0 = Original data | | 8468 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | O | |
| | 2 = Internal imputation | | 226 | 6 | |
| | 3 = Donor imputation | | 73 | 146 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1655 | Imputation flag for S1655 | | | | |
| | 0 = Original data | | 7880 | 2399 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 630 | 0 | |
| | 3 = Donor imputation | | 257 | 186 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1660 | Imputation flag for S1660 | | | | |
| _51000 | 0 = Original data | | 7347 | 2309 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 968 | Ö | |
| | 3 = Donor imputation | | 420 | 276 | |
| | 4 = Clerical imputation | | 32 | 0 | |
| F_S1675 | Imputation flag for S1675 | | | | |
| 1_510/5 | 0 = Original data | | 7826 | 2409 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 652 | Ö | |
| | 3 = Donor imputation | | 289 | 176 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| | 4 – Cici cui Impututori | | v | v | |
| F_S1680 | Imputation flag for S1680 | | 7627 | 2254 | |
| | 0 = Original data | | 7637 | 2354 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 147 | 0 | |
| | 3 = Donor imputation | | 948 | 231 | |
| | 4 = Clerical imputation | | 35 | 0 | |

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| | | Uı | Unweighted Frequencies | | |
|----------|----------------------------------|-------------|------------------------|---------|--|
| Variable | | School | | School | |
| Name | Description | District | Public | Private | |
| F_S1745 | Imputation flag for S1745 | | | | |
| r_51/43 | 0 = Original data | | 8764 | 2583 | |
| | | | 0 | 236. | |
| | 1 = Ratio adjusted original data | | 3 | , | |
| | 2 = Internal imputation | | 0 | | |
| | 4 = Clerical imputation | | 0 | | |
| | 4 = Clerical imputation | | U | ' | |
| F_S1750 | Imputation flag for S1750 | | | | |
| | 0 = Original data | | 8630 | 255 | |
| | 1 = Ratio adjusted original data | | 0 | (| |
| | 2 = Internal imputation | | 2 | 4 | |
| | 3 = Donor imputation | | 135 | 2: | |
| | 4 = Clerical imputation | | 0 | (| |
| F_S1755 | Imputation flag for S1755 | | | | |
| | 0 = Original data | | 8619 | 256 | |
| | 1 = Ratio adjusted original data | | 0 | | |
| | 2 = Internal imputation | | 2 | | |
| | 3 = Donor imputation | | 146 | 2: | |
| | 4 = Clerical imputation | | 0 | (| |
| F_S1760 | Imputation flag for S1760 | | | | |
| 1_51700 | 0 = Original data | | | 257 | |
| | 1 = Ratio adjusted original data | | | | |
| | 2 = Internal imputation | | | 1: | |
| | 3 = Donor imputation | | | | |
| | 4 = Clerical imputation | | | (| |
| F_S1765 | Imputation flag for S1765 | | | | |
| 1.721.00 | 0 = Original data | | | 254 | |
| | <u> </u> | | | | |
| | 1 = Ratio adjusted original data | | | | |
| | 2 = Internal imputation | | | 3: | |
| |) — 1 77807 1111711211011 | | | 3. | |

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| | IMPUTATION PLAGS Unwei | | | weighted Frequencies | |
|----------|----------------------------------|----------|--------|----------------------|--|
| Variable | | School | | School | |
| Name | Description | District | Public | Private | |
| | • | | | | |
| F_S1770 | Imputation flag for S1770 | | | | |
| _ | 0 = Original data | | | 2548 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 4 | |
| | 3 = Donor imputation | | | 33 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1775 | Imputation flag for S1775 | | | | |
| | 0 = Original data | | | 2541 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 11 | |
| | 3 = Donor imputation | | | 33 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1780 | Imputation flag for S1780 | | | | |
| _ | 0 = Original data | | | 2545 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 7 | |
| | 3 = Donor imputation | | | 33 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1785 | Imputation flag for S1785 | | | | |
| | 0 = Original data | | | 2544 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 8 | |
| | 3 = Donor imputation | | | 33 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1790 | Imputation flag for S1790 | | | | |
| | 0 = Original data | | | 2544 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 8 | |
| | 3 = Donor imputation | | | 33 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1795 | Imputation flag for S1795 | | | | |
| | 0 = Original data | | | 2565 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 18 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1800 | Imputation flag for S1800 | | | | |
| | 0 = Original data | | | 2556 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 27 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1805 | Imputation flag for S1805 | | | | |
| _ | 0 = Original data | | | 2561 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 22 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1810 | Imputation flag for S1810 | | | | |
| _ | 0 = Original data | | | 2546 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 37 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1815 | Imputation flag for S1815 | | | | |
| _ | 0 = Original data | | | 2494 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 2 | |
| | 3 = Donor imputation | | | 89 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | | School | |
| Name | Description | District | Public | Private | |
| | • | | | | |
| F_S1820 | Imputation flag for S1820 | | | | |
| | 0 = Original data | | 8579 | 2463 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 188 | 114 | |
| | 3 = Donor imputation | | 0 | 8 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1825 | Imputation flag for S1825 | | | | |
| | 0 = Original data | | 8385 | 2411 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 194 | 119 | |
| | 3 = Donor imputation | | 186 | 55 | |
| | 4 = Clerical imputation | | 2 | 0 | |
| F_S1835 | Imputation flag for S1835 | | | | |
| | 0 = Original data | | 8418 | 2438 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 189 | 113 | |
| | 3 = Donor imputation | | 158 | 34 | |
| | 4 = Clerical imputation | | 2 | 0 | |
| F_S1840 | Imputation flag for S1840 | | | | |
| | 0 = Original data | | 8128 | 2404 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 189 | 114 | |
| | 3 = Donor imputation | | 448 | 67 | |
| | 4 = Clerical imputation | | 2 | 0 | |
| F_S1845 | Imputation flag for S1845 | | | | |
| ~-~- | 0 = Original data | | | 2556 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | ő | |
| | 3 = Donor imputation | | | 29 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | Th | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | | | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1850 | Imputation flag for S1850 | | | | |
| | 0 = Original data | | | 2532 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 53 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1855 | Imputation flag for S1855 | | | | |
| | 0 = Original data | | | 2531 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 54 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1860 | Imputation flag for S1860 | | | | |
| _ | 0 = Original data | | | 2525 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 60 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S1865 | Imputation flag for S1865 | | | | |
| | 0 = Original data | | 8658 | 2559 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 109 | 26 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1870 | Imputation flag for S1870 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Ö | Ô | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | C. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1875 | Imputation flag for S1875 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1880 | Imputation flag for S1880 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1885 | Imputation flag for S1885 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1890 | Imputation flag for S1890 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1895 | Imputation flag for S1895 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Ö | ő | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | IWI CIATION LAGS | T I | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | O. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1900 | Imputation flag for S1900 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1905 | Imputation flag for S1905 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1910 | Imputation flag for S1910 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Õ | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1915 | Imputation flag for S1915 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1920 | Imputation flag for S1920 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0373 | 0 | |
| | 2 = Internal imputation | | 0 | Ô | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | IMPOTATION PLACE | U | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|---------|--|
| Variable | | School | | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S1925 | Imputation flag for S1925 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1930 | Imputation flag for S1930 | | | | |
| | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1935 | Imputation flag for S1935 | | | | |
| _51700 | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Õ | Ő | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1940 | Imputation flag for S1940 | | | | |
| 1_51740 | 0 = Original data | | 8573 | 2442 | |
| | 1 = Ratio adjusted original data | | 0373 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 194 | 143 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| | 4 – Ciericai imputation | | U | U | |
| F_S1945 | Imputation flag for S1945 | | 0.504 | 2.422 | |
| | 0 = Original data | | 8594 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 173 | 152 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INI CIATION LAGS | TI | Unweighted Frequencies | | |
|----------|----------------------------------|----------|------------------------|-------------------|--|
| Variable | | | | | |
| Name | Description | District | Public | School Private | |
| | • | | | | |
| F_S1950 | Imputation flag for S1950 | | | | |
| _ | 0 = Original data | | 8594 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 173 | 152 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1955 | Imputation flag for S1955 | | | | |
| | 0 = Original data | | 8594 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 173 | 152 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1960 | Imputation flag for S1960 | | | | |
| | 0 = Original data | | 8594 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 173 | 152 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1965 | Imputation flag for S1965 | | | | |
| _ | 0 = Original data | | 8594 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | 0 | 0 | |
| | 3 = Donor imputation | | 173 | 152 | |
| | 4 = Clerical imputation | | 0 | 0 | |
| F_S1970 | Imputation flag for S1970 | | | | |
| | 0 = Original data | | 8594 | 2433 | |
| | 1 = Ratio adjusted original data | | 0 | 0 | |
| | 2 = Internal imputation | | Ö | Ō | |
| | 3 = Donor imputation | | 173 | 152 | |
| | 4 = Clerical imputation | | 0 | 0 | |

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| | INICIATION LAGS | •• | | |
|----------|--|----------|-------------------|---------|
| | | U | nweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_S1975 | Imputation flag for S1975 | | | |
| 1_51713 | 0 = Original data | | 8484 | 2509 |
| | 1 = Ratio adjusted original data | | 0 | 2509 |
| | 2 = Internal imputation | | 0 | 0 |
| | 3 = Donor imputation | | 283 | 76 |
| | 4 = Clerical imputation | | 0 | 0 |
| | Course in pulling in the course in the cours | | • | · · |
| F_S1980 | Imputation flag for S1980 | | | |
| | 0 = Original data | | 8632 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 135 | |
| | 4 = Clerical imputation | | 0 | |
| F_S1985 | Imputation flag for S1985 | | | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S1990 | Imputation flag for S1990 | | | |
| 1_51770 | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | Õ | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| | | | • | |
| F_S1995 | Imputation flag for S1995 | | | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |

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| | IWI UTATION LAGS | 11 | | . • |
|-----------------|----------------------------------|----------|-------------------|---------|
| | | U | nweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_S2000 | Imputation flag for S2000 | | | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| | • | | | |
| F_S2005 | Imputation flag for S2005 | | | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2010 | Imputation flag for S2010 | | | |
| _52010 | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | Õ | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| C COO1 <i>E</i> | Lucian Alexander Con Control | | | |
| F_S2015 | Imputation flag for S2015 | | 9616 | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 151 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2020 | Imputation flag for S2020 | | | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |

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| | IMPOTATION PLAGS | TT | nuniahtad Enaguan | aiaa |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | U. | nweighted Frequen | |
| Variable | December | District | School | School |
| Name | Description | District | Public | Private |
| F_S2025 | Imputation flag for S2025 | | | |
| F_32023 | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2030 | Imputation flag for S2030 | | | |
| _===== | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2035 | Imputation flag for S2035 | | | |
| _====== | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2040 | Imputation flag for S2040 | | | |
| _ | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2045 | Imputation flag for S2045 | | | |
| | 0 = Original data | | 8616 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 151 | |
| | 4 = Clerical imputation | | 0 | |

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| | INICIATION LAGS | | | |
|----------|----------------------------------|----------|-------------------|---------|
| | | U | nweighted Frequen | |
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| F_S2050 | Imputation flag for S2050 | | | |
| r_32030 | 0 = Original data | | 8508 | |
| | <u> </u> | | _ | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | • | |
| | 3 = Donor imputation | | 259 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2055 | Imputation flag for S2055 | | | |
| | 0 = Original data | | 8508 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 259 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2060 | Imputation flag for S2060 | | | |
| _52000 | 0 = Original data | | 8508 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | Õ | |
| | 3 = Donor imputation | | 259 | |
| | 4 = Clerical imputation | | 0 | |
| 7.00065 | T 0 0 0000 | | | |
| F_S2065 | Imputation flag for S2065 | | 0500 | |
| | 0 = Original data | | 8508 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 259 | |
| | 4 = Clerical imputation | | 0 | |
| F_S2070 | Imputation flag for S2070 | | | |
| | 0 = Original data | | 8508 | |
| | 1 = Ratio adjusted original data | | 0 | |
| | 2 = Internal imputation | | 0 | |
| | 3 = Donor imputation | | 259 | |
| | 4 = Clerical imputation | | 0 | |

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| | INI OTATION LAGS | 11 | nweighted Frequen | rcies | | |
|----------|----------------------------------|----------|-------------------|---------|--|--|
| Variable | | · · | School | School | | |
| Name | Description | District | Public | Private | | |
| | Description | District | 1 40110 | 1117440 | | |
| F_S2075 | Imputation flag for S2075 | | | | | |
| | 0 = Original data | | 8508 | | | |
| | 1 = Ratio adjusted original data | | 0 | | | |
| | 2 = Internal imputation | | 0 | | | |
| | 3 = Donor imputation | | 259 | | | |
| | 4 = Clerical imputation | | 0 | | | |
| F_S2080 | Imputation flag for S2080 | | | | | |
| | 0 = Original data | | | 2538 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 47 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2095 | Imputation flag for S2095 | | | | | |
| _ | 0 = Original data | | | 2545 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 40 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2100 | Imputation flag for S2100 | | | | | |
| | 0 = Original data | | | 2346 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 237 | | |
| | 4 = Clerical imputation | | | 2 | | |
| F_S2105 | Imputation flag for S2105 | | | | | |
| | 0 = Original data | | | 2236 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 347 | | |
| | 4 = Clerical imputation | | | 2 | | |

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| | | Uı | nweighted Frequen | cies |
|----------|----------------------------------|----------|-------------------|---------|
| Variable | | | School | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S2110 | Imputation flag for S2110 | | | |
| | 0 = Original data | | | 2060 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 524 |
| | 4 = Clerical imputation | | | 1 |
| F_S2115 | Imputation flag for S2115 | | | |
| _ | 0 = Original data | | | 2150 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 434 |
| | 4 = Clerical imputation | | | 1 |
| F_S2120 | Imputation flag for S2120 | | | |
| _5_1_0 | 0 = Original data | | | 2221 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | Ö |
| | 3 = Donor imputation | | | 363 |
| | 4 = Clerical imputation | | | 1 |
| F_S2125 | Imputation flag for S2125 | | | |
| 1_02123 | 0 = Original data | | | 2431 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 4 |
| | 3 = Donor imputation | | | 149 |
| | 4 = Clerical imputation | | | 147 |
| | | | | _ |
| F_S2130 | Imputation flag for S2130 | | | |
| | 0 = Original data | | | 2427 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 5 |
| | 3 = Donor imputation | | | 152 |
| | 4 = Clerical imputation | | | 1 |

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| | INI CIATION LAGS | Uı | nweighted Frequen | encies | | |
|----------|----------------------------------|-------------|-------------------|---------|--|--|
| Variable | | | School | School | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S2135 | Imputation flag for S2135 | | | | | |
| | 0 = Original data | | | 2437 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 148 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2140 | Imputation flag for S2140 | | | | | |
| | 0 = Original data | | | 2534 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 51 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2165 | Imputation flag for S2165 | | | | | |
| | 0 = Original data | | | 2419 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 166 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2170 | Imputation flag for S2170 | | | | | |
| | 0 = Original data | | | 2419 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 166 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2175 | Imputation flag for S2175 | | | | | |
| | 0 = Original data | | | 2419 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 166 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | | Uı | nweighted Frequencies | | |
|----------|----------------------------------|----------|-----------------------|---------|--|
| Variable | | | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S2180 | Imputation flag for S2180 | | | | |
| | 0 = Original data | | | 2419 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 166 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2185 | Imputation flag for S2185 | | | | |
| _ | 0 = Original data | | | 2419 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 166 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2210 | Imputation flag for S2210 | | | | |
| _5_5_ | 0 = Original data | | | 2525 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | Õ | |
| | 3 = Donor imputation | | | 60 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2215 | Imputation flag for S2215 | | | | |
| 1_5=10 | 0 = Original data | | | 2516 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 69 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2220 | Imputation flag for S2220 | | | | |
| | 0 = Original data | | | 2516 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 69 | |
| | 4 = Clerical imputation | | | 0 | |

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| | INI CIATION LAGS | Uh | nweighted Frequen | l Frequencies | | |
|----------|----------------------------------|----------|-------------------|---------------|--|--|
| Variable | | | | School | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S2225 | Imputation flag for S2225 | | | | | |
| | 0 = Original data | | | 2516 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 69 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2230 | Imputation flag for S2230 | | | | | |
| | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2235 | Imputation flag for S2235 | | | | | |
| _ | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2240 | Imputation flag for S2240 | | | | | |
| | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2245 | Imputation flag for S2245 | | | | | |
| | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | INI CIATION LAGS | Ui | nweighted Frequen | requencies | | |
|----------|----------------------------------|----------|-------------------|------------|--|--|
| Variable | | | | School | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S2250 | Imputation flag for S2250 | | | | | |
| | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2255 | Imputation flag for S2255 | | | | | |
| | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2260 | Imputation flag for S2260 | | | | | |
| _ | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2265 | Imputation flag for S2265 | | | | | |
| _ | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2270 | Imputation flag for S2270 | | | | | |
| _ | 0 = Original data | | | 2490 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | Ō | | |
| | 3 = Donor imputation | | | 95 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | INI CIATION LAGS | Uh | nweighted Frequen | encies | | |
|----------|----------------------------------|----------|-------------------|---------|--|--|
| Variable | | 0. | School | School | | |
| Name | Description | District | Public | Private | | |
| | | | | | | |
| F_S2275 | Imputation flag for S2275 | | | | | |
| | 0 = Original data | | | 2495 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 90 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2280 | Imputation flag for S2280 | | | | | |
| | 0 = Original data | | | 2486 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 99 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2285 | Imputation flag for S2285 | | | | | |
| _ | 0 = Original data | | | 2486 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 99 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2290 | Imputation flag for S2290 | | | | | |
| _ | 0 = Original data | | | 2486 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | 0 | | |
| | 3 = Donor imputation | | | 99 | | |
| | 4 = Clerical imputation | | | 0 | | |
| F_S2295 | Imputation flag for S2295 | | | | | |
| _ | 0 = Original data | | | 2515 | | |
| | 1 = Ratio adjusted original data | | | 0 | | |
| | 2 = Internal imputation | | | Ō | | |
| | 3 = Donor imputation | | | 70 | | |
| | 4 = Clerical imputation | | | 0 | | |

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| | INI CIATION LAGS | Th | nweighted Frequen | cies |
|----------|----------------------------------|----------------|-------------------|---------|
| Variable | | - - | | School |
| Name | Description | District | Public | Private |
| | | | | |
| F_S2300 | Imputation flag for S2300 | | | |
| | 0 = Original data | | | 2511 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 74 |
| | 4 = Clerical imputation | | | 0 |
| F_S2305 | Imputation flag for S2305 | | | |
| | 0 = Original data | | | 2489 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 96 |
| | 4 = Clerical imputation | | | 0 |
| F_S2310 | Imputation flag for S2310 | | | |
| _ | 0 = Original data | | | 2489 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 96 |
| | 4 = Clerical imputation | | | 0 |
| F_S2315 | Imputation flag for S2315 | | | |
| _ | 0 = Original data | | | 2489 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 96 |
| | 4 = Clerical imputation | | | 0 |
| F_S2320 | Imputation flag for S2320 | | | |
| _ | 0 = Original data | | | 2489 |
| | 1 = Ratio adjusted original data | | | 0 |
| | 2 = Internal imputation | | | 0 |
| | 3 = Donor imputation | | | 96 |
| | 4 = Clerical imputation | | | 0 |

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| | INI CIATION LAGS | Unweighted Frequencies | | | |
|----------|----------------------------------|------------------------|--------|---------|--|
| Variable | | 0. | School | School | |
| Name | Description | District | Public | Private | |
| | | | | | |
| F_S2325 | Imputation flag for S2325 | | | | |
| | 0 = Original data | | | 2489 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 96 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2330 | Imputation flag for S2330 | | | | |
| | 0 = Original data | | | 2489 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 96 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2335 | Imputation flag for S2335 | | | | |
| _ | 0 = Original data | | | 2489 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 96 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2340 | Imputation flag for S2340 | | | | |
| | 0 = Original data | | | 2489 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 96 | |
| | 4 = Clerical imputation | | | 0 | |
| F_S2345 | Imputation flag for S2345 | | | | |
| | 0 = Original data | | | 2489 | |
| | 1 = Ratio adjusted original data | | | 0 | |
| | 2 = Internal imputation | | | 0 | |
| | 3 = Donor imputation | | | 96 | |
| | 4 = Clerical imputation | | | 0 | |

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL AND SCHOOL DISTRICT CODEBOOK (RESTRICTED USE) IMPUTATION FLAGS

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Unweighted Frequencies

| | | 0.2 r r odaou | |
|----------------------------------|--|---|--|
| | | School | School |
| Description | District | Public | Private |
| | | | |
| Imputation flag for S2350 | | | |
| 0 = Original data | | | 2522 |
| 1 = Ratio adjusted original data | | | 0 |
| 2 = Internal imputation | | | 0 |
| | | | 63 |
| 4 = Clerical imputation | | | 0 |
| | | | |
| Imputation flag for S2355 | | | |
| 0 = Original data | | 8767 | 2585 |
| 1 = Ratio adjusted original data | | 0 | 0 |
| 2 = Internal imputation | | 0 | 0 |
| 3 = Donor imputation | | 0 | 0 |
| 4 = Clerical imputation | | 0 | 0 |
| T | | | |
| | | 0.7.47 | |
| | | 8767 | 2585 |
| 1 = Ratio adjusted original data | | 0 | 0 |
| 2 = Internal imputation | | 0 | 0 |
| 3 = Donor imputation | | 0 | 0 |
| 4 = Clerical imputation | | 0 | 0 |
| | Imputation flag for S2350 0 = Original data | Description District Imputation flag for S2350 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation Imputation flag for S2355 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 1 = Ratio adjusted original data 2 = Internal imputation 4 = Clerical imputation 1 = Ratio adjusted original data 2 = Internal imputation 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation | Description District School Public |

APPENDIX I. PUBLIC AND PRIVATE SCHOOL PRINCIPAL (SASS 2A AND 2B) CODEBOOK

This codebook represents the School and Staffing Survey Principal Questionnaire for both public and private principals. In this codebook, data represented by "--" means "not applicable" for a particular variable to one of the surveys, either the Public Principal questionnaire or the Private Principal questionnaire.

| Variable | Sour | ce Code | | THAL W | EIGHT AND REFERENCE WEIGHTS | | eighted uencies |
|----------|--------|---------|----------|------------------------------------|--|----------|--------------------|
| Name | Public | Private | Location | Description | | Public | Private |
| SURVEY | | | 1-1 | | ifier hool principalchool principal | 9098 | 2743 |
| CNTLNUM | | | 2-13 | 1994 Princip Char 1-2 Char 3 | al Control Number (Public and Private) FIPS State Code School ID | | |
| | | | | | 1 = Public Schools | 9085 | 0 |
| | | | | | 3 = Bureau of Indian Affairs Schools (BIA) BIA administratros are on a separate Indian School file13 | 0 | |
| | | | | | 4 = Catholic Schools | ő | 840 |
| | | | | | 5 = OTHER Private Schools | Ö | 1808 |
| | | | | | 6 = Area Search Frame Schools | Ö | 95 |
| | | | | | 7 = LEA with no schools | 0 | 0 |
| | | | | | 8 = School split (extra record) | 0 | 0 |
| | | | | | 9 = School split into 3 (second extra record) | 0 | 0 |
| | | | | Char 4-6 | LEA Number Census assigned, simple sequential assignment for Public. For Private schools it is identical to School Number. | | |
| | | | | Char 7-9 | School Number Assigned within LEA for public schools Assigned within State for private schools Range for Overlap Schools 001-499 Range for Non Overlap Schools 501-999 | | |
| | | | | Char 10 Char 11 | Questionnaire Identifier 2 = Public (2A) Principal questionnaire 6 = Private (2B) Principal questionnaire Check Digit | | |

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| Variable | Sour | ce Code | | TIVAL VEIGHT AND RELEICATE VEIGHTS | | veighted quencies |
|----------|--------|---------|----------|---|--------|----------------------|
| Name | Public | Private | Location | Description | Public | Private |
| LEACNTL | | | 14-21 | LEA control number used for merging purposes. Use this variable when merging LEA with the PUBLIC School, Principal, and/or Teacher files. For example if you wanted to merge the LEA data with the Public Admin data, In SAS, add this line of code after the 'DATA' steps: Data MERGED; Merge 'ADMIN' (in=A) 'LEA'; If A; By LEACNTL; Run; In SPSS, add these lines of code after the 'DATA LIST' steps: DOS: Join match files /file='ADMIN' (Use if in SPSS-DOS) /file='LEA' /by LEACNTL. WINDOWS: Match files /file='ADMIN' (Use if in SPSS-WINDOWS) /file='LEA' /by LEACNTL. | | |
| SCHCNTL | | | 22-33 | School control number used for merging purposes. Use this variable when merging SCHOOL with Principal and/or Teacher files. For example, if you wanted to merge the School data with the Admin data, In SAS, add this line of code after the 'DATA' steps: Data MERGED; Merge 'ADMIN' (in=A) 'SCHOOL'; If A; By SCHCNTL; Run; In SPSS, add these lines of code after the 'DATA LIST' steps: DOS: Join match files /file='ADMIN' (Use if in SPSS-DOS) /file='SCHOOL' /by SCHCNTL. WINDOWS: Match files /file='ADMIN' (Use if in SPSS-WINDOWS) /file='SCHOOL' /by SCHCNTL. | | |

Unweighted

| Variable | Source Code | | | | | Frequencies | | |
|----------|-------------|---------|----------|----------------------|-----------------------------|-------------|---------|--|
| Name | Public | Private | Location | Description | | Public | Private | |
| | | | | | | | | |
| SECTOR | | | 34-34 | | nich principal is employed. | | | |
| | | | | | | 9098 | | |
| | | | | 2 = Private | | | 2743 | |
| REGION | | | 35-35 | Census Region | | | | |
| | | | | | | 1463 | 744 | |
| | | | | Connecticut | 09 | - 1.00 | | |
| | | | | Maine | 23 | | | |
| | | | | Massachusetts | 25 | | | |
| | | | | New Hampshire | 33 | | | |
| | | | | New Jersey | 34 | | | |
| | | | | New York | 36 | | | |
| | | | | Pennsylvania | 42 | | | |
| | | | | Rhode Island | 44 | | | |
| | | | | Vermont | 50 | | | |
| | | | | | | 2101 | 788 | |
| | | | | Illinois | 17 | -101 | | |
| | | | | Indiana | 18 | | | |
| | | | | Iowa | 19 | | | |
| | | | | Kansas | 20 | | | |
| | | | | Michigan | 26 | | | |
| | | | | Minnesota | 27 | | | |
| | | | | Missouri | 29 | | | |
| | | | | Nebraska | 31 | | | |
| | | | | North Dakota | 38 | | | |
| | | | | Ohio | 39 | | | |
| | | | | South Dakota | 46 | | | |
| | | | | Wisconsin | 55 | | | |
| | | | | 3 = South | | 3229 | 728 | |
| | | | | Alabama | 01 | 3223 | 0 | |
| | | | | Arkansas | 05 | | | |
| | | | | Delaware | 10 | | | |
| | | | | District of Columbia | 11 | | | |
| | | | | Florida | 12 | | | |
| | | | | Georgia | 13 | | | |
| | | | | Kentucky | 21 | | | |
| | | | | Louisiana | 22 | | | |
| | | | | Maryland | 24 | | | |

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Unweighted

| Variable | Sour | ce Code | | | | | Frequencies | | |
|----------|--------|---------|----------|----------------|----|--------|-------------|--|--|
| Name | Public | Private | Location | Description | | Public | Private | | |
| | | | | | | | | | |
| | | | | Mississippi | 28 | | | | |
| | | | | North Carolina | 37 | | | | |
| | | | | Oklahoma | 40 | | | | |
| | | | | South Carolina | 45 | | | | |
| | | | | Tennessee | 47 | | | | |
| | | | | Texas | 48 | | | | |
| | | | | Virginia | 51 | | | | |
| | | | | West Virginia | 54 | | | | |
| | | | | | | 2305 | 483 | | |
| | | | | Alaska | 02 | | | | |
| | | | | Arizona | 04 | | | | |
| | | | | California | 06 | | | | |
| | | | | Colorado | 08 | | | | |
| | | | | Hawaii | 15 | | | | |
| | | | | Idaho | 16 | | | | |
| | | | | Montana | 30 | | | | |
| | | | | Nevada | 32 | | | | |
| | | | | New Mexico | 35 | | | | |
| | | | | Oregon | 41 | | | | |
| | | | | Utah | 49 | | | | |
| | | | | Washington | 53 | | | | |
| | | | | Wyoming | 56 | | | | |
| | | | | w young | 30 | | | | |

| Variable | Source Code | | | | | Unweighted Frequencies | |
|----------|-------------|---------|----------|--|--------|------------------------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| STATE | | | 36-37 | FIPS State Code for the physical location of the Principals' school. FIPS stands for Federal Information Processing Standards and refers to a variety of codes for standardized reference. FIPS county and state codes are codes developed by the National Institute for Standards and Technology . (NIST) as numeric identifiers for each county and State in the United States; state codes are listed in the codebooks, while the county codes may be looked up in NIST publications. (FIPS PUB 6-4, August 1991, NTIS). Copies of FIPS publications are available for sale by the National Technical Information Service (NTIS), U.S. Department of Commerce, Springfield, VA. (703)487-4650 | | | |
| | | | | 01 = Alabama | 232 | 34 | |
| | | | | 02 = Alaska | 188 | 3 | |
| | | | | 04 = Arizona | 194 | 31 | |
| | | | | 05 = Arkansas | 162 | 7 | |
| | | | | 06 = California | 380 | 320 | |
| | | | | 08 = Colorado | 158 | 29 | |
| | | | | 09 = Connecticut | 152 | 47 | |
| | | | | 10 = Delaware | 70 | 10 | |
| | | | | 11 = District of Columbia | 54 | 14 | |
| | | | | 12 = Florida | 236 | 134 | |
| | | | | 13 = Georgia | 177 | 56 | |
| | | | | 15 = Hawaii | 88 | 13 | |
| | | | | 16 = Idaho | 165 | 3 | |
| | | | | 17 = Illinois | 246 | 160 | |
| | | | | 18 = Indiana | 172 | 54 | |
| | | | | 19 = Iowa | 163 | 26 | |
| | | | | 20 = Kansas | 150 | 21 | |
| | | | | 21 = Kentucky | 149 | 17 | |
| | | | | 22 = Louisiana | 219 | 47 | |
| | | | | 23 = Maine | 144 | 9 | |
| | | | | 24 = Maryland | 154 | 79 | |
| | | | | 25 = Massachusetts | 217 | 87 | |
| | | | | 26 = Michigan | 201 | 112 | |
| | | | | 27 = Minnesota | 163 | 71 | |
| | | | | 28 = Mississippi | 202 | 21 | |
| | | | | 29 = Missouri | 173 | 66 | |
| | | | | 30 = Montana | 169 | 8 | |

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Unweighted

| Variable | Source Code | | Source Code | | | Frequencies | |
|----------|-------------|---------|-------------|---------------------|--------|-------------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| | | | | 31 = Nebraska | 142 | 23 | |
| | | | | 32 = Nevada | 115 | 4 | |
| | | | | 33 = New Hampshire | 120 | 17 | |
| | | | | 34 = New Jersey | 185 | 113 | |
| | | | | 35 = New Mexico | 164 | 12 | |
| | | | | 36 = New York | 280 | 271 | |
| | | | | 37 = North Carolina | 199 | 39 | |
| | | | | 38 = North Dakota | 168 | 9 | |
| | | | | 39 = Ohio | 182 | 112 | |
| | | | | 40 = Oklahoma | 307 | 21 | |
| | | | | 41 = Oregon | 170 | 18 | |
| | | | | 42 = Pennsylvania | 175 | 178 | |
| | | | | 44 = Rhode Island | 93 | 14 | |
| | | | | 45 = South Carolina | 157 | 26 | |
| | | | | 46 = South Dakota | 168 | 8 | |
| | | | | 47 = Tennessee | 183 | 37 | |
| | | | | 48 = Texas | 388 | 108 | |
| | | | | 49 = Utah | 173 | 2 | |
| | | | | 50 = Vermont | 97 | 8 | |
| | | | | 51 = Virginia | 174 | 68 | |
| | | | | 53 = Washington | 207 | 38 | |
| | | | | 54 = West Virginia | 166 | 10 | |
| | | | | 55 = Wisconsin | 173 | 126 | |
| | | | | 56 = Wyoming | 134 | 2 | |

| ** * * * * | | . | | FINAL WEIGHT AND REFLICATE WEIGHTS | Unweighted Frequencies | | |
|------------------|----------------|--------------------|----------|---|---------------------------|--------------------|--|
| Variable Name | Sour Public | ce Code Private | Location | Description | Public | iencies Private | |
| Tunic | T donc | Tirvace | Location | Description | - I dolle | Tiivate | |
| LOCALE | | | 50-50 | Type of Locale code (Public and private) | | | |
| | | | | 1 = Large central city - Central city of standard Metropolitan Statistical Area | | | |
| | | | | (SMSA) with population greater than or equal to 400,000 or a population | | | |
| | | | | density greater than or equal to 6,000 persons per square mile | 720 | 622 | |
| | | | | 2 = Mid-size central city - Central city of SMSA but not designated Large | 1210 | === | |
| | | | | Central City | 1340 | 528 | |
| | | | | 3 = Urban fringe of large city - Place within an SMSA of Large Central City | 1020 | 657 | |
| | | | | and defined as urban by U.S. Bureau of Census | 1028 | 657 | |
| | | | | 4 = Urban fringe of mid-size city - Place within an SMSA of Mid-size Central | 891 | 326 | |
| | | | | City and defined as urban by U.S. Bureau of Census | 091 | 320 | |
| | | | | or equal to 25,000 and defined as urban by U.S. Bureau of Census | 294 | 58 | |
| | | | | 6 = Small town - Place not within an SMSA, with population less than 25,000 | 2)4 | 36 | |
| | | | | but greater than or equal to 2,500 and defined as urban by | | | |
| | | | | U.S. Bureau of Census | 2218 | 374 | |
| | | | | 7 = Rural - Place with population less than 2,500 and defined as rural by U.S. | | 0,, | |
| | | | | Bureau of Census | 2607 | 178 | |
| URBANIC | | | 51-51 | Recoded Locale. | | | |
| | | | | 1 = Large or mid-size central city | 2191 | 1293 | |
| | | | | 2 = Urban fringe of large / mid-size city, large town | 2158 | 936 | |
| | | | | 3 = Small town/rural | 4749 | 514 | |
| AFFIL | | | 52-52 | 3-Level religious affiliation code | | | |
| | | | | 1 = Catholic | | 852 | |
| | | | | 2 = Other religious | | 1236 | |
| | | | | 3 = Non-sectarian | | 655 | |
| TYPOLOGY | | | 53-53 | Private school typology | | | |
| | | | | 1 = Catholic Parochial | | 427 | |
| | | | | 2 = Catholic Diocesan | | 271 | |
| | | | | 3 = Catholic Private | | 154 | |
| | | | | 4 = Other religious Conservative Christian | | 274 | |
| | | | | 5 = Other religious Affiliated | | 631 | |
| | | | | 6 = Other religious Unaffiliated | | 331 | |
| | | | | 7 = Non-sectarian Regular | | 321 | |
| | | | | 8 = Non-sectarian Special emphasis | | 160 | |
| | | | | 9 = Non-sectarian Special education | | 174 | |

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Unweighted

| Variable | Source Code | | rce Code | | Frequencies | |
|----------------------|-------------|---------|----------|---|--|---|
| Name | Public | Private | Location | Description | Public | Private |
| ADMWGT | | | 54-69 | Final weight for each sample principal. This weight is the inverse of the probability of selection adjusted for nonresponse, differences between the sample estimate and known universe totals, and for special circumstances arising in the field during data collection. In SAS, this weight is used in a frequency: Weight ADMWGT; In SPSS, this weight is used in a frequency: Weight by ADMWGT. Minimum Value. Maximum Value. Mean. Standard Deviation | 0.75 106.82 8.75119470 9.37383640 | 0.71 159.61 9.11970460 11.67951520 |
| REPWGT1- REPWGT48 | | | 70-837 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. | | |

| Variable | Source Code | | SAMPLING VARIABLES | Unwei Freque | • |
|----------|----------------|----------|--|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| | | | | | |
| | | | 5. | | |
| A060 | | 839-839 | a. Do you have a bachelor's degree? | | |
| | | | 1 = Yes - continue with 5b | 9074 | 2649 |
| | | | 2 = No - skip to item 8a | 24 | 94 |
| A065 | | 840-841 | b. What was your major field of study? | | |
| | | | BLANK = Does not apply | 24 | 94 |
| | | | GENERAL EDUCATION | | |
| | | | 01 = Pre-elementary/early childhood education | 53 | 26 |
| | | | 03 = Elementary education | 2386 | 751 |
| | | | 04 = Secondary education | 445 | 105 |
| | | | Field codes 06-48 are listed alphabetically. | | |
| | | | 06 = Agriculture and natural resources | 25 | 2 |
| | | | 07 = Agricultural education | 80 | 1 |
| | | | 08 = Architecture and environmental design | 1 | 2 |
| | | | 10 = Art, fine and applied | 18 | 7 |
| | | | 11 = Art education | 52 | 12 |
| | | | 13 = Bilingual education | 2 | 2 |
| | | | 14 = Business and management | 113 | 40 |
| | | | 15 = Business, commerce, and distributive education | 207 | 21 |
| | | | 16 = Communications and journalism | 23 | 6 |
| | | | 17 = Computer and information sciences | 1 | ī |
| | | | 19 = Drama, theater | 18 | 6 |
| | | | 20 = Engineering | 8 | 11 |
| | | | 21 = English (literature, letters, speech, classics) | 292 | 177 |
| | | | 22 = English education | 316 | 91 |
| | | | 23 = English as a second language | 4 | 3 |
| | | | 24 = Foreign languages education | 40 | 10 |
| | | | 25 = General studies | 8 | 4 |
| | | | 27 = Health professions and occupations | 9 | 4 |
| | | | 28 = Home economics | 21 | 4 |
| | | | 29 = Home economics education | 49 | 8 |
| | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 196 | 6 |
| | | | 31 = Law | 150 | 0 |
| | | | 32 = Library science | 4 | 0 |
| | | | 33 = Mathematics | 148 | 60 |
| | | | | 140 | 30 |

| Variable | Source C | Code | | | Unwei Freque | • |
|----------|----------|---------|----------|--|-----------------|----------|
| Name | | Private | Location | Description | Public | Private |
| | | | | 24 Malamata da San | 241 | 45 |
| | | | | 34 = Mathematics education | 241 | 45 |
| | | | | 35 = Military science | 1 | 0 |
| | | | | 36 = Multi/interdisciplinary studies | 2 | 6 |
| | | | | 37 = Music | 42 | 14 |
| | | | | 38 = Music education | 121 | 39 |
| | | | | 39 = Philosophy | 23 | 51 |
| | | | | 40 = Physical education/health education | 1115 | 88 |
| | | | | 41 = Psychology | 174 | 96 |
| | | | | 42 = Public affairs and services | 4 | 2 |
| | | | | 43 = Reading education | 1_ | 3 |
| | | | | 44 = Religion, theology | 7 | 65 |
| | | | | 45 = Religious education | 7 | 49 |
| | | | | 46 = Science education | 154 | 29 |
| | | | | 48 = Social studies/social science education | 806 | 133 |
| | | | | FOREIGN LANGUAGES | | |
| | | | | 51 = French | 24 | 14 |
| | | | | 52 = German | 13 | 3 |
| | | | | 53 = Latin | 3 | 11 |
| | | | | 54 = Russian | 1 | 1 |
| | | | | 55 = Spanish | 53 | 9 |
| | | | | 56 = Other foreign languages | 5 | 12 |
| | | | | NATURAL SCIENCES | | |
| | | | | 57 = Biology/life science | 298 | 59 |
| | | | | 58 = Chemistry | 41 | 24 |
| | | | | 59 = Geology/earth science | 27 | 4 |
| | | | | 60 = Physics | 9 | 6 |
| | | | | 61 = Other natural sciences. | 28 | 3 |
| | | | | SOCIAL SCIENCES | | |
| | | | | 62 = Economics | 45 | 18 |
| | | | | 63 = History | 523 | 184 |
| | | | | 64 = Political science and government | 138 | 52 |
| | | | | 65 = Sociology | 107 | 32 44 |
| | | | | 66 = Other social sciences. | 77 | 19 |

Unweighted

| Variable | Sour | ce Code | | | Freque | • |
|----------|--------|---------|----------|---|----------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | CDECLAL EDUCATION | | |
| | | | | SPECIAL EDUCATION | 100 | 24 |
| | | | | 67 = Special education, general | 108 | 24 |
| | | | | 68 = Emotionally disturbed | 20 | 10 |
| | | | | 69 = Mentally retarded | 60 50 | 11 |
| | | | | 70 = Speech/language impaired | 50 | 13 |
| | | | | 71 = Deaf and hard-of-hearing | 7 | 2 |
| | | | | 72 = Visually handicapped | 5 | 0 |
| | | | | 73 = Orthopedically impaired | 2 | 2 |
| | | | | 74 = Mildly handicapped | 6 | 0 |
| | | | | 75 = Severely handicapped | 0 | 0 |
| | | | | 76 = Specific learning disabilities | 9 | 5 |
| | | | | 77 = Other special education | 2 | 1 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 3 | 4 |
| | | | | 79 = Educational administration | 41 | 21 |
| | | | | 80 = Educational psychology | 4 | 6 |
| | | | | 81 = Counseling and guidance | 4 | 2 |
| | | | | 82 = Other education | 55 | 24 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 68 | 52 |
| | | | | 04 – All Others | 00 | 32 |
| | | | | HUMANITIES/ETHNIC STUDIES | | |
| | | | | 85 = Humanities | 17 | 25 |
| | | | | 86 = American Indian studies (Native American) | 1 | 0 |
| | | | | 87 = Other area and ethnic studies | 1 | 4 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 1 | 0 |
| A070 | | | 842-843 | c. In what year did you receive your bachelor's degree? | | |
| | | | · · · | Minimum Value | (19)43 | (19)38 |
| | | | | Maximum Value | (19)93 | (19)93 |
| | | | | Mean | 68.93 | 69.23 |
| | | | | Standard Deviation | 6.45 | 8.72 |
| | | | | ~ | 24 | 94 |
| | | | | BLANK = No bachelor's degree | 24 | 94 |

| Variable | Source Code | | SAMPLING VARIABLES | Unwei Freque | |
|----------|----------------|----------|--|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| A075 | | 844-844 | d. Did you have a second major field of study? | | |
| A073 | | 044-044 | d. Did you have a second major field of study? | 2572 | 1065 |
| | | | 1 = Yes - continue with 5e | 3573 5501 | 1065 |
| | | | 2 = No - skip to item 5f | 5501 | 1584 |
| | | | BLANK = Does not apply | 24 | 94 |
| A080 | | 845-846 | e. What was your second major field of study? | | |
| | | | BLANK = Does not apply | 5525 | 1678 |
| | | | GENERAL EDUCATION | | |
| | | | 01 = Pre-elementary/early childhood education | 35 | 24 |
| | | | 03 = Elementary education | 288 | 96 |
| | | | 04 = Secondary education | 295 | 57 |
| | | | Field codes 06-48 are listed alphabetically. | | |
| | | | 06 = Agriculture and natural resources | 6 | 1 |
| | | | 07 = Agricultural education | 6 | 1 |
| | | | 08 = Architecture and environmental design | 0 | 1 |
| | | | 10 = Art, fine and applied | 12 | 5 |
| | | | 11 = Art education | 16 | 10 |
| | | | 13 = Bilingual education | 3 | 0 |
| | | | 14 = Business and management | 43 | 6 |
| | | | 15 = Business, commerce, and distributive education | 48 | 4 |
| | | | 16 = Communications and journalism | 14 | 7 |
| | | | 17 = Computer and information sciences | 2 | 1 |
| | | | 19 = Drama, theater | 15 | 2 |
| | | | 20 = Engineering | 0 | 1 |
| | | | 21 = English (literature, letters, speech, classics) | 137 | 61 |
| | | | 22 = English education | 143 | 33 |
| | | | 23 = English as a second language | 3 | 1 |
| | | | 24 = Foreign languages education | 21 | 11 |
| | | | 25 = General studies | 1 | 1 |
| | | | 27 = Health professions and occupations | 10 | 1 |
| | | | 28 = Home economics | 4 | 1 |
| | | | 29 = Home economics education | 6 | 1 |
| | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 23 | 2 |
| | | | 31 = Law | 5 | 1 |
| | | | 32 = Library science | 13 | 1 |
| | | | 33 = Mathematics | 44 | 21 |

| Name Public Private Location Description 34 = Mathematics education | | Private 24 1 2 |
|--|---------|-----------------|
| 35 = Military science | | 1 2 |
| 35 = Military science | | 1 2 |
| · | 1 11 | 1 2 |
| 36 = Multi/interdisciplinary studies | 11 | 2 |
| | | |
| 37 = Music | 21 | 10 |
| 38 = Music education | | 6 |
| 39 = Philosophy | | 24 |
| 40 = Physical education/health education | | 30 |
| 41 = Psychology | 100 | 60 |
| 42 = Public affairs and services | 4 | 2 |
| 43 = Reading education | | 11 |
| 44 = Religion, theology | | 52 |
| 45 = Religious education | 4 | 37 |
| 46 = Science education | | 18 |
| 48 = Social studies/social sciences education | | 69 |
| FOREIGN LANGUAGES | | |
| 51 = French | 20 | 11 |
| 52 = German | 6 | 5 |
| 53 = Latin | 3 | 13 |
| 54 = Russian | | 0 |
| 55 = Spanish | | 11 |
| 56 = Other foreign languages | | 13 |
| NATURAL SCIENCES | | |
| 57 = Biology/life science | 123 | 15 |
| 58 = Chemistry | | 10 |
| 59 = Geology/earth science | | 3 |
| 60 = Physics | | 5 |
| 61 = Other natural sciences | | 4 |
| SOCIAL SCIENCES | | |
| 62 = Economics | 27 | 6 |
| 63 = History | | 87 |
| 64 = Political science and government | | 15 |
| 65 = Sociology | | 22 |
| 66 = Other social sciences | | 9 |

Unweighted

| Variable | Source Code | | Source Code | | Frequencies | |
|----------|-------------|---------|-------------|--|-------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | SPECIAL EDUCATION | | |
| | | | | 67 = Special education, general | 103 | 24 |
| | | | | 68 = Emotionally disturbed | 11 | 1 |
| | | | | 69 = Mentally retarded | 24 | 3 |
| | | | | 70 = Speech/language impaired | 8 | 3 |
| | | | | 71 = Deaf and hard-of-hearing | 5 | 2 |
| | | | | 72 = Visually handicapped | 1 | 0 |
| | | | | 73 = Orthopedically impaired | 4 | ő |
| | | | | 74 = Mildly handicapped | 4 | 1 |
| | | | | 75 = Severely handicapped | i | 0 |
| | | | | 76 = Specific learning disabilities | 11 | 2 |
| | | | | 77 = Other special education | 7 | 2 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 11 | 7 |
| | | | | 79 = Educational administration | 248 | 40 |
| | | | | 80 = Educational psychology | 8 | 7 |
| | | | | 81 = Counseling and guidance | 44 | 6 |
| | | | | 82 = Other education | 59 | 18 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 52 | 17 |
| | | | | HUMANITIES/ETHNIC STUDIES | | |
| | | | | 85 = Humanities | 9 | 4 |
| | | | | 86 = American Indian studies (Native American) | 0 | 0 |
| | | | | 87 = Other area and ethnic studies | 1 | 2 |
| | | | | 88 = Indian education (Native American) | 1 | 0 |
| | | | | 89 = Crosscultural education | 0 | 0 |
| 085 | | | 847-847 | f. Did you have a minor field of study? | | |
| | | | | 1 = Yes - continue with 5g | 4923 | 1382 |
| | | | | 2 = No - skip to item 6a | 4151 | 1267 |
| | | | | BLANK = Does not apply | 24 | 94 |

| Variable | Source (| Code | | SAMPLING VARIABLES | Unweig Freque | |
|----------|----------|---------|------------|--|------------------|---------|
| Name | Public 1 | Private | Location | Description | Public | Private |
| 4.000 | | | 0.40, 0.40 | Wh. 4 C.11 . C.4. 1.9 | | |
| A090 | | | 848-849 | g. What was your minor field of study? | 4175 | 1261 |
| | | | | BLANK = Does not apply | 4175 | 1361 |
| | | | | GENERAL EDUCATION | 22 | 12 |
| | | | | 01 = Pre-elementary/early childhood education | 33 | 13 |
| | | | | 03 = Elementary education | 125 | 52 |
| | | | | 04 = Secondary education | 241 | 57 |
| | | | | Field codes 06-48 are listed alphabetically. | | |
| | | | | 06 = Agriculture and natural resources. | 6 | 0 |
| | | | | 07 = Agricultural education | 2 | 0 |
| | | | | 08 = Architecture and environmental design | 1 | 0 |
| | | | | 10 = Art, fine and applied | 34 | 11 |
| | | | | 11 = Art education | 44 | 8 |
| | | | | 13 = Bilingual education | 13 | 0 |
| | | | | 14 = Business and management | 45 | 10 |
| | | | | 15 = Business, commerce, and distributive education | 70 | 3 |
| | | | | 16 = Communications and journalism | 23 | 6 |
| | | | | 17 = Computer and information sciences | 1 | 7 |
| | | | | 19 = Drama, theater | 32 | 10 |
| | | | | 20 = Engineering | 5 | 0 |
| | | | | 21 = English (literature, letters, speech, classics) | 240 | 90 |
| | | | | 22 = English education | 298 | 69 |
| | | | | 23 = English as a second language | 3 | 1 |
| | | | | 24 = Foreign languages education | 17 | 7 |
| | | | | 25 = General studies | 2 | 0 |
| | | | | 27 = Health professions and occupations | 7 | 2 |
| | | | | 28 = Home economics | 4 | 0 |
| | | | | 29 = Home economics education | 8 | 2 |
| | | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 27 | 1 |
| | | | | 31 = Law | 3 | ī |
| | | | | 32 = Library science | 23 | 5 |
| | | | | 33 = Mathematics | 108 | 53 |
| | | | | 34 = Mathematics education | 162 | 27 |
| | | | | 35 = Military science | 3 | 1 |
| | | | | 36 = Multi/interdisciplinary studies | 1 | 1 |
| | | | | 37 = Music. | 24 | 18 |
| | | | | 38 = Music education | 40 | 16 |

| Variable | Source Cod | le | SAMPLING VARIABLES | Unwei; Freque | |
|----------|-------------|---------------|---|------------------|---------|
| Name | Public Priv | vate Location | Description | Public | Private |
| | | | | | |
| | | | 39 = Philosophy | 41 | 40 |
| | | | 40 = Physical education/health education | 353 | 35 |
| | | | 41 = Psychology | 276 | 85 |
| | | | 42 = Public affairs and services | 2 | 0 |
| | | | 43 = Reading education | 57 | 15 |
| | | | 44 = Religion, theology | 21 | 68 |
| | | | 45 = Religious education | 3 | 34 |
| | | | 46 = Science education | 275 | 44 |
| | | | 48 = Social studies/social sciences education | 534 | 96 |
| | | | FOREIGN LANGUAGES | | |
| | | | 51 = French | 47 | 28 |
| | | | 52 = German | 20 | 8 |
| | | | 53 = Latin | 4 | 9 |
| | | | 54 = Russian | 2 | í |
| | | | 55 = Spanish | 59 | 12 |
| | | | 56 = Other foreign languages | 13 | 10 |
| | | | NATURAL SCIENCES | | |
| | | | 57 = Biology/life science | 217 | 48 |
| | | | 58 = Chemistry | 92 | 20 |
| | | | 59 = Geology/earth science | 36 | 5 |
| | | | 60 = Physics | 33 | 13 |
| | | | 61 = Other natural sciences | 78 | 15 |
| | | | SOCIAL SCIENCES | | |
| | | | 62 = Economics | 51 | 13 |
| | | | | 304 | 119 |
| | | | 63 = History | 115 | 25 |
| | | | 64 = Political science and government | | |
| | | | 65 = Sociology | 122 | 32 |
| | | | 66 = Other social sciences | 121 | 19 |
| | | | SPECIAL EDUCATION | | |
| | | | 67 = Special education, general | 47 | 10 |
| | | | 68 = Emotionally disturbed | 5 | 3 |
| | | | 69 = Mentally retarded | 10 | 3 |

| Variable | Source Code | | | | Unwei Freque | • |
|----------|-------------|---------|----------|---|-----------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | 70 = Speech/language impaired | 17 | 6 |
| | | | | 70 = Specifical guage imparted 71 = Deaf and hard-of-hearing | 2 | 1 |
| | | | | 72 = Visually handicapped | 0 | 1 |
| | | | | 73 = Orthopedically impaired | 1 | 0 |
| | | | | 74 = Mildly handicapped | 2 | 0 |
| | | | | 75 = Severely handicapped | 1 | 0 |
| | | | | 76 = Specific learning disabilities | 8 | 4 |
| | | | | 77 = Other special education | 7 | 2 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 7 | 5 |
| | | | | 79 = Educational administration | 28 | 9 |
| | | | | 80 = Educational psychology | 20 | 7 |
| | | | | 81 = Counseling and guidance | 25 | 7 |
| | | | | 82 = Other education | 92 | 21 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 117 | 27 |
| | | | | HUMANITIES/ETHNIC STUDIES | | |
| | | | | 85 = Humanities | 10 | 10 |
| | | | | 86 = American Indian studies (Native American) | 3 | 0 |
| | | | | 87 = Other area and ethnic studies | 0 | 1 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 0 | 0 |
| | | | | 6. (Office Use Only) | | |
| A095 | | | 850-855 | a. What is the name of the college or university where you earned | | |
| | | | | your bachelor's degree? This has been recoded from the actual | | |
| | | | | school name to a school ID number. | | |
| | | | | Refer to Integrated Post-Secondary Education Data Systems (IPEDS) Directory 1994. | | |

| Variable | Sour | ce Code | | SAIVI LING VARIABLES | Unweig Freque | • |
|----------|--------|---------|----------|---|------------------|----------|
| Name | Public | Private | Location | Description | Public | Private |
| 4.100 | | | 056.057 | | | |
| A100 | | | 856-857 | b. In what city and state is it located? (Only state was coded) | 254 | 20 |
| | | | | 01 = Alabama | 254 | 30 |
| | | | | 02 = Alaska | 16 | 1 |
| | | | | 04 = Arizona | 119 | 9 |
| | | | | 05 = Arkansas | 165 | 5 |
| | | | | 06 = California | 379 | 190 |
| | | | | 08 = Colorado | 177 | 15 |
| | | | | 09 = Connecticut | 101 | 54 |
| | | | | 10 = Delaware | 36 | 2 |
| | | | | 11 = District of Columbia | 46 | 28 |
| | | | | 12 = Florida | 168 | 48 |
| | | | | 13 = Georgia | 139 | 23 |
| | | | | 15 = Hawaii | 55 | 4 |
| | | | | 16 = Idaho | 114 | 3 |
| | | | | 17 = Illinois | 275 | 165 |
| | | | | 18 = Indiana | 221 | 71 |
| | | | | 19 = Iowa | 181 | 36 |
| | | | | 20 = Kansas | 155 | 27 |
| | | | | 21 = Kentucky | 187 | 22 |
| | | | | 22 = Louisiana | 232 | 39 |
| | | | | 23 = Maine | 137 | 15 |
| | | | | 24 = Maryland | 106 | 49 |
| | | | | 25 = Massachusetts | 271 | 121 |
| | | | | 26 = Michigan | 234 | 121 |
| | | | | 27 = Minnesota | 183 | 150 |
| | | | | 28 = Mississippi | 229 | 21 |
| | | | | 29 = Missouri | 201 | 61 |
| | | | | 30 = Montana | 154 | 5 |
| | | | | 31 = Nebraska | 180 | 63 |
| | | | | | 32 | 1 |
| | | | | 32 = Nevada | 73 | 15 |
| | | | | 33 = New Hampshire | 128 | 15 82 |
| | | | | 34 = New Jersey | 128 119 | _ |
| | | | | 35 = New Mexico | | 8 |
| | | | | 36 = New York | 357 252 | 304 |
| | | | | 37 = North Carolina | 253 | 26 |
| | | | | 38 = North Dakota | 179 | 8 |

Unweighted

| Name Public Private Location Description 39 = Ohio 40 = Oklahoma 41 = Oregon 41 = Oregon 42 = Pennsylvania 44 = Rhode Island 45 = South Carolina 46 = South Dakota | | 125 17 13 199 12 38 9 |
|--|---------------------------------------|---|
| 40 = Oklahoma | | 17 13 199 12 38 |
| 41 = Oregon | 151 294 93 142 201 243 | 13 199 12 38 |
| 42 = Pennsylvania | | 199 12 38 |
| 42 = Pennsylvania | | 12 38 |
| 44 = Rhode Island | | 38 |
| 45 = South Carolina | | - |
| 46 = South Dakota | | 9 |
| | 243 | |
| 47 = Tennessee | | 61 |
| 48 = Texas | 394 | 88 |
| 49 = Utah | | 3 |
| 50 = Vermont | - · · · | 13 |
| 51 = Virginia | | 39 |
| 53 = Washington | | 30 |
| 54 = West Virginia | | 15 |
| 55 = Wisconsin | | 83 |
| 56 = Wyoming | | 2 |
| 59 = Foreign country | | 52 |
| 62 = Guam | _, | 0 |
| 72 = Puerto Rico | | ĭ |
| BLANK = | • | 121 |
| b . | | |
| A105 858-858 (1) Is it located outside the United States? | | |
| 1 = Located outside United States | 23 | 53 |
| BLANK = | | 2690 |
| 7. | | |
| A110 859-859 a. Do you have a second bachelor's degree? | | |
| 1 = Yes - continue with 7b | 181 | 81 |
| 2 = No - skip to item 8a | | 2568 |
| BLANK = Does not apply | | 94 |

| Variable | Sourc | e Code | | SAIVI LING VARIABLES | Unweig Freque | - |
|----------|--------|---------|----------|--|------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A 115 | | | 960 961 | h. What was your major field of study? | | |
| A115 | | | 860-861 | b. What was your major field of study? | 8917 | 2662 |
| | | | | BLANK = Does not apply GENERAL EDUCATION | 8917 | 2662 |
| | | | | | 1 | 4 |
| | | | | 01 = Pre-elementary/early childhood education | 53 | 12 |
| | | | | 04 = Secondary education | 14 | 6 |
| | | | | Field codes 06-48 are listed alphabetically. | | |
| | | | | 06 = Agriculture and natural resources | 0 | 0 |
| | | | | 07 = Agricultural education | 0 | 0 |
| | | | | 08 = Architecture and environmental design | 2 | 0 |
| | | | | 10 = Art, fine and applied | 1 | 0 |
| | | | | 11 = Art education | 0 | 1 |
| | | | | 13 = Bilingual education | 0 | 0 |
| | | | | 14 = Business and management | 4 | 1 |
| | | | | 15 = Business, commerce, and distributive education | 6 | 1 |
| | | | | 16 = Communications and journalism | 0 | 0 |
| | | | | 17 = Computer and information sciences | 0 | 1 |
| | | | | 19 = Drama, theater | 0 | 0 |
| | | | | 20 = Engineering | 0 | 0 |
| | | | | 21 = English (literature, letters, speech, classics) | 4 | 1 |
| | | | | 22 = English education | 5 | 1 |
| | | | | 23 = English as a second language | 0 | 0 |
| | | | | 24 = Foreign languages education | 0 | 0 |
| | | | | 25 = General studies | 2 | 0 |
| | | | | 27 = Health professions and occupations | 0 | 1 |
| | | | | 28 = Home economics | 0 | 0 |
| | | | | 29 = Home economics education | 1 | 0 |
| | | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 1 | 0 |
| | | | | 31 = Law | 0 | 0 |
| | | | | 32 = Library science | 1 | 0 |
| | | | | 33 = Mathematics | 2 | 1 |
| | | | | 34 = Mathematics education | 0 | 0 |
| | | | | 35 = Military science | 0 | 0 |
| | | | | 36 = Multi/interdisciplinary studies | 0 | 0 |
| | | | | 37 = Music | 1 | 1 |

| Variable | Source Code | ; | SAIVIFLING VARIABLES | Unweig Freque | |
|----------|--------------|-------------|---|------------------|---------|
| Name | Public Priva | te Location | Description | Public | Private |
| | | | | | |
| | | | 38 = Music education | 0 | 3 |
| | | | 39 = Philosophy | 0 | 1 |
| | | | 40 = Physical education/health education | 3 | 1 |
| | | | 41 = Psychology | 3 | 0 |
| | | | 42 = Public affairs and services | 0 | 0 |
| | | | 43 = Reading education | 3 | 0 |
| | | | 44 = Religion, theology | 2 | 14 |
| | | | 45 = Religious education | 2 | 3 |
| | | | 46 = Science education | 6 | 0 |
| | | | 48 = Social studies/social sciences education | 2 | 0 |
| | | | FOREIGN LANGUAGES | | |
| | | | 51 = French | 0 | 0 |
| | | | 52 = German | 0 | 1 |
| | | | 53 = Latin | 0 | 1 |
| | | | 54 = Russian | 0 | 0 |
| | | | 55 = Spanish | 0 | 0 |
| | | | 56 = Other foreign languages | 1 | 3 |
| | | | NATURAL SCIENCES | | |
| | | | 57 = Biology/life science | 7 | 1 |
| | | | 58 = Chemistry | 0 | 0 |
| | | | 59 = Geology/earth science | i | Ö |
| | | | 60 = Physics | 0 | i |
| | | | 61 = Other natural sciences | 3 | 0 |
| | | | SOCIAL SCIENCES | | |
| | | | 62 = Economics | 0 | 1 |
| | | | 63 = History | 2 | 5 |
| | | | 64 = Political science and government | 5 | 0 |
| | | | 65 = Sociology | 4 | 1 |
| | | | 66 = Other social sciences. | 1 | 0 |
| | | | SPECIAL EDUCATION | | |
| | | | 67 = Special education, general | 6 | 1 |
| | | | 68 = Emotionally disturbed | 2 | 0 |
| | | | 00 – Emotionary distribut | 4 | U |

| Variable | Source Code | | | SAIVIFLING VARIABLES | Unweighted Frequencies | |
|----------|-------------|---------|----------|--|---------------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | 69 = Mentally retarded | 1 | 0 |
| | | | | 70 = Speech/language impaired | 0 | 0 |
| | | | | 71 = Deaf and hard-of-hearing | 1 | 0 |
| | | | | 72 = Visually handicapped | 0 | 0 |
| | | | | 73 = Orthopedically impaired | 0 | 0 |
| | | | | 74 = Mildly handicapped | 0 | 0 |
| | | | | 75 = Severely handicapped | 0 | 0 |
| | | | | 76 = Specific learning disabilities | 1 | 0 |
| | | | | 77 = Other special education | 1 | 0 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 1 | 1 |
| | | | | 79 = Educational administration | 9 | 1 |
| | | | | 80 = Educational psychology | 0 | 0 |
| | | | | 81 = Counseling and guidance | 2 | 0 |
| | | | | 82 = Other education | 5 | 3 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 8 | 7 |
| | | | | HUMANITIES/ETHNIC STUDIES | | |
| | | | | 85 = Humanities | 0 | 0 |
| | | | | 86 = American Indian studies (Native American) | 0 | 0 |
| | | | | 87 = Other area and ethnic studies | 1 | 0 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 0 | 1 |
| A120 | | | 862-863 | c. In what year did you receive your second bachelor's degree? | | |
| | | | | Minimum Value | (19)55 | (19)48 |
| | | | | Maximum Value | (19)93 | (19)93 |
| | | | | Mean | 74.76 | 72.90 |
| | | | | Standard Deviation | 7.23 | 10.50 |
| | | | | BLANK = No second bachelor's degree | 8917 | 2662 |

| Variable | Source Code | | SAIVIFLING VARIABLES | Unweig Freque | |
|----------|----------------|----------|--|------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| | | | | | |
| | | | 8. | | |
| A125 | | 864-864 | a. Do you have a master's degree? | | |
| | | | $1 = Yes - go to 8b \dots$ | 8922 | 2064 |
| | | | 2 = No - skip to item 10a | 176 | 679 |
| A130 | | 865-866 | b. What was your major field of study? | | |
| | | | BLANK = Does not apply | 176 | 679 |
| | | | GENERAL EDUCATION | | |
| | | | 01 = Pre-elementary/early childhood education | 53 | 27 |
| | | | 03 = Elementary education | 737 | 174 |
| | | | 04 = Secondary education | 516 | 77 |
| | | | Field codes 06-48 are listed alphabetically. | | |
| | | | 06 = Agriculture and natural resources | 5 | 1 |
| | | | 07 = Agricultural education | 28 | 1 |
| | | | 08 = Architecture and environmental design | 1 | 2 |
| | | | 10 = Art, fine and applied | 6 | 2 |
| | | | 11 = Art education | 15 | 2 |
| | | | 13 = Bilingual education | 17 | 0 |
| | | | 14 = Business and management | 19 | 13 |
| | | | 15 = Business, commerce, and distributive education | 40 | 8 |
| | | | 16 = Communications and journalism | 5 | 3 |
| | | | 17 = Computer and information sciences | 3 | 4 |
| | | | 19 = Drama, theater | 12 | 1 |
| | | | 20 = Engineering | 1 | 0 |
| | | | 21 = English (literature, letters, speech, classics) | 68 | 59 |
| | | | 22 = English education | 60 | 19 |
| | | | 23 = English as a second language | 4 | 0 |
| | | | 24 = Foreign languages education | 7 | 9 |
| | | | 25 = General studies | 3 | 2 |
| | | | 27 = Health professions and occupations | 1 | 0 |
| | | | 28 = Home economics | 3 | Ő |
| | | | 29 = Home economics education | 3 | 1 |
| | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 64 | 0 |
| | | | 31 = Law | 0 | Ö |
| | | | 32 = Library science | 16 | 3 |
| | | | 33 = Mathematics | 25 | 20 |

| Variable | Source Code | | SAMPLING VARIABLES | Unweighted Frequencies | |
|----------|----------------|----------|---|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| | | | 34 = Mathematics education | 59 | 25 |
| | | | | 0 | 0 |
| | | | 35 = Military science | 2 | 5 |
| | | | 36 = Multi/interdisciplinary studies | _ | 9 |
| | | | 37 = Music | 16 25 | 10 |
| | | | 38 = Music education | _ | 12 |
| | | | 39 = Philosophy | 6 | 0 |
| | | | 40 = Physical education/health education | 253 | 12 |
| | | | 41 = Psychology | 36 | 30 |
| | | | 42 = Public affairs and services | 5 | 0 |
| | | | 43 = Reading education | 202 | 62 |
| | | | 44 = Religion, theology | 4 | 88 |
| | | | 45 = Religious education | 1 | 51 |
| | | | 46 = Science education | 80 | 14 |
| | | | 48 = Social studies/social sciences education | 114 | 29 |
| | | | FOREIGN LANGUAGES | | |
| | | | 51 = French | 5 | 4 |
| | | | 52 = German | 1 | 2 |
| | | | 53 = Latin | 1 | 7 |
| | | | 54 = Russian | 0 | 2 |
| | | | 55 = Spanish | 18 | 5 |
| | | | 56 = Other foreign languages | 0 | 6 |
| | | | NATURAL SCIENCES | | |
| | | | 57 = Biology/life science | 48 | 13 |
| | | | 58 = Chemistry | 9 | 4 |
| | | | 59 = Geology/earth science | 5 | 3 |
| | | | 60 = Physics | 1 | 4 |
| | | | 61 = Other natural sciences | 11 | 6 |
| | | | SOCIAL SCIENCES | | |
| | | | 62 = Economics | 5 | 5 |
| | | | | 112 | 70 |
| | | | 63 = History | 16 | 10 |
| | | | 64 = Political science and government | 17 | 10 |
| | | | 65 = Sociology | | 4 |
| | | | 66 = Other social sciences | 23 | 9 |

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Unweighted

| Variable | Source Code | | Source Code | | Frequencies | |
|----------|-------------|---------|-------------|---|-------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | SPECIAL EDUCATION | | |
| | | | | 67 = Special education, general | 214 | 61 |
| | | | | 68 = Emotionally disturbed | 50 | 16 |
| | | | | 69 = Mentally retarded | 39 | 3 |
| | | | | 70 = Speech/language impaired | 24 | 5 |
| | | | | 71 = Deaf and hard-of-hearing | 13 | 4 |
| | | | | 72 = Visually handicapped | 4 | 1 |
| | | | | 73 = Orthopedically impaired | 4 | 1 |
| | | | | 74 = Mildly handicapped | 5 | 0 |
| | | | | 75 = Severely handicapped | 6 | 2 |
| | | | | 76 = Specific learning disabilities | 64 | 27 |
| | | | | 77 = Other special education | 31 | 17 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 314 | 78 |
| | | | | 79 = Educational administration | 4351 | 682 |
| | | | | 80 = Educational psychology | 46 | 22 |
| | | | | 81 = Counseling and guidance | 652 | 98 |
| | | | | 82 = Other education | 212 | 70 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 94 | 43 |
| | | | | HUMANITIES/ETHNIC STUDIES | | |
| | | | | 85 = Humanities | 4 | 5 |
| | | | | 86 = American Indian studies (Native American) | 1 | 1 |
| | | | | 87 = Other area and ethnic studies | 1 | 2 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 6 | 0 |
| A135 | | | 867-868 | c. In what year did you receive your master's degree? | | |
| | | | | Minimum Value | (19)50 | (19)43 |
| | | | | Maximum Value | (19)93 | (19)93 |
| | | | | Mean | 76.18 | 76.52 |
| | | | | Standard Deviation | 7.31 | 8.92 |
| | | | | BLANK = No master's degree | 176 | 679 |

| Variable | Source Code | | SAMPLING VARIABLES | Unwei Freque | |
|----------|----------------|----------|--|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| | | | | | |
| | | | 9. | | |
| A140 | | 869-869 | a. Do you have a second master's degree? | | |
| | | | $1 = Yes - go to 9b \dots$ | 1043 | 299 |
| | | | 2 = No - skip to item 10a | 7879 | 1765 |
| | | | BLANK = Does not apply | 176 | 679 |
| A145 | | 870-871 | b. What was your major field of study? | | |
| - | | | BLANK = Does not apply | 8055 | 2444 |
| | | | GENERAL EDUCATION | | |
| | | | 01 = Pre-elementary/early childhood education | 3 | 1 |
| | | | 03 = Elementary education | 18 | 5 |
| | | | 04 = Secondary education | 16 | 8 |
| | | | Field codes 06-48 are listed alphabetically. | | • |
| | | | 06 = Agriculture and natural resources | 0 | 0 |
| | | | 07 = Agricultural education | 0 | 0 |
| | | | 08 = Architecture and environmental design | 0 | 0 |
| | | | 10 = Art, fine and applied | 2 | 0 |
| | | | 11 = Art education | 4 | 1 |
| | | | 13 = Bilingual education | 4 | 0 |
| | | | 14 = Business and management | 9 | 7 |
| | | | 15 = Business, commerce, and distributive education | 1 | 1 |
| | | | 16 = Communications and journalism | 0 | 1 |
| | | | 17 = Computer and information sciences | 1 | 0 |
| | | | 19 = Drama, theater | 0 | 0 |
| | | | 20 = Engineering | 0 | 0 |
| | | | 21 = English (literature, letters, speech, classics) | 2 | 3 |
| | | | 22 = English education | 3 | 0 |
| | | | 23 = English as a second language | 1 | 1 |
| | | | 24 = Foreign languages education | 2 | 0 |
| | | | 25 = General studies | 0 | 0 |
| | | | 27 = Health professions and occupations | Ö | Õ |
| | | | 28 = Home economics | ĭ | Õ |
| | | | 29 = Home economics education | 0 | ő |
| | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 4 | ĭ |
| | | | 31 = Law | Õ | 0 |
| | | | 32 = Library science | 4 | 1 |

| Variable | Source Code | 2 Code | | Unweighted Frequencies | |
|----------|--------------|--------|---|---------------------------|---------|
| Name | Public Priva | | Description | Public | Private |
| | | | | | |
| | | | 33 = Mathematics | 3 | 1 |
| | | | 34 = Mathematics education | 7 | 2 |
| | | | 35 = Military science | 0 | 2 |
| | | | 36 = Multi/interdisciplinary studies | 0 | 2 |
| | | | 37 = Music | 1 | 1 |
| | | | 38 = Music education | 2 | 0 |
| | | | 39 = Philosophy | 0 | 1 |
| | | | 40 = Physical education/health education | 23 | 3 |
| | | | 41 = Psychology | 6 | 3 |
| | | | 42 = Public affairs and services | 1 | 1 |
| | | | 43 = Reading education | 17 | 2 |
| | | | 44 = Religion, theology | 5 | 30 |
| | | | 45 = Religious education | 0 | 20 |
| | | | 46 = Science education | 1 | 1 |
| | | | 48 = Social studies/social sciences education | 8 | O |
| | | | FOREIGN LANGUAGES | | |
| | | | 51 = French | 2 | 0 |
| | | | 52 = German | 0 | C |
| | | | 53 = Latin | 0 | 0 |
| | | | 54 = Russian | 0 | 1 |
| | | | 55 = Spanish | 0 | 2 |
| | | | 56 = Other foreign languages | 0 | 1 |
| | | | NATURAL SCIENCES | | |
| | | | 57 = Biology/life science | 2 | 0 |
| | | | 58 = Chemistry | 0 | ì |
| | | | 59 = Geology/earth science | ĭ | 2 |
| | | | 60 = Physics | 0 | 7 |
| | | | 61 = Other natural sciences. | 2 | 4 |
| | | | SOCIAL SCIENCES | | |
| | | | 62 = Economics | 0 | n |
| | | | 63 = History | 14 | 6 |
| | | | 64 = Political science and government | 1 | 2 |

| Variable | Source Code | | | SAMPLING VARIABLES | Unweig Freque | • |
|----------|-------------|---------|----------|--|------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | | • | |
| | | | | 65 = Sociology | 0 | 0 |
| | | | | 66 = Other social sciences | 3 | 5 |
| | | | | SPECIAL EDUCATION | | |
| | | | | 67 = Special education, general | 23 | 3 |
| | | | | 68 = Emotionally disturbed | 2 | 1 |
| | | | | 69 = Mentally retarded | 5 | 0 |
| | | | | 70 = Speech/language impaired | 0 | 0 |
| | | | | 71 = Deaf and hard-of-hearing | 0 | 0 |
| | | | | 72 = Visually handicapped | 0 | 0 |
| | | | | 73 = Orthopedically impaired | 0 | 1 |
| | | | | 74 = Mildly handicapped | 2 | 0 |
| | | | | 75 = Severely handicapped | 0 | 0 |
| | | | | 76 = Specific learning disabilities | 5 | 2 |
| | | | | 77 = Other special education | 5 | 4 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 22 | 5 |
| | | | | 79 = Educational administration | 641 | 120 |
| | | | | 80 = Educational psychology | 4 | 2 |
| | | | | 81 = Counseling and guidance | 90 | 18 |
| | | | | 82 = Other education | 40 | 7 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 29 | 10 |
| | | | | WHALL WITHER CETTING OF THE PARTY. | | |
| | | | | HUMANITIES/ETHNIC STUDIES | | |
| | | | | 85 = Humanities | 1 | 1 |
| | | | | 86 = American Indian studies (Native American) | 0 | 1 |
| | | | | 87 = Other area and ethnic studies | 0 | 1 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 0 | 0 |

| Variable | Source Code | | SAIVIPLING VARIABLES | Unwei Freque | |
|----------|----------------|----------|--|-----------------|--------------|
| Name | Public Private | Location | Description | Public | Private |
| A150 | | 872-873 | c. In what year did you receive your second master's degree? | | |
| A130 | | 012-013 | Minimum Value. | (19)57 | (19)52 |
| | | | Maximum Value | (19)93 | (19)93 |
| | | | | 80.40 | 79.24 |
| | | | Mean | 6.71 | 8.35 |
| | | | Standard Deviation BLANK = No second master's degree | 8055 | 6.33 2444 |
| | | | DLATTE - 100 second master 5 degree | 8033 | 2111 |
| | | | 10. | | |
| A155 | | 874-874 | a. Do you have any other type of degree? | | |
| | | | 1 = Yes - go to 10b | 3507 | 641 |
| | | | 2 = No - skip to item 11a | 5591 | 2102 |
| A160 | | 875-875 | b. What other degrees have you earned? Mark (X) all that apply. | | |
| | | | 1 = Associate degree | 448 | 129 |
| | | | BLANK = | 8650 | 2614 |
| | | | | | |
| A165 | | 876-877 | c. What was your major field of study for your Associate's degree? | | |
| | | | BLANK = Does not apply | 8650 | 2614 |
| | | | GENERAL EDUCATION | | |
| | | | 01 = Pre-elementary/early childhood education | 9 | 16 |
| | | | 03 = Elementary education | 32 | 10 |
| | | | 04 = Secondary education | 27 | 3 |
| | | | Field codes 06-48 are listed alphabetically. | | |
| | | | 06 = Agriculture and natural resources | 4 | 1 |
| | | | 07 = Agricultural education | 7 | 0 |
| | | | 08 = Architecture and environmental design | 0 | 0 |
| | | | 10 = Art, fine and applied | 10 | 4 |
| | | | 11 = Art education | 4 | 2 |
| | | | 13 = Bilingual education | 1 | 0 |
| | | | 14 = Business and management | 20 | 4 |
| | | | 15 = Business, commerce, and distributive education | 9 | 4 |
| | | | 16 = Communications and journalism | 3 | 0 |
| | | | 17 = Computer and information sciences | 0 | ĭ |
| | | | 19 = Drama, theater | 1 | 0 |
| | | | 20 = Engineering | 5 | <i>J</i> |
| | | | 21 = English (literature, letters, speech, classics) | 6 | 0 |

| Variable | Source Code | | e Code | Unweig Freque | • | |
|----------|-------------|---------|----------|--|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | | | |
| | | | | 22 = English education | 2 | 2 |
| | | | | 23 = English as a second language | 0 | 0 |
| | | | | 24 = Foreign languages education | 2 | 0 |
| | | | | 25 = General studies | 97 | 18 |
| | | | | 27 = Health professions and occupations | 2 | 1 |
| | | | | 28 = Home economics | 2 | 0 |
| | | | | 29 = Home economics education | 0 | 0 |
| | | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 7 | 4 |
| | | | | 31 = Law | 1 | 1 |
| | | | | 32 = Library science | 3 | 0 |
| | | | | 33 = Mathematics | 1 | 0 |
| | | | | 34 = Mathematics education | 0 | 1 |
| | | | | 35 = Military science | 0 | 0 |
| | | | | 36 = Multi/interdisciplinary studies | 2 | 0 |
| | | | | 37 = Music | 3 | 0 |
| | | | | 38 = Music education | 3 | 0 |
| | | | | 39 = Philosophy | 0 | 2 |
| | | | | 40 = Physical education/health education | 14 | 1 |
| | | | | 41 = Psychology | 3 | 3 |
| | | | | 42 = Public affairs and services | 0 | 0 |
| | | | | 43 = Reading education | ĭ | Ö |
| | | | | 44 = Religion, theology | 2 | 3 |
| | | | | 45 = Religious education | 0 | 4 |
| | | | | 46 = Science education | 7 | 1 |
| | | | | 48 = Social studies/social sciences education | 16 | 3 |
| | | | | 40 – Social Studies/Social Sciences education | 10 | 3 |
| | | | | FOREIGN LANGUAGES | | |
| | | | | 51 = French | 0 | 0 |
| | | | | 52 = German | 0 | 0 |
| | | | | 53 = Latin | 0 | 0 |
| | | | | 54 = Russian | 0 | 0 |
| | | | | 55 = Spanish | 1 | 0 |
| | | | | 56 = Other foreign languages | 0 | 0 |

| Variable | Source Code | | Source Code | Unweighted Frequencies | | |
|----------|-------------|--------|-------------|---------------------------------------|--------|---------|
| Name | Public Pr | rivate | Location | Description | Public | Private |
| | | | | NATE DAT GODOG | | |
| | | | | NATURAL SCIENCES | _ | |
| | | | | 57 = Biology/life science | 5 | 2 |
| | | | | 58 = Chemistry | 1 | 2 |
| | | | | 59 = Geology/earth science | 1 | 0 |
| | | | | 60 = Physics | 0 | 0 |
| | | | | 61 = Other natural sciences | 3 | 2 |
| | | | | SOCIAL SCIENCES | | |
| | | | | 62 = Economics | 1 | 0 |
| | | | | 63 = History | 10 | 0 |
| | | | | 64 = Political science and government | 5 | 0 |
| | | | | 65 = Sociology | 3 | 0 |
| | | | | 66 = Other social sciences | 8 | 0 |
| | | | | SPECIAL EDUCATION | | |
| | | | | 67 = Special education, general | 3 | 0 |
| | | | | 68 = Emotionally disturbed | 0 | 0 |
| | | | | 69 = Mentally retarded | ő | 0 |
| | | | | 70 = Speech/language impaired | Ô | 0 |
| | | | | 71 = Deaf and hard-of-hearing | Ô | 0 |
| | | | | 72 = Visually handicapped | 0 | 0 |
| | | | | 73 = Orthopedically impaired | 1 | 0 |
| | | | | 73 = Orthopedicarly impared | 0 | 0 |
| | | | | 75 = Severely handicapped | 0 | 0 |
| | | | | 76 = Specific learning disabilities | Ö | 0 |
| | | | | 77 = Other special education | 1 | 1 |
| | | | | OTHER EDUCATION | | |
| | | | | 78 = Curriculum and instruction | 3 | 0 |
| | | | | 79 = Educational administration | 36 | 5 |
| | | | | 80 = Educational psychology | 0 | 1 |
| | | | | 81 = Counseling and guidance | 1 | 1 |
| | | | | 82 = Other education | 16 | 6 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 34 | 13 |

Unweighted

| Variable | Sour | ce Code | | | Freque | • |
|----------|--------|---------|----------|---|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | • | | |
| | | | | HUMANITIES/ETHNIC GROUPS | | |
| | | | | 85 = Humanities | 9 | 4 |
| | | | | 86 = American Indian studies (Native American) | 0 | 0 |
| | | | | 87 = Other area and ethnic studies | 0 | 0 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 0 | 0 |
| A170 | | | 878-879 | d. In what year did you receive your Associate's degree? | | |
| | | | | Minimum Value | (19)47 | (19)52 |
| | | | | Maximum Value | (19)92 | (19)93 |
| | | | | Mean | 69.21 | 73.25 |
| | | | | Standard Deviation | 7.50 | 9.24 |
| | | | | BLANK = No Associate's degree | 8650 | 2614 |
| | | | | DEFECT - 1.0 Passociate & degree | 0030 | 2011 |
| A175 | | | 880-880 | b. What other degrees have you earned? | | |
| | | | | 1 = Education specialist/professional diploma-1 yr past M.A | | 292 |
| | | | | 3 = Education specialist/professional diploma-1 yr past M.A | 2541 | |
| | | | | BLANK = | 6557 | 2451 |
| A180 | | | 881-882 | c. What was your major field of study for your Education specialist | | |
| | | | | or professional diploma? | | |
| | | | | BLANK = Does not apply | 6557 | 2451 |
| | | | | GENERAL EDUCATION | | |
| | | | | 01 = Pre-elementary/early childhood education | 5 | 12 |
| | | | | 03 = Elementary education | 54 | 10 |
| | | | | 04 = Secondary education | 54 | 4 |
| | | | | Field codes 06-48 are listed alphabetically. | | |
| | | | | 06 = Agriculture and natural resources | 0 | 0 |
| | | | | 07 = Agricultural education | 1 | 1 |
| | | | | 08 = Architecture and environmental design | 0 | 0 |
| | | | | 10 = Art, fine and applied | 0 | 1 |
| | | | | 11 = Art education | 0 | 0 |
| | | | | 13 = Bilingual education | 3 | 1 |
| | | | | 14 = Business and management | 2 | 1 |
| | | | | 15 = Business, commerce, and distributive education | 2 | 0 |
| | | | | 16 = Communications and journalism | 0 | 1 |

| Variable | Source | Code | | SAIVII EINO VAIGABLES | | Unweighted Frequencies | |
|----------|--------|---------|----------|--|--------|---------------------------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| | | | | | | | |
| | | | | 17 = Computer and information sciences | 1 | 0 | |
| | | | | 19 = Drama, theater | 0 | 0 | |
| | | | | 20 = Engineering | 0 | 0 | |
| | | | | 21 = English (literature, letters, speech, classics) | 0 | 2 | |
| | | | | 22 = English education | 5 | 1 | |
| | | | | 23 = English as a second language | 2 | 0 | |
| | | | | 24 = Foreign languages education | 0 | 0 | |
| | | | | 25 = General studies | 0 | 0 | |
| | | | | 27 = Health professions and occupations | 0 | 1 | |
| | | | | 28 = Home economics | 0 | 0 | |
| | | | | 29 = Home economics education | 0 | 0 | |
| | | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 8 | 0 | |
| | | | | 31 = Law | 0 | 0 | |
| | | | | 32 = Library science | 0 | 0 | |
| | | | | 33 = Mathematics | 1 | 0 | |
| | | | | 34 = Mathematics education | 1 | 0 | |
| | | | | 35 = Military science | 1 | 0 | |
| | | | | 36 = Multi/interdisciplinary studies | 0 | 0 | |
| | | | | 37 = Music | 1 | 0 | |
| | | | | 38 = Music education | 1 | 0 | |
| | | | | 39 = Philosophy | 0 | 0 | |
| | | | | 40 = Physical education/health education | 6 | 2 | |
| | | | | 41 = Psychology | 4 | 3 | |
| | | | | 42 = Public affairs and services | 0 | 0 | |
| | | | | 43 = Reading education | 22 | 2 | |
| | | | | 44 = Religion, theology | 1 | 12 | |
| | | | | 45 = Religious education | 0 | 8 | |
| | | | | 46 = Science education | 5 | 1 | |
| | | | | 48 = Social studies/social sciences education | 9 | 0 | |
| | | | | FOREIGN LANGUAGES | | | |
| | | | | 51 = French | 0 | 1 | |
| | | | | 52 = German | ĭ | Ô | |
| | | | | 53 = Latin | Ô | ő | |
| | | | | 54 = Russian | i | o | |

| Name Public Private Location Description Description O O O | Variable | Source | ce Code | | SAWIPLING VARIABLES | Unweig Freque | • |
|--|----------|--------|---------|----------|--|------------------|----------------------|
| NATURAL SCIENCES ST = Biologylife science 0 S | Name | Public | Private | Location | Description | | Private |
| NATURAL SCIENCES ST = Biology/life science | | | | | | | |
| NATURAL SCIENCES S7 = Biology/life science | | | | | 55 = Spanish | 0 | 0 |
| 57 = Biology/fife science 0 58 = Chemistry 1 59 = Geology/carth science 0 60 = Physics 0 61 = Other natural sciences 1 SOCIAL SCIENCES 62 = Economics 0 63 = History 4 4 = Oplitical science and government 1 65 = Sociology 0 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 70 = Speciall education, general 2 70 = Speciall education 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 < | | | | | 56 = Other foreign languages | 0 | 1 |
| 58 = Chemistry. 1 59 = Geologylearth science. 0 60 = Physics. 0 61 = Other natural sciences. 1 SOCIAL SCIENCES 62 = Economics. 0 63 = History. 4 64 = Political science and government. 1 65 = Sociology. 0 66 = Other social sciences. 2 SPECIAL EDUCATION 67 = Special education, general. 15 68 = Emotionally disturbed. 2 29 = Mentally retarded. 2 70 = Speech/language impaired. 2 71 = Deaf and hard-of-hearing. 0 72 = Visually handicapped. 1 73 = Orthopedically impaired. 0 74 = Mildly handicapped. 2 75 = Severely handicapped. 0 76 = Specific learning disabilities. 8 77 = Other special education. 9 OTHER EDUCATION 78 = Curriculum and instruction. 63 79 = Educational administration. 2081 80 = Educational administration. 2081 81 = Counseling and guid | | | | | NATURAL SCIENCES | | |
| 59 = Geology/earth science 0 60 = Physics 0 61 = Other natural sciences 1 SOCIAL SCIENCES 62 = Economics 0 63 = History 4 64 = Political science and government 1 65 = Sociology 0 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Special adjusturbed 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 - Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administraction 2081 80 = Educational administraction | | | | | 57 = Biology/life science | 0 | 0 |
| 60 = Physics | | | | | 58 = Chemistry | 1 | 0 |
| SOCIAL SCIENCES | | | | | 59 = Geology/earth science | 0 | 0 |
| SOCIAL SCIENCES 62 = Economics | | | | | 60 = Physics | 0 | 0 |
| 62 = Economics 0 63 = History 4 64 = Political science and government 1 65 = Sociology 0 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | 61 = Other natural sciences | 1 | 0 |
| 62 = Economics 0 63 = History 4 64 = Political science and government 1 65 = Sociology 0 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | SOCIAL SCIENCES | | |
| 63 = History. 4 64 = Political science and government 1 65 = Sociology 0 66 = Other social sciences. 2 SPECIAL EDUCATION 67 = Special education, general. 15 68 = Emotionally disturbed 2 69 = Mentally retarded. 2 70 = Speech/language impaired 2 71 = Dea and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational administration 2081 81 = Counseling and guidance 38 | | | | | | 0 | 0 |
| 64 = Political science and government 1 65 = Sociology 0 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 4 | Ö |
| 65 = Sociology 0 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational alministration 2081 80 = Educational alpsychology 11 81 = Counseling and guidance 38 | | | | | and the second of the second o | i | Ô |
| 66 = Other social sciences 2 SPECIAL EDUCATION 67 = Special education, general 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | • | 0 | Õ |
| 67 = Special education, general. 15 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually hand-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 1: 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 2 | 0 |
| 67 = Special education, general. 15 68 = Emotionally disturbed. 2 69 = Mentally retarded. 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing. 0 72 = Visually handicapped. 1 73 = Orthopedically impaired. 0 74 = Mildly handicapped. 2 75 = Severely handicapped. 0 76 = Specific learning disabilities 8 77 = Other special education. 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational psychology. 11 81 = Counseling and guidance. 38 | | | | | SPECIAL EDUCATION | | |
| 68 = Emotionally disturbed 2 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 15 | 9 |
| 69 = Mentally retarded 2 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 1: 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | _ | 0 |
| 70 = Speech/language impaired 2 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 1: 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | • | 2 | 0 |
| 71 = Deaf and hard-of-hearing 0 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 1: 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | · · | 2 | 0 |
| 72 = Visually handicapped 1 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 11 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 0 | 1 |
| 73 = Orthopedically impaired 0 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 15 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | <u> </u> | i | 0 |
| 74 = Mildly handicapped 2 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 15 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | * ** | 0 | 0 |
| 75 = Severely handicapped 0 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 13 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 2 | 0 |
| 76 = Specific learning disabilities 8 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 15 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | Y ** | 0 | 0 |
| 77 = Other special education 9 OTHER EDUCATION 78 = Curriculum and instruction 63 79 = Educational administration 2081 13 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 8 | $\overset{\circ}{2}$ |
| 78 = Curriculum and instruction 63 79 = Educational administration 2081 13 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | · · · · · · · · · · · · · · · · · · · | - | 2 |
| 78 = Curriculum and instruction 63 79 = Educational administration 2081 13 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | OTHER EDUCATION | | |
| 79 = Educational administration 2081 15 80 = Educational psychology 11 81 = Counseling and guidance 38 | | | | | | 63 | 8 |
| 80 = Educational psychology | | | | | | | 159 |
| 81 = Counseling and guidance | | | | | | | 3 |
| | | | | | * * * *** | | 9 |
| | | | | | 82 = Other education | 59 | 17 |

Unweighted

| Variable | Sour | ce Code | | | Freque | • |
|----------|--------|---------|----------|---|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 45 | 17 |
| | | | | | | |
| | | | | HUMANITIES/ETHNIC GROUPS | | |
| | | | | 85 = Humanities | 1 | 0 |
| | | | | 86 = American Indian studies (Native American) | 0 | 0 |
| | | | | 87 = Other area and ethnic studies | 1 | 0 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 1 | 0 |
| A185 | | | 883-884 | d. In what year did you receive your Education specialist or professional diploma? | | |
| | | | | Minimum Value | (19)52 | (19)45 |
| | | | | Maximum Value | (19)93 | (19)93 |
| | | | | Mean | 81.63 | 80.56 |
| | | | | Standard Deviation | 6.79 | 9.13 |
| | | | | BLANK = No Education specialist or professional diploma | 6557 | 2451 |
| A190 | | | 885-885 | b. What other degrees have you earned? | | |
| | | | | 1 = Doctorate or first professional degree (Ph.D, etc) | 904 | 276 |
| | | | | BLANK = | 8194 | 2467 |
| A195 | | | 886-887 | c. What was your major field of study for your Doctorate or first professional degree? | | |
| | | | | BLANK = Does not apply | 8194 | 2467 |
| | | | | GENERAL EDUCATION | | |
| | | | | 01 = Pre-elementary/early childhood education | 7 | 2 |
| | | | | 03 = Elementary education | 15 | 4 |
| | | | | 04 = Secondary education | 6 | 5 |
| | | | | Field codes 06-48 are listed alphabetically. | | |
| | | | | 06 = Agriculture and natural resources | 0 | 0 |
| | | | | 07 = Agricultural education | 1 | 0 |
| | | | | 08 = Architecture and environmental design | 0 | 0 |
| | | | | 10 = Art, fine and applied | 0 | 0 |
| | | | | 11 = Art education | 1 | 0 |
| | | | | 13 = Bilingual education | 0 | 0 |

| Variable | Source | e Code | | SAWIFLING VARIABLES | Unweig Freque | • |
|----------|--------|---------|----------|--|------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | | | |
| | | | | 14 = Business and management | 2 | 0 |
| | | | | 15 = Business, commerce, and distributive education | 0 | 1 |
| | | | | 16 = Communications and journalism | 0 | 0 |
| | | | | 17 = Computer and information sciences | 0 | 0 |
| | | | | 19 = Drama, theater | 2 | 0 |
| | | | | 20 = Engineering | 0 | 0 |
| | | | | 21 = English (literature, letters, speech, classics) | 1 | 11 |
| | | | | 22 = English education | 1 | 0 |
| | | | | 23 = English as a second language | 0 | 0 |
| | | | | 24 = Foreign languages education | 0 | 1 |
| | | | | 25 = General studies | 0 | 0 |
| | | | | 27 = Health professions and occupations | 1 | 1 |
| | | | | 28 = Home economics | 0 | 0 |
| | | | | 29 = Home economics education | 0 | 0 |
| | | | | 30 = Industrial arts, vocational/technical, trade and industrial education | 3 | 0 |
| | | | | 31 = Law | 8 | 11 |
| | | | | 32 = Library science | 0 | 0 |
| | | | | 33 = Mathematics | 2 | 0 |
| | | | | 34 = Mathematics education | 1 | 0 |
| | | | | 35 = Military science | 0 | 0 |
| | | | | 36 = Multi/interdisciplinary studies | 0 | 0 |
| | | | | 37 = Music | 2 | 1 |
| | | | | 38 = Music education | 1 | 2 |
| | | | | 39 = Philosophy | 3 | 1 |
| | | | | 40 = Physical education/health education | 2 | 0 |
| | | | | 41 = Psychology | 7 | 8 |
| | | | | 42 = Public affairs and services | 0 | 0 |
| | | | | 43 = Reading education | 10 | 1 |
| | | | | 44 = Religion, theology | 2 | 24 |
| | | | | 45 = Religious education | 0 | 7 |
| | | | | 46 = Science education | 3 | 1 |
| | | | | 48 = Social studies/social sciences education | 0 | 2 |
| | | | | FOREIGN LANGUAGES | | |
| | | | | 51 = French | 1 | 0 |
| | | | | 52 = German | 0 | 0 |

| Variable | Source Code | | SAMPLING VARIABLES | | Unweighted Frequencies | |
|----------|----------------|----------|---------------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| | | | | | | |
| | | | 53 = Latin | 0 | 0 | |
| | | | 54 = Russian | 0 | 0 | |
| | | | 55 = Spanish | 0 | 0 | |
| | | | 56 = Other foreign languages | 0 | 2 | |
| | | | NATURAL SCIENCES | | | |
| | | | 57 = Biology/life science | 0 | 2 | |
| | | | 58 = Chemistry | 1 | 4 | |
| | | | 59 = Geology/earth science | 0 | 0 | |
| | | | 60 = Physics | 0 | 0 | |
| | | | 61 = Other natural sciences | 0 | 0 | |
| | | | SOCIAL SCIENCES | | | |
| | | | 62 = Economics | 0 | 1 | |
| | | | 63 = History | 3 | 7 | |
| | | | 64 = Political science and government | 1 | 1 | |
| | | | 65 = Sociology | 1 | 0 | |
| | | | 66 = Other social sciences | 0 | 0 | |
| | | | SPECIAL EDUCATION | | | |
| | | | 67 = Special education, general | 9 | 6 | |
| | | | 68 = Emotionally disturbed | 0 | 2 | |
| | | | 69 = Mentally retarded | 1 | 0 | |
| | | | 70 = Speech/language impaired | 1 | 0 | |
| | | | 71 = Deaf and hard-of-hearing | 0 | 0 | |
| | | | 72 = Visually handicapped | 0 | 0 | |
| | | | 73 = Orthopedically impaired | 0 | 0 | |
| | | | 74 = Mildly handicapped | 1 | 0 | |
| | | | 75 = Severely handicapped | 0 | 0 | |
| | | | 76 = Specific learning disabilities | 1 | 3 | |
| | | | 77 = Other special education | 2 | 2 | |
| | | | OTHER EDUCATION | | | |
| | | | 78 = Curriculum and instruction | 103 | 20 | |
| | | | 79 = Educational administration | 622 | 98 | |
| | | | 80 = Educational psychology | 8 | 7 | |

| Variable | Source C | Code | | SAMPLING VARIABLES | | Inweighted requencies Private 3 13 |
|----------|----------|---------|----------|--|--------|-------------------------------------|
| Name | Public P | Private | Location | Description | Public | Private |
| | | | | | | |
| | | | | 81 = Counseling and guidance | 8 | |
| | | | | 82 = Other education | 39 | 13 |
| | | | | MISCELLANEOUS | | |
| | | | | 84 = All others | 17 | 21 |
| | | | | HUMANITIES/ETHNIC GROUPS | | |
| | | | | 85 = Humanities | 3 | 1 |
| | | | | 86 = American Indian studies (Native American) | 0 | 0 |
| | | | | 87 = Other area and ethnic studies | 0 | 0 |
| | | | | 88 = Indian education (Native American) | 0 | 0 |
| | | | | 89 = Crosscultural education | 1 | 0 |
| A200 | | | 888-889 | d. In what year did you receive your Doctorate or first professional degree? | | |
| | | | | Minimum Value | (19)58 | (19)52 |
| | | | | Maximum Value | (19)93 | (19)93 |
| | | | | Mean | 83.85 | 79.55 |
| | | | | Standard Deviation | 6.80 | 8.70 |
| | | | | BLANK = No Doctorate or first professional degree | 8194 | 2467 |
| | | | | 11, | | |
| A205 | | | 890-891 | a. How many years of elementary or secondary teaching experience | | |
| | | | | did you have PRIOR to becoming a principal? | | |
| | | | | Minimum Value | 0 | 0 |
| | | | | Maximum Value | 38 | 40 |
| | | | | Mean | 10.70 | 10.31 |
| | | | | Standard Deviation | 5.87 | 7.28 |
| A210 | | | 892-893 | b. How many years of elementary or secondary teaching experience | | |
| | | | | have you had SINCE becoming a principal? | | |
| | | | | Minimum Value | 0 | 0 |
| | | | | Maximum Value | 40 | 47 |
| | | | | Mean | 1.63 | 4.97 |
| | | | | Standard Deviation | 4.52 | 7.20 |

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| Variable | Source Code | | SAMPLING VARIABLES | Unwei Freque | |
|----------|--------------|-------------|--|-----------------|---------|
| Name | Public Priva | te Location | Description | Public | Private |
| | | | 10 | | |
| A215 | | 894-895 | 12. In your most recent year of teaching, what was the field of your | | |
| AZ13 | | 074-073 | MAIN TEACHING ASSIGNMENT, i.e., the field in which you taught | | |
| | | | the most classes? | | |
| | | | BLANK = Have no teaching experience | 47 | 88 |
| | | | CENTED AT | | |
| | | | GENERAL 01. Public descentes | 17 | 27 |
| | | | 01 = Prekindergarten | 17 | 27 |
| | | | 02 = Kindergarten | 87 | 61 |
| | | | 03 = General elementary | 2168 | 700 |
| | | | VOCATIONAL-TECHNICAL EDUCATION | | |
| | | | 05 = Accounting | 22 | 7 |
| | | | 06 = Agriculture | 70 | 0 |
| | | | 14 = Business, marketing | 180 | 22 |
| | | | 27 = Health occupations | 4 | 1 |
| | | | 30 = Industrial arts | 148 | 2 |
| | | | 49 = Trade and industry | 25 | 0 |
| | | | 50 = Technical | 7 | 0 |
| | | | 83 = Other vocational-technical education | 58 | 3 |
| | | | SPECIAL AREAS | | |
| | | | | 53 | 12 |
| | | | 10 = Art | | |
| | | | | 32 | 3 |
| | | | 13 = Bilingual education | 19 | 1 |
| | | | 17 = Computer science | 31 | 21 |
| | | | 18 = Dance | 0 | 0 |
| | | | 19 = Drama/Theater | 14 | 3 |
| | | | 21 = English/Language arts | 742 | 292 |
| | | | 23 = English as a second language | 24 | 5 |
| | | | 26 = Gifted | 61 | 1 |
| | | | 28 = Home economics | 41 | 6 |
| | | | 16 = Journalism | 6 | 0 |
| | | | 33 = Mathematics | 742 | 283 |
| | | | 35 = Military science | 2 | 2 |
| | | | 37 = Music | 127 | 37 |

| Variable | Source Code | | SAMPLING VARIABLES | | Unweighted Frequencies | |
|----------|----------------|----------|--|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| | | | | | | |
| | | | 39 = Philosophy | 6 | 3 | |
| | | | 40 = Physical education, health | 790 | 51 | |
| | | | 43 = Reading | 190 | 27 | |
| | | | 44 = Religion | 5 | 204 | |
| | | | 47 = Social studies/social science | 1478 | 327 | |
| | | | 86 = American Indian/Native American studies | 4 | 0 | |
| | | | SCIENCE | | | |
| | | | 09 = Physical science | 61 | 4 | |
| | | | 57 = Biology/Life science | 367 | 53 | |
| | | | 58 = Chemistry | 41 | 17 | |
| | | | 59 = Geology/Earth science/Space science | 50 | 6 | |
| | | | 60 = Physics | 18 | 10 | |
| | | | 61 = General and all other science | 228 | 55 | |
| | | | FOREIGN LANGUAGE | | | |
| | | | 51 = French | 26 | 12 | |
| | | | 52 = German | 9 | 2 | |
| | | | 53 = Latin | 2 | 17 | |
| | | | 54 = Russian | 0 | 1 | |
| | | | 55 = Spanish | 71 | 16 | |
| | | | 56 = Other foreign language | 6 | 13 | |
| | | | SPECIAL EDUCATION | | | |
| | | | 67 = Special education, general | 232 | 51 | |
| | | | 68 = Emotionally disturbed | 89 | 41 | |
| | | | 69 = Mentally retarded | 61 | 4 | |
| | | | 70 = Speech/Language impaired | 29 | 5 | |
| | | | 71 = Deaf and hard-of-hearing | 10 | 0 | |
| | | | 72 = Visually handicapped | 7 | 3 | |
| | | | 73 = Orthopedically impaired | 5 | 3 | |
| | | | 74 = Mildly handicapped | 18 | 0 | |
| | | | 75 = Severely handicapped | 19 | 9 | |
| | | | 76 = Specific learning disabilities | 86 | 32 | |
| | | | 77 = Other special education | 45 | 10 | |

| Variable | Source Code | | SAMPLING VARIABLES | | Unweighted Frequencies Public Private 418 184 443 998 8655 1745 7240 1744 1858 999 |
|----------|----------------|----------|---|--------|---|
| Name | Public Private | Location | Description | Public | Private |
| | | | MISCELLANEOUS 84 = All others | 418 | 184 |
| A 220 | | 006.006 | 13. | | |
| A220 | | 896-896 | Are you currently teaching in the school in which you are now serving as principal? | | |
| | | | 1 = Yes | _ | |
| | | | 2 = No | 8655 | 1745 |
| | | | 14. | | |
| A225 | | 897-897 | a. Did you hold any other school position BEFORE you became a principal? | 7240 | 1744 |
| | | | 1 = Yes - go to 14b | | |
| | | | 2 = NO - skip to tiem 13a | 1000 | 999 |
| A230 | | 898-898 | b. Which of the following school positions did you hold before becoming a principal? | | |
| | | | (1) Department head | | |
| | | | 1 = Yes | 2113 | 674 |
| | | | 2 = No - skip to item 14b(2) | 5127 | 1070 |
| | | | BLANK = Never held any school position before becoming a principal | 1858 | 999 |
| A235 | | 899-900 | If you answered yes to 14b(1), then how many years did you hold the | | |
| | | | Department head position before becoming a principal? | | |
| | | | Minimum Value | 1 | 1 |
| | | | Maximum Value | 26 | 30 |
| | | | Mean | 5.30 | 6.07 |
| | | | Standard Deviation | 3.93 | 4.71 |
| | | | BLANK = | 6985 | 2069 |
| A240 | | 901-901 | b. Which of the following school positions did you hold before becoming a principal? | | |
| | | | (2) Curriculum specialist or coordinator | | |
| | | | 1 = Yes | 1343 | 422 |
| | | | 2 = No - skip to item 14b(3) | 5897 | 1322 |
| | | | BLANK = No other school position held prior to principal | 1858 | 999 |

| Variable | Source C | ode | | SAWI LING VARIABLES | | Unweighted Frequencies Public Private 1 1 1 20 27 4.34 4.87 | |
|----------|-----------|--------|----------|---|------|--|--|
| Name | Public Pr | rivate | Location | Description | • | | |
| A245 | | | 902-903 | If you answered yes to 14b(2), then how many years did you hold the | | | |
| | | | | Curriculum specialist or coordinator position before becoming a principal? | | | |
| | | | | Minimum Value | 1 | 1 | |
| | | | | Maximum Value | 20 | 27 | |
| | | | | Mean | 4.34 | 4.87 | |
| | | | | Standard Deviation | 3.37 | 4.17 | |
| | | | | BLANK = | 7755 | 2321 | |
| A250 | | | 904-904 | b. Which of the following school positions did you hold before becoming principal? | | | |
| | | | | (3) Assistant principal or program director | | | |
| | | | | 1 = Yes | 5170 | 1007 | |
| | | | | 2 = No - skip to item 14b(4) | 2070 | 737 | |
| | | | | BLANK = No school position held prior to principal | 1858 | 999 | |
| A255 | | | 905-906 | If you answered yes to 14b(3), then how many years did you hold the | | | |
| | | | | Assistant principal or program director position before becoming a principal? | | | |
| | | | | Minimum Value | 1 | 1 | |
| | | | | Maximum Value | 32 | 28 | |
| | | | | Mean | 4.83 | 4.59 | |
| | | | | Standard Deviation | 3.62 | 3.85 | |
| | | | | BLANK = | 3928 | 1736 | |
| A260 | | | 907-907 | b. Which of the following school positions did you hold before coming a principal? | | | |
| | | | | (4) Guidance counselor | | | |
| | | | | 1 = Yes | 816 | 234 | |
| | | | | 2 = No - skip to item 14b(5) | 6424 | 1510 | |
| | | | | BLANK = No school position held prior to principal | 1858 | 999 | |

| Variable | Cours | ce Code | | SAIVII LIIVO VAIGADLES | | Unweighted Frequencies Public Private | | | |
|----------|--------|---------|----------|--|------|---------------------------------------|--|--|--|
| Name | Public | Private | Location | Description | • | Private | | | |
| A265 | | | 908-909 | If you answered yes to 14b(4), then how many years did you hold the | | | | | |
| | | | | Guidance counselor position before becoming a principal? | | | | | |
| | | | | Minimum Value | 1 | 1 | | | |
| | | | | Maximum Value | 24 | 27 | | | |
| | | | | Mean | 5.47 | 6.14 | | | |
| | | | | Standard Deviation | 4.19 | 5.03 | | | |
| | | | | BLANK = | 8282 | 2509 | | | |
| A270 | | | 910-910 | b. Which of the following school positions did you hold before becoming a principal? | | | | | |
| | | | | (5) Library media specialist/Librarian | | | | | |
| | | | | 1 = Yes | 91 | 36 | | | |
| | | | | 2 = No - skip to item 14b(6) | 7149 | 1708 | | | |
| | | | | BLANK = No school position held prior to principal | 1858 | 999 | | | |
| A275 | | | 911-912 | If you answered yes to 14b(5), then how many years did you hold the | | | | | |
| | | | | Library media specialist/Librarian position before becoming a principal? | | | | | |
| | | | | Minimum Value | 1 | 1 | | | |
| | | | | Maximum Value | 26 | 15 | | | |
| | | | | Mean | 6.54 | 4.44 | | | |
| | | | | Standard Deviation | 5.68 | 3.44 | | | |
| | | | | BLANK = | 9007 | 2707 | | | |
| A280 | | | 913-913 | b. Which of the following school positions did you hold before becoming a principal? (6) Athletic coach | | | | | |
| | | | | 1 = Yes | 2961 | 576 | | | |
| | | | | 2 = No - skip to item 14b(7) | 4279 | 1168 | | | |
| | | | | BLANK = No school position held prior to principal | 1858 | 999 | | | |
| | | | | DEATAL - 140 school hostgoil liefa bitor to briticibal | 1030 | 333 | | | |

| Variable | Source | e Code | | SAMI LING VARIABLES | • | Unweighted Frequencies Public Private 1 1 1 34 34 | |
|----------|--------|---------|----------|---|------|--|--|
| Name | Public | Private | Location | Description | • | | |
| A285 | | | 914-915 | If you answered yes to 14b(6), then how many years did you hold the | | | |
| | | | | Athletic coach position before becoming a principal? | | | |
| | | | | Minimum Value | 1 | 1 | |
| | | | | Maximum Value | 34 | 34 | |
| | | | | Mean | 8.39 | 8.47 | |
| | | | | Standard Deviation | 5.32 | 6.16 | |
| | | | | BLANK = | 6137 | 2167 | |
| A290 | | | 916-916 | b. Which of the following school positions did you hold before becoming a principal? | | | |
| | | | | (7) Sponsor for student clubs, debate teams | | | |
| | | | | 1 = Yes | 2924 | 633 | |
| | | | | 2 = No - skip to item 14b(8) | 4316 | 1111 | |
| | | | | BLANK = No school position held prior to principal | 1858 | 999 | |
| A295 | | | 917-918 | If you answered yes to 14b(7), then how many years did you hold the | | | |
| | | | | Sponsor for student clubs, debate teams before becoming a principal? | | | |
| | | | | Minimum Value | 1 | 1 | |
| | | | | Maximum Value | 30 | 30 | |
| | | | | Mean | 7.22 | 7.52 | |
| | | | | Standard Deviation | 5.00 | 5.29 | |
| | | | | BLANK = | 6174 | 2110 | |
| A300 | | | 919-919 | b. Which of the following school positions did you hold before becoming a principal? | | | |
| | | | | (8) Other | | | |
| | | | | 1 = Yes | 1936 | 631 | |
| | | | | 2 = No - skip to item 15a | 5304 | 1113 | |
| | | | | BLANK = No school position held prior to principal | 1858 | 999 | |

| Variable | Sour | ce Code | | SAMPLING VARIABLES | Unwei Freque | _ |
|----------|--------|---------|----------|--|-----------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A305 | | | 920-921 | If you answered yes to 14b(8), then how many years did you hold other positions before becoming a principal? | | |
| | | | | Minimum Value | 1 | 1 |
| | | | | Maximum Value | 28 | 30 |
| | | | | Mean | 4.97 | 6.13 |
| | | | | Standard Deviation | 4.12 | 4.82 |
| | | | | BLANK = | 7162 | 2112 |
| | | | | 15. | | |
| A310 | | | 922-922 | a. Prior to becoming a principal, did you participate in any district or school training or development program for ASPIRING school principals? | | |
| | | | | 1 = Yes | 3524 | 1054 |
| | | | | 2 = No | 5574 | 1689 |
| A315 | | | 923-923 | b. Have you ever participated in a training program for Indian education administration? | | |
| | | | | 1 = Yes | 536 | |
| | | | | 2 = No | 8562 | |
| | | | | 16. | | |
| A320 | | | 924-924 | Were you the principal of this school in the spring of 1991? | | |
| | | | | 1 = Yes | 5778 | 1778 |
| | | | | 2 = No | 3320 | 965 |
| | | | | 17. | | |
| A325 | | | 925-926 | Prior to this school year, how many years were you employed in each of the following positions? Count part of a year as 1 year. | | |
| | | | | a. As the principal in this school? | | |
| | | | | Minimum Value | 0 | 0 |
| | | | | Maximum Value | 33 | 41 |
| | | | | Mean | 4.96 | 5.67 |
| | | | | Standard Deviation | 5.30 | 6.03 |

| Variable | Source Code | | | Unwei Freque | • |
|----------|----------------|----------|--|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| A330 | | 927-928 | b. As the principal in other schools? | | |
| | | | Minimum Value | 0 | 0 |
| | | | Maximum Value | 36 | 37 |
| | | | Mean | 3.59 | 3.67 |
| | | | Standard Deviation | 5.40 | 6.00 |
| | | | If no years marked for 17(b), skip to item 19a. | | |
| | | | 18. | | |
| A335 | | 929-929 | a. If you have served as a principal in other schools, which of the following best describes the location in which you LAST served? | | |
| | | | 1 = Served in the SAME public school district currently serving | 2402 | 484 |
| | | | 2 = Served in a different public school district | 1480 | 488 |
| | | | 3 = Served in a public school district in other state | 409 | 100 |
| | | | 4 = Served in a private school | 99 | 75 |
| | | | 5 = Other | 64 | |
| | | | BLANK = Did not serve as principal in other schools | 4644 | 1596 |
| A340 | | 930-930 | b. In what grade levels were the students in the school in which you LAST served as principal? Mark (X) all that apply. | | |
| | | | 1 = Ungraded | 132 | 50 |
| | | | BLANK = No students at this level or never a principal in other schools | 8966 | 2693 |
| A345 | | 931-931 | 1 = Prekindergarten | 513 | 354 |
| | | | BLANK = No students at this level or never a principal in other schools | 8585 | 2389 |
| A350 | | 932-932 | 1 = Kindergarten | 2159 | 782 |
| | | | BLANK = No students at this level or never a principal in other schools | 6939 | 1961 |
| | | | | | 2=2 |
| A355 | | 933-933 | 1 = 1st | 2263 | 870 |
| | | | BLANK = No students at this level or never a principal in other schools | 6835 | 1873 |
| A360 | | 934-934 | 1 = 2nd | 2264 | 871 |
| | | | BLANK = No students at this level or never a principal in other schools | 6834 | 1872 |

| Variable | C C-1- | | SAMI LING VARIABLES | Unweig | • |
|------------------|----------------------------|-----------|---|------------------|------------------|
| Variable Name | Source Code Public Private | Location | Description | Freque Public | ncies Private |
| | 1 40110 11114110 | 200411011 | Deveription | 1 40110 | 1117410 |
| A365 | | 935-935 | 1 = 3rd | 2270 | 867 |
| | | | BLANK = No students at this level or never a principal in other schools | 6828 | 1876 |
| A370 | | 936-936 | 1 = 4th | 2273 | 864 |
| | | | BLANK = No students at this level or never a principal in other schools | 6825 | 1879 |
| 375 | | 937-937 | 1 = 5th | 2285 | 869 |
| | | | BLANK = No students at this level or never a principal in other schools | 6813 | 1874 |
| A380 | | 938-938 | 1 = 6th | 2147 | 870 |
| | | | BLANK = No students at this level or never a principal in other schools | 6951 | 1873 |
| A385 | | 939-939 | 1 = 7th | 1773 | 823 |
| | | | BLANK = No students at this level or never a principal in other schools | 7325 | 1920 |
| A390 | | 940-940 | 1 = 8th | 1794 | 825 |
| | | | BLANK = No students at this level or never a principal in other schools | 7304 | 1918 |
| A395 | | 941-941 | 1 = 9th | 1686 | 417 |
| | | | BLANK = No students at this level or never a principal in other schools | 7412 | 2326 |
| A400 | | 942-942 | 1 = 10th | 1550 | 383 |
| | | | BLANK = No students at this level or never a principal in other schools | 7548 | 2360 |
| A405 | | 943-943 | 1 = 11th | 1545 | 369 |
| | | | BLANK = No students at this level or never a principal in other schools | 7553 | 2374 |
| A410 | | 944-944 | 1 = 12th | 1547 | 368 |
| | | | BLANK = No students at this level or never a principal in other schools | 7551 | 2375 |

| Variable | Sour | ce Code | | | Freque | ~ |
|----------|--------|---------|----------|---|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | 19. | | |
| A420 | | | 945-946 | a. How many times since serving in the field of education have you had | | |
| | | | | a break in service of one year or more, prior to or after becoming a principal? | | |
| | | | | None - skip to item 20 | | |
| | | | | One or more breaks in service | 7359 | 2067 |
| A425 | | | 947-947 | b. Were any of these breaks due to a reduction-in-force or a layoff? | | |
| | | | | 1 = Yes | 91 | 32 |
| | | | | 2 = No - skip to item 19c | 1648 | 644 |
| | | | | BLANK = No break in service | 7359 | 2067 |
| A430 | | | 948-948 | If yes, how many of these breaks in service were due to a reduction-in- force or a layoff? | | |
| | | | | Minimum Value | 1 | 1 |
| | | | | Maximum Value | 9 | 2 |
| | | | | Mean | 1.21 | 1.09 |
| | | | | Standard Deviation | 0.90 | 0.30 |
| | | | | BLANK = No break in service or due to reducation-in-force or layoff | 9007 | 2711 |
| A435 | | | 949-950 | c. How long was the most recent break in service? | | |
| | | | | Minimum Value | 1 | 1 |
| | | | | Maximum Value | 27 | 26 |
| | | | | Mean | 3.05 | 3.50 |
| | | | | Standard Deviation | 3.66 | 3.83 |
| | | | | BLANK = No break in service | 7359 | 2067 |
| A440 | | | 951-952 | d. Since your most recent break in service, how many consecutive years | | |
| | | | | have you served as a principal? | | |
| | | | | Minimum Value | 1 | 1 |
| | | | | Maximum Value | 28 | 35 |
| | | | | Mean | 6.41 | 5.76 |
| | | | | Standard Deviation | 5.41 | 5.05 |
| | | | | BLANK = No break in service | 7359 | 2067 |

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Unweighted

| Variable | Sour | ce Code | | | Freque | • |
|----------|--------|---------|----------|--|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | 20. Aside from college coursework for a degree or participation in a program for ASPIRING school principals, have you had any of these types of training for your current position? Mark (X) all that apply. | | |
| A445 | | | 953-953 | 1 = In-service training in evaluation and supervision | 7926 | 1838 |
| | | | | BLANK = No such training | 1172 | 905 |
| A450 | | | 954-954 | 1 = Training in management techniques | 6877 | 1650 |
| | | | | BLANK = No such training | 2221 | 1093 |
| A455 | | | 955-955 | 1 = An administrative internship | 3648 | 601 |
| | | | | BLANK = No such training | 5450 | 2142 |
| A460 | | | 956-956 | 1 = None of the above | 645 | 615 |
| | | | | BLANK = Had some form of training | 8453 | 2128 |
| | | | | 21. | | |
| A465 | | | 957-958 | a. In what year will you be eligible to retire from your position as principal (19)? | | |
| | | | | Minimum Value | (19)94 | (19)94 |
| | | | | Maximum Value | (19)99 | (19)99 |
| | | | | Mean | 96.61 | 96.76 |
| | | | | Standard Deviation | 1.72 | 1.78 |
| | | | | BLANK = Already eligible or eligible only after 1999 | 6524 | 2441 |
| | | | | OR | | |
| A470 | | | 959-960 | a. In what year will you be eligible to retire from your position as principal (20)? | | |
| | | | | Minimum Value | (20)00 | (20)00 |
| | | | | Maximum Value | (20)49 | (20)50 |
| | | | | Mean | 6.38 | 12.31 |
| | | | | Standard Deviation | 5.57 | 7.62 |
| | | | | BLANK = Already eligible or eligible before 2000 | 3871 | 591 |

| Variable | Sour | ce Code | | | | uencies |
|----------|--------|---------|----------|---|-------------|-------------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | OB | | |
| A 475 | | | 061 061 | OR | | |
| A475 | | | 961-961 | a. Are you already eligible for retirement? | 1207 | 200 |
| | | | | 1 = Already eligible | 1297 | 289 |
| | | | | BLANK = Not eligible for retirement yet | 7801 | 2454 |
| A480 | | | 962-962 | b. How long do you plan to remain a principal? | | |
| | | | | 1 = As long as I am able - <i>skip to item 21c</i> | 2896 | 1385 |
| | | | | 2 = Until I am eligible for retirement - skip to item 21c | 2144 | 253 |
| | | | | 3 = Cont unless something better comes along - skip to item 22a | 1346 | 281 |
| | | | | 4 = Definitely will leave soon as possible - skip to item 22a | 257 | 80 |
| | | | | 5 = Undecided at this time - skip to item 22a | 2455 | 744 |
| A485 | | | 963-964 | c. In what year do you PLAN to retire from your position as a principal (19)? | | |
| | | | | Minimum Value | (19)93 | (19)93 |
| | | | | Maximum Value | (19)99 | (19)99 |
| | | | | Mean | (19)96.74 | (19)96.56 |
| | | | | Standard Deviation | 1.80 | 1.89 |
| | | | | BLANK = | 7740 | 2455 |
| | | | | OR | | |
| A490 | | | 965-966 | c. In what year do you PLAN to retire from your position as a principal (20)? | | |
| | | | | Minimum Value | (20)00 | (20)00 |
| | | | | Maximum Value | (20)45 | (20)45 |
| | | | | Mean | (20)06.45 | (20)11.40 |
| | | | | Standard Deviation | 5.50 | 7.74 |
| | | | | BLANK = | 5416 | 1393 |
| | | | | 22. | | |
| A 405 | | | 967-972 | | | |
| A495 | | | 901-912 | a. What is your current ANNUAL salary for this position before taxes and deductions? | | |
| | | | | Minimum Value | \$10,500 | \$0 |
| | | | | Maximum Value | \$117,000 | \$220,000 |
| | | | | Mean | | \$38,970.54 |
| | | | | Standard Deviation | \$12,847.35 | \$26,017.89 |

| | | | SAMPLING VARIABLES | Unwei | ghted |
|----------|----------------|----------|--|--------|---------|
| Variable | Source Code | | | Freque | • |
| Name | Public Private | Location | Description | Public | Private |
| A500 | | 973-974 | b. For how many months of the year are you employed as the principal | | |
| | | | in this school? | | |
| | | | Minimum Value | 7 | 7 |
| | | | Maximum Value | 12 | 12 |
| | | | Mean | 11.26 | 11.58 |
| | | | Standard Deviation | 0.86 | 0.77 |
| | | | 23. | | |
| | | | Which of these benefits do you receive, in whole or in part, from this | | |
| | | | district in addition to your salary? Mark (X) all that apply. | | |
| A505 | | 975-975 | 1 = General medical insurance | 8244 | 2050 |
| | | | BLANK = Do not receive benefits | 854 | 693 |
| A510 | | 976-976 | 1 = Dental insurance | 5788 | 1114 |
| | | | BLANK = Do not receive benefits | 3310 | 1629 |
| A515 | | 977-977 | 1 = Group life insurance | 6373 | 1261 |
| | | | BLANK = Do not receive benefits | 2725 | 1482 |
| A520 | | 978-978 | 1 = Pension contributions | 6368 | 1675 |
| | | | BLANK = Do not receive benefits | 2730 | 1068 |
| A525 | | 979-979 | 1 = Housing or housing expenses | 162 | 737 |
| | | | BLANK = Do not receive benefits | 8936 | 2006 |
| A530 | | 980-980 | 1 = Meals (including free/reduced-price lunches) | 388 | 539 |
| | | | BLANK = Do not receive benefits | 8710 | 2204 |
| A535 | | 981-981 | 1 = Car/transportation expenses | 2745 | 770 |
| | | | BLANK = Do not receive benefits | 6353 | 1973 |
| A540 | | 982-982 | 1 = Reimbursement for tuition and course fees | 2153 | 971 |
| | | | BLANK = Do not receive benefits | 6945 | 1772 |
| A545 | | 983-983 | 1 = Tuition for your children | | 814 |
| | | | BLANK = Do not receive benefits | | 1929 |

| Variable | Source Code | | SAIVIFLING VARIABLES | Unwei Freque | • |
|----------|----------------|----------|---|-----------------------------|---------------------------|
| Name | Public Private | Location | Description | Public | Private |
| A550 | | 984-984 | 1 = Child care BLANK = Do not receive benefits | 13 9085 | 106 2637 |
| A555 | | 985-985 | 1 = None of the above BLANK = Received one or more of the above benefits | 295 8803 | 264 2479 |
| A560 | | 986-986 | 24. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school. a. Student tardiness 1 = Serious | 535 2306 4254 2003 | 42 322 1208 1171 |
| A565 | | 987-987 | b. Student absenteeism 1 = Serious | 682 2411 4199 1806 | 19 135 953 1636 |
| A570 | | 988-988 | c. Teacher absenteeism 1 = Serious | 112 1257 4001 3728 | 6 82 609 2046 |
| A575 | | 989-989 | d. Students cutting class 1 = Serious | 180 857 2809 5252 | 8 23 305 2407 |

| Variable | Source Code | | SAMPLING VARIABLES | Unwei Freque | • |
|----------|----------------|--|--------------------------------------|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| A580 | | 990-990 | e. Physical conflicts among students | | |
| 1200 | | <i>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</i> | 1 = Serious. | 349 | 24 |
| | | | 2 = Moderate | 1657 | 115 |
| | | | 3 = Minor | 4895 | 830 |
| | | | 4 = Not a problem | 2197 | 1774 |
| A585 | | 991-991 | f. Robbery or theft | | |
| | | | 1 = Serious | 69 | 4 |
| | | | 2 = Moderate | 691 | 89 |
| | | | 3 = Minor | 4399 | 684 |
| | | | 4 = Not a problem | 3939 | 1966 |
| A590 | | 992-992 | g. Vandalism of school property | | |
| | | | 1 = Serious | 106 | 18 |
| | | | 2 = Moderate | 789 | 87 |
| | | | 3 = Minor | 4568 | 824 |
| | | | 4 = Not a problem | 3635 | 1814 |
| A595 | | 993-993 | h. Student pregnancy | | |
| | | | 1 = Serious | 401 | 4 |
| | | | 2 = Moderate | 1202 | 21 |
| | | | 3 = Minor | 2568 | 249 |
| | | | 4 = Not a problem | 4927 | 2469 |
| A600 | | 994-994 | i. Student use of alcohol | | |
| | | | 1 = Serious | 579 | 57 |
| | | | 2 = Moderate | 1781 | 250 |
| | | | 3 = Minor | 2496 | 390 |
| | | | 4 = Not a problem | 4242 | 2046 |
| A605 | | 995-995 | j. Student drug abuse | | |
| | | | 1 = Serious | 213 | 18 |
| | | | 2 = Moderate | 1269 | 105 |
| | | | 3 = Minor | 3225 | 456 |
| | | | 4 = Not a problem | 4391 | 2164 |

| Variable | Source Code | | | Unwei Freque | • |
|----------|----------------|---|------------------------------------|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| A610 | | 996-996 | k. Student possession of weapons | | |
| 1010 | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 1 = Serious. | 65 | 3 |
| | | | 2 = Moderate | 390 | 12 |
| | | | 3 = Minor | 2816 | 135 |
| | | | 4 = Not a problem | 5827 | 2593 |
| A615 | | 997-997 | 1. Verbal abuse of teachers | | |
| | | | 1 = Serious | 232 | 45 |
| | | | 2 = Moderate | 1181 | 98 |
| | | | 3 = Minor | 4010 | 476 |
| | | | 4 = Not a problem | 3675 | 2124 |
| A620 | | 998-998 | m. Student disrespect for teachers | | |
| | | | 1 = Serious | 379 | 45 |
| | | | 2 = Moderate | 1698 | 145 |
| | | | 3 = Minor | 4592 | 984 |
| | | | 4 = Not a problem | 2429 | 1569 |
| A625 | | 999-999 | n. Students dropping out | | |
| | | | 1 = Serious | 349 | 8 |
| | | | 2 = Moderate | 1094 | 29 |
| | | | 3 = Minor | 2655 | 257 |
| | | | 4 = Not a problem | 5000 | 2449 |
| A630 | | 1000-1000 | o. Student apathy | | |
| | | | 1 = Serious | 942 | 43 |
| | | | 2 = Moderate | 2559 | 232 |
| | | | 3 = Minor | 3607 | 1030 |
| | | | 4 = Not a problem | 1990 | 1438 |
| A635 | | 1001-1001 | p. Lack of academic challenge | | |
| | | | 1 = Serious | 259 | 7 |
| | | | 2 = Moderate | 1527 | 121 |
| | | | 3 = Minor | 3747 | 605 |
| | | | 4 = Not a problem | 3565 | 2010 |

| Variable | Source Code | | SAMILING VARIABLES | Unwei Freque | • |
|----------|----------------|-----------|--|-----------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| A640 | | 1002-1002 | q. Lack of parent involvement | | |
| 11040 | | 1002 1002 | 1 = Serious. | 1437 | 74 |
| | | | 2 = Moderate | 3000 | 276 |
| | | | 3 = Minor | 2939 | 809 |
| | | | 4 = Not a problem | 1722 | 1584 |
| A645 | | 1003-1003 | r. Parental alcoholism and/or drug abuse | | |
| | | | 1 = Serious | 702 | 46 |
| | | | 2 = Moderate | 2597 | 195 |
| | | | 3 = Minor | 4224 | 868 |
| | | | 4 = Not a problem | 1575 | 1634 |
| A650 | | 1004-1004 | s. Poverty | | |
| | | | 1 = Serious | 1441 | 79 |
| | | | 2 = Moderate | 2851 | 224 |
| | | | 3 = Minor | 3565 | 813 |
| | | | 4 = Not a problem | 1241 | 1627 |
| A655 | | 1005-1005 | t. Racial tension | | |
| | | | 1 = Serious | 107 | 8 |
| | | | 2 = Moderate | 891 | 79 |
| | | | 3 = Minor | 3207 | 453 |
| | | | 4 = Not a problem | 4893 | 2203 |
| A660 | | 1006-1006 | u. Students come to school unprepared to learn | | |
| | | | 1 = Serious | 1135 | 48 |
| | | | 2 = Moderate | 3156 | 226 |
| | | | 3 = Minor | 3740 | 1024 |
| | | | 4 = Not a problem | 1067 | 1445 |
| A665 | | 1007-1007 | v. Poor nutrition | | |
| | | | 1 = Serious | 328 | 18 |
| | | | 2 = Moderate | 1850 | 104 |
| | | | 3 = Minor | 4579 | 546 |
| | | | 4 = Not a problem | 2341 | 2075 |

| | | | | Unwei | ghted |
|--------------|----------------|-----------|--|---|--------------|
| Variable | Source Code | | | Freque | encies |
| Name | Public Private | Location | Description | Public | Private |
| A670 | | 1008-1008 | w. Poor student health | | |
| | | | 1 = Serious. | 226 | 11 |
| | | | 2 = Moderate | 1288 | 63 |
| | | | 3 = Minor | 4688 | 479 |
| | | | 4 = Not a problem | 2896 | 2190 |
| A675 | | 1009-1009 | x. Student problems with the English language | | |
| | | | 1 = Serious | 333 | 24 |
| | | | 2 = Moderate | 977 | 120 |
| | | | 3 = Minor | 2984 | 564 |
| | | | 4 = Not a problem | 4804 | 2035 |
| | | | 25. Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTIAL influence you think each group or | | |
| | | | | | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. | | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum | 192 | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education | 192 670 | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 | |
| A680 | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 | |
| | | 1010-1010 | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 2336 | |
| | | | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 2336 | |
| | | | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 2336 3153 | |
| | | | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 2336 3153 | |
| | | | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 2336 3153 | |
| A680 A685 | | | Using the scale 0-5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities. A. Establishing curriculum (1) State Department of Education 0 = None | 670 932 1815 2336 3153 204 393 828 | |

| Variable | Source Code | | | | Frequencies | | |
|----------|-------------|---------|-----------|----------------------------|-------------|---------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| A690 | | | 1012-1012 | (3) School board | | | |
| 11000 | | | | 0 = None | 337 | 569 | |
| | | | | 1 = 1 | 1054 | 520 | |
| | | | | 2 = 2 | 1605 | 373 | |
| | | | | 3 = 3 | 2468 | 456 | |
| | | | | 4 = 4 | 2070 | 381 | |
| | | | | 5 = A great deal | 1564 | 444 | |
| A695 | | | 1013-1013 | (4) Principal | | | |
| | | | | 0 = None | 164 | 30 | |
| | | | | 1 = 1 | 499 | 27 | |
| | | | | 2 = 2 | 1077 | 82 | |
| | | | | 3 = 3 | 2336 | 243 | |
| | | | | 4 = 4 | 3052 | 624 | |
| | | | | 5 = A great deal | 1970 | 1737 | |
| A700 | | | 1014-1014 | (5) Teachers | | | |
| | | | | 0 = None | 150 | 47 | |
| | | | | 1 = 1 | 480 | 42 | |
| | | | | 2 = 2 | 883 | 124 | |
| | | | | 3 = 3 | 1824 | 432 | |
| | | | | 4 = 4 | 2874 | 905 | |
| | | | | 5 = A great deal | 2887 | 1193 | |
| A705 | | | 1015-1015 | (6) Curriculum specialists | | | |
| | | | | 0 = None | 1678 | 1230 | |
| | | | | 1 = 1 | 713 | 148 | |
| | | | | 2 = 2 | 1158 | 164 | |
| | | | | 3 = 3 | 1950 | 282 | |
| | | | | 4 = 4 | 2185 | 407 | |
| | | | | 5 = A great deal | 1414 | 512 | |

| Variable | Sour | ce Code | Code | | Unweighted Frequencies | |
|----------|--------|---------|-----------|--|---------------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A710 | | | 1016-1016 | (7) Library media specialists/Librarians | | |
| | | | | 0 = None | 1633 | 1180 |
| | | | | 1=1 | 2039 | 432 |
| | | | | 2 = 2 | 2130 | 368 |
| | | | | 3 = 3 | 1999 | 405 |
| | | | | 4 = 4 | 937 | 220 |
| | | | | 5 = A great deal | 360 | 138 |
| A715 | | | 1017-1017 | (8) Parent association | | |
| | | | | 0 = None | 1565 | 832 |
| | | | | 1 = 1 | 2495 | 724 |
| | | | | 2 = 2 | 2346 | 561 |
| | | | | 3 = 3 | 1839 | 402 |
| | | | | 4 = 4 | 650 | 149 |
| | | | | 5 = A great deal | 203 | 75 |
| | | | | B. Hiring new full-time teachers | | |
| A720 | | | 1018-1018 | (1) State Department of Education | | |
| | | | | 0 = None | 4338 | |
| | | | | 1 = 1 | 1970 | |
| | | | | 2 = 2 | 963 | |
| | | | | 3 = 3 | 812 | |
| | | | | 4 = 4 | 420 | |
| | | | | 5 = A great deal | 595 | |
| A725 | | | 1019-1019 | (2) School district staff | | |
| | | | | 0 = None | 1156 | |
| | | | | 1 = 1 | 1167 | |
| | | | | 2 = 2 | 1393 | |
| | | | | 3 = 3 | 1736 | |
| | | | | 4 = 4 | 1710 | |
| | | | | 5 = A great deal | 1936 | |

| Variable | Source Code | | urce Code | | Unweighted Frequencies | |
|----------|-------------|---------|-----------|------------------------|---------------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A730 | | | 1020-1020 | (3) School board | | |
| | | | | 0 = None | 1148 | 1073 |
| | | | | 1 = 1 | 1434 | 344 |
| | | | | 2 = 2 | 1359 | 220 |
| | | | | 3 = 3 | 1642 | 239 |
| | | | | 4 = 4 | 1371 | 290 |
| | | | | 5 = A great deal | 2144 | 577 |
| A735 | | | 1021-1021 | (4) Principal | | |
| | | | | 0 = None | 153 | 62 |
| | | | | 1 = 1 | 179 | 18 |
| | | | | 2 = 2 | 235 | 35 |
| | | | | 3 = 3 | 701 | 98 |
| | | | | 4 = 4 | 2191 | 283 |
| | | | | 5 = A great deal | 5639 | 2247 |
| A740 | | | 1022-1022 | (5) Teachers | | |
| 11, 10 | | | 1022 1022 | 0 = None | 1564 | 886 |
| | | | | 1 = 1 | 1301 | 389 |
| | | | | 2 = 2 | 1310 | 379 |
| | | | | 3 = 3 | 1951 | 549 |
| | | | | 4 = 4 | 1802 | 375 |
| | | | | 5 = A great deal | 1170 | 165 |
| | | | 1000 1000 | | | |
| A745 | | | 1023-1023 | (6) Parent association | 4615 | 10.66 |
| | | | | 0 = None | 4615 | 1966 |
| | | | | 1=1 | 2012 | 369 |
| | | | | 2 = 2 | 1206 | 206 |
| | | | | 3 = 3 | 820 | 129 |
| | | | | 4 = 4 | 299 | 49 |
| | | | | 5 = A great deal | 146 | 24 |

| Variable | Source Code | | SAMPLING VARIABLES | Unweighted Frequencies | |
|----------|----------------|-----------|-----------------------------------|------------------------|----------|
| Name | Public Private | Location | Description | Public | Private |
| | | | C. Setting discipline policy | | |
| | | 1024-1024 | (1) State Department of Education | | |
| A750 | | | 0 = None | 2303 | |
| | | | 1 = 1 | 2095 | |
| | | | 2 = 2 | 1559 | |
| | | | 3 = 3 | 1693 | |
| | | | 4 = 4 | 829 | |
| | | | 5 = A great deal | 619 | |
| A755 | | 1025-1025 | (2) School district staff | | |
| | | | 0 = None | 538 | |
| | | | 1 = 1 | 694 | |
| | | | 2 = 2 | 1163 | |
| | | | 3 = 3 | 1973 | |
| | | | 4 = 4 | 2544 | |
| | | | 5 = A great deal | 2186 | |
| A760 | | 1026-1026 | (3) School board | | |
| | | 1020 1020 | 0 = None | 215 | 623 |
| | | | 1 = 1 | 406 | 331 |
| | | | 2 = 2 | 868 | 324 |
| | | | 3 = 3 | 1838 | 443 |
| | | | 4 = 4 | 2547 | 443 |
| | | | 5 = A great deal | 3224 | 579 |
| A765 | | 1027-1027 | (4) Principal | | |
| A103 | | 1047-1047 | 0 = None | 40 | 12 |
| | | | - | 40 87 | 6 |
| | | | 1 = 1 | | |
| | | | 2 = 2 | 195 | 20 70 |
| | | | 3 = 3 | 793 2762 | |
| | | | 4 = 4 | 2762 | 412 |
| | | | 5 = A great deal | 5221 | 2223 |

| Name Public Private Location Description Public Private A770 1028-1028 (5) Teachers 95 6 1 = 1 | Variable | Source Code | | ode | | Frequencies | | |
|---|----------|-------------|--|-----------|-----------------------------------|-------------|---------|--|
| A770 1028-1028 (5) Teachers 0 = None | Name | | | Location | Description | - | Private | |
| 0 = None | | | | | • | | | |
| 1 = 1 | A770 | | | 1028-1028 | (5) Teachers | | | |
| Comparison of | | | | | 0 = None | 95 | 61 | |
| A775 1029-1029 (6) Parent association A775 1029-1029 (6) Parent association 0 = None | | | | | 1 = 1 | 190 | 41 | |
| A775 1029-1029 (6) Parent association 0 = None | | | | | 2 = 2 | 502 | 118 | |
| 5 = A great deal 3471 115 A775 1029-1029 (6) Parent association 0 = None 1598 101 1 = 1 1710 56 2 = 2 - 1953 44 3 = 3 2215 45 4 = 4 1103 15 5 = A great deal 519 16 D. Deciding how the school budget will be spent A780 1030-1030 (1) State Department of Education 0 = None 1693 1 1 1 1569 2 = 2 1453 3 3 3 1855 4 = 4 1 1386 5 = A great deal 1142 A785 1031-1031 (2) School district staff 0 = None 620 1 1 1 750 2 2 2 1343 3 3 3 3 2092 4 4 4 4 2 124 | | | | | 3 = 3 | 1622 | 413 | |
| A775 1029-1029 (6) Parent association 0 = None | | | | | 4 = 4 | 3218 | 913 | |
| A780 1030-1030 (1) State Department of Education 0 = None | | | | | 5 = A great deal | 3471 | 1197 | |
| A780 1030-1030 (1) State Department of Education 0 = None | A775 | | | 1029-1029 | (6) Parent association | | | |
| 1 = 1 | | | | | | 1598 | 1016 | |
| 2 = 2 | | | | | | | 566 | |
| A780 | | | | | | | 411 | |
| A780 D. Deciding how the school budget will be spent A780 1030-1030 (1) State Department of Education 0 = None | | | | | | | 450 | |
| 5 = A great deal 519 10 D. Deciding how the school budget will be spent A780 1030-1030 (1) State Department of Education 0 = None 1693 1 = 1 1569 2 = 2 1453 3 = 3 1855 4 = 4 1386 5 = A great deal 1142 A785 1031-1031 (2) School district staff 0 = None 620 1 = 1 750 2 = 2 1343 3 = 3 2992 4 = 4 2124 | | | | | | | 199 | |
| D. Deciding how the school budget will be spent A780 1030-1030 (1) State Department of Education 0 = None | | | | | | | 101 | |
| A785 1 = 1 | A780 | | | 1030-1030 | (1) State Department of Education | 1.000 | | |
| A785 2 = 2 | | | | | | | | |
| 3 = 3 | | | | | | | | |
| 4 = 4 1386 5 = A great deal 1142 A785 1031-1031 (2) School district staff 0 = None 620 1 = 1 750 2 = 2 1343 3 = 3 2092 4 = 4 2124 | | | | | | | | |
| 5 = A great deal 1142 A785 1031-1031 (2) School district staff 0 = None 620 1 = 1 750 2 = 2 1343 3 = 3 2092 4 = 4 2124 | | | | | | | | |
| A785 1031-1031 (2) School district staff 0 = None | | | | | | | | |
| 0 = None | | | | | 5 = A great deal | 1142 | | |
| $egin{array}{cccccccccccccccccccccccccccccccccccc$ | A785 | | | 1031-1031 | (2) School district staff | | | |
| 2 = 2 1343 3 = 3 2092 4 = 4 2124 | | | | | 0 = None | | | |
| 3 = 3 | | | | | 1 = 1 | | | |
| 4 = 4 | | | | | 2 = 2 | | | |
| | | | | | 3 = 3 | | | |
| 5 = A great deal | | | | | | | | |
| | | | | | 5 = A great deal | 2169 | | |

| Variable | Source Code | | ource Code | | Unwei Freque | • |
|--------------|-------------|---------|------------|--|-----------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A790 | | | 1032-1032 | (3) School board | | |
| 11,70 | | | 1002 1002 | 0 = None | 409 | 354 |
| | | | | 1 = 1 | 503 | 142 |
| | | | | 2 = 2 | 790 | 159 |
| | | | | 3 = 3 | 1444 | 295 |
| | | | | 4 = 4 | 2069 | 480 |
| | | | | 5 = A great deal | 3883 | 1313 |
| \79 5 | | | 1033-1033 | (4) Principal | | |
| 1,70 | | | 1000 1000 | 0 = None | 222 | 56 |
| | | | | 1 = 1 | 392 | 36 |
| | | | | 2 = 2 | 749 | 58 |
| | | | | 3 = 3 | 1903 | 227 |
| | | | | 4 = 4 | 2853 | 621 |
| | | | | 5 = A great deal | 2979 | 1745 |
| A800 | | | 1034-1034 | (5) Teachers | | |
| | | | 100111001 | 0 = None | 405 | 423 |
| | | | | 1 = 1 | 822 | 408 |
| | | | | 2 = 2 | 1659 | 593 |
| | | | | 3 = 3 | 2529 | 796 |
| | | | | 4 = 4 | 2271 | 399 |
| | | | | 5 = A great deal | 1412 | 124 |
| A805 | | | 1035-1035 | (6) Library media specialists/Librarians | | |
| 1000 | | | 1000 1000 | 0 = None | 1403 | 1269 |
| | | | | 1=1 | 1705 | 495 |
| | | | | 2 = 2 | 1991 | 410 |
| | | | | 3=3 | 2031 | 378 |
| | | | | 4 = 4 | 1296 | 152 |
| | | | | 5 = A great deal | 672 | 39 |

| Variable | Source Code | | | | Unweighted Frequencies | | |
|----------|-------------|---------|-----------|---|---------------------------|---------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| A810 | | | 1036-1036 | (7) Parent association | | | |
| | | | | 0 = None | 2795 | 1342 | |
| | | | | 1 = 1 | 2560 | 624 | |
| | | | | 2 = 2 | 1911 | 406 | |
| | | | | 3 = 3 | 1226 | 245 | |
| | | | | 4 = 4 | 400 | 90 | |
| | | | | 5 = A great deal | 206 | 36 | |
| | | | | E. Determining content of in-service programs | | | |
| A815 | | | 1037-1037 | (1) State Department of Education | | | |
| | | | | 0 = None | 1444 | | |
| | | | | 1 = 1 | 1777 | | |
| | | | | 2 = 2 | 1732 | | |
| | | | | 3 = 3 | 2125 | | |
| | | | | 4 = 4 | 1350 | | |
| | | | | 5 = A great deal | 670 | | |
| A820 | | | 1038-1038 | (2) School district staff | | | |
| | | | | 0 = None | 255 | | |
| | | | | 1 = 1 | 332 | | |
| | | | | 2 = 2 | 721 | | |
| | | | | 3 = 3 | 1827 | | |
| | | | | 4 = 4 | 3095 | | |
| | | | | 5 = A great deal | 2868 | | |
| A825 | | | 1039-1039 | (3) School board | | | |
| - | | | | 0 = None | 1046 | 1027 | |
| | | | | 1 = 1 | 1688 | 432 | |
| | | | | 2 = 2 | 2185 | 352 | |
| | | | | 3 = 3 | 2305 | 407 | |
| | | | | 4 = 4 | 1208 | 260 | |
| | | | | 5 = A great deal | 666 | 265 | |

| Variable | Sour | ce Code | ode | | | Unweighted Frequencies | |
|----------|--------|---------|-----------|-----------------------------------|--------|---------------------------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| A830 | | | 1040-1040 | (4) Principal | | | |
| | | | | 0 = None | 104 | 57 | |
| | | | | 1 = 1 | 188 | 12 | |
| | | | | 2 = 2 | 568 | 30 | |
| | | | | 3 = 3 | 1726 | 135 | |
| | | | | 4 = 4 | 3383 | 451 | |
| | | | | 5 = A great deal | 3129 | 2058 | |
| A835 | | | 1041-1041 | (5) Teachers | | | |
| | | | | 0 = None | 96 | 127 | |
| | | | | 1 = 1 | 208 | 51 | |
| | | | | 2 = 2 | 592 | 124 | |
| | | | | 3 = 3 | 1750 | 520 | |
| | | | | 4 = 4 | 3263 | 905 | |
| | | | | 5 = A great deal | 3189 | 1016 | |
| A840 | | | 1042-1042 | (6) Parent association | | | |
| | | | | 0 = None | 3033 | 1445 | |
| | | | | 1 = 1 | 2435 | 570 | |
| | | | | 2 = 2 | 1948 | 349 | |
| | | | | 3 = 3 | 1253 | 278 | |
| | | | | 4 = 4 | 317 | 75 | |
| | | | | 5 = A great deal | 112 | 26 | |
| | | | | F. Evaluating teachers | | | |
| A845 | | | 1043-1043 | (1) State Department of Education | | | |
| | | | | 0 = None | 2729 | | |
| | | | | 1 = 1 | 1587 | | |
| | | | | 2 = 2 | 1259 | | |
| | | | | 3 = 3 | 1488 | | |
| | | | | 4 = 4 | 945 | | |
| | | | | 5 = A great deal | 1090 | | |

| Variable | Source Code | | | | Unweig Freque | • |
|----------|-------------|---------|-----------|---------------------------|------------------|------------|
| Name | Public | Private | Location | Description | Public | Private |
| A850 | | | 1044-1044 | (2) School district staff | | |
| | | | | 0 = None | 1534 | |
| | | | | 1 = 1 | 1217 | |
| | | | | 2 = 2 | 1368 | |
| | | | | 3 = 3 | 1861 | |
| | | | | 4 = 4 | 1664 | |
| | | | | 5 = A great deal | 1454 | |
| A855 | | | 1045-1045 | (3) School board | | |
| | | | | 0 = None | 1927 | 1156 |
| | | | | 1 = 1 | 1487 | 369 |
| | | | | 2 = 2 | 1544 | 288 |
| | | | | 3 = 3 | 1886 | 386 |
| | | | | 4 = 4 | 1254 | 302 |
| | | | | 5 = A great deal | 1000 | 242 |
| A860 | | | 1046-1046 | (4) Principal | | |
| 71000 | | | 1040 1040 | 0 = None | 38 | 21 |
| | | | | 1 = 1 | 44 | 8 |
| | | | | 2 = 2 | 91 | 13 |
| | | | | 3 = 3 | 294 | 54 |
| | | | | 4 = 4 | 1285 | 190 |
| | | | | 5 = A great deal | 7346 | 2457 |
| A865 | | | 1047-1047 | (5) Teachers | | |
| A003 | | | 1047-1047 | · · | 2082 | 690 |
| | | | | 0 = None | | |
| | | | | 1 = 1 | 1225 1484 | 280 381 |
| | | | | 2 = 2 | | |
| | | | | 3 = 3 | 2028 | 656 454 |
| | | | | 4 = 4 | 1496 | 454 |
| | | | | 5 = A great deal | 783 | 282 |

| Variable | Source Code | | | | Frequencies | |
|----------|-------------|---------|-----------|--|-------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A870 | | | 1048-1048 | (6) Parent association | | |
| | | | | 0 = None | 5163 | 1820 |
| | | | | 1 = 1 | 2055 | 450 |
| | | | | 2 = 2 | 1168 | 251 |
| | | | | 3 = 3 | 579 | 149 |
| | | | | 4 = 4 | 103 | 57 |
| | | | | 5 = A great deal | 30 | 16 |
| | | | | 26. | | |
| | | | | We are interested in the importance you place on various educational | | |
| | | | | goals. From the following eight goals, which do you consider the | | |
| | | | | most important, the second most important, and the third most important? | | |
| A875 | | | 1049-1049 | Most important | | |
| | | | | 1 = Building literature skills (reading, math, writing, speaking) | 4154 | 440 |
| | | | | 2 = Encouraging academic excellence | 2647 | 675 |
| | | | | 3 = Promoting occupational/vocational skills | 171 | 6 |
| | | | | 4 = Promoting good work habits and self-discipline | 775 | 114 |
| | | | | 5 = Promoting personal growth (self-esteem, self-knowledge, etc.) | 1005 | 284 |
| | | | | 6 = Promoting human relations skills | 207 | 40 |
| | | | | 7 = Promoting specific moral values | 94 | 153 |
| | | | | 8 = Promoting multicultural awareness or understanding | 45 | 1031 |
| A880 | | | 1050-1050 | Second most important | | |
| | | | | 1 = Building literature skills (reading, math, writing, speaking) | 1409 | 381 |
| | | | | 2 = Encouraging academic excellence | 2050 | 683 |
| | | | | 3 = Promoting occupational/vocational skills | 703 | 41 |
| | | | | 4 = Promoting good work habits and self-discipline | 2313 | 389 |
| | | | | 5 = Promoting personal growth (self-esteem, self-knowledge, etc.) | 1644 | 446 |
| | | | | 6 = Promoting human relations skills | 622 | 92 |
| | | | | 7 = Promoting specific moral values | 165 | 386 |
| | | | | 8 = Promoting multicultural awareness or understanding | 192 | 325 |

| Variable | Source Code | | | SAMPLING VARIABLES | Unweighted Frequencies | |
|----------|-------------|---------|-----------|---|---------------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| A885 | | | 1051-1051 | Third most important | | |
| | | | | 1 = Building literature skills (reading, math, writing, speaking) | 725 | 256 |
| | | | | 2 = Encouraging academic excellence | 1071 | 502 |
| | | | | 3 = Promoting occupational/vocational skills | 1013 | 97 |
| | | | | 4 = Promoting good work habits and self-discipline | 2127 | 660 |
| | | | | 5 = Promoting personal growth (self-esteem, self-knowledge, etc.) | 1752 | 554 |
| | | | | 6 = Promoting human relations skills | 1338 | 202 |
| | | | | 7 = Promoting specific moral values | 343 | 244 |
| | | | | 8 = Promoting multicultural awareness or understanding | 729 | 228 |
| | | | | 27. | | |
| A890 | | | 1052-1052 | Are you male or female? | | |
| | | | | 1 = Male | 6565 | 1447 |
| | | | | 2 = Female | 2533 | 1296 |
| | | | | 28. | | |
| A895 | | | 1053-1053 | a. What is your race? Mark (X) only one. | | |
| | | | | 1 = American Indian or Alaska Native (Aleut, etc) - go to 28b | 128 | 11 |
| | | | | 2 = Asian or Pacific Islander (Japanese, Korean, etc.) - skip to item 29 | 114 | 17 |
| | | | | 3 = Black - skip to item 29 | 825 | 91 |
| | | | | 4 = White - skip to item 29 | 8031 | 2624 |
| A900 | | | 1054-1054 | b. If you marked 'American Indian or Alaska Native' as your race, are you enrolled in a state or federally recognized tribe? | | |
| | | | | 1 = Yes | 82 | 5 |
| | | | | 2 = No | 46 | 6 |
| | | | | BLANK = | 8970 | 2732 |
| | | | | 29. | | |
| A905 | | | 1055-1055 | Are you of Hispanic origin? | | |
| | | | | 1 = Yes | 299 | 48 |
| | | | | 2 = No | 8799 | 2695 |

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Unweighted

| Variable | Source Code | | Source Code | | Freque | • |
|----------|-------------|---------|-------------|--|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | 30. | | |
| A910 | | | 1056-1057 | What is your year of birth? | | |
| 1710 | | | 1030 1037 | Minimum Value | (19)21 | (19)17 |
| | | | | Maximum Value | (19)67 | (19)73 |
| | | | | Mean | 45.44 | 45.27 |
| | | | | Standard Deviation | 6.54 | 9.04 |
| | | | | 31. | | |
| A915 | | | 1058-1060 | Not counting interruptions, how long did it take to complete | | |
| | | | | this questionnaire? | | |
| | | | | Minutes | | |
| | | | | Minimum Value | 2 | 0 |
| | | | | Maximum Value | 200 | 347 |
| | | | | Mean | 20.06 | 19.11 |
| | | | | Standard Deviation | 9.17 | 13.06 |
| | | | | BLANK = | 111 | 44 |

| Variable | Sour | ce Code | | | Freque | ncies |
|----------|--------|---------|-----------|---|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| STATABB | | | 1061-1062 | Two character State abbreviation | | |
| | | | | NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly. | | |
| | | | | SAS code changes required: | | |
| | | | | A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638; | | |
| | | | | In SPSS code: | | |
| | | | | The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below. | | |
| | | | | In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). | | |
| | | | | In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). | | |
| | | | | 'AK' = Alaska | 187 | 3 |
| | | | | 'AL' = Alabama | 232 | 34 |
| | | | | 'AR' = Arkansas | 162 | 7 |
| | | | | 'AZ' = Arizona | 194 | 31 |
| | | | | 'CA' = California | 381 | 320 |
| | | | | 'CO' = Colorado | 158 | 29 |
| | | | | 'CT' = Connecticut | 152 | 47 |
| | | | | 'DC' = District of Columbia | 54 | 13 |
| | | | | 'DE' = Delaware | 70 | 10 |
| | | | | 'FL' = Florida | 236 | 134 |
| | | | | 'GA' = Georgia | 177 | 56 |
| | | | | 'HI' = Hawaii | 88 | 13 |
| | | | | 'IA' = Iowa | 163 | 26 |
| | | | | 'ID' = Idaho | 165 | 3 |
| | | | | 'IL' = Illinois | 246 | 160 |
| | | | | 'IN' = Indiana | 172 | 54 |
| | | | | 'KS' = Kansas | 150 | 21 |
| | | | | 'KY' = Kentucky | 149 | 17 |

| Variable | Source Code | | | SAIVIFLING VARIABLES | Unweighted Frequencies | |
|----------|-------------|---------|----------|-----------------------|---------------------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | | | |
| | | | | 'LA' = Louisiana | 219 | 47 |
| | | | | 'MA' = Massachusetts | 217 | 87 |
| | | | | 'MD' = Maryland | 154 | 80 |
| | | | | 'ME' = Maine | 144 | 9 |
| | | | | 'MI' = Michigan | 201 | 112 |
| | | | | 'MN' = Minnesota | 163 | 71 |
| | | | | 'MO' = Missouri | 173 | 66 |
| | | | | 'MS' = Mississippi | 202 | 21 |
| | | | | 'MT' = Montana | 170 | 8 |
| | | | | 'NC' = North Carolina | 199 | 39 |
| | | | | 'ND' = North Dakota | 167 | 9 |
| | | | | 'NE' = Nebraska | 142 | 23 |
| | | | | 'NH' = New Hampshire | 120 | 17 |
| | | | | 'NJ' = New Jersey | 185 | 113 |
| | | | | 'NM' = New Mexico | 164 | 12 |
| | | | | 'NV' = Nevada | 115 | 4 |
| | | | | 'NY' = New York | 280 | 271 |
| | | | | 'OH' = Ohio | 182 | 112 |
| | | | | 'OK' = Oklahoma | 307 | 21 |
| | | | | 'OR' = Oregon | 170 | 18 |
| | | | | 'PA' = Pennsylvania | 175 | 178 |
| | | | | 'RI' = Rhode Island | 93 | 14 |
| | | | | 'SC' = South Carolina | 157 | 26 |
| | | | | 'SD' = South Dakota | 168 | 8 |
| | | | | 'TN' = Tennessee. | 183 | 37 |
| | | | | 'TX' = Texas | 388 | 108 |
| | | | | 'UT' = Utah | 173 | 2 |
| | | | | 'VA' = Virginia | 174 | 68 |
| | | | | 'VT' = Vermont | 97 | 8 |
| | | | | 'WA' = Washington | 207 | 38 |
| | | | | 'WI' = Wisconsin | 173 | 126 |
| | | | | 'WV' = West Virginia | 166 | 10 |
| | | | | 'WY' = Wyoming | 134 | 2 |

| Variable | Sour | ce Code | | | Freque | • |
|----------|--------|---------|-----------|---|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| HIDEG | | | 1063-1063 | Highest degree earned by principal | | |
| | | | | 0 = No degree obtained | | 59 |
| | | | | 1 = Associate or Bachelor's | 140 | 556 |
| | | | | 2 = Master's | 5722 | 1590 |
| | | | | 3 = Above Master's | 3234 | 538 |
| RACE_ETH | | | 1064-1064 | Principal's race/ethnicity | | |
| _ | | | | 1 = American Indian or Alaska Native | 124 | 11 |
| | | | | 2 = Asian or Pacific Islander | 102 | 17 |
| | | | | 3 = Black, not Hispanic | 815 | 88 |
| | | | | 4 = White, not Hispanic | 7758 | 2579 |
| | | | | 5 = Hispanic | 299 | 48 |
| AGE | | | 1065-1066 | Principal's age | | |
| | | | | Minimum Value | 27 | 21 |
| | | | | Maximum Value | 73 | 77 |
| | | | | Mean | 48.56 | 48.73 |
| | | | | Standard Deviation | 6.54 | 9.04 |
| TCHEXPER | | | 1067-1068 | Principal's total teaching experience | | |
| | | | | Minimum Value | 0 | 0 |
| | | | | Maximum Value | 44 | 50 |
| | | | | Mean | 12.33 | 15.28 |
| | | | | Standard Deviation | 6.93 | 9.32 |
| PRNEXPER | | | 1069-1070 | Principal's total experience | | |
| | | | | Minimum Value | 0 | 0 |
| | | | | Maximum Value | 52 | 44 |
| | | | | Mean | 8.55 | 9.33 |
| | | | | Standard Deviation | 7.31 | 8.00 |
| BIA | | | 1071-1071 | BIA flag. Indicator of a Bureau of Indian Affairs (BIA) or Tribal run school. | | |
| | | | | 0 = Not BIA school | 9086 | 2743 |
| | | | | 1 = BIA school | 12 | 0 |

| Variable | Source Code | | SAWITLING VARIABLES | Unwei Freque | 0 |
|----------------|----------------|-----------|---|-----------------|----------|
| Name | Public Private | Location | Description | Public | Private |
| COLUE EVEL | | 1072 1072 | Out and account a Council a local and Council | | |
| SCHLEVEL | | 1072-1072 | School report of grade levels offered. | 4106 | 1005 |
| | | | 1 = Elementary | 4126 | 1297 |
| | | | 2 = Secondary | 3519 | 512 |
| | | | 3 = Combined elementary and secondary | 872 | 636 |
| | | | Blank = No school reporting | 581 | 298 |
| ENRK12UG | | 1073-1076 | Total ungraded and K-12 enrollment | | |
| | | | Minimum Value | 1 | 3 |
| | | | Maximum Value | 4236 | 2420 |
| | | | Mean | 610.47 | 279.48 |
| | | | Standard Deviation | 488.00 | 277.31 |
| | | | BLANK = No school reporting | 581 | 298 |
| PMINTCH | | 1077-1079 | Percent minority teachers | | |
| I WILL VI CII | | 1077 1079 | Minimum Value | 0 | 0 |
| | | | Maximum Value | 100 | 100 |
| | | | Mean | 12.17 | 8.21 |
| | | | Standard Deviation | 19.78 | 17.40 |
| | | | Blank = No school reporting | 581 | 298 |
| NMINTCH | | 1080-1082 | Number of minority toochors | | |
| NIMINICH | | 1000-1002 | Number of minority teachers Minimum Value | 0 | 0 |
| | | | Maximum Value | 0 129 | 0 125 |
| | | | | | _ |
| | | | Mean | 5.18 | 1.63 |
| | | | Standard Deviation | 10.50 | 4.61 |
| | | | Blank = No school reporting | 581 | 298 |
| PMINENR | | 1083-1085 | Percent minority students | | |
| | | | Minimum Value | 0 | 0 |
| | | | Maximum Value | 100 | 100 |
| | | | Mean | 27.72 | 20.74 |
| | | | Standard Deviation | 30.60 | 26.84 |
| | | | BLANK = No school reporting | 581 | 298 |

| Variable | Source Code | | | Unweighted Frequencies | |
|--------------|--------------|-------------|---|---------------------------|---------------------------|
| Name | Public Priva | te Location | Description | Public | Private |
| NMINENR | | 1086-1089 | Number of minority students | | |
| TAIMITAETAIX | | 1000-1009 | Minimum Value | 0 | 0 |
| | | | Maximum Value | 3943 | 2420 |
| | | | | 188.72 | 56.17 |
| | | | Mean Standard Deviation | 318.66 | 119.34 |
| | | | | 518.00 | 119.3 4 298 |
| | | | Blank = No school reporting | 361 | 298 |
| LEASIZE | | 1090-1090 | Number of Students in LEA: | | |
| | | | 1 = None | 10 | |
| | | | 2 = 1 to 999 students | 1615 | |
| | | | 3 = 1,000 to 9,999 students | 3854 | |
| | | | 4 = 10,000 to 990,000 students | 2882 | |
| | | | BLANK = No LEA reporting | 737 | |
| CCDIDLEA | | 1091-1097 | Local Education Agency unique system identifier (NCES Agency ID) CHAR 1-2=FIPS State Code, CHAR 3-7=Agency number | | |
| CCDNAME | | 1098-1127 | Name of LEA | | |
| APIN | | 1128-1135 | PIN - Permanent identification number assigned by QED to each institution. Last digit is checkdigit/mod 11 system. Assigned for CCD-QED matched records only. | | |
| | | | Public Schools | | |
| | | | If 2 QED records matched to 1 CCD record, AQPINB field also used. | | |
| | | | Private Schools | | |
| | | | Adds from 1987 Affiliation Match have PIN assigned as follows: | | |
| | | | Chars 1-2 = 'AA' | | 71 |
| | | | Chars 3-8 = Unique number assigned to each Affiliation Add. | | /1 |
| | | | Right-justified, zero filled characters | | |
| | | | Adds from 1989 Affiliation Match have PIN assigned as follows: | | |
| | | | Chars 1-4 = 'AA89' | | 61 |
| | | | | | 01 |
| | | | Chars 5-8 = Unique number assigned to each Affiliation Add. | | |
| | | | Right-justified, zero-filled characters | | |
| | | | Adds from 1990 Affiliation Match have PIN assigned as follows: | | |

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| Variable | Cour | ce Code | | SAMPLING VARIABLES | Unwei Freque | | | |
|----------|--------|---------|-----------|---|-----------------|---------|--|--|
| Name | Public | Private | Location | Description | Public | Private | | |
| | | | | • | | | | |
| | | | | Chars 1-4 = 'AA90' | | 4 | | |
| | | | | Chars 5-8 = Unique number assigned to each Affiliation Add. | | | | |
| | | | | Right-justified, zero-filled characters | | | | |
| | | | | Adds from 1991 Affiliation Match have PIN assigned as follows: | | | | |
| | | | | Chars 1-3 = 'A91' | | 247 | | |
| | | | | Chars 4-8 = Unique number assigned to each Affiliation Add. | | | | |
| | | | | Right-justified, zero-filled characters | | | | |
| | | | | Adds from 1993 Affiliation Match have PIN assigned as follows: | | *** | | |
| | | | | Chars 1-3 = 'A93' | | 110 | | |
| | | | | Chars 4-8 = Unique number assigned to each Affiliation Add. | | | | |
| | | | | Right-justified, zero-filled characters | | | | |
| | | | | Adds from 1991 Area Search (found in non-sample PSUs - were | | | | |
| | | | | made list frame) have PIN assigned as follows: | | 0 | | |
| | | | | Chars 1-7 = 'A93BB91' | | 0 | | |
| | | | | Char 8 = Sequentially assigned from 1 to 9 Adds from 1991 Area Frame that matched in 1993 list operation | | | | |
| | | | | (were made list frame schools) have PIN assigned as follows: | | | | |
| | | | | Chars 1-4 = 'AB91' | | 9 | | |
| | | | | Chars 5-8 = Unique number assigned to each Add, right-justified, | | - | | |
| | | | | zero-filled characters | | | | |
| | | | | Adds from 1991 Area Search (eligibles) have PIN assigned as follows: | | | | |
| | | | | Chars 1-4 = 'BB91' | | 105 | | |
| | | | | Chars 5-8 = Unique number assigned to each Eligible Add, | | | | |
| | | | | right-justified, zero-filled characters | | | | |
| | | | | 1993 Affiliation List Adds from Schools found in 3-to-1 and 2-to-1 | | | | |
| | | | | matches have PIN assigned as follows: | | 41 | | |
| | | | | Chara 2 8 – Same as original school (before calit) | | 41 | | |
| | | | | Chars 2-8 = Same as original school (before split) | | | | |
| RO | | | 1136-1137 | Regional office | | | | |
| | | | | 21 = Boston | 955 | 232 | | |
| | | | | 22 = New York | 251 | 285 | | |
| | | | | 23 = Philadelphia | 536 | 287 | | |
| | | | | 24 = Detroit | 404 | 232 | | |
| | | | | 25 = Chicago | 405 | 207 | | |
| | | | | 26 = Kansas City | 746 | 306 | | |

| Variable | Source | ce Code | | | | Unweighted Frequencies Public Private 930 192 832 197 794 250 1183 206 1676 141 386 208 | | |
|----------|--------|-----------------|-----------|---|------|--|--|--|
| Name | Public | Private Private | Location | Description | • | | | |
| | | | | 27 = Seattle | | 192 | | |
| | | | | 28 = Charlotte | 832 | 197 | | |
| | | | | 29 = Atlanta | 794 | 250 | | |
| | | | | 30 = Dallas | 1183 | 206 | | |
| | | | | 31 = Denver | 1676 | 141 | | |
| | | | | 32 = Los Angeles | 386 | 208 | | |
| SOURCE | | | 1138-1138 | Source of school | | | | |
| | | | | 1 = 86 QED, 87-88 CCD, 88-89 CCD, 91-92 CCD | 7939 | | | |
| | | | | 2 = 87-88 CCD, 88-89 CCD, 91-92 CCD | 449 | | | |
| | | | | 3 = 88-89 CCD, 91-92 CCD | 154 | | | |
| | | | | 4 = 91-92 CCD | 524 | | | |
| | | | | 5 = 91 SASS split | 0 | | | |
| | | | | 6 = California sub-LEA replacement school | 28 | | | |
| | | | | 7 = BIA add | 0 | | | |
| | | | | 8 = Pennsylvania add | 4 | | | |
| DCTYNM | | | 1139-1163 | County name | | | | |
| STRATM | | | 1164-1169 | 94 SASS Public school stratum code. The different parts of the STRATM must be identified to correctly utilize the information in this code. 'Pcnt' is the 'total' Public Principals (9098). | | | | |
| | | | | Char 1 1=Native American Schools | 415 | | | |
| | | | | 2=Bureau of Indian Affairs(BIA) Schools | 13 | | | |
| | | | | 3=Delaware, Nevada, and West Virginia Schls | 349 | | | |
| | | | | 4=All Other Schools | 8321 | | | |
| | | | | Chars 2-3: Fips State Code (See State) | | | | |
| | | | | Chars 4-5: ALL=00 | | | | |
| | | | | Char 6: Recoded graded level | | | | |
| | | | | 1=Elementary | 4175 | | | |
| | | | | 2=Secondary | 3796 | | | |
| | | | | 3=Combined | 1127 | | | |

To evaluate the multiple parts of STRATM, use the sample code below as a tool.

| Variable | Sour | ce Code | | | Freque | • |
|----------|--------|---------|-----------|---|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | To select the 'Recode Grade Level' (Character 6) and create a new variable called 'RECGRADE' in SAS: Recgrade=substr(STRATM,6,1); | | |
| | | | | In the SAS code: STRATM identifies the substring variable The '6' is the starting position of the selected variable part. The '1' is the length of the variable part you want to substring There is NO substring option documented in SPSS. | | |
| DMOS4 | | | 1170-1176 | 94 SASS Public school measure of size | | |
| | | | | Minimum Value | 0 | |
| | | | | Maximum Value | 17 | |
| | | | | Mean | 5.61 | |
| | | | | Standard Deviation | 2.05 | |
| ORDSEL | | | 1177-1179 | Order of selection | | |
| | | | | Minimum Value | 1 | 1 |
| | | | | Maximum Value | 187 | 224 |
| | | | | Mean | 41.75 | 31.80 |
| | | | | Standard Deviation | 29.30 | 42.18 |
| PSOURCE | | | 1180-1180 | Source of school | | |
| | | | | 1 = 93 Affiliation of QED add | | 110 |
| | | | | 2 = 87 Affiliation add | | 71 |
| | | | | 3 = 86-87 QED | | 2104 |
| | | | | 4 = 89 QED | | 18 |
| | | | | 5 = 89 Affiliation add | | 61 |
| | | | | 6 = Split sch found during 93 affiliation li | | 14 |
| | | | | 7 = 90 Affiliation add | | 4 |
| | | | | 8 = 91 Affiliation, QED, state, or Josten ad | | 247 |
| | | | | 9 = 91 Area search | | 19 |
| | | | | BLANK = | | 95 |

| Variable | Sour | ce Code | | SAMPLING VARIABLES | Unweig Freque | |
|----------|--------|---------|-----------|--|------------------|-------------|
| Name | Public | Private | Location | Description | Public | Private |
| ECMDE1 | | | 1101 1101 | O1 CACC Comple flor | | |
| FSMPF1 | | | 1181-1181 | 91 SASS Sample flag | | 1010 |
| | | | | 0 = Not in 91 SASS | | 1910 723 |
| | | | | 1 = In 91 SASS sample | | 110 |
| | | | | BLANK = | | 110 |
| PSTRATM | | | 1182-1186 | 94 Private school stratum code. The different parts of the PSTRATM must | | |
| | | | | be identified to correctly utilize the information in this code. Private schools | | |
| | | | | are divided into 'List' frame and 'Area' frame. 'Pcnt' is of the 'total' Private | | |
| | | | | Principals (2743). | | |
| | | | | List frame: | | |
| | | | | Char 1: ALL='0' | | 2648 |
| | | | | Chars 2-3: Association membership, where | | |
| | | | | 01=Assc. of Military Coll/Schls of US | | 24 |
| | | | | 02=Catholic | | 840 |
| | | | | 03=Friends | | 71 |
| | | | | 04=Episcopal | | 90 |
| | | | | 05=Nationl Society for Hebrew Day Schls | | 94 |
| | | | | 06=Solomon Schechter Day Schools | | 49 |
| | | | | 07=Other Jewish | | 74 |
| | | | | 08=Lutheran Church - Missouri Synod | | 89 |
| | | | | 09=Evangel, Lutheran Church - WI Synod | | 89 |
| | | | | 10=Evangel, Lutheran Church in America | | 94 |
| | | | | 11=Other Lutheran | | 57 |
| | | | | 12=Seventh-Day Adventist | | 88 |
| | | | | 13=Christian Schools International | | 98 |
| | | | | 14=Am. Assoc. of Christian Schools | | 84 |
| | | | | 15=Am. Assoc. Priv. Schls/Excep. Chldrn | | 149 |
| | | | | 16=Montessori | | 72 |
| | | | | 17=National Assoc. of Independent Schls | | 232 |
| | | | | 18=Natnl Independent Priv. Schl Assoc. | | 78 |
| | | | | 19=All Else | | 276 |
| | | | | Char 4: Grade level recode | | |
| | | | | 1=Elementary | | 1321 |
| | | | | 2=Secondary | | 510 |
| | | | | 3=Combined | | 817 |

| Variable | Sour | ce Code | | | Freque | ncies |
|----------|--------|---------|----------|--|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | Char 5: Census Region | | |
| | | | | Area frame: | | |
| | | | | Char 1: ALL='9' | | 95 |
| | | | | Chars 2-4: PSU | | |
| | | | | Char 5: Grade level recode | | |
| | | | | 1=Elementary | | 45 |
| | | | | 2=Secondary | | 7 |
| | | | | 3=Combined | | 43 |
| | | | | The contract of the contract of COUTD ATDM | | |
| | | | | To evaluate the multiple parts of PSTRATM, use the sample code below | | |
| | | | | as a tool. To select the 'Frame' (Character 1) and create a new variable | | |
| | | | | called 'FRAME' in SAS: FRAME=substr(PSTRATM,1,1); | | |
| | | | | In the SAS code: PSTRATM identifies the substring variable. | | |
| | | | | The first '1' is the starting position of the selected variable part. | | |
| | | | | The second '1' is the length of the variable part you want to substring | | |
| | | | | There is NO 'substring' option documented in SPSS. | | |

| Variable | Sour | ce Code | | | | nencies |
|----------|--------|---------|-----------|----------------------------------|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | - | | |
| F_A060 | | | 1188-1188 | Imputation flag for A060 | | |
| _ | | | | 0 = Original data | 9087 | 2742 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 11 | 1 |
| | | | | 3 = Donor imputation | 0 | 0 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A065 | | | 1189-1189 | Imputation flag for A065 | | |
| _ | | | | 0 = Original data | 9034 | 2726 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 2 | 1 |
| | | | | 3 = Donor imputation | 62 | 16 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| | | | | | | |
| F_A070 | | | 1190-1190 | Imputation flag for A070 | | |
| | | | | 0 = Original data | 9006 | 2709 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 92 | 34 |
| | | | | 3 = Donor imputation | 0 | 0 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A075 | | | 1191-1191 | Imputation flag for A075 | | |
| | | | | 0 = Original data | 8863 | 2677 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 235 | 66 |
| | | | | 3 = Donor imputation | 0 | 0 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A080 | | | 1192-1192 | Imputation flag for A080 | | |
| | | | | 0 = Original data | 8750 | 2650 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 235 | 66 |
| | | | | 3 = Donor imputation | 113 | 27 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| | | | | | v | U |

| Variable | Source Code | | IMPUTATION PLAGS | | eighted nencies |
|----------|----------------|-----------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A085 | | 1193-1193 | Imputation flag for A085 | | |
| _ | | | 0 = Original data | 8651 | 2575 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 447 | 168 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A090 | | 1194-1194 | Imputation flag for A090 | | |
| | | | 0 = Original data | 8612 | 2566 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 447 | 168 |
| | | | 3 = Donor imputation | 39 | 9 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A095 | | 1195-1195 | Imputation flag for A095 | | |
| | | | 0 = Original data | 9096 | 2742 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2 | 1 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A100 | | 1196-1196 | Imputation flag for A100 | | |
| | | | 0 = Original data | 9086 | 2737 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2 | 1 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 10 | 5 |
| F_A105 | | 1197-1197 | Imputation flag for A105 | | |
| | | | 0 = Original data | 9096 | 2742 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2 | 1 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Name Public Private Location Description Public Private F_A110 I 198-1198 Imputation flag for A110 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Variable | Sour | Source Code | | | | Frequencies | |
|---|----------|------|-------------|-----------|----------------------------------|------|-------------|--|
| F_A110 1198-1198 | | | | Location | Description | - | | |
| Part | | | | | - | | | |
| Part | F_A110 | | | 1198-1198 | Imputation flag for A110 | | | |
| Part | _ | | | | | 8763 | 2630 | |
| Part | | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| F_A115 | | | | | 2 = Internal imputation | 332 | 113 | |
| F_A115 Table | | | | | 3 = Donor imputation | 3 | 0 | |
| Part | | | | | • | 0 | 0 | |
| Part | F A115 | | | 1199-1199 | Imputation flag for A115 | | | |
| 2 = Internal imputation 332 113 3 = Donor imputation 32 16 4 = Clerical imputation 0 0 0 0 0 0 0 0 0 | _ | | | | | 8734 | 2614 | |
| 2 = Internal imputation 332 113 3 = Donor imputation 32 16 4 = Clerical imputation 0 0 0 0 0 0 0 0 0 | | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| 3 = Donor imputation 32 16 4 = Clerical imputation 0 0 0 0 0 0 0 0 0 | | | | | • | 332 | 113 | |
| F_A120 | | | | | 3 = Donor imputation | 32 | 16 | |
| D | | | | | • | | 0 | |
| 0 = Original data | F A120 | | | 1200-1200 | Imputation flag for A120 | | | |
| 2 = Internal imputation | _ | | | | | 8748 | 2627 | |
| 2 = Internal imputation | | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| 3 = Donor imputation | | | | | • | 332 | 113 | |
| F_A125 | | | | | 3 = Donor imputation | 18 | 3 | |
| O = Original data | | | | | • | 0 | 0 | |
| O = Original data | F A125 | | | 1201-1201 | Imputation flag for A125 | | | |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | _ | | | | · | 9092 | 2727 | |
| 2 = Internal imputation 6 16 3 = Donor imputation 0 0 4 = Clerical imputation 0 0 F_A130 Imputation flag for A130 0 0 0 = Original data 9052 2721 1 = Ratio adjusted original data 0 0 2 = Internal imputation 6 16 | | | | | <u> </u> | _ | _ | |
| 3 = Donor imputation 0 0 4 = Clerical imputation 0 0 F_A130 1202-1202 Imputation flag for A130 0 0 0 = Original data 9052 2721 1 = Ratio adjusted original data 0 0 2 = Internal imputation 6 16 | | | | | | 6 | 16 | |
| ## Clerical imputation | | | | | • | 0 | | |
| 0 = Original data 9052 2721 1 = Ratio adjusted original data 0 0 2 = Internal imputation 6 16 | | | | | • | 0 | 0 | |
| 0 = Original data 9052 2721 1 = Ratio adjusted original data 0 0 2 = Internal imputation 6 16 | F A130 | | | 1202-1202 | Imputation flag for A130 | | | |
| 1 = Ratio adjusted original data | | | | | | 9052 | 2721 | |
| 2 = Internal imputation | | | | | | | | |
| · · | | | | | · · · | - | | |
| 3 = Donor imputation | | | | | 3 = Donor imputation | 40 | 6 | |
| 4 = Clerical imputation | | | | | • | 0 | | |

| Variable | Source Code | | IMPUTATION PLAGS | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| F_A135 | | 1203-1203 | Imputation flag for A135 | | |
| | | | 0 = Original data | 9012 | 2702 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 86 | 41 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A140 | | 1204-1204 | Imputation flag for A140 | | |
| | | | 0 = Original data | 8789 | 2658 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 309 | 85 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A145 | | 1205-1205 | Imputation flag for A145 | | |
| | | | 0 = Original data | 8738 | 2641 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 309 | 85 |
| | | | 3 = Donor imputation | 51 | 17 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A150 | | 1206-1206 | Imputation flag for A150 | | |
| _ | | | 0 = Original data | 8752 | 2648 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 309 | 85 |
| | | | 3 = Donor imputation | 37 | 10 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A155 | | 1207-1207 | Imputation flag for A155 | | |
| | | | 0 = Original data | 8851 | 2632 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 247 | 111 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | e | | Frequencies | |
|----------|----------------|-----------|----------------------------------|-------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| | | | | | |
| F_A160 | | 1208-1208 | Imputation flag for A160 | | |
| | | | 0 = Original data | 8815 | 2619 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 247 | 111 |
| | | | 3 = Donor imputation | 36 | 13 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A165 | | 1209-1209 | Imputation flag for A165 | | |
| _ | | | 0 = Original data | 8782 | 2612 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 247 | 111 |
| | | | 3 = Donor imputation | 69 | 20 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A170 | | 1210-1210 | Imputation flag for A170 | | |
| | | 1210 1210 | 0 = Original data | 8785 | 2614 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 277 | 116 |
| | | | 3 = Donor imputation | 36 | 13 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A175 | | 1211-1211 | Imputation flag for A175 | | |
| 1_A175 | | 1211-1211 | 0 = Original data | 8815 | 2619 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 247 | 111 |
| | | | • | 36 | 13 |
| | | | 3 = Donor imputation | | 0 |
| | | | 4 = Clerical imputation | 0 | U |
| F_A180 | | 1212-1212 | Imputation flag for A180 | | |
| | | | 0 = Original data | 8779 | 2617 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 247 | 111 |
| | | | 3 = Donor imputation | 72 | 15 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | Code | | | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| E 4105 | | 1010 1010 | T | | | |
| F_A185 | | 1213-1213 | Imputation flag for A185 | 0.620 | 2500 | |
| | | | 0 = Original data | 8628 | 2599 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 434 | 131 | |
| | | | 3 = Donor imputation | 36 | 13 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A190 | | 1214-1214 | Imputation flag for A190 | | | |
| _ | | | 0 = Original data | 8815 | 2619 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 247 | 111 | |
| | | | 3 = Donor imputation | 36 | 13 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A195 | | 1215-1215 | Imputation flag for A195 | | | |
| 1_71175 | | 1213 1213 | 0 = Original data | 8805 | 2617 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 247 | 111 | |
| | | | 3 = Donor imputation | 46 | 15 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A200 | | 1216-1216 | Imputation flag for A200 | | | |
| F_A200 | | 1210-1210 | | 8782 | 2604 | |
| | | | 0 = Original data | 0/02 | 2004 | |
| | | | 1 = Ratio adjusted original data | 280 | 126 | |
| | | | 2 = Internal imputation | | | |
| | | | 3 = Donor imputation | 36 | 13 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A205 | | 1217-1217 | Imputation flag for A205 | | | |
| | | | 0 = Original data | 8970 | 2687 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 38 | 27 | |
| | | | 3 = Donor imputation | 90 | 29 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | | | | Unweighted Frequencies | |
|---------------|----------------|-----------|----------------------------------|-------------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| 7.4646 | | | | | | |
| F_A210 | | 1218-1218 | Imputation flag for A210 | | | |
| | | | 0 = Original data | 8849 | 2676 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 172 | 39 | |
| | | | 3 = Donor imputation | 77 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A215 | | 1219-1219 | Imputation flag for A215 | | | |
| | | | 0 = Original data | 8030 | 2594 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 1041 | 142 | |
| | | | 3 = Donor imputation | 27 | 7 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| | | | | | | |
| F_A220 | | 1220-1220 | Imputation flag for A220 | ~~. | | |
| | | | 0 = Original data | 9064 | 2735 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 5 | 2 | |
| | | | 3 = Donor imputation | 29 | 6 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A225 | | 1221-1221 | Imputation flag for A225 | | | |
| _ | | | 0 = Original data | 9089 | 2736 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 9 | 7 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| E 4020 | | 1222 1222 | Turning the for A220 | | | |
| F_A230 | | 1222-1222 | Imputation flag for A230 | 6000 | 2220 | |
| | | | 0 = Original data | 6900 | 2289 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 2176 | 442 | |
| | | | 3 = Donor imputation | 22 | 12 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | INI UTATION LAGS | | Unweighted Frequencies | |
|----------|----------------|------------------|----------------------------------|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| E 4005 | | 1000 1000 | T 0 0 0 1005 | | |
| F_A235 | | 1223-1223 | Imputation flag for A235 | 6050 | 2222 |
| | | | 0 = Original data | 6879 | 2283 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2176 | 442 |
| | | | 3 = Donor imputation | 43 | 18 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A240 | | 1224-1224 | Imputation flag for A240 | | |
| _ | | | 0 = Original data | 6829 | 2249 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2246 | 480 |
| | | | 3 = Donor imputation | 23 | 14 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A245 | | 1225-1225 | Imputation flag for A245 | | |
| 1'_A243 | | 1225-1225 | 0 = Original data | 6817 | 2241 |
| | | | 1 = Ratio adjusted original data | 0017 | 0 |
| | | | 2 = Internal imputation | 2246 | 480 |
| | | | 3 = Donor imputation | 35 | 22 |
| | | | • | 0 | 0 |
| | | | 4 = Clerical imputation | U | U |
| F_A250 | | 1226-1226 | Imputation flag for A250 | | |
| | | | 0 = Original data | 8277 | 2496 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 800 | 233 |
| | | | 3 = Donor imputation | 21 | 14 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A255 | | 1227-1227 | Imputation flag for A255 | | |
| | | 100, 100, | 0 = Original data | 8247 | 2491 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 800 | 233 |
| | | | 3 = Donor imputation | 51 | 19 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | Code | | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| | | | | | |
| F_A260 | | 1228-1228 | Imputation flag for A260 | | |
| | | | 0 = Original data | 6850 | 2259 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2227 | 470 |
| | | | 3 = Donor imputation | 21 | 14 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A265 | | 1229-1229 | Imputation flag for A265 | | |
| _ | | | 0 = Original data | 6840 | 2252 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2227 | 470 |
| | | | 3 = Donor imputation | 31 | 21 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A270 | | 1230-1230 | Imputation flag for A270 | | |
| | | 1200 1200 | 0 = Original data | 6627 | 2209 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2450 | 520 |
| | | | 3 = Donor imputation | 21 | 14 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A275 | | 1231-1231 | Imputation flag for A275 | | |
| 1_11_70 | | 1201 1201 | 0 = Original data | 6626 | 2207 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2450 | 520 |
| | | | 3 = Donor imputation | 22 | 16 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A280 | | 1232-1232 | Imputation flag for A280 | | |
| 1 _A200 | | 1434-1434 | 0 = Original data | 7554 | 2348 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | · · | 1523 | 381 |
| | | | 2 = Internal imputation | 21 | 14 |
| | | | • | 0 | 0 |
| | | | 4 = Clerical imputation | U | U |

| Variable | Source Code | | | | eighted nencies |
|----------|----------------|-----------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A285 | | 1233-1233 | Imputation flag for A285 | | |
| 1_A203 | | 1233-1233 | 0 = Original data | 7508 | 2329 |
| | | | 1 = Ratio adjusted original data | 7508 | 0 |
| | | | 2 = Internal imputation | 1523 | 381 |
| | | | 3 = Donor imputation | 67 | 33 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A290 | | 1234-1234 | Imputation flag for A290 | | |
| 1_/12/0 | | 1234 1234 | 0 = Original data | 7202 | 2309 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 1875 | 420 |
| | | | 3 = Donor imputation | 21 | 14 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A295 | | 1235-1235 | Imputation flag for A295 | | |
| | | 1200 1200 | 0 = Original data | 7156 | 2294 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 1875 | 420 |
| | | | 3 = Donor imputation | 67 | 29 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A300 | | 1236-1236 | Imputation flag for A300 | | |
| _ | | | 0 = Original data | 6554 | 2244 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2513 | 481 |
| | | | 3 = Donor imputation | 31 | 18 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A305 | | 1237-1237 | Imputation flag for A305 | | |
| _ | | | 0 = Original data | 6474 | 2211 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 2513 | 481 |
| | | | 3 = Donor imputation | 111 | 51 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | | | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| F_A310 | | 1238-1238 | Imputation flag for A310 | | | |
| | | | 0 = Original data | 9058 | 2718 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 40 | 25 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A315 | | 1239-1239 | Imputation flag for A315 | | | |
| | | | 0 = Original data | 8978 | | |
| | | | 1 = Ratio adjusted original data | 0 | | |
| | | | 2 = Internal imputation | 0 | | |
| | | | 3 = Donor imputation | 120 | | |
| | | | 4 = Clerical imputation | 0 | | |
| F_A320 | | 1240-1240 | Imputation flag for A320 | | | |
| | | | 0 = Original data | 9079 | 2732 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 19 | 11 | |
| | | | 3 = Donor imputation | 0 | 0 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A325 | | 1241-1241 | Imputation flag for A325 | | | |
| | | | 0 = Original data | 9098 | 2743 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 0 | 0 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A330 | | 1242-1242 | Imputation flag for A330 | | | |
| | | | 0 = Original data | 9022 | 2699 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 76 | 44 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | INICIATION LAGS | | | Unweighted Frequencies | |
|----------|----------------|-----------------|----------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| | | | | | | |
| F_A335 | | 1243-1243 | Imputation flag for A335 | | | |
| | | | 0 = Original data | 8890 | 2671 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 208 | 72 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A340 | | 1244-1244 | Imputation flag for A340 | | | |
| _ | | | 0 = Original data | 9016 | 2702 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 82 | 41 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A345 | | 1245-1245 | Imputation flag for A345 | | | |
| 1_/1545 | | 1243 1243 | 0 = Original data | 9016 | 2702 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | Ö | Ŏ | |
| | | | 3 = Donor imputation | 82 | 41 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A350 | | 1246-1246 | Imputation flag for A350 | | | |
| r_A330 | | 1240-1240 | · | 9016 | 2702 | |
| | | | 0 = Original data | _ | | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 82 | - | |
| | | | 3 = Donor imputation | | 41 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A355 | | 1247-1247 | Imputation flag for A355 | | | |
| | | | 0 = Original data | 9016 | 2702 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 82 | 41 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable Name Public Private Location Description Public Private Private F_A360 1 248-1248 Imputation flag for A360 9016 2702 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 2 2 1 1 2 2 1 2 2 1 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 2 1 2 2 2 2 1 2 | Variable | Sour | ce Code | | | | agilieu Jenojes |
|--|------------|---------|----------|-----------|----------------------------------|---------|--------------------|
| F_A360 | | | | Location | Description | - | |
| Part | - 1 (41110 | 1 40110 | 11111110 | <u> </u> | Description | 1 40110 | 1111410 |
| Part | F_A360 | | | 1248-1248 | Imputation flag for A360 | | |
| Parimate | | | | | | 9016 | 2702 |
| Parimate | | | | | 1 = Ratio adjusted original data | 0 | 0 |
| F_A365 | | | | | • | 0 | 0 |
| F_A365 | | | | | 3 = Donor imputation | 82 | 41 |
| Description Portiginal data Portiginal dat | | | | | • | 0 | 0 |
| Description Portiginal data Portiginal dat | F_A365 | | | 1249-1249 | Imputation flag for A365 | | |
| 2 = Internal imputation | | | | | | 9016 | 2702 |
| Section Sect | | | | | 1 = Ratio adjusted original data | 0 | 0 |
| F_A370 | | | | | 2 = Internal imputation | 0 | 0 |
| F_A370 | | | | | 3 = Donor imputation | 82 | 41 |
| Description Policy Polic | | | | | • | 0 | 0 |
| Description Policy Polic | F_A370 | | | 1250-1250 | Imputation flag for A370 | | |
| 2 = Internal imputation | _ | | | | | 9016 | 2702 |
| 2 = Internal imputation | | | | | 1 = Ratio adjusted original data | 0 | 0 |
| F_A375 1251-1251 Imputation flag for A375 0 = Original data | | | | | 2 = Internal imputation | 0 | 0 |
| F_A375 1251-1251 Imputation flag for A375 0 = Original data | | | | | 3 = Donor imputation | 82 | 41 |
| 0 = Original data | | | | | 4 = Clerical imputation | 0 | 0 |
| 0 = Original data | F A375 | | | 1251-1251 | Imputation flag for A375 | | |
| 1 = Ratio adjusted original data | _ | | | | · | 9016 | 2702 |
| $ 2 = Internal \ imputation & 0 & 0 \\ 3 = Donor \ imputation & 82 & 41 \\ 4 = Clerical \ imputation & 0 & 0 \\ \hline F_A380 & 1252-1252 & Imputation flag \ for \ A380 \\ 0 = Original \ data & 9016 & 2702 \\ 1 = Ratio \ adjusted \ original \ data & 0 & 0 \\ 2 = Internal \ imputation & 0 & 0 \\ \hline \end{tabular} $ | | | | | <u> </u> | 0 | 0 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | | | | | 0 | 0 |
| ### Clerical imputation | | | | | • | 82 | 41 |
| 0 = Original data | | | | | • | | |
| 0 = Original data | F A380 | | | 1252-1252 | Imputation flag for A380 | | |
| 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 | | | | - | | 9016 | 2702 |
| 2 = Internal imputation | | | | | | | |
| • | | | | | · · · | _ | |
| · · · · · · · · · · · · · · · · · · · | | | | | • | 82 | 41 |
| 4 = Clerical imputation | | | | | • | | |

| Variable | Source Code | | | | | Frequencies | |
|----------|-------------|---------|-----------|----------------------------------|--------|-------------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| F_A385 | | | 1253-1253 | Imputation flag for A385 | | | |
| 1_11303 | | | 1200 1200 | 0 = Original data | 9016 | 2702 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | Ö | Ö | |
| | | | | 3 = Donor imputation | 82 | 41 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| | | | | 4 – Ciercai imputation | U | U | |
| F_A390 | | | 1254-1254 | Imputation flag for A390 | | | |
| | | | | 0 = Original data | 9016 | 2702 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | 0 | |
| | | | | 3 = Donor imputation | 82 | 41 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| F_A395 | | | 1255-1255 | Imputation flag for A395 | | | |
| r_A333 | | | 1233-1233 | 0 = Original data | 9016 | 2702 | |
| | | | | <u> </u> | | | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | • | |
| | | | | 3 = Donor imputation | 82 | 41 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| F_A400 | | | 1256-1256 | Imputation flag for A400 | | | |
| | | | | 0 = Original data | 9016 | 2702 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | 0 | |
| | | | | 3 = Donor imputation | 82 | 41 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| E 4405 | | | 1257 1257 | Turning for for A 405 | | | |
| F_A405 | | | 1257-1257 | Imputation flag for A405 | 0016 | 2702 | |
| | | | | 0 = Original data | 9016 | 2702 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | 0 | |
| | | | | 3 = Donor imputation | 82 | 41 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |

| Variable Name Source Code Public Frequencies Product Public Product | Variable | Sour | ce Code | | | | agiliou Jenojes |
|--|------------|---------|---------|-----------|---------------------------------------|------|--------------------|
| F_A410 1258-1258 Imputation flag for A410 9016 2702 1 = Ratio adjusted original data. 9016 2702 2 = Internal imputation 0 0 3 = Donor imputation. 82 41 4 = Clerical imputation 82 41 4 = Clerical imputation 9040 2716 6 = Original data. 9040 2716 1 = Ratio adjusted original data. 0 0 2 = Internal imputation. 58 27 4 = Clerical imputation. 58 27 4 = Clerical imputation. 904 2725 1 = Ratio adjusted original data. 904 2725 2 = Internal imputation. 0 0 3 = Donor imputation. 54 18 4 = Clerical imputation 0 0 5 = Alation adjusted original data. 9042 2722 <th></th> <th></th> <th></th> <th>Location</th> <th>Description</th> <th>-</th> <th></th> | | | | Location | Description | - | |
| Part | - 1 (41110 | 1 40110 | 111144 | 200000 | Devertpuoli | | 11114110 |
| Part | F_A410 | | | 1258-1258 | Imputation flag for A410 | | |
| Part | _ | | | | | 9016 | 2702 |
| Part | | | | | 1 = Ratio adjusted original data | 0 | 0 |
| F_A420 | | | | | · · | 0 | 0 |
| F_A420 | | | | | • | 82 | 41 |
| Part | | | | | • | 0 | 0 |
| Part | F A420 | | | 1259-1259 | Imputation flag for A420 | | |
| Comparison | _ | | | | | 9040 | 2716 |
| Comparison | | | | | 1 = Ratio adjusted original data | 0 | 0 |
| Section Sect | | | | | · · | 0 | 0 |
| F_A425 | | | | | • | 58 | 27 |
| F_A425 | | | | | • | | |
| D = Original data | | | | | . . | | |
| 1 = Ratio adjusted original data | F_A425 | | | 1260-1260 | Imputation flag for A425 | | |
| Comparison | | | | | 0 = Original data | 9044 | 2725 |
| 3 = Donor imputation | | | | | 1 = Ratio adjusted original data | 0 | 0 |
| A = Clerical imputation | | | | | 2 = Internal imputation | 0 | 0 |
| F_A430 | | | | | 3 = Donor imputation | 54 | 18 |
| D = Original data | | | | | 4 = Clerical imputation | 0 | 0 |
| D = Original data | F_A430 | | | 1261-1261 | Imputation flag for A430 | | |
| 1 = Ratio adjusted original data | _ | | | | · | 9042 | 2722 |
| 2 = Internal imputation 2 0 3 = Donor imputation 54 21 4 = Clerical imputation 0 0 F_A435 Imputation flag for A435 0 0 0 = Original data 9022 2705 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | | | | | • | 0 | 0 |
| 3 = Donor imputation 54 21 4 = Clerical imputation 0 0 F_A435 Imputation flag for A435 0 0 0 = Original data 9022 2705 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | | | | | | 2 | 0 |
| 4 = Clerical imputation 0 0 F_A435 1262-1262 Imputation flag for A435 0 0 0 = Original data 9022 2705 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | | | | | • | 54 | 21 |
| 0 = Original data 9022 2705 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | | | | | • | 0 | 0 |
| 0 = Original data 9022 2705 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | F A435 | | | 1262-1262 | Imputation flag for A435 | | |
| 1 = Ratio adjusted original data 0 0 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | - | | | | | 9022 | 2705 |
| 2 = Internal imputation 0 0 3 = Donor imputation 76 38 | | | | | | | |
| 3 = Donor imputation | | | | | · · · · · · · · · · · · · · · · · · · | 0 | |
| • | | | | | • | 76 | 38 |
| | | | | | • | | |

| Variable | Source Code | Source Code | | Unweighted Frequencies | |
|----------|----------------|-------------|----------------------------------|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| E 1440 | | 1062 1062 | T | | |
| F_A440 | | 1263-1263 | Imputation flag for A440 | 0000 | 2554 |
| | | | 0 = Original data | 8909 | 2664 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 28 | 18 |
| | | | 3 = Donor imputation | 161 | 61 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A445 | | 1264-1264 | Imputation flag for A445 | | |
| _ | | | 0 = Original data | 9035 | 2699 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 63 | 44 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A450 | | 1265-1265 | Imputation flag for A450 | | |
| 1_A+30 | | 1203-1203 | 0 = Original data | 9035 | 2699 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 63 | 44 |
| | | | • | 0 | 0 |
| | | | 4 = Clerical imputation | U | U |
| F_A455 | | 1266-1266 | Imputation flag for A455 | | |
| | | | 0 = Original data | 9035 | 2699 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 63 | 44 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A460 | | 1267-1267 | Imputation flag for A460 | | |
| | | | 0 = Original data | 9035 | 2699 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 63 | 44 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | Source Code | | | Unweighted Frequencies | |
|----------|----------------|-------------|---------------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| F_A465 | | 1268-1268 | Imputation flag for A465 | | | |
| 1_A403 | | 1200-1200 | 0 = Original data | 8632 | 2028 | |
| | | | 1 = Ratio adjusted original data | 0 | 2028 | |
| | | | 2 = Internal imputation | 18 | 27 | |
| | | | 3 = Donor imputation | 447 | 688 | |
| | | | 4 = Clerical imputation | 1 | 0 | |
| F_A470 | | 1269-1269 | Imputation flag for A470 | | | |
| r_A470 | | 1209-1209 | 0 = Original data | 8632 | 2028 | |
| | | | · · · · · · · · · · · · · · · · · · · | 0 | 0 | |
| | | | 1 = Ratio adjusted original data | 18 | 27 | |
| | | | 3 = Donor imputation | 447 | 688 | |
| | | | | 1 | 000 | |
| | | | 4 = Clerical imputation | 1 | U | |
| F_A475 | | 1270-1270 | Imputation flag for A475 | | | |
| | | | 0 = Original data | 8632 | 2028 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 18 | 27 | |
| | | | 3 = Donor imputation | 447 | 688 | |
| | | | 4 = Clerical imputation | 1 | 0 | |
| F_A480 | | 1271-1271 | Imputation flag for A480 | | | |
| | | | 0 = Original data | 8699 | 2633 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 19 | 17 | |
| | | | 3 = Donor imputation | 380 | 93 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A485 | | 1272-1272 | Imputation flag for A485 | | | |
| | | · · · · · · | 0 = Original data | 8361 | 2142 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 77 | 8 | |
| | | | 3 = Donor imputation | 660 | 593 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | | INIPOTATION PLACS | | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| F_A490 | | 1273-1273 | Imputation flag for A490 | | | |
| | | | 0 = Original data | 8361 | 2142 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 77 | 8 | |
| | | | 3 = Donor imputation | 660 | 593 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A495 | | 1274-1274 | Imputation flag for A495 | | | |
| | | | 0 = Original data | 8739 | 2514 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 359 | 229 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A500 | | 1275-1275 | Imputation flag for A500 | | | |
| | | | 0 = Original data | 9031 | 2699 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 67 | 44 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A505 | | 1276-1276 | Imputation flag for A505 | | | |
| | | | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A510 | | 1277-1277 | Imputation flag for A510 | | | |
| | | | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | | | Unweighted Frequencies | | |
|----------|----------------|-----------|----------------------------------|---------------------------|---------|--|
| Name | Public Private | Location | Description | Public | Private | |
| F_A515 | | 1278-1278 | Imputation flag for A515 | | | |
| r_A313 | | 12/0-12/0 | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A520 | | 1279-1279 | Imputation flag for A520 | | | |
| 1_11320 | | 1217 1217 | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | Ö | Ö | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A525 | | 1280-1280 | Imputation flag for A525 | | | |
| | | | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A530 | | 1281-1281 | Imputation flag for A530 | | | |
| | | | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A535 | | 1282-1282 | Imputation flag for A535 | | | |
| | | | 0 = Original data | 9063 | 2715 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 35 | 28 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | | INIFOTATION PLACS | | eighted encies |
|----------|----------------|-----------|----------------------------------|--------|-------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A540 | | 1283-1283 | Imputation flag for A540 | | |
| T_A340 | | 1205-1205 | 0 = Original data | 9063 | 2715 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 35 | 28 |
| | | | 4 = Clerical imputation | 0 | 0 |
| | | | 4 – Ciericai imputation | U | U |
| F_A545 | | 1284-1284 | Imputation flag for A545 | | |
| | | | 0 = Original data | | 2715 |
| | | | 1 = Ratio adjusted original data | | 0 |
| | | | 2 = Internal imputation | | 0 |
| | | | 3 = Donor imputation | | 28 |
| | | | 4 = Clerical imputation | | 0 |
| F_A550 | | 1285-1285 | Imputation flag for A550 | | |
| | | | 0 = Original data | 9063 | 2715 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 35 | 28 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A555 | | 1286-1286 | Imputation flag for A555 | | |
| _ | | | 0 = Original data | 9063 | 2715 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 35 | 28 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A560 | | 1287-1287 | Imputation flag for A560 | | |
| 1_1100 | | 1207 1207 | 0 = Original data | 9033 | 2721 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | Ö | Ö |
| | | | 3 = Donor imputation | 65 | 22 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | IMPUTATION PLACS | | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| F_A565 | | 1288-1288 | Imputation flag for A565 | | | |
| | | | 0 = Original data | 9041 | 2723 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 57 | 20 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A570 | | 1289-1289 | Imputation flag for A570 | | | |
| | | | 0 = Original data | 9029 | 2722 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 69 | 21 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A575 | | 1290-1290 | Imputation flag for A575 | | | |
| | | | 0 = Original data | 9025 | 2721 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 73 | 22 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A580 | | 1291-1291 | Imputation flag for A580 | | | |
| | | | 0 = Original data | 9041 | 2723 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 57 | 20 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A585 | | 1292-1292 | Imputation flag for A585 | | | |
| | | | 0 = Original data | 9032 | 2717 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 66 | 26 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | | IVII OTATION LAGS | | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|--------|---------------------------|--|
| Name | Public Private | Location | Description | Public | Private | |
| E 4500 | | 1002 1002 | T | | | |
| F_A590 | | 1293-1293 | Imputation flag for A590 | 0044 | 2520 | |
| | | | 0 = Original data | 9044 | 2720 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 54 | 23 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A595 | | 1294-1294 | Imputation flag for A595 | | | |
| _ | | | 0 = Original data | 9039 | 2721 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 59 | 22 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A600 | | 1295-1295 | Imputation flag for A600 | | | |
| 1_A000 | | 1275-1275 | 0 = Original data | 9038 | 2720 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 60 | 23 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| | | | 4 – Ciercai imputation | U | U | |
| F_A605 | | 1296-1296 | Imputation flag for A605 | | | |
| | | | 0 = Original data | 9033 | 2721 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | 0 | 0 | |
| | | | 3 = Donor imputation | 65 | 22 | |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A610 | | 1297-1297 | Imputation flag for A610 | | | |
| | | | 0 = Original data | 9044 | 2723 | |
| | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | 2 = Internal imputation | Õ | Ō | |
| | | | 3 = Donor imputation | 54 | 20 | |
| | | | 4 = Clerical imputation | 0 | 0 | |

| Variable | Source Code | | IMPUTATION PLACS | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| F_A615 | | 1298-1298 | Imputation flag for A615 | | |
| | | | 0 = Original data | 9037 | 2721 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 61 | 22 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A620 | | 1299-1299 | Imputation flag for A620 | | |
| | | | 0 = Original data | 9039 | 2719 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 59 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A625 | | 1300-1300 | Imputation flag for A625 | | |
| | | | 0 = Original data | 9044 | 2721 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 54 | 22 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A630 | | 1301-1301 | Imputation flag for A630 | | |
| | | | 0 = Original data | 9033 | 2721 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 65 | 22 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A635 | | 1302-1302 | Imputation flag for A635 | | |
| | | | 0 = Original data | 9006 | 2719 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 92 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | IMPUTATION PLAGS | Unweighted Frequencies | |
|----------|----------------|-----------|----------------------------------|---------------------------|---------|
| Name | Public Private | Location | Description | Public | Private |
| F_A640 | | 1303-1303 | Imputation flag for A640 | | |
| | | | 0 = Original data | 9040 | 2715 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 58 | 28 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A645 | | 1304-1304 | Imputation flag for A645 | | |
| | | | 0 = Original data | 8802 | 2680 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 296 | 63 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A650 | | 1305-1305 | Imputation flag for A650 | | |
| | | | 0 = Original data | 9040 | 2719 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 58 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A655 | | 1306-1306 | Imputation flag for A655 | | |
| | | | 0 = Original data | 9027 | 2719 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 71 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A660 | | 1307-1307 | Imputation flag for A660 | | |
| | | | 0 = Original data | 9048 | 2721 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 50 | 22 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | | | | Frequencies | |
|----------|-------------|---------|-----------|----------------------------------|---------|-------------|--|
| Name | Public | Private | Location | Description | Public | Private | |
| Tuille | 1 done | Tiivate | Location | Description | 1 dolle | 1111410 | |
| F_A665 | | | 1308-1308 | Imputation flag for A665 | | | |
| | | | | 0 = Original data | 9028 | 2719 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | 0 | |
| | | | | 3 = Donor imputation | 70 | 24 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| F_A670 | | | 1309-1309 | Imputation flag for A670 | | | |
| | | | | 0 = Original data | 9032 | 2720 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | 0 | |
| | | | | 3 = Donor imputation | 66 | 23 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| F_A675 | | | 1310-1310 | Imputation flag for A675 | | | |
| | | | | 0 = Original data | 9045 | 2723 | |
| | | | | 1 = Ratio adjusted original data | 0 | 0 | |
| | | | | 2 = Internal imputation | 0 | 0 | |
| | | | | 3 = Donor imputation | 53 | 20 | |
| | | | | 4 = Clerical imputation | 0 | 0 | |
| F_A680 | | | 1311-1311 | Imputation flag for A680 | | | |
| | | | | 0 = Original data | 9029 | | |
| | | | | 1 = Ratio adjusted original data | 0 | | |
| | | | | 2 = Internal imputation | 32 | | |
| | | | | 3 = Donor imputation | 37 | | |
| | | | | 4 = Clerical imputation | 0 | | |
| F_A685 | | | 1312-1312 | Imputation flag for A685 | | | |
| | | | | 0 = Original data | 9031 | | |
| | | | | 1 = Ratio adjusted original data | 0 | | |
| | | | | 2 = Internal imputation | 30 | | |
| | | | | 3 = Donor imputation | 37 | | |
| | | | | 4 = Clerical imputation | 0 | | |

| Variable | Sour | ce Code | | | | iencies |
|----------|--------|---------|-----------|----------------------------------|----------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| F_A690 | | | 1313-1313 | Imputation flag for A690 | | |
| 1_A030 | | | 1313-1313 | 0 = Original data | 9030 | 2691 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 31 | 34 |
| | | | | • | 37 | 18 |
| | | | | 3 = Donor imputation | | 0 |
| | | | | 4 = Clerical imputation | 0 | U |
| F_A695 | | | 1314-1314 | Imputation flag for A695 | | |
| | | | | 0 = Original data | 9039 | 2717 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 22 | 8 |
| | | | | 3 = Donor imputation | 37 | 18 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A700 | | | 1315-1315 | Imputation flag for A700 | | |
| 1_A/00 | | | 1313-1313 | 0 = Original data | 9039 | 2719 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 22 | 6 |
| | | | | • | 37 | 18 |
| | | | | 3 = Donor imputation | | |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A705 | | | 1316-1316 | Imputation flag for A705 | | |
| | | | | 0 = Original data | 8901 | 2543 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 160 | 182 |
| | | | | 3 = Donor imputation | 37 | 18 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A710 | | | 1317-1317 | Imputation flag for A710 | | |
| 1_A/10 | | | 1317-1317 | 0 = Original data | 9006 | 2591 |
| | | | | <u> </u> | 9000 | 0 |
| | | | | 1 = Ratio adjusted original data | 55 | - |
| | | | | 2 = Internal imputation | 33 37 | 134 |
| | | | | 3 = Donor imputation | | 18 |
| | | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | | | eighted iencies |
|----------|----------------------|-----------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A715 | | 1318-1318 | Imputation flag for A715 | | |
| | | | 0 = Original data | 9020 | 2685 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 41 | 40 |
| • | 3 = Donor imputation | 37 | 18 | | |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A720 | | 1319-1319 | Imputation flag for A720 | | |
| | | | 0 = Original data | 9023 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 36 | |
| | | | 3 = Donor imputation | 39 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A725 | | 1320-1320 | Imputation flag for A725 | | |
| | | | 0 = Original data | 9017 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 42 | |
| | | | 3 = Donor imputation | 39 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A730 | | 1321-1321 | Imputation flag for A730 | | |
| | | | 0 = Original data | 9026 | 2689 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 33 | 34 |
| | | | 3 = Donor imputation | 39 | 20 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A735 | | 1322-1322 | Imputation flag for A735 | | |
| _ | | | 0 = Original data | 9051 | 2717 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 8 | 6 |
| | | | 3 = Donor imputation | 39 | 20 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | IMPUTATION PLACS | | eighted nencies |
|----------|-----------------------------|----------------------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A740 | | 1323-1323 | Imputation flag for A740 | | |
| | | | 0 = Original data | 9034 | 2693 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 25 | 30 |
| | 3 = Donor imputation | 3 = Donor imputation | 39 | 20 | |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A745 | | 1324-1324 | Imputation flag for A745 | | |
| | | | 0 = Original data | 9020 | 2676 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 39 | 47 |
| | | | 3 = Donor imputation | 39 | 20 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A750 | | 1325-1325 | Imputation flag for A750 | | |
| | | | 0 = Original data | 9011 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 44 | |
| | | | 3 = Donor imputation | 43 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A755 | | 1326-1326 | Imputation flag for A755 | | |
| | | | 0 = Original data | 9010 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 45 | |
| | | | 3 = Donor imputation | 43 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A760 | | 1327-1327 | Imputation flag for A760 | | |
| | | | 0 = Original data | 9039 | 2682 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 16 | 37 |
| | | | 3 = Donor imputation | 43 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | | | eighted uencies |
|----------|----------------|-----------|----------------------------------|----------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| E 1765 | | 1328-1328 | Imputation flag for A765 | | |
| F_A765 | | 1320-1320 | 0 = Original data | 9050 | 2715 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 5 | 4 |
| | | | 3 = Donor imputation | 43 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |
| | | | | | |
| F_A770 | | 1329-1329 | Imputation flag for A770 | | |
| | | | 0 = Original data | 9043 | 2713 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 12 | 6 |
| | | | 3 = Donor imputation | 43 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A775 | | 1330-1330 | Imputation flag for A775 | | |
| _ | | | 0 = Original data | 9022 | 2680 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 33 | 39 |
| | | | 3 = Donor imputation | 43 | 24 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A780 | | 1331-1331 | Imputation flag for A780 | | |
| 1_11,00 | | 1001 1001 | 0 = Original data | 8996 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 59 | |
| | | | 3 = Donor imputation | 43 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A785 | | 1332-1332 | Imputation flag for A785 | | |
| F_A/63 | | 1332-1332 | 0 = Original data | 9007 | |
| | | | | 9007 | |
| | | | 1 = Ratio adjusted original data | 48 | |
| | | | • | 48 43 | |
| | | | 3 = Donor imputation | 43 0 | |
| | | | 4 = Clerical imputation | U | |

| Variable | Sour | ce Code | | | | nencies |
|----------|--------|---------|-------------------------|----------------------------------|--------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| | | | | - | | |
| F_A790 | | | 1333-1333 | Imputation flag for A790 | | |
| 1_11170 | | | | 0 = Original data | 9023 | 2694 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 32 | 28 |
| | | | | 3 = Donor imputation | 43 | 21 |
| | | | 4 = Clerical imputation | 0 | 0 | |
| F_A795 | | | 1334-1334 | Imputation flag for A795 | | |
| F_A/33 | | | 100 (100 (| 0 = Original data | 9038 | 2715 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 17 | 7 |
| | | | | 3 = Donor imputation | 43 | 21 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| | | | | 4 – Cicircu impututori | · · | · · |
| F_A800 | | | 1335-1335 | Imputation flag for A800 | | |
| | | | | 0 = Original data | 9035 | 2700 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 20 | 22 |
| | | | | 3 = Donor imputation | 43 | 21 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A805 | | | 1336-1336 | Imputation flag for A805 | | |
| | | | | 0 = Original data | 9010 | 2621 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 45 | 101 |
| | | | | 3 = Donor imputation | 43 | 21 |
| | | | | 4 = Clerical imputation | 0 | 0 |
| F_A810 | | | 1337-1337 | Imputation flag for A810 | | |
| | | | 1557 1557 | 0 = Original data | 9017 | 2679 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 38 | 43 |
| | | | | 3 = Donor imputation | 43 | 21 |
| | | | | • | 0 | 0 |
| | | | | 4 = Clerical imputation | U | U |

| Variable | Source Code | | | | eighted nencies |
|----------|----------------|-----------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A815 | | 1338-1338 | Imputation flag for A815 | | |
| | | | 0 = Original data | 8995 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 52 | |
| | | | 3 = Donor imputation | 51 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A820 | | 1339-1339 | Imputation flag for A820 | | |
| | | | 0 = Original data | 9022 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 25 | |
| | | | 3 = Donor imputation | 51 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A825 | | 1340-1340 | Imputation flag for A825 | | |
| | | | 0 = Original data | 9008 | 2672 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 39 | 38 |
| | | | 3 = Donor imputation | 51 | 33 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A830 | | 1341-1341 | Imputation flag for A830 | | |
| | | | 0 = Original data | 9034 | 2704 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 13 | 6 |
| | | | 3 = Donor imputation | 51 | 33 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A835 | | 1342-1342 | Imputation flag for A835 | | |
| | | | 0 = Original data | 9038 | 2703 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 9 | 7 |
| | | | 3 = Donor imputation | 51 | 33 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | IVII OTATION LAGS | | eighted iencies |
|---------------|----------------|-------------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| 7 4040 | | | | | |
| F_A840 | | 1343-1343 | Imputation flag for A840 | | |
| | | | 0 = Original data | 8998 | 2659 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 49 | 51 |
| | | | 3 = Donor imputation | 51 | 33 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A845 | | 1344-1344 | Imputation flag for A845 | | |
| 1_10.0 | | | 0 = Original data | 9014 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 36 | |
| | | | 3 = Donor imputation | 48 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A850 | | 1345-1345 | Imputation flag for A850 | | |
| 1_11000 | | 10 10 10 10 | 0 = Original data | 9012 | |
| | | | 1 = Ratio adjusted original data | 0 | |
| | | | 2 = Internal imputation | 38 | |
| | | | 3 = Donor imputation | 48 | |
| | | | 4 = Clerical imputation | 0 | |
| F_A855 | | 1346-1346 | Imputation flag for A855 | | |
| r_A033 | | 1340-1340 | 0 = Original data | 9023 | 2686 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 27 | 34 |
| | | | • | 48 | 23 |
| | | | 3 = Donor imputation | | 0 |
| | | | 4 = Clerical imputation | 0 | U |
| F_A860 | | 1347-1347 | Imputation flag for A860 | | |
| | | | 0 = Original data | 9042 | 2714 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 8 | 6 |
| | | | 3 = Donor imputation | 48 | 23 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | INIPOTATION PLACS | | eighted nencies |
|----------------|----------------|-----------|----------------------------------|--------|--------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A865 | | 1348-1348 | Imputation flag for A865 | | |
| | | | 0 = Original data | 9017 | 2695 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 33 | 25 |
| | | | 3 = Donor imputation | 48 | 23 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A870 | | 1349-1349 | Imputation flag for A870 | | |
| | | | 0 = Original data | 9009 | 2673 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 41 | 47 |
| | | | 3 = Donor imputation | 48 | 23 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A875 | | 1350-1350 | Imputation flag for A875 | | |
| | | | 0 = Original data | 8983 | 2697 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 115 | 46 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A880 | | 1351-1351 | Imputation flag for A880 | | |
| | | | 0 = Original data | 8978 | 2692 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 120 | 51 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A885 | | 1352-1352 | Imputation flag for A885 | | |
| _ - | | | 0 = Original data | 8938 | 2675 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 160 | 68 |
| | | | 4 = Clerical imputation | 0 | 0 |

| Variable | Source Code | | IMPUTATION PLAGS | | eighted encies |
|----------|----------------|-----------|----------------------------------|--------|-------------------|
| Name | Public Private | Location | Description | Public | Private |
| F_A890 | | 1353-1353 | Imputation flag for A890 | | |
| 1_11070 | | 1333 1333 | 0 = Original data | 8935 | 2711 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | Õ | Ö |
| | | | 3 = Donor imputation | 22 | 2 |
| | | | 4 = Clerical imputation | 141 | 30 |
| F_A895 | | 1354-1354 | Imputation flag for A895 | | |
| | | | 0 = Original data | 8932 | 2704 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 166 | 39 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A900 | | 1355-1355 | Imputation flag for A900 | | |
| _ | | | 0 = Original data | 8925 | 2699 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 173 | 44 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A905 | | 1356-1356 | Imputation flag for A905 | | |
| | | | 0 = Original data | 8494 | 2550 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 604 | 193 |
| | | | 4 = Clerical imputation | 0 | 0 |
| F_A910 | | 1357-1357 | Imputation flag for A910 | | |
| | | | 0 = Original data | 8973 | 2697 |
| | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | 2 = Internal imputation | 0 | 0 |
| | | | 3 = Donor imputation | 0 | 0 |
| | | | 4 = Clerical imputation | 125 | 46 |

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Unweighted

| Variable | Source Code | | urce Code | | Frequencies | |
|----------|-------------|---------|-----------|----------------------------------|-------------|---------|
| Name | Public | Private | Location | Description | Public | Private |
| F_A915 | | | 1358-1358 | Imputation flag for A915 | | |
| | | | | 0 = Original data | 9098 | 2743 |
| | | | | 1 = Ratio adjusted original data | 0 | 0 |
| | | | | 2 = Internal imputation | 0 | 0 |
| | | | | 3 = Donor imputation | 0 | 0 |
| | | | | 4 = Clerical imputation | 0 | 0 |

APPENDIX J. PUBLIC AND PRIVATE SCHOOL TEACHER (SASS 4A AND 4B) CODEBOOK

This codebook represents the School and Staffing Survey Teacher Questionnaire for both public and private teachers. In this codebook, data represented by "--" means "not applicable" to the question for a particular variable to one of the surveys, either the Public Teacher questionnaire or the Private Teacher questionnaire.

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE IDENTIFICATION

| | | QODDITORWING IDDAWIN TOTTION | Unweig Freque | • |
|------------------------------|---------------|---|------------------|---------|
| Source Code or Variable Name | Description | | Public | Private |
| SURVEY | Survey identi | fier | | |
| 5011121 | • | hool teacher | 47105 | |
| | | chool teacher | | 8372 |
| CNTLNUM | Teacher Cont | trol Number | | |
| | char 1-2 | FIPS State Code (see REGION or STATE) | | |
| | char 3 | School ID | | |
| | | 1 = Public Schools | 47035 | 0 |
| | | 3 = Bureau of Indian Affairs Schools (BIA) | 70 | 0 |
| | | 4 = Catholic Schools | 0 | 3000 |
| | | 5 = OTHER Private Schools | 0 | 5128 |
| | | 6 = Area Search Frame Schools | 0 | 244 |
| | | 7 = LEA with no schools | 0 | 0 |
| | | 8 = School split (extra record) | 0 | 0 |
| | | 9 = School split into 3 (second extra record) | 0 | 0 |
| | Char 4 | Split Indicator | | |
| | | 0 = School is original school or is not split | | |
| | | 1 = School is the product of a two way or a three way split | | |
| | | 2 = School is the product of a three way split | | |
| | | 9 = School is part of a merger | | |
| | char 5-7 | LEA Number | | |
| | | Census assigned, simple sequential assignment for Public. | | |
| | | For Private schools it is identical to School Number. | | |
| | char 8-10 | School Number | | |
| | | Assigned within LEA for public schools | | |
| | | Assigned within State for private schools | | |
| | | Range for Overlap Schools 001-499 | | |
| | | Range for Non Overlap Schools 501-999 | | |
| | char 11-13 | Teacher Number | | |
| | | Assigned sequentially within school starting with 001 | | |
| | | | | |

Check Digit

char 14

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| | QUESTIONNAIRE IDENTIFICATION | | ghted encies |
|------------------------------|--|-----------|-----------------|
| Source Code or Variable Name | Description | Public | Private |
| LEACNTL | LEA control number used for merging purposes. Use this variable when merging LEA with Public School, Administrator, and/or Teacher files. For example, if you wanted to merge the LEA data with the Public TEACHER data. In SAS, add these lines of code after the 'DATA' step: Data MERGED; | 47105 | |
| | Merge 'TEACHER' (in=A) 'LEA'; If A; By LEACNTL; Run; In SPSS, add these lines of code after the 'DATA LIST' step: DOS: Join match files /file='TEACHER' (Use if in SPSS-DOS) | | |
| SCHCNTL | School control number used for merging purposes. Use this variable when merging TEACHER with School and/or Administrator files. For example, if you wanted to merge the SCHOOL data with the TEACHER data | 47105 | 8372 |
| SECTOR | 1 = Public | 47105 | 8372 |

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| | | | Frequei | |
|------------------------------|----------------------|--------------------------|---------|---------|
| Source Code or Variable Name | Description | | Public | Private |
| REGION | Census Region | | | |
| | | | | 2152 |
| | | S State Code (see STATE) | | |
| | Connecticut | 09 | | |
| | Maine | 23 | | |
| | Massachusetts | 25 | | |
| | New Hampshire | 33 | | |
| | New Jersey | 34 | | |
| | New York | 36 | | |
| | Pennsylvania | 42 | | |
| | Rhode Island | 44 | | |
| | Vermont | 50 | | |
| | 2 = Midwest | | | 2663 |
| | Illinois | 17 | | |
| | Indiana | 18 | | |
| | Iowa | 19 | | |
| | Kansas | 20 | | |
| | Michigan | 26 | | |
| | Minnesota | 27 | | |
| | Missouri | 29 | | |
| | Nebraska | 31 | | |
| | North Dakota | 38 | | |
| | Ohio | 39 | | |
| | South Dakota | 46 | | |
| | Wisconsin | 55 | | |
| | 3 = South | | 15920 | 2064 |
| | Alabama | 01 | | |
| | Arkansas | 05 | | |
| | Delaware | 10 | | |
| | District of Columbia | 11 | | |
| | Florida | 12 | | |
| | Georgia | 13 | | |
| | Kentucky | 21 | | |
| | Louisiana | 22 | | |
| | Maryland | 24 | | |
| | Mississippi | 28 | | |

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Unweighted Frequencies

| Source Code or Variable Name | Description | | Public | Private |
|------------------------------|--|--|--------|---------|
| | F | IPS State Code (see STATE) | | |
| | North Carolina | 37 | | |
| | Oklahoma | 40 | | |
| | South Carolina | 45 | | |
| | Tennessee | 47 | | |
| | Texas | 48 | | |
| | Virginia | 51 | | |
| | West Virginia | 54 | | |
| | 4 = West | | 12572 | 1493 |
| | Alaska | 02 | | |
| | Arizona | 04 | | |
| | California | 06 | | |
| | Colorado | 08 | | |
| | Hawaii | 15 | | |
| | Idaho | 16 | | |
| | Montana | 30 | | |
| | Nevada | 32 | | |
| | New Mexico | 35 | | |
| | Oregon | 41 | | |
| | Utah | 49 | | |
| | Washington | 53 | | |
| | Wyoming | 56 | | |
| STATE | Information Proces FIPS county and st Technology (NIST) codes are listed in t Copies of FIPS pub | r the physical location of the Teacher's school. FIPS stands for Federal sing Standards and refers to a variety of codes for standardized reference. at ecodes are codes developed by the National Institute for Standards and as numeric identifiers for each county and state in the United States; state the codebook, while the county codes may be looked up in NIST publications. Dications are available for sale by the National Technical Information Service rtment of Commerce, Springfield, VA. (703) 487-4650 | | |
| | 01 = Alabama | | 1172 | 99 |
| | | | 864 | 9 |
| | | | 1099 | 99 |
| | | | 863 | 16 |
| | | | 2124 | 962 |
| | | | 868 | 91 |
| | | | | |

09 = Connecticut

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE IDENTIFICATION

| | | Frequencies | |
|------------------------------|---------------------------|-------------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | 10 - Delemen | 269 | AC |
| | 10 = Delaware | 268 197 | 46 39 |
| | 11 = District of Columbia | | |
| | 12 = Florida | 1161 | 339 |
| | 13 = Georgia | 845 | 171 |
| | 15 = Hawaii | 616 | 62 |
| | 16 = Idaho | 900 | 3 |
| | 17 = Illinois | 1125 | 522 |
| | 18 = Indiana | 936 | 179 |
| | 19 = Iowa | 906 | 89 |
| | 20 = Kansas | 933 | 58 |
| | 21 = Kentucky | 721 | 57 |
| | 22 = Louisiana | 969 | 150 |
| | 23 = Maine | 811 | 18 |
| | 24 = Maryland | 646 | 244 |
| | 25 = Massachusetts | 1325 | 242 |
| | 26 = Michigan | 933 | 376 |
| | 27 = Minnesota | 910 | 244 |
| | 28 = Mississippi | 988 | 51 |
| | 29 = Missouri | 896 | 209 |
| | 30 = Montana | 1249 | 28 |
| | 31 = Nebraska | 770 | 77 |
| | 32 = Nevada | 431 | 14 |
| | 33 = New Hampshire | 521 | 50 |
| | 34 = New Jersey | 857 | 296 |
| | 35 = New Mexico | 771 | 30 |
| | 36 = New York | 1459 | 728 |
| | 37 = North Carolina | 908 | 94 |
| | 38 = North Dakota | 1101 | 21 |
| | 39 = Ohio | 895 | 402 |
| | 40 = Oklahoma | 1740 | 46 |
| | 41 = Oregon | 909 | 59 |
| | 42 = Pennsylvania | 830 | 582 |
| | 44 = Rhode Island | 356 | 57 |
| | 45 = South Carolina | 701 | 59 |
| | 46 = South Dakota. | 970 | 27 |
| | | 888 | 106 |
| | 47 = Tennessee | 2245 | 313 |
| | | | 313 |
| | 49 = Utah | 928 | Ō |

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Unweighted

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE IDENTIFICATION

| | | | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 50 = Vermont | 423 | 27 |
| | 51 = Virginia | 758 | 210 |
| | 53 = Washington | 1065 | 126 |
| | 54 = West Virginia | 850 | 24 |
| | 55 = Wisconsin | 930 | 459 |
| | 56 = Wyoming | 748 | 2 |
| LOCALE | Type of Locale code. (Public and Private Schools) | | |
| | 1 = Large central city - Central City of Standard Metropolitan Statistical Area | | |
| | (SMSA) with population greater than or equal to 400,000 or a population | | |
| | density greater than or equal to 6,000 persons per square mile | 3667 | 1777 |
| | 2 = Mid-size central city - Central city of SMSA but not designated Large | | |
| | Central City | 7349 | 1671 |
| | 3 = Urban fringe of large city - Place within an SMSA of Large Central City | | |
| | and defined as urban by U.S. Bureau of Census | 5460 | 2074 |
| | 4 = Urban fringe of mid-size city - Place within an SMSA of Mid-size Central | | |
| | City and defined as urban by U.S. Bureau of Census | 4847 | 1012 |
| | 5 = Large town - Place not within an SMSA, but with population greater than or | | |
| | equal to 25,000 and defined as urban by U.S. Bureau of Census | 1660 | 186 |
| | 6 = Small town - Place not within an SMSA, with population less than 25,000 | | |
| | but greater than or equal to 2,500 and defined as urban by U.S. Bureau | | |
| | of Census. | 11571 | 112 |
| | 7 = Rural - Place with population less than 2,500 and defined as rural by U.S. | 11071 | ••• |
| | Bureau of Census | 12551 | 526 |
| | | 12001 | 020 |
| URBANIC | Recoded Locale. | | |
| | 1 = Large or mid-size central city | 11016 | 3451 |
| | 2 = Urban fringe of large / mid-size city, large town | 11967 | 3277 |
| | 3 = Small town/rural | 24122 | 1644 |
| AFFIL | 3-Level Religious Affiliation code (Based on the 9-level Typology) | | |
| | 1 = Catholic | | 3061 |
| | 2 = Other religious | | 3483 |
| | 3 = Non-sectarian | | 1828 |
| | | | |

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| Source Code or Variable Name | Description | Public | Private |
|------------------------------|---|--------|---------|
| TYPOLOGY | 9-Level private school orientation (Typology) | | |
| | 1 = Catholic parochial | | 1474 |
| | 2 = Catholic diocesan | | 988 |
| | 3 = Catholic private | | 599 |
| | 4 = Other religious Conservative Christian | | 667 |
| | 5 = Other religious Affiliated | | 1790 |
| | 6 = Other religious Unaffiliated | | 1026 |
| | 7 = Non-sectarian Regular | | 1036 |
| | 8 = Non-sectarian Special emphasis | | 436 |
| | 9 = Non-sectarian Special education | | 356 |
| | | | |

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) FINAL WEIGHT AND REPLICATE WEIGHTS

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Unweighted

| | | Free | juencies |
|------------------------------|--|---------|----------|
| Source Code or Variable Name | Description | Public | Private |
| TCHWGT | Teacher Final Weight. The TCHWGT is used in all analysis in order to make population estimates from the data. It is based on the inverse of the probability of selection, adjusted for nonresponse, for schools not providing a teacher list, and for differences between the sample estimates and known universe totals. In SAS, this weight is used in a frequency: Weight TCHWGT; In SPSS, this weight is used in a frequency: Weight by TCHWGT. | | |
| | Minimum Value | 0.85 | 0.89 |
| | Maximum Value | 703.23 | 635.60 |
| | Mean | 54.3741 | 45.1941 |
| | Standard Deviation | 71.8079 | 39.5345 |
| REPWGT1- | | | |
| REPWGT48 | Replicate weight for bootstrap variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. Rounded to 4 significant decimal places. Maximum number of digits is 8, including the decimal point | 47105 | 8372 |

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| Source Code or Variable Name | | | Frequencies | |
|------------------------------|--|---------------|-------------|--|
| | Description | Public | Private | |
| | • | | | |
| T0020 | How do you classify your main assignment at THIS school (i.e., the activity at which | | | |
| 10020 | | | | |
| | you spend most of your time) during this school year? <i>Mark one only</i> . | 42589 | 6510 | |
| | 1 = Regular full-time teacher - skip to item 5 | 42389 1848 | 1345 | |
| | 2 = Regular part-time teacher - skip to item 2 | 1600 | | |
| | 3 = Itinerant teacher - skip to item 2 | | 71 | |
| | 4 = Long-term substitute - <i>skip to item</i> 2 | 162 | 15 | |
| | | 0 | 0 | |
| | 6 = Student teacher - STOP | 0 | 0 | |
| | 7 = Teacher aide -STOP | 0 | 0 | |
| | 8 = Administrator (e.g., principal, etc) - continue to 1b | 273 | 277 | |
| | 9 = Library media specialist or librarian - continue to 1b | 125 | 19 | |
| | 10 = Other professional staff - continue to 1b | 495 | 124 | |
| | 11 = Support staff (e.g., secretary) - continue to 1b | 13 | 11 | |
| T0025 | b. Do you TEACH any regularly scheduled classes at this school? | | | |
| | If you work as a library media specialist or librarian at this school, do not | | | |
| | include classes in which you teach students how to use the library (e.g., library | | | |
| | skills or library research.). | | | |
| | 1 = Yes - <i>skip to item</i> 2 | 906 | 431 | |
| | 2 = No - <i>STOP</i> | 0 | 0 | |
| | BLANK = N/A | 46199 | 7941 | |
| | 2. | | | |
| T0030 | For teachers who are not 'regular full-time teachers' only. | | | |
| 10030 | How much time do you work as a TEACHER at this school? <i>Mark one only</i> . | | | |
| | 1 = Full time - skip to item 5 | 138 | 8 | |
| | 2 = 3/4 time or more, less than full-time | 659 | 281 | |
| | 3 = 1/2 time or more, less than 3/4 time | 1939 | 743 | |
| | 4 = 1/4 time or more, less than $1/2$ time | 1015 | 437 | |
| | 5 = Less than 1/4 time | 765 | 393 | |
| | BLANK = N/A | 42589 | 6510 | |
| | $\mathbf{DLA} \mathbf{N} \mathbf{K} = \mathbf{I} \mathbf{V} \mathbf{K}.$ | 42389 | 0210 | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | | | | |
| P0025 | 3. T. T. J. J. C.H.C. A. J. J. J. | | | |
| 10035 | For Teachers who are not 'regular full-time teachers' only: | | | |
| | a. Do you have any other assignment at THIS school? | | 700 | |
| | 1 = Yes | | 799 1055 | |
| | • | | 1055 | |
| | BLANK = N/A | 42121 | 6518 | |
| r0040 | b. Which of these categories best describes your other assignment at this school? | | | |
| | Mark one only. | | | |
| | 1 = Administrator (e.g., principal, assistant pricipal, director, school head) | 267 | 289 | |
| | 2 = Counselor | | 85 | |
| | 3 = Library media specialist/librarian | 124 | 33 | |
| | 4 = Coach | 312 | 103 | |
| | 5 = Other professional staff(e.g., department head, curriculum coordinator) | | 201 | |
| | 6 = Support staff (e.g., secretary, aide) | 113 | 88 | |
| | BLANK = N/A | | 7573 | |
| Γ0045 | c. Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school? | | | |
| | 1 = Yes - <i>skip to item</i> 5 | | 473 | |
| | 2 = No | | 326 | |
| | BLANK = N/A | 45498 | 7573 | |
| | 4. | | | |
| 0050 | For Teachers who are not 'Regular full-time teachers' only. | | | |
| | In addition to employment at this school, what is your OTHER main activity? | | | |
| | Mark one only. | | | |
| | 1 = Teaching in another school | 1940 | 250 | |
| | 2 = Working as a paid tutor | 40 | 31 | |
| | 3 = Student at a college or university | | 79 | |
| | 4 = Working in a position in the field of education, but not as a teacher | | 54 | |
| | 5 = Working in an occupation outside the field of education | | 203 | |
| | 6 = Caring for family members | | 514 | |
| | 7 = Seeking work | | 14 | |
| | 8 = Other | | 236 | |
| | BLANK = N/A | 43628 | 6991 | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | QUESTIONALICE ITEMS | | eighted uencies |
|------------------------------|---|-----------|--------------------|
| Source Code or Variable Name | Description | Public | Private |
| | 5. | | |
| T0055 | In what year did you begin your first teaching position (full-time or part-time) at | | |
| | the elementary or secondary level? Do not include time spent as a student teacher. | | |
| | Minimum Value | (19)29 | (19)29 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 77.26 | 79.33 |
| | Standard Deviation | 10.07 | 11.57 |
| | 6. | | |
| T0060 | What was your MAIN activity the year before you began teaching at the elementary or secondary level? <i>Mark one only</i> . | | |
| | 1 = Student at a college or university - skip to 9a | 34530 | 5552 |
| | 2 = Caring for family members - skip to 9a | 1525 | 538 |
| | 3 = Working as a substitute teacher - skip to 9a | 3079 | 464 |
| | 4 = Teaching in a preschool - skip to 9a | 371 | 200 |
| | 5 = Teaching at a college or university - skip to 9a | 381 | 122 |
| | 6 = Working in a position in education, but not as a teacher - continue with item 7 | 1612 | 317 |
| | 7 = Working in an occupation outside the field of education - skip to item 8a | 4878 | 1040 |
| | 8 = Military service - skip to item 9a | 527 | 68 |
| | 9 = Unemployed and seeking work - skip to item 9a | 173 | 63 |
| | 10 = Retired from another job - skip to item 9a | 29 | 8 |
| | 7 . | | |
| T0065 | Answer item 7 only if you marked #6 in item 6 above. | | |
| | Which of these categories best describes your previous position in the field of education? Mark one only. | | |
| | 1 = Administrator (e.g., principal, assistant principal, director, school head) - | | |
| | skip to item 9a | 79 | 44 |
| | 2 = Counselor - skip to item 9a | 100 | 32 |
| | 3 = Library media specialist/librarian - skip to item 9a | 36 | 6 |
| | 4 = Coach - skip to item 9a | 82 | 21 |
| | 5 = Other professional staff (e.g., department head, curriculum coordinator) - | ~= | |
| | skip to item 9a | 210 | 46 |
| | 6 = Instructional aide - skip to item 9a | 923 | 141 |
| | 7 = Noninstructional support staff (e.g., secretary) - skip to item 9a | 182 | 27 |
| | BLANK = N/A | 45493 | 8055 |

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| | | Fred | quencies |
|------------------------------|--|--------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 8. | | |
| 0070 | Answer items 8a-e only if you marked #7 in item 6. | | |
| | b. What kind of business or industry was this? | | |
| | For example, retail shoe store, State Labor Department, bicycle manufacturer, farm. | | |
| | (See SIC Codes in Appendix G, Vol. I, User's Manual) | | |
| | Minimum Value | 10 | 10 |
| | Maximum Value | 991 | 932 |
| | Mean | 594.11 | 643.41 |
| | Standard Deviation | 282.81 | 256.29 |
| | Blank = N/A | 42227 | 7332 |
| 0075 | c. What kind of work were you doing? | | |
| | Record job title; for example, electrical engineer, cashier, typist, farmer, loan officer. | | |
| | (See SOC Codes in Appendix G, Vol. I, User's Manual) | | |
| | Minimum Value | 5 | 5 |
| | Maximum Value | 905 | 889 |
| | Mean | 331.12 | 2800.59 |
| | Standard Deviation | 217.57 | 193.09 |
| | Blank = N/A | 42227 | 7332 |
| 0080 | e. How would you classify yourself on that job? Mark one only. | | |
| | 1 = Employee of PRIVATE company, bus, etc | 3600 | 801 |
| | 2 = A FEDERAL government employee | 235 | 39 |
| | 3 = A STATE government employee | 390 | 37 |
| | 4 = A LOCAL government employee | 217 | 29 |
| | 5 = SELF-EMPLOYED in your own business | 417 | 114 |
| | 6 = Working WITHOUT PAY in family business | 11 | 10 |
| | 7 = Working WITHOUT PAY in a volunteer job | 8 | 10 |
| | BLANK = N/A | 42227 | 7332 |
| | On (Dublic) | | |
| 20000 | 9a (Public) Here you come worked as an elementary or assenders to short in a PRIVATE SCHOOL 2 | | |
| 0090 | Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL? | 49.62 | |
| | 1 = Yes | 4863 | |
| | 2 = No - go to item 10a | 42242 | |

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| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 9a (Private) | | |
| | Have you ever worked as an elementary or secondary teacher in a PUBLIC SCHOOL? | | |
| | 1 = Yes | | 2669 |
| | 1 = 1es | | 5703 |
| | Z = 100 - go to ttem Toa | | 3703 |
| TPVT | 9b (Public) | | |
| | How many years did you teach FULL-TIME in private schools? | | |
| | Record whole years, not fractions or months. If less than 4 months, mark "None." | | |
| | Minimum Value | 0 | |
| | Maximum Value | 32 | |
| | Mean | 3.20 | |
| | Standard Deviation | 3.69 | |
| | BLANK = N/A | 42242 | |
| ZEDI ID | Ob (Primate) | | |
| FTPUB | 9b (Private) | | |
| | How many years did you teach FULL-TIME in public schools? | | |
| | Record whole years, not fractions or months. If less than 4 months, mark "None." | | 0 |
| | Minimum Value | | 0 |
| | Maximum Value | | 39 |
| | Mean | | 4.68 |
| | Standard Deviation | | 5.64 |
| | BLANK = N/A | | 5703 |
| TPVT | 9c (Public) | | |
| | How many years did you teach PART-TIME in private schools? | | |
| | Record whole years, not fractions or months. If less than 4 months, mark "None." | | |
| | Minimum Value | 0 | |
| | Maximum Value | 32 | |
| | Mean | 0.60 | |
| | Standard Deviation | 2.02 | |
| | BLANK = N/A | 42242 | |

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| | | Frequ | Frequencies | |
|------------------------------|---|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| PTPUB | 9c (Private) | | | |
| 11100 | How many years did you teach PART-TIME in public schools? | | | |
| | Minimum Value | | 0 | |
| | Maximum Value. | | 25 | |
| | Mean | | 0.89 | |
| | Standard Deviation | | 2.13 | |
| | BLANK = N/A | | 5703 | |
| FTPUB | 10a (Public) | | | |
| | How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC schools? | | | |
| | Include the current school year if you are a full-time teacher this year. | | | |
| | Record whole years, not fractions or months. If less than 4 months, mark "None." | | | |
| | Minimum Value | 0 | | |
| | Maximum Value. | 53 | | |
| | Mean | 13.96 | | |
| | Standard Deviation | 9.19 | | |
| | Standard Deviation | 9.19 | | |
| FTPVT | 10a (Private) | | | |
| | How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE schools? | | | |
| | Minimum Value | | 0 | |
| | Maximum Value | | 39 | |
| | Mean | | 4.68 | |
| | Standard Deviation | | 5.64 | |
| | BLANK = N/A | | 5703 | |
| PTPUB | 10b (Public) | | | |
| | How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC schools? | | | |
| | Include the current school year if you are a part-time teacher this year. | | | |
| | Record whole years, not fractions or months. If less than 4 months, mark "None." | | | |
| | Minimum Value | 0 | | |
| | Maximum Value. | 35 | | |
| | Mean | 0.45 | | |
| | Standard Deviation | 1.72 | | |
| | Standard Deviation | 1.12 | | |

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| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| PTPVT | 10b (Private) | | |
| , - | How many years have you worked as a PART-TIME elementary or secondary teacher | | |
| | in PRIVATE schools? | | |
| | Minimum Value | | 0 |
| | Maximum Value | | 25 |
| | Mean | | 0.89 |
| | Standard Deviation | | 2.13 |
| | BLANK = N/A | | 5703 |
| | 11. | | |
| Γ0120 | a. Since you began teaching, how many times have you had a break in service of one | | |
| | year or more? | | |
| | None - skip to item 12 | 32591 | 5357 |
| | 1 or more breaks in service | 14514 | 3015 |
| Г0125 | b. Were any of these breaks due to a reduction-in-force or a lay-off? | | |
| | 1 = Yes | 1287 | 212 |
| | 2 = No | 13227 | 2803 |
| | BLANK = N/A | 32591 | 5357 |
| T0130 | How many of these breaks in service were due to a reduction-in-force or a lay-off? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 7 | 4 |
| | Mean | 1.15 | 1.12 |
| | Standard Deviation | 0.50 | 0.40 |
| | BLANK = N/A | 45818 | 8160 |
| T0135 | c. How long was the most recent break in service? In years. | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 40 | 32 |
| | Mean | 4.61 | 5.57 |
| | Standard Deviation | 5.05 | 5.38 |
| | BLANK = N/A | 32591 | 5357 |

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| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T0140 | d. Since your most recent break in service, how many consecutive years have you | | |
| | been teaching? | | |
| | Include current year and count each year, whether full-time or part-time, as one year. | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 47 | 41 |
| | Mean | 10.65 | 8.36 |
| | Standard Deviation | 7.22 | 6.62 |
| | BLANK = N/A | 32591 | 5357 |
| | 12. | | |
| T0145 | In what year did you begin teaching in THIS school? | | |
| | If your assignment at this school has included a break in service of one year or more, | | |
| | please report the year that you returned to this school from your most recent break | | |
| | in service. | | |
| | Minimum Value | (19)46 | (19)37 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 84.41 | 87.00 |
| | Standard Deviation | 8.07 | 6.92 |
| | 13 (Public) | | |
| T0150 | What was your MAIN activity the year before you began teaching in THIS school? | | |
| | If you left this school and then returned, please report your main activity the year | | |
| | before you most recently returned to this school. | | |
| | 1 = Teaching in another elementary or secondary school IN THIS SCHOOL | | |
| | SYSTEM - skip to item 15a | 11895 | |
| | 2 = Teaching in a public elementary or secondary school IN A DIFFERENT | | |
| | SCHOOL SYSTEM IN THIS STATE - skip to item 15a | 8119 | |
| | 3 = Teaching in a private elementary or secondary school IN THIS STATE - | | |
| | skip to item 15a | 1397 | |
| | 4 = Teaching in an elementary or secondary school IN A DIFFERENT STATE - | | |
| | continue to TSC0155 | 3065 | |
| | BLANK = N/A | 22629 | |

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| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 12 (D.) | | |
| | 13 (Private) | | |
| | What was your MAIN activity the year before you began teaching in THIS school? | | |
| | If you left this school and then returned, please report your main activity the year | | |
| | before you most recently returned to this school. | | |
| | 2 = Teaching in another PRIVATE elementary or secondary school IN THIS STATE - | | |
| | skip to item 15a | | 1441 |
| | 3 = Teaching in a PUBLIC elementary or secondary school IN THIS STATE - | | |
| | skip to item 15a | | 656 |
| | 4 = Teaching in an elementary or secondary school IN A DIFFERENT STATE - | | |
| | continue to TSC0155 | | 885 |
| | BLANK = N/A | | 5390 |
| | 12 (Dublic and private) | | |
| T0155 | 13. (Public and private) | | |
| T0155 | If you were teaching in an elementary or secondary school in a different state before you | | |
| | began teaching in this school, please select from the list below the state in which you were | | |
| | previously teaching. After responding, skip to item 15a | 1.4 | 2 |
| | 01 = Alabama | 14 | 3 |
| | 02 = Alaska | 19 | 1 |
| | 04 = Arizona | 60 | 7 |
| | 05 = Arkansas | 34 | 5 |
| | 06 = California | 156 | 30 |
| | 08 = Colorado | 68 | 8 |
| | 09 = Connecticut | 39 | 18 |
| | 10 = Delaware | 8 | 3 |
| | 11 = District of Columbia | 11 | 5 |
| | 12 = Florida | 78 | 26 |
| | 13 = Georgia | 59 | 15 |
| | 14 = American Samoa | 0 | 0 |
| | 15 = Hawaii | 13 | 9 |
| | 16 = Idaho | 49 | 1 |
| | 17 = Illinois | 101 | 36 |
| | 18 = Indiana | 43 | 11 |
| | 19 = Iowa | 57 | 13 |
| | 20 = Kansas | 67 | 8 |
| | 21 = Kentucky | 32 | 10 |
| | 22 = Louisiana | 40 | 6 |
| | 23 = Maine | 10 | 9 |
| | 24 = Maryland | 40 | 19 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | rrequ | iencies |
|------------------------------|---------------------------|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 25 - Massachusetts | 64 | 20 |
| | 25 = Massachusetts | 64 54 | 20 |
| | 26 = Michigan | 54 | 37 |
| | 27 = Minnesota | 79 | 27 |
| | 28 = Mississippi | 34 | 3 |
| | 29 = Missouri | 86 | 11 |
| | 30 = Montana | 49 | 3 |
| | 31 = Nebraska | 54 | 19 |
| | 32 = Nevada | 21 | 2 |
| | 33 = New Hampshire | 33 | 9 |
| | 34 = New Jersey | 31 | 27 |
| | 35 = New Mexico | 54 | 3 |
| | 36 = New York | 94 | 31 |
| | 37 = North Carolina | 49 | 8 |
| | 38 = North Dakota | 40 | 4 |
| | 39 = Ohio | 80 | 30 |
| | 40 = Oklahoma | 51 | 2 |
| | 41 = Oregon | 48 | 5 |
| | 42 = Pennsylvania | 71 | 30 |
| | 44 = Rhode Island | 14 | 5 |
| | 45 = South Carolina | 33 | 9 |
| | 46 = South Dakota | 59 | 7 |
| | 47 = Tennessee | 27 | 7 |
| | 48 = Texas | 147 | 25 |
| | 49 = Utah | 46 | 3 |
| | 50 = Vermont | 17 | 2 |
| | 51 = Virginia | 63 | 23 |
| | 53 = Washington | 47 | 11 |
| | 54 = West Virginia | 22 | 3 |
| | 55 = Wisconsin | 48 | 33 |
| | 56 = Wyoming | 39 | 1 |
| | 59 = Foreign country | 120 | 85 |
| | · · · | 0 | 0.0 |
| | 61 = (Pohnpei) Micronesia | U | 0 |
| | 62 = Guam | 4 | U |
| | 63 = Marshall Islands | 1 | U |
| | 64 = Marianas | 0 | Ü |
| | 65 = (Koror) Micronesia | 0 | 0 |
| | 66 = Virgin Islands | 3 | 3 |
| | | | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwe | ighted |
|-------|---------|
| Frequ | uencies |

| | | Frequencies | |
|------------------------------|--|-------------|------------|
| Source Code or Variable Name | Description | Public | Private |
| | 72 - Duanta Pias | 10 | 2 |
| | 72 = Puerto Rico | 10 | 3 |
| | BLANK = N/A | 44415 | 7636 |
| | 13. | | |
| Γ0160 | What was your MAIN activity the year before you began teaching in THIS school? | | |
| | 5 = Working as a substitute teacher | 3325 | 678 |
| | 6 = Teaching in a preschool | 306 | 220 |
| | 7 = Teaching at a college or university | 561 | 167 |
| | 8 = Working in a position in the field of education, but not as teacher | 1553 | 394 |
| | 9 = Working in an occupation outside the field of education | 3964 | 1067 |
| | 10 = Caring for family members | 2911 | 1098 |
| | 11 = Student at a college or university | 9457 | 1635 |
| | 12 = Military service | 267 | 37 |
| | 13 = Unemployed and seeking work | 258 | 73 |
| | 14 = Retired from another job. | 27 | 21 |
| | BLANK = N/A | 24476 | 2982 |
| | 14 | | |
| T0165 | 14. | | |
| T0165 | In addition to the above activity, did you also TEACH in any of grades K-12? | | |
| | Do not include student teaching or short-term substitute teaching. | 2100 | 500 |
| | 1 = Yes | 2180 | 682 |
| | 2 = No | 20449 | 4708 |
| | BLANK = N/A | 24476 | 2982 |
| | 15. | | |
| Т0170 | a. Do you have a bachelor's degree? | | |
| | 1 = Yes | 46484 | 7904 |
| | 2 = No - skip to item 18a | 621 | 468 |
| T0175 | b. What was your major field of study? | | |
| 10173 | Record the two-digit field code from list provided and the field name. | | |
| | BLANK = N/A | 622 | 468 |
| | GENERAL EDUCATION | UZZ | 400 |
| | | 776 | 160 |
| | 01 = Pre-elementary/early childhood education | 776 | 169 |
| | 03 = Elementary education | 11664 | 2584 |
| | 04 = Secondary education | 1448 | 172 |

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| | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | Field ender 06 49 are listed alphabetically | | | |
| | Field codes 06-48 are listed alphabetically. | 167 | 9 | |
| | 06 = Agriculture and natural resources | | 9 | |
| | 07 = Agricultural education | | 3 | |
| | 08 = Architecture and environmental design. | | 124 | |
| | 10 = Art, fine and applied | | 124 | |
| | 11 = Art education | | 106 | |
| | 13 = Bilingual education. | | 6 | |
| | 14 = Business and management | | 104 | |
| | 15 = Business, commerce, and distributive education | | 56 | |
| | 16 = Communications and journalism | | 54 | |
| | 17 = Computer and information sciences | | 20 | |
| | 19 = Drama, theater | | 36 | |
| | 20 = Engineering | 117 | 32 | |
| | 21 = English (literature, letters, speech, classics) | 1877 | 476 | |
| | 22 = English education | 2068 | 241 | |
| | 23 = English as a second language | 38 | 9 | |
| | 24 = Foreign languages education | 234 | 47 | |
| | 25 = General studies | 90 | 32 | |
| | 27 = Health professions and occupations | 102 | 22 | |
| | 28 = Home economics | | 35 | |
| | 29 = Home economics education | | 39 | |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 1136 | 20 | |
| | 31 = Law | | 7 | |
| | 32 = Library science | | 2 | |
| | 33 = Mathematics | | 208 | |
| | 34 = Mathematics education | _ | 162 | |
| | 35 = Military science | | 2 | |
| | 36 = Multi/interdisciplinary studies | ··· — | 14 | |
| | 37 = Music | | 133 | |
| | 38 = Music education | | 215 | |
| | 39 = Philosophy | | 60 | |
| | 40 = Physical education/health education | | 386 | |
| | 41 = Psychology | | 229 | |
| | 42 = Public affairs and services. | | 3 | |
| | 43 = Reading education | | 1 | |
| | 44 = Religion, theology. | | 105 | |
| | C • C • | | 51 | |
| | 45 = Religious education | 20 | 31 | |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequencies | |
|------------------------------|--|-------------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | 46 = Science education | 476 | 55 |
| | 48 = Social studies/social sciences education | 1520 | 174 |
| | 48 – Social studies/social sciences education | 1320 | 1/4 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 374 | 100 |
| | 52 = German | 114 | 19 |
| | 53 = Latin | 52 | 33 |
| | 54 = Russian | 13 | 4 |
| | 55 = Spanish | 605 | 93 |
| | 56 = Other foreign languages | 37 | 16 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 1604 | 221 |
| | 58 = Chemistry | 271 | 69 |
| | 59 = Geology/earth science | 166 | 20 |
| | 60 = Physics | 122 | 39 |
| | 61 = Other natural sciences | 187 | 26 |
| | SOCIAL SCIENCES | | |
| | 62 = Economics | 105 | 30 |
| | 63 = History | 1554 | 346 |
| | 64 = Political science and government | 360 | 76 |
| | 65 = Sociology | 402 | 129 |
| | 66 = Other social sciences. | 301 | 55 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 1050 | 76 |
| | 68 = Emotionally disturbed | 137 | 76 14 |
| | 69 = Mentally retarded | 531 | 21 |
| | · · · · · · · · · · · · · · · · · · · | 318 | 30 |
| | 70 = Speech/language impaired | 63 | 6 |
| | the contract of the contract o | | 4 |
| | 72 = Visually handicapped | 17 25 | 2 |
| | 73 = Orthopedically impaired | 23 58 | <u>Z</u> |
| | 74 = Mildly handicapped | 30 | 1 |
| | 75 = Severely handicapped | | 15 |
| | 76 = Specific learning disabilities | 178 | 15 |
| | 77 = Other special education | 57 | 9 |

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| | | | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | OTHER EDUCATION | 15 | |
| | 78 = Curriculum and instruction | 15 | 6 |
| | 79 = Educational administration | 12 | 8 |
| | 80 = Educational psychology | 25 | 8 |
| | 81 = Counseling and guidance | 11 | 4 |
| | 82 = Other education | 102 | 32 |
| | MISCELLANEOUS | | |
| | 84 = All others | 496 | 147 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 86 = American Indian studies (Native American) | 2 | 0 |
| | 87 = Other area and ethnic studies | 15 | 8 |
| | 88 = Indian education (Native American) | 4 | 0 |
| | 89 = Crosscultural education | 5 | 2 |
| Γ0180 | c. In what year did you receive your bachelor's degree? | | |
| 10100 | Minimum Value | (19)27 | (19)31 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 75.53 | 76.92 |
| | Standard Deviation | 9.62 | 10.83 |
| | BLANK = N/A | 621 | 468 |
| | | | |
| Т0185 | d. Did you have a second major field of study? | | |
| | 1 = Yes | 13550 | 2231 |
| | 2 = No - skip to item 15f | 32934 | 5673 |
| | BLANK = N/A | 621 | 468 |
| Г0190 | e. What was your second major field of study? | | |
| | Record the two-digit field code from the list provided and the field name. | | |
| | BLANK = N/A | 33555 | 6141 |
| | GENERAL EDUCATION | | |
| | 01 = Pre-elementary/early childhood education | 379 | 81 |
| | 03 = Elementary education | 1552 | 234 |
| | 04 = Secondary education | 839 | 145 |
| | Field codes 06-48 are listed alphabetically. | | |
| | 07 = Agricultural education | 21 | 2 |
| | 08 = Architecture and environmental design. | 5 | 2 |

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| | | riequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 10 = Art, fine and applied | 142 | 47 |
| | 11 = Art education | | 30 |
| | 13 = Bilingual education | | 4 |
| | 14 = Business and management | | 12 |
| | 15 = Business, commerce, and distributive education | | 5 |
| | 16 = Communications and journalism | | 24 |
| | 17 = Computer and information sciences | | 7 |
| | 19 = Drama, theater | | 24 |
| | 20 = Engineering | | 4 |
| | 21 = English (literataure, letters, speech, classics) | | 136 |
| | 22 = English education | | 76 |
| | 23 = English as a second language | | 4 |
| | 24 = Foreign languages education | | 5 |
| | 25 = General studies | | 3 |
| | 27 = Health professions and occupations | | 9 |
| | 28 = Home economics | | 10 |
| | 29 = Home economics education | 60 | 6 |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 88 | 5 |
| | 31 = Law | | 3 |
| | 32 = Library science | 80 | 4 |
| | 33 = Mathematics | | 52 |
| | 34 = Mathematics education | 286 | 39 |
| | 35 = Military science | | 2 |
| | 36 = Multi/interdisciplinary studies | | 4 |
| | 37 = Music | | 44 |
| | 38 = Music education | 104 | 23 |
| | 39 = Philosophy | 55 | 37 |
| | 40 = Physical education/health education | | 41 |
| | 41 = Psychology | | 92 |
| | 42 = Public affairs and services | | 2 |
| | 43 = Reading education | 187 | 21 |
| | 44 = Religion, theology | | 83 |
| | 45 = Religious education | | 48 |
| | 46 = Science education | | 40 |
| | 48 = Social studies/social sciences education | | 79 |

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21

63

18

3 8

7

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | QUESTIONNAIRE ITEMS | | |
|------------------------------|---------------------------------------|--------|---------|
| | | Unwei | ighted |
| | | - | iencies |
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 148 | 33 |
| | 52 = German | 62 | 10 |
| | 53 = Latin | 23 | 10 |
| | 54 = Russian | 9 | 7 |
| | 55 = Spanish | 250 | 33 |
| | 56 = Other foreign languages | 41 | 18 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 397 | 62 |
| | 58 = Chemistry | 191 | 35 |
| | 59 = Geology/earth science | 82 | 5 |
| | 60 = Physics | 67 | 16 |
| | 61 = Other natural sciences | 135 | 22 |
| | SOCIAL SCIENCES | | |
| | 63 = History | 597 | 135 |
| | 64 = Political science and government | 197 | 33 |
| | 65 = Sociology | 209 | 40 |
| | 66 = Other social sciences. | 173 | 32 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 683 | 52 |
| | 68 = Emotionally disturbed | 77 | 4 |
| | 69 = Mentally retarded | 232 | 10 |
| | 70 = Speech/language impaired | 57 | 4 |
| | 71 = Deaf and hard-of-hearing | 26 | 2 |
| | 72 = Visually handicapped | 5 | 0 |
| | 73 = Orthopedically impaired | 12 | Õ |
| | 74 = Mildly handicapped | 33 | ĭ |
| | 75 = Severely handicapped | 25 | 0 |
| | 76 = Specific learning disabilities | 203 | 12 |
| | 77 = Other special education | 56 | 9 |
| | OTHER EDUCATION | | |
| | | | |

78 = Curriculum and instruction....

79 = Educational administration....

80 = Educational psychology

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 81 = Counseling and guidance | 66 | 11 |
| | 82 = Other education | | 20 |
| | 02 – Outer education | 100 | 20 |
| | MISCELLANEOUS | | |
| | 84 = All others | 362 | 81 |
| | HUMANITES/ETHNIC STUDIES | | |
| | 85 = Humanities | 28 | 15 |
| | 86 = American Indian studies (Native American) | | 0 |
| | 87 = Other area and ethnic studies | | Ö |
| | 88 = Indian education (Native American) | | Ö |
| | 89 = Crosscultural education | | ő |
| | 07 - Crosscatcara cadacator | • | · · |
| Γ0195 | f. Did you have a minor field of study? | | |
| | 1 = Yes | 22967 | 3866 |
| | 2 = No - skip to item 16a | 23517 | 4038 |
| | BLANK = N/A | | 468 |
| T0200 | g. What was your minor field of study? | | |
| | Record the two-digit field code from the list provided and the field name. | | |
| | BLANK = N/A | 24138 | 4506 |
| | GENERAL EDUCATION | 24130 | 4300 |
| | 01 = Pre-elementary/early childhood education | 402 | 89 |
| | 03 = Elementary education | | 130 |
| | 04 = Secondary education | | 185 |
| | Field codes 06-48 are listed alphabetically. | 1022 | 103 |
| | 06 = Agriculture and natural resources | 41 | 4 |
| | · · | | 0 |
| | 07 = Agricultural education | | 3 |
| | 08 = Architecture and environmental design | | _ |
| | 10 = Art, fine and applied | | 68 |
| | 11 = Art education | | 36 |
| | 13 = Bilingual education | | 4 |
| | 14 = Business and management | | 46 |
| | 15 = Business, commerce, and distributive education | | 22 |
| | 16 = Communications and journalism | | 29 |
| | 17 = Computer and information sciences | | 27 |
| | 19 = Drama, theater | | 33 |
| | 20 = Engineering | 16 | 2 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Source Code or Variable Name Description Public Private | | | riequ | rencies |
|---|------------------------------|--|--------|---------|
| 22 = English education 1229 160 23 = English as a second languages 63 5 24 = Foreign languages education 117 19 25 = General studies 35 13 27 = Health professions and occupations 90 13 28 = Home economics 78 10 29 = Home economics ducation 87 7 30 = Industrial arts, vocational and technical, trade and industrial education 110 4 31 = Law 14 3 32 111 4 3 32 = Library science 232 18 33 33 = Mathematics 666 146 34 4 Mathematics education 636 91 91 35 = Military science 29 4 4 4 34 = Mathematics education 636 91 91 38 = Missic education 39 119 38 = Missic education 166 36 39 = Notics education 104 40 37 + Missic 39 119 38 = Missic education shealth education 104 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading educa | Source Code or Variable Name | Description | Public | Private |
| 22 = English education 1229 160 23 = English as a second languages 63 5 24 = Foreign languages education 117 19 25 = General studies 35 13 27 = Health professions and occupations 90 13 28 = Home economics 78 10 29 = Home economics ducation 87 7 30 = Industrial arts, vocational and technical, trade and industrial education 110 4 31 = Law 14 3 32 111 4 3 32 = Library science 232 18 33 33 = Mathematics 666 146 34 4 Mathematics education 636 91 91 35 = Military science 29 4 4 4 34 = Mathematics education 636 91 91 38 = Missic education 39 119 38 = Missic education 166 36 39 = Notics education 104 40 37 + Missic 39 119 38 = Missic education shealth education 104 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading educa | | 21 = English (literature, letters, speech, classics) | 1361 | 309 |
| 23 = English as a second language 63 5 24 = Foreign languages education 1117 19 25 = General studies 35 13 27 = Health professions and occupations 90 13 28 = Home economics 78 10 29 = Home economics education 87 7 30 = Industrial arts, vocational and technical, trade and industrial education 110 4 31 = Law 14 3 32 = Library science 232 18 33 = Mathematics 686 146 14 33 32 = Library science 232 18 33 = Miltury science 232 18 46 14 43 44 44 43 44 44 44 44 44 44 44 44 44 45 44 44 45 44 44 45 44 45 45 44 44 45 47 44 45 49 44 45 49 44 44 45 49 44 45 49 44 45 49 44 44 | | | | |
| 24 = Foreign languages education. 117 19 25 = General studies 35 13 27 = Health professions and occupations. 90 13 28 = Home economics. 78 10 29 = Home economics education 87 7 30 = Industrial arts, vocational and technical, trade and industrial education. 110 4 31 = Law 14 3 32 = Library science 232 18 33 = Mathematics. 686 146 34 = Mathematics education 686 146 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education <td< td=""><td></td><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td></td></td<> | | · · · · · · · · · · · · · · · · · · · | | |
| 25 General studies 35 13 27 Health professions and occupations 90 13 28 Home economics 78 10 29 Home economics ducation 87 7 30 Industrial arts, vocational and technical, trade and industrial education 110 4 31 = Law 14 3 32 = Library science 232 18 33 = Mathematics 686 146 34 = Mathematics education 636 91 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education/health education 45 48 44 + Religion, theology 92 105 45 = Religions education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 36 80 42 = Cerman 148 | | | | 19 |
| 27 = Health professions and occupations 90 13 28 = Home economics 78 10 29 = Home economics education 87 7 30 = Industrial arts, vocational and technical, trade and industrial education 110 4 31 = Law 14 3 32 = Library science 232 18 33 = Mahematics 686 146 34 = Mathematics education 636 91 35 = Military science 29 4 40 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 | | | | 13 |
| 28 = Home economics. 78 10 29 = Home economics education. 87 7 30 = Industrial arts, vocational and technical, trade and industrial education. 110 4 31 = Law. 14 3 3 32 = Library science. 232 18 33 = Mathematics. 686 146 34 = Mathematics education 656 91 35 = Military science. 29 4 4 = Mathematics education 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services. 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES | | | | |
| 29 = Home economics education. 87 7 30 = Industrial arts, vocational and technical, trade and industrial education. 110 4 31 = Law | | | | |
| 31 = Law 14 3 32 = Library science 232 18 33 = Mathematics 686 146 34 = Mathematics education 636 91 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 <t< td=""><td></td><td></td><td></td><td>7</td></t<> | | | | 7 |
| 31 = Law 14 3 32 = Library science 232 18 33 = Mathematics 686 146 34 = Mathematics education 636 91 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 <t< td=""><td></td><td>30 = Industrial arts, vocational and technical, trade and industrial education</td><td>110</td><td>4</td></t<> | | 30 = Industrial arts, vocational and technical, trade and industrial education | 110 | 4 |
| 32 = Library science 232 18 33 = Mathematics 686 146 34 = Mathematics education 636 91 35 = Military science 29 4 36 = Mult/interdisciplinary studies 111 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religious education 34 56 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 | | | | 3 |
| 33 = Mathematics 686 146 34 = Mathematics education 636 91 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy. 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology. 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 | | | 232 | 18 |
| 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Phiysical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religious education 34 56 46 = Science education 729 95 48 Social studies/social sciences education 1490 213 70 70 70 70 70 70 70 7 | | | | |
| 35 = Military science 29 4 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Phiysical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religious education 34 56 46 = Science education 729 95 48 Social studies/social sciences education 1490 213 70 70 70 70 70 70 70 7 | | 34 = Mathematics education | 636 | 91 |
| 36 = Multi/interdisciplinary studies 11 4 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | 29 | 4 |
| 37 = Music 339 119 38 = Music education 166 36 39 = Philosophy. 143 75 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services. 9 2 43 = Reading education 459 48 44 = Religion, theology. 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | 4 |
| 38 = Music education 166 36 39 = Philosophy 143 75 40 = Physical education/health education. 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French | | · · · | | 119 |
| 39 = Philosophy. 143 75 40 = Physical education/health education. 1046 97 41 = Psychology. 1345 226 42 = Public affairs and services. 9 2 43 = Reading education 459 48 44 = Religion, theology. 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | |
| 40 = Physical education/health education 1046 97 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | 143 | 75 |
| 41 = Psychology 1345 226 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | 97 |
| 42 = Public affairs and services 9 2 43 = Reading education 459 48 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | • | 1345 | 226 |
| 43 = Reading education 459 48 44 = Religion, theology. 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | 2 |
| 44 = Religion, theology 92 105 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | 459 | 48 |
| 45 = Religious education 34 56 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | · · · · · · · · · · · · · · · · · · · | | 105 |
| 46 = Science education 729 95 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | 34 | 56 |
| 48 = Social studies/social sciences education 1490 213 FOREIGN LANGUAGES 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | 95 |
| 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | |
| 51 = French 368 80 52 = German 148 31 53 = Latin 39 20 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | FOREIGN LANGUAGES | | |
| 53 = Latin | | | 368 | 80 |
| 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | 52 = German | 148 | 31 |
| 54 = Russian 22 4 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | 53 = Latin | | 20 |
| 55 = Spanish 534 76 56 = Other foreign languages 96 28 NATURAL SCIENCES 57 = Biology/life science 850 99 | | | | |
| 56 = Other foreign languages | | | 534 | 76 |
| 57 = Biology/life science | | • | | |
| | | NATURAL SCIENCES | | |
| | | 57 = Biology/life science | 850 | 99 |
| | | 58 = Chemistry | | |

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Unweighted

1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) **QUESTIONNAIRE ITEMS**

| | | From | encies |
|------------------------------|--|--------|--------|
| Source Code or Variable Name | Description | Public | Privat |
| | 50. Carlandard aring | 160 | 1.4 |
| | 59 = Geology/earth science | 162 | 14 |
| | 60 = Physics | 222 | 34 |
| | 61 = Other natural sciences | 401 | 43 |
| | SOCIAL SCIENCES | | |
| | 62 = Economics | 162 | 22 |
| | 63 = History | 1482 | 277 |
| | 64 = Political science and government | 319 | 58 |
| | 65 = Sociology | 649 | 106 |
| | 66 = Other social sciences | 439 | 93 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 388 | 41 |
| | 68 = Emotionally disturbed | 29 | 3 |
| | 69 = Mentally retarded | 122 | 4 |
| | 70 = Speech/language impaired | 60 | 13 |
| | | 19 | 13 |
| | 71 = Deaf and hard-of-hearing | | 4 |
| | 72 = Visually handicapped | 6 | 1 |
| | 73 = Orthopedically impaired | 19 | 0 |
| | 74 = Mildly handicapped | 18 | 0 |
| | 75 = Severely handicapped | 6 | 0 |
| | 76 = Specific learning disabilities | 99 | 6 |
| | 77 = Other special education | 71 | 2 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 26 | 8 |
| | 79 = Educational administration | 20 | 2 |
| | 80 = Educational psychology | 84 | 12 |
| | 81 = Counseling and guidance | 42 | 8 |
| | 82 = Other education | 210 | 19 |
| | MISCELLANEOUS | | |
| | 84 = All others | 653 | 89 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 93 | 22 |
| | 86 = American Indian studies (Native American) | 15 | 2 |
| | 87 = Other area and ethnic studies | 19 | 1 |

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Unweighted

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Freque | encies |
|------------------------------|--|------------|-----------|
| Source Code or Variable Name | Description | Public | Private |
| | 88 = Indian education (Native American) | 8 | 0 |
| | 89 = Crosscultural education | 3 | 1 |
| | | | |
| P0205 | 16. | | |
| T0205 | a. What is the name of the college or university where you earned your bachelor's degree? This has been recoded from the actual school name to a school ID number. Refer to the | | |
| | Integrated Post-Secondary Education Data System (IPEDS) Directory of 2 and 4-year | | |
| | colleges and universities 1994. | | |
| T0210 | h. Tarakatata Sahara Harardan ara ara dan ara bahada da da da ara 9 | | |
| T0210 | b. In what state is the college where you earned your bachelor's degree? | 1012 | 00 |
| | 01 = Alabama | 1213 | 99 |
| | 02 = Alaska | 153 | 1 38 |
| | 04 = Arizona | 766 890 | |
| | 05 = Arkansas 06 = California | 1956 | 16 574 |
| | 08 = Colorado. | 799 | 54 |
| | 09 = Connecticut | 528 | 99 |
| | 10 = Delaware | 125 | 17 |
| | 11 = District of Columbia | 133 | 43 |
| | 12 = Florida | 792 | 160 |
| | 13 = Georgia | 638 | 96 |
| | 15 = Hawaii | 394 | 17 |
| | 16 = Idaho | 561 | 7 |
| | 17 = Illinois | 1319 | 515 |
| | 18 = Indiana | 1046 | 200 |
| | 19 = Iowa | 953 | 137 |
| | 20 = Kansas | 781 | 50 |
| | 21 = Kentucky | 829 | 60 |
| | 22 = Louisiana | 943 | 125 |
| | 23 = Maine | 595 | 41 |
| | 24 = Maryland | 442 | 136 |
| | 25 = Massachusetts | 1344 | 341 |
| | 26 = Michigan | 1237 | 377 |
| | 27 = Minnesota | 1187 | 491 |
| | 28 = Mississippi | 1041 | 69 |
| | 29 = Missouri | 1010 | 174 |
| | 30 = Montana | 1097 | 19 |
| | 31 = Nebraska | 785 | 149 |

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| | | 11040 | ICHCICS |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 32 = Nevada | 157 | 4 |
| | 33 = New Hampshire | 384 | 38 |
| | 34 = New Jersey | 640 | 155 |
| | 35 = New Mexico | 536 | 14 |
| | 36 = New York | 1771 | 685 |
| | 37 = North Carolina | 1003 | 89 |
| | 38 = North Dakota | 1084 | 33 |
| | 39 = Ohio | 1203 | 405 |
| | 40 = Oklahoma | 1804 | 47 |
| | 41 = Oregon | 815 | 53 |
| | 42 = Pennsylvania | 1426 | 639 |
| | 44 = Rhode Island | 363 | 50 |
| | 45 = South Carolina | 596 | 83 |
| | 46 = South Dakota | 1025 | 26 |
| | 47 = Tennessee | 940 | 142 |
| | 48 = Texas. | 2110 | 249 |
| | 49 = Utah | 1139 | 18 |
| | 50 = Vermont | 287 | 33 |
| | 51 = Virginia | 621 | 125 |
| | 53 = Washington | 1001 | 90 |
| | 54 = West Virginia | 913 | 43 |
| | 55 = Wisconsin | 1064 | 289 |
| | 56 = Wyoming | 321 | 2 |
| | BLANK = N/A | 2345 | 955 |
| | 16b(1) | | |
| 215 | Located outside the United States? | | |
| | 1 = Located outside United States | 330 | 237 |
| | BLANK = N/A | 46775 | 8135 |
| | 17. | | |
| 0220 | a. Do you have a second bachelor's degree? | | |
| | 1 = Yes | 1507 | 225 |
| | 2 = No - skip to item 18a | 44977 | 7679 |
| | BLANK = N/A | 621 | 468 |

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| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T0225 | b. What was your major field of study? | | |
| 10223 | Record the two-digit field code from the list provided and the field name. | | |
| | BLANK = N/A | 45598 | 8147 |
| | GENERAL EDUCATION | 13370 | 0117 |
| | 01 = Pre-elementary/early childhood education | 18 | 2 |
| | 03 = Elementary education | | 42 |
| | 04 = Secondary education | | 15 |
| | Field codes 06-48 are listed alphabetically. | | _ |
| | 06 = Agriculture and natural resources | 13 | 1 |
| | 07 = Agricultural education | | 0 |
| | 08 = Architecture and environmental design | | 0 |
| | 10 = Art, fine and applied | | 6 |
| | 11 = Art education | | 4 |
| | 13 = Bilingual education | 2 | 0 |
| | 14 = Business and management | | 2 |
| | 15 = Business, commerce, and distributive education | | 3 |
| | 16 = Communications and journalism | | 1 |
| | 17 = Computer and information sciences | 11 | 2 |
| | 19 = Drama, theater | 6 | 1 |
| | 20 = Engineering | | 0 |
| | 21 = English (literataure, letters, speech, classics) | 35 | 7 |
| | 22 = English education | | 6 |
| | 23 = English as a second language | | 0 |
| | 24 = Foreign languages education | | 1 |
| | 25 = General studies | 8 | 0 |
| | 27 = Health professions and occupations | 10 | 1 |
| | 28 = Home economics | 8 | 0 |
| | 29 = Home economics education | 9 | 0 |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 17 | 1 |
| | 31 = Law | 5 | 1 |
| | 32 = Library science | 9 | 0 |
| | 33 = Mathematics | 24 | 2 |
| | 34 = Mathematics education | 26 | 8 |
| | 35 = Military science | 0 | 0 |
| | 36 = Multi/interdisciplinary studies | 3 | 0 |
| | 37 = Music | 18 | 7 |
| | 38 = Music education | 23 | 3 |
| | 39 = Philosophy | 3 | 5 |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | encies |
|------------------------------|---|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | _ |
| | 40 = Physical education/health education | 42 | 0 |
| | 41 = Psychology | 33 | 10 |
| | 42 = Public affairs and services | 2 | 1 |
| | 43 = Reading education | 4 | 0 |
| | 44 = Religion, theology | 16 | 17 |
| | 45 = Religious education | 11 | 10 |
| | 46 = Science education | 35 | 3 |
| | 48 = Social studies/social sciences education | 35 | 2 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 8 | 2 |
| | 52 = German | 12 | 1 |
| | 53 = Latin | 1 | 1 |
| | 54 = Russian | 1 | 1 |
| | 55 = Spanish | 17 | ì |
| | 56 = Other foreign languages | 5 | 2 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 36 | 4 |
| | 58 = Chemistry | 6 | 3 |
| | 59 = Geology/earth science | 9 | 0 |
| | 60 = Physics | 4 | 1 |
| | 61 = Other natural sciences | 19 | 2 |
| | SOCIAL SCIENCES | | |
| | 62 = Economics | 7 | 1 |
| | 63 = History | 26 | 6 |
| | 64 = Political science and government | 10 | 0 |
| | 65 = Sociology | 15 | 8 |
| | 66 = Other social sciences. | 28 | 1 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 48 | 2 |
| | 68 = Emotionally disturbed | 46 15 | 1 |
| | · · · · · · · · · · · · · · · · · · · | 15 4 | 1 |
| | 69 = Mentally retarded | • | 1 |
| | 70 = Speech/language impaired | 4 | 1 |
| | 71 = Deaf and hard-of-hearing | 3 | U |
| | 72 = Visually handicapped | I | U |

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| | | Freq | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 72 Onthorn Bartha landing | 0 | 0 |
| | 73 = Orthopedically impaired | 0 | 0 |
| | 74 = Mildly handicapped | 3 | 0 |
| | 75 = Severely handicapped | 1 | 0 |
| | 76 = Specific learning disabilities | 23 | 1 |
| | 77 = Other special education | 5 | 0 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 1 | 0 |
| | 79 = Educational administration | 3 | 0 |
| | 80 = Educational psychology | 0 | 0 |
| | 81 = Counseling and guidance | 2 | 2 |
| | 82 = Other education | 21 | 4 |
| | MISCELLANEOUS | | |
| | 84 = All others | 68 | 13 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 5 | 2 |
| | 86 = American Indian studies (Native American) | 0 | 0 |
| | 87 = Other area and ethnic studies | i | Õ |
| | 88 = Indian education (Native American) | 0 | Õ |
| | 89 = Crosscultural education | o | i |
| r0230 | c. In what year did you receive your second bachelor's degree? | | |
| . 0230 | Minimum Value | (19)46 | (19)36 |
| | Maximum Value. | (19)94 | (19)94 |
| | Mean | 80.37 | 78.55 |
| | Standard Deviation | 8.89 | 11.50 |
| | BLANK = N/A | 45598 | 8147 |
| | 18. | | |
| Γ0235 | a. Do you have a master's degree? | | |
| 10233 | 1 = Yes | 20778 | 2753 |
| | 2 = No - go to item 20a | 26327 | 5619 |
| | 2 - 110 - go to tiem 204 | ZU3Z1 | 2019 |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unweig | ghted |
|--------|--------|
| Freque | encies |

| | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| Γ0240 | b. What was your major field of study? | | | |
| 10240 | BLANK = N/A | 26327 | 5619 | |
| | GENERAL EDUCATION | 20321 | 3019 | |
| | 01 = Pre-elementary/early childhood education | 409 | 79 | |
| | 03 = Elementary education | | 391 | |
| | 04 = Secondary education | | 150 | |
| | Field codes 06-48 are listed alphabetically. | 1723 | 130 | |
| | 06 = Agriculture and natural resources | 30 | 1 | |
| | 07 = Agricultural education | | 2 | |
| | | | 0 | |
| | 08 = Architecture and environmental design | | • | |
| | 10 = Art, fine and applied | | 36 | |
| | 11 = Art education | | 23 | |
| | 13 = Bilingual education. | | 4 | |
| | 14 = Business and management | | 20 | |
| | 15 = Business, commerce, and distributive education | | 15 | |
| | 16 = Communications and journalism | | 10 | |
| | 17 = Computer and information sciences | | 9 | |
| | 19 = Drama, theater | | 9 | |
| | 20 = Engineering | | 9 | |
| | 21 = English (literature, letters, speech, classics) | | 112 | |
| | 22 = English education | | 59 | |
| | 23 = English as a second language | | 4 | |
| | 24 = Foreign languages education | | 18 | |
| | 25 = General studies | | 4 | |
| | 27 = Health professions and occupations | | 7 | |
| | 28 = Home economics | | 1 | |
| | 29 = Home economics education | | 3 | |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | | 10 | |
| | 31 = Law | | 3 | |
| | 32 = Library science | 90 | 12 | |
| | 33 = Mathematics | 230 | 39 | |
| | 34 = Mathematics education | 543 | 66 | |
| | 35 = Military science | 0 | 0 | |
| | 36 = Multi/interdisciplinary studies | 43 | 9 | |
| | 37 = Music | 270 | 56 | |
| | 38 = Music education | 414 | 45 | |
| | 39 = Philosophy | 14 | 13 | |
| | 40 = Physical education/health education | 929 | 63 | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Source Code or Variable Name | | Frequencies | |
|------------------------------|---|-------------|---------|
| | Description | Public | Private |
| | 41 = Psychology | 54 | 25 |
| | 42 = Public affairs and services. | 16 | 4 |
| | 43 = Reading education | 975 | 119 |
| | 44 = Religion, theology | 44 | 158 |
| | 45 = Religious education | 18 | 54 |
| | 46 = Science education | 399 | 53 |
| | 48 = Social studies/social sciences education | 265 | 27 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 108 | 39 |
| | 52 = German | 33 | 8 |
| | 53 = Latin | 18 | 13 |
| | 54 = Russian | 8 | 1 |
| | 55 = Spanish | 128 | 36 |
| | 56 = Other foreign languages | 23 | 3 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 271 | 53 |
| | 58 = Chemistry | 64 | 10 |
| | 59 = Geology/earth science | 51 | 7 |
| | 60 = Physics | 48 | 13 |
| | 61 = Other natural sciences | 120 | 19 |
| | SOCIAL SCIENCES | | |
| | 62 = Economics | 22 | 4 |
| | 63 = History | 315 | 74 |
| | 64 = Political science and government | 54 | 19 |
| | 65 = Sociology | 21 | 3 |
| | 66 = Other social sciences | 82 | 13 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 953 | 82 |
| | 68 = Emotionally disturbed | 218 | 16 |
| | 69 = Mentally retarded | 240 | 3 |
| | 70 = Speech/language impaired | 196 | 9 |
| | 71 = Deaf and hard-of-hearing | 53 | 8 |
| | 72 = Visually handicapped | 23 | 3 |
| | 73 = Orthopedically impaired | 12 | 0 |

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| Source Code or Variable Name | | Frequencies | |
|------------------------------|---|-------------|----------------------|
| | Description | Public | Private |
| | 74 Mildle Londinson | 46 | 1 |
| | 74 = Mildly handicapped | 46 | 1 |
| | 75 = Severely handicapped | 62 500 | 1 |
| | 76 = Specific learning disabilities | 590 | 37 |
| | 77 = Other special education | 179 | 14 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 943 | 88 |
| | 79 = Educational administration | 1562 | 153 |
| | 80 = Educational psychology | 88 | 20 |
| | 81 = Counseling and guidance | 895 | 84 |
| | 82 = Other education | 661 | 72 |
| | MISCELLANEOUS | | |
| | 84 = All others | 532 | 106 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 49 | 13 |
| | 86 = American Indian studies (Native American) | 4 | 1 |
| | 87 = Other area and ethnic studies | 9 | 3 |
| | 88 = Indian education (Native American) | 2 | 0 |
| | 89 = Crosscultural education | 17 | $\overset{\circ}{2}$ |
| Γ0245 | c. In what year did you receive your master's degree? | | |
| | Minimum Value | (19)43 | (19)32 |
| | Maximum Value. | (19)94 | (19)94 |
| | Mean | 80.25 | 80.12 |
| | Standard Deviation | 8.46 | 9.74 |
| | BLANK = N/A | 26327 | 5619 |
| | 19. | | |
| T0250 | a. Do you have a second master's degree? | | |
| | 1 = Yes | 1134 | 201 |
| | 2 = No - go to item 20a | 19644 | 2552 |
| | BLANK = N/A | 26327 | 5619 |

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| | | Frequ | encies |
|------------------------------|--|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| T0255 | b. What was your major field of study? | | |
| | Record the two-digit field code from the list provided and the field name. | 4.50.54 | 0.1. |
| | BLANK = N/A | 45971 | 8171 |
| | GENERAL EDUCATION | •• | |
| | 01 = Pre-elementary/early childhood education | | 4 |
| | 03 = Elementary education | | 3 |
| | 04 = Secondary education | 42 | 7 |
| | Field codes 06-48 are listed alphabetically. | • | |
| | 06 = Agriculture and natural resources | | 0 |
| | 07 = Agricultural education | | 0 |
| | 08 = Architecture and environmental design | | 0 |
| | 10 = Art, fine and applied | | 2 |
| | 11 = Art education | | 1 |
| | 13 = Bilingual education | | 1 |
| | 14 = Business and management | | 4 |
| | 15 = Business, commerce, and distributive education | | 1 |
| | 16 = Communications and journalism | | 1 |
| | 17 = Computer and information sciences | | 0 |
| | 19 = Drama, theater | | 2 |
| | 20 = Engineering | 0 | 0 |
| | 21 = English (literature, letters, speech, classics) | 19 | 7 |
| | 22 = English education | 13 | 2 |
| | 23 = English as a second language | 14 | 2 |
| | 24 = Foreign languages education | 4 | 2 |
| | 25 = General studies | 1 | 0 |
| | 27 = Health professions and occupations | 3 | 2 |
| | 28 = Home economics | 0 | 0 |
| | 29 = Home economics education | 3 | 0 |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 7 | 0 |
| | 31 = Law | 0 | 0 |
| | 32 = Library science | 19 | 2 |
| | 33 = Mathematics | 7 | 2 |
| | 34 = Mathematics education | | 2 |
| | 35 = Military science | 1 | 0 |
| | 36 = Multi/interdisciplinary studies | | 2 |
| | 37 = Music | | 2 |
| | 38 = Music education | | 1 |
| | 39 = Philosophy | | 3 |

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| Unwe | eighted |
|------|---------|
| Freq | uencies |

| Source Code or Variable Name Description | | Frequencies | |
|--|---|-------------|---------|
| | Description | Public | Private |
| | 40 = Physical education/health education | 20 | 1 |
| | 41 = Psychology | 17 | 7 |
| | 42 = Public affairs and services. | 3 | ó |
| | 43 = Reading education | 40 | 8 |
| | 44 = Religion, theology | 16 | 22 |
| | 45 = Religious education | 9 | 8 |
| | 46 = Science education | 17 | 0 |
| | 48 = Social studies/social sciences education | 12 | 1 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 5 | 1 |
| | 52 = German | 1 | 0 |
| | 53 = Latin | 0 | 1 |
| | 54 = Russian | 0 | 1 |
| | 55 = Spanish | 9 | 1 |
| | 56 = Other foreign languages | 2 | 0 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 8 | 4 |
| | 58 = Chemistry | 7 | 1 |
| | 59 = Geology/earth science | 4 | 0 |
| | 60 = Physics | 5 | 3 |
| | 61 = Other natural sciences | 8 | 5 |
| | SOCIAL SCIENCES | | |
| | 62 = Economics | 1 | 1 |
| | 63 = History | 15 | 5 |
| | 64 = Political science and government | 2 | 3 |
| | 65 = Sociology | 2 | 0 |
| | 66 = Other social sciences | 9 | 0 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 57 | 3 |
| | 68 = Emotionally disturbed | 18 | 1 |
| | 69 = Mentally retarded | 9 | 0 |
| | 70 = Speech/language impaired | 4 | 0 |
| | 71 = Deaf and hard-of-hearing | 4 | 0 |
| | 72 = Visually handicapped | 4 | 0 |
| | • | | |

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| Source Code or Variable Name | | | uencies |
|------------------------------|--|--------|------------------|
| | Description | Public | Private |
| | | | |
| | 73 = Orthopedically impaired | 1 | 0 |
| | 74 = Mildly handicapped | 3 | 1 |
| | 75 = Severely handicapped | 5 | 0 |
| | 76 = Specific learning disabilities | 39 | 1 |
| | 77 = Other special education | 18 | 1 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 21 | 1 |
| | 79 = Educational administration | 245 | 18 |
| | 80 = Educational psychology | 9 | 4 |
| | 81 = Counseling and guidance | 93 | 15 |
| | 82 = Other education | 35 | 7 |
| | MISCELLANEOUS | | |
| | 84 = All others | 59 | 18 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 3 | 2 |
| | 86 = American Indian studies (Native American) | 0 | 0 |
| | 87 = Other area and ethnic studies | 1 | i |
| | 88 = Indian education (Native American) | 0 | 0 |
| | 89 = Crosscultural education | 1 | 0 |
| T00.00 | | | |
| T0260 | c. In what year did you receive your second master's degree? | **** | ##A\\ @ # |
| | Minimum Value | (19)51 | (19)36 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 82.96 | 82.27 |
| | Standard Deviation | 7.88 | 8.93 |
| | $BLANK = N/A \dots$ | 45971 | 8171 |
| | 20. | | |
| T0265 | a. Do you have any other type of degree? | | |
| | 1 = Yes | 5907 | 976 |
| | 2 = No - skip to item 21a | 41198 | 7396 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | QUESTIONVAIRE ITEMS | Unwei Frequ | ighted iencies |
|------------------------------|--|----------------|-------------------|
| Source Code or Variable Name | Description | Public | Private |
| T0270 | b. What other degrees have you earned? | | |
| 10270 | Mark all that apply. | | |
| | 1 = Associate degree | 3586 | 616 |
| | BLANK = N/A | 43519 | 7756 |
| T0275 | c. What was your major field of study for your associate degree? | | |
| | Record the two-digit field code from the list provided and the field name. | | |
| | BLANK = N/A | 43519 | 7756 |
| | GENERAL EDUCATION | | |
| | 01 = Pre-elementary/early childhood education | 106 | 55 |
| | 03 = Elementary education | 273 | 83 |
| | 04 = Secondary education | 120 | 14 |
| | Field codes 06-48 are listed alphabetically. | | |
| | 06 = Agriculture and natural resources | 38 | 1 |
| | 07 = Agricultural education | 28 | 1 |
| | 08 = Architecture and environmental design | 12 | 0 |
| | 10 = Art, fine and applied | 156 | 29 |
| | 11 = Art education | 55 | 5 |
| | 13 = Bilingual education | 8 | 0 |
| | 14 = Business and management | 199 | 23 |
| | 15 = Business, commerce, and distributive education | 98 | 12 |
| | 16 = Communications and journalism | 12 | 4 |
| | 17 = Computer and information sciences | 54 | 15 |
| | 19 = Drama, theater | 17 | 0 |
| | 20 = Engineering | 55 | 5 |
| | 21 = English (literature, letters, speech, classics) | 36 | 5 |
| | 22 = English education | 33 | 4 |
| | 23 = English as a second language | 8 | 0 |
| | 24 = Foreign languages education | 1 | 2 |
| | 25 = General studies | 594 | 79 |
| | 27 = Health professions and occupations | 90 | 22 |
| | 28 = Home economics | 16 | 1 |
| | 29 = Home economics education | 11 | 1 |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 105 | 7 |
| | 31 = Law | 18 | 4 |
| | 32 = Library science | 6 | 1 |
| | 33 = Mathematics | 35 | 6 |

34 = Mathematics education

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequencies | | |
|------------------------------|---|-------------|---------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | 25 - Military saignes | 2 | 0 | |
| | 35 = Military science | 9 | 0 | |
| | 36 = Multi/interdisciplinary studies | 39 | 3 | |
| | 37 = Music | 28 | 14 | |
| | 39 = Philosophy | 4 | 0 | |
| | 40 = Physical education/health education. | 87 | 16 | |
| | 40 = Psychology | 33 | 9 | |
| | 42 = Public affairs and services. | 3 | 0 | |
| | 43 = Reading education | 5 | 0 | |
| | 44 = Religion, theology | 13 | 6 | |
| | 45 = Religious education | 8 | 5 | |
| | 46 = Science education | 42 | 5 | |
| | 48 = Social studies/social sciences education | 38 | 6 | |
| | FOREIGN LANGUAGES | | | |
| | 51 = French | 2 | 1 | |
| | 52 = German | 1 | 0 | |
| | 53 = Latin | 1 | 0 | |
| | 54 = Russian. | 1 | 0 | |
| | 55 = Spanish | 12 | 4 | |
| | 56 = Other foreign languages | 1 | 4 | |
| | NATURAL SCIENCES | | | |
| | 57 = Biology/life science | 73 | 10 | |
| | 58 = Chemistry | 12 | 4 | |
| | 59 = Geology/earth science | 7 | ò | |
| | 60 = Physics | 4 | ő | |
| | 61 = Other natural sciences | 50 | 4 | |
| | SOCIAL SCIENCES | | | |
| | 62 = Economics | 5 | 1 | |
| | 63 = History | 44 | 4 | |
| | 64 = Political science and government | 7 | 3 | |
| | 65 = Sociology | 13 | 2 | |
| | 66 = Other social sciences. | 46 | 4 | |

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| Source Code or Variable Name | | Frequ | iencies |
|------------------------------|--|---------|---------|
| | Description | Public | Private |
| | CDECIAL EDUCATION | | |
| | SPECIAL EDUCATION 67 - Special education, concret | 32 | 3 |
| | 67 = Special education, general | 32 1 | 3 |
| | 68 = Emotionally disturbed | 9 | 1 |
| | 69 = Mentally retarded | 2 | 1 |
| | 70 = Speech/language impaired | 3 1 | 0 |
| | 71 = Deaf and hard-of-hearing | 2 | 0 |
| | V 11 | 2 | 0 |
| | 73 = Orthopedically impaired | 2 | 0 |
| | 74 = Mildly handicapped | _ | 0 |
| | 75 = Severely handicapped | 5 | 0 |
| | 76 = Specific learning disabilities | 8 | 0 |
| | 77 = Other special education | 9 | 2 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 8 | 1 |
| | 79 = Educational administration | 12 | 0 |
| | 80 = Educational psychology | 0 | 1 |
| | 81 = Counseling and guidance | 4 | 1 |
| | 82 = Other education | 88 | 12 |
| | MISCELLANEOUS | | |
| | 84 = All others | 545 | 84 |
| | 07 – All Others | 343 | 04 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 51 | 16 |
| | 86 = American Indian studies (Native American) | 1 | 0 |
| | 87 = Other area and ethnic studies | 2 | 0 |
| | 88 = Indian education (Native American) | 2 | 1 |
| | 89 = Crosscultural education | 1 | 0 |
| 0280 | d. In what year did you receive your associate degree? | | |
| | Minimum Value | (19)48 | (19)46 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 76.17 | 77.78 |
| | Standard Deviation | 9.09 | 9.91 |
| | BLANK = N/A | 43519 | 7756 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequ | iencies |
|------------------------------|---|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| r0285 | h What other degrees have you comed? Item 20 continued | | |
| 10283 | b. What other degrees have you earned? Item 20 continued. | | |
| | Professional diploma - mark all that apply. | 2254 | 250 |
| | 1 = Educational specialist or professional diploma | 2254 | 258 |
| | $BLANK = N/A \dots$ | 44851 | 8114 |
| 0290 | c. What was your major field of study for your educational specialist or professional | | |
| | diploma (at least one year beyond master's level). | | |
| | Record the two-digit field code from the list provided and the field name. | | |
| | BLANK = N/A | 44851 | 8114 |
| | GENERAL EDUCATION | | |
| | 01 = Pre-elementary/early childhood education | 33 | 17 |
| | 03 = Elementary education | 230 | 37 |
| | 04 = Secondary education | 120 | 11 |
| | Field codes 06-48 are listed alphabetically. | | |
| | 06 = Agriculture and natural resources | 4 | 0 |
| | 07 = Agricultural education | 5 | 0 |
| | 08 = Architecture and environmental design | 0 | 0 |
| | 10 = Art, fine and applied | 6 | 2 |
| | 11 = Art education | 13 | 3 |
| | 13 = Bilingual education | 31 | 2 |
| | 14 = Business and management | 11 | 1 |
| | 15 = Business, commerce, and distributive education | 24 | 0 |
| | 16 = Communications and journalism | 4 | 0 |
| | 17 = Computer and information sciences | 29 | 2 |
| | 19 = Drama, theater | 2 | 0 |
| | 20 = Engineering | 1 | 0 |
| | 21 = English (literature, letters, speech, classics) | 13 | 2 |
| | 22 = English education | 31 | 1 |
| | 23 = English as a second language | 64 | 2 |
| | 24 = Foreign languages education | 4 | 1 |
| | 25 = General studies | 5 | 0 |
| | 27 = Health professions and occupations | 18 | 3 |
| | 28 = Home economics | 7 | 0 |
| | 29 = Home economics education. | 5 | 0 |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 36 | 1 |
| | 31 = Law | 0 | 2 |
| | 32 = Library science | 23 | 0 |
| | • | 23 11 | 0 |
| | 33 = Mathematics | 11 | U |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | 20 | |
| | 34 = Mathematics education | 38 | 2 |
| | 35 = Military science | 2 | 0 |
| | 36 = Multi/interdisciplinary studies | 3 | 1 |
| | 37 = Music | 7 | 3 |
| | 38 = Music education | 13 | 2 |
| | 39 = Philosophy | 0 | 0 |
| | 40 = Physical education/health education | 30 | 5 |
| | 41 = Psychology | 7 | 5 |
| | 42 = Public affairs and services | 1 | 0 |
| | 43 = Reading education | 164 | 15 |
| | 44 = Religion, theology | 2 | 10 |
| | 45 = Religious education | 2 | 7 |
| | 46 = Science education | 27 | 5 |
| | 48 = Social studies/social sciences education | 27 | 2 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 3 | 1 |
| | 52 = German | 3 | 0 |
| | 53 = Latin | 2 | 1 |
| | 54 = Russian | 0 | 1 |
| | 55 = Spanish | 15 | 1 |
| | 56 = Other foreign languages | 6 | 0 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 12 | 3 |
| | 58 = Chemistry | 3 | 0 |
| | 59 = Geology/earth science | 4 | 0 |
| | 60 = Physics | 1 | 0 |
| | 61 = Other natural sciences | 11 | 1 |
| | SOCIAL SCIENCES | | |
| | 62 = Economics | 1 | 2 |
| | 63 = History | 9 | 3 |
| | 64 = Political science and government | 0 | 0 |
| | 65 = Sociology | 3 | Õ |
| | 66 = Other social sciences | 6 | Õ |

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| | | Frequ | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | CDECIAL EDITOREION | | |
| | SPECIAL EDUCATION | 104 | • |
| | 67 = Special education, general | 104 | 9 |
| | 68 = Emotionally disturbed | 22 | 1 |
| | 69 = Mentally retarded | 14 | 0 |
| | 70 = Speech/language impaired | 7 | 2 |
| | 71 = Deaf and hard-of-hearing | 4 | 0 |
| | 72 = Visually handicapped | 5 | 0 |
| | 73 = Orthopedically impaired | 3 | 0 |
| | 74 = Mildly handicapped | 13 | 0 |
| | 75 = Severely handicapped | 8 | 0 |
| | 76 = Specific learning disabilities | 70 | 5 |
| | 77 = Other special education | 59 | 3 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 67 | 3 |
| | 79 = Educational administration | 470 | 25 |
| | 80 = Educational psychology | 14 | 3 |
| | 81 = Counseling and guidance | 82 | 9 |
| | 82 = Other education | 82 | 14 |
| | MISCELLANEOUS | | |
| | 84 = All others | 94 | 26 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 2 | 0 |
| | 86 = American Indian studies (Native American) | 0 | 0 |
| | 87 = Other area and ethnic studies | 2 | 0 |
| | 88 = Indian education (Native American) | 0 | 0 |
| | 89 = Crosscultural education | ő | 1 |
| Todos | | | |
| T0295 | d. In what year did you receive your educational specialist or professioanl diploma? | (10)46 | (10)52 |
| | Minimum Value | (19)46 | (19)53 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 82.78 | 80.96 |
| | Standard Deviation | 8.09 | 9.80 |
| | $BLANK = N/A \dots$ | 44851 | 8114 |

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Unweighted

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | iencies |
|------------------------------|--|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T | | | |
| T0300 | b. What other degrees have you earned? <i>Item 20 continued</i> . | | |
| | Mark all that apply. | 267 | 140 |
| | 1 = Doctorate or first prof. degree (Ph.D., EdD., M.D., L.L.G., J.D., D.D.S.) | 367 | 140 |
| | $BLANK = N/A \dots$ | 46738 | 8232 |
| T0305 | c. What was your major field of study for your doctorate or first professional degree? | | |
| | Record the two-digit field code from the list provided and the field name. | 46729 | 9121 |
| | BLANK = N/A | 46738 | 8232 |
| | GENERAL EDUCATION | 2 | • |
| | 01 = Pre-elementary/early childhood education | 3 | 1 |
| | 03 = Elementary education | 7 | 2 |
| | 04 = Secondary education | 11 | 0 |
| | Field codes 06-48 are listed alphabetically. | • | • |
| | 06 = Agriculture and natural resources | 0 | 0 |
| | 07 = Agricultural education | 6 | 0 |
| | 08 = Architecture and environmental design | 0 | 0 |
| | 10 = Art, fine and applied | 3 | 1 |
| | 11 = Art education | 1 | 1 |
| | 13 = Bilingual education | 2 | 0 |
| | 14 = Business and management | 2 | 0 |
| | 15 = Business, commerce, and distributive education | 0 | 0 |
| | 16 = Communications and journalism | 0 | 0 |
| | 17 = Computer and information sciences | 0 | 0 |
| | 19 = Drama, theater | 1 | 1 |
| | 20 = Engineering | 2 | 0 |
| | 21 = English (literature, letters, speech, classics) | 4 | 7 |
| | 22 = English education | 5 | 1 |
| | 23 = English as a second language | 0 | 0 |
| | 24 = Foreign languages education | 1 | 1 |
| | 25 = General studies | 0 | 0 |
| | 27 = Health professions and occupations | 3 | 1 |
| | 28 = Home economics | 0 | 0 |
| | 29 = Home economics education | 0 | 0 |
| | 30 = Industrial arts, vocational and technical, trade and industrial education | 4 | 0 |
| | 31 = Law | 34 | 23 |
| | 32 = Library science | 1 | 0 |
| | 33 = Mathematics | 3 | ĭ |
| | 34 = Mathematics education | 2 | 1 |
| | 57 - Maticinatics Cutcation | <u>~</u> | 1 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 05 350 | • | • |
| | 35 = Military science | 1 | 0 |
| | 36 = Multi/interdisciplinary studies | 2 | o Ž |
| | 37 = Music | 11 | 5 |
| | 38 = Music education | 6 | 5 |
| | 39 = Philosophy | 3 | 2 |
| | 40 = Physical education/health education | 9 | 1 |
| | 41 = Psychology | 10 | 1 |
| | 42 = Public affairs and services | 0 | 0 |
| | 43 = Reading education | 8 | 2 |
| | 44 = Religion, theology | 7 | 18 |
| | 45 = Religious education | 1 | 3 |
| | 46 = Science education | 4 | 4 |
| | 48 = Social studies/social sciences education | 4 | 1 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 3 | 1 |
| | 52 = German | 3 | 0 |
| | 53 = Latin | 1 | 1 |
| | 54 = Russian | 0 | 0 |
| | 55 = Spanish | 2 | 0 |
| | 56 = Other foreign languages | 4 | 0 |
| | NATURAL SCIENCES | | |
| | 57 = Biology/life science | 4 | 6 |
| | 58 = Chemistry | 5 | 0 |
| | 59 = Geology/earth science | 1 | 0 |
| | 60 = Physics | 3 | 4 |
| | 61 = Other natural sciences | 4 | 4 |
| | | · | • |
| | SOCIAL SCIENCES | _ | |
| | 62 = Economics | 0 | 1_ |
| | 63 = History | 4 | 7 |
| | 64 = Political science and government | 1 | 1 |
| | 65 = Sociology | 2 | 0 |
| | 66 = Other social sciences | 4 | 1 |

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| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | SPECIAL EDUCATION | _ | |
| | 67 = Special education, general | 7 | 3 |
| | 68 = Emotionally disturbed | 0 | 0 |
| | 69 = Mentally retarded | 1 | 0 |
| | 70 = Speech/language impaired | 2 | 0 |
| | 71 = Deaf and hard-of-hearing | 0 | 0 |
| | 72 = Visually handicapped | 0 | 0 |
| | 73 = Orthopedically impaired | 0 | 0 |
| | 74 = Mildly handicapped | 0 | 0 |
| | 75 = Severely handicapped | 0 | 0 |
| | 76 = Specific learning disabilities | 0 | 0 |
| | 77 = Other special education | 1 | 0 |
| | OTHER EDUCATION | | |
| | 78 = Curriculum and instruction | 39 | 4 |
| | 79 = Educational administration | 57 | 5 |
| | 80 = Educational psychology | 8 | 1 |
| | 81 = Counseling and guidance | 5 | 2 |
| | 82 = Other education | 14 | 5 |
| | MISCELLANEOUS | | |
| | 84 = All others | 25 | 9 |
| | HUMANITIES/ETHNIC STUDIES | | |
| | 85 = Humanities | 4 | 1 |
| | 86 = American Indian studies (Native American) | 0 | 0 |
| | 87 = Other area and ethnic studies | 1 | 0 |
| | 88 = Indian education (Native American) | 0 | 0 |
| | 89 = Crosscultural education | 1 | 1 |
| r0310 | d. In what year did you receive your doctorate or first professional degree? | | |
| | Minimum Value | (19)54 | (19)32 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 82.57 | 80.27 |
| | Standard Deviation | 8.16 | 10.76 |
| | BLANK = N/A | 46738 | 8232 |

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| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| moo15 | 21. | | |
| T0315 | a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes? | | |
| | Record the two-digit code from the list provided and the field name. If your teaching | | |
| | schedule is divided equally between two fields, record either field as your main | | |
| | assignment, mark #1(shown below as T0320: teaching assignment equally divided | | |
| | between two fields), and report the other field in item 21c. | | |
| | GENERAL | | |
| | 01 = Prekindergarten | 111 | 159 |
| | 02 = Kindergarten | 1306 | 518 |
| | 03 = General elementary | 8716 | 2588 |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | |
| | 05 = Accounting | 106 | 8 |
| | 06 = Agriculture | 405 | 0 |
| | 09 = Physical science | 449 | 39 |
| | 10 = Art | 1192 | 219 |
| | 12 = Basic skills and remedial education | 230 | 13 |
| | 13 = Bilingual education | 358 | 6 |
| | 14 = Business, marketing | 1117 | 32 |
| | 16 = Journalism | 35 | 7 |
| | 17 = Computer science | 425 | 126 |
| | 18 = Dance | 22 | 10 |
| | 19 = Drama/Theater | 129 | 24 |
| | 21 = English/Language arts | 4575 | 687 |
| | 23 = English as a second language | 484 | 23 |
| | 26 = Gifted | 257 | 11 |
| | 27 = Health occupations | 104 | 4 |
| | 28 = Home economics | 958 | 22 |
| | 30 = Industrial arts | 794 | 25 |
| | 33 = Mathematics | 4121 | 698 |
| | 35 = Military science | 77 | 7 |
| | 37 = Music | 2010 | 355 |
| | 39 = Philosophy | 3 | 5 |
| | 40 = Physical education, health | 2810 | 407 |
| | 43 = Reading | 885 | 101 |
| | 44 = Religion | 3 | 359 |
| | 47 = Social studies/social science | 3485 | 479 |

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| Unwe | ighted |
|-------|---------|
| Frequ | aencies |

| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 40 TD 1 12 1 . | 200 | - |
| | 49 = Trade and industry | 380 | 5 |
| | 50 = Technical | 137 | 2 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 364 | 106 |
| | 52 = German | 128 | 22 |
| | 53 = Latin | 70 | 43 |
| | 54 = Russian | 10 | 3 |
| | 55 = Spanish | 892 | 198 |
| | 56 = Other foreign language | 64 | 40 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 1437 | 176 |
| | 58 = Chemistry | 442 | 73 |
| | 59 = Geology/Earth science/Space science | 398 | 39 |
| | 60 = Physics | 164 | 40 |
| | 61 = General and all other science | 732 | 181 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 1864 | 106 |
| | 68 = Emotionally disturbed | 454 | 66 |
| | 69 = Mentally retarded | 598 | 18 |
| | 70 = Speech/Language impaired | 258 | 16 |
| | 71 = Deaf and hard-of-hearing | 103 | 11 |
| | 72 = Visually handicapped | 44 | 3 |
| | 73 = Orthopedically impaired | 43 | 2 |
| | 74 = Mildly handicapped | 135 | 3 |
| | 75 = Severely handicapped | 268 | 20 |
| | 76 = Specific learning disabilities | 1143 | 71 |
| | 77 = Other special education | 378 | 35 |
| | 83 = Other vocational-technical education | 503 | 14 |
| | 84 = All others | 906 | 143 |
| | 86 = American Indian/Native American studies | 22 | 4 |

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| | | Frequ | encies |
|------------------------------|---|--------|------------|
| Source Code or Variable Name | Description | Public | Private |
| | 216(1) | | |
| T0220 | 21a(1) Thoughing assignment asselled divided between two fields | | |
| T0320 | Teaching assignment equally divided between two fields | 2016 | 600 |
| | 1 = Teaching assign divided betwn two fields | 2016 | 600 |
| | $BLANK = N/A \dots$ | 45089 | 7772 |
| Т0325 | b. Do you teach classes in OTHER fields at this school? | | |
| | 1 = Yes | 11066 | 2586 |
| | 2 = No - skip to item 22a | 36039 | 5786 |
| Г0330 | c. In what field do you teach the second most classes? | | |
| | Use codes provided. | | |
| | GENERAL | | |
| | 01 = Prekindergarten | 36 | 32 |
| | 02 = Kindergarten | 46 | 51 |
| | 03 = General elementary | 177 | 61 |
| | os salata constant, | 177 | V 1 |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | |
| | 05 = Accounting | 71 | 9 |
| | 06 = Agriculture | 13 | 0 |
| | 09 = Physical science | 366 | 54 |
| | 10 = Art | 183 | 71 |
| | 12 = Basic skills and remedial education | 96 | 8 |
| | 13 = Bilingual education | 98 | 1 |
| | 14 = Business, marketing | 172 | 14 |
| | 16 = Journalism | 316 | 26 |
| | 17 = Computer science | 574 | 121 |
| | 18 = Dance | 20 | 8 |
| | 19 = Drama/Theater | 271 | 50 |
| | 21 = English/Language arts | 872 | 210 |
| | 23 = English as a second language | 171 | 13 |
| | 26 = Gifted | 162 | 4 |
| | 27 = Health occupations | 33 | 5 |
| | 28 = Home economics | 67 | 8 |
| | 30 = Industrial arts | 94 | 4 |
| | 33 = Mathematics | 782 | 235 |
| | 35 = Military science | 2 | 1 |
| | 37 = Music | 103 | 112 |
| | 39 = Philosophy | 13 | 9 |

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| | | rrequ | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 40 = Physical education, health | 917 | 148 |
| | 43 = Reading | 602 | 108 |
| | 43 = Religion | 3 | 255 |
| | 47 = Social studies/social science. | 997 | 274 |
| | 49 = Trade and industry | 33 | 1 |
| | 50 = Technical | 55 | 4 |
| | 30 – Technical | 33 | 4 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 152 | 27 |
| | 52 = German | 52 | 8 |
| | 53 = Latin | 42 | 18 |
| | 54 = Russian | 11 | 1 |
| | 55 = Spanish | 258 | 62 |
| | 56 = Other foreign language | 41 | 30 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 387 | 62 |
| | 58 = Chemistry | 231 | 53 |
| | 59 = Geology/Earth science/Space science | 281 | 45 |
| | 60 = Physics | 219 | 42 |
| | 61 = General and all other science | 411 | 119 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 109 | 11 |
| | 68 = Emotionally disturbed | 91 | 10 |
| | 69 = Mentally retarded | 100 | 3 |
| | 70 = Speech/Language impaired | 24 | 6 |
| | 71 = Deaf and hard-of-hearing. | 12 | 8 |
| | 72 = Visually handicapped | 10 | Õ |
| | 73 = Orthopedically impaired | 8 | 3 |
| | 74 = Mildly handicapped | 26 | 0 |
| | 75 = Severely handicapped | 26 | 1 |
| | 76 = Specific learning disabilities | 119 | 13 |
| | 77 = Other special education | 112 | 16 |
| | Outer charactering | 4.4 | 10 |

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| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | encies |
|------------------------------|--|------------|-----------|
| Source Code or Variable Name | Description | Public | Private |
| | 83 = Other vocational-technical education | 220 | 15 |
| | | 238 740 | |
| | 84 = All others | 740 21 | 133 |
| | • | 36039 | 3 5786 |
| | BLANK = N/A | 30039 | 3780 |
| | 22 . | | |
| T0335 | a. Do you have a teaching certificate in this state in your MAIN teaching assignment field? | | |
| | 1 = Yes | 45485 | 5110 |
| | 2 = No - skip to item 23a | 1620 | 3262 |
| | 22 (Public) | | |
| T0340 | b. What type of certificate do you hold in this field? <i>Mark one only</i> . | | |
| | 2 = Advanced professional certificate | 6833 | |
| | 3 = Regular or standard state certificate | 35894 | |
| | 4 = The certificate offered in your state for persons who HAVE COMPLETED what | 33071 | |
| | the state calls an "alternative certification program" | 402 | |
| | 5 = Provisional or other type given to persons who are still participating in what the | | |
| | state calls an "alternative certification program" | 893 | |
| | 6 = Probationary certificate (the initial certificate issued after satisfying all requirements | 0,3 | |
| | except the completion of the probationary period) | 737 | |
| | 7 = Temporary certificate (requires some additional college coursework and/or student | ,,, | |
| | teaching before regular certification can be obtained) | 550 | |
| | 8 = Emergency certificate or waiver (issued to persons with insufficient teacher | 330 | |
| | preparation who must complete a regular certification program in order to | | |
| | continue teaching) | 176 | |
| | BLANK = N/A | 1620 | |
| | DLAIR - IVA | 1020 | |
| | 22 (Private) | | |
| | b. What type of certificate do you hold in this field? <i>Mark one only</i> . | | |
| | 1 = Full certification by an accrediting or certifying body OTHER THAN STATE | | 685 |
| | 2 = Advanced professional certificate | | 373 |
| | 3 = Regular or standard state certificate | | 3495 |
| | 4 = The certificate offered in your state for persons who HAVE COMPLETED what | | |
| | the state calls an "alternative certification program" | | 59 |
| | 5 = Provisional or other type given to persons who are still participating in what the | | |
| | state calls an "alternative certification program" | | 236 |
| | 6 = Probationary certificate (the initial certificate issued after satisfying all requirements | | |
| | except the completion of the probationary period) | | 101 |
| | 1 / 1 | | |

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| | | Freq | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 7 = Temporary certificate (requires some additional college coursework and/or student | | 104 |
| | teaching before regular certification can be obtained) | | 134 |
| | 8 = Emergency certificate or waiver (issued to persons with insufficient teacher | | |
| | preparation who must complete a regular certification program in order to | | |
| | continue teaching) | | 27 |
| | $BLANK = N/A \dots$ | | 3262 |
| r0345 | c. In what year were you certified in your main teaching assignment field by this state? | | |
| | Minimum Value | (19)34 | (19)42 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 79.26 | 81.39 |
| | Standard Deviation | 9.63 | 10.22 |
| | BLANK = N/A | 1620 | 3947 |
| | | | |
| | 23a. | | |
| 10350 | Do you have a teaching certificate in this state in your OTHER teaching assignment | | |
| | field at this school? | | |
| | 0 = Not applicable; no second teaching assignment field - skip to item 24a | 36039 | 5786 |
| | 1 = Yes | 6905 | 722 |
| | 2 = No - skip to item 24a | 4161 | 1864 |
| | 23 (Public) | | |
| Γ0355 | b. What type of certificate do you hold in this field? Mark one only. | | |
| | 2 = Advanced professional certificate | 824 | |
| | 3 = Regular or standard state certificate | 5521 | |
| | 4 = The certificate offered in your state to persons who HAVE COMPLETED what the | | |
| | state calls an "alternative certification program" | 179 | |
| | 5 = Provisional or other type given to persons who are still participating in what the | -1.5 | |
| | state calls an "alternative certification program | 155 | |
| | 6 = Probationary certificate (the initial ceertificate issued after satisfying all | 133 | |
| | requirements except the completion of a probationary period) | 93 | |
| | 7 = Temporary certificate (requires some additional college coursework and/or | 73 | |
| | student teaching befoe regular certification can be obtained) | 101 | |
| | 8 = Emergency certificate or waiver (issued to persons with insufficient teacher | 101 | |
| | preparation who must complete a regular certification program in order to | | |
| | continue teaching) | 32 | |
| | | | |
| | BLANK = N/A | 40200 | |

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| | | Freq | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 23 (Private) | | |
| | | | |
| | b. What type of certificate do you hold in this field? <i>Mark one only</i> . | | 1.45 |
| | 1 = Full certification by an accrediting or certifying body OTHER THAN STATE | | 145 |
| | 2 = Advanced professional certificate | | 63 |
| | 3 = Regular or standard state certificate | | 435 |
| | 4 = The certificate offered in your state to persons who HAVE COMPLETED what the | | 7 |
| | state calls an "alternative certification program" | | 7 |
| | 5 = Provisional or other type given to persons who are still participating in what the | | 22 |
| | state calls an"alternative certification program | | 33 |
| | 6 = Probationary certificate (the initial ceertificate issued after satisfying all | | |
| | requirements except the completion of a probationary period) | | 13 |
| | 7 = Temporary certificate (requires some additional college coursework and/or | | |
| | student teaching befoe regular certification can be obtained) | | 22 |
| | 8 = Emergency certificate or waiver (issued to persons with insufficient teacher | | |
| | preparation who must complete a regular certification program in order to | | |
| | continue teaching) | | 4 |
| | BLANK = N/A | | 7650 |
| T0360 | c. In what year were you certified in this field by this state? | | |
| | Minimum Value | (19)48 | (19)51 |
| | Maximum Value | (19)94 | (19)94 |
| | Mean | 80.56 | 82.31 |
| | Standard Deviation | 9.50 | 9.90 |
| | BLANK = N/A | 40200 | 7795 |
| | 24. | | |
| T0365 | a. Do you have any other regular or advanced teaching certificates in this state or in | | |
| 10303 | any other state? | | |
| | 1 = Yes | 11543 | 1801 |
| | 2 = No - skip to item 25a | 35562 | 6571 |
| | 2 = 110 - Skip to tiem 23a, | 33302 | 03/1 |
| T0370 | b. In what teaching assignment fields are these certificates? | | |
| | Record the two-digit code from the list provided. | | |
| | GENERAL | | |
| | 01 = Prekindergarten | 250 | 69 |
| | 02 = Kindergarten | 341 | 68 |
| | 03 = General elementary | 2415 | 647 |

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| | | Frequ | encies |
|------------------------------|--|----------|-------------------------------------|
| Source Code or Variable Name | Description | Public | Frequencies Private 38 2 48 0 71 8 |
| | CDECIAL ADEACAROCATIONAL TECHNICAL | | |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | 20 | • |
| | 05 = Accounting | | 2 |
| | 06 = Agriculture | | 0 |
| | 09 = Physical science | | 8 |
| | 10 = Art | 180 | 26 |
| | 12 = Basic skills and remedial education | 21 | 0 |
| | 13 = Bilingual education | 169 | 7 |
| | 14 = Business, marketing | 192 | 12 |
| | 16 = Journalism | 39 | 0 |
| | 17 = Computer science | 107 | 11 |
| | 18 = Dance | 7 | 0 |
| | 19 = Drama/Theater | 81 | 3 |
| | 21 = English/Language arts | 863 | 112 |
| | 23 = English as a second language | 186 | 17 |
| | 26 = Gifted | 142 | 4 |
| | 27 = Health occupations | 11 | 1 |
| | 28 = Home economics | 165 | 6 |
| | 30 = Industrial arts | 117 | 3 |
| | 33 = Mathematics | 469 | 78 |
| | 35 = Military science | 8 | 0 |
| | 37 = Music | 270 | 64 |
| | 39 = Philosophy | 4 | 1 |
| | 40 = Physical education, health. | 569 | 66 |
| | 43 = Reading | 429 | 43 |
| | 44 = Religion | 9 | 57 |
| | 47 = Social studies/social science | 915 | 108 |
| | 49 = Trade and industry | 56 | _ |
| | 50 = Technical | 30 17 | 0 |
| | 30 = Technical. | 17 | 1 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 132 | 22 |
| | 52 = German | 45 | 7 |
| | 53 = Latin | 12 | 5 |
| | 54 = Russian | 7 | 1 |
| | 55 = Spanish | 136 | 17 |
| | 56 = Other foreign language | 16 | 6 |

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| | | rrequ | iencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | SCIENCE | | |
| | 57 = Biology/Life science | 443 | 47 |
| | 58 = Chemistry | 149 | 24 |
| | 59 = Geology/Earth science/Space science | 85 | 4 |
| | 60 = Physics | 55 | 9 |
| | 61 = General and all other science | 263 | 35 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 448 | 52 |
| | 68 = Emotionally disturbed. | 141 | 14 |
| | 69 = Mentally retarded | 168 | 5 |
| | 70 = Speech/Language impaired | 58 | 8 |
| | 71 = Deaf and hard-of-hearing | 23 | 5 |
| | 72 = Visually handicapped | 11 | 3 |
| | 73 = Orthopedically impaired | 15 | 0 |
| | 74 = Mildly handicapped | 62 | 0 |
| | 75 = Severely handicapped | 21 | 1 |
| | 76 = Specific learning disabilities | 158 | 17 |
| | 77 = Other special education | 81 | 11 |
| | 83 = Other vocational-technical education | 200 | 10 |
| | 84 = All others | 588 | 77 |
| | 86 = American Indian/Native American studies | 8 | 2 |
| | BLANK = N/A | 35591 | 6576 |
| T0375 | b. In what teaching assignment fields are these certificates? | | |
| | Record the two-digit code from the list provided. | | |
| | GENERAL | | |
| | 01 = Prekindergarten | 52 | 5 |
| | 02 = Kindergarten | 177 | 54 |
| | 03 = General elementary | 414 | 65 |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | |
| | 05 = Accounting | 17 | 0 |
| | 06 = Agriculture | 6 | 1 |
| | 09 = Physical science | 110 | 11 |
| | 10 = Art | 31 | 11 |
| | 12 = Basic skills and remedial education | 15 | 2 |

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| | | | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 12 Dille and about a | 64 | • |
| | 13 = Bilingual education | 64 | 1 |
| | 14 = Business, marketing | 92 | 11 |
| | 16 = Journalism | 37 | 1 |
| | 17 = Computer science | 52 | 5 |
| | 18 = Dance | 3 | 0 |
| | 19 = Drama/Theater | 37 | 5 |
| | 21 = English/Language arts | 322 | 27 |
| | 23 = English as a second language | 88 | 4 |
| | 26 = Gifted | 42 | 0 |
| | 27 = Health occupations | 9 | 0 |
| | 28 = Home economics | 43 | 3 |
| | 30 = Industrial arts | 30 | 1 |
| | 33 = Mathematics | 165 | 32 |
| | 35 = Military science | 1 | 1 |
| | 37 = Music | 37 | 13 |
| | 39 = Philosophy | 6 | 3 |
| | 40 = Physical education, health | 176 | 10 |
| | 43 = Reading | 180 | 17 |
| | 44 = Religion | 5 | 18 |
| | 47 = Social studies/social science | 413 | 64 |
| | 49 = Trade and industry | 25 | 0 |
| | 50 = Technical | 10 | 0 |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 57 | 8 |
| | 52 = German | 14 | 9 |
| | 53 = Latin | 13 | 3 |
| | 54 = Russian | 4 | i |
| | 55 = Spanish | 73 | 6 |
| | 56 = Other foreign language | 11 | 3 |
| | 30 – Other Tolergii language | 11 | 3 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 137 | 16 |
| | 58 = Chemistry | 122 | 17 |
| | 59 = Geology/Earth science/Space science | 85 | 6 |
| | 60 = Physics | 61 | 5 |
| | 61 = General and all other science | 232 | 21 |

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| | | | iencies |
|------------------------------|---|---------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 224 | 22 |
| | 68 = Emotionally disturbed | 110 | <u> </u> |
| | 69 = Mentally retarded | 165 | 6 |
| | 70 = Speech/Language impaired | 20 | 0 |
| | 70 = Speech/Language imparted 71 = Deaf and hard-of-hearing | 17 | 1 |
| | 71 = Dear and naid-of-hearing | 8 | 0 |
| | Y ** | 6 16 | 0 |
| | 73 = Orthopedically impaired | 53 | 2 |
| | 74 = Mildly handicapped | 31 | 2 |
| | • | | |
| | 76 = Specific learning disabilities | 177 | 14 |
| | 77 = Other special education | 55 | 2 |
| | 83 = Other vocational-technical education | 82 | 4 |
| | 84 = All others | 248 | 31 |
| | 86 = American Indian/Native American studies | 1 | 1 |
| | BLANK = N/A | 42430 | 7823 |
| T 2222 | | | |
| T0380 | b. In what teaching assignment fields are these certificates? | | |
| | Record the two-digit code from the list provided. | | |
| | GENERAL | | _ |
| | 01 = Prekindergarten | 21 | 5 |
| | 02 = Kindergarten | 32 | 1 |
| | 03 = General elementary | 187 | 31 |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | |
| | 05 = Accounting | 7 | 0 |
| | 06 = Agriculture | 5 | Õ |
| | 09 = Physical science | 77 | 9 |
| | 10 = Art | 11 | 3 |
| | 12 = Basic skills and remedial education | 10 | 2 |
| | 13 = Bilingual education | 20 | 0 |
| | 14 = Business, marketing | 23 | 2 |
| | 16 = Journalism | 18 | 1 |
| | 17 = Computer science | 20 | 1 |
| | 18 = Dance | 20 | 0 |
| | | 9 | 2 |
| | 19 = Drama/Theater | 92 | 9 |
| | 21 = English/Language arts | 92 | 9 |

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| | | | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | 23 = English as a second language | 34 | 3 | |
| | 26 = Gifted | 15 | 1 | |
| | 27 = Health occupations | 5 | 0 | |
| | 28 = Home economics. | 11 | 0 | |
| | 30 = Industrial arts | 5 | 0 | |
| | 33 = Mathematics | 56 | 5 | |
| | 35 = Military science | 2 | 0 | |
| | 37 = Music | 14 | 2 | |
| | 39 = Philosophy | 3 | 3 | |
| | 40 = Physical education, health | 37 | 5 | |
| | 43 = Reading | 68 | 5 | |
| | 44 = Religion. | 5 | 5 | |
| | 47 = Social studies/social science. | 140 | 18 | |
| | 49 = Trade and industry | 9 | 0 | |
| | 50 = Technical | 7 | Ö | |
| | FOREIGN LANGUAGES | | | |
| | 51 = French | 17 | 1 | |
| | 52 = German | 8 | 2 | |
| | 53 = Latin | 1 | 1 | |
| | 54 = Russian | 2 | 1 | |
| | 55 = Spanish | 35 | 3 | |
| | 56 = Other foreign language | 2 | 2 | |
| | SCIENCE | | | |
| | 57 = Biology/Life science | 35 | 6 | |
| | 58 = Chemistry | 30 | 2 | |
| | 59 = Geology/Earth science/Space science | 55 | 3 | |
| | 60 = Physics | 44 | 7 | |
| | 61 = General and all other science | 146 | 8 | |
| | SPECIAL EDUCATION | | | |
| | 67 = Special education, general | 65 | 8 | |
| | 68 = Emotionally disturbed | 36 | 0 | |
| | 69 = Mentally retarded | 87 | 6 | |
| | 70 = Speech/Language impaired | 9 | 0 | |
| | 71 = Deaf and hard-of-hearing | 5 | 1 | |
| | 72 = Visually handicapped | 3 | 0 | |
| | | | | |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwe | ighted |
|-------|---------|
| Frequ | aencies |

| | | Frequ | Frequencies | |
|------------------------------|---|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | | | | |
| | 73 = Orthopedically impaired | 9 | 1 | |
| | 74 = Mildly handicapped | 46 | 0 | |
| | 75 = Severely handicapped | 29 | 3 | |
| | 76 = Specific learning disabilities | 104 | 6 | |
| | 77 = Other special education | 47 | 2 | |
| | 83 = Other vocational-technical education | 50 | 5 | |
| | 84 = All others | 122 | 11 | |
| | 86 = American Indian/Native American studies | 0 | 0 | |
| | BLANK = N/A | 45173 | 8180 | |
| T0385 | b. In what teaching assignment fields are these certificates? | | | |
| | Record the two-digit code from the list provided. | | | |
| | GENERAL | | | |
| | 01 = Prekindergarten | 9 | 0 | |
| | 02 = Kindergarten | 16 | 0 | |
| | 03 = General elementary | 36 | 5 | |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL 05 = Accounting | 3 | 0 | |
| | 05 = Accounting | 3 | 0 | |
| | 06 = Agriculture | 2 | 0 | |
| | 09 = Physical science | 50 | 3 | |
| | 10 = Art | 2 | 0 | |
| | 12 = Basic skills and remedial education | 3 | 1 | |
| | 13 = Bilingual education | 10 | 0 | |
| | 14 = Business, marketing | 6 | 0 | |
| | 16 = Journalism | 2 | 0 | |
| | 17 = Computer science | 11 | 0 | |
| | 18 = Dance | 1 | 0 | |
| | 19 = Drama/Theater | 3 | 0 | |
| | 21 = English/Language arts | 24 | 2 | |
| | 23 = English as a second language | 12 | 1 | |
| | 26 = Gifted | 6 | 1 | |
| | 27 = Health occupations | 1 | 0 | |
| | 28 = Home economics | 4 | 0 | |
| | 30 = Industrial arts | 2 | 0 | |
| | 33 = Mathematics | 26 | 3 | |
| | 35 = Military science | 0 | 0 | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Public 4 | Private |
|----------|--|
| 4 | |
| | 3 |
| | 0 |
| • | 0 |
| | 2 |
| | <u> </u> |
| | 7 |
| | 0 |
| | 0 |
| 3 | U |
| | |
| 1 | 0 |
| 4 | 1 |
| 2 | 0 |
| 0 | 0 |
| 3 | 0 |
| | 0 |
| | |
| 12 | 1 |
| | 4 |
| | 1 |
| | 4 |
| | 4 |
| | |
| 33 | 2 |
| | 0 |
| | ĭ |
| | 0 |
| | ő |
| | 0 |
| | ő |
| | 0 |
| | ĭ |
| | 5 |
| | 3 |
| | 0 15 21 2 44 1 3 2 1 2 1 2 1 2 1 2 1 2 1 2 |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | iencies |
|------------------------------|---|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 83 = Other vocational-technical education | 17 | 1 |
| | 84 = All others | 60 | 1 |
| | 86 = American Indian/Native American studies | 2 | 0 |
| | BLANK = N/A | 46311 | 8311 |
| Г0390 | b. In what teaching assignment fields are these certificates? | | |
| | Record the two-digit code from the list provided. | | |
| | GENERAL | | |
| | 01 = Prekindergarten | 5 | 0 |
| | 02 = Kindergarten | 5 | 0 |
| | 03 = General elementary | 20 | 1 |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | |
| | 05 = Accounting | 1 | 0 |
| | 06 = Agriculture | 0 | ő |
| | 09 = Physical science | 10 | 1 |
| | 10 = Art | 1 | 0 |
| | 12 = Basic skills and remedial education | 1 | Õ |
| | 13 = Bilingual education | 3 | 0 |
| | 14 = Business, marketing | 1 | Õ |
| | 16 = Journalism | 2 | 0 |
| | 17 = Computer science | 2 | 0 |
| | 18 = Dance | 1 | 0 |
| | 19 = Drama/Theater | 3 | 1 |
| | 21 = English/Language arts | 11 | 1 |
| | 23 = English as a second language | 6 | 0 |
| | 26 = Gifted | 2 | 0 |
| | 27 = Health occupations | 2 | 1 |
| | 28 = Home economics. | 1 | 0 |
| | 30 = Industrial arts | 1 | 0 |
| | 33 = Mathematics | 6 | 0 |
| | | 0 | 0 |
| | 35 = Military science | 4 | 0 |
| | 37 = Music | 4 | 0 |
| | 39 = Philosophy | 2 | U |
| | 40 = Physical education, health | <i>L</i> | U |
| | 43 = Reading | 14 | U |
| | 44 = Religion | 1 | 0 |
| | 47 = Social studies/social science | 9 | 2 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 49 = Trade and industry | 0 | 0 |
| | 50 = Technical | 1 | 0 |
| | 50 – Technical | 1 | U |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 1 | 1 |
| | 52 = German | 0 | 0 |
| | 53 = Latin | 0 | 0 |
| | 54 = Russian | 0 | 0 |
| | 55 = Spanish | 4 | 0 |
| | 56 = Other foreign language | 3 | 1 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 7 | 1 |
| | 58 = Chemistry | 4 | 1 |
| | 59 = Geology/Earth science/Space science | 8 | 2 |
| | 60 = Physics | 17 | 1 |
| | 61 = General and all other science | 45 | 5 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 13 | 1 |
| | 68 = Emotionally disturbed | 10 | 0 |
| | 69 = Mentally retarded | 17 | 0 |
| | 70 = Speech/Language impaired | 0 | 0 |
| | 71 = Deaf and hard-of-hearing | 0 | 0 |
| | 72 = Visually handicapped | 1 | 0 |
| | 73 = Orthopedically impaired | 2 | 0 |
| | 74 = Mildly handicapped | 14 | 0 |
| | 75 = Severely handicapped | 13 | 0 |
| | 76 = Specific learning disabilities | 23 | 2 |
| | 77 = Other special education | 12 | 2 |
| | 83 = Other vocational-technical education | 7 | 0 |
| | 84 = All others | 18 | 0 |
| | 86 = American Indian/Native American studies | 0 | ő |
| | BLANK = N/A | 46768 | 8348 |

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| | | Frequ | Frequencies | |
|------------------------------|---|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| T0395 | b. In what teaching assignment fields are these certificates? | | | |
| | Record the two-digit code from the list provided. | | | |
| | GENERAL | | | |
| | 01 = Prekindergarten | 0 | 1 | |
| | 02 = Kindergarten | | 0 | |
| | 03 = General elementary | | 0 | |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | | |
| | 05 = Accounting | 0 | 0 | |
| | 06 = Agriculture | 1 | 0 | |
| | 09 = Physical science | | 0 | |
| | 10 = Art | | 0 | |
| | 12 = Basic skills and remedial education | | 0 | |
| | 13 = Bilingual education | 1 | 0 | |
| | 14 = Business, marketing | | 0 | |
| | 16 = Journalism | 0 | 0 | |
| | 17 = Computer science | | 0 | |
| | 18 = Dance | 0 | 0 | |
| | 19 = Drama/Theater | 1 | 0 | |
| | 21 = English/Language arts | 8 | 0 | |
| | 23 = English as a second language | | 0 | |
| | 26 = Gifted | 1 | 0 | |
| | 27 = Health occupations | 0 | 0 | |
| | 28 = Home economics | 0 | 0 | |
| | 30 = Industrial arts | 1 | 0 | |
| | 33 = Mathematics | 5 | 1 | |
| | 35 = Military science | 0 | 0 | |
| | 37 = Music | 3 | 0 | |
| | 39 = Philosophy | | 0 | |
| | 40 = Physical education, health | 6 | 3 | |
| | 43 = Reading | 3 | 0 | |
| | 44 = Religion | | 0 | |
| | 47 = Social studies/social science | 2 | 0 | |
| | 49 = Trade and industry | 0 | 1 | |
| | 50 = Technical | 0 | 0 | |

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| | | | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | EODEICNI ANCHACES | | |
| | FOREIGN LANGUAGES | 0 | 0 |
| | 51 = French | 0 | 0 |
| | 52 = German | 0 | 0 |
| | 53 = Latin | 0 | 0 |
| | 54 = Russian | 0 | 0 |
| | 55 = Spanish | 0 | 1 |
| | 56 = Other foreign language | 1 | 0 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 1 | 0 |
| | 58 = Chemistry | 0 | 0 |
| | 59 = Geology/Earth science/Space science | 5 | 0 |
| | 60 = Physics | 6 | 1 |
| | 61 = General and all other science | 22 | 1 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 4 | 0 |
| | 68 = Emotionally disturbed | 2 | 0 |
| | 69 = Mentally retarded | 6 | 0 |
| | 70 = Speech/Language impaired | 0 | 0 |
| | 71 = Deaf and hard-of-hearing | Ô | 0 |
| | 72 = Visually handicapped | 0 | 0 |
| | 73 = Orthopedically impaired | 0 | 0 |
| | 74 = Mildly handicapped | 5 | 0 |
| | 75 = Severely handicapped | 7 | 0 |
| | 76 = Specific learning disabilities | 22 | 0 |
| | 77 = Other special education | 13 | 0 |
| | 77 - Other special education | 13 | U |
| | 83 = Other vocational-technical education | 2 | 0 |
| | 84 = All others | 8 | 0 |
| | 86 = American Indian/Native American studies | 0 | 0 |
| | BLANK = N/A | 46947 | 8363 |

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| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | as . | | |
| 50.400 | 25. | | |
| 0400 | a. What field do you feel BEST QUALIFIED to teach, regardless of whether you | | |
| | currently teach in that field? | | |
| | Record the two-digit code from the list provided and the field name. | | |
| | GENERAL OL Public descentes | 1.47 | 107 |
| | 01 = Prekindergarten | | 127 |
| | 02 = Kindergarten | | 387 |
| | 03 = General elementary | 8950 | 2436 |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | |
| | 05 = Accounting | 150 | 15 |
| | 06 = Agriculture | 408 | 1 |
| | 09 = Physical science | 244 | 27 |
| | 10 = Art | 1211 | 226 |
| | 12 = Basic skills and remedial education | 121 | 11 |
| | 13 = Bilingual education | 301 | 6 |
| | 14 = Business, marketing | 1242 | 47 |
| | 16 = Journalism | 63 | 11 |
| | 17 = Computer science | | 91 |
| | 18 = Dance | 25 | 13 |
| | 19 = Drama/Theater | | 31 |
| | 21 = English/Language arts | | 730 |
| | 23 = English as a second language | | 35 |
| | 26 = Gifted | | 11 |
| | 27 = Health occupations | | 9 |
| | 28 = Home economics | | 27 |
| | 30 = Industrial arts | 820 | 24 |
| | 33 = Mathematics | 4237 | 740 |
| | 35 = Military science | 67 | 6 |
| | 37 = Music | 2053 | 361 |
| | 39 = Philosophy | | 14 |
| | 40 = Physical education, health | 3206 | 395 |
| | 43 = Reading | | 163 |
| | 44 = Religion | | 388 |
| | 47 = Social studies/social science | | 598 |
| | 49 = Trade and industry | | 3 |
| | 50 = Technical | | 1 |

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| | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | EODEICNI ANCHACES | | | |
| | FOREIGN LANGUAGES | 406 | 124 | |
| | 51 = French | | : | |
| | 52 = German | 138 | 20 | |
| | 53 = Latin | 72 | 38 | |
| | 54 = Russian | 12 | 3 | |
| | 55 = Spanish | 814 | 173 | |
| | 56 = Other foreign language | 55 | 39 | |
| | SCIENCE | | | |
| | 57 = Biology/Life science | 1764 | 247 | |
| | 58 = Chemistry | 425 | 75 | |
| | 59 = Geology/Earth science/Space science | 354 | 36 | |
| | 60 = Physics | 214 | 51 | |
| | 61 = General and all other science | 580 | 144 | |
| | SPECIAL EDUCATION | | | |
| | 67 = Special education, general | 1860 | 127 | |
| | 68 = Emotionally disturbed | 404 | 55 | |
| | 69 = Mentally retarded | 578 | 20 | |
| | 70 = Speech/Language impaired | 268 | 23 | |
| | 71 = Deaf and hard-of-hearing | 125 | 19 | |
| | 72 = Visually handicapped | 41 | 4 | |
| | 73 = Orthopedically impaired | 38 | 0 | |
| | 74 = Mildly handicapped | 127 | 2 | |
| | 75 = Severely handicapped | 205 | 17 | |
| | 76 = Specific learning disabilities | 971 | 67 | |
| | 77 = Other special education | 182 | 23 | |
| | 83 = Other vocational-technical education | 411 | 12 | |
| | 84 = All others | 615 | 113 | |
| | 86 = American Indian/Native American studies | 42 | 6 | |
| TO 405 | | | | |
| T0405 | b. Do you feel qualified to teach any other field? | 20545 | 5070 | |
| | 1 = Yes | 32545 | 5978 | |
| | 2 = No - skip to item 26a | 14560 | 2394 | |

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| Source Code or Variable Name | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| | Description | Public | Private | |
| CO410 | c. For what field do you feel second best qualified? | | | |
| 10110 | Use codes provided. | | | |
| | GENERAL | | | |
| | 01 = Prekindergarten | 352 | 182 | |
| | 02 = Kindergarten | | 333 | |
| | 03 = General elementary | | 610 | |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | | |
| | 05 = Accounting | 199 | 15 | |
| | 06 = Agriculture | | 3 | |
| | 09 = Physical science | | 63 | |
| | 10 = Art | | 136 | |
| | 12 = Basic skills and remedial education | 407 | 56 | |
| | 13 = Bilingual education | | 19 | |
| | 14 = Business, marketing. | | 44 | |
| | 16 = Journalism | | 36 | |
| | 17 = Computer science | 1030 | 147 | |
| | 18 = Dance | | 15 | |
| | 19 = Drama/Theater | | 91 | |
| | 21 = English/Language arts | | 624 | |
| | 23 = English as a second language | | 63 | |
| | 26 = Gifted | | 26 | |
| | 27 = Health occupations | | 16 | |
| | 28 = Home economics | 311 | 39 | |
| | 30 = Industrial arts | 257 | 16 | |
| | 33 = Mathematics | 2001 | 527 | |
| | 35 = Military science | 54 | 3 | |
| | 37 = Music | | 173 | |
| | 39 = Philosophy | | 41 | |
| | 40 = Physical education, health | 2165 | 215 | |
| | 43 = Reading | | 236 | |
| | 44 = Religion | | 336 | |
| | 47 = Social studies/social science | | 607 | |
| | 49 = Trade and industry | | 4 | |
| | 50 = Technical | | 7 | |

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| | | Frequ | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | FOREIGN LANGUAGES | | |
| | 51 = French | 328 | 56 |
| | 52 = German | 115 | 25 |
| | 53 = Latin | 51 | 36 |
| | 54 = Russian | 19 | 7 |
| | 55 = Spanish | 639 | 91 |
| | 56 = Other foreign language | 102 | 43 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 1214 | 153 |
| | 58 = Chemistry | 507 | 98 |
| | 59 = Geology/Earth science/Space science | 452 | 50 |
| | 60 = Physics | 335 | 71 |
| | 61 = General and all other science | 1156 | 183 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 908 | 101 |
| | 68 = Emotionally disturbed | 208 | 25 |
| | 69 = Mentally retarded | 346 | 21 |
| | 70 = Speech/Language impaired | 92 | 14 |
| | 71 = Deaf and hard-of-hearing | 62 | 21 |
| | 72 = Visually handicapped | 18 | 6 |
| | 73 = Orthopedically impaired | 42 | 2 |
| | 74 = Mildly handicapped | 147 | 12 |
| | 75 = Severely handicapped | 73 | 5 |
| | 76 = Specific learning disabilities | 469 | 54 |
| | 77 = Other special education | 170 | 16 |
| | 83 = Other vocational-technical education | 365 | 18 |
| | 84 = All others | 1050 | 177 |
| | 86 = American Indian/Native American studies | 108 | 10 |
| | BLANK = N/A | 14560 | 2394 |
| | 26. | | |
| r0415 | a. Has your MAIN teaching assignment field changed since you began teaching? | 12220 | 1070 |
| | 1 = Yes | 12239 | 1870 |
| | 2 = No - Skip to item 27 | 34866 | 6502 |

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| | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| T0420 | b. What was your previous main assignment field? | | | |
| 10.20 | Use codes provided. | | | |
| | GENERAL | | | |
| | 01 = Prekindergarten | . 100 | 103 | |
| | 02 = Kindergarten | | 125 | |
| | 03 = General elementary | | 638 | |
| | SPECIAL AREAS/VOCATIONAL-TECHNICAL | | | |
| | 05 = Accounting | . 28 | 4 | |
| | 06 = Agriculture | | 2 | |
| | 09 = Physical science | | 13 | |
| | 10 = Art | | 21 | |
| | 12 = Basic skills and remedial education | | 5 | |
| | 13 = Bilingual education | | 1 | |
| | 14 = Business, marketing | | 13 | |
| | 16 = Journalism | . 20 | 1 | |
| | 17 = Computer science | | 12 | |
| | 18 = Dance | . 2 | 1 | |
| | 19 = Drama/Theater | . 60 | 7 | |
| | 21 = English/Language arts | | 141 | |
| | 23 = English as a second language | | 16 | |
| | 26 = Gifted | . 61 | 9 | |
| | 27 = Health occupations | | 0 | |
| | 28 = Home economics | 236 | 17 | |
| | 30 = Industrial arts | . 196 | 4 | |
| | 33 = Mathematics | 547 | 99 | |
| | 35 = Military science | . 6 | 0 | |
| | 37 = Music | . 192 | 34 | |
| | 39 = Philosophy | | 0 | |
| | 40 = Physical education, health | 739 | 59 | |
| | 43 = Reading | 329 | 28 | |
| | 44 = Religion | . 12 | 33 | |
| | 47 = Social studies/social science | 722 | 109 | |
| | 49 = Trade and industry | . 29 | 0 | |
| | 50 = Technical | . 8 | 2 | |

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| | | riequ | rencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | PODEJON I ANGLIACES | | |
| | FOREIGN LANGUAGES | 110 | 00 |
| | 51 = French | 119 | 22 |
| | 52 = German | 37 | 3 |
| | 53 = Latin | 15 | 6 |
| | 54 = Russian | 5 | 0 |
| | 55 = Spanish | 136 | 19 |
| | 56 = Other foreign language | 11 | 2 |
| | SCIENCE | | |
| | 57 = Biology/Life science | 452 | 46 |
| | 58 = Chemistry | 81 | 20 |
| | 59 = Geology/Earth science/Space science | 128 | 12 |
| | 60 = Physics | 26 | 7 |
| | 61 = General and all other science | 360 | 53 |
| | SPECIAL EDUCATION | | |
| | 67 = Special education, general | 498 | 39 |
| | 68 = Emotionally disturbed | 174 | 12 |
| | 69 = Mentally retarded | 282 | 8 |
| | 70 = Speech/Language impaired | 73 | 6 |
| | 71 = Deaf and hard-of-hearing. | 38 | 6 |
| | 72 = Visually handicapped | 16 | 3 |
| | 73 = Orthopedically impaired | 11 | 1 |
| | 74 = Mildly handicapped | 71 | 1 |
| | 75 = Severely handicapped | 74 | 4 |
| | 76 = Specific learning disabilities | 224 | 24 |
| | 77 = Other special education | 140 | 10 |
| | 83 = Other vocational-technical education | 105 | 5 |
| | 84 = All others | 374 | 64 |
| | 86 = American Indian/Native American studies | 7 | 0 |
| | BLANK = N/A | 34866 | 6502 |
| | DER 11 11 — 1 W 1 1 | 3-1000 | 0302 |

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| | | Frequ | Frequencies | |
|------------------------------|---|-----------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| 0425 | c. Counting this year, how many consecutive years have you been teaching in your | | | |
| 10425 | c. Counting this year, how many consecutive years have you been teaching in your current assignment field? | L | | |
| | Minimum Value | 1 | 1 | |
| | Maximum Value | | 45 | |
| | | | | |
| | Mean Stand Deviction | | 7.03 | |
| | Standard Deviation | | 6.57 | |
| | BLANK = N/A | 34866 | 6502 | |
| | 27. | | | |
| 0430 | Are you a Chapter 1 teacher (i.e., are you paid in full or in part by federal funds | 3 | | |
| | under the Elementary and Secondary Education Act)? | | | |
| | 1 = Yes | 2940 | 110 | |
| | 2 = No | 44165 | 8262 | |
| | | | | |
| 2405 | 28. | 12 | | |
| 0435 | a. Have you ever taken any undergraduate or graduate COURSES in the following | subjects? | | |
| | Answer for each field listed. | | | |
| | Mathematics? | | | |
| | 1 = Yes. | 35702 | 6185 | |
| | 2 = No courses taken | 11403 | 2187 | |
| Γ0440 | Number of undergraduate mathematics courses taken? | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value. | • | 47 | |
| | Mean | | 3.22 | |
| | Standard Deviation | | 3.29 | |
| | BLANK = N/A | | 2187 | |
| | DLANK = N/A | 11403 | 2107 | |
| 0445 | Number of graduate mathematics courses taken? | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value | 50 | 36 | |
| | Mean | 0.89 | 0.61 | |
| | Standard Deviation | 2.32 | 1.89 | |
| | BLANK = N/A | 11403 | 2187 | |
| 0450 | b. Computer science? | | | |
| | 1 = Yes | 23872 | 3442 | |
| | 2 = No courses taken | | 4930 | |
| | Z = INO COURSES TAKEN | 23233 | 4930 | |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unw | eighted |
|------|---------|
| Freq | uencies |

| | | Frequ | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| 0455 | Number of undergraduate computer science courses taken? | | | |
| 10455 | Minimum Value | 0 | 0 | |
| | Maximum Value | | 30 | |
| | | | 1.49 | |
| | Mean Standard Deviation | | 1.49 | |
| | BLANK = N/A | | 4930 | |
| | $\mathbf{DLA} N \mathbf{K} = \mathbf{N} / \mathbf{A} \dots$ | | 4930 | |
| 0460 | Number of graduate computer science courses taken? | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value | 40 | 32 | |
| | Mean | 1.01 | 0.53 | |
| | Standard Deviation | 1.92 | 1.22 | |
| | BLANK = N/A | 23233 | 4930 | |
| 0465 | c. Biology or life science? | | | |
| | 1 = Yes | | 5612 | |
| | 2 = No courses taken | | 2760 | |
| r0470 | Number of undergraduate biology or life science courses taken? | | | |
| 10470 | Minimum Value | | 0 | |
| | Maximum Value | | 40 | |
| | Mean Mean | | 2.71 | |
| | Standard Deviation | | 3.10 | |
| | BLANK = N/A | | 2760 | |
| | $\mathbf{BLANK} = \mathbf{N/A}$ | | 2700 | |
| 0475 | Number of graduate biology or life science courses taken? | | | |
| | Minimum Value | • | 0 | |
| | Maximum Value | 45 | 33 | |
| | Mean | 0.51 | 0.40 | |
| | Standard Deviation | | 1.75 | |
| | BLANK = N/A | 13887 | 2760 | |
| r0480 | d. Chemistry? | | | |
| | 1 = Yes | 15290 | 2517 | |
| | 2 = No courses taken | | 5855 | |

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| | | | Frequencies | |
|------------------------------|--|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| T0485 | Number of undergraduate chemistry courses taken? | | | |
| 10403 | Minimum Value | 0 | 0 | |
| | Maximum Value | 40 | 25 | |
| | Mean | 2.30 | 2.22 | |
| | Standard Deviation | 2.50 | 2.46 | |
| | BLANK = N/A | 31815 | 5855 | |
| | DLain - IVA | 31013 | 3033 | |
| Γ0490 | Number of graduate chemistry courses taken? | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value | 40 | 30 | |
| | Mean | 0.28 | 0.22 | |
| | Standard Deviation | 1.31 | 1.15 | |
| | BLANK = N/A | 31815 | 5855 | |
| r0495 | e. Physics? | | | |
| | 1 = Yes | 12108 | 2153 | |
| | 2 = No courses taken | 34997 | 6219 | |
| Γ0500 | Number of undergraduate physics courses taken? | | | |
| 10300 | Minimum Value | 0 | 0 | |
| | Maximum Value | 40 | 30 | |
| | Mean | 1.91 | 1.85 | |
| | Standard Deviation | 2.22 | 2.18 | |
| | BLANK = N/A | 34997 | 6219 | |
| | DLANK - IVA | 34991 | 0219 | |
| r0505 | Number of graduate physics courses taken? | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value | 40 | 40 | |
| | Mean | 0.30 | 0.29 | |
| | Standard Deviation | 1.20 | 1.79 | |
| | $BLANK = N/A \dots$ | 34997 | 6219 | |
| Γ0510 | f. Earth or space science? | | | |
| | 1 = Yes | 21119 | 3427 | |
| | 2 = No courses taken | 25986 | 4945 | |

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| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T0515 | Number of undergraduate earth or space science courses taken? | | |
| . 00 10 | Minimum Value | 0 | 0 |
| | Maximum Value. | 32 | 20 |
| | Mean | 1.67 | 1.53 |
| | Standard Deviation | 1.80 | 1.43 |
| | BLANK = N/A | 25986 | 4945 |
| 0520 | Number of an death and and an area of an an annual telescope | | |
| 0520 | Number of graduate earth or space science courses taken? | 0 | 0 |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 40 | 18 |
| | Mean | 0.34 | 0.21 |
| | Standard Deviation | 1.19 | 0.88 |
| | $BLANK = N/A \dots$ | 25986 | 4945 |
| 0525 | g. Other natural science (e.g., paleontology, ecology, environmental science?) | | |
| | 1 = Yes | 13934 | 2122 |
| | 2 = No courses taken | 33171 | 6250 |
| 0530 | Number of undergraduate natural science courses taken? | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value. | 32 | 30 |
| | Mean | 1.66 | 1.60 |
| | Standard Deviation | 1.94 | 1.80 |
| | BLANK = N/A | 33171 | 6250 |
| | DLAIN - IVA | 33171 | 0230 |
| 0535 | Number of graduate natural science courses taken? | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 40 | 32 |
| | Mean | 0.60 | 0.43 |
| | Standard Deviation | 1.44 | 1.51 |
| | BLANK = N/A | 33171 | 6250 |

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| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 29. | | |
| Γ0540 | At this school, do you teach any elementary or secondary classes in computer | | |
| | science, mathematics, or any kind of science, such as biology, chemistry, | | |
| | or general science? | | |
| | Do not include health or vocational education classes. | | |
| | 1 = Yes | 25073 | 5299 |
| | 2 = No | 22032 | 3073 |
| | 30. | | |
| | Since the end of last school year, in which of these activities related to teaching have | | |
| | you participated? Mark all that apply. | | |
| r0545 | 1 = SCHOOL DISTRICT sponsored workshops or in-service programs | 41043 | 5831 |
| | BLANK = N/A | 6062 | 2541 |
| 0550 | 1 = SCHOOL sponsored workshops or in-service programs | 38173 | 6063 |
| | BLANK = N/A | 8932 | 2309 |
| 0555 | 1 = University extension or adult education courses | 13701 | 1819 |
| | BLANK = N/A | 33404 | 6553 |
| Γ0560 | 1 = College courses in your subject field | 13676 | 1770 |
| | BLANK = N/A | 33429 | 6602 |
| C0565 | 1 = Professional growth activities sponsored by professional associations | 24474 | 3677 |
| | BLANK = N/A | 22631 | 4695 |
| r0570 | 1 = Committee to integrate academic skills into the vocational curriculum | 9068 | 670 |
| | BLANK = N/A | 38037 | 7702 |
| 0575 | 1 = Other curriculum committee | 18562 | 2290 |
| | BLANK = N/A | 28543 | 6082 |
| Γ0580 | 1 = Committee on selecting textbooks or materials | 13764 | 2811 |
| | BLANK = N/A | 33341 | 5561 |
| 0585 | 1 = None of the above | 1354 | 615 |
| | BLANK = N/A | 45751 | 7757 |

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| | | Frequ | encies |
|------------------------------|---|---------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 31, | | |
| | | | |
| | Since the end of last school year, have you participated in any in-service or | | |
| P0.500 | professional development programs that focused on the following topics? | | |
| Г0590 | a. Uses of educational technology for instruction (use of computer, satellite learning) | 22544 | 0.551 |
| | 1 = Yes | 23544 | 2651 |
| | 2 = No | 23561 | 5721 |
| Γ0595 | How many hours did the program last? | | |
| | 1 = 8 hours or less | 16278 | 1976 |
| | 2 = 9-32 hours | 5744 | 492 |
| | 3 = More than 32 hours | 1522 | 183 |
| | BLANK = N/A | 23561 | 5721 |
| Т0600 | b. Methods of teaching your subject field | | |
| 10000 | 1 = Yes | 28191 | 4555 |
| | 2 = No | 18914 | 3817 |
| | 2 – 110 | 10714 | 3017 |
| Γ0605 | How many hours did the program last? | | |
| | 1 = 8 hours or less | 16233 | 2953 |
| | 2 = 9-32 hours | 8683 | 1135 |
| | 3 = More than 32 hours | 3275 | 467 |
| | BLANK = N/A | 18914 | 3817 |
| Т0610 | c. In-depth study in your subject field | | |
| | 1 = Yes | 13897 | 2102 |
| | 2 = No | 33208 | 6270 |
| Γ0615 | How many hours did the program last? | | |
| | 1 = 8 hours or less | 6615 | 1013 |
| | 2 = 9-32 hours | 4384 | 634 |
| | 3 = More than 32 hours | 2898 | 455 |
| | BLANK = N/A | 33208 | 6270 |
| T0620 | d. Student assessment (e.g., methods of testing, evaluation, performance assessment) | | |
| | 1 = Yes | 22783 | 2954 |
| | 2 = No | 24322 | 5418 |
| | ≥ -11V | 47 <i>344</i> | 3710 |

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| Unwe | eighted |
|------|---------|
| Freq | uencie |

| | | 1- | encies |
|------------------------------|---|---|---|
| Source Code or Variable Name | Description | Public | Private |
| T0625 | How many hours did the program last? | | |
| 10025 | 1 = 8 hours or less | 17336 | 2366 |
| | 2 = 9-32 hours | 4190 | 413 |
| | 3 = More than 32 hours | 1257 | 175 |
| | | | |
| | BLANK = N/A | 24322 | 5418 |
| T0630 | e. Cooperative learning in the classroom | | |
| | 1 = Yes | 22984 | 3110 |
| | 2 = No | 24121 | 5262 |
| T0635 | How many hours did the program last? | | |
| | 1 = 8 hours or less | 17207 | 2445 |
| | 2 = 9-32 hours | 4465 | 492 |
| | 3 = More than 32 hours | 1312 | 173 |
| | BLANK = N/A | 24121 | 5262 |
| | 32 | | |
| | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. | | |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the | | |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. | 7182 | 1151 |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 7182 27541 | 1151 4392 |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 | |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 2060 | 4392 |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 2060 3793 | 4392 310 523 |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 2060 | 4392 310 |
| | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 2060 3793 501 | 4392 310 523 44 |
| T0640 | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 2060 3793 501 6028 | 4392 310 523 44 1952 |
| | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree 2 = Agree 3 = No opinion 4 = Disagree 5 = Strongly disagree. BLANK = N/A b. Changed my views on teaching. 1 = Strongly agree | 27541 2060 3793 501 6028 | 4392 310 523 44 1952 |
| | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree 2 = Agree 3 = No opinion 4 = Disagree 5 = Strongly disagree BLANK = N/A b. Changed my views on teaching. 1 = Strongly agree 2 = Agree | 27541 2060 3793 501 6028 2073 14928 | 4392 310 523 44 1952 328 2302 |
| | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree | 27541 2060 3793 501 6028 2073 14928 9143 | 4392 310 523 44 1952 328 2302 1406 |
| | Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year. NOTE. Answer this question only if you answered "Yes" to one or more of the training topics listed in item 31. a. Provided information that was new to me. 1 = Strongly agree 2 = Agree 3 = No opinion 4 = Disagree 5 = Strongly disagree BLANK = N/A b. Changed my views on teaching. 1 = Strongly agree 2 = Agree | 27541 2060 3793 501 6028 2073 14928 | 4392 310 523 44 1952 328 2302 |

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| | | Frequ | encies |
|------------------------------|--|----------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| Γ0650 | Canad me to should my tooking meeting | | |
| 10030 | c. Caused me to change my teaching practices. | 3059 | 469 |
| | 1 = Strongly agree | | |
| | 2 = Agree | 22660 | 3570 |
| | 3 = No opinion | 5645 9570 | 879 |
| | 4 = Disagree | 8579 | 1362 |
| | 5 = Strongly disagree | 1134 | 140 |
| | BLANK = N/A | 6028 | 1952 |
| 0655 | d. Caused me to seek further information or training. | | |
| | 1 = Strongly agree | 4723 | 714 |
| | 2 = Agree | 20651 | 3192 |
| | 3 = No opinion | 6938 | 1199 |
| | 4 = Disagree | 7818 | 1199 |
| | 5 = Strongly disagree | 947 | 116 |
| | BLANK = N/A | 6028 | 1952 |
| 0660 | e. Were generally a waste of my time. | | |
| 0000 | 1 = Strongly agree | 1083 | 81 |
| | 2 = Agree | 3458 | 357 |
| | 3 = No opinion | 4931 | 628 |
| | • | 19838 | 3104 |
| | 4 = Disagree | 11767 | 2250 |
| | 5 = Strongly disagree | 6028 | |
| | BLANK = N/A | 0028 | 1952 |
| | 33. | | |
| | What type of support have you received during the current school year for in-service | | |
| | education or professional development in your MAIN teaching assignment field? | | |
| | Mark all that apply. | | |
| 0665 | 1 = Released time from teaching | 22149 | 3227 |
| | BLANK = N/A | 24956 | 5145 |
| 0670 | 1 = Scheduled time | 18268 | 2936 |
| | BLANK = N/A | 28837 | 5436 |
| 0675 | 1 = Travel and/or per diem expenses | 12417 | 1914 |
| | | | 6458 |
| 10675 | 1 = Travel and/or per diem expenses BLANK = N/A | 12417 34688 | |

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| Unwei | ghted |
|-------|--------|
| Freau | encies |

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| TT0 400 | | 10505 | 20.60 |
| T0680 | 1 = Tuition and/or fees | 10727 | 2860 |
| | $BLANK = N/A \dots$ | 36378 | 5512 |
| T0685 | 1 = Professional growth credits | 15687 | 1828 |
| | BLANK = N/A | 31418 | 6544 |
| T0690 | 1 = None of the above | 10914 | 2488 |
| | BLANK = N/A | 36191 | 5884 |
| | 34. | | |
| T0695 | Are you a member of a teachers' union or an employee association similar to a union? | | |
| | 1 = Yes. | 36115 | 966 |
| | 2 = No | 10990 | 7406 |
| | 35. | | |
| T0700 | a. During your first year of teaching, did you participate in a formal teacher | | |
| | induction program, i.e., a program to help beginning teachers by assigning | | |
| | them to master or mentor teachers? Do not include student teaching. | | |
| | 1 = Yes | 11605 | 2020 |
| | 2 = No | 35500 | 6352 |
| T0705 | b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance | | |
| 10703 | | | |
| | and assistance for beginning teachers) in a formal teacher induction program? Do not include supervision or training of student teachers. | | |
| | 1 = Yes | 4950 | 800 |
| | 2 = No | 42155 | 7572 |
| | 36. | | |
| | In what grade levels are the students in your classes at THIS school? | | |
| | Mark all that apply. | | |
| T0710 | 1 = Ungraded | 1064 | 269 |
| | BLANK = N/A | 46041 | 8103 |
| T0715 | 1 = Prekindergarten | 852 | 503 |
| | | | |

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| | | Frequencies | |
|------------------------------|---------------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T0720 | 1 = Kindergarten | 4686 | 1442 |
| 10720 | BLANK = N/A | 42419 | 6930 |
| | DLAIN - IVA | 42419 | 0930 |
| T0725 | 1 = 1st grade | 6391 | 1852 |
| | BLANK = N/A | 40714 | 6520 |
| T0730 | 1 = 2nd grade | 6575 | 1851 |
| 10730 | BLANK = N/A | 40530 | 6521 |
| | DLAIN - IVA | 40330 | 0321 |
| T0735 | 1 = 3rd grade | 6665 | 1942 |
| | $BLANK = N/A \dots$ | 40440 | 6430 |
| T0740 | 1 Athena | 6506 | 1010 |
| T0740 | 1 = 4th grade | 6596 | 1918 |
| | BLANK = N/A | 40509 | 6454 |
| T0745 | 1 = 5th grade | 6910 | 2090 |
| | BLANK = N/A | 40195 | 6282 |
| | | | |
| T0750 | 1 = 6th grade | 7460 | 2249 |
| | $BLANK = N/A \dots$ | 39645 | 6123 |
| T0755 | 1 = 7th grade | 10996 | 2274 |
| 10.00 | BLANK = N/A | 36109 | 6098 |
| | BERGE - LYLL | 30109 | 0070 |
| T0760 | 1 = 8th grade | 11727 | 2363 |
| | BLANK = N/A | 35378 | 6009 |
| T0765 | 1 = 9th grade | 18503 | 2089 |
| 10703 | · · · · · · · · · · · · · · · · · · · | 28602 | 6283 |
| | BLANK = N/A | 28002 | 0283 |
| T0770 | 1 = 10th grade | 19615 | 2212 |
| | BLANK = N/A | 27490 | 6160 |
| | | | |
| T0775 | 1 = 11th grade | 20028 | 2236 |
| | BLANK = N/A | 27077 | 6136 |
| T0780 | 1 = 12th grade | 19540 | 2163 |
| 20.00 | BLANK = N/A | 27565 | 6209 |
| | DLCHM = 1VC1 | 21303 | 020) |

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Unweighted

| | | Frequ | iencies |
|------------------------------|---|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| T0785 | 1 = Postsecondary | | 87 |
| | BLANK = N/A | 46622 | 8285 |
| | Note: The following questions request information on classes you taught at THIS | | |
| | school during your most recent full week of teaching (i.e., the last week when | | |
| | school was in session for 5 full days and you taught your normal schedule). | | |
| | 37. | | |
| T0790 | Which of these categories best describes the way your classes at this school are | | |
| 10730 | organized? Mark one only. | | |
| | 1 = DEPARTMENTALIZED INSTRUCTION - You teach subject matter | | |
| | courses (e.g., biology, history, typing) to several classes of different students | | |
| | all or most of the day skip to item 39 | 27896 | 3689 |
| | 2 = ELEMENTARY ENRICHMENT CLASS - You teach only one subject | 21090 | 3009 |
| | (such as art, music, physical education, computer skills) in an elementary | | |
| | school - skip to item 41a | 2178 | 750 |
| | 3 = SELF-CONTAINED CLASS - You teach multiple subjects to the same | 2170 | 130 |
| | class of students all or most of the day - go to item 38a | 11740 | 3355 |
| | 4 = TEAM TEACHING - You collaboratae with one or more teachers in | 11/40 | 3333 |
| | teaching multiple subjects to the same class of students - go to item 38a | 2516 | 430 |
| | 5 = "PULL-OUT CLASS" - You provide instruction (e.g., special | 2310 | 430 |
| | education, reading) to certain students who are released from their regular | | |
| | classes - go to item 38a | 2775 | 148 |
| | classes - go to tiem 36a | 2113 | 140 |
| | 38. | | |
| T0795 | a. For SELF-CONTAINED CLASS, TEAM TEACHING, and "PULL-OUT" | | |
| | CLASS teachers: At THIS school, how many students were enrolled in the | | |
| | class or program you taught during your most recent FULL WEEK of teaching? | | |
| | If you teach two kindergarten or prekindergarten sessions per day, or two or | | |
| | more pull-out classes, report the average number of students. | | |
| | Minimum Value | - | 1 |
| | Maximum Value | | 240 |
| | Mean | _,,,,,, | 21.95 |
| | Standard Deviation | | 15.73 |
| | BLANK = N/A | 30074 | 4439 |

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| | | riequ | iencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | b. For SELF-CONTAINED CLASS, TEAM TEACHING, and "PULL-OUT" | | |
| | CLASS teachers: During your most recent FULL WEEK of teaching, | | |
| | approximately how many hours did you spend teaching each of these subjects | | |
| | at THIS school? | | |
| | If you taught two or more subjects at the same time, apportion the time to | | |
| | each subject as best you can. | | |
| | Report hours to the nearest whole hour; do not report fractions or minutes. | | |
| T0000 | If you did not teach a particular subject during the week, mark "None". | | |
| T0800 | (1) English/Reading/Language arts | • | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 50 | 45 |
| | Mean | 9.65 | 7.84 |
| | Standard Deviation | 6.99 | 5.18 |
| | $BLANK = N/A \dots$ | 30074 | 4439 |
| T0805 | (2) Arithmetic/Mathematics | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 50 | 50 |
| | Mean | 4.91 | 4.32 |
| | Standard Deviation | 4.39 | 3.21 |
| | BLANK = N/A | 30074 | 4439 |
| T0810 | (3) Social studies/History | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 50 | 45 |
| | Mean | 2.91 | 2.67 |
| | Standard Deviation | 3.67 | 2.84 |
| | BLANK = N/A | 30074 | 4439 |
| T0815 | (4) Science | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 50 | 40 |
| | Mean | 2.69 | 2.38 |
| | Standard Deviation | 3.64 | 2.94 |
| | BLANK = N/A | 30074 | 4439 |

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| Private |
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| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 10 = Typing | 419 | 20 |
| | 11 = Career education | 139 | 2 |
| | 12 = Other vocational education | 325 | 7 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 1789 | 332 |
| | 22 = Composition/journalism/creative writing | 600 | 75 |
| | 23 = Reading | 894 | 124 |
| | 24 = English as a second language | 216 | 12 |
| | 25 = Other English/language arts courses | 2246 | 204 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 346 | 77 |
| | 32 = German | 119 | 18 |
| | 33 = Latin | 160 | 61 |
| | 34 = Russian | 10 | 4 |
| | 35 = Spanish | 836 | 158 |
| | 36 = Other foreign language | 52 | 26 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 1523 | 196 |
| | 42 = Business math | 81 | 6 |
| | 43 = Algebra, elementary | 841 | 157 |
| | 44 = Algebra, intermediate | 482 | 103 |
| | 45 = Algebra, advanced | 212 | 38 |
| | 46 = Geometry, plane/solid | 383 | 77 |
| | 47 = Trigonometry | 149 | 26 |
| | 48 = Analytic geometry/math analysis | 55 | 16 |
| | 49 = Probability/statistics | 14 | 2 |
| | 50 = Calculus | 99 | 20 |
| | 51 = Other mathematics | 360 | 43 |
| | 71 – Ouici manicinanes | 300 | 43 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 364 | 56 |
| | 53 = Computer programming | 81 | 11 |
| | 54 = Other computer science | 70 | 10 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequencie | |
|------------------------------|--|------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | NATURAL SCIENCE | | |
| | 61 = General science | 531 | 95 |
| | 62 = Biology/life science | 1349 | 158 |
| | 63 = Chemistry | 444 | 71 |
| | 64 = Physics | 217 | 45 |
| | 65 = Geology/earth science/space science | 408 | 40 |
| | 66 = Other physical science | 412 | 36 |
| | 67 = Other natural science | 79 | 13 |
| | 07 - Other natural science | 13 | 13 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 656 | 84 |
| | 71 = History | 1426 | 209 |
| | 72 = World civilization | 301 | 49 |
| | 73 = Political science/government | 226 | 23 |
| | 74 = Geography | 355 | 17 |
| | 75 = Economics | 146 | 18 |
| | 76 = Civics | 137 | 12 |
| | 77 = Sociology/social organization | 62 | 3 |
| | 78 = Other social science | 106 | 18 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 749 | 80 |
| | 82 = Filmmaking/photography | 50 | 6 |
| | 83 = Chorus | 309 | 39 |
| | 84 = Band. | 488 | 32 |
| | 85 = Drama/theater/dance. | 144 | 22 |
| | 86 = Music | 446 | 68 |
| | 87 = Other visual/performing arts | 123 | 13 |
| | OTHER | | |
| | OTHER 01 - Driver education | 157 | 1 |
| | 91 = Driver education | 157 | 1 25 |
| | 92 = Health | 482 | 35 |
| | 93 = Nonvocational home economics | 245 | 8 |
| | 94 = Philosophy | 5 | 3 |
| | 95 = Physical education | 1514 | 152 |
| | 96 = Psychology | 75 | 12 |
| | 97 = Religion | 0 | 338 |

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| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 98 = Other courses not elsewhere classified | 544 | 41 |
| | BLANK = N/A | _ | 4683 |
| | Danki - Ivii | 1,20, | 1003 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| 0830 | (1) How many students were enrolled in the first class? | | |
| | Minimum Value | _ | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 22.35 | 19.42 |
| | Standard Deviation | 9.74 | 9.32 |
| | BLANK = N/A | 19209 | 4683 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| 0835 | (2) What subject did you teach for the second class? | | |
| | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | | 0 |
| | 02 = Business, marketing | | 7 |
| | 03 = Industrial arts | | 22 |
| | 04 = Health occupations | | 1 |
| | 05 = Vocational home economics | | 9 |
| | 06 = Trade and industry | | 6 |
| | 07 = Technical | | 3 |
| | 08 = Accounting/bookkeeping | | 9 |
| | 09 = Shorthand | | í |
| | 10 = Typing | | 22 |
| | 11 = Career education. | | 0 |
| | 12 = Other vocational education | | 7 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 1553 | 268 |
| | 22 = Composition/journalism/creative writing | | 97 |
| | 23 = Reading | | 103 |
| | 24 = English as a second language | | 103 |
| | 25 = Other English/language arts courses | | 232 |
| | 25 - Other English/language arts courses | 2504 | 434 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | | 79 |
| | 32 = German | | 18 |
| | 33 = Latin | 148 | 57 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | 10 | |
| | 34 = Russian | 13 | 4 |
| | 35 = Spanish | 835 | 159 |
| | 36 = Other foreign language | 54 | 22 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 1350 | 203 |
| | 42 = Business math | 69 | 9 |
| | 43 = Algebra, elementary | 760 | 120 |
| | 44 = Algebra, intermediate | 575 | 97 |
| | 45 = Algebra, advanced | 252 | 51 |
| | 46 = Geometry, plane/solid | 450 | 76 |
| | 47 = Trigonometry | 173 | 36 |
| | 48 = Analytic geometry/math analysis | 58 | 15 |
| | 49 = Probability/statistics | 15 | 2 |
| | 50 = Calculus | 74 | 19 |
| | 51 = Other mathematics | 399 | 56 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 388 | 55 |
| | 53 = Computer awareness apprections 53 = Computer programming | 85 | 9 |
| | 54 = Other computer science | 84 | 12 |
| | NATURAL SCIENCE | | |
| | | 592 | 100 |
| | 61 = General science | 582 | 108 |
| | 62 = Biology/life science | 1257 | 157 |
| | 63 = Chemistry | 459 | 73 |
| | 64 = Physics | 204 | 48 |
| | 65 = Geology/earth science/space science | 449 | 42 |
| | 66 = Other physical science | 454 | 40 |
| | 67 = Other natural science | 103 | 15 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 664 | 88 |
| | 71 = History | 1400 | 188 |
| | 72 = World civilization | 313 | 44 |
| | 73 = Political science/government | 254 | 28 |
| | 74 = Geography | 374 | 30 |
| | 75 = Economics | 135 | 14 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | riequ | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 76 = Civics | 131 | 10 |
| | 77 = Sociology/social organization | 75 | 5 |
| | 78 = Other social science | 140 | 13 |
| | | | |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 710 | 77 |
| | 82 = Filmmaking/photography | 47 | 2 |
| | 83 = Chorus | 294 | 30 |
| | 84 = Band | 446 | 24 |
| | 85 = Drama/theater/dance | 152 | 26 |
| | 86 = Music | 465 | 72 |
| | 87 = Other visual/performing arts | 126 | 16 |
| | OTHER | | |
| | | 1.47 | 2 |
| | 91 = Driver education | 147 | 3 |
| | 92 = Health | 491 | 44 |
| | 93 = Nonvocational home economics | 256 | 8 |
| | 94 = Philosophy | 2 | 2 |
| | 95 = Physical education | 1530 | 153 |
| | 96 = Psychology | 77 | 11 |
| | 97 = Religion | 0 | 265 |
| | 98 = Other courses not elsewhere classified | 576 | 42 |
| | BLANK = N/A | 19479 | 4798 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| T0840 | (2) How many students were enrolled in the second class? | | |
| 100.0 | Minimum Value | 1 | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 22.18 | 19.21 |
| | Standard Deviation | 9.42 | 9.08 |
| | BLANK = N/A | 19479 | 4798 |
| | BLAINK = IVA | 19479 | 4/90 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| T0845 | (3) What subject did you teach for the third class? | | |
| | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 334 | 3 |
| | | | |
| | 02 = Business, marketing | 402 | 9 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | Frequenci | | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 04 = Health occupations | 67 | 2 |
| | 05 = Vocational home economics | 570 | 9 |
| | 06 = Trade and industry | 304 | 4 |
| | 07 = Technical | 141 | 2 |
| | 08 = Accounting/bookkeeping | 148 | 11 |
| | 09 = Shorthand | 27 | 1 |
| | 10 = Typing | 394 | 22 |
| | 11 = Career education | 118 | 3 |
| | 12 = Other vocational education | 350 | 10 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 1482 | 245 |
| | 22 = Composition/journalism/creative writing | 596 | 77 |
| | 23 = Reading | 739 | 97 |
| | 24 = English as a second language | 194 | 9 |
| | 25 = Other English/language arts courses | 2266 | 221 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 303 | 71 |
| | 32 = German | 111 | 17 |
| | 33 = Latin | 144 | 47 |
| | 34 = Russian | 7 | 3 |
| | 35 = Spanish | 831 | 148 |
| | 36 = Other foreign language | 54 | 21 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 1188 | 164 |
| | 42 = Business math | 66 | 1 |
| | 43 = Algebra, elementary | 701 | 73 |
| | 44 = Algebra, intermediate | 508 | 103 |
| | 45 = Algebra, advanced | 298 | 46 |
| | 46 = Geometry, plane/solid | 499 | 79 |
| | 47 = Trigonometry | 170 | 42 |
| | 48 = Analytic geometry/math analysis | 65 | 17 |
| | 49 = Probability/statistics | 18 | 1/ |
| | 50 = Calculus | 88 | 25 |
| | 50 = Calculus 51 = Other mathematics | 429 | 55 |
| | J1 – Outer maniemanes | サムブ | 33 |

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Unweighted Frequencies

| | | Frequ | encies |
|------------------------------|--|-----------|----------|
| Source Code or Variable Name | Description | Public | Privat |
| | COMPUTER SCIENCE | | |
| | | 399 | 52 |
| | 52 = Computer awareness/applications | | 53 |
| | 53 = Computer programming | 100 96 | 15 14 |
| | 54 – Other computer science | 70 | 14 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 587 | 102 |
| | 62 = Biology/life science | 1236 | 135 |
| | 63 = Chemistry | 440 | 61 |
| | 64 = Physics | 219 | 40 |
| | 65 = Geology/earth science/space science | 473 | 48 |
| | 66 = Other physical science | 476 | 44 |
| | 67 = Other natural science | 113 | 29 |
| | | | |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 667 | 83 |
| | 71 = History | 1345 | 182 |
| | 72 = World civilization | 331 | 46 |
| | 73 = Political science/government | 239 | 30 |
| | 74 = Geography | 343 | 33 |
| | 75 = Economics | 134 | 10 |
| | 76 = Civics | 133 | 11 |
| | 77 = Sociology/social organization | 75 | 5 |
| | 78 = Other social science | 152 | 18 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 716 | 68 |
| | 82 = Filmmaking/photography | 47 | 5 |
| | 83 = Chorus | 260 | 22 |
| | 84 = Band | 406 | 22 |
| | 85 = Drama/theater/dance | 153 | 29 |
| | 86 = Music | 464 | 70 |
| | 87 = Other visual/performing arts | 113 | 17 |
| | OTHER | | |
| | 91 = Driver education | 144 | 4 |
| | 92 = Health | 468 | 36 |
| | 93 = Nonvocational home economics. | 244 | 5 |

QUESTIONNAIRE ITEMS

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| Unwe | eighted |
|------|---------|
| Freq | uencies |

| | | Frequ | iencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 04 - Dhilesonhy | 7 | 6 |
| | 94 = Philosophy | | 6 |
| | 95 = Physical education | 1572 | 151 |
| | 96 = Psychology | 81 | 249 |
| | 97 = Religion | 0 | 248 |
| | 98 = Other courses not elsewhere classified | 628 | 47 |
| | BLANK = N/A | 19987 | 5013 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| T0850 | (3) How many students were enrolled in the third class? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 22.18 | 19.15 |
| | Standard Deviation | 9.45 | 9.19 |
| | BLANK = N/A | 19987 | 5013 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| Γ0855 | · · · · · · · · · · · · · · · · · · · | | |
| 10833 | (4) What subject did you teach for the fourth class? VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 322 | 0 |
| | 02 = Business, marketing | 362 | 13 |
| | | 616 | 20 |
| | 03 = Industrial arts | | 20 |
| | 04 = Health occupations | 74 | 1 |
| | 05 = Vocational home economics | 552 | 4 |
| | 06 = Trade and industry | 305 | 6 |
| | 07 = Technical | 154 | 3 |
| | 08 = Accounting/bookkeeping | 146 | 4 |
| | 09 = Shorthand | 23 | 2 |
| | 10 = Typing | 352 | 19 |
| | 11 = Career education | 129 | 3 |
| | 12 = Other vocational education | 378 | 9 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 1439 | 218 |
| | 22 = Composition/journalism/creative writing | 622 | 80 |
| | 23 = Reading | 708 | 95 |
| | 24 = English as a second language | 164 | 6 |
| | 25 = Other English/language arts courses | 2213 | 197 |

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| | | | encies |
|------------------------------|--|------------|--------------------|
| Source Code or Variable Name | Description | Public | Private |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 285 | 62 |
| | 32 = German | 91 | 15 |
| | 33 = Latin | 124 | 38 |
| | 34 = Russian | 10 | 1 |
| | 35 = Spanish | 795 | 136 |
| | 36 = Other foreign language | 793 59 | 130 |
| | 30 – Other Totelgii language | 39 | 10 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 1156 | 139 |
| | 42 = Business math | 73 | 7 |
| | 43 = Algebra, elementary | 627 | 81 |
| | 44 = Algebra, intermediate | 472 | 85 |
| | 45 = Algebra, advanced | 257 | 44 |
| | 46 = Geometry, plane/solid | 483 | 59 |
| | 47 = Trigonometry | 204 | 24 |
| | 48 = Analytic geometry/math analysis | 73 | 19 |
| | 49 = Probability/statistics | 21 | 6 |
| | 50 = Calculus | 99 | 24 |
| | 51 = Other mathematics | 442 | 54 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 427 | 67 |
| | 53 = Computer awareness/apprecations 53 = Computer programming | 107 | 18 |
| | 54 = Other computer science | 89 | 18 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 604 | 105 |
| | 62 = Biology/life science | 1122 | 111 |
| | 63 = Chemistry | 401 | 61 |
| | 64 = Physics | 211 | 43 |
| | · · · · · · · · · · · · · · · · · · · | 475 | 51 |
| | 65 = Geology/earth science/space science | 488 | 43 |
| | 66 = Other physical science | 400 127 | 43 22 |
| | 67 = Other natural science | 121 | <u> 4</u> <u>4</u> |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 659 | 98 |
| | 71 = History | 1303 | 183 |

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| | | Frequ | uencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 72 = World civilization | 301 | 31 |
| | 73 = Political science/government | 231 | 20 |
| | 74 = Geography | 364 | 27 |
| | 75 = Economics | 136 | 13 |
| | 76 = Civics | 130 | 7 |
| | 77 = Sociology/social organization | 77 | 10 |
| | 78 = Other social science | 160 | 18 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 685 | 74 |
| | 82 = Filmmaking/photography | 50 | 4 |
| | 83 = Chorus | 219 | 18 |
| | 84 = Band | 386 | 23 |
| | 85 = Drama/theater/dance | 164 | 30 |
| | 86 = Music | 482 | 67 |
| | 87 = Other visual/performing arts | 117 | 17 |
| | OTHER | | |
| | 91 = Driver education | 127 | 3 |
| | 92 = Health | 478 | 33 |
| | 93 = Nonvocational home economics | 232 | 2 |
| | 94 = Philosophy | 3 | 7 |
| | 95 = Physical education | 1641 | 160 |
| | 96 = Psychology | 75 | 10 |
| | 97 = Religion | 1 | 252 |
| | 98 = Other courses not elsewhere classified | 699 | 71 |
| | BLANK = N/A | 20504 | 5163 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| T0860 | (4) How many students were enrolled in the fourth class? | | |
| - | Minimum Value | 1 | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 22.08 | 19.29 |
| | Standard Deviation | 9.45 | 9.33 |
| | BLANK = N/A | 20504 | 5163 |
| | | 20307 | 3103 |

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| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | a. For DEPARTMENTALIZED teachers only: | | |
| 0865 | (5) What subject did you teach for the fifth class? | | |
| 0003 | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 266 | 2 |
| | 02 = Business, marketing | 244 | 7 |
| | 03 = Industrial arts | 502 | 20 |
| | 04 = Health occupations | 33 | 20 |
| | 05 = Vocational home economics | 426 | 1 |
| | 06 = Trade and industry | 140 | 1 |
| | 07 = Technical | 107 | 1 |
| | 08 = Accounting/bookkeeping | 107 | 10 |
| | 09 = Shorthand | 12 | 2 |
| | 10 = Typing | 318 | 15 |
| | 10 = Typing | 72 | 13 |
| | | 265 | 1 |
| | 12 = Other vocational education | 203 | 6 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 1095 | 131 |
| | 22 = Composition/journalism/creative writing | 555 | 66 |
| | 23 = Reading | 622 | 78 |
| | 24 = English as a second language | 121 | 4 |
| | 25 = Other English/language arts courses | 1713 | 138 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 222 | 41 |
| | 32 = German | 87 | 11 |
| | 33 = Latin | 96 | 25 |
| | 34 = Russian | 5 | 1 |
| | 35 = Spanish | 656 | 104 |
| | 36 = Other foreign language | 41 | 6 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 934 | 72 |
| | 42 = Business math | 53 | 6 |
| | 43 = Algebra, elementary | 472 | 47 |
| | 44 = Algebra, intermediate | 384 | 47 |
| | 45 = Algebra, advanced | 248 | 33 |
| | 46 = Geometry, plane/solid | 388 | 41 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | iencies |
|------------------------------|--|--------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | A7 This are a section. | 154 | 10 |
| | 47 = Trigonometry | 154 | 19 |
| | 48 = Analytic geometry/math analysis | 63 | 17 |
| | 49 = Probability/statistics | 16 | 3 |
| | 50 = Calculus | 82 | 23 |
| | 51 = Other mathematics | 395 | 43 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 349 | 51 |
| | 53 = Computer programming | 87 | 14 |
| | 54 = Other computer science | 88 | 9 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 457 | 90 |
| | 62 = Biology/life science | 907 | 66 |
| | 63 = Chemistry | 319 | 43 |
| | 64 = Physics | 170 | 26 |
| | 65 = Geology/earth science/space science | 366 | 28 |
| | 66 = Other physical science | 425 | 38 |
| | 67 = Other natural science | 113 | 10 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 543 | 74 |
| | 71 = History | 994 | 104 |
| | 72 = World civilization | 228 | 24 |
| | 73 = Political science/government. | 175 | 16 |
| | 74 = Geography | 287 | 18 |
| | 75 = Economics | 116 | 10 |
| | 76 = Civics | 109 | 8 |
| | 77 = Sociology/social organization | 74 | 5 |
| | 78 = Other social science | 157 | 12 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 587 | 63 |
| | 82 = Filmmaking/photography | 44 | 3 |
| | 83 = Chorus | 140 | 12 |
| | 83 = Chorus | 244 | 12 |
| | · · · · · · · · · · · · · · · · · · · | 125 | 19 26 |
| | 85 = Drama/theater/dance | 123 | 20 |

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| Unwe | ighted |
|-------|---------|
| Frequ | uencies |

| 86 = Music | | | Frequ | uencies |
|--|------------------------------|---|--------|---------------|
| ST = Other visual/performing arts 103 11 | Source Code or Variable Name | Description | Public | Private |
| ST = Other visual/performing arts. 103 11 | | | 255 | 70 |
| OTHER | | | | |
| 1 1 2 3 3 3 3 3 2 4 2 4 4 4 4 3 3 3 3 2 4 4 4 4 4 4 4 4 4 | | 87 = Other visual/performing arts | 103 | 11 |
| Second S | | OTHER | | |
| 93 = Nonvocational home economics 201 3 3 94 = Philosophy. | | 91 = Driver education | 101 | 3 |
| 93 = Nonvocational home economics 201 3 3 94 = Philosophy. | | 92 = Health | 385 | 21 |
| 95 = Physical education | | | 201 | 3 |
| 96 = Psychology | | 94 = Philosophy | 1 | 6 |
| 96 | | 95 = Physical education | 1476 | 146 |
| 97 = Religion | | | 56 | 6 |
| BLANK = N/A | | • | 1 | 195 |
| BLANK = N/A 25757 6076 | | 98 = Other courses not elsewhere classified | 670 | 54 |
| T0870 Signature How many students were enrolled in the fifth class? Minimum Value 1 1 1 1 1 1 1 1 1 | | | 25757 | 6076 |
| T0870 Signature How many students were enrolled in the fifth class? Minimum Value 1 1 1 1 1 1 1 1 1 | | b For DEDADTMENTALIZED tooch on only | | |
| Minimum Value | T0970 | · · · · · · · · · · · · · · · · · · · | | |
| Maximum Value. 90 90 Mean 21.86 19.49 Standard Deviation 9.24 8.96 BLANK = N/A 25757 6076 T0875 (6) What subject did you teach for the sixth class? VOCATIONAL EDUCATION 01 = Agriculture 118 0 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | 10870 | ` * | 1 | 1 |
| Mean 21.86 19.49 Standard Deviation 9.24 8.96 BLANK = N/A 25757 6076 T0875 (6) What subject did you teach for the sixth class? VOCATIONAL EDUCATION 01 = Agriculture 128 0 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | | - | - |
| Standard Deviation | | | | |
| BLANK = N/A | | | | |
| a. For DEPARTMENTALIZED teachers only: (6) What subject did you teach for the sixth class? VOCATIONAL EDUCATION 01 = Agriculture 128 0 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | | | |
| T0875 (6) What subject did you teach for the sixth class? VOCATIONAL EDUCATION 01 = Agriculture 128 0 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | BLANK = N/A | 25757 | 6076 |
| VOCATIONAL EDUCATION 128 0 01 = Agriculture 128 0 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | a. For DEPARTMENTALIZED teachers only: | | |
| 01 = Agriculture 128 0 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | T0875 | (6) What subject did you teach for the sixth class? | | |
| 02 = Business, marketing 116 3 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | VOCATIONAL EDUCATION | | |
| 03 = Industrial arts 282 15 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | 01 = Agriculture | 128 | 0 |
| 04 = Health occupations 17 0 05 = Vocational home economics 230 0 06 = Trade and industry 85 1 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | 02 = Business, marketing | 116 | 3 |
| 05 = Vocational home economics 230 0 06 = Trade and industry. 85 1 07 = Technical. 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand. 5 1 | | 03 = Industrial arts | 282 | 15 |
| 06 = Trade and industry. 85 1 07 = Technical. 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | 04 = Health occupations | 17 | 0 |
| 06 = Trade and industry | | 05 = Vocational home economics | 230 | 0 |
| 07 = Technical 60 1 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | | 85 | 1 |
| 08 = Accounting/bookkeeping 59 2 09 = Shorthand 5 1 | | | 60 | 1 |
| 09 = Shorthand | | | 59 | 2 |
| | | | | 1 |
| 10 - 1 yping 150 0 | | 10 = Typing | 150 | 6 |
| 11 = Career education | | | | 2 |
| 12 = Other vocational education | | | | <u>-</u> 6 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|--|-----------|------------|
| Source Code or Variable Name | Description | Public | Private |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 359 | 58 |
| | 22 = Composition/journalism/creative writing | 269 | 33 |
| | | 303 | 52 |
| | 23 = Reading | 303 37 | _ |
| | | 776 | 6 85 |
| | 25 = Other English/language arts courses | 770 | 63 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 102 | 14 |
| | 32 = German | 31 | 2 |
| | 33 = Latin | 37 | 14 |
| | 34 = Russian | 4 | 0 |
| | 35 = Spanish | 244 | 41 |
| | 36 = Other foreign language | 17 | 3 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 262 | 40 |
| | | 363 | 40 |
| | 42 = Business math | 23 | 21 |
| | 43 = Algebra, elementary. | 190 | 21 |
| | 44 = Algebra, intermediate | 135 | 13 |
| | 45 = Algebra, advanced | 81 | 8 |
| | 46 = Geometry, plane/solid | 108 | 13 |
| | 47 = Trigonometry. | 66 | 7 |
| | 48 = Analytic geometry/math analysis | 15 | 7 |
| | 49 = Probability/statistics | 10 | 0 |
| | 50 = Calculus | 40 | 6 |
| | 51 = Other mathematics | 202 | 21 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 204 | 37 |
| | 53 = Computer programming | 53 | 6 |
| | 54 = Other computer science | 61 | 7 |
| | NATURAL SCIENCE | | |
| | NATURAL SCIENCE | 214 | 6 0 |
| | 61 = General science | 214 | 68 |
| | 62 = Biology/life science | 381 | 27 |
| | 63 = Chemistry | 114 | 11 |
| | 64 = Physics | 63 | 9 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | iencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | • |
| | 65 = Geology/earth science/space science | 140 | 26 |
| | 66 = Other physical science | 157 | 16 |
| | 67 = Other natural science | 77 | 6 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 260 | 32 |
| | 71 = History | 348 | 42 |
| | 72 = World civilization | 80 | 11 |
| | 73 = Political science/government | 65 | 6 |
| | 74 = Geography | 127 | 15 |
| | 75 = Economics | 41 | 2 |
| | 76 = Civics | 40 | 4 |
| | 77 = Sociology/social organization | 20 | 2 |
| | 78 = Other social science | 62 | 2 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 368 | 55 |
| | 82 = Filmmaking/photography | 31 | 3 |
| | 83 = Chorus | 92 | 5 |
| | 84 = Band | 142 | 11 |
| | 85 = Drama/theater/dance | 68 | 14 |
| | 86 = Music | 231 | 55 |
| | 87 = Other visual/performing arts | 62 | 13 |
| | OTHER | | |
| | 91 = Driver education | 54 | 2 |
| | 92 = Health | 205 | 19 |
| | 93 = Nonvocational home economics | 110 | 2 |
| | 94 = Philosophy | 2 | 0 |
| | 95 = Physical education | 956 | 112 |
| | 96 = Psychology | 18 | 1 |
| | 97 = Religion | 0 | 148 |
| | 98 = Other courses not elsewhere classified | 471 | 37 |
| | BLANK = N/A | 37042 | 7083 |

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Unweighted

8

2

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | | ighted iencies |
|------------------------------|---|--------|-------------------|
| Source Code or Variable Name | Description | Public | Private |
| | • | | |
| | b. For DEPARTMENTALIZED teachers only: | | |
| T0880 | (6) How many students were enrolled in the sixth class? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 20.48 | 19.18 |
| | Standard Deviation | 9.87 | 9.04 |
| | BLANK = N/A | 37042 | 7083 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| T0885 | (7) What subject did you teach for the seventh class? | | |
| | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 23 | 1 |
| | 02 = Business, marketing | 32 | 1 |
| | 03 = Industrial arts | 73 | 8 |
| | 04 = Health occupations | 3 | 0 |
| | 05 = Vocational home economics | 43 | 2 |
| | 06 = Trade and industry | 29 | 0 |
| | 07 = Technical | 12 | ĭ |
| | 08 = Accounting/bookkeeping | 17 | 0 |
| | 09 = Shorthand | 2 | ő |
| | 10 = Typing | 46 | 8 |
| | 11 = Career education. | 13 | 0 |
| | 12 = Other vocational education | 45 | 5 |
| | 12 – Other vocational education | 43 | 3 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 58 | 24 |
| | 22 = Composition/journalism/creative writing | 64 | 14 |
| | 23 = Reading | 58 | 19 |
| | 24 = English as a second language | 13 | 2 |
| | 25 = Other English/language arts courses | 138 | 52 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 25 | 5 |
| | 32 = German | 9 | 2 |
| | 33 = Latin | 16 | 6 |
| | 34 = Russian | 2 | 0 |
| | 35 = Spanish | 55 | 20 |
| | | | == |

36 = Other foreign language.....

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | MATHEMATICS | | |
| | | 92 | 11 |
| | 41 = General mathematics | 83 | 11 |
| | 42 = Business math | 6 | 2 |
| | 43 = Algebra, elementary | 39 | 0 |
| | 44 = Algebra, intermediate | 11 | 4 |
| | 45 = Algebra, advanced | 13 | 3 |
| | 46 = Geometry, plane/solid | 16 | 2 |
| | 47 = Trigonometry | 21 | 1 |
| | 48 = Analytic geometry/math analysis | 1 | 0 |
| | 49 = Probability/statistics | 2 | 1 |
| | 50 = Calculus | 5 | 2 |
| | 51 = Other mathematics | 43 | 11 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 65 | 24 |
| | 53 = Computer programming | 11 | 2 |
| | 54 = Other computer science | 26 | 3 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 35 | 30 |
| | 62 = Biology/life science | 69 | 11 |
| | 63 = Chemistry | 23 | 2 |
| | | 13 | 1 |
| | 64 = Physics | 28 | 1 5 |
| | 65 = Geology/earth science/space science | | 5 |
| | 66 = Other physical science | 21 | 5 |
| | 67 = Other natural science | 18 | 5 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 51 | 19 |
| | 71 = History | 61 | 16 |
| | 72 = World civilization | 13 | 4 |
| | 73 = Political science/government | 15 | 1 |
| | 74 = Geography | 21 | 3 |
| | 75 = Economics | 7 | 0 |
| | 76 = Civics | 7 | 0 |
| | 77 = Sociology/social organization | 6 | ĩ |
| | 78 = Other social science | 16 | 3 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | | uencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 144 | 42 |
| | 82 = Filmmaking/photography | 7 | 1 |
| | 83 = Chorus | 43 | 3 |
| | 84 = Band | 66 | 8 |
| | 85 = Drama/theater/dance. | 14 | 13 |
| | 86 = Music | 158 | 43 |
| | 87 = Other visual/performing arts | 20 | 10 |
| | OTHER | | |
| | 91 = Driver education | 14 | 2 |
| | 92 = Health | 71 | 24 |
| | 93 = Nonvocational home economics. | 28 | 2 7 |
| | 94 = Philosophy | 0 | 0 |
| | 95 = Physical education | 359 | 73 |
| | 96 = Psychology | 2 | 1 |
| | 97 = Religion | 0 | 49 |
| | 98 = Other courses not elsewhere classified | 152 | 28 |
| | BLANK = N/A | 44497 | 7720 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| T0890 | (7) How many students were enrolled in the seventh class? | | |
| 10050 | Minimum Value | 1 | 1 |
| | Maximum Value. | 90 | 90 |
| | Mean | 19.54 | 19.37 |
| | Standard Deviation | 10.99 | 9.92 |
| | BLANK = N/A | 44497 | 7720 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| T0895 | (8) What subject did you teach for the eighth class? | | |
| 10033 | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 8 | 0 |
| | 02 = Business, marketing. | 15 | 0 |
| | 03 = Industrial arts | 41 | 4 |
| | 04 = Health occupations | 2 | 0 |
| | 05 = Vocational home economics | 19 | 0 |
| | 06 = Trade and industry | 17 | 0 |
| | 07 = Technical | 6 | 0 |
| | VI — 1 Connical | U | U |

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| | | Frequ | encies |
|------------------------------|--|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 08 = Accounting/bookkeeping | 6 | 1 |
| | 09 = Shorthand. | 1 | 0 |
| | 10 = Typing | 21 | 2 |
| | 11 = Career education. | 9 | 0 |
| | 12 = Other vocational education | 27 | 5 |
| | 12 = Other vocational education | 21 | 3 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 39 | 15 |
| | 22 = Composition/journalism/creative writing | 15 | 7 |
| | 23 = Reading | 36 | 9 |
| | 24 = English as a second language | 9 | 2 |
| | 25 = Other English/language arts courses | 63 | 24 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 7 | A |
| | | 3 | 4 |
| | 32 = German | _ | 1 |
| | 33 = Latin | 16 | 3 |
| | 34 = Russian | 1 | 10 |
| | 35 = Spanish | 25 | 12 |
| | 36 = Other foreign language | 3 | 3 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 40 | 4 |
| | 42 = Business math | 1 | 1 |
| | 43 = Algebra, elementary | 11 | 2 |
| | 44 = Algebra, intermediate | 11 | 3 |
| | 45 = Algebra, advanced | 2 | 2 |
| | 46 = Geometry, plane/solid | 8 | 2 |
| | 47 = Trigonometry | 14 | 1 |
| | 48 = Analytic geometry/math analysis | 0 | 0 |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 3 | 1 |
| | 51 = Other mathematics | 17 | 6 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 35 | 19 |
| | 53 = Computer awareness/applications 53 = Computer programming | 33 4 | 2 |
| | | 16 | 3 |
| | 54 = Other computer science | 10 | 3 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | | Frequencies | | encies |
|------------------------------|--|--------|-------------|--|--------|
| Source Code or Variable Name | Description | Public | Private | | |
| | VALUE AL GOUDINOS | | | | |
| | NATURAL SCIENCE | • • | 20 | | |
| | 61 = General science | 14 | 20 | | |
| | 62 = Biology/life science | 38 | 8 | | |
| | 63 = Chemistry | 12 | 2 | | |
| | 64 = Physics | 8 | 0 | | |
| | 65 = Geology/earth science/space science | 18 | 2 | | |
| | 66 = Other physical science | 8 | 3 | | |
| | 67 = Other natural science | 7 | 3 | | |
| | SOCIAL SCIENCE | | | | |
| | 70 = Social studies | 25 | 8 | | |
| | 71 = History | 34 | 8 | | |
| | 72 = World civilization | 4 | 2 | | |
| | 73 = Political science/government | 10 | 1 | | |
| | 74 = Geography | 7 | 3 | | |
| | 75 = Economics | 3 | 0 | | |
| | 76 = Civics | 6 | 0 | | |
| | 77 = Sociology/social organization | 2 | 1 | | |
| | 78 = Other social science | 10 | 0 | | |
| | VISUAL AND PERFORMING ARTS | | | | |
| | 81 = Arts and crafts | 98 | 36 | | |
| | 82 = Filmmaking/photography | 4 | 1 | | |
| | 83 = Chorus. | 30 | 3 | | |
| | 84 = Band. | 52 | 7 | | |
| | 85 = Drama/theater/dance. | 4 | 1 | | |
| | 86 = Music | 122 | 37 | | |
| | 87 = Other visual/performing arts | 12 | 5 | | |
| | | | | | |
| | OTHER | | | | |
| | 91 = Driver education | 6 | 0 | | |
| | 92 = Health | 53 | 19 | | |
| | 93 = Nonvocational home economics | 17 | 2 | | |
| | 94 = Philosophy | 0 | 1 | | |
| | 95 = Physical education | 271 | 67 | | |
| | 96 = Psychology | 1 | 0 | | |
| | 97 = Religion | 0 | 33 | | |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequencies | |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 98 = Other courses not elsewhere classified | 67 | 15 |
| | BLANK = N/A | 45610 | 7941 |
| | DLANK - IVA | 43010 | 7341 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| 0900 | (8) How many students were enrolled in the eighth class? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 21.05 | 19.56 |
| | Standard Deviation | 11.61 | 10.47 |
| | BLANK = N/A | 45610 | 7941 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| 0905 | (9) What subject did you teach for the ninth class? | | |
| | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 4 | 0 |
| | 02 = Business, marketing | 12 | i |
| | 03 = Industrial arts | 30 | 3 |
| | 04 = Health occupations | 1 | 0 |
| | 05 = Vocational home economics | 12 | ĭ |
| | 06 = Trade and industry | 14 | 0 |
| | 07 = Technical | 6 | ő |
| | 08 = Accounting/bookkeeping | 6 | 1 |
| | 09 = Shorthand | 0 | 0 |
| | 10 = Typing. | 19 | 1 |
| | 11 = Career education. | 5 | 0 |
| | 12 = Other vocational education | 19 | 2 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 34 | 9 |
| | 22 = Composition/journalism/creative writing | 11 | 6 |
| | · | 20 | 4 |
| | 23 = Reading | | 4 2 |
| | 24 = English as a second language | 7 | 3 |
| | 25 = Other English/language arts courses | 49 | 26 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 4 | 3 |
| | 32 = German | 3 | 2 |
| | 33 = Latin | 13 | 5 |

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| Unwe | eighted |
|------|---------|
| Freq | uencies |

| | Frequencies | | encies |
|------------------------------|--|--------|----------------------|
| Source Code or Variable Name | Description | Public | Private |
| | 24 – Puccion | 1 | 0 |
| | 34 = Russian | 17 | 9 |
| | 1 | 2 | 2 |
| | 36 = Other foreign language | 2 | 2 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 33 | 6 |
| | 42 = Business math | 3 | 1 |
| | 43 = Algebra, elementary | 11 | 2 |
| | 44 = Algebra, intermediate | 7 | 1 |
| | 45 = Algebra, advanced | 6 | 1 |
| | 46 = Geometry, plane/solid | 5 | 2 |
| | 47 = Trigonometry | 11 | 0 |
| | 48 = Analytic geometry/math analysis | 1 | 0 |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 3 | $\overset{\circ}{2}$ |
| | 51 = Other mathematics | 11 | 3 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 23 | 15 |
| | 53 = Computer programming | 5 | 13 |
| | 54 = Other computer science | 9 | 3 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 15 | 14 |
| | | 38 | 14 |
| | 62 = Biology/life science | | 4 |
| | 63 = Chemistry | 12 | 2 |
| | 64 = Physics | 9 | _ |
| | 65 = Geology/earth science/space science | 16 | 2 |
| | 66 = Other physical science | 9 | 3 |
| | 67 = Other natural science | 6 | 3 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 28 | 7 |
| | 71 = History | 32 | 8 |
| | 72 = World civilization | 8 | 0 |
| | 73 = Political science/government | 7 | 0 |
| | 74 = Geography | 8 | 2 |
| | 75 = Economics | 3 | 0 |

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| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | riequ | IEHC162 |
|------------------------------|---|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 76 = Civics | 3 | 0 |
| | 77 = Sociology/social organization | 3 | Ŏ |
| | 78 = Other social science | 6 | i |
| | | | |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 76 | 28 |
| | 82 = Filmmaking/photography | 3 | 1 |
| | 83 = Chorus | 26 | 2 |
| | 84 = Band | 35 | 5 |
| | 85 = Drama/theater/dance | 2 | 3 |
| | 86 = Music | 99 | 28 |
| | 87 = Other visual/performing arts | 12 | 3 |
| | OTHER | | |
| | 91 = Driver education | 5 | 0 |
| | | 47 | 14 |
| | 92 = Health | • • | 14 |
| | 93 = Nonvocational home economics | 16 | 1 |
| | 94 = Philosophy | 0 | 46 |
| | 95 = Physical education | 224 | 46 |
| | 96 = Psychology | 0 | 0 |
| | 97 = Religion | 0 | 22 |
| | 98 = Other courses not elsewhere classified | 59 | 9 |
| | BLANK = N/A | 45880 | 8047 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| T0910 | (9) How many students were enrolled in the ninth class? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value. | 90 | 90 |
| | Mean | 21.09 | 18.88 |
| | Standard Deviation | 10.67 | 9.73 |
| | BLANK = N/A | 45880 | 8047 |
| | DECINE - IVI | 43000 | 0047 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| T0915 | (10) What subject did you teach for the tenth class? | | |
| | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 2 | 0 |
| | | | |
| | 02 = Business, marketing | 11 23 | 0 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 04 = Health occupations | 3 | 0 |
| | 05 = Vocational home economics | 15 | 0 |
| | 06 = Trade and industry | 18 | 0 |
| | 07 = Technical | 6 | 0 |
| | 08 = Accounting/bookkeeping | 2 | 0 |
| | 09 = Shorthand | 1 | 0 |
| | 10 = Typing | 15 | 1 |
| | 11 = Career education. | 6 | 0 |
| | 12 = Other vocational education | 18 | 3 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 27 | 9 |
| | 22 = Composition/journalism/creative writing | 11 | 3 |
| | 23 = Reading | 19 | 4 |
| | 24 = English as a second language | 6 | 1 |
| | 25 = Other English/language arts courses | 42 | 17 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 3 | 2 |
| | 32 = German | 3 | 1 |
| | 33 = Latin | 12 | 4 |
| | 34 = Russian | 0 | 0 |
| | 35 = Spanish | 14 | 7 |
| | 36 = Other foreign language | 2 | 1 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 33 | 4 |
| | 42 = Business math | 2 | 0 |
| | 43 = Algebra, elementary | 8 | 3 |
| | 44 = Algebra, intermediate | 11 | 3 |
| | 45 = Algebra, advanced | 2 | 2 |
| | 46 = Geometry, plane/solid | 4 | 2 |
| | 47 = Trigonometry | 11 | 0 |
| | 48 = Analytic geometry/math analysis | 0 | 0 |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 3 | 1 |
| | 51 = Other mathematics | 9 | 4 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 24 | 15 |
| | | 3 | _ |
| | 53 = Computer programming | | 0 |
| | 54 = Other computer science | 6 | 3 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 13 | 12 |
| | 62 = Biology/life science | 35 | 7 |
| | 63 = Chemistry | 10 | 2 |
| | 64 = Physics | 6 | 0 |
| | 65 = Geology/earth science/space science | 14 | 0 |
| | 66 = Other physical science | 9 | 2 |
| | 67 = Other natural science | 6 | 2 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 24 | 6 |
| | 71 = History | 26 | 5 |
| | 72 = World civilization | 4 | 2 |
| | 73 = Political science/government | 8 | 0 |
| | 74 = Geography | 9 | ĭ |
| | 75 = Economics | 3 | 0 |
| | 76 = Civics | 6 | Õ |
| | 77 = Sociology/social organization | 2 | 1 |
| | 77 = Sociology/social organization 78 = Other social science | 6 | 2 |
| | | - | _ |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 63 | 19 |
| | 82 = Filmmaking/photography | 3 | 2 |
| | 83 = Chorus | 24 | 1 |
| | 84 = Band | 30 | 5 |
| | 85 = Drama/theater/dance | 4 | 4 |
| | 86 = Music | 81 | 28 |
| | 87 = Other visual/performing arts | 9 | 3 |
| | OTHER | | |
| | 91 = Driver education | 8 | 0 |
| | 92 = Health | 40 | 6 |
| | 93 = Nonvocational home economics | 13 | 0 |
| | | | |

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| Unweig | ghted |
|--------|--------|
| Freque | encies |

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 94 = Philosophy | 0 | 2 |
| | 95 = Physical education | 196 | 42 |
| | 96 = Psychology | 1 | 0 |
| | 97 = Religion | 0 | 16 |
| | 98 = Other courses not elsewhere classified | 41 | 5 |
| | BLANK = N/A | 46035 | 8103 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| Γ0920 | (10) How many students were enrolled in the tenth class? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 90 | 90 |
| | Mean | 21.68 | 19.41 |
| | Standard Deviation | 11.17 | 11.07 |
| | BLANK = N/A | 46035 | 8103 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| 0925 | (11) What subject did you teach for the eleventh class? | | |
| 10923 | VOCATIONAL EDUCATION | | |
| | | 3 | 0 |
| | 01 = Agriculture | | 0 |
| | 02 = Business, marketing | 11 | 0 |
| | 03 = Industrial arts | 14 | 4 |
| | 04 = Health occupations | 1 | 0 |
| | 05 = Vocational home economics | 8 | 1 |
| | 06 = Trade and industry | 14 | 0 |
| | 07 = Technical | 5 | 0 |
| | 08 = Accounting/bookkeeping | 2 | 0 |
| | 09 = Shorthand | 1 | 0 |
| | 10 = Typing | 16 | 1 |
| | 11 = Career education | 3 | 0 |
| | 12 = Other vocational education | 11 | 2 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 27 | 9 |
| | 22 = Composition/journalism/creative writing | 11 | 4 |
| | 23 = Reading | 15 | 4 |
| | 24 = English as a second language | 8 | 1 |
| | 25 = Other English/language arts courses | 36 | 8 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 2 | 2 |
| | 32 = German | 2 | 2 |
| | 33 = Latin | 12 | 5 |
| | 34 = Russian | 1 | 0 |
| | 35 = Spanish | 12 | 6 |
| | 36 = Other foreign language | 1 | 0 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 27 | 5 |
| | 42 = Business math | 1 | 0 |
| | 43 = Algebra, elementary | 13 | 2 |
| | 44 = Algebra, intermediate | 6 | 2 |
| | 45 = Algebra, advanced | 5 | 1 |
| | 46 = Geometry, plane/solid | 5 | 1 |
| | 47 = Trigonometry | 10 | 0 |
| | 48 = Analytic geometry/math analysis | 1 | 0 |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 2 | 0 |
| | 51 = Other mathematics | 5 | 1 |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 21 | 13 |
| | 53 = Computer programming | 2 | 0 |
| | 54 = Other computer science | 6 | 2 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 13 | 8 |
| | 62 = Biology/life science | 33 | 7 |
| | 63 = Chemistry | 12 | 2 |
| | 64 = Physics | 6 | 2 |
| | 65 = Geology/earth science/space science | 13 | 0 |
| | 66 = Other physical science | 8 | 3 |
| | 67 = Other natural science | 6 | 1 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 19 | 3 |
| | 71 = History | 31 | 6 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequencies | |
|------------------------------|---|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 72 = World civilization | 8 | 1 |
| | 73 = Political science/government | 9 | 0 |
| | 74 = Geography | 4 | 1 |
| | 75 = Economics | 3 | 0 |
| | 76 = Civics | 3 | 0 |
| | 77 = Sociology/social organization | 2 | 0 |
| | 78 = Other social science | 5 | 0 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 46 | 17 |
| | 82 = Filmmaking/photography | 1 | 1 |
| | 83 = Chorus | 13 | 5 |
| | 84 = Band | 26 | 4 |
| | 85 = Drama/theater/dance | 3 | 2 |
| | 86 = Music | 66 | 19 |
| | 87 = Other visual/performing arts | 11 | 2 |
| | OTHER | | |
| | 91 = Driver education | 6 | 0 |
| | 92 = Health | 33 | 9 |
| | 93 = Nonvocational home economics | 12 | 0 |
| | 94 = Philosophy | 0 | i |
| | 95 = Physical education | 130 | 35 |
| | 96 = Psychology | 1 | 0 |
| | 97 = Religion | 0 | 11 |
| | 98 = Other courses not elsewhere classified | 30 | 9 |
| | BLANK = N/A | 46231 | 8147 |
| | b. For DEPARTMENTALIZED teachers only: | | |
| 0930 | (11) How many students were enrolled in the eleventh class? | | |
| 0730 | Minimum Value | 1 | 1 |
| | Maximum Value. | 90 | 90 |
| | Mean | 21.88 | 20.12 |
| | Standard Deviation. | 10.62 | 10.38 |
| | BLANK = N/A | 46231 | 8147 |
| | | 40431 | 0141 |

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| | | Frequ | Frequencies | |
|------------------------------|--|----------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | a. For DEPARTMENTALIZED teachers only: | | | |
| T0935 | (12) What subject did you teach for the twelfth class? | | | |
| 10,33 | VOCATIONAL EDUCATION | | | |
| | 01 = Agriculture | 2 | 1 | |
| | 02 = Business, marketing | 9 | 0 | |
| | 03 = Industrial arts | 10 | 4 | |
| | 04 = Health occupations | 2 | 0 | |
| | 05 = Vocational home economics | 11 | 0 | |
| | 06 = Trade and industry | 14 | 0 | |
| | 07 = Technical | 5 | 0 | |
| | 08 = Accounting/bookkeeping | <i>3</i> | 0 | |
| | | 1 | 0 | |
| | 09 = Shorthand | 8 | 1 | |
| | 10 = Typing | 8 4 | 1 | |
| | 11 = Career education. | | 0 | |
| | 12 = Other vocational education | 14 | 3 | |
| | ENGLISH/LANGUAGE ARTS | | | |
| | 21 = Literature | 26 | 10 | |
| | 22 = Composition/journalism/creative writing | 4 | 2 | |
| | 23 = Reading | 16 | 4 | |
| | 24 = English as a second language | 7 | 2 | |
| | 25 = Other English/language arts courses | 39 | 11 | |
| | FOREIGN LANGUAGES | | | |
| | 31 = French | 2 | 2 | |
| | 32 = German | 2 | 1 | |
| | 33 = Latin | 11 | 3 | |
| | 34 = Russian | 0 | 0 | |
| | 35 = Spanish | 9 | 6 | |
| | 36 = Other foreign language | Ó | 0 | |
| | MATHEMATICS | | | |
| | 41 = General mathematics | 26 | 3 | |
| | 41 = General mathematics 42 = Business math | 20 1 | 3 | |
| | · | 1 | 1 | |
| | 43 = Algebra, elementary | 8 | 1 | |
| | 44 = Algebra, intermediate | 11 | 2 | |
| | 45 = Algebra, advanced | 1 | 1 | |
| | 46 = Geometry, plane/solid | 5 | 1 | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | Frequ | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 47 — Tuiganamatus | 9 | 0 |
| | 47 = Trigonometry. | - | 0 |
| | 48 = Analytic geometry/math analysis | 0 | 0 |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 2 | 0 |
| | 51 = Other mathematics | 9 | l |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 15 | 7 |
| | 53 = Computer programming | 2 | 2 |
| | 54 = Other computer science | 6 | 1 |
| | NATURAL SCIENCE | | |
| | 61 = General science | 10 | 10 |
| | 62 = Biology/life science | 26 | 6 |
| | 63 = Chemistry | 9 | 2 |
| | 64 = Physics | 7 | 0 |
| | 65 = Geology/earth science/space science | 13 | 1 |
| | 66 = Other physical science | 7 | 3 |
| | 67 = Other natural science | 7 | 2 |
| | ACCIAL ACIDACE | | |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 22 | 4 |
| | 71 = History | 25 | 5 |
| | 72 = World civilization | 4 | 2 |
| | 73 = Political science/government | 11 | 0 |
| | 74 = Geography | 6 | 1 |
| | 75 = Economics | 2 | 0 |
| | 76 = Civics | 4 | 0 |
| | 77 = Sociology/social organization | 2 | 1 |
| | 78 = Other social science | 5 | 0 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 40 | 16 |
| | 82 = Filmmaking/photography | 2 | 0 |
| | 83 = Chorus | 14 | ĭ |
| | 84 = Band | 24 | 2. |
| | 85 = Drama/theater/dance | 4 | 1 |
| | 05 - Drame invalor/dance | 7 | 1 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | Frequ | encies |
|---|---|-------------|
| Description | Public | Private |
| % – Mucio | 50 | 15 |
| | | 15 2 |
| 87 = Other visual/performing arts | 9 | 2 |
| OTHER | | |
| 91 = Driver education | 5 | 0 |
| 92 = Health | 26 | 8 |
| 93 = Nonvocational home economics | 10 | 0 |
| 94 = Philosophy | 0 | 1 |
| 95 = Physical education | 122 | 26 |
| 96 = Psychology | 0 | 0 |
| 97 = Religion | 1 | 12 |
| 98 = Other courses not elsewhere classified | 34 | 2 |
| BLANK = N/A | 46302 | 8180 |
| L FOR DEDARTMENTALIZED Associates on long | | |
| · · · · · · · · · · · · · · · · · · · | | |
| | • | , |
| | | 1 |
| | | 90 |
| | | 20.09 |
| | | 10.99 |
| BLANK = N/A | 46302 | 8180 |
| a. For DEPARTMENTALIZED teachers only: | | |
| (13) What subject did you teach for the thirteenth class? | | |
| VOCATIONAL EDUCATION | | |
| 01 = Agriculture | 3 | 0 |
| 02 = Business, marketing | 9 | 1 |
| 03 = Industrial arts | 10 | 3 |
| 04 = Health occupations | 2 | 0 |
| | 4 | 1 |
| | 15 | 0 |
| • • • • • • • • • • • • • • • • • • • | | 0 |
| | 2 | 0 |
| 09 = Shorthand | 1 | ő |
| | 11 | ő |
| /ro | •• | |
| 11 = Career education | 2 | O |
| | 86 = Music 87 = Other visual/performing arts OTHER 91 = Driver education. 92 = Health. 93 = Nonvocational home economics. 94 = Philosophy 95 = Physical education. 96 = Psychology 97 = Religion. 98 = Other courses not elsewhere classified. BLANK = N/A. b. For DEPARTMENTALIZED teachers only: (12) How many students were enrolled in the twelfth class? Minimum Value. Maximum Value. Mean. Standard Deviation. BLANK = N/A. a. For DEPARTMENTALIZED teachers only: (13) What subject did you teach for the thirteenth class? VOCATIONAL EDUCATION 01 = Agriculture. 02 = Business, marketing. 03 = Industrial arts. 04 = Health occupations. 05 = Vocational home economics. 06 = Trade and industry 07 = Technical. 08 = Accounting/bookkeeping. | Description |

Unweighted Frequencies

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| ENGLISH/LANGUAGE ARTS | | | Frequ | Frequencies | |
|--|------------------------------|--|--------|-------------|--|
| 21 = Literature 28 5 22 = Composition/journalism/creative writing 10 3 23 = Reading 10 1 24 = English as a second language 10 1 25 = Other English/language arts courses 34 6 FOREIGN LANGUAGES 31 = French 2 3 32 = German 1 2 3 33 = Latin 11 4 4 34 = Russian 1 0 0 35 = Spanish 8 5 3 5 5 5 6 0 0 MATHEMATICS 4 1 = General mathematics 21 2 2 4 2 4 2 4 2 4 2 4 2 4 2 4 4 2 4 4 2 4 4 2 4 <th>Source Code or Variable Name</th> <th>Description</th> <th>Public</th> <th>Private</th> | Source Code or Variable Name | Description | Public | Private | |
| 21 = Literature 28 5 22 = Composition/journalism/creative writing 10 3 23 = Reading 10 1 24 = English as a second language 10 1 25 = Other English Anguage arts courses 34 6 FOREIGN LANGUAGES 31 = French 2 3 32 = German 1 2 3 33 = Latin 11 4 43 = Russian 1 0 0 35 = Spanish 8 5 36 = Other foreign language 0 0 0 MATHEMATICS 41 = General mathematics 21 2 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Business math 1 0 43 = Algebra, advanced 5 2 45 = Algebra, advanced 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry | | | | | |
| 22 = Composition/journalism/creative writing 10 3 23 = Reading 10 3 24 = English as a second language 10 1 25 = Other English/language arts courses 34 6 FOREIGN LANGUAGES 31 = French 2 3 32 = German 1 2 33 = Latin 11 4 34 = Russian 1 0 35 = Spanish 8 5 36 = Other foreign language 0 0 MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 | | | 20 | _ | |
| 23 = Reading 10 3 24 = English as a second language 10 1 25 = Other English/language arts courses 34 6 FOREIGN LANGUAGES 31 = French 2 3 32 = German 1 2 33 = Latin 11 4 34 = Russian 1 0 35 = Spanish 8 5 36 = Other foreign language 0 0 MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry, plane/solid 6 1 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awarenes | | | | _ | |
| 24 = English as a second language. 10 1 25 = Other English/language arts courses 34 6 FOREIGN LANGUAGES 31 = French 2 3 32 = German 1 2 33 = Latin. 11 4 4 = Russian. 1 0 35 = Spanish 8 5 36 = Other foreign language 0 0 MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary. 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 7 2 COMPUTER SCIENCE | | | | 3 | |
| 25 = Other English/language arts courses 34 6 | | · · · · · · · · · · · · · · · · · · · | | 3 | |
| FOREIGN LANGUAGES 31 = French | | 24 = English as a second language | 10 | 1 | |
| 31 = French 2 3 32 = German 1 2 33 = Latin 11 4 44 = Russian 1 0 35 = Spanish 8 5 36 = Other foreign language 0 0 MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 45 = Comptty planchild 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 50 = Calculus 2 1 < | | 25 = Other English/language arts courses | 34 | 6 | |
| 32 = German | | FOREIGN LANGUAGES | | | |
| 33 = Latin | | 31 = French | 2 | 3 | |
| 34 = Russian. 1 0 35 = Spanish. 8 5 36 = Other foreign language. 0 0 MATHEMATICS 41 = General mathematics. 21 2 42 = Business math. 1 0 43 = Algebra, elementary. 14 2 44 = Algebra, alementary. 14 2 45 = Algebra, advanced. 5 2 45 = Algebra, advanced. 5 2 45 = Algebra, advanced. 6 1 47 = Trigonometry. 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics. 1 0 49 = Probability/statistics. 1 0 50 = Calculus. 2 1 51 = Other mathematics. 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 - Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 < | | 32 = German | 1 | 2 | |
| 34 = Russian 1 0 35 = Spanish 8 5 36 = Other foreign language 0 0 MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, alremediate 5 2 45 = Algebra, advanced 5 2 45 = Algebra, advanced 5 2 45 = Algebra, advanced 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 - Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 | | 33 = Latin | 11 | 4 | |
| 35 = Spanish 8 5 36 = Other foreign language 0 0 MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 3 1 62 = Biology/life science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 1 | 0 | |
| MATHEMATICS 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary. 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 3 1 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 8 | 5 | |
| 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 1 | • | 0 | |
| 41 = General mathematics 21 2 42 = Business math 1 0 43 = Algebra, elementary 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | MATHEMATICS | | | |
| 42 = Business math 1 0 43 = Algebra, elementary. 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 45 = Algebra, advanced 6 1 46 = Geometry, plane/solid 6 1 47 = Trigonometry. 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 21 | 2 | |
| 43 = Algebra, elementary. 14 2 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry. 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 1 | 0 | |
| 44 = Algebra, intermediate 5 2 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 1/1 | 2 | |
| 45 = Algebra, advanced 5 2 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 9 5 63 = Chemistry 11 3 | | · · · · · · · · · · · · · · · · · · · | | 2 | |
| 46 = Geometry, plane/solid 6 1 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 9 5 63 = Chemistry 11 3 | | | 5 | 2 | |
| 47 = Trigonometry 8 0 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 5 | 2 | |
| 48 = Analytic geometry/math analysis 1 0 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | • • | 6 | 1 | |
| 49 = Probability/statistics 1 0 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | · · · · · · · · · · · · · · · · · · · | 8 | 0 | |
| 50 = Calculus 2 1 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | | 1 | 0 | |
| 51 = Other mathematics 7 2 COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 49 = Probability/statistics | 1 | 0 | |
| COMPUTER SCIENCE 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 50 = Calculus | 2 | 1 | |
| 52 = Computer awareness/applications 12 5 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 51 = Other mathematics | 7 | 2 | |
| 53 = Computer programming 2 1 54 = Other computer science 3 1 NATURAL SCIENCE 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | COMPUTER SCIENCE | | | |
| 54 = Other computer science 3 1 NATURAL SCIENCE 5 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 52 = Computer awareness/applications | 12 | 5 | |
| NATURAL SCIENCE 9 5 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 53 = Computer programming | 2 | 1 | |
| 61 = General science 9 5 62 = Biology/life science 28 7 63 = Chemistry 11 3 | | 54 = Other computer science | 3 | 1 | |
| 62 = Biology/life science. 28 7 63 = Chemistry. 11 3 | | NATURAL SCIENCE | | | |
| 62 = Biology/life science. 28 7 63 = Chemistry. 11 3 | | 61 = General science | 9 | 5 | |
| 63 = Chemistry | | | | 7 | |
| | | | _ | 3 | |
| | | 64 = Physics | 6 | 1 | |

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| Unwe | eighted |
|------|---------|
| Freq | uencies |

| | | Frequ | iencies |
|------------------------------|---|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | | | |
| | 65 = Geology/earth science/space science | 13 | 0 |
| | 66 = Other physical science | 8 | 3 |
| | 67 = Other natural science | 6 | 3 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 16 | 4 |
| | 71 = History | 31 | 5 |
| | 72 = World civilization | 8 | 0 |
| | 73 = Political science/government | 7 | 2 |
| | 74 = Geography | 2 | 1 |
| | 75 = Economics | 1 | 0 |
| | 76 = Civics | 4 | 0 |
| | 77 = Sociology/social organization | 1 | 0 |
| | 78 = Other social science | 5 | Ō |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 33 | 11 |
| | 82 = Filmmaking/photography | 0 | 0 |
| | 83 = Chorus | 12 | 2 |
| | 84 = Band | 19 | 2 |
| | 85 = Drama/theater/dance. | 2 | 1 |
| | 86 = Music | 45 | 11 |
| | | 45 5 | 11 |
| | 87 = Other visual/performing arts | 3 | L |
| | OTHER | | |
| | 91 = Driver education | 6 | 0 |
| | 92 = Health | 16 | 3 |
| | 93 = Nonvocational home economics | 10 | 0 |
| | 94 = Philosophy | 0 | 2 |
| | 95 = Physical education | 67 | 19 |
| | 96 = Psychology | 1 | 0 |
| | 97 = Religion | 0 | 10 |
| | 98 = Other courses not elsewhere classified | 31 | 2 |
| | BLANK = N/A | 46424 | 8214 |

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| Unwe | eighted |
|------|---------|
| Freq | uencies |

| | | Frequencies | |
|------------------------------|---|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | b. For DEPARTMENTALIZED teachers only: | | |
| r0950 | (13) How many students were enrolled in the thirteenth class? | | |
| .0,30 | Minimum Value | 1 | 1 |
| | Maximum Value. | 87 | 90 |
| | Mean Mean | 21.79 | 19.67 |
| | Standard Deviation | 10.19 | |
| | | | 10.77 |
| | BLANK = N/A | 46424 | 8214 |
| | a. For DEPARTMENTALIZED teachers only: | | |
| 0955 | (14) What subject did you teach for the fourteenth class? | | |
| | VOCATIONAL EDUCATION | | |
| | 01 = Agriculture | 3 | 0 |
| | 02 = Business, marketing | 9 | 1 |
| | 03 = Industrial arts | 10 | 2 |
| | 04 = Health occupations | 1 | 0 |
| | 05 = Vocational home economics | 7 | 1 |
| | 06 = Trade and industry | 14 | 0 |
| | 07 = Technical | 5 | Õ |
| | 08 = Accounting/bookkeeping | 1 | ő |
| | 09 = Shorthand | 2 | 0 |
| | 10 = Typing | 8 | 0 |
| | 11 = Career education | 4 | Ô |
| | 12 = Other vocational education | 9 | 3 |
| | 12 – Other vocational education | , | 3 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 26 | 5 |
| | 22 = Composition/journalism/creative writing | 7 | 2 |
| | 23 = Reading | 13 | 2 |
| | 24 = English as a second language | 7 | 2 |
| | 25 = Other English/language arts courses | 34 | 6 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 2 | 2 |
| | 32 = German | 1 | 1 |
| | 33 = Latin | 11 | 2 |
| | 34 = Russian | 0 | 0 |
| | 35 = Spanish | 7 | 2 |
| | 36 = Other foreign language | ó | 0 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Source Code or Variable Name | Description MATHEMATICS 41 = General mathematics | Public | Private |
|------------------------------|--|--------|----------|
| | | | |
| | | | |
| | | 22 | 2 |
| | 42 = Business math | 0 | 0 |
| | 43 = Algebra, elementary | 6 | 1 |
| | 44 = Algebra, intermediate | 12 | 3 |
| | 45 = Algebra, advanced | 2 | 2 |
| | 46 = Geometry, plane/solid | 5 | 1 |
| | 47 = Trigonometry | 9 | 0 |
| | 48 = Analytic geometry/math analysis | ó | 0 |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 2 | 0 |
| | 51 = Other mathematics | 9 | 2 |
| | 31 – Other mathematics | , | L |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 12 | 4 |
| | 53 = Computer programming | 2 | 1 |
| | 54 = Other computer science | 4 | 1 |
| | NATIONAL GOVERNOR | | |
| | NATURAL SCIENCE | | _ |
| | 61 = General science | 8 | 7 |
| | 62 = Biology/life science | 26 | 6 |
| | 63 = Chemistry | 6 | 2 |
| | 64 = Physics | 8 | 2 |
| | 65 = Geology/earth science/space science | 13 | 1 |
| | 66 = Other physical science | 7 | 1 |
| | SOCIAL SCIENCE | | |
| | 67 = Other natural science | 4 | 4 |
| | 70 = Social studies | 15 | 5 |
| | 71 = History | 21 | 5 |
| | 72 = World civilization | 4 | 0 |
| | 73 = Political science/government | 8 | 0 |
| | 74 = Geography | 4 | 2 |
| | 75 = Economics | 2 | 0 |
| | 76 = Civics | 5 | Ő |
| | 77 = Sociology/social organization | 1 | 1 |
| | 78 = Other social science | 5 | Ú |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | | rrequencies | |
|------------------------------|---|--------|----------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | VISUAL AND PERFORMING ARTS | | | |
| | 81 = Arts and crafts | 26 | 9 | |
| | 82 = Filmmaking/photography | 0 | 0 | |
| | 83 = Chorus. | 17 | 2 | |
| | 84 = Band | 17 | 2 | |
| | 85 = Drama/theater/dance. | 3 | 1 | |
| | 86 = Music | 35 | 7 | |
| | 87 = Other visual/performing arts | 5 | 3 | |
| | or – outer visual performing was | 3 | 3 | |
| | OTHER | | | |
| | 91 = Driver education | 6 | 0 | |
| | 92 = Health | 13 | 2 | |
| | 93 = Nonvocational home economics | 8 | 0 | |
| | 94 = Philosophy | 0 | 1 | |
| | 95 = Physical education | 69 | 19 | |
| | 96 = Psychology | 0 | 0 | |
| | 97 = Religion | 0 | 11 | |
| | 98 = Other courses not elsewhere classified | 21 | 2 | |
| | BLANK = N/A | 46481 | 8229 | |
| | b. For DEPARTMENTALIZED teachers only: | | | |
| T0060 | | | | |
| T0960 | (14) How many students were enrolled in the fourteenth class? | 1 | 1 | |
| | Minimum Value | 1 | 1 | |
| | Maximum Value | 90 | 90 | |
| | Mean | 22.45 | 20.37 | |
| | Standard Deviation | 10.47 | 12.72 | |
| | BLANK = N/A | 46481 | 8229 | |
| | a. For DEPARTMENTALIZED teachers only: | | | |
| T0965 | (15) What subject did you teach for the fifteenth class? | | | |
| | VOCATIONAL EDUCATION | | | |
| | 01 = Agriculture | 3 | 0 | |
| | 02 = Business, marketing. | 10 | i | |
| | 03 = Industrial arts | 8 | $oldsymbol{2}$ | |
| | 04 = Health occupations | ĭ | 0 | |
| | 05 = Vocational home economics | 5 | ĭ | |
| | 06 = Trade and industry | 15 | 0 | |
| | 07 = Technical | 4 | Õ | |
| | | 7 | v | |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | | iclicies |
|------------------------------|--|--------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | 08 = Accounting/bookkeeping | 2 | 0 |
| | 09 = Shorthand | 0 | Ŏ |
| | 10 = Typing. | 10 | i |
| | 11 = Career education. | 2 | 0 |
| | 12 = Other vocational education | 7 | 2 |
| | ENGLISH/LANGUAGE ARTS | | |
| | 21 = Literature | 25 | 6 |
| | 22 = Composition/journalism/creative writing | 9 | 1 |
| | · | 12 | 1 |
| | 23 = Reading | | 2 |
| | 24 = English as a second language | 8 | 1 |
| | 25 = Other English/language arts courses | 30 | 3 |
| | FOREIGN LANGUAGES | | |
| | 31 = French | 2 | 2 |
| | 32 = German | 1 | 2 |
| | 33 = Latin | 11 | 4 |
| | 34 = Russian | 0 | 0 |
| | 35 = Spanish | 7 | 2 |
| | 36 = Other foreign language | 0 | 0 |
| | MATHEMATICS | | |
| | 41 = General mathematics | 19 | 2 |
| | 42 = Business math | 1 | 0 |
| | 43 = Algebra, elementary | 11 | i |
| | 44 = Algebra, intermediate | 6 | 2 |
| | 45 = Algebra, advanced | 6 | 0 |
| | 46 = Geometry, plane/solid | 4 | ĭ |
| | 47 = Trigonometry | 9 | 0 |
| | 48 = Analytic geometry/math analysis | í | Ô |
| | 49 = Probability/statistics | 1 | 0 |
| | 50 = Calculus | 3 | 1 |
| | | 3 7 | 1 |
| | 51 = Other mathematics | / | L |
| | COMPUTER SCIENCE | | |
| | 52 = Computer awareness/applications | 11 | 4 |
| | 53 = Computer programming | 2 | 1 |
| | 54 = Other computer science | 2 | 2 |

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1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| | | | encies |
|------------------------------|--|---------|----------|
| Source Code or Variable Name | Description | Public | Private |
| | NATE ID ALL CONTINUE | | |
| | NATURAL SCIENCE | 0 | £ |
| | 61 = General science | 8 | 5 |
| | 62 = Biology/life science | 25 | 6 |
| | 63 = Chemistry | 9 | 3 |
| | 64 = Physics | 8 | 2 |
| | 65 = Geology/earth science/space science | 13 | 0 |
| | 66 = Other physical science | 7 | 1 |
| | 67 = Other natural science | 6 | 1 |
| | SOCIAL SCIENCE | | |
| | 70 = Social studies | 10 | 4 |
| | 71 = History | 28 | 6 |
| | 72 = World civilization | 6 | 0 |
| | 73 = Political science/government | 5 | 0 |
| | 74 = Geography | 2 | 1 |
| | 75 = Economics | 2 | 0 |
| | 76 = Civics | 3 | 0 |
| | 77 = Sociology/social organization | 1 | 0 |
| | 78 = Other social science | 3 | 0 |
| | VISUAL AND PERFORMING ARTS | | |
| | 81 = Arts and crafts | 24 | 8 |
| | 82 = Filmmaking/photography | 0 | 0 |
| | 83 = Chorus. | 11 | 5 |
| | 84 = Band. | 13 | 2 |
| | 85 = Drama/theater/dance. | 2 | 2 |
| | | 36 | <u> </u> |
| | 86 = Music | 30 4 | 1 |
| | 5 | · | _ |
| | OTHER | | |
| | 91 = Driver education | 3 | 0 |
| | 92 = Health | 11 | 3 |
| | 93 = Nonvocational home economics | 10 | 0 |
| | 94 = Philosophy | 0 | 1 |
| | 95 = Physical education | 57 | 16 |
| | 96 = Psychology | 1 | 0 |
| | 97 = Religion | 0 | 9 |

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7622

44927

1993–94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| QUESTIONVAIRE ITEMS | | ighted Jencies |
|--|---|-------------------|
| Description | Public | Private |
| | | |
| | | 2 |
| BLANK = N/A | 46520 | 8242 |
| b. For DEPARTMENTALIZED teachers only: | | |
| (15) How many students were enrolled in the fifteenth class? | | |
| Minimum Value | 1 | 1 |
| Maximum Value | 87 | 90 |
| Mean | 22.61 | 20.94 |
| Standard Deviation | | 12.37 |
| BLANK = N/A | 46520 | 8242 |
| If you answered items 39 and 40, skip to item 42a. | | |
| Note: Answer items 41a-c only if you marked "Elementary enrichment class" #2 in item 37. | | |
| 41. | | |
| For ELEMENTARY ENRICHMENT CLASS teachers only: | | |
| | | |
| Minimum Value | 1 | 1 |
| Maximum Value | 1200 | 1020 |
| Mean | 269.32 | 181.41 |
| Standard Deviation | | 150.27 |
| BLANK = N/A | 44927 | 7622 |
| b. How many times per WEEK does each class usually meet? | | |
| | | |
| | | |
| · · · · · · · · · · · · · · · · · · · | | |
| 1 = Once | 631 | 267 |
| | | 236 |
| 3 = Three times | | 103 |
| | | 23 |
| 5 = Five times. | | 114 |
| 6 = More than 5 times | 15 | 7 |
| - | 98 = Other courses not elsewhere classified BLANK = N/A. b. For DEPARTMENTALIZED teachers only: (15) How many students were enrolled in the fifteenth class? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A. If you answered items 39 and 40, skip to item 42a. Note: Answer items 41a-c only if you marked "Elementary enrichment class" #2 in item 37. 41. For ELEMENTARY ENRICHMENT CLASS teachers only: a. What is the total number of students enrolled in all the classes you teach at THIS school? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A. b. How many times per WEEK does each class usually meet? If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week. Mark one only. 1 = Once 2 = Twice 3 = Three times. 4 = Four times. 5 = Five times. | Unwest |

BLANK = N/A.....

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| | | Frequ | iencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T0985 | c. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach? | | |
| | Count each group of students that you taught as a class. For example, if you | | |
| | taught P.E. to 4 classes of first graders, 3 classes of second graders, 3 classes | | |
| | of third graders and 2 classes of fourth graders, you would report 12 classes. | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 25 | 25 |
| | Mean | 11.91 | 11.01 |
| | Standard Deviation | 6.93 | 6.65 |
| | BLANK = N/A | 44927 | 7622 |
| | 42. | | |
| 1 0990 | a. How many hours were you required to be at this school during your most recent FULL WEEK of teaching? | | |
| | Report in whole hours, not fractions or minutes. | | |
| | If you teach at more than one school, report only the hours required for | | |
| | THIS school. | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 50 | 50 |
| | Mean | 32.34 | 31.31 |
| | Standard Deviation | 11.53 | 12.08 |
| Γ0995 | b. During your most recent full week, how many hours did you spend | | |
| | AFTER school, BEFORE school, and ON THE WEEKEND on each of | | |
| | the following types of activities? | | |
| | Report in whole hours. | | |
| | (1) School-related activities involving student interaction (e.g., coaching, | | |
| | field trips, tutoring, transporting students) | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value. | 50 | 50 |
| | Mean | 4.16 | 3.75 |
| | Standard Deviation | 6.82 | 6.30 |

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| Unwei | ghted |
|-------|--------|
| Freau | encies |

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| 71000 | (2) Other school-related activities (e.g., preparation, grading papers, parent conference, | | |
| | attending meetings) | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value. | 50 | 50 |
| | Mean | 8.22 | 8.84 |
| | Standard Deviation | 6.29 | 6.69 |
| | 43. | | |
| | During your most recent FULL WEEK of teaching - | | |
| 1005 | a. How many students in the class(es) you teach were tardy? | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 199 | 180 |
| | Mean | 5.10 | 2.82 |
| | Standard Deviation | 8.77 | 4.95 |
| C1010 | b. How many times did you have to interrupt your class(es) to deal with | | |
| | student misbehavior or disruption? | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 250 | 250 |
| | Mean | 14.35 | 9.33 |
| | Standard Deviation | 24.82 | 16.77 |
| | 44. | | |
| | At this school, how much actual influence do you think teachers have over school | | |
| | policy in each of the following areas? | | |
| | Use the scale of 0-5 where 0 means "No influence" and 5 means "A great | | |
| | deal of influence." | | |
| 1015 | a. Setting discipline policy | | • |
| | 0 = No influence | 5387 | 386 |
| | 1 = 1 | 6936 | 519 |
| | 2 = 2 | 7670 | 821 |
| | 3 = 3 | 11057 | 1624 |
| | 4 = 4 | 10101 | 2552 |
| | 5 = A great deal of influence | 5954 | 2470 |

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| | | - | ichcies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1020 | b. Determining the content of in-service programs | | |
| | 0 = No influence | 5470 | 1013 |
| | 1=1 | 7316 | 1021 |
| | 2 = 2 | 8795 | 1299 |
| | 3 = 3 | 10913 | 1933 |
| | 4 = 4 | 9732 | 1839 |
| | 5 = A great deal of influence | 4879 | 1267 |
| 1025 | c. Hiring new full-time teachers | | |
| | 0 = No influence | 26660 | 4022 |
| | 1=1 | 8035 | 1694 |
| | 2 = 2 | 4887 | 1058 |
| | 3 = 3 | 4009 | 876 |
| | 4 = 4 | 2446 | 448 |
| | 5 = A great deal of influence | 1068 | 274 |
| Γ1030 | d. Deciding how the school budget will be spent | | |
| | 0 = No influence | 18893 | 3517 |
| | 1=1 | 10806 | 1848 |
| | 2 = 2 | 7400 | 1357 |
| | 3 = 3 | 5673 | 1031 |
| | 4 = 4 | 3154 | 429 |
| | 5 = A great deal of influence | 1179 | 190 |
| T1035 | e. Evaluating teachers | | |
| | 0 = No influence | 30267 | 3847 |
| | 1 = 1 | 8367 | 1589 |
| | 2 = 2 | 4375 | 1120 |
| | 3 = 3 | 2682 | 999 |
| | 4 = 4 | 1000 | 538 |
| | 5 = A great deal of influence | 414 | 279 |

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| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| Г1040 | f. Establishing curriculum | | |
| 1040 | 0 = No influence | 4689 | 526 |
| | 1 = 1 | 5635 | 498 |
| | 2 = 2 | 8305 | 905 |
| | 3 = 3 | 10589 | 1571 |
| | 4 = 4 | 11858 | 2532 |
| | 5 = A great deal of influence. | 6029 | 2340 |
| | 45. | | |
| | At this school, how much control do you feel you have IN YOUR CLASSROOM | | |
| | over the following areas of your planning and teaching? | | |
| | Use the scale of 0-5 where 0 means "No control" and 5 means "Complete control." | | |
| 1045 | a. Selecting textbooks and other instructional materials | | |
| | 0 = No control | 2390 | 341 |
| | 1 = 1 | 3324 | 393 |
| | 2 = 2 | 4521 | 579 |
| | 3 = 3 | 7738 | 1192 |
| | 4 = 4 | 14799 | 2748 |
| | 5 = Complete control | 14333 | 3119 |
| 1050 | b. Selecting content, topics, and skills to be taught | | |
| | 0 = No control | 1680 | 173 |
| | 1 = 1 | 2376 | 261 |
| | 2 = 2 | 3728 | 458 |
| | 3 = 3 | 7572 | 1045 |
| | 4 = 4 | 16032 | 2893 |
| | 5 = Complete control | 15717 | 3542 |
| T1055 | c. Selecting teaching techniques | | |
| | 0 = No control | 303 | 40 |
| | 1 = 1 | 478 | 55 |
| | 2 = 2 | 1213 | 140 |
| | 3 = 3 | 3431 | 417 |
| | 4 = 4 | 14419 | 2247 |
| | 5 = Complete control | 27261 | 5473 |

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| Unwei | ghted |
|-------|-------|
| Freau | encie |

| | | Frequ | aencies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1060 | d. Evaluating and grading students | | |
| 11000 | | 247 | 41 |
| | 0 = No control | | 41 |
| | 1 = 1 | 455 | 50 |
| | 2 = 2 | 1198 | 143 |
| | 3 = 3 | 3357 | 455 |
| | 4 = 4 | 13575 | 2271 |
| | 5 = Complete control | 28273 | 5412 |
| T1065 | e. Disciplining students | | |
| | 0 = No control | 587 | 33 |
| | 1 = 1 | 1914 | 78 |
| | 2 = 2 | 3637 | 255 |
| | 3 = 3 | 8618 | 912 |
| | 4 = 4 | 16977 | 3126 |
| | 5 = Complete control | 15372 | 3968 |
| T1070 | f. Determining the amount of homework to be assigned | | |
| | 0 = No control | 496 | 79 |
| | 1 = 1 | 448 | 93 |
| | 2 = 2 | 1171 | 211 |
| | 3 = 3 | 3016 | 625 |
| | 4 = 4 | 11441 | 2087 |
| | 5 = Complete control | 30533 | 5277 |
| | 5 - Complete Control | 30333 | 3211 |
| | 46. | | |
| | To what extent is each of the following matters a problem in this school? | | |
| | Indicate whether it is a serious, moderate, minor, or not a problem at all in this school. | | |
| | Mark only one item in each entry (a-x). | | |
| T1075 | a. Student tardiness | | |
| | 1 = Serious | 5531 | 206 |
| | 2 = Moderate | 14885 | 1350 |
| | 3 = Minor | 19636 | 3974 |
| | 4 = Not a problem | 7053 | 2842 |

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| Unw | eighted |
|------|---------|
| Freq | uencies |

| | | Frequ | encies |
|------------------------------|--------------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| Γ1080 | b. Student absenteeism | | |
| 11000 | 1 = Serious | 8488 | 173 |
| | 2 = Moderate | 17466 | 1074 |
| | 3 = Minor | 16854 | 3981 |
| | 4 = Not a problem. | 4297 | 3144 |
| | 4 – Not a problem | 4231 | 3144 |
| Γ1085 | c. Teacher absenteeism | | |
| | 1 = Serious | 734 | 64 |
| | 2 = Moderate | 6232 | 359 |
| | 3 = Minor | 20278 | 2174 |
| | 4 = Not a problem | 19861 | 5775 |
| Γ1090 | d. Students cutting class | | |
| | 1 = Serious | 3096 | 58 |
| | 2 = Moderate | 7894 | 134 |
| | 3 = Minor | 18048 | 1537 |
| | 4 = Not a problem | 18067 | 6643 |
| | • | | |
| Т1095 | e. Physical conflicts among students | | |
| | 1 = Serious | 3514 | 126 |
| | 2 = Moderate | 12470 | 592 |
| | 3 = Minor | 23981 | 3528 |
| | 4 = Not a problem | 7140 | 4126 |
| Γ1100 | f. Robbery or theft | | |
| | 1 = Serious | 1991 | 83 |
| | 2 = Moderate | 8998 | 496 |
| | 3 = Minor | 25304 | 2873 |
| | 4 = Not a problem | 10812 | 4920 |
| T1105 | g. Vandalism of school property | | |
| | 1 = Serious | 3129 | 107 |
| | 2 = Moderate | 10511 | 535 |
| | 3 = Minor | 24155 | 3168 |
| | 4 = Not a problem. | 9310 | 4562 |

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| Unw | eighted |
|------|---------|
| Frea | uencie |

| | | Frequ | iencies |
|------------------------------|------------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1110 | | | |
| T1110 | h. Student pregnancy | 40. | |
| | 1 = Serious | 4977 | 37 |
| | 2 = Moderate | 8571 | 84 |
| | 3 = Minor | 14804 | 1002 |
| | 4 = Not a problem | 18753 | 7249 |
| T1115 | I. Student use of alcohol | | |
| | 1 = Serious | 7001 | 265 |
| | 2 = Moderate | 13364 | 910 |
| | 3 = Minor | 12401 | 1521 |
| | 4 = Not a problem | 14339 | 5676 |
| T1120 | j. Student drug abuse | | |
| 11120 | 1 = Serious | 3966 | 115 |
| | 2 = Moderate | 12474 | 622 |
| | 3 = Minor | 16404 | 1734 |
| | | 14261 | 5901 |
| | 4 = Not a problem | 14201 | 3901 |
| T1125 | k. Student possession of weapons | | |
| | 1 = Serious | 1461 | 23 |
| | 2 = Moderate | 4773 | 45 |
| | 3 = Minor | 18518 | 729 |
| | 4 = Not a problem | 22353 | 7575 |
| T1130 | l. Verbal abuse of teachers | | |
| | 1 = Serious | 5476 | 189 |
| | 2 = Moderate | 11518 | 532 |
| | 3 = Minor | 20467 | 2440 |
| | 4 = Not a problem. | 9644 | 5211 |
| T1135 | m. Student disrespect for teachers | | |
| 11133 | 1 = Serious | 9048 | 299 |
| | | 14963 | 1060 |
| | 2 = Moderate | | 4029 |
| | 3 = Minor | 18330 | |
| | 4 = Not a problem | 4764 | 2984 |

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| Unwe | eighted |
|------|---------|
| Freq | uencie |

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1140 | Charles to the control of the contro | | |
| T1140 | n. Students dropping out | 2002 | 4.7 |
| | 1 = Serious | | 47 |
| | 2 = Moderate | | 133 |
| | 3 = Minor | | 1267 |
| | 4 = Not a problem | 17551 | 6925 |
| T1145 | o. Student apathy | | |
| | 1 = Serious | 12801 | 380 |
| | 2 = Moderate | 16007 | 1372 |
| | 3 = Minor | 13794 | 3603 |
| | 4 = Not a problem | | 3017 |
| T1150 | p. Lack of academic challenge | | |
| 11130 | 1 = Serious | 3725 | 106 |
| | 2 = Moderate | | 637 |
| | 3 = Minor | | 2602 |
| | | | 5027 |
| | 4 = Not a problem | 11930 | 3027 |
| T1155 | q. Lack of parent involvement | | |
| | 1 = Serious | | 335 |
| | 2 = Moderate | 17440 | 1130 |
| | 3 = Minor | 11575 | 2845 |
| | 4 = Not a problem | 4298 | 4062 |
| T1160 | r. Parental alcoholism and/or drug abuse | | |
| | 1 = Serious | 6651 | 213 |
| | 2 = Moderate | | 741 |
| | 3 = Minor | | 3084 |
| | 4 = Not a problem | | 4334 |
| T1165 | s. Poverty | | |
| | 1 = Serious | 8754 | 237 |
| | 2 = Moderate | | 580 |
| | 3 = Minor | | 2777 |
| | | | 4778 |
| | 4 = Not a problem | 4330 | 4//0 |

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| Unwe | ighted |
|-------|---------|
| Frequ | iencies |

| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1170 | A Pariel Associate | | |
| Г1170 | t. Racial tension | 2407 | 70 |
| | 1 = Serious | 2497 | 72 |
| | 2 = Moderate | 8381 | 433 |
| | 3 = Minor | 18249 | 2030 |
| | 4 = Not a problem | 17978 | 5837 |
| Γ1175 | u. Students come to school unprepared to learn | | |
| | 1 = Serious | 13937 | 349 |
| | 2 = Moderate | 17889 | 1299 |
| | 3 = Minor | 12889 | 3886 |
| | 4 = Not a problem | 2390 | 2838 |
| Γ1180 | v. Poor nutrition | | |
| | 1 = Serious | 3544 | 111 |
| | 2 = Moderate | 12764 | 441 |
| | 3 = Minor | 22898 | 2223 |
| | 4 = Not a problem | 7899 | 5597 |
| Γ1185 | w. Poor student health | | |
| | 1 = Serious | 2278 | 70 |
| | 2 = Moderate | 9503 | 308 |
| | 3 = Minor | 25664 | 2242 |
| | 4 = Not a problem | 9660 | 5752 |
| | · · · · · · · · · · · · · · · · · · · | 7000 | 0.02 |
| T1190 | x. Student problems with the English language | | |
| | 1 = Serious | 3408 | 130 |
| | 2 = Moderate | 7585 | 497 |
| | 3 = Minor | 17555 | 2084 |
| | 4 = Not a problem | 18557 | 5661 |
| | 47. | | |
| | Do you agree or disagree with each of the following statements? | | |
| Γ1195 | a. Teachers in this school are evaluated fairly | | |
| | 1 = Strongly agree | 18684 | 4519 |
| | 2 = Somewhat agree | 22442 | 2991 |
| | 3 = Somewhat disagree | 4441 | 654 |
| | 4 = Strongly disagree | 1538 | 208 |

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| Unw | eighted |
|------|---------|
| Freq | uencies |

| | | Frequ | encies |
|------------------------------|--|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| Γ1200 | b. The principal lets staff members know what is expected of them. | | |
| 11200 | | 21429 | 4600 |
| | 1 = Strongly agree | | |
| | 2 = Somewhat agree | | 2731 |
| | 3 = Somewhat disagree | | 791 |
| | 4 = Strongly disagree | 2021 | 250 |
| Γ1205 | c. The school administration's behavior toward the staff is supportive and encouraging | g | |
| | 1 = Strongly agree | 19021 | 4967 |
| | 2 = Somewhat agree | 18219 | 2406 |
| | 3 = Somewhat disagree | 6588 | 703 |
| | 4 = Strongly disagree | 3277 | 296 |
| Γ1210 | d. I am satisfied with my teaching salary. | | |
| | 1 = Strongly agree | 5334 | 1142 |
| | 2 = Somewhat agree | | 2374 |
| | 3 = Somewhat disagree | | 2060 |
| | 4 = Strongly disagree | | 2796 |
| Т1215 | e. The level of student misbehavior (e.g., noise, horseplay or fighting in the | | |
| | halls, cafeteria, or student lounge) in this school interferes with my teaching. | | |
| | 1 = Strongly agree | 6125 | 394 |
| | 2 = Somewhat agree | | 1510 |
| | 3 = Somewhat disagree | | 1793 |
| | <u> </u> | | 4675 |
| | 4 = Strongly disagree | | 4073 |
| Γ1220 | f. Teachers participate in making most of the important educational decisions | | |
| | in this school. | | |
| | 1 = Strongly agree | 6535 | 2679 |
| | 2 = Somewhat agree | 20530 | 3588 |
| | 3 = Somewhat disagree | 13319 | 1484 |
| | 4 = Strongly disagree | 6721 | 621 |
| Γ1225 | g. I receive a great deal of support from parents for the work I do. | | |
| | 1 = Strongly agree | 5240 | 3401 |
| | 2 = Somewhat agree | | 3660 |
| | 3 = Somewhat disagree | | 944 |
| | 4 = Strongly disagree | | 367 |

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| | | Frequ | encies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| Γ1230 | h. Necessary materials (e.g., textbooks, supplies, copy machine) are available | | |
| 11230 | as needed by the staff. | | |
| | 1 = Strongly agree | 14988 | 4352 |
| | 2 = Somewhat agree | | 2821 |
| | 3 = Somewhat disagree | | 875 |
| | | | 324 |
| | 4 = Strongly disagree | 4122 | 324 |
| Γ1235 | i. The principal does a poor job of getting resources for this school. | | |
| | 1 = Strongly agree | 1881 | 213 |
| | 2 = Somewhat agree | 6138 | 722 |
| | 3 = Somewhat disagree | 16915 | 2059 |
| | 4 = Strongly disagree | | 5378 |
| F1240 | 2. Books d.Co. and a commedition of a section of the first disc. | | |
| Γ1240 | j. Routine duties and paperwork interfere with my job of teaching. | 11010 | COA |
| | 1 = Strongly agree | | 684 |
| | 2 = Somewhat agree | | 2741 |
| | 3 = Somewhat disagree | | 2272 |
| | 4 = Strongly disagree | 4585 | 2675 |
| Γ1245 | k. My principal enforces school rules for student conduct and backs me up | | |
| | when I need it. | | |
| | 1 = Strongly agree | 20931 | 5247 |
| | 2 = Somewhat agree | | 2153 |
| | 3 = Somewhat disagree | 1111 | 662 |
| | 4 = Strongly disagree | 11.11 | 310 |
| | | | |
| Γ1250 | l. The principal talks with me frequently about my instructional practices. | 4.445 | |
| | 1 = Strongly agree | | 1413 |
| | 2 = Somewhat agree | | 3015 |
| | 3 = Somewhat disagree | | 2439 |
| | 4 = Strongly disagree | 11066 | 1505 |
| T1255 | m. Rules for student behavior are consistently enforced by teachers in this school, | | |
| | even for students who are not in their classes. | | |
| | 1 = Strongly agree | 8721 | 3285 |
| | 2 = Somewhat agree | | 3194 |
| | 3 = Somewhat disagree | | 1440 |
| | 4 = Strongly disagree | | 453 |

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| | | | encies |
|------------------------------|--|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| Γ1260 | n. Most of my colleagues share my beliefs and values about what the | | |
| 11200 | central mission of the school should be. | | |
| | 1 = Strongly agree | 13805 | 5229 |
| | 2 = Somewhat agree | | 2559 |
| | 3 = Somewhat disagree | | 456 |
| | 4 = Strongly disagree | | 128 |
| Γ1265 | o. The principal knows what kind of school he/she wants and has | | |
| | communicated it to the staff. | | |
| | 1 = Strongly agree | 18558 | 5027 |
| | 2 = Somewhat agree | 18439 | 2335 |
| | 3 = Somewhat disagree | 7134 | 735 |
| | 4 = Strongly disagree | 2974 | 275 |
| T1270 | p. There is a great deal of cooperative effort among the staff members. | | |
| | 1 = Strongly agree | 14288 | 4735 |
| | 2 = Somewhat agree | 21262 | 2779 |
| | 3 = Somewhat disagree | 8839 | 685 |
| | 4 = Strongly disagree | 2716 | 173 |
| T1275 | q. In this school, staff members are recognized for a job well done. | | |
| | 1 = Strongly agree | 10575 | 3374 |
| | 2 = Somewhat agree | 20107 | 3363 |
| | 3 = Somewhat disagree | 11221 | 1174 |
| | 4 = Strongly disagree | 5202 | 461 |
| Γ1280 | r. I have to follow rules in this school that conflict with my best professional jud | gement. | |
| | 1 = Strongly agree | 2409 | 296 |
| | 2 = Somewhat agree | 9275 | 1005 |
| | 3 = Somewhat disagree | 17444 | 1942 |
| | 4 = Strongly disagree | 17977 | 5129 |
| Γ1285 | s. I am satisfied with my class sizes. | | |
| | 1 = Strongly agree | 16278 | 4983 |
| | 2 = Somewhat agree | 16175 | 2146 |
| | 3 = Somewhat disagree | 8178 | 911 |
| | 4 = Strongly disagree | 6474 | 332 |

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| | | Frequ | iencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1290 | t. I make a conscious effort to coordinate the content of my courses with | | |
| 11290 | that of other teachers. | | |
| | | 16314 | 3432 |
| | 1 = Strongly agree | | |
| | 2 = Somewhat agree | | 3612 |
| | 3 = Somewhat disagree | | 1018 |
| | 4 = Strongly disagree | 1701 | 310 |
| Γ1295 | u. Goals and priorities for the school are clear. | | |
| | 1 = Strongly agree | 16035 | 4714 |
| | 2 = Somewhat agree | 21944 | 2807 |
| | 3 = Somewhat disagree | | 685 |
| | 4 = Strongly disagree | | 166 |
| T1300 | v. The amount of student tardiness and class cutting in this school interferes | | |
| 11300 | with my teaching. | | |
| | · · | 4492 | 161 |
| | 1 = Strongly agree | | 626 |
| | 2 = Somewhat agree | | |
| | 3 = Somewhat disagree | | 1254 |
| | 4 = Strongly disagree | 18156 | 6331 |
| Γ1305 | w. I sometimes feel it is a waste of time to try to do my best as a teacher. | | |
| | 1 = Strongly agree | 3268 | 243 |
| | 2 = Somewhat agree | 10330 | 891 |
| | 3 = Somewhat disagree | 9116 | 987 |
| | 4 = Strongly disagree | 24391 | 6251 |
| T1310 | x. I plan with the library media specialist/librarian for the integration of | | |
| 11310 | library/media services into my teaching. | | |
| | 1 = Strongly agree | 11134 | 1835 |
| | 2 = Somewhat agree | | 3144 |
| | 3 = Somewhat disagree | | 1574 |
| | • | | 1819 |
| | 4 = Strongly disagree | 0990 | 1819 |
| Т1315 | y. Library/media materials are adequate to support my instructional objectives. | | |
| | 1 = Strongly agree | 10792 | 1920 |
| | 2 = Somewhat agree | 19893 | 3094 |
| | 3 = Somewhat disagree | 9743 | 1922 |
| | 4 = Strongly disagree | 6677 | 1436 |

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| | | | iencies |
|------------------------------|---|---------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 48. | | |
| Γ1320 | | | |
| 11320 | If you could go back to your college days and start over again, would | | |
| | you become a teacher or not? Mark one only. | 17010 | 4225 |
| | 1 = Certainly would become a teacher | 17210 | 4335 |
| | 2 = Probably would become a teacher | 12301 | 2219 |
| | 3 = Chances about even for and against | 8122 | 1074 |
| | 4 = Probably would not become a teacher | 6751 | 574 |
| | 5 = Certainly would not become a teacher | 2721 | 170 |
| | 49. | | |
| T1325 | a. Has a student from this school ever threatened to injure you? | | |
| | 1 = Yes | 12312 | 597 |
| | 2 = No - go to item 50a | 34793 | 7775 |
| T1330 | b. Has a student threatened to injure you in the past 12 months? | | |
| 11330 | 1 = Yes | 6377 | 377 |
| | 2 = No. | 5935 | 220 |
| | 2 = NO | | |
| | $\mathbf{DLANK} = \mathbf{N/A}$ | 34793 | 7775 |
| T1335 | b(1) How many times has a student threatened to injure you in the past 12 months? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 200 | 100 |
| | Mean | 3.70 | 9.86 |
| | Standard Deviation | 9.48 | 20.82 |
| | BLANK = N/A | 40728 | 7995 |
| | 50. | | |
| T1340 | a. Has a student from this school ever physically attacked you? | | |
| | 1 = Yes | 4678 | 405 |
| | 2 = No - go to item 51a | 42427 | 7967 |
| T1345 | b. Has a student physically attacked you in the past 12 months? | | |
| | 1 = Yes. | 2025 | 239 |
| | 2 = No. | 2653 | 166 |
| | BLANK = N/A | 42427 | 7967 |
| | DEATH - IVA | 4242 <i>1</i> | 1301 |

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| | | Frequencies | |
|------------------------------|---|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1050 | | | |
| Т1350 | (1) How many times has a student physically attacked you in the past 12 months? | | _ |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 100 | 100 |
| | Mean | 2.97 | 8.90 |
| | Standard Deviation | 7.15 | 18.87 |
| | $BLANK = N/A \dots$ | 45080 | 8133 |
| | 51a. | | |
| Γ1355 | In what year will you be ELIGIBLE to retire from teaching (19)? | | |
| | Minimum Value | (19)94 | (19)94 |
| | Maximum Value | (19)99 | (19)99 |
| | Mean | 96.81 | 96.78 |
| | Standard Deviation | 1.69 | 1.74 |
| | BLANK = N/A | 40058 | 7917 |
| T1360 | In what year will you be ELIGIBLE to retire from teaching (20)? | | |
| | Minimum Value | (20)00 | (20)00 |
| | Maximum Value | (20)54 | (20)55 |
| | Mean | 11.74 | 17.40 |
| | Standard Deviation | 8.27 | 10.00 |
| | BLANK = N/A | 9896 | 871 |
| | BLAINK = IVA | 9090 | 0/1 |
| Г1365 | Are you already ELIGIBLE to retire from teaching? | | |
| | 1 = Already eligible | 2849 | 416 |
| | BLANK = N/A | 44256 | 7956 |
| T1370 | b. How long do you plan to remain in teaching? | | |
| | 1 = As long as I am able | 14707 | 4071 |
| | 2 = Until I am eligible for retirement | 15081 | 1018 |
| | 3 = Will probably continue unless something better comes along - go to item 52 | 5359 | 968 |
| | 4 = Definitely plan leave tchg soon as I can - go to item 52 | 2020 | 234 |
| | 5 = Undecided at this time - go to item 52 | 9938 | 2081 |

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| | | Freq | uencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1375 | a In what your do you DI AN to noting from touching (10)? | | |
| 11373 | c. In what year do you PLAN to retire from teaching (19)? | (19)93 | (10)02 |
| | Minimum Value | ` " | (19)93 |
| | Maximum Value | (19)99 | (19)99 |
| | Mean | 96.69 | 96.33 |
| | Standard Deviation | 1.83 | 2.05 |
| | BLANK = N/A | 42562 | 7908 |
| Γ1380 | In what year do you PLAN to retire from teaching (20)? | | |
| | Minimum Value | (20)00 | (20)00 |
| | Maximum Value | (20)55 | (20)54 |
| | Mean | 11.47 | 16.14 |
| | Standard Deviation | 8.42 | 10.11 |
| | BLANK = N/A | 21860 | 3747 |
| | 52. (Public, private) | | |
| Γ1385 | What do you expect your MAIN activity will be next school year? | | |
| 11363 | Mark only one | | |
| | · | 41764 | 6987 |
| | 1 = Teaching in this school. | 1631 | 0967 |
| | 2 = Teaching in another elementary or secondary school IN THIS SCHOOL SYSTEM | 1031 | |
| | 3 = Teaching in a (public, private) elementary or secondary school IN A DIFFERENT | 1006 | 174 |
| | SCHOOL SYSTEM IN THIS STATE | 1026 | 174 |
| | 4 = Teaching in a (private, public) elementary or secondary school IN THIS STATE | 54 | 344 |
| | 5 = Teaching in an elementary or secondary school IN A DIFFERENT STATE | 417 | 152 |
| | 6 = Working as a substitute teacher | 80 | 30 |
| | 7 = Teaching in a preschool | 14 | 16 |
| | 8 = Teaching at a college or university | 111 | 53 |
| | 9 = Working in the field of education, but not as a teacher | 576 | 146 |
| | 10 = Working in an occupation outside the field of education | 449 | 163 |
| | 11 = Caring for family members | 194 | 124 |
| | 12 = Student at a college or university | 190 | 111 |
| | 13 = Unemployed and seeking work | 64 | 20 |
| | 14 = Military service | 3 | 2 |
| | 15 = Retired | 532 | 50 |

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| | | | equencies |
|------------------------------|--|------------|------------|
| Source Code or Variable Name | Description | Public | Private |
| | 53. | | |
| | The following questions refer to your before-tax earnings from teaching and other | | |
| | employment from the summer of 1993 through the end of the 1993–94 school year. | | |
| | Record earnings in whole dollars. | | |
| | | | |
| | a. DURING THE SUMMER OF 1993, did you have any earnings from - | | |
| T1390 | (1) Teaching summer school in this or any other school? | | |
| | 1 = Yes | 5949 | 1109 |
| | 2 = No | 41156 | 7263 |
| T1395 | How much did you earn from teaching summer school in this or any other school? | | |
| | Minimum Value | \$4 | \$8 |
| | Maximum Value | | \$17,500 |
| | Mean | | \$2,053.99 |
| | Standard Deviation | | \$1,825.10 |
| | BLANK = N/A | . * | 7263 |
| T1400 | (2) Working in a nonteaching job in this or any other school? | | |
| | 1 = Yes | 3032 | 680 |
| | 2 = No | | 7692 |
| T1405 | How much did you earn from working in a nonteaching job in this or any other school? | | |
| | Minimum Value | \$1 | \$1 |
| | Maximum Value | | \$20,000 |
| | Mean | * . · | \$2,215.86 |
| | Standard Deviation | | \$2,268.37 |
| | BLANK = N/A | . * | 7692 |
| T1410 | (3) Working in any NONSCHOOL job? | | |
| | 1 = Yes | 9339 | 1821 |
| | 2 = No | 37766 | 6551 |
| T1415 | How much did you earn from working in any NONSCHOOL job? | | |
| | Minimum Value | \$1 | \$6 |
| | Maximum Value | \$50,000 | \$41,000 |
| | Mean | \$3,091.00 | \$2,484.33 |
| | Standard Deviation | \$4,453.60 | \$3,182.36 |
| | BLANK = N/A | . * | 6551 |

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| | | Fr | Frequencies | |
|------------------------------|---|------------|--------------------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | b. DURING THE CURRENT SCHOOL YEAR- | | | |
| Γ1420 | (1) What is your academic year base teaching salary? Record in dollars. | | | |
| | Minimum Value | \$0 | \$0 | |
| | Maximum Value. | • • | \$71,000 | |
| | Mean | * | \$20,643.82 | |
| | Standard Deviation | | \$9,778.01 | |
| °1425 | (2) Do you, or will you, earn any additional compensation from this school | | | |
| 1.20 | system for extracurricular or additional activities such as coaching, student | | | |
| | activity sponsorship, or teaching evening classes? | | | |
| | 1 = Yes | 19168 | 1649 | |
| | 2 = No | | 6723 | |
| | | | | |
| C1430 | How much will you earn from this school system for extracurricular or | | | |
| | additional activities? | | | |
| | Minimum Value | \$1 | \$12 | |
| | Maximum Value | \$45,000 | \$38,000 | |
| | Mean | \$2,201.00 | \$1,995.52 | |
| | Standard Deviation | \$2,696.07 | \$2,804.83 | |
| | BLANK = N/A | 27937 | 6723 | |
| 1435 | (3) Do you, or will you, earn additional compensation from working in | | | |
| | any job outside this school system? | | | |
| | 1 = Yes | 10532 | 2163 | |
| | 2 = No | | 6209 | |
| C1440 | How much will you earn from working any job outside this school system? | | | |
| 1770 | Minimum Value | \$1 | \$10 | |
| | Maximum Value. | , | \$90,000 | |
| | | | | |
| | Mean | | \$5,456.18 \$8,042.04 | |
| | | 40,000.00 | \$8,942.04 | |
| | BLANK = N/A | 36573 | 6209 | |

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| | | Fre | equencies |
|------------------------------|--|--------|------------|
| Source Code or Variable Name | Description | Public | Private |
| Γ14 4 5 | (4) Which of these best describes this job outside this school system? | | |
| 11443 | Mark one only. | | |
| | 1 = Teaching or tutoring | 2764 | 713 |
| | 2 = Nonteaching, but related to teaching field | | 400 |
| | 3 = Other | | 1050 |
| | BLANK = N/A | | 6209 |
| | DLAIN - IVA | 30373 | 0209 |
| 1450 | (5) Have you earned income from any OTHER source this year, | | |
| | e.g., a merit pay bonus, state supplement, etc.? | | |
| | Do not report any earnings already reported above. | | |
| | 1 = Yes | 5965 | 611 |
| | 2 = No | 41140 | 7761 |
| Γ1455 | During the current school year, how much income will you earn from | | |
| 1133 | any OTHER source? | | |
| | Minimum Value | \$1 | \$6 |
| | Maximum Value | • | \$20,000 |
| | Mean | | \$1,620.19 |
| | Standard Deviation | | \$3,309.62 |
| | BLANK = N/A | | 7761 |
| | | | |
| Γ1460 | c. Do you work in this school on a contributed service basis, that is, for | | |
| | less than full salary or for no salary; for example, as a member of a | | |
| | religious order? | | |
| | 1 = Yes | | 681 |
| | 2 = No | | 7691 |
| | 54. | | |
| | Which of these benefits do you receive, in whole or in part, from this | | |
| | district in addition to your salary? | | |
| | Mark all that apply. | | |
| 1465 | 1 = General medical insurance | 40498 | 5248 |
| | BLANK = N/A | 6607 | 3124 |
| C1470 | 1 = Dental insurance | 29032 | 3036 |
| | BLANK = N/A | 18073 | 5336 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequ | encies |
|------------------------------|--|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T1475 | 1 = Group life insurance | 27275 | 2982 |
| 11173 | BLANK = N/A | | 5390 |
| | | 1,000 | 2270 |
| T1480 | 1 = Pension contributions | 28981 | 4168 |
| | BLANK = N/A | 18124 | 4204 |
| T1485 | 1 – Housing on housing ownerses | 330 | 855 |
| 11463 | 1 = Housing or housing expenses | | 7517 |
| | DLAINK = IV/A | 40773 | 7317 |
| Γ1490 | 1 = Meals,including free/reduced-price lunches | 954 | 1770 |
| | BLANK = N/A | | 6602 |
| | | | |
| Γ1495 | 1 = Car/transportation expenses | 2826 | 390 |
| | BLANK = N/A | 44279 | 7982 |
| Γ1500 | 1 = Reimbursement for tuition and course fees | 9591 | 2601 |
| 11300 | BLANK = N/A | | 5771 |
| | | 37311 | 3771 |
| Τ1505 | 1 = Tuition for your children | | 1110 |
| | BLANK = N/A | | 7262 |
| Г1510 | 1 = Child care | 100 | 251 |
| 11314 | BLANK = N/A | | 8121 |
| | | | 0121 |
| Т1515 | 1 = None of the above | 2748 | 1393 |
| | BLANK = N/A | 44357 | 6979 |
| | 55. | | |
| Т1520 | Which of these categories represents the total combined income of all | | |
| | FAMILY members (including yourself) age 14 and older in your | | |
| | household during 1993? Include money from jobs, net business or farm | | |
| | income, pensions, dividends, interest, rent, Social Security payments, | | |
| | and any other income received by family members in your household. | | |
| | Mark one only. | | |
| | 1 = Less than \$10,000 | 15 | 100 |
| | 2 = \$10,000 - \$14,999 | 51 | 223 |
| | 3 = \$15,000 - \$19,999 | 309 | 516 |
| | 4 = \$20,000 - \$24,999 | 1908 | 747 |

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| Unweighted |
|-------------|
| Frequencies |

| | | riequencies | |
|------------------------------|---|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 5 000 000 000 | 2105 | 726 |
| | 5 = \$25,000 - \$29,999 | 3185 | 736 |
| | 6 = \$30,000 - \$34,999 | 3752 | 674 |
| | 7 = \$35,000 - \$39,999 | 4039 | 685 |
| | 8 = \$40,000 - \$49,999 | 8365 | 1222 |
| | 9 = \$50,000 - \$59,999 | 8141 | 1007 |
| | 10 = \$60,000 - \$74,999 | 8555 | 1171 |
| | 11 = \$75,000 - \$99,999 | 6173 | 778 |
| | 12 = \$100,000 or more | 2612 | 513 |
| | 56. | | |
| T1525 | Are you male or female? | | |
| | 1 = Male | 16319 | 2295 |
| | 2 = Female | 30786 | 6077 |
| | 57. | | |
| T1530 | a. What is your race? | | |
| | Mark one only. | | |
| | 1 = American Indian/Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat) | 1027 | 58 |
| | 2 = Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian | | |
| | Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian) - go to item 58 | 1305 | 198 |
| | 3 = Black - go to item 58 | 2672 | 270 |
| | 4 = White - go to item 58 | 42101 | 7846 |
| T1535 | b. Are you enrolled in a state or federally recognized tribe? | | |
| | 1 = Yes | 739 | 20 |
| | 2 = No | 288 | 38 |
| | BLANK = N/A | 46078 | 8314 |
| | 58. | | |
| T1540 | Are you of Hispanic origin? | | |
| | 1 = Yes | 1832 | 281 |
| | 2 = No | 45273 | 8091 |
| | Z = 110 | 43413 | 9031 |

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| | | Freq | Frequencies | |
|------------------------------|---|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| | | | | |
| | 59. | | | |
| T1545 | What is your year of birth? (19) | | | |
| | Minimum Value | (19)00 | (19)03 | |
| | Maximum Value | (19)74 | (19)75 | |
| | Mean | 51.17 | 52.90 | |
| | Standard Deviation | 9.44 | 11.15 | |
| | 60. | | | |
| T1550 | What is your current marital status? | | | |
| | 1 = Married | 35023 | 5708 | |
| | 2 = Widowed, divorced, or separated | 5611 | 664 | |
| | 3 = Never married | 6471 | 2000 | |
| | | 0.7.1 | 2000 | |
| | 61. | | | |
| T1560 | a. How many children do you have who are dependent on you (and your | | | |
| | spouse) for more than half of their financial support? | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value | 23 | 11 | |
| | Mean | 1.19 | 1.12 | |
| | Standard Deviation | 1.23 | 1.34 | |
| T1565 | b. What was the age of your youngest child on his/her last birthday? | | | |
| | If child is less than one year old, enter "0." | | | |
| | Minimum Value | 0 | 0 | |
| | Maximum Value | 41 | 36 | |
| | Mean | 10.44 | 9.96 | |
| | Standard Deviation | 6.50 | 6.52 | |
| | BLANK = N/A | 18633 | 4005 | |
| | DLANK - IVA | 18033 | 4003 | |
| P1 570 | 62. | | | |
| T1570 | a. Do you have persons other than your spouse or children who are dependent | | | |
| | on you for more than half of their financial support? | | | |
| | 1 = Yes | 1744 | 243 | |
| | 2 = No - go to item 63a | 45361 | 8129 | |

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1993-94 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (RESTRICTED USE) QUESTIONNAIRE ITEMS

| Unwei | ghted |
|-------|--------|
| Freau | encies |

| | | Frequ | iencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| m1 57.5 | | | |
| T1575 | b. How many persons other than your spouse or children are dependent on | | |
| | you for more than half of their financial support? | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 25 | 5 |
| | Mean | 1.41 | 1.44 |
| | Standard Deviation | 1.10 | 0.88 |
| | $BLANK = N/A \dots$ | 45361 | 8129 |
| | 63. | | |
| T1580 | a. Have you received any training for teaching limited English proficient (LEP) students? | | |
| | Limited English proficiency students are those whose native or dominant | | |
| | language is other than English and who have sufficient difficulty speaking, | | |
| | reading, writing, or understanding the English language as to deny them | | |
| | the opportunity to learn successfully in an English-speaking-only clasroom. | | |
| | 1 = Yes | 6987 | 593 |
| | 2 = No | 40118 | 7779 |
| | | 10110 | , |
| T1585 | b. Are there currently any students in your class(es) who are limited English proficient? | | |
| | 1 = Yes | 18441 | 2113 |
| | 2 = No - go to item 66 | 28664 | 6259 |
| T1590 | c. What percentage of the students you currently teach are limited English proficient? | | |
| | 1 = Less than 10% | 13850 | 1859 |
| | 2 = 10-25% | 2067 | 159 |
| | 3 = 26-50% | 842 | 43 |
| | 4 = More than 50% | 1682 | 52 |
| | BLANK = N/A | 28664 | 6259 |
| | 66. | | |
| Т1610 | Not counting interruptions, how long did it take to complete this survey? | | |
| | Record in minutes. | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 160 | 0 |
| | Mean | 35.64 | 0 |
| | Standard Deviation | 10.15 | 0 |
| | | | 9272 |
| | BLANK = Not answered | 40100 | 8372 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| | | Frequencies | |
|------------------------------|--|-------------|-----------|
| Source Code or Variable Name | Description | Public | Private |
| LEVEL | Level of students teacher teaches | | |
| LEVEL | | 16030 | 4831 |
| | 1 = Elementary | 31075 | |
| | 2 = Secondary | 31073 | 3541 |
| STATABB | Postal Service Abbreviation of State for Mailing Address for Teacher's School. | | |
| | 'AK' = Alaska | 859 | 9 |
| | 'AL' = Alabama | 1172 | 99 |
| | 'AR' = Arkansas | 863 | 16 |
| | 'AZ' = Arizona | 1099 | 99 |
| | 'CA' = California | 2129 | 962 |
| | 'CO' = Colorado | 868 | 91 |
| | 'CT' = Connecticut | 726 | 152 |
| | 'DC' = District of Columbia | 197 | 36 |
| | 'DE' = Delaware | 268 | 46 |
| | 'FL' = Florida | 1161 | 339 |
| | 'GA' = Georgia | 845 | 171 |
| | 'HI' = Hawaii | 616 | 62 |
| | 'IA' = Iowa | 906 | 89 |
| | 'ID' = Idaho | 900 | 3 |
| | 'IL' = Illinois | 1125 | 522 |
| | 'IN' = Indiana | 936 | 179 |
| | 'KS' = Kansas | 933 | 58 |
| | 'KY' = Kentucky | 721 | 57 |
| | 'LA' = Louisiana | 969 | 150 |
| | 'MA' = Massachusetts | 1325 | 242 |
| | 'MD' = Maryland | 646 | 247 |
| | 'ME' = Maine | 811 | 18 |
| | 'MI' = Michigan | 933 | 376 |
| | 'MN' = Minnesota. | 910 | 244 |
| | 'MO' = Missouri | 896 | 209 |
| | 'MS' = Mississippi | 988 | 51 |
| | 'MT' = Montana | 1253 | 28 |
| | 'NC' = North Carolina | 908 | 94 |
| | 'ND' = North Dakota | 1097 | 21 |
| | 'NE' = Nebraska | 770 | 77 |
| | | | 50 |
| | 'NH' = New Hampshire | 521 857 | |
| | 'NJ' = New Jersey 'NM' = New Mexico | 857 771 | 296 30 |

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| Unw | eighted |
|------|---------|
| Freq | uencies |

| | | Freq | uencies |
|------------------------------|--------------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| | 'NV' = Nevada | 431 | 14 |
| | 'NY' = New York | 1459 | 728 |
| | 'OH' = Ohio | 895 | 402 |
| | 'OK' = Oklahoma | 1740 | 46 |
| | 'OR' = Oregon | 909 | 59 |
| | 'PA' = Pennsylvania | 830 | 582 |
| | 'RI' = Rhode Island | 356 | 57 |
| | 'SC' = South Carolina | 701 | 59 |
| | 'SD' = South Dakota | 970 | 27 |
| | 'TN' = Tennessee | 888 | 106 |
| | 'TX' = Texas | 2245 | 313 |
| | 'UT' = Utah | 928 | 8 |
| | 'VA' = Virginia | 758 | 210 |
| | 'VT' = Vermont | 423 | 27 |
| | 'WA' = Washington | 1065 | 126 |
| | 'WI' = Wisconsin | 930 | 459 |
| | 'WV' = West Virginia | 850 | 24 |
| | 'WY' = Wyoming | 748 | 2 |
| | | | |
| HIDEG | Highest degree earned by teacher | | |
| | 0 = No degree obtained | 369 | 336 |
| | 1 = Associate or Bachelor's | 25335 | 5124 |
| | 2 = Master's | 18832 | 2523 |
| | 3 = Above Master's | 2569 | 389 |
| RACE_ETH | Teacher's race/ethnicity | | |
| _ | 1 = American Indian or Alaska Native | 977 | 50 |
| | 2 = Asian or Pacific Islander | 1220 | 183 |
| | 3 = Black, not Hispanic | 2608 | 256 |
| | 4 = White, not Hispanic | 40468 | 7602 |
| | 5 = Hispanic | 1832 | 281 |
| AGE | Teacher's age | | |
| | Minimum Value | 20 | 19 |
| | Maximum Value | 94 | 91 |
| | Mean | 42.83 | 41.10 |
| | Standard Deviation | 9.44 | 11.15 |
| | | J. TT | 11.13 |

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| Unwei | ghted |
|-------|--------|
| Frequ | encies |

| Source Code or Variable Name | | Freq | uencies |
|------------------------------|--|------------------|---------|
| | Description | Public | Private |
| TOTEXPER | Teacher's total teaching experience | | |
| | Minimum Value | 1 | 1 |
| | Maximum Value | 64 | 64 |
| | Mean | 14.81 | 11.74 |
| | Standard Deviation | 9.16 | 9.72 |
| SCHLEVEL | School report of grade levels offered. | | |
| | 1 = Elementary. | 16333 | 4155 |
| | 2 = Secondary | 23705 | 1847 |
| | 3 = Combined elementary and secondary | 4003 | 1561 |
| | Blank = No school reporting | 3064 | 809 |
| ENRK12UG | Total ungraded and K-12 enrollment | | |
| INKK1200 | Minimum Value | 1 | 3 |
| | Maximum Value | 3943 | 2314 |
| | Mean | 732.52 | 333.77 |
| | | 732.32 556.74 | 301.21 |
| | Standard Deviation | | |
| | BLANK = No school reporting | 3064 | 809 |
| PMINTCH | Percent minority teachers | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 100 | 100 |
| | Mean | 12.05 | 7.57 |
| | Standard Deviation | 19.46 | 16.04 |
| | BLANK = No school reporting | 3064 | 809 |
| NMINTCH | Number of minority teachers | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 143 | 70 |
| | Mean | 6.10 | 1.82 |
| | Standard Deviation | 12.14 | 4.32 |
| | BLANK = No school reporting | 3064 | 809 |

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| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| Source Code or Variable Name | | Frequencies | |
|------------------------------|-----------------------------------|-------------|---------|
| | Description | Public | Private |
| PMINENR | Percent minority students | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 100 | 100 |
| | Mean | 27.48 | 20.29 |
| | Standard Deviation | 30.53 | 26.27 |
| | BLANK = No school reporting | 3064 | 809 |
| NMINENR | Number of minority students | | |
| | Minimum Value | 0 | 0 |
| | Maximum Value | 3943 | 1488 |
| | Mean | 227.39 | 67.42 |
| | Standard Deviation | 373.63 | 127,22 |
| | BLANK = No school reporting | 3064 | 809 |
| LEASIZE | Number of Students in LEA: | | |
| | 1 = None | 34 | |
| | 2 = 1 to 999 students | 7827 | |
| | 3 = 1,000 to 9,999 students | 20124 | |
| | 4 = 10,000 to 990,000 students | 15605 | |
| | Blank = No LEA reporting | 3515 | |
| TETHN | Race/ethnicity flag | | |
| | 1 = American Indian/Alaska Native | 968 | 92 |
| | 2 = Asian/Pacific Islander | 1066 | 182 |
| | 3 = Hispanic | 1263 | 182 |
| | 4 = Black, not Hispanic | 2386 | 272 |
| | 5 = White, not Hispanic | 37278 | 7399 |
| | Blank = Otherwise | 4144 | 245 |
| TNEW | New teacher flag | | |
| | 'N' = New teacher | 4923 | 1670 |
| | Blank = Experienced | 42182 | 6702 |
| ГВІL | Bilingual teacher flag | | |
| | 'X' = Bilingual | 1886 | 71 |
| | Blank = Not bilingual | 45219 | 8301 |

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| Unwei | ighted |
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| Freau | encies |

| | | Frequencies | |
|------------------------------|---------------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| eci in i | Cubiant flor manda | | |
| SUBJ | Subject flag recode | 11511 | 2422 |
| | 0 = General elementary | 11511 | 3433 |
| | 1 = Special education elementary | 1828 | 199 |
| | 2 = Other elementary | 2912 | 832 |
| | 3 = Math | 3783 | 583 |
| | 4 = Science | 3425 | 480 |
| | 5 = English | 4484 | 575 |
| | 6 = Social studies | 3380 | 464 |
| | 7 = Vocational technical | 3483 | 59 |
| | 8 = Special education secondary | 3191 | 174 |
| | 9 = Other secondary | 9108 | 1573 |
| SORDR | School sampling order of selection | | |
| TSTR | Teacher stratification code | | |
| | 'A' = Experienced | 39122 | 6472 |
| | 'B' = New | 4118 | 1579 |
| | 'C' = Bilingual | 1629 | 57 |
| | 'D' = Asian/Pacific Islander | 1214 | 173 |
| | 'E' = American Indian/Alaska Native | 1022 | 91 |
| TPROB | Probability of selection for teacher | | |
| | Minimum Value | 0.03 | 0.02 |
| | Maximum Value | 1 | 1 |
| | Mean | 0.27 | 0.34 |
| | Standard Deviation | 0.25 | 0.27 |
| | Suitour Deviation | 0.23 | 0.27 |
| TORDR | Order of selection for teacher sample | | |
| MOS | Teacher measure of size | | |
| | Minimum Value | 0.03 | 0.02 |
| | Maximum Value | 1 | 1 |
| | Mean | 0.27 | 0.34 |
| | Standard Deviation | 0.25 | 0.27 |

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| Unwei | ighted |
|-------|--------|
| Frequ | encies |

| | | Frequ | uencies |
|------------------------------|---|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0020 | Imputation flag for T0020 | | |
| F_10020 | Imputation flag for T0020 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 4/103 | 0372 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |
| _T0025 | Imputation flag for T0025 | | |
| | 0 = Original data | 47105 | 8732 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0030 | Imputation flag for T0030 | | |
| | 0 = Original data | 46550 | 8203 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 535 | 167 |
| | 4 = Clerical imputation | 20 | 2 |
| F_T0035 | Imputation flag for T0035 | | |
| | 0 = Original data | 46658 | 8249 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | Ô |
| | 3 = Donor imputation | 433 | 123 |
| | 4 = Clerical imputation | 14 | 0 |
| | • | | |
| F_T0040 | Imputation flag for T0040 | | |
| | 0 = Original data | 46622 | 8234 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 468 | 138 |
| | 4 = Clerical imputation | 15 | 0 |

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| Unweig | ghted |
|--------|--------|
| Freque | encies |

| | | Frequ | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0045 | Imputation flag for T0045 | | |
| | 0 = Original data | 46850 | 7262 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 1015 |
| | 3 = Donor imputation | 245 | 95 |
| | 4 = Clerical imputation | 10 | 0 |
| F_T0050 | Imputation flag for T0050 | | |
| _ | 0 = Original data | 46752 | 8222 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 336 | 149 |
| | 4 = Clerical imputation | 17 | 1 |
| F_T0055 | Imputation flag for T0055 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0060 | Imputation flag for T0060 | | |
| | 0 = Original data | 47033 | 8353 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 4 | 2 |
| | 3 = Donor imputation | 68 | 17 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0065 | Imputation flag for T0065 | | |
| | 0 = Original data | 46975 | 8338 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 130 | 34 |
| | 4 = Clerical imputation. | 0 | 0 |

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| Unweig | ghted |
|--------|--------|
| Freque | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0070 | Imputation flag for T0070 | | |
| | 0 = Original data | 46213 | 8142 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 888 | 228 |
| | 4 = Clerical imputation | 4 | 2 |
| F_T0075 | Imputation flag for T0075 | | |
| _ | 0 = Original data | 46213 | 8142 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 888 | 228 |
| | 4 = Clerical imputation | 4 | 2 |
| F_T0080 | Imputation flag for T0080 | | |
| _ | 0 = Original data | 46213 | 8142 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 888 | 228 |
| | 4 = Clerical imputation | 4 | 2 |
| F_T0090 | Imputation flag for T0090 | | |
| | 0 = Original data | 46368 | 8170 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 638 | 175 |
| | 3 = Donor imputation | 97 | 26 |
| | 4 = Clerical imputation | 2 | 1 |
| F_FTPVT | Imputation flag for FTPVT | | |
| _ | 0 = Original data | 45681 | 7760 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 749 | 362 |
| | 3 = Donor imputation | 672 | 249 |
| | 4 = Clerical imputation | 3 | 1 |

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| Unwei | ghted |
|-------|--------|
| Freau | encies |

| | | Frequ | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_PTPVT | Imputation flag for PTPVT | | |
| | 0 = Original data | 45765 | 7475 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 665 | 648 |
| | 3 = Donor imputation | 674 | 249 |
| | 4 = Clerical imputation | 1 | 0 |
| _FTPUB | Imputation flag for FTPUB | | |
| | 0 = Original data | 44739 | 7908 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1691 | 214 |
| | 3 = Donor imputation | 672 | 249 |
| | 4 = Clerical imputation | 3 | 1 |
| _PTPUB | Imputation flag for PTPUB | | |
| | 0 = Original data | 41158 | 7904 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 5273 | 218 |
| | 3 = Donor imputation | 674 | 249 |
| | 4 = Clerical imputation | 0 | 1 |
| E_T0120 | Imputation flag for T0120 | | |
| | 0 = Original data | 46421 | 8216 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 684 | 156 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0125 | Imputation flag for T0125 | | |
| | 0 = Original data | 46461 | 8229 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 644 | 143 |
| | 4 = Clerical imputation. | 0 | 0 |

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| Unwei | ghted |
|-------|--------|
| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|----------|
| Source Code or Variable Name | Description | Public | Private |
| E T0120 | Imputation flow for T0120 | | |
| F_T0130 | Imputation flag for T0130 | 46380 | 8216 |
| | 0 = Original data | - | |
| | 1 = Ratio adjusted original data | 0 75 | 0 |
| | 2 = Internal imputation | | 12 |
| | 3 = Donor imputation | 650 | 144 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0135 | Imputation flag for T0135 | | |
| | 0 = Original data | 46127 | 8136 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 971 | 234 |
| | 4 = Clerical imputation | 7 | 2 |
| F_T0140 | Imputation flag for T0140 | | |
| | 0 = Original data | 46315 | 8180 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 782 | 190 |
| | 4 = Clerical imputation. | 8 | 2 |
| F_T0145 | Imputation flag for T0145 | | |
| | 0 = Original data | 46141 | 8175 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | Õ |
| | 3 = Donor imputation | 964 | 197 |
| | 4 = Clerical imputation | 0 | 0 |
| E T0150 | Imputation flow for T0150 | | |
| F_T0150 | Imputation flag for T0150 | 46431 | 8269 |
| | 0 = Original data | 40431 | 8209 |
| | 1 = Ratio adjusted original data | 189 | • |
| | 2 = Internal imputation | 485 | 38 65 |
| | 3 = Donor imputation | | |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0155 | Imputation flag for T0155 | | |
| 1_10133 | 0 = Original data | 46463 | 8274 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 189 | 38 |
| | 3 = Donor imputation | 453 | 60 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0160 | Imputation flag for T0160 | | |
| _ | 0 = Original data | 46620 | 8307 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 485 | 65 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0165 | Imputation flag for T0165 | | |
| _ | 0 = Original data | 45005 | 7991 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1195 | 228 |
| | 3 = Donor imputation | 905 | 153 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0170 | Imputation flag for T0170 | | |
| | 0 = Original data | 46984 | 8337 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 121 | 35 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0175 | Imputation flag for T0175 | | |
| | 0 = Original data | 46129 | 8219 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 49 | 10 |
| | 3 = Donor imputation | 927 | 143 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| E T0190 | Imputation flow for T0190 | | |
| F_T0180 | Imputation flag for T0180 | 45921 | 9106 |
| | 0 = Original data | | 8196 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1184 | 176 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0185 | Imputation flag for T0185 | | |
| | 0 = Original data | 45010 | 8033 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2095 | 339 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0190 | Imputation flag for T0190 | | |
| | 0 = Original data | 44451 | 7965 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2095 | 339 |
| | 3 = Donor imputation | 559 | 68 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0195 | Imputation flag for T0195 | | |
| | 0 = Original data | 44857 | 8033 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2248 | 339 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | Ö |
| - maaa | | | |
| F_T0200 | Imputation flag for T0200 | 44607 | 7070 |
| | 0 = Original data | 44607 | 7972 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 2248 | 339 |
| | 3 = Donor imputation | 250 | 61 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unweig | ghted |
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| Source Code or Variable Name | Description | Public | Private |
| F_T0205 | Imputation flag for T0205 | | |
| | 0 = Original data | 47056 | 8362 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 49 | 10 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0210 | Imputation flag for T0210 | | |
| | 0 = Original data | 40446 | 6626 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 6659 | 1746 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0215 | Imputation flag for T0215 | | |
| | 0 = Original data | 47056 | 8362 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 49 | 10 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0220 | Imputation flag for T0220 | | |
| | 0 = Original data | 45149 | 8096 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1956 | 276 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0225 | Imputation flag for T0225 | | |
| | 0 = Original data | 45090 | 8091 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1956 | 276 |
| | 3 = Donor imputation | 59 | 5 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0230 | Imputation flag for T0230 | | |
| | 0 = Original data | 45056 | 8090 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2049 | 282 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0235 | Imputation flag for T0235 | | |
| | 0 = Original data | 46589 | 8255 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 516 | 117 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0240 | Imputation flag for T0240 | | |
| | 0 = Original data | 46253 | 8235 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 516 | 117 |
| | 3 = Donor imputation | 336 | 20 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0245 | Imputation flag for T0245 | | |
| _ | 0 = Original data | 45931 | 8201 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1174 | 171 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0250 | Imputation flag for T0250 | | |
| | 0 = Original data | 45672 | 8150 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1433 | 222 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation. | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| T 20055 | To the Company | | |
| F_T0255 | Imputation flag for T0255 | 45651 | 01.40 |
| | 0 = Original data | 45651 | 8148 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1433 | 222 |
| | 3 = Donor imputation | 21 | 2 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0260 | Imputation flag for T0260 | | |
| | 0 = Original data | 45640 | 8149 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1465 | 223 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0265 | Imputation flag for T0265 | | |
| | 0 = Original data | 46094 | 8189 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1011 | 183 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | Õ |
| F_T0270 | Imputation flag for T0270 | | |
| _10270 | 0 = Original data | 45882 | 8128 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1011 | 183 |
| | 3 = Donor imputation | 212 | 61 |
| | 4 = Clerical imputation. | 0 | 0 |
| - T0075 | | | |
| F_T0275 | Imputation flag for T0275 | 45705 | 0110 |
| | 0 = Original data | 45795 | 8112 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 1011 | 183 |
| | 3 = Donor imputation | 299 | 77 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0280 | Imputation flag for T0280 | | |
| 1_10200 | 0 = Original data | 45791 | 8110 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 1233 | 235 |
| | 3 = Donor imputation | 81 | 27 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0285 | Imputation flag for T0285 | | |
| _10203 | 0 = Original data | 45882 | 8128 |
| | 1 = Ratio adjusted original data | 0 | 0120 |
| | 2 = Internal imputation. | 1011 | 183 |
| | 3 = Donor imputation | 212 | 61 |
| | 4 = Clerical imputation | 0 | 0 |
| | | | |
| F_T0290 | Imputation flag for T0290 | | |
| | 0 = Original data | 45835 | 8117 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1011 | 183 |
| | 3 = Donor imputation | 259 | 71 |
| | 4 = Clerical imputation | 0 | 1 |
| F_T0295 | Imputation flag for T0295 | | |
| | 0 = Original data | 45739 | 8108 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1232 | 223 |
| | 3 = Donor imputation | 134 | 41 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0300 | Imputation flag for T0300 | | |
| 1_10300 | 0 = Original data | 45882 | 8128 |
| | 1 = Ratio adjusted original data | 0 | 0120 |
| | 2 = Internal imputation. | 1011 | 183 |
| | 3 = Donor imputation | 212 | 61 |
| | 4 = Clerical imputation. | 0 | 0 |
| | 7 – Cicrical imputation | U | U |

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| Source Code or Variable Name | Description | Public | Private |
| E T0205 | Imputation flow for T0205 | | |
| F_T0305 | Imputation flag for T0305 | 45878 | 8128 |
| | 0 = Original data | | |
| | 1 = Ratio adjusted original data | 0 | 0 183 |
| | 2 = Internal imputation | 1011 | |
| | 3 = Donor imputation | 216 | 61 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0310 | Imputation flag for T0310 | | |
| | 0 = Original data | 45865 | 8123 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1039 | 195 |
| | 3 = Donor imputation | 201 | 54 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0315 | Imputation flag for T0315 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | Ö | Õ |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0320 | Imputation flag for T0320 | | |
| _100_0 | 0 = Original data | 46774 | 8296 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 331 | 76 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation. | Ö | Ö |
| | | | |
| F_T0325 | Imputation flag for T0325 | | |
| | 0 = Original data | 46774 | 8296 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 331 | 76 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0330 | Imputation flag for T0330 | | |
| | 0 = Original data | 46608 | 8263 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 331 | 76 |
| | 3 = Donor imputation | 166 | 33 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0335 | Imputation flag for T0335 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0340 | Imputation flag for T0340 | | |
| | 0 = Original data | 45543 | 8198 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1562 | 174 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0345 | Imputation flag for T0345 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0350 | Imputation flag for T0350 | | |
| | 0 = Original data | 45909 | 8097 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1196 | 275 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0355 | Imputation flag for T0355 | | |
| 1_10333 | 0 = Original data | 45768 | 8080 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | ő | Ö |
| | 3 = Donor imputation | 1196 | 275 |
| | 4 = Clerical imputation | 141 | 17 |
| F_T0360 | Imputation flag for T0360 | | |
| _10000 | 0 = Original data | 45668 | 8069 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | ő | Ö |
| | 3 = Donor imputation | 1196 | 275 |
| | 4 = Clerical imputation. | 241 | 28 |
| F_T0365 | Imputation flag for T0365 | | |
| _10303 | 0 = Original data | 46561 | 8284 |
| | 1 = Ratio adjusted original data | 0 | 0204 |
| | 2 = Internal imputation. | Ö | Ö |
| | 3 = Donor imputation | 544 | 88 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0370 | Imputation flag for T0370 | | |
| | 0 = Original data | 46376 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0239 |
| | 2 = Internal imputation. | 124 | 24 |
| | 3 = Donor imputation | 605 | 95 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0375 | Imputation flag for T0375 | | |
| | 0 = Original data | 46376 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0233 |
| | 2 = Internal imputation. | 124 | 24 |
| | 3 = Donor imputation | 605 | 95 |
| | 4 = Clerical imputation. | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0380 | Imputation flag for T0380 | | |
| 1_10300 | 0 = Original data | 46376 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 124 | 24 |
| | 3 = Donor imputation | 605 | 95 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0385 | Imputation flag for T0385 | | |
| _ | 0 = Original data | 46376 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 124 | 24 |
| | 3 = Donor imputation | 605 | 95 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0390 | Imputation flag for T0390 | | |
| | 0 = Original data | 46376 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 124 | 24 |
| | 3 = Donor imputation | 605 | 95 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0395 | Imputation flag for T0395 | | |
| | 0 = Original data | 46376 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 124 | 24 |
| | 3 = Donor imputation | 605 | 95 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0400 | Imputation flag for T0400 | | |
| | 0 = Original data | 46516 | 8257 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 589 | 115 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| E T0405 | Imputation flow for TOAOS | | |
| F_T0405 | Imputation flag for T0405 | 46262 | 8232 |
| | 0 = Original data | | |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 843 | 140 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| S_T0410 | Imputation flag for T0410 | | |
| | 0 = Original data | 45979 | 8183 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 843 | 140 |
| | 3 = Donor imputation | 261 | 41 |
| | 4 = Clerical imputation | 22 | 8 |
| F_T0415 | Imputation flag for T0415 | | |
| | 0 = Original data | 47004 | 8359 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | Ô |
| | 3 = Donor imputation | 101 | 13 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0420 | Imputation flag for T0420 | | |
| _10+20 | 0 = Original data | 46726 | 8326 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 351 | 44 |
| | • | 28 | 2 |
| | 4 = Clerical imputation | 20 | 2 |
| F_T0425 | Imputation flag for T0425 | | |
| | 0 = Original data | 46693 | 8320 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 412 | 52 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0430 | Imputation flag for T0430 | | |
| | 0 = Original data | 46031 | 8199 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1074 | 173 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| S_T0435 | Imputation flag for T0435 | | |
| _ | 0 = Original data | 45418 | 8098 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 899 | 113 |
| | 3 = Donor imputation | 788 | 161 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0440 | Imputation flag for T0440 | | |
| _ | 0 = Original data | 42516 | 7704 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2335 | 294 |
| | 3 = Donor imputation | 2254 | 374 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0445 | Imputation flag for T0445 | | |
| | 0 = Original data | 44178 | 7931 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 899 | 113 |
| | 3 = Donor imputation | 2028 | 328 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0450 | Imputation flag for T0450 | | |
| | 0 = Original data | 44873 | 7952 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1433 | 263 |
| | 3 = Donor imputation | 799 | 157 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0455 | Imputation flag for T0455 | | |
| | 0 = Original data | 40997 | 7624 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 4782 | 539 |
| | 3 = Donor imputation | 1326 | 209 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0460 | Imputation flag for T0460 | | |
| | 0 = Original data | 44353 | 7898 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1433 | 263 |
| | 3 = Donor imputation | 1319 | 211 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0465 | Imputation flag for T0465 | | |
| | 0 = Original data | 44636 | 7955 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1656 | 255 |
| | 3 = Donor imputation | 813 | 162 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0470 | Imputation flag for T0470 | | |
| _ | 0 = Original data | 42750 | 7750 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2345 | 321 |
| | 3 = Donor imputation | 2010 | 301 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0475 | Imputation flag for T0475 | | |
| | 0 = Original data | 43604 | 7835 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1656 | 255 |
| | 3 = Donor imputation | 1845 | 282 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| F_T0480 | Imputation flag for T0480 | | |
| | 0 = Original data | 43656 | 7811 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2643 | 398 |
| | 3 = Donor imputation | 806 | 163 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0485 | Imputation flag for T0485 | | |
| | 0 = Original data | 43033 | 7736 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2835 | 416 |
| | 3 = Donor imputation | 1237 | 220 |
| | 4 = Clerical imputation | 0 | 0 |
| S_T0490 | Imputation flag for T0490 | | |
| | 0 = Original data | 43276 | 7763 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2643 | 398 |
| | 3 = Donor imputation | 1186 | 211 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0495 | Imputation flag for T0495 | | |
| _ | 0 = Original data | 43502 | 7770 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2789 | 439 |
| | 3 = Donor imputation | 814 | 163 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0500 | Imputation flag for T0500 | | |
| | 0 = Original data | 42933 | 7711 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 3057 | 461 |
| | 3 = Donor imputation | 1115 | 200 |
| | 4 = Clerical imputation | 0 | 0 |

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| Frequ | encies |

| | | Freq | uencies |
|------------------------------|----------------------------------|-----------|----------|
| Source Code or Variable Name | Description | Public | Private |
| E TOSOS | Imputation flow for T0505 | | |
| F_T0505 | Imputation flag for T0505 | 43226 | 7726 |
| | 0 = Original data | | 7736 |
| | 1 = Ratio adjusted original data | 0 2789 | 0 439 |
| | 2 = Internal imputation | | |
| | 3 = Donor imputation | 1090 | 197 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0510 | Imputation flag for T0510 | | |
| | 0 = Original data | 43836 | 7798 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2444 | 413 |
| | 3 = Donor imputation | 825 | 161 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0515 | Imputation flag for T0515 | | |
| | 0 = Original data | 42393 | 7634 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 3213 | 490 |
| | 3 = Donor imputation | 1499 | 248 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0520 | Imputation flag for T0520 | | |
| | 0 = Original data | 43220 | 7722 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2444 | 413 |
| | 3 = Donor imputation | 1441 | 237 |
| | 4 = Clerical imputation. | 0 | 0 |
| | | | |
| F_T0525 | Imputation flag for T0525 | | |
| | 0 = Original data | 43372 | 7731 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2929 | 479 |
| | 3 = Donor imputation | 804 | 162 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ghted |
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| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0530 | Imputation flag for T0530 | | |
| 1_10330 | 0 = Original data | 41726 | 7560 |
| | 1 = Ratio adjusted original data | 0 | 7500 |
| | 2 = Internal imputation. | 4059 | 592 |
| | 3 = Donor imputation | 1320 | 220 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0535 | Imputation flag for T0535 | | |
| | 0 = Original data | 42905 | 7680 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 2929 | 479 |
| | 3 = Donor imputation | 1271 | 213 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0540 | Imputation flag for T0540 | | |
| | 0 = Original data | 46974 | 8359 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | i | Õ |
| | 3 = Donor imputation | 130 | 13 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0545 | Imputation flag for T0545 | | |
| _ | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0550 | Imputation flag for T0550 | | |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |

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|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| E T0555 | Imputation flow for T0555 | | |
| F_T0555 | Imputation flag for T0555 | 46860 | 8330 |
| | 0 = Original data | | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 42 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0560 | Imputation flag for T0560 | | |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0565 | Imputation flag for T0565 | | |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0570 | Imputation flag for T0570 | | |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | ő |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0575 | Imputation flag for T0575 | | |
| 1_103/3 | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 40800 | 0330 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |

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|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_ T 0580 | Imputation flag for T0580 | | |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0585 | Imputation flag for T0585 | | |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 245 | 42 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0590 | Imputation flag for T0590 | | |
| | 0 = Original data | 46538 | 8244 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 567 | 128 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0595 | Imputation flag for T0595 | | |
| | 0 = Original data | 46427 | 8230 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 678 | 141 |
| | 4 = Clerical imputation | 0 | 1 |
| F_T0600 | Imputation flag for T0600 | | |
| _ | 0 = Original data | 46097 | 8215 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1008 | 157 |
| | 4 = Clerical imputation | 0 | 0 |

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|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0605 | Imputation flag for T0605 | | |
| | 0 = Original data | 45919 | 8187 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1186 | 183 |
| | 4 = Clerical imputation | 0 | 2 |
| F_T0610 | Imputation flag for T0610 | | |
| _ | 0 = Original data | 45295 | 8057 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1810 | 315 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0615 | Imputation flag for T0615 | | |
| _ | 0 = Original data | 45198 | 8044 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1907 | 328 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0620 | Imputation flag for T0620 | | |
| | 0 = Original data | 45710 | 8117 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1395 | 255 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0625 | Imputation flag for T0625 | | |
| | 0 = Original data | 45553 | 8100 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1552 | 269 |
| | 4 = Clerical imputation | 0 | 3 |

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|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0630 | Imputation flag for T0630 | | |
| | 0 = Original data | 45862 | 8121 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1243 | 251 |
| | 4 = Clerical imputation | 0 | 0 |
| S_T0635 | Imputation flag for T0635 | | |
| | 0 = Original data | 45699 | 8096 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1406 | 274 |
| | 4 = Clerical imputation | 0 | 2 |
| _T0640 | Imputation flag for T0640 | | |
| | 0 = Original data | 46297 | 8184 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 808 | 188 |
| | 4 = Clerical imputation | 0 | 0 |
| T_T0645 | Imputation flag for T0645 | | |
| | 0 = Original data | 46206 | 8165 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 899 | 207 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0650 | Imputation flag for T0650 | | |
| | 0 = Original data | 46179 | 8162 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 926 | 210 |
| | 4 = Clerical imputation | 0 | 0 |

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|------------------------------|---------------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0655 | Imputation flag for T0655 | | |
| 1_10033 | 0 = Original data | 46158 | 8155 |
| | 1 = Ratio adjusted original data | 0 | 0133 |
| | 2 = Internal imputation. | ő | Ö |
| | 3 = Donor imputation | 947 | 217 |
| | 4 = Clerical imputation | 0 | 0 |
| T0660 | Imputation flow for TOGGO | | |
| _T0660 | Imputation flag for T0660 | 46069 | 8139 |
| | 0 = Original data | | 8139 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 1036 | 233 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0665 | Imputation flag for T0665 | | |
| | 0 = Original data | 46640 | 8262 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 465 | 110 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0670 | Imputation flag for T0670 | | |
| | 0 = Original data | 46640 | 8262 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | Ô |
| | 3 = Donor imputation | 465 | 110 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0675 | Imputation flag for T0675 | | |
| r_100 <i>13</i> | 0 = Original data | 46640 | 8262 |
| | · · · · · · · · · · · · · · · · · · · | 40040 | 0202 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | - | • |
| | 3 = Donor imputation | 465 | 110 |
| | 4 = Clerical imputation. | 0 | 0 |

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| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0680 | Imputation flag for T0680 | | |
| 1_10000 | 0 = Original data | 46640 | 8262 |
| | 1 = Ratio adjusted original data | 0 | 0202 |
| | 2 = Internal imputation. | ŏ | 0 |
| | 3 = Donor imputation | 465 | 110 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_ T06 85 | Imputation flag for T0685 | | |
| | 0 = Original data | 46640 | 8262 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 465 | 110 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0690 | Imputation flag for T0690 | | |
| _ | 0 = Original data | 46640 | 8262 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 465 | 110 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0695 | Imputation flag for T0695 | | |
| | 0 = Original data | 46873 | 8323 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 232 | 49 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0700 | Imputation flag for T0700 | | |
| | 0 = Original data | 46929 | 8334 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 176 | 38 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| E T0705 | Imputation flag for T0705 | | |
| F_T0705 | Imputation flag for T0705 0 = Original data | 46882 | 8333 |
| | 1 = Ratio adjusted original data | 40002 | 0333 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 223 | 39 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |
| F_T0710 | Imputation flag for T0710 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0715 | Imputation flag for T0715 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0720 | Imputation flag for T0720 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | 0 |
| | 3 = Donor imputation | Ö | Ö |
| | 4 = Clerical imputation | 0 | Ö |
| | | | |
| F_T0725 | Imputation flag for T0725 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| E T0730 | Imputation flag for T0720 | | |
| F_T0730 | Imputation flag for T0730 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 4/103 | 0372 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |
| F_T0735 | Imputation flag for T0735 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0740 | Imputation flag for T0740 | | |
| _ | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0745 | Imputation flag for T0745 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | Ö |
| | 3 = Donor imputation | Ö | Ö |
| | 4 = Clerical imputation | 0 | Ö |
| E T0750 | Instruction flow for T0750 | | |
| F_T0750 | Imputation flag for T0750 | 47105 | 9272 |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | U |
| | 2 = Internal imputation. | 0 | U |
| | 3 = Donor imputation | 0 | U |
| | 4 = Clerical imputation | 0 | O |

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| Source Code or Variable Name | Description | Public | Private |
| E T0755 | Imputation flag for T0755 | | |
| F_T0755 | Imputation flag for T0755 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 4/103 | 0372 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |
| F_T0760 | Imputation flag for T0760 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0765 | Imputation flag for T0765 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0770 | Imputation flag for T0770 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | Ö | Ŏ |
| | 3 = Donor imputation | ő | Ö |
| | 4 = Clerical imputation. | ŏ | ŏ |
| | | | |
| F_T0775 | Imputation flag for T0775 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |

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|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0780 | Imputation flag for T0780 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0785 | Imputation flag for T0785 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0790 | Imputation flag for T0790 | | |
| | 0 = Original data | 46980 | 8331 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 125 | 41 |
| | 4 = Clerical imputation | 0 | 0 |
| F_ T07 95 | Imputation flag for T0795 | | |
| | 0 = Original data | 46720 | 8300 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 385 | 72 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0800 | Imputation flag for T0800 | | |
| | 0 = Original data | 46318 | 8219 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 787 | 153 |
| | 4 = Clerical imputation | 0 | 0 |

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| Source Code or Variable Name | Description | Public | Private |
| E TOOOS | Imputation flow for T0905 | | |
| F_T0805 | Imputation flag for T0805 | 46134 | 8189 |
| | 0 = Original data | | - |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | • |
| | 3 = Donor imputation | 971 | 183 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0810 | Imputation flag for T0810 | | |
| | 0 = Original data | 45909 | 8157 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1196 | 215 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0815 | Imputation flag for T0815 | | |
| | 0 = Original data | 45902 | 8140 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1203 | 232 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0820 | Imputation flag for T0820 | | |
| 10020 | 0 = Original data | 41356 | 7364 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 5699 | 992 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| E T0005 | Toward Confidence Confidence | | |
| F_T0825 | Imputation flag for T0825 | 45069 | 9220 |
| | 0 = Original data | 45968 | 8230 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1087 | 126 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ighted |
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| Frequ | encies |

| | | Freq | uencies |
|------------------------------|----------------------------------|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| E T0920 | Imputation flow for T0920 | | |
| F_T0830 | Imputation flag for T0830 | 44487 | 8106 |
| | 0 = Original data | | 8100 |
| | 1 = Ratio adjusted original data | 0 861 | 0 |
| | 2 = Internal imputation | | 0 |
| | 3 = Donor imputation | 1757 | 265 |
| | 4 = Clerical imputation | 0 | 1 |
| F_T0835 | Imputation flag for T0835 | | |
| | 0 = Original data | 45285 | 8192 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 1770 | 164 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0840 | Imputation flag for T0840 | | |
| | 0 = Original data | 44617 | 8117 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 653 | Õ |
| | 3 = Donor imputation | 1835 | 254 |
| | 4 = Clerical imputation | 0 | 1 |
| F_T0845 | Imputation flag for T0845 | | |
| 1_100.0 | 0 = Original data | 44243 | 8115 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 2812 | 241 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation. | 0 | 0 |
| | 4 – Ciciou imputatori | · · | v |
| F_T0850 | Imputation flag for T0850 | | |
| | 0 = Original data | 43919 | 8077 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 680 | 0 |
| | 3 = Donor imputation | 2506 | 295 |
| | 4 = Clerical imputation | 0 | 0 |

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| Frequ | encies |

| | Frequencies | |
|---------------------------------------|--|---|
| Description | Public | Private |
| Imputation flag for T0855 | | |
| | 42798 | 7921 |
| · · · · · · · · · · · · · · · · · · · | | 0 |
| · · | - | 435 |
| • | | 16 |
| 4 = Clerical imputation | 0 | 0 |
| Imputation flag for T0860 | | |
| | 12607 | 7891 |
| | | 7071 |
| | • | 0 |
| | | 481 |
| • | 303 <i>1</i> 1 | 401 |
| 4 = Ciericai imputation | 1 | U |
| Imputation flag for T0865 | | |
| 0 = Original data | 45561 | 8254 |
| 1 = Ratio adjusted original data | 0 | 0 |
| 2 = Internal imputation | 1494 | 102 |
| 3 = Donor imputation | 50 | 16 |
| 4 = Clerical imputation | 0 | 0 |
| Imputation flag for T0870 | | |
| | 45388 | 8233 |
| · · · · · · · · · · · · · · · · · · · | 0 | 0 |
| | 463 | 0 |
| | | 139 |
| 4 = Clerical imputation | 0 | 0 |
| Imputation flag for T0875 | | |
| | 46319 | 8307 |
| · · · · · · · · · · · · · · · · · · · | _ | 0 |
| v v | • | 49 |
| • | | 16 |
| • | | 0 |
| | Imputation flag for T0855 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation Imputation flag for T0860 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation Imputation flag for T0865 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation Imputation flag for T0865 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 3 = Donor imputation 4 = Clerical imputation 4 = Clerical imputation 4 = Clerical imputation 3 = Donor imputation 4 = Clerical imputation 4 = Clerical imputation 3 = Donor imputation 4 = Clerical imputation 3 = Donor imputation 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation | Imputation flag for T0855 0 = Original data |

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| Unwe | ighted |
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| Frequ | iencies |

| | | Frequencies | |
|------------------------------|---|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0880 | Imputation flag for T0880 | | |
| r_10660 | Imputation flag for T0880 0 = Original data | 46207 | 8299 |
| | 1 = Ratio adjusted original data | 40207 | 0299 |
| | 2 = Internal imputation | 216 | 0 |
| | 3 = Donor imputation | 682 | 73 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |
| _T0885 | Imputation flag for T0885 | | |
| | 0 = Original data | 46770 | 8324 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 285 | 32 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0890 | Imputation flag for T0890 | | |
| | 0 = Original data | 46722 | 8314 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 79 | Ö |
| | 3 = Donor imputation | 303 | 58 |
| | 4 = Clerical imputation | 1 | 0 |
| F_T0895 | Imputation flag for T0895 | | |
| _100/3 | 0 = Original data | 46820 | 8326 |
| | 1 = Ratio adjusted original data | 0 | 0320 |
| | 2 = Internal imputation. | 235 | 30 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| | 4 – Cicrical imputation | V | V |
| F_T0900 | Imputation flag for T0900 | | |
| | 0 = Original data | 46794 | 8321 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 51 | 0 |
| | 3 = Donor imputation | 260 | 51 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwe | eighted |
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| Freq | uencies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_ T09 05 | Imputation flag for T0905 | | |
| 1_10703 | 0 = Original data | 46834 | 8328 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 221 | 28 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation. | 0 | 0 |
| _T0910 | Imputation flag for T0910 | | |
| | 0 = Original data | 46814 | 8325 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 60 | 0 |
| | 3 = Donor imputation | 231 | 47 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0915 | Imputation flag for T0915 | | |
| | 0 = Original data | 46845 | 8329 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 210 | 27 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0920 | Imputation flag for T0920 | | |
| | 0 = Original data | 46823 | 8327 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 45 | 0 |
| | 3 = Donor imputation | 237 | 45 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0925 | Imputation flag for T0925 | | |
| | 0 = Original data | 46865 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 190 | 26 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ghted |
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| Frequ | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_ T 0930 | Imputation flag for T0930 | | |
| 1_10/30 | 0 = Original data | 46844 | 8328 |
| | 1 = Ratio adjusted original data | 0 | 0320 |
| | 2 = Internal imputation | 53 | 0 |
| | 3 = Donor imputation | 208 | 44 |
| | 4 = Clerical imputation | 0 | 0 |
| 7. T0025 | Institution for for T0025 | | |
| F_T0935 | Imputation flag for T0935 | 46967 | 0220 |
| | 0 = Original data | 46867 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 188 | 26 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0940 | Imputation flag for T0940 | | |
| | 0 = Original data | 46849 | 8329 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 41 | 0 |
| | 3 = Donor imputation | 214 | 43 |
| | 4 = Clerical imputation | 1 | 0 |
| F_T0945 | Imputation flag for T0945 | | |
| | 0 = Original data | 46877 | 8331 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 178 | 25 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| C T0050 | | | |
| F_T0950 | Imputation flag for T0950 | 46960 | 0220 |
| | 0 = Original data | 46860 | 8330 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 47 | 0 |
| | 3 = Donor imputation | 198 | 42 |
| | 4 = Clerical imputation | 0 | 0 |

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| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T0955 | Imputation flag for T0955 | | |
| | 0 = Original data | 46880 | 8334 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 175 | 22 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0960 | Imputation flag for T0960 | | |
| | 0 = Original data | 46867 | 8331 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 34 | 0 |
| | 3 = Donor imputation | 204 | 41 |
| | 4 = Clerical imputation | 0 | 0 |
| _T0965 | Imputation flag for T0965 | | |
| | 0 = Original data | 46882 | 8334 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 173 | 22 |
| | 3 = Donor imputation | 50 | 16 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T0970 | Imputation flag for T0970 | | |
| | 0 = Original data | 46867 | 8331 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 44 | 0 |
| | 3 = Donor imputation | 194 | 41 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T0975 | Imputation flag for T0975 | | |
| | 0 = Original data | 46845 | 8293 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 260 | 79 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwe | ighted |
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| Frequ | encies |

| | Frequencies | |
|----------------------------------|--|---|
| Description | Public | Private |
| Imputation flag for T0090 | | |
| | 16001 | 8304 |
| | | 0 |
| | | 0 |
| 1 | • | 68 |
| • | | 0 |
| 4 = Ciercai imputation | U | U |
| Imputation flag for T0985 | | |
| 0 = Original data | 46360 | 8210 |
| 1 = Ratio adjusted original data | 0 | 0 |
| 2 = Internal imputation | 0 | 0 |
| 3 = Donor imputation | 719 | 152 |
| 4 = Clerical imputation | 26 | 10 |
| Imputation flag for T0990 | | |
| · | 45742 | 7982 |
| | 0 | 0 |
| | 0 | 0 |
| | 1353 | 384 |
| 4 = Clerical imputation | 10 | 6 |
| Imputation flag for T0995 | | |
| | 45077 | 7997 |
| | 0 | 0 |
| · · | 1156 | 175 |
| • | | 200 |
| 4 = Clerical imputation | 1 | 0 |
| Imputation flag for T1000 | | |
| | 45716 | 8077 |
| | | 0 |
| | - | 95 |
| • | | 200 |
| • | | 0 |
| | Imputation flag for T0980 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation Imputation flag for T0985 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation Imputation flag for T0990 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation Imputation flag for T0990 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation Imputation flag for T0990 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation Imputation flag for T0995 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation Imputation flag for T0995 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation | Imputation flag for T0980 0 = Original data |

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| Unwe | ighted |
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| Frequ | iencies |

| | | Frequ | uencies |
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| Source Code or Variable Name | Description | Public | Private |
| E T1005 | Imputation flow for T1005 | | |
| F_T1005 | Imputation flag for T1005 | A6A15 | 8226 |
| | 0 = Original data | 46415 | |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 688 | 145 |
| | 4 = Clerical imputation | 2 | 1 |
| F_T1010 | Imputation flag for T1010 | | |
| | 0 = Original data | 45157 | 7971 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1943 | 399 |
| | 4 = Clerical imputation | 5 | 2 |
| F_T1015 | Imputation flag for T1015 | | |
| | 0 = Original data | 46681 | 8259 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | Ŏ |
| | 3 = Donor imputation | 424 | 113 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1020 | Imputation flag for T1020 | | |
| 1_11020 | 0 = Original data | 46647 | 8196 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 458 | 175 |
| | • | 0 | 173 |
| | 4 = Clerical imputation | U | 1 |
| F_T1025 | Imputation flag for T1025 | | |
| | 0 = Original data | 46629 | 8218 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 476 | 154 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ghted |
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| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1030 | Imputation flag for T1030 | | |
| | 0 = Original data | 46629 | 8237 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 476 | 135 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1035 | Imputation flag for T1035 | | |
| | 0 = Original data | 46633 | 8214 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 472 | 158 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1040 | Imputation flag for T1040 | | |
| _ | 0 = Original data | 46660 | 8253 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 445 | 119 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1045 | Imputation flag for T1045 | | |
| _ | 0 = Original data | 46709 | 8269 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 396 | 103 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1050 | Imputation flag for T1050 | | |
| | 0 = Original data | 46734 | 8276 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 371 | 96 |
| | 4 = Clerical imputation | 0 | 0 |

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| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1055 | Imputation flag for T1055 | | |
| _ | 0 = Original data | 46757 | 8276 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 348 | 96 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1060 | Imputation flag for T1060 | | |
| _ | 0 = Original data | 46725 | 8274 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 380 | 98 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1065 | Imputation flag for T1065 | | |
| _ | 0 = Original data | 46738 | 8277 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 367 | 95 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1070 | Imputation flag for T1070 | | |
| | 0 = Original data | 46485 | 8204 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 620 | 167 |
| | 4 = Clerical imputation | 0 | 1 |
| F_T1075 | Imputation flag for T1075 | | |
| | 0 = Original data | 46331 | 8217 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 774 | 155 |
| | 4 = Clerical imputation. | 0 | 0 |

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| Unwe | ighted |
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| Frequ | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_ T 1080 | Imputation flag for T1080 | | |
| 1_11000 | 0 = Original data | 46304 | 8227 |
| | 1 = Ratio adjusted original data | 0 | 0227 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 801 | 145 |
| | 4 = Clerical imputation | 0 | 0 |
| T1005 | Imputation flow for T1095 | | |
| _T1085 | Imputation flag for T1085 | 46105 | 8215 |
| | 0 = Original data | 46195 | 8215 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 910 | 157 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1090 | Imputation flag for T1090 | | |
| | 0 = Original data | 46238 | 8216 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 867 | 156 |
| | 4 = Clerical imputation | 0 | 0 |
| E_T1095 | Imputation flag for T1095 | | |
| | 0 = Original data | 46313 | 8223 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | Ö | ő |
| | 3 = Donor imputation | 792 | 149 |
| | 4 = Clerical imputation. | 0 | 0 |
| 7 T1100 | Imputation flow for T1100 | | |
| F_T1100 | Imputation flag for T1100 | 46070 | 9225 |
| | 0 = Original data | 46278 | 8225 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 147 |
| | 3 = Donor imputation | 827 | 147 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ghted |
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| Frequ | encies |

| | | Frequ | uencies |
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| Source Code or Variable Name | Description | Public | Private |
| F_T1105 | Imputation flag for T1105 | | |
| | 0 = Original data | 46304 | 8225 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 801 | 147 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1110 | Imputation flag for T1110 | | |
| _ | 0 = Original data | 46173 | 8216 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 932 | 156 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1115 | Imputation flag for T1115 | | |
| | 0 = Original data | 46022 | 8201 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1083 | 171 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T1120 | Imputation flag for T1120 | | |
| | 0 = Original data | 45987 | 8185 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1118 | 187 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1125 | Imputation flag for T1125 | | |
| | 0 = Original data | 46164 | 8217 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 941 | 155 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unweig | ghted |
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| Freque | encies |

| | | Freq | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1130 | Imputation flag for T1130 | | |
| | 0 = Original data | 46258 | 8223 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 847 | 149 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1135 | Imputation flag for T1135 | | |
| | 0 = Original data | 46318 | 8219 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 787 | 153 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1140 | Imputation flag for T1140 | | |
| _ | 0 = Original data | 46185 | 8213 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 920 | 159 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1145 | Imputation flag for T1145 | | |
| _ | 0 = Original data | 46146 | 8192 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 959 | 180 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1150 | Imputation flag for T1150 | | |
| | 0 = Original data | 46096 | 8196 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1009 | 176 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unweighted | |
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| Frequencie | s |

| | | Freq | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1155 | Imputation flag for T1155 | | |
| | 0 = Original data | 46260 | 8211 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 845 | 161 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1160 | Imputation flag for T1160 | | |
| | 0 = Original data | 44330 | 7934 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | Õ |
| | 3 = Donor imputation | 2775 | 438 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1165 | Imputation flag for T1165 | | |
| _ | 0 = Original data | 46141 | 8187 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 964 | 185 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1170 | Imputation flag for T1170 | | |
| _ | 0 = Original data | 46233 | 8217 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 872 | 155 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1175 | Imputation flag for T1175 | | |
| | 0 = Original data | 46249 | 8213 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 856 | 159 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ghted |
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| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1180 | Imputation flag for T1180 | | |
| 1_11100 | 0 = Original data | 46044 | 8195 |
| | 1 = Ratio adjusted original data | 0 | 01)9 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 1061 | 177 |
| | 4 = Clerical imputation. | 0 | 0 |
| 7 TU 105 | Institution for for T1195 | | |
| _T1185 | Imputation flag for T1185 | 46062 | 0202 |
| | 0 = Original data | 46063 | 8203 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1042 | 169 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1190 | Imputation flag for T1190 | | |
| | 0 = Original data | 46287 | 8217 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 818 | 155 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1195 | Imputation flag for T1195 | | |
| | 0 = Original data | 46158 | 8146 |
| | 1 = Ratio adjusted original data | 0 | 0.10 |
| | 2 = Internal imputation. | ő | Ö |
| | 3 = Donor imputation | 947 | 226 |
| | 4 = Clerical imputation | 0 | 0 |
| | | | |
| F_T1200 | Imputation flag for T1200 | | |
| | 0 = Original data | 46314 | 8198 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 791 | 174 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwe | ighted |
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| Freat | iencies |

| | Frequ | uencies |
|----------------------------------|--|---|
| Description | Public | Private |
| Imputation flog for T1205 | | |
| | 46212 | 8186 |
| | _ | 9190 |
| | _ | 0 |
| • | - | 186 |
| | | 0 |
| 4 = Ciercai imputation | U | U |
| Imputation flag for T1210 | | |
| 0 = Original data | 46360 | 8185 |
| 1 = Ratio adjusted original data | 0 | 0 |
| 2 = Internal imputation | 0 | 0 |
| 3 = Donor imputation | 745 | 187 |
| 4 = Clerical imputation | 0 | 0 |
| Imputation flag for T1215 | | |
| · | 46188 | 8163 |
| | 0 | 0 |
| | 0 | 0 |
| • | 917 | 209 |
| 4 = Clerical imputation | 0 | 0 |
| Imputation flag for T1220 | | |
| | 46176 | 8183 |
| | | 0 |
| · · | | Õ |
| • | - | 189 |
| 4 = Clerical imputation | 0 | 0 |
| Imputation flag for T1225 | | |
| | 46266 | 8186 |
| | _ | 0100 |
| · · | | 0 |
| • | | 186 |
| • | | 0 |
| | Imputation flag for T1205 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. Imputation flag for T1210 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. Imputation flag for T1215 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. Imputation flag for T1215 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. Imputation flag for T1220 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. Imputation flag for T1220 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. | Imputation flag for T1205 0 = Original data |

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| Unwei | ghted |
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| Freau | encies |

| | | Frequ | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1230 | Imputation flag for T1230 | | |
| | 0 = Original data | 46339 | 8208 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 766 | 164 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1235 | Imputation flag for T1235 | | |
| | 0 = Original data | 46069 | 8167 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1036 | 205 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1240 | Imputation flag for T1240 | | |
| _ | 0 = Original data | 46307 | 8192 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 798 | 180 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1245 | Imputation flag for T1245 | | |
| _ | 0 = Original data | 46215 | 8177 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 890 | 195 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1250 | Imputation flag for T1250 | | |
| | 0 = Original data | 46232 | 8165 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 873 | 207 |
| | 4 = Clerical imputation | 0 | 0 |

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| Freque | ncies |

| | | | Frequencies | |
|------------------------------|----------------------------------|--------|-------------|--|
| Source Code or Variable Name | Description | Public | Private | |
| F_T1255 | Imputation flag for T1255 | | | |
| | 0 = Original data | 46206 | 8188 | |
| | 1 = Ratio adjusted original data | 0 | 0 | |
| | 2 = Internal imputation | 0 | 0 | |
| | 3 = Donor imputation | 899 | 183 | |
| | 4 = Clerical imputation | 0 | 1 | |
| F_T1260 | Imputation flag for T1260 | | | |
| _ | 0 = Original data | 46061 | 8185 | |
| | 1 = Ratio adjusted original data | 0 | 0 | |
| | 2 = Internal imputation | 0 | 0 | |
| | 3 = Donor imputation | 1044 | 187 | |
| | 4 = Clerical imputation | 0 | 0 | |
| F_T1265 | Imputation flag for T1265 | | | |
| _ | 0 = Original data | 46251 | 8172 | |
| | 1 = Ratio adjusted original data | 0 | 0 | |
| | 2 = Internal imputation | 0 | 0 | |
| | 3 = Donor imputation | 854 | 200 | |
| | 4 = Clerical imputation | 0 | 0 | |
| F_T1270 | Imputation flag for T1270 | | | |
| | 0 = Original data | 46330 | 8199 | |
| | 1 = Ratio adjusted original data | 0 | 0 | |
| | 2 = Internal imputation | 0 | 0 | |
| | 3 = Donor imputation | 775 | 173 | |
| | 4 = Clerical imputation | 0 | 0 | |
| F_T1275 | Imputation flag for T1275 | | | |
| | 0 = Original data | 46282 | 8193 | |
| | 1 = Ratio adjusted original data | 0 | 0 | |
| | 2 = Internal imputation | 0 | 0 | |
| | 3 = Donor imputation | 823 | 179 | |
| | 4 = Clerical imputation. | 0 | 0 | |

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| Source Code or Variable Name | Description | Public | Private |
| F_T1280 | Imputation flag for T1280 | | |
| | 0 = Original data | 46223 | 8187 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 882 | 185 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1285 | Imputation flag for T1285 | | |
| | 0 = Original data | 46489 | 8196 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 616 | 176 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1290 | Imputation flag for T1290 | | |
| _ | 0 = Original data | 46227 | 8113 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 878 | 259 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1295 | Imputation flag for T1295 | | |
| _ | 0 = Original data | 46458 | 8193 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 647 | 179 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1300 | Imputation flag for T1300 | | |
| | 0 = Original data | 46385 | 8185 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 720 | 187 |
| | 4 = Clerical imputation | 0 | 0 |

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| | | Frequ | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1305 | Imputation flag for T1305 | | |
| | 0 = Original data | 46423 | 8195 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 682 | 177 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1310 | Imputation flag for T1310 | | |
| | 0 = Original data | 45619 | 7631 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1486 | 741 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T1315 | Imputation flag for T1315 | | |
| _ | 0 = Original data | 45870 | 7892 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1235 | 480 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1320 | Imputation flag for T1320 | | |
| _ | 0 = Original data | 46442 | 8169 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 663 | 203 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1325 | Imputation flag for T1325 | | |
| | 0 = Original data | 46542 | 8204 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 561 | 168 |
| | 4 = Clerical imputation | 2 | 0 |

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| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1330 | Imputation flag for T1330 | | |
| | 0 = Original data | 46379 | 8194 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 725 | 178 |
| | 4 = Clerical imputation | 1 | 0 |
| E_T1335 | Imputation flag for T1335 | | |
| | 0 = Original data | 46010 | 8158 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1088 | 213 |
| | 4 = Clerical imputation | 7 | 1 |
| E_T1340 | Imputation flag for T1340 | | |
| | 0 = Original data | 46299 | 8168 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 804 | 203 |
| | 4 = Clerical imputation | 2 | 1 |
| F_T1345 | Imputation flag for T1345 | | |
| | 0 = Original data | 46263 | 8162 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 840 | 207 |
| | 4 = Clerical imputation. | 2 | 3 |
| F_T1350 | Imputation flag for T1350 | | |
| | 0 = Original data | 46114 | 8139 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 985 | 225 |
| | 4 = Clerical imputation | 6 | 8 |

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| Unwei | ghted |
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| Freau | encies |

| | | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1355 | Imputation flag for T1355 | | |
| | 0 = Original data | 43577 | 6644 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 132 | 26 |
| | 3 = Donor imputation | 3395 | 1698 |
| | 4 = Clerical imputation | 1 | 4 |
| F_T1360 | Imputation flag for T1360 | | |
| _ | 0 = Original data | 43577 | 6644 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 132 | 26 |
| | 3 = Donor imputation | 3395 | 1698 |
| | 4 = Clerical imputation | 1 | 4 |
| E_T1365 | Imputation flag for T1365 | | |
| _ | 0 = Original data | 43516 | 6618 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 132 | 26 |
| | 3 = Donor imputation | 3457 | 1728 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1370 | Imputation flag for T1370 | | |
| _ | 0 = Original data | 46982 | 8354 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 114 | 14 |
| | 3 = Donor imputation | 9 | 4 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1375 | Imputation flag for T1375 | | |
| _ | 0 = Original data | 43273 | 6976 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 426 | 39 |
| | 3 = Donor imputation | 3404 | 1353 |
| | 4 = Clerical imputation | 2 | 4 |

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| Unwe | ighted |
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| Freat | iencies |

| | | Frequ | uencies |
|------------------------------|----------------------------------|----------|---------|
| Source Code or Variable Name | Description | Public | Private |
| E T1290 | Imputation flow for T1290 | | |
| F_T1380 | Imputation flag for T1380 | 43273 | 6977 |
| | 0 = Original data | | |
| | 1 = Ratio adjusted original data | 0 426 | 0 |
| | 2 = Internal imputation | | 39 |
| | 3 = Donor imputation | 3405 | 1353 |
| | 4 = Clerical imputation | 1 | 3 |
| F_T1385 | Imputation flag for T1385 | | |
| | 0 = Original data | 46373 | 8116 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 732 | 256 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1390 | Imputation flag for T1390 | | |
| | 0 = Original data | 46029 | 8042 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | Ö |
| | 3 = Donor imputation | 1076 | 330 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1395 | Imputation flag for T1395 | | |
| _113/3 | 0 = Original data | 45744 | 7978 |
| | 1 = Ratio adjusted original data | 0 | ,,,, |
| | 2 = Internal imputation. | ő | Ö |
| | 3 = Donor imputation | 1358 | 394 |
| | 4 = Clerical imputation. | 3 | 0 |
| | (- Createst impattion | J | • |
| F_T1400 | Imputation flag for T1400 | | |
| | 0 = Original data | 44612 | 7802 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 2493 | 570 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwe | ighted |
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| Frequ | iencies |

| | | Freq | uencies |
|------------------------------|----------------------------------|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F. 77.405 | T | | |
| F_T1405 | Imputation flag for T1405 | 4.40.50 | |
| | 0 = Original data | 44358 | 7731 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 2745 | 641 |
| | 4 = Clerical imputation | 2 | 0 |
| F_T1410 | Imputation flag for T1410 | | |
| | 0 = Original data | 44662 | 7800 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 2443 | 572 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1415 | Imputation flag for T1415 | | |
| | 0 = Original data | 44011 | 7650 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | Ö |
| | 3 = Donor imputation | 3092 | 721 |
| | 4 = Clerical imputation | 2 | 1 |
| F_T1420 | Imputation flag for T1420 | | |
| 1_11+20 | 0 = Original data | 43175 | 7563 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | ő | 0 |
| | 3 = Donor imputation | 3926 | 808 |
| | 4 = Clerical imputation. | 4 | 1 |
| | 4 – Cicrical Imputation | • | 1 |
| F_T1425 | Imputation flag for T1425 | | |
| | 0 = Original data | 46046 | 8072 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1059 | 300 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwe | ighted |
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| Frequ | iencies |

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|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| T. T. 100 | T | | |
| F_T1430 | Imputation flag for T1430 | 45056 | 2001 |
| | 0 = Original data | 45276 | 7981 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1828 | 389 |
| | 4 = Clerical imputation | 1 | 2 |
| F_T1435 | Imputation flag for T1435 | | |
| | 0 = Original data | 46139 | 8086 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 966 | 286 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T1440 | Imputation flag for T1440 | | |
| | 0 = Original data | 43890 | 7608 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | ő | Ö |
| | 3 = Donor imputation | 3208 | 762 |
| | 4 = Clerical imputation. | 7 | 2 |
| F_T1445 | Imputation flag for T1445 | | |
| 1_11443 | 0 = Original data | 46746 | 8329 |
| | 1 = Ratio adjusted original data | 0 | 0329 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 359 | 43 |
| | • | 0 | 0 |
| | 4 = Clerical imputation | U | U |
| F_T1450 | Imputation flag for T1450 | | |
| | 0 = Original data | 44331 | 7823 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 2774 | 549 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwe | ighted |
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| Frequ | encies |

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| Source Code or Variable Name | Description | Public | Private |
| E T1455 | Imputation flow for T1455 | | |
| F_T1455 | Imputation flag for T1455 | 43983 | 7770 |
| | 0 = Original data | - | 7770 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 3117 | 600 |
| | 3 = Donor imputation | _ | 600 |
| | 4 = Clerical imputation | 5 | 2 |
| F_T1460 | Imputation flag for T1460 | | |
| | 0 = Original data | 7794 | |
| | 1 = Ratio adjusted original data | | 0 |
| | 2 = Internal imputation | | 0 |
| | 3 = Donor imputation | | 578 |
| | 4 = Clerical imputation | | 0 |
| F_T1465 | Imputation flag for T1465 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1470 | Imputation flag for T1470 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | ő | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation. | 0 | 0 |
| | | • | • |
| F_T1475 | Imputation flag for T1475 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ighted |
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| Frequ | encies |

| | | Frequ | uencies |
|------------------------------|----------------------------------|---------|---------|
| Source Code or Variable Name | Description | Public | Private |
| E T1490 | Imputation flow for T1490 | | |
| F_T1480 | Imputation flag for T1480 | 46268 | 8104 |
| | 0 = Original data | | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1485 | Imputation flag for T1485 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1490 | Imputation flag for T1490 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T1495 | Imputation flag for T1495 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | Ö | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation. | 0 | 0 |
| 7 m. 500 | T | | |
| F_T1500 | Imputation flag for T1500 | 4.60.60 | 0104 |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |

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| | | | uencies |
|------------------------------|----------------------------------|--------|---------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1505 | Imputation flag for T1505 | | |
| 1_11303 | 0 = Original data | 8104 | |
| | | 0104 | 0 |
| | 1 = Ratio adjusted original data | | 0 |
| | 2 = Internal imputation | | 268 |
| | 3 = Donor imputation | | 208 |
| | 4 = Clerical imputation | | U |
| F_T1510 | Imputation flag for T1510 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1515 | Imputation flag for T1515 | | |
| | 0 = Original data | 46268 | 8104 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | Ö |
| | 3 = Donor imputation | 837 | 268 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1520 | Imputation flag for T1520 | | |
| 1_11320 | 0 = Original data | 35348 | 5328 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 11757 | 3040 |
| | 4 = Clerical imputation | 0 | 4 |
| | | | |
| F_T1525 | Imputation flag for T1525 | | |
| | 0 = Original data | 47103 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 2 | 0 |

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| Frequ | encies |

| Source Code or Variable Name | Description | Frequencies | |
|------------------------------|----------------------------------|-------------|---------|
| | | Public | Private |
| F_T1530 | Imputation flag for T1530 | | |
| | 0 = Original data | 45840 | 8076 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 5 | 3 |
| | 3 = Donor imputation | 1260 | 293 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1535 | Imputation flag for T1535 | | |
| _ | 0 = Original data | 45798 | 8072 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1291 | 294 |
| | 4 = Clerical imputation | 16 | 6 |
| F_T1540 | Imputation flag for T1540 | | |
| | 0 = Original data | 42524 | 7597 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 4581 | 775 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1545 | Imputation flag for T1545 | | |
| | 0 = Original data | 46210 | 8105 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 895 | 267 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1550 | Imputation flag for T1550 | | |
| | 0 = Original data | 46345 | 8146 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 760 | 226 |
| | 4 = Clerical imputation | 0 | 0 |

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| Unwei | ghted |
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| Freau | encies |

| Source Code or Variable Name | | Frequ | uencies |
|------------------------------|----------------------------------|--------|---------|
| | Description | Public | Private |
| E T1560 | Imputation flow for T1560 | | |
| F_T1560 | Imputation flag for T1560 | 46231 | 8122 |
| | 0 = Original data | | |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 874 | 250 |
| | 4 = Clerical imputation | 0 | 0 |
| F_T1565 | Imputation flag for T1565 | | |
| | 0 = Original data | 46144 | 8113 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 961 | 249 |
| | 4 = Clerical imputation | 0 | 10 |
| F_T1570 | Imputation flag for T1570 | | |
| | 0 = Original data | 46238 | 8120 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 867 | 252 |
| | 4 = Clerical imputation. | 0 | 0 |
| F_T1575 | Imputation flag for T1575 | | |
| | 0 = Original data | 46203 | 8103 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation. | Ö | Õ |
| | 3 = Donor imputation | 901 | 268 |
| | 4 = Clerical imputation. | 1 | 1 |
| | | | |
| F_T1580 | Imputation flag for T1580 | | |
| | 0 = Original data | 46142 | 8089 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 43 | 12 |
| | 3 = Donor imputation | 918 | 271 |
| | 4 = Clerical imputation | 2 | 0 |

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Unweighted Frequencies

| | | 1104 | uciicies |
|------------------------------|----------------------------------|--------|----------|
| Source Code or Variable Name | Description | Public | Private |
| F_T1585 | Imputation flag for T1585 | | |
| | | 46114 | 8089 |
| | 0 = Original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 990 | 283 |
| | 4 = Clerical imputation | 1 | 0 |
| F_T1590 | Imputation flag for T1590 | | |
| | 0 = Original data | 46059 | 8088 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 1044 | 284 |
| | 4 = Clerical imputation. | 2 | 0 |
| F_T1610 | Imputation flag for T1610 | | |
| | 0 = Original data | 47105 | 8372 |
| | 1 = Ratio adjusted original data | 0 | 0 |
| | 2 = Internal imputation | 0 | 0 |
| | 3 = Donor imputation | 0 | 0 |
| | 4 = Clerical imputation | 0 | 0 |